

Chapter 2

Directories, Files, and Paths

Projects in the real world are organized in files and directories. Research projects involve data files, analysis scripts, and generated reports and charts. Programming projects have source code, configuration files, and build scripts. Even games' graphics and sound assets, leaderboards, and the ability to restore progress from the last time you played, all rely on files and directories under the hood. A *file system* helps you keep projects organized independently from one another.

If you are comfortable with files and folders on your macOS or Windows PC, then you will notice direct similarities navigating a file system via the command line. Each is a different user interface to the same concepts. These differences incur trade-offs. A *graphical user interface* (GUI), such as Windows File Explorer or macOS's Finder, is easy to learn because it only requires comfort with pointing and clicking. Working with a file system via a *command-line interface* takes more effort to learn, but gives you more power. Using a CLI, you can easily *automate* repetitive file system tasks, such as renaming 1000s of files from one file naming convention to another, that would take hours or days to complete using a GUI. It's likely you've never *needed* this powerful of automation before, but as you grow professionally your projects' size tends to grow with you. This is also true in inverse, as the scale of work you manage grows, your career tends to grow with it. Investing time in learning how to automate work at the command-line interface now can accelerate and expand your career opportunities in the future.

2.1 Directories

Directories are the fundamental unit of organization in a file system. Every directory can contain other directories in a hierarchical relationship. Directories also contain files. One *root directory* has all other directories and files as its descendants.

The term *directory* is idiomatic when working at the command-line, though you're likely familiar with the term *folder* in macOS and Windows. The words *directory* and *folder* are synonymous. We will choose to embrace the term *directory* moving forward.

As you know, the program to list the contents of a directory is `ls`. Previously, you listed the contents of the `/bin` directory. It contained many of the standard system command-line program files. Try listing the contents of the *root directory* next:

```
learncli$ ls /
bin  dev  home  lib64  mnt  proc  run   srv  tmp  var
boot etc  lib   media  opt  root  sbin  sys  usr
```

Notice the `bin` directory is contained in `/` (the forward slash is how you refer to the root directory). The file system in your `learncli` container¹ traces its roots back to the original Unix file systems of the 1970s (macOS’s file system does, as well). The names of directories in the root directory, such as `bin`, `dev`, `etc`, `usr`, `var`, and so on, have been around since the early days of Unix². The organizational purpose of these system directories is not worth concerning yourself over for now.

List the files in the top-level `/usr` directory. This directory contains “user installed” programs, source code, and libraries which are widely useful but not required by the operating system.

```
learncli$ ls /usr
bin  games  include  lib  local  sbin  share  src
```

The previous chapter used `grep` to explore the dictionary file stored at `/usr/share/dict/words`. Notice in the output of the last command, `ls /usr`, there was a directory named `share`. Also notice the start of the dictionary file began with `/usr/share`. This is no coincidence and the pattern continues. Try listing the contents of the `/usr/share` directory.

```
learncli$ ls /usr/share
... many, many directories, including dict ...
learncli$ ls /usr/share/dict
american-english words
```

2.2 Absolute Paths

A *path* is the textual “address” of a directory or file in the file system. When you want a program to operate on a specific directory or file you will need to give the program the path to it.

You just encountered a few paths. First, the root directory’s path is `/`. The path to the top-level `usr` directory, contained within the root directory, was `/usr`. The path to the `share` directory within the `/usr` directory was `/usr/share`. Are you catching onto the pattern?

Paths which begin with a forward slash, referencing the root directory, are called *absolute paths*. An absolute path is followed by a sequence of directory names separated by

¹The `learncli` container’s *sandboxing* from your PC keeps separate the container’s files from your PC’s. You are safe to tinker in the container’s files without fear of breaking anything.

²The files stored in each top-level directory evolved over the prior 50 years and aren’t always consistent with their original intent. Just like a city that with 50 years of booming growth is beholden to past decisions made without clairvoyance, so it goes for many of the file system’s organizational decisions.

slashes. The order of directory names is important and conveys their relationship. Each subsequent directory name is contained by, or a child of, the previous directory name. For example, `/usr/share` refers to the `share` directory contained in the `/usr` directory, whereas `/share/usr` does not exist because there is no `share` directory in `/`.

