

# An Introduction to Data Science for Sensory and Consumer Scientists

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# Preface

Welcome to the website for *Introduction to Data Science for Sensory and Consumer Scientists*. This book being written in the open and is currently under development.





# About the Authors

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# Introduction



# Chapter 1

## Introduction

Sensory and consumer science (SCS) is considered as a pillar of food science and technology and is useful to product development, quality control and market research. Most scientific and methodological advances in the field are applied to food. This book makes no exception as we chose a cookie formulation dataset as a main thread. However, SCS widely applies to many other consumer goods so are the content of this book and the principles set out below.

### 1.1 Core principles in Sensory and Consumer Science

#### 1.1.1 Measuring and analyzing human responses

Sensory and consumer science aims at measuring and understanding consumers' sensory perceptions as well as the judgements, emotions and behaviors that may arise from these perceptions. SCS is thus primarily a science of measurement, although a very particular one that uses human beings and their senses as measuring instruments. In other words, sensory and consumer researchers measure and analyze human responses. To this end, SCS relies essentially on sensory evaluation which comprises a set of techniques that mostly derive from psychophysics and behavioral research. It uses psychological models to help separate signal from noise in collected data [ref O'Mahony, D.Ennis, others?]. Besides, sensory evaluation has developed its own methodological framework that includes most refined techniques for the accurate measurement of product sensory properties while minimizing the potentially biasing effects of brand identity and the influence of other external information on consumer perception [Lawless & Heymann, 2010]. A detailed description of sensory methods is beyond the scope of this book and many textbooks on sensory evaluation methods are available to

readers seeking more information. However, just to give a brief overview, it is worth remembering that sensory methods can be roughly divided into three categories, each of them bearing many variants: - Discrimination tests that aim at detecting subtle differences between two products. - Descriptive analysis (DA), also referred to as ‘sensory profiling’, aims at providing both qualitative and quantitative information about product sensory properties. - Hedonic tests. This category gathers affective tests that aim at measuring consumers’ liking for the tested products or their preferences among a product set. Each of these test categories generates its own type of data and related statistical questions in relation to the objectives of the study. Typically, data from difference tests consist in series of correct/failed binary answers depending on whether judges successfully picked the odd sample(s) among a set of three or more samples. These are used to determine whether the number of correct choices is above the level expected by chance. Conventional descriptive analysis data consist in intensity scores given by each panelist to evaluated samples on a series of sensory attributes, hence resulting in a product x attribute x panelist dataset (Figure 1). Note that depending on the DA method, quantifying means other than intensity ratings can be used (ranks, frequency, etc.). Most frequently, each panelist evaluates all the samples in the product set. However, the use of balanced incomplete design can also be found when the experimenters aim to limit the number of samples evaluated by each subject. Eventually, hedonic test datasets consist in hedonic scores (ratings for consumers’ degree of liking or preference ranks) given by each interviewed consumer to a series of products. As for DA, each consumer usually evaluates all the samples in the product set, but balanced incomplete designs are sometimes used too. In addition, some companies favor pure monadic evaluation of product (i.e. between-subject design or independent groups design) which obviously result in unrelated sample datasets. Sensory and consumer researchers also borrow methods from other fields, in particular from sociology and experimental psychology. Definitely a multidisciplinary area, SCS develops in many directions and reaches disciplines that range from genetics and physiology to social marketing, behavioral economics and computational neuroscience. So have diversified the types of data sensory and consumer scientists must deal with.

## **1.2 How should sensory and consumer scientists learn data science?**

## **1.3 Caution: Don’t that everybody does**

## **1.4 Example projects**

## Chapter 2

# What is Data Science?

In this chapter we explain what is data science.

### 2.1 History and Definition

Data science has been called the “sexiest job of the 21st century” by Harvard Business Review [insert DJ Patil reference], but what is it? As with all rapidly growing fields, the definition depends on who you ask. Before we give our definition, however, we provide a brief history for context.

To begin, we note that there was a movement in early computer science to call their field “data science.” Chief among the advocates for this viewpoint was Peter Naur, winner of the 2005 Turing award. This viewpoint is detailed in the preface to his 1974 book, “Concise Survey of Computer Methods,” where he states that data science is “the science of dealing with data, once they have been established.” From his perspective, this is the purpose of computer science. This viewpoint is echoed in the statement, often attributed to Edsger Dijkstra, that “Computer science is no more about computers than astronomy is about telescopes.”

Interestingly, a similar movement arose in statistics, starting in 1962 with John Tukey’s statements that “Data analysis, and the parts of statistics which adhere to it, must ... take on the characteristics of science rather than those of mathematics” and that “data analysis is intrinsically an empirical science.” This movement culminated in 1997 when Jeff Wu proposed during his inaugural lecture, upon becoming the chair of the University of Michigan’s statistics department, that statistics should be called data science.

These two movements came together in 2001 in William S. Cleveland’s paper “Data Science: An Action Plan for Expanding the Technical Areas in the Field

of Statistics.” In this highly influential monograph, Cleveland makes the key assertion that “The value of technical work is judged by the extent to which it benefits the data analyst, either directly or indirectly.”

[FOOTNOTE: It is worth noting that these two movements were connected by substantial work in the areas of statistical computing, knowledge discovery, and data mining, with important work contributed by Gregory Piatetsky-Shapiro, Usama Fayyad, and Padhraic Smyth among many others.]

Putting this history together, we provide our definition of **data science** as: The intersection of statistics, computer science, and industrial design. Accordingly, we use the following three definitions of these fields:

- **Statistics:** The branch of mathematics dealing with the collection, analysis, interpretation, and presentation of masses of numerical data.
- **Computer Science:** Computer science is the study of processes that interact with data and that can be represented as data in the form of programs.
- **Industrial Design:** The professional service of creating and developing concepts and specifications that optimize the function, value, and appearance of products and systems for the mutual benefit of both user and manufacturer.

Hence data science is the production of useful things through the collection, processing, analysis, and interpretation of data.

## 2.2 Workflow

A schematic of a data scientific workflow is shown in Figure 2.1. Each section is described in greater detail below.

### 2.2.1 Data Preparation

#### 2.2.1.1 Inspect

Goal: Gain familiarity with the data Key Steps: Learn collection details Check data imported correctly Determine data types Ascertain consistency and validity Tabulate and compute other basic summary statistics Create basic plots of key variables of interest

#### 2.2.1.2 Clean

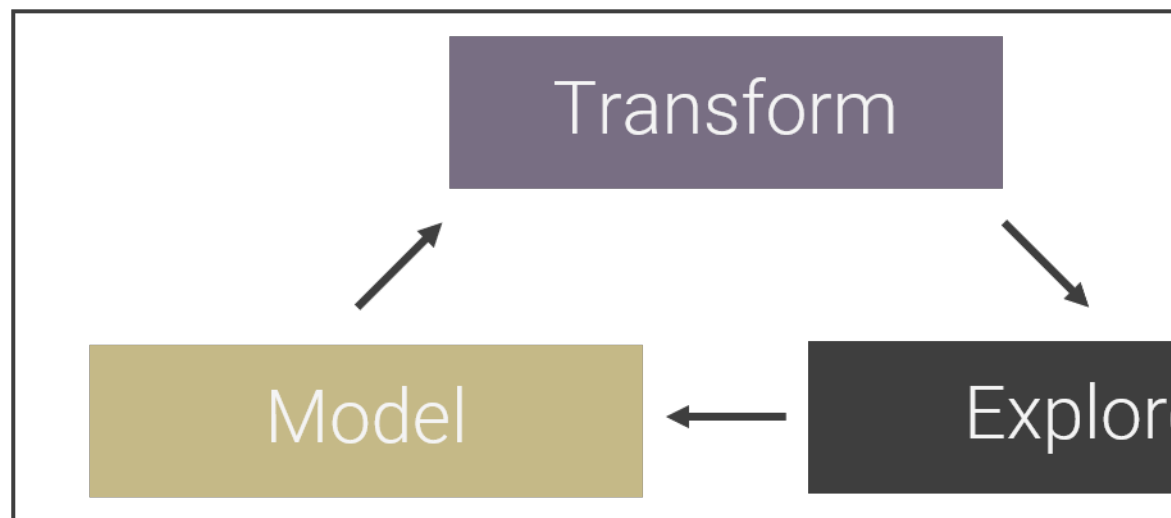
Goal: Prepare data for analysis Key Steps: Remove/correct errors Make data formatting consistent Organize text data Create tidy data (one observation per row) Organize data into related tables Document all choices



