Task 1) For this lesson I'd begin by showing pictures of food. 

* Ice cream.  Ask what is this?  Reinforce "This is ice cream."  I'll tell you a secret about ice cream (Softly, in a stage whisper): "I like ice cream." Louder, rubbing stomach. "Mmm... I like ice cream".
* Picture of beets.  Do you know what this is?  (Probably won't).  These are "beets."  Disgusted grimace:  "I don't like beets.” Etc.
* If I like something, does that mean I want to eat it?
* More pictures, ask questions. Food first, then other pleasant / unpleasant things.

Task 2) Start by asking a student holding a pencil, “Can I borrow a [“your”] pencil? I need to write something, and I’ll give it right back.” Write quickly and return pencil. Hold up a gift picture. What is this called? Teach or reinforce “This is a present.” “When you give someone a present, do they usually give it back?” But how about if you forgot to bring a pencil to school, would you need someone to give it to you like a present, or would you just need it for a little while? So, remember what I asked [name]? Practice: “Can I borrow a pencil?” (Drill). Does this mean I want to have it as a present or just use it for a while?