The last name in a path refers to either a directory or a file. This part of a path is important because it is the “target” of the path. Technically, it is called the *basename*. The *basename* is what the path is specifically referring to. Most programming languages have a standard library function named `basename` that extracts this string from a path. As you should come to expect, there’s also a simple CLI program to do the same:

```
learncli$ basename /usr/share/dict/words
words
learncli$ basename /usr/share/dict
dict
learncli$ basename /usr/bin
bin
```

As the *basename* is the final destination, what comes before it is the “path” of directory names leading you to it. The idiomatic term for this slash delimited sequence of directory names is the *dirname* of a path. Try using the `dirname` program with a few paths. The result of `dirname` is another *path* to the parent directory of the input path.

```
learncli$ dirname /usr/share/dict/words
/usr/share/dict
learncli$ dirname /usr/share/dict
/usr/share
learncli$ dirname /usr/bin
/usr
```

The big idea of an *absolute path* is it fully identifies and addresses a resource in a file system. Starting from the root directory, the names of subsequent directories narrow in on the exact location the path is referencing. The directories up to and including the parent directory of a path form its *dirname*, while the specific name addressed by the path is its *basename*.

2.3 Print your working directory with the `pwd` program

Imagine working on a task involving many files in a single directory. Typing all their absolute paths quickly becomes painfully redundant. Fortunately, there’s a better way. When you need to work on many files in a single directory, you can tell the shell it is your *working directory* and then write shorter and less redundant “relative paths” to files from it.

Your shell maintains a current working directory as part of its state. The `pwd` program prints the path of your working directory.

```
learncli$ pwd
/mnt/learncli/workdir
```

The output tells you the current working directory's path is `/mnt/learncli/workdir`. Within our `learncli` container this path has special properties we'll return to later.

2.4 Change your working directory with the `cd` builtin

For now, change your working directory to a path we're more familiar with using the `cd`, the acronym of *change directory*, builtin command.

```
learncli$ cd /usr/share/dict
learncli$ pwd
/usr/share/dict
```

The first command changed your shell's working directory to `/usr/share/dict`. The second `pwd` command was not required to change directories, but its output confirms your working directory changed. When you need to work with files in a directory, you should now begin by changing your working directory to it with `cd`.

2.5 Relative paths from your working directory

Previously, you used the `ls` command followed by an absolute path to list the contents of a directory. If you take a peek at the manual page of `ls`, you will see the following:

SYNOPSIS

```
ls [OPTION]... [FILE]...
```

DESCRIPTION

List information about the `FILEs` (the current directory by default).

There are two observations of note. First, notice both `OPTION(s)` and `FILE(s)` are *optional*, denoted by their surrounding square brackets. Second, the description tells you it will list information about the *current directory* by default. You can infer that if you run the `ls` program without any arguments it is the same as running `ls` with the current working directory as the `FILE` argument. Continuing from the `cd /usr/share/dict` command of the previous section, give it a shot!

```
learncli$ ls
american-english  words
```

The contents of your working directory are listed without providing any path at all. If you try running `ls /usr/share/dict`, you'll see the same output because your working directory currently is the absolute path `/usr/share/dict`.

Further, where you used `cat` to output the contents of `/usr/share/dict/words`, you can now simply use the relative path `words` to refer to the same file.

```
learncli$ cat words | less
```

In this example, `words` is a relative path. Since your current working directory is `/usr/share/dict`, the relative path `words` is the same as `/usr/share/dict/words`

which you previously typed out in full. A *relative path* specifies only what comes *after* the working directory and is not preceded by a slash. Relative paths work with subdirectories, as well.

```
learncli$ cd /usr/share
learncli$ ls dict
american-english  words
learncli$ cat dict/words | less
```

In this use of `ls`, the relative path `dict` is given. Since you just changed the working directory to `/usr/share`, the relative path was equivalent to the absolute path `/usr/share/dict`. For the same reason, when you ran the `cat` program with the relative path argument `dict/words`, you were referencing the absolute path `/usr/share/dict/words`.

Your current working directory only changes after a `cd` command completes. This command is different from most of the previous command-line programs you’ve used in that `cd` is *not* a program, it is a command “builtin” to the Bash shell, just like `history` and `exit` were. The Bash shell is just a program, too, and when you start your shell session in the `learncli` container, it begins the shell program which you type into. Part of that program’s job is to keep track of your current working directory. This is important to note because all of the other programs you’ve encountered, including `ls`, `cat`, `grep`, `less`, and so on, are *just little programs*, programs *you* could implement on your own.