## Data Preparation



## Data Analysis



## Insight Delivery

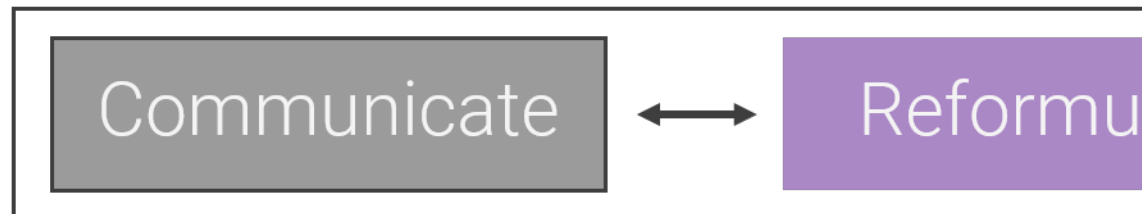


Figure 2.1: Data scientific workflow.

## 2.2.2 Data Analysis

### 2.2.2.1 Transform

Goal: Adjust data as needed for analysis Key Steps: Create secondary variables  
Decorrelate data Identify latent factors Engineer new features

### 2.2.2.2 Explore

Goal: Allow data to suggest hypotheses Key Steps: Graphical visualizations  
Exploratory analyses Note: Caution must be taken to avoid high false discovery  
rate when using automated tools

### 2.2.2.3 Model

Goal: Conduct formal statistical modeling Key Steps: Conduct traditional sta-  
tistical modeling Build predictive models Note: This step may feed back into  
transform and explore

## 2.2.3 Insight Delivery

### 2.2.3.1 Communicate

Goal: Exchange research information Key Steps: Automate reporting as much  
as possible Share insights Receive feedback Note: Design principles essential to  
make information accessible

### 2.2.3.2 Reformulate

Goal: Incorporate feedback into workflow Key Steps: Investigate new questions  
Revise communications Note: Reformulation make take us back to data cleaning

## 2.3 Benefits of Data Science

### 2.3.1 Reproducible Research

- Time savings
- Collaboration
- Continuous improvement

### 2.3.2 Data-Driven Decision Making

### 2.3.3 Standardized Data Collection

### 2.3.4 Standardized Reporting

- Especially valuable when there are multiple sites globally

### 2.3.5 Improved Business Impact

## 2.4 How to Learn Data Science

Learning data science is much like learning a language or learning to play an instrument - you have to practice. Our advice based on mentoring many students and clients is to get started sooner rather than later, and to accept that the code you'll write in the future will always be better than the code you'll write today. Also, many of the small details that separate an proficient data scientist from a novice can only really be learned through practice as there are too many small details to learn them all in advice. So, starting today, do your best to write at least some code for all your projects. If a time deadline prevents you from completing the analysis in R, that's fine, but at least gain the experience of making an RStudio project and loading the data in R. Then, as time allows, try to duplicate your analyses in R, being quick to search for solutions when you run into errors. Often simply copying and pasting your error into a search engine will be enough to find the solution to your problem. Moreover, searching for solutions is its own skill that also requires practice. Finally, if you are really stuck, reach out to a colleague (or even the authors of this book) for help

## 2.5 How to Use This Book

We recommend following the instructions in Chapter 3 to get started.

## 2.6 Common Data Science Tools

## 2.7 Why R?

For sensory and consumer scientists, we recommend the R ecosystem of tools for three main reasons. The first reason is cultural - R has from its inception been oriented more towards statistics than to computer science, making the feeling of programming in R more natural (in our experience) for sensory and

consumer scientists than programming in Python. This opinion of experience is not to say that a sensory and consumer scientist shouldn't learn Python if they are so inclined, or even that Python tools aren't sometimes superior to R tools (in fact, they sometimes are). This latter point leads to our second reason, which is that R tools are typically better suited to sensory and consumer science than are Python tools. Even when Python tools are superior, the R tools are still sufficient for sensory and consumer science purposes, plus there are many custom packages such as `SensR`, `SensoMineR`, and `FactorMineR` that have been specifically developed for sensory and consumer science. Finally, the recent work by the RStudio company, and especially the exceptional work of Hadley Wickham, has lead to a very low barrier to entry for programming within R together with exceptional tools for data manipulation.

We continue our discussion of getting started with R in the next chapter.

## Chapter 3

# Getting Started with R

### 3.1 R

R is an open-source programming language and software environment First released in 1995, R is an open-source implementation of S R was developed by Ross Ihaka and Robert Gentleman The name “R” is partly a play on Ihaka’s and Gentleman’s first names R is a scripting language (not a compiled language) Lines of R code run (mostly) in order R is currently the 7th most popular programming language in the world

#### 3.1.1 Why Learn a Programming Language?

Control Speed Reduced errors Increased capability Continuous improvement Improved collaboration Reproducible results

#### 3.1.2 Why R?

R originated as a statistical computing language It has a culture germane to sensory science R is well-supported with an active community Extensive online help is available Many books, courses, and other educational material exist The universe of available packages is vast R excels at data manipulation and results reporting R has more specialized tools for sensory analysis than other programming language

#### 3.1.3 Steps to Install R

<https://cran.r-project.org/bin/windows/base/> Download the latest version of R Install R with default options You will almost certainly be running 64-bit

R Note: If you are running R 4.0 or higher, you might need to install Rtools: <https://cran.r-project.org/bin/windows/Rtools/>

## 3.2 RStudio

### 3.2.1 Steps to Install RStudio

<https://www.rstudio.com/products/rstudio/download/#download> Download and install the latest (almost certainly 64-bit) version of RStudio with default options Adjustments: Uncheck “Restore .RData into workspace at startup” Select “Never” for “Save workspace to .RData on exit” Change color scheme to dark (e.g. “Idle Fingers”) Put console on right

### 3.2.2 Create a Local Project

Always work in an RStudio project Projects keep your files (and activity) organized Projects help manage your file path (so your computer can find things) Projects allow for more advanced capabilities later (like GitHub or renv) We cover the use of GitHub in a future webinar For now we create projects locally

### 3.2.3 Install and Load Packages

As you use R, you will want to make use of the many packages others (and perhaps you) have written Essential packages (or collections): tidyverse, readxl Custom Microsoft office document creation officer, flextable, rvg, openxlsx, extrafont, extrafontdb Sensory specific packages sensR , SensoMineR, FactoMineR, factoextra There are many more, for statistical tests of all varieties, to multivariate analysis, to machine learning, to text analysis, etc.

You only need to install each package once per R version To install a package, you can: Type `install.packages("[package name]")` Use the RStudio dropdown In addition, if a script loads package that are not installed, RStudio will prompt you to install the package Notes: If you do not have write access on your computer, you might need IT help to install packages You might need to safelist various R related tools and sites

### 3.2.4 Run Sample Code

Like any language, R is best learned first through example then through study We start with a series of examples to illustrate basic principles For this example, we analyze a series of Tetrad tests

Suppose you have 15 out of 44 correct in a Tetrad test Using sensR, it's easy to analyze these data:

```
library(sensR)

num_correct <- 15
num_total <- 44

discrim_res <- discrim(num_correct, num_total, method = "tetrad")

print(discrim_res)
```

```
##
## Estimates for the tetrad discrimination protocol with 15 correct
## answers in 44 trials. One-sided p-value and 95 % two-sided confidence
## intervals are based on the 'exact' binomial test.
##
##      Estimate Std. Error  Lower  Upper
## pc      0.34091    0.07146 0.3333 0.4992
## pd      0.01136    0.10719 0.0000 0.2488
## d-prime 0.20363    0.96585 0.0000 1.0193
##
## Result of difference test:
## 'exact' binomial test:  p-value = 0.5141
## Alternative hypothesis: d-prime is greater than 0
```

### 3.3 Git and GitHub

MAKE COMMENTS BUT DON'T GO THROUGH SET UP. INSTEAD REFER READER TO JENNY BRYANT'S BOOK.





# Data Scientific Workflow



## Chapter 4

# Example Project

4.1 Background

4.2 Other details

4.3 Conclusions?



## Chapter 5

# Data Preparation

To analyze data, one need *data*. If this data is already available in R, then the analysis can be performed directly. However, in much cases, the data is stored outside the R environment, and needs to be imported.

### 5.1 Data Importation

In practice, the data might be stored in as many format as one can imagine, whether it ends up being a fairly common solution (.txt file, .csv file, or .xls/.xlsx file), or software specific (e.g. Stata, SPSS, etc.). Since it is very common to store the data in Excel spreadsheets (.xlsx) due to its simplicity, the emphasis is on this solution. Fortunately, most generalities presented for Excel files also apply to other formats through `base::read.table()` for .txt files, `base::read.csv()` and `base::read.csv2()` for .csv files, or through the `{read}` package (which is part of the `{tidyverse}`).

For other (less common) formats, the reader can find packages that would allow importing their files into R. Particular interest can be given to the package `{rio}` (*rio* stands for *R Input and Output*) which provides an easy solution that 1. can handle a large variety of files, 2. can actually guess the type of file it is, and 3. provides tools to import, export, and convert almost any type of data format, including .csv, .xls and .xlsx, or data from other statistical software such as SAS (.sas7bdat and .xpt), SPSS (.sav and .por), or Stata (.dta). As an alternative, the package `{foreign}` provides functions that allow importing data stored from other statistical software (incl. Minitab, S, SAS, Stata, SPSS, etc.).

Although Excel is most likely one of the most popular way of storing data, there are no `{base}` functions that allow importing such files easily. Fortunately, many packages have been developed in that purpose, including `{XLConnect}`, `{xlsx}`,

`{gdata}`, and `{readxl}`. Due to its convenience and speed of execution, we will be using `{readxl}` here.

### 5.1.1 Importing Structured Excel File

First, let's import the *Sensory Profile.xlsx* workbook using the `readxl::read_xlsx()` file, by informing as parameter the location of the file (informed in `file_path` using the package `{here}`) and the `sheet` we want to read from.

This file is called *structured* as all the relevant information is already stored in the same sheet in a structured way. In other words, no decoding is required here, and there are no 'unexpected' rows or columns (e.g. empty lines, or lines with additional information regarding the data but that is not data):

- The first row within the *Data* sheet of *Sensory Profile.xlsx* contains the headers,
- From the second row onwards, only data is being stored.

Since this data will be used for some analyses, it is assigned data to an R object called `sensory`.

```
library(here)

## here() starts at C:/Aigora/books/intro to data science/i2ds4scc_bookdown

file_path <- here("data", "Sensory Profile.xlsx")

library(readxl)
sensory <- read_xlsx(file_path, sheet="Data")
```

To ensure that the importation went well, we print `sensory` to see how it looks like. Since `{readxl}` has been developed by Hadley Wickham and colleagues, its functions follow the `{tidyverse}` principles and the dataset thus imported is a `tibble`. Let's take advantage of the printing properties of a `tibble` to evaluate `sensory`:

```
sensory

## # A tibble: 99 x 35
##   Judge Code Product Shiny `External color~` `Color evenness` `Qtt of inclusi~
##   <chr> <chr> <chr> <dbl> <dbl> <dbl> <dbl>
## 1 J01 B 12GP_f 48.6 30 13.2 10.8
```

```
## 2 J01 D 12GP16~ 46.2 45.6 37.8 0
## 3 J01 C 12GP23~ 48 45.6 17.4 7.8
## 4 J01 G 12SA_f 5.4 6.6 17.4 0
## 5 J01 I 12SA23~ 0 42.6 18 21
## 6 J01 E 16PPK_p 0 23.4 49.2 0
## 7 J01 New 23pK_p 4.8 33.6 15.6 32.4
## 8 J01 H 23PLK_p 0 51.6 48.6 23.4
## 9 J01 F 29PPK_p 0 50.4 24 27.6
## 10 J01 A ck1 52.8 30 22.8 9.6
## # ... with 89 more rows, and 28 more variables: `Surface defects` <dbl>, `Print
## # quality` <dbl>, `Thickness` <dbl>, `Color constrast` <dbl>, `Overall odor
## # intensity` <dbl>, `Fatty odor` <dbl>, `Roasted odor` <dbl>, `Cereal
## # flavor` <dbl>, `Raw dough flavor` <dbl>, `Fatty flavor` <dbl>, `Dairy
## # flavor` <dbl>, `Roasted flavor` <dbl>, `Overall flavor persistence` <dbl>,
## # Salty <dbl>, Sweet <dbl>, Sour <dbl>, Bitter <dbl>, Astringent <dbl>,
## # Warming <dbl>, `Initial hardness` <dbl>, Brittle <dbl>, Crunchy <dbl>,
## # `Fatty in mouth` <dbl>, Light <dbl>, `Dry in mouth` <dbl>, `Qtt of
## # inclusions in mouth` <dbl>, Sticky <dbl>, Melting <dbl>
```

`sensory` is a tibble with 99 rows and 35 columns that includes the `Judge` information (first column, defined as character), the `Product` information (second and third columns, defined as character), and the sensory attributes (fourth column onward, defined as numerical or `dbl`).

Additionally, we can also print a `summary()` of `sensory` to get some extra information regarding the data (such as the minimum, maximum, mean and median for each numerical variable)”

```
summary(sensory)
```

```
##      Judge      Code      Product      Shiny
## Length:99      Length:99      Length:99      Min.   : 0.0
## Class :character Class :character Class :character 1st Qu.: 9.3
## Mode  :character Mode  :character Mode  :character Median :21.0
##                                     Mean   :23.9
##                                     3rd Qu.:38.4
##                                     Max.   :54.0
## External color intensity Color evenness Qtt of inclusions Surface defects
## Min.   : 6.60      Min.   : 6.60      Min.   : 0.00      Min.   : 4.80
## 1st Qu.:27.00      1st Qu.:19.50      1st Qu.:13.80      1st Qu.:15.30
## Median :34.80      Median :26.40      Median :19.80      Median :21.00
## Mean   :33.68      Mean   :28.19      Mean   :20.63      Mean   :23.35
## 3rd Qu.:42.60      3rd Qu.:37.20      3rd Qu.:29.10      3rd Qu.:30.60
## Max.   :55.20      Max.   :53.40      Max.   :40.80      Max.   :51.60
## Print quality      Thickness      Color constrast Overall odor intensity
```

##	Min.	:12.00	Min.	: 7.80	Min.	: 5.40	Min.	: 0.00
##	1st Qu.	:36.30	1st Qu.	:18.30	1st Qu.	:21.00	1st Qu.	:10.20
##	Median	:40.80	Median	:25.80	Median	:32.40	Median	:18.00
##	Mean	:40.72	Mean	:25.48	Mean	:30.02	Mean	:18.67
##	3rd Qu.	:47.10	3rd Qu.	:32.10	3rd Qu.	:40.20	3rd Qu.	:26.10
##	Max.	:60.00	Max.	:52.80	Max.	:51.60	Max.	:40.20
##	Fatty odor		Roasted odor		Cereal flavor		Raw dough flavor	
##	Min.	: 0.00	Min.	: 0.00	Min.	: 0.00	Min.	: 0.00
##	1st Qu.	: 0.00	1st Qu.	: 8.10	1st Qu.	:18.00	1st Qu.	: 3.00
##	Median	: 5.40	Median	:15.00	Median	:25.20	Median	:13.20
##	Mean	: 6.81	Mean	:15.07	Mean	:24.99	Mean	:14.23
##	3rd Qu.	:10.50	3rd Qu.	:20.70	3rd Qu.	:31.20	3rd Qu.	:24.60
##	Max.	:27.00	Max.	:42.00	Max.	:48.00	Max.	:43.20
##	Fatty flavor		Dairy flavor		Roasted flavor		Overall flavor persistence	
##	Min.	: 0.000	Min.	: 0.000	Min.	: 0.00	Min.	: 0.00
##	1st Qu.	: 0.000	1st Qu.	: 0.000	1st Qu.	: 9.00	1st Qu.	:16.20
##	Median	: 6.600	Median	: 7.200	Median	:17.40	Median	:22.80
##	Mean	: 7.419	Mean	: 9.106	Mean	:17.68	Mean	:22.73
##	3rd Qu.	:13.200	3rd Qu.	:13.500	3rd Qu.	:24.60	3rd Qu.	:28.80
##	Max.	:24.000	Max.	:46.800	Max.	:51.60	Max.	:43.80
##	Salty		Sweet		Sour		Bitter	
##	Min.	: 0.000	Min.	: 0.00	Min.	: 0.000	Min.	: 0.000
##	1st Qu.	: 0.000	1st Qu.	: 9.90	1st Qu.	: 0.000	1st Qu.	: 0.000
##	Median	: 1.200	Median	:18.00	Median	: 0.000	Median	: 7.800
##	Mean	: 5.027	Mean	:17.82	Mean	: 1.461	Mean	: 8.103
##	3rd Qu.	:10.050	3rd Qu.	:24.30	3rd Qu.	: 0.000	3rd Qu.	:14.100
##	Max.	:19.200	Max.	:43.20	Max.	:13.800	Max.	:27.600
##	Astringent		Warming		Initial hardness		Brittle	
##	Min.	: 0.00	Min.	: 0.00	Min.	: 0.00	Min.	: 0.00
##	1st Qu.	: 0.00	1st Qu.	: 9.30	1st Qu.	:19.50	1st Qu.	:27.60
##	Median	: 8.40	Median	:16.80	Median	:30.60	Median	:34.80
##	Mean	:11.45	Mean	:16.76	Mean	:30.12	Mean	:31.77
##	3rd Qu.	:19.50	3rd Qu.	:25.20	3rd Qu.	:39.30	3rd Qu.	:39.14
##	Max.	:34.20	Max.	:47.40	Max.	:60.00	Max.	:57.00
##	Crunchy		Fatty in mouth		Light		Dry in mouth	
##	Min.	: 8.40	Min.	: 0.00	Min.	: 5.40	Min.	:11.40
##	1st Qu.	:23.25	1st Qu.	: 0.00	1st Qu.	:22.80	1st Qu.	:39.00
##	Median	:30.60	Median	: 5.40	Median	:31.80	Median	:45.00
##	Mean	:29.62	Mean	: 7.32	Mean	:30.21	Mean	:42.99
##	3rd Qu.	:36.30	3rd Qu.	:12.90	3rd Qu.	:37.20	3rd Qu.	:49.80
##	Max.	:48.60	Max.	:27.00	Max.	:53.40	Max.	:58.80
##	Qtt of inclusions in mouth		Sticky		Melting			
##	Min.	: 0.00		Min.	: 6.00	Min.	: 0.0	
##	1st Qu.	:15.90		1st Qu.	:27.00	1st Qu.	:13.2	
##	Median	:26.40		Median	:33.60	Median	:19.2	
##	Mean	:24.92		Mean	:32.73	Mean	:20.5	



```
## 3rd Qu.:35.40          3rd Qu.:39.60    3rd Qu.:27.3
## Max.      :45.60          Max.      :52.80    Max.      :38.4
```

At last, we can list the structure of the dataset through the `str()` function.

```
str(sensory)
```

```
## tibble [99 x 35] (S3: tbl_df/tbl/data.frame)
## $ Judge      : chr [1:99] "J01" "J01" "J01" "J01" ...
## $ Code       : chr [1:99] "B" "D" "C" "G" ...
## $ Product    : chr [1:99] "12GP_f" "12GP16PSL_m" "12GP23P_m" "12SA_f" ...
## $ Shiny      : num [1:99] 48.6 46.2 48 5.4 0 0 4.8 0 0 52.8 ...
## $ External color intensity : num [1:99] 30 45.6 45.6 6.6 42.6 23.4 33.6 51.6 50.4 30 ...
## $ Color evenness : num [1:99] 13.2 37.8 17.4 17.4 18 49.2 15.6 48.6 24 22.8 ...
## $ Qtt of inclusions : num [1:99] 10.8 0 7.8 0 21 0 32.4 23.4 27.6 9.6 ...
## $ Surface defects : num [1:99] 13.2 48.6 14.4 36 36 12.6 13.8 18 39.6 22.8 ...
## $ Print quality  : num [1:99] 54 45.6 49.2 42.6 51 47.4 43.8 45.6 53.4 48.6 ...
## $ Thickness     : num [1:99] 35.4 43.2 25.8 32.4 31.8 29.4 36 31.2 36 38.4 ...
## $ Color constrast : num [1:99] 40.2 45.6 17.4 41.4 41.4 12.6 36 5.4 21 37.8 ...
## $ Overall odor intensity : num [1:99] 24.6 7.2 21.6 13.8 26.4 18 16.2 13.8 0 16.8 ...
## $ Fatty odor    : num [1:99] 5.4 0 0 0 6.6 8.4 7.8 7.8 0 6.6 ...
## $ Roasted odor  : num [1:99] 20.4 6 18.6 16.2 16.8 16.2 16.2 12.6 7.2 15.6 ...
## $ Cereal flavor : num [1:99] 25.8 16.2 30 18 28.8 21.6 23.4 23.4 28.8 24.6 ...
## $ Raw dough flavor : num [1:99] 28.8 28.2 26.4 21 26.4 27.6 31.2 27 27.6 28.2 ...
## $ Fatty flavor  : num [1:99] 7.2 0 0 6 7.2 6.6 10.8 7.2 0 13.8 ...
## $ Dairy flavor  : num [1:99] 0 0 0 0 0 0 4.8 0 0 0 ...
## $ Roasted flavor : num [1:99] 19.2 28.2 27 21.6 25.8 20.4 26.4 24.6 22.2 24.6 ...
## $ Overall flavor persistence: num [1:99] 24.6 14.4 25.2 18 22.8 21 24 21.6 25.2 23.4 ...
## $ Salty        : num [1:99] 0 0 0 0 0 0 3.6 0 0 0 ...
## $ Sweet        : num [1:99] 19.2 11.4 9.6 10.8 21 20.4 21 10.2 21 13.8 ...
## $ Sour         : num [1:99] 0 0 0 0 0 0 0.6 0 0 0 ...
## $ Bitter       : num [1:99] 21.6 9 21 0 22.8 8.4 27.6 9.6 18.6 19.2 ...
## $ Astringent   : num [1:99] 0 18.6 25.8 21 26.4 16.2 31.8 23.4 25.2 0 ...
## $ Warming      : num [1:99] 0 0 13.8 10.8 15 0 27.6 19.8 14.4 0 ...
## $ Initial hardness : num [1:99] 17.4 19.8 33 10.2 29.4 16.2 18 34.2 28.2 11.4 ...
## $ Brittle      : num [1:99] 35.4 33.6 27.6 29.4 34.8 38.4 35.4 35.4 33 39.6 ...
## $ Crunchy      : num [1:99] 32.4 28.8 25.2 27 32.4 35.4 34.8 30.6 27.6 25.8 ...
## $ Fatty in mouth : num [1:99] 9.6 9.6 6 5.4 12 7.2 14.4 5.4 0 0 ...
## $ Light        : num [1:99] 21 40.5 20.4 25.8 21 ...
## $ Dry in mouth  : num [1:99] 25.8 28.2 31.2 22.2 27.6 34.2 31.8 37.8 33.6 27 ...
## $ Qtt of inclusions in mouth: num [1:99] 22.2 13.2 10.2 9 29.4 18 31.2 25.8 26.4 27.6 ...
## $ Sticky       : num [1:99] 35.4 21.6 37.2 22.8 37.2 39 34.2 36.6 36 37.2 ...
## $ Melting      : num [1:99] 36 34.2 8.4 34.8 19.8 34.8 36.6 19.2 21.6 33.6 ...
```

This function provides an overview of the first element of each variables (and

the format they are in) as a list, and allows the user to have a first scan to eventually detect *errors* or *mishaps* during the importation.

Here, the data has been imported as expected.

### 5.1.2 Importing Unstructured Excel File

In some cases, the dataset is not so well organized/structured, and may need to be *decoded*. This is the case for the workbook entitled *TFEQ.xlsx*. For this file:

- The variables' name have been coded and their corresponding names (together with some other valuable information we will be using in the next chapter) are stored in a different sheet entitled *Variables*;
- The different levels of each variable (including their code and corresponding names) are stored in another sheet entitled *Levels*.

To import and decode this dataset, multiple steps are required:

- Import the variables' name only;
- Import the information regarding the levels;
- Import the dataset without the first line of header, but by providing the correct names obtained in the first step;
- Decode each question (when needed) by replacing the numerical code by their corresponding labels.

Let's start with importing the variables' names from *TFEQ.xlsx* (sheet *Variables*)

```
file_path <- here("data", "TFEQ.xlsx")
```

```
var_names <- read_xlsx(file_path, sheet="Variables")
var_names
```

```
## # A tibble: 62 x 6
##   Code `Original Questions (French)` Name Direction Value `Full Question`
##   <chr> <chr> <chr> <chr> <dbl> <chr>
## 1 Q1 Où habitez-vous? Living ~ <NA> NA <NA>
## 2 Q2 Comment habitez-vous? Housing <NA> NA <NA>
## 3 Q3 N° Juge Judge <NA> NA <NA>
## 4 Q4 Quelle est votre taille (en m~ Height <NA> NA <NA>
## 5 Q5 Quel est votre poids? Weight <NA> NA <NA>
## 6 Q6 IMC BMI <NA> NA <NA>
## 7 Q7 Quelle est votre situation ma~ Marital~ <NA> NA <NA>
## 8 Q8 Nombre de personnes vivant au~ Househo~ <NA> NA <NA>
```

```
## 9 Q9      Dans quelle tranche de revenu~ Income ~ <NA>      NA <NA>
## 10 Q10     Dans quelle catégorie sociopr~ Occupat~ <NA>      NA <NA>
## # ... with 52 more rows
```

In a similar way, let's import the information related to the levels of each variable, stored in the *Levels* sheet. A deeper look at the *Levels* sheet shows that only the coded names of the variables are available. In order to include the final names, `var_names` is joined (using `inner_join`).

```
library(tidyverse)
```

```
## -- Attaching packages ----- tidyverse 1.3.0 --
```

```
## v ggplot2 3.3.2      v purrr 0.3.4
## v tibble 3.0.4       v dplyr 1.0.2
## v tidyr 1.1.2       v stringr 1.4.0
## v readr 1.4.0       v forcats 0.5.0
```

```
## -- Conflicts ----- tidyverse_conflicts() --
```

```
## x dplyr::filter() masks stats::filter()
```

```
## x dplyr::lag() masks stats::lag()
```

```
var_labels <- read_xlsx(file_path, sheet="Levels") %>%
  inner_join(dplyr::select(var_names, Code, Name), by=c(Question="Code"))
```

```
var_labels
```

```
## # A tibble: 172 x 5
```

Question	Code	`Original Levels (French)`	Levels	Name
<chr>	<dbl>	<chr>	<chr>	<chr>
1 Q1	1	Zone urbaine	Urban Area	Living area
2 Q1	2	Zone ruraine	Rurban Area	Living area
3 Q1	3	Zone rurale	Rural Area	Living area
4 Q2	1	Appartement	Apartment	Housing
5 Q2	2	Maison individuelle	House	Housing
6 Q7	1	Divorcé(e)	Divorced	Marital status
7 Q7	2	Marié(e)	Married	Marital status
8 Q7	3	Vivant maritalement	Conjugal	Marital status
9 Q7	4	Célibataire	Single	Marital status
10 Q7	5	Pacsé(e)	Civil Partnership	Marital status
# ...				

```
## # ... with 162 more rows
```

**Note:** In some cases, this information is directly available in the dataset as sub-header: A solution is then to import the first rows of the dataset that contain

this information using the parameter `n_max` from `'readxl::read_xlsx'`. For each variable (when information is available), store that information as a list of tables that contains the code and their corresponding label.

### THIS SECTION BELOW MIGHT NEED TO GET PASSED ON TO THE EXERCISE

Since most likely this system of coding follow a fixed pattern, we strongly recommend the use of `{tidytext}` and its function `unnest_tokens()`. For example, let's imagine that the our information is structured as `code1=label1,code2=label2,...` (e.g. `0=No,1=Yes`). In such case, first use `unnest_tokens()` to split this string by `','`. This creates a tibble with as many rows as there are `code=label` and one column. Next, split this column into two columns using `separate()` and `sep=" "`.

### (PREVIOUS PART) TO BE GIVEN AS AN EXAMPLE/EXERCISE

Finally, we import the dataset (*Data*) by substituting the coded names with their real names. To do so, we skip reading the first line (`skip=1`) that contains the coded names, and force the column names to be defined by `Name` from `var_names` (after ensuring that the names' sequence perfectly match across the two tables!).

```
TFEQ_data <- read_xlsx(file_path, sheet="Data", col_names=var_names$Name, skip=1)
summary(TFEQ_data)
```

```
##   Living area      Housing      Judge      Height
##   Min.   :1.000   Min.   :1.000   Length:107   Min.   :1.450
##   1st Qu.:1.000   1st Qu.:1.000   Class :character   1st Qu.:1.600
##   Median :1.000   Median :2.000   Mode  :character   Median :1.630
##   Mean   :1.542   Mean   :1.682           Mean   :1.634
##   3rd Qu.:2.000   3rd Qu.:2.000           3rd Qu.:1.680
##   Max.   :3.000   Max.   :2.000           Max.   :1.800
##   Weight      BMI      Marital status   Household size
##   Min.   :43.00   Min.   :17.63   Min.   :1.000   Min.   :0.000
##   1st Qu.:53.50   1st Qu.:20.30   1st Qu.:2.000   1st Qu.:2.000
##   Median :58.00   Median :21.63   Median :3.000   Median :3.000
##   Mean   :58.25   Mean   :21.79   Mean   :2.944   Mean   :2.944
##   3rd Qu.:62.35   3rd Qu.:23.33   3rd Qu.:4.000   3rd Qu.:4.000
##   Max.   :82.00   Max.   :26.47   Max.   :7.000   Max.   :6.000
##   Income range   Occupation   Highest degree      D1
##   Min.   :1.000   Min.   : 1.000   Min.   :1.00   Min.   :0.000
##   1st Qu.:2.000   1st Qu.: 2.000   1st Qu.:2.00   1st Qu.:0.000
##   Median :2.000   Median : 6.000   Median :3.00   Median :0.000
##   Mean   :2.421   Mean   : 6.486   Mean   :2.71   Mean   :0.215
##   3rd Qu.:3.000   3rd Qu.: 9.000   3rd Qu.:4.00   3rd Qu.:0.000
##   Max.   :4.000   Max.   :17.000   Max.   :6.00   Max.   :1.000
```

##	D2	H1	R1	H2
##	Min. :0.0000	Min. :0.000	Min. :0.0000	Min. :0.0000
##	1st Qu.:0.0000	1st Qu.:0.000	1st Qu.:0.0000	1st Qu.:0.0000
##	Median :1.0000	Median :0.000	Median :0.0000	Median :1.0000
##	Mean :0.5794	Mean :0.243	Mean :0.4579	Mean :0.5514
##	3rd Qu.:1.0000	3rd Qu.:0.000	3rd Qu.:1.0000	3rd Qu.:1.0000
##	Max. :1.0000	Max. :1.000	Max. :1.0000	Max. :1.0000
##	R2	D3	H3	D4
##	Min. :0.0000	Min. :0.0000	Min. :0.0000	Min. :0.0000
##	1st Qu.:0.0000	1st Qu.:0.5000	1st Qu.:0.0000	1st Qu.:0.0000
##	Median :0.0000	Median :1.0000	Median :0.0000	Median :1.0000
##	Mean :0.2991	Mean :0.7477	Mean :0.3738	Mean :0.5607
##	3rd Qu.:1.0000	3rd Qu.:1.0000	3rd Qu.:1.0000	3rd Qu.:1.0000
##	Max. :1.0000	Max. :1.0000	Max. :1.0000	Max. :1.0000
##	R3	D5	H4	D6
##	Min. :0.0000	Min. :0.0000	Min. :0.000	Min. :0.0000
##	1st Qu.:0.0000	1st Qu.:0.0000	1st Qu.:0.000	1st Qu.:0.0000
##	Median :1.0000	Median :0.0000	Median :0.000	Median :0.0000
##	Mean :0.5327	Mean :0.3551	Mean :0.486	Mean :0.3458
##	3rd Qu.:1.0000	3rd Qu.:1.0000	3rd Qu.:1.000	3rd Qu.:1.0000
##	Max. :1.0000	Max. :1.0000	Max. :1.000	Max. :1.0000
##	R4	D7	D8	H5
##	Min. :0.0000	Min. :0.0000	Min. :0.0000	Min. :0.0000
##	1st Qu.:0.0000	1st Qu.:0.0000	1st Qu.:0.0000	1st Qu.:0.0000
##	Median :0.0000	Median :0.0000	Median :1.0000	Median :1.0000
##	Mean :0.4486	Mean :0.3178	Mean :0.5047	Mean :0.6168
##	3rd Qu.:1.0000	3rd Qu.:1.0000	3rd Qu.:1.0000	3rd Qu.:1.0000
##	Max. :1.0000	Max. :1.0000	Max. :1.0000	Max. :1.0000
##	R5	H6	D9	R6
##	Min. :0.0000	Min. :0.0000	Min. :0.0000	Min. :0.0000
##	1st Qu.:0.0000	1st Qu.:0.0000	1st Qu.:0.0000	1st Qu.:0.0000
##	Median :0.0000	Median :1.0000	Median :1.0000	Median :1.0000
##	Mean :0.4486	Mean :0.5888	Mean :0.5701	Mean :0.5421
##	3rd Qu.:1.0000	3rd Qu.:1.0000	3rd Qu.:1.0000	3rd Qu.:1.0000
##	Max. :1.0000	Max. :1.0000	Max. :1.0000	Max. :1.0000
##	H7	R7	H8	D10
##	Min. :0.0000	Min. :0.0000	Min. :0.0000	Min. :0.0000
##	1st Qu.:0.0000	1st Qu.:0.0000	1st Qu.:0.0000	1st Qu.:0.0000
##	Median :0.0000	Median :0.0000	Median :0.0000	Median :0.0000
##	Mean :0.3271	Mean :0.2523	Mean :0.2243	Mean :0.4206
##	3rd Qu.:1.0000	3rd Qu.:0.5000	3rd Qu.:0.0000	3rd Qu.:1.0000
##	Max. :1.0000	Max. :1.0000	Max. :1.0000	Max. :1.0000
##	H9	D11	R8	H10
##	Min. :0.0000	Min. :0.000	Min. :0.0000	Min. :0.000
##	1st Qu.:0.0000	1st Qu.:0.000	1st Qu.:0.0000	1st Qu.:0.000
##	Median :0.0000	Median :0.000	Median :0.0000	Median :0.000

```

## Mean :0.1963 Mean :0.486 Mean :0.1963 Mean :0.243
## 3rd Qu.:0.0000 3rd Qu.:1.000 3rd Qu.:0.0000 3rd Qu.:0.000
## Max. :1.0000 Max. :1.000 Max. :1.0000 Max. :1.000
## R9 D12 R10 R11
## Min. :0.000 Min. :0.0000 Min. :0.0000 Min. :0.0000
## 1st Qu.:0.000 1st Qu.:0.0000 1st Qu.:0.0000 1st Qu.:0.0000
## Median :1.000 Median :0.0000 Median :0.0000 Median :0.0000
## Mean :0.514 Mean :0.2617 Mean :0.1028 Mean :0.4206
## 3rd Qu.:1.000 3rd Qu.:1.0000 3rd Qu.:0.0000 3rd Qu.:1.0000
## Max. :1.000 Max. :1.0000 Max. :1.0000 Max. :1.0000
## H11 R12 D13 R13
## Min. :0.0000 Min. :0.0000 Min. :0.0000 Min. :1.000
## 1st Qu.:0.0000 1st Qu.:0.0000 1st Qu.:0.0000 1st Qu.:1.000
## Median :0.0000 Median :1.0000 Median :0.0000 Median :1.000
## Mean :0.1589 Mean :0.7103 Mean :0.1028 Mean :1.533
## 3rd Qu.:0.0000 3rd Qu.:1.0000 3rd Qu.:0.0000 3rd Qu.:2.000
## Max. :1.0000 Max. :1.0000 Max. :1.0000 Max. :4.000
## R14 H12 R15 H13
## Min. :1.000 Min. :1.000 Min. :1.000 Min. :1.000
## 1st Qu.:2.000 1st Qu.:1.500 1st Qu.:2.000 1st Qu.:1.000
## Median :3.000 Median :2.000 Median :2.000 Median :2.000
## Mean :2.589 Mean :1.935 Mean :2.121 Mean :2.084
## 3rd Qu.:3.000 3rd Qu.:2.000 3rd Qu.:3.000 3rd Qu.:3.000
## Max. :4.000 Max. :4.000 Max. :4.000 Max. :4.000
## R16 R17 R18 D14
## Min. :2.000 Min. :1.000 Min. :1.000 Min. :1.000
## 1st Qu.:3.000 1st Qu.:2.000 1st Qu.:1.000 1st Qu.:1.000
## Median :3.000 Median :2.000 Median :2.000 Median :2.000
## Mean :3.252 Mean :2.439 Mean :1.869 Mean :1.692
## 3rd Qu.:4.000 3rd Qu.:3.000 3rd Qu.:2.000 3rd Qu.:2.000
## Max. :4.000 Max. :4.000 Max. :4.000 Max. :3.000
## R19 H14 R20 D15
## Min. :1.000 Min. :1.000 Min. :1.000 Min. :1.000
## 1st Qu.:1.000 1st Qu.:2.000 1st Qu.:1.000 1st Qu.:1.000
## Median :1.000 Median :3.000 Median :2.000 Median :2.000
## Mean :1.542 Mean :2.579 Mean :1.841 Mean :1.991
## 3rd Qu.:2.000 3rd Qu.:4.000 3rd Qu.:2.000 3rd Qu.:3.000
## Max. :4.000 Max. :4.000 Max. :4.000 Max. :4.000
## R21 D16
## Min. :0.000 Min. :1.000
## 1st Qu.:1.000 1st Qu.:1.000
## Median :2.000 Median :2.000
## Mean :2.215 Mean :1.785
## 3rd Qu.:3.000 3rd Qu.:2.000
## Max. :5.000 Max. :4.000

```

The data has now the proper header, however each variable is still coded numerically.

## 5.2 Data Inspection

### 5.2.1 Data Type

In R, the variables can be of different types, going from numerical to nominal to binary etc. This section aims in presenting the most common types (and their properties) used in sensory and consumer studies, and in showing how to transform a variable from one type to another.

Remember that when your dataset is a tibble (as is the case here), the type of each variable is provided as sub-header when printed on screen. This eases the work of the analyst as the variables' type can be assessed at any moment.

In case the dataset is not in a tibble, the use of the `str()` function used previously becomes handy as it provides this information.

In sensory and consumer research, the four most common types are:

- Numerical (incl. integer or `int`, decimal or `dcl`, and double or `dbl`);
- Logical or `lgl`;
- Character or `char`;
- Factor or `fct`.

R still has plenty of other types, for more information please visit: <https://tibble.tidyverse.org/articles/types.html>

#### 5.2.1.1 Numerical Data

Since a large proportion of the research done is quantitative, it is no surprise that our dataset are often dominated with numerical variables. In practice, numerical data includes integer (non-fractional number, e.g. 1, 2, -16, etc.), or decimal value (or double, e.g. 1.6, 2.333333, -3.2 etc.). By default, when reading data from an external file, R converts any numerical variables to integer unless decimal points are detected, in which case it is converted into double.

**Do we want to show how to format R wrt the number of decimals? (e.g. `options(digits=2)`)**

#### 5.2.1.2 Binary Data

Another common type that seem to be numerical in appearance, but that has additional properties is the binary type. Binary data is data that takes two

possible values (TRUE or FALSE), and are often the results of a *test* (e.g. is `x>3`? Or is `MyVar` numerical?). A typical example of binary data in sensory and consumer research is data collected through Check-All-That-Apply (CATA) questionnaires.

Note: Intrinsically, binary data is *numerical*, TRUE being assimilated to 1, FALSE to 0. If multiple tests are being performed, it is possible to sum the number of tests that pass using the `sum()` function, as shown in the simple example below:

```
set.seed(123456)
# Generating 10 random values between 1 and 10 using the uniform distribution
x <- runif(10, 1, 10)
x

## [1] 8.180059 7.782086 4.521301 4.074010 4.251647 2.785103 5.813722 1.868736
## [9] 9.890622 2.508125

# Test whether the values generated are strictly larger than 5
test <- x>5
test

## [1] TRUE TRUE FALSE FALSE FALSE FALSE TRUE FALSE TRUE FALSE

# Counting the number of values strictly larger than 5
sum(test)

## [1] 4
```

### 5.2.1.3 Nominal Data

Nominal data is any data that is not numerical. In most cases, nominal data are defined through text, or strings. It can appear in some situations that nominal variables are still defined with numbers although they do not have a numerical meaning. This is for instance the case when the respondents or samples are identified through numerical codes: In that case, it is clear that respondent 2 is not twice larger than respondent 1 for instance. But since the software cannot guess that those numbers are *identifiers* rather than *numbers*, the variables should be declared as nominal. The procedure explaining how to convert the type of the variables will be explained in the next section.

For nominal data, two particular types of data are of interest:

- Character or `char`;



- Factor or `fct`.

Variables defined as character or factor take strings as input. However, these two types differ in terms of structure of their levels:

- For `character`, there are no particular structure, and the variables can take any values (e.g. open-ended question);
- For `factor`, the inputs of the variables are structured into `levels`.

To evaluate the number of levels, different procedure are required:

- For `character`, one should count the number of unique element using `length()` and `unique()`;
- For `factor`, the levels and the number of levels are directly provided by `levels()` and `nlevels()`.

Let's compare a variable set as `factor` and `character` by using the `Judge` column from `TFEQ_data`:

```
example <- TFEQ_data %>%
  dplyr::select(Judge) %>%
  mutate(Judge_fct = as.factor(Judge))

print("Summary:")
```

```
## [1] "Summary:"
```

```
summary(example)
```

```
##      Judge      Judge_fct
## Length:107      J1       : 1
## Class :character J10      : 1
## Mode  :character J100     : 1
##                J101      : 1
##                J103      : 1
##                J105      : 1
##                (Other):101
```

```
print("As Character:")
```

```
## [1] "As Character:"
```

```
unique(example$Judge)
```

```
## [1] "J48" "J61" "J60" "J97" "J38" "J26" "J103" "J91" "J13" "J73"
## [11] "J49" "J62" "J14" "J98" "J15" "J39" "J74" "J64" "J99" "J75"
## [21] "J108" "J76" "J1" "J65" "J63" "J2" "J24" "J27" "J3" "J50"
## [31] "J4" "J77" "J66" "J5" "J67" "J6" "J100" "J90" "J92" "J7"
## [41] "J79" "J68" "J69" "J85" "J101" "J70" "J51" "J52" "J109" "J8"
## [51] "J93" "J53" "J54" "J110" "J94" "J111" "J86" "J16" "J112" "J29"
## [61] "J95" "J96" "J118" "J17" "J117" "J55" "J30" "J40" "J41" "J9"
## [71] "J31" "J10" "J56" "J87" "J71" "J42" "J43" "J32" "J81" "J58"
## [81] "J19" "J33" "J34" "J44" "J72" "J113" "J45" "J105" "J114" "J46"
## [91] "J20" "J82" "J115" "J59" "J116" "J21" "J88" "J83" "J22" "J11"
## [101] "J35" "J89" "J120" "J12" "J36" "J23" "J119"
```

```
length(unique(example$Judge))
```

```
## [1] 107
```

```
print("As Factor:")
```

```
## [1] "As Factor:"
```

```
levels(example$Judge_fct)
```

```
## [1] "J1" "J10" "J100" "J101" "J103" "J105" "J108" "J109" "J11" "J110"
## [11] "J111" "J112" "J113" "J114" "J115" "J116" "J117" "J118" "J119" "J12"
## [21] "J120" "J13" "J14" "J15" "J16" "J17" "J19" "J2" "J20" "J21"
## [31] "J22" "J23" "J24" "J26" "J27" "J29" "J3" "J30" "J31" "J32"
## [41] "J33" "J34" "J35" "J36" "J38" "J39" "J4" "J40" "J41" "J42"
## [51] "J43" "J44" "J45" "J46" "J48" "J49" "J5" "J50" "J51" "J52"
## [61] "J53" "J54" "J55" "J56" "J58" "J59" "J6" "J60" "J61" "J62"
## [71] "J63" "J64" "J65" "J66" "J67" "J68" "J69" "J7" "J70" "J71"
## [81] "J72" "J73" "J74" "J75" "J76" "J77" "J79" "J8" "J81" "J82"
## [91] "J83" "J85" "J86" "J87" "J88" "J89" "J9" "J90" "J91" "J92"
## [101] "J93" "J94" "J95" "J96" "J97" "J98" "J99"
```

```
nlevels(example$Judge_fct)
```

```
## [1] 107
```

Although `Judge` and `Judge_fct` look the same, they are structurally different, and those differences play an important role that one should consider when running certain analyses, or building tables and graphs.

When set as `character`, the number of levels of a variable is directly read from the data, and its levels' order would either match the way they appear in the data, or are ordered alphabetically. This means that any data collected using a structured scale will lose its natural order. When set as `factor`, the number and order of the factor levels are informed, and does not depend on the data itself: If a level has never been selected, or if certain groups have been filtered, this information is still present in the data.

To illustrate this, let's re-arrange the levels from `Judge_fct` by ordering them numerically in such a way J2 follows J1 rather than J10.

```
judge <- str_sort(levels(example$Judge_fct), numeric=TRUE)
judge
```

```
## [1] "J1" "J2" "J3" "J4" "J5" "J6" "J7" "J8" "J9" "J10"
## [11] "J11" "J12" "J13" "J14" "J15" "J16" "J17" "J19" "J20" "J21"
## [21] "J22" "J23" "J24" "J26" "J27" "J29" "J30" "J31" "J32" "J33"
## [31] "J34" "J35" "J36" "J38" "J39" "J40" "J41" "J42" "J43" "J44"
## [41] "J45" "J46" "J48" "J49" "J50" "J51" "J52" "J53" "J54" "J55"
## [51] "J56" "J58" "J59" "J60" "J61" "J62" "J63" "J64" "J65" "J66"
## [61] "J67" "J68" "J69" "J70" "J71" "J72" "J73" "J74" "J75" "J76"
## [71] "J77" "J79" "J81" "J82" "J83" "J85" "J86" "J87" "J88" "J89"
## [81] "J90" "J91" "J92" "J93" "J94" "J95" "J96" "J97" "J98" "J99"
## [91] "J100" "J101" "J103" "J105" "J108" "J109" "J110" "J111" "J112" "J113"
## [101] "J114" "J115" "J116" "J117" "J118" "J119" "J120"
```

```
levels(example$Judge_fct) <- judge
```

Now the levels are sorted, let's 'remove' some respondents by only keeping the 20 first ones (J1 to J20, as J18 does not exist), and re-run the previous code:

```
example <- TFEQ_data %>%
  dplyr::select(Judge) %>%
  mutate(Judge_fct = as.factor(Judge)) %>%
  filter(Judge %in% paste0("J", 1:20))

dim(example)
```

```
## [1] 19 2
```

```
print("As Character:")
```

```
## [1] "As Character:"
```

```
unique(example$Judge)
```

```
## [1] "J13" "J14" "J15" "J1" "J2" "J3" "J4" "J5" "J6" "J7" "J8" "J16"
## [13] "J17" "J9" "J10" "J19" "J20" "J11" "J12"
```

```
length(unique(example$Judge))
```

```
## [1] 19
```

```
print("As Factor:")
```

```
## [1] "As Factor:"
```

```
levels(example$Judge_fct)
```

```
## [1] "J1" "J10" "J100" "J101" "J103" "J105" "J108" "J109" "J11" "J110"
## [11] "J111" "J112" "J113" "J114" "J115" "J116" "J117" "J118" "J119" "J12"
## [21] "J120" "J13" "J14" "J15" "J16" "J17" "J19" "J2" "J20" "J21"
## [31] "J22" "J23" "J24" "J26" "J27" "J29" "J3" "J30" "J31" "J32"
## [41] "J33" "J34" "J35" "J36" "J38" "J39" "J4" "J40" "J41" "J42"
## [51] "J43" "J44" "J45" "J46" "J48" "J49" "J5" "J50" "J51" "J52"
## [61] "J53" "J54" "J55" "J56" "J58" "J59" "J6" "J60" "J61" "J62"
## [71] "J63" "J64" "J65" "J66" "J67" "J68" "J69" "J7" "J70" "J71"
## [81] "J72" "J73" "J74" "J75" "J76" "J77" "J79" "J8" "J81" "J82"
## [91] "J83" "J85" "J86" "J87" "J88" "J89" "J9" "J90" "J91" "J92"
## [101] "J93" "J94" "J95" "J96" "J97" "J98" "J99"
```

```
nlevels(example$Judge_fct)
```

```
## [1] 107
```

After filtering some respondents, it can be noticed that the variable set as character only contains 19 elements, whereas the column set as factor still contains the 107 respondents (most of them not having any recordings). This property can be seen as an advantage or a disadvantage depending on the situation:

- For frequencies, it may be relevant to remember all the options, including the ones that may never be selected, and to order the results logically (use of `factor`).
- For hypothesis testing (e.g. ANOVA) on subset of data (e.g. the data being split by gender), the `Judge` variable set as `character` would have the correct number of degrees of freedom (18 in our example) whereas the variable set as `factor` would use 106 degrees of freedom in all cases!

The latter point is particularly critical since the analysis is incorrect and will either return an error or worse return erroneous results!

Last but not least, variables defined as `factor` allow having their levels being renamed (and eventually combined) very easily. Let's consider the `Living area` variable from `TFEQ_data` as example. From the original excel file, it can be seen that it has three levels, 1 corresponding to *urban area*, 2 to *rurban area*, and 3 to *rural area*. Let's start by renaming this variable accordingly:

```
example = TFEQ_data %>%
  mutate(Area = factor(`Living area`, levels=c(1,2,3), labels=c("Urban", "Rurban", "Rural")))

levels(example$Area)

## [1] "Urban" "Rurban" "Rural"

nlevels(example$Area)

## [1] 3

table(example$`Living area`, example$Area)

##
##      Urban Rurban Rural
##  1      72      0      0
##  2       0     12      0
##  3       0       0     23
```

As can be seen, the variable `Area` is the factor version (including its labels) of `Living area`. If we would also consider that `Rurban` should be combined with `Rural`, and that `Rural` should appear before `Urban`, we can simply modify the code as such:

```
example = TFEQ_data %>%
  mutate(Area = factor(`Living area`, levels=c(2,3,1), labels=c("Rural", "Rural", "Urban")))

levels(example$Area)
```

```
## [1] "Rural" "Urban"

nlevels(example$Area)

## [1] 2

table(example$`Living area`, example$Area)

##
##      Rural Urban
##  1      0     72
##  2     12      0
##  3     23      0
```

This approach of renaming and re-ordering factor levels is very important as it simplifies the readability of tables and figures. Some other transformations can be applied to factors thanks to the `{forcats}` package. Amongst other relevant functions, particular attention can be given to:

- `fct_reorder/fct_reorder2` and `fct_relevel` which reorder the levels of a factor;
- `fct_recode` which helps recoding a factor (as an alternative to `factor` used in the previous example);
- `fct_collapse` and `fct_lump` which allows aggregating different levels together (`fct_lump` regroups automatically all the rare levels).

Although it hasn't been done here, manipulating strings is also possible. To do so, the `{stringr}` package provides a lot of interesting functions, such as:

- `str_to_upper/str_to_lower` which automatically convert strings to uppercase or lowercase;
- `str_c`, `str_sub` which combine or subset strings;
- `str_trim` and `str_squish` which help remove white spaces;
- `str_extract`, `str_replace`, `str_split` to extract, replace, or split strings or part of the strings.

### 5.2.2 Changing the type of a variable

Transforming the type of variables using `mutate()`:

- from logical to numerical;
- from numerical to character/factor;
- from character/factor to numerical

## 5.3 Data Organization

Presentation of the different shapes of the tables based on objectives

## 5.4 Data Manipulation

### 5.4.1 Type of table

matrix, data frame, and tibble.

how to check the type? `class()` how to test it? `is.data.frame()`, `is.matrix()`, `is_tibble()` how to convert it to another format? (see below)

Note on `{FactoMineR}` and `{SensoMineR}` which require data frames or matrix (not tibble) so introduction to `column_to_rownames()` and `rownames_to_columns()` as well as `as.data.frame()` and `as_tibble()`.

### 5.4.2 Data organisation

`select()`, `filter()`, `arrange()` `mutate()` and `transmute()`

### 5.4.3 Data re-structuration

`pivot_wider()` and `pivot_longer()` `full_join()`, `inner_join()`, `left_join()` and `right_join()`

`unnest_token()` from `{tidytext}`

## 5.5 Cleaning and Quality Assessment

### 5.5.1 Renaming

renaming columns using `rename()` or `select()` renaming elements using `factor()` and `{forcats}`

### 5.5.2 Recoding

Example of recoding (could be renaming, or replacing NAs, etc.) by combining `mutate()` and `ifelse()`

### 5.5.3 Handling Missing Values

Removing and replacing NAs

### 5.5.4 Quality Assessment

Graphics?



## Chapter 6

# Data Analysis

### 6.1 Transformation

### 6.2 Exploration

### 6.3 Modeling



## Chapter 7

# Data Visualization

### 7.1 Principles

### 7.2 Table Mechanics

### 7.3 Chart Mechanics

### 7.4 Examples



## Chapter 8

# Insight Delivery

8.1 Design principles

8.2 Scientific inquiry vs storytelling

8.3 Research reformulation

8.4 Interactive reporting



# Reproducible Research





## Chapter 9

# Tools for Collaboration

### 9.1 Principles

### 9.2 Tools

#### 9.2.1 GitHub

#### 9.2.2 R scripts

#### 9.2.3 RMarkdown

#### 9.2.4 Shiny

### 9.3 Documentation

### 9.4 Version control

### 9.5 Online repositories for team collaboration

### 9.6 Building a code base

#### 9.6.1 Internal functions

#### 9.6.2 Packages



## Chapter 10

# Automated Reporting

### 10.1 Excel

### 10.2 Word

### 10.3 PowerPoint

#### 10.3.1 Charts

#### 10.3.2 Tables

#### 10.3.3 Bullet Points

#### 10.3.4 Images

### 10.4 HTML



# Additional Topics





## Chapter 11

# Machine Learning

### 11.1 Concepts and general workflow (training/test)

### 11.2 Unsupervised learning

#### 11.2.1 Cluster analysis

#### 11.2.2 Factor analysis

#### 11.2.3 Principle components analysis

#### 11.2.4 t-SNE

### 11.3 Semisupervised learning

#### 11.3.1 PLS regression

### 11.4 Supervised learning

#### 11.4.1 Regression

#### 11.4.2 K-nearest neighbors

#### 11.4.3 Decision trees

#### 11.4.4 Black boxes

##### 11.4.4.1 Random forests

##### 11.4.4.2 SVMs

##### 11.4.4.3 Neural networks

### 11.5 Predictive modeling



## Chapter 12

# Text Analysis

### 12.1 Data import

#### 12.1.1 Data sources

#### 12.1.2 Tokenizing

#### 12.1.3 Lemmatization, stemming, and stop word removal

### 12.2 Analysis

#### 12.2.1 Frequency counts and summary statistics

#### 12.2.2 Word clouds

#### 12.2.3 Contrast plots

#### 12.2.4 Sentiment analysis

#### 12.2.5 Bigrams and word graphs



## Chapter 13

# Graph Databases



# Conclusion



## Chapter 14

## Conclusion





# Appendices



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