It is especially important to recognize you can use either kind of path, absolute or relative, anywhere a path is expected. Working at the command-line, **you can freely substitute absolute paths with relative paths and vice-versa**. Now that you are familiar with using the builtin `cd` command to change your working directory, you will find relative paths more convenient. Occasionally, you will find absolute paths preferable, such as when changing your shell session’s working directory to a far off place in the file system.

2.6 The /mnt/learncli directory is shared with your PC

The `learncli` container’s file system is separate from your host PC’s. Changes you make to files in your container’s file system will only persist until you end your session and revert to their original state the next time you begin a `learncli` shell session. The wonderful benefit to this container-based learning environment is if you do something unintended you can `exit`, begin the `learncli` container again, and you are back in action.

The `/mnt/learncli` directory, however, is different. It belongs to your host PC’s file system and is “mounted into” the `learncli` container. All files and directories within it are accessible and modifiable from both the `learncli` container and your PC. Your work in this book will be within the `workdir` directory, the files outside it are configuration files for the container.

Let’s take a look at the directory in the container first, and then confirm the files also exist on your host PC.

```
learncli$ cd /mnt/learncli
```

```
learncli$ ls
README  docker-compose.yml  learncli.ps1  learncli.sh  workdir
```

Now, open a second terminal window on your PC. In it, change your working directory to the host's `learncli` directory that you established in the *Installing Required Software* section. (Note we are using `host$` as the prompt string only as a convention and yours is expected to be different.)

```
host$ cd learncli
host$ ls
```

As expected, the same files and directories you saw in the `learncli` container are also on your host PC. Now try opening this directory in your host PC's file explorer or finder. The program for doing so differs between the Windows and macOS operating systems, so be sure to run the correct of the following commands (the trailing period or "dot" is important to both, so don't leave it off).

- Windows: `host$ explorer .`
- macOS: `host$ open .`

You should see a new window open with the current working directory on your host machine. Notice this is a *graphical user interface* view of the shared directory. In the upcoming section you'll create files in the `workdir` subdirectory shared between your host PC, and thus editable in your preferred programming text editor, and the `learncli` container.

2.7 Create directories with the `mkdir` program

When you work on a project and want to organize its files separate from others, you'll need to create a directory. Yes, *there's an "app" for that*. The CLI program to make a directory is `mkdir`. In the next few commands you will change your working directory to `/mnt/learncli/workdir`. Then, you will make a new directory named `ch2` for upcoming examples in this chapter. Finally, you'll change your working directory to be the directory you created. After making the directory, try looking at your host PC's `workdir` directory to see that a change made from inside your container is persisted outside of it via the shared directory.

```
learncli$ cd /mnt/learncli/workdir
learncli$ mkdir ch2
learncli$ cd ch2
```

In the commands you ran above, can you discern which parts of the commands were paths? Of those paths, which were *relative* and which were *absolute*?³ After the second `cd` command, what is the absolute path of your current working directory? What program can you run to verify you are correct?

³The `/mnt/learncli/workdir` path was absolute while `ch2` was relative. The giveaway is the leading forward slash on the former and the lack thereof on the latter. The relative path `ch2`, in this example, is equivalent to the absolute path `/mnt/learncli/workdir/ch2`.

Open the manual page for `mkdir`. How can you tell the `DIRECTORY` argument is required while `OPTIONS` are not?⁴ By default, the directory argument expects a path where the *dirname* directory already exists and the *basename* is the name of the folder being created. If you try creating a directory whose parent directory does not exist, you will receive an error message in your terminal.

2.8 Copy files with the cp program

Making a copy of a file on your file system is something you'll commonly do. The `cp` program is the universal "copy file(s)" program in command-line interfaces. Go ahead and give the `cp` program's manual page's *synopsis* and first line of *description* a quick read.

Now, let's try copying the dictionary file of words to your current working directory. Assuming you're continuing from the previous section, your current working directory will be `/mnt/learncli/workdir/ch2`. How can you confirm it is? If it is not, perhaps because you're returning to the text after previously exiting your container, how can you change your container's working directory to the expected path?

```
learncli$ cp /usr/share/dict/american-english words
learncli$ ls
words
learncli$ cat words | less
```

Recall from the `cp` manual page that a common usage of `cp` takes the required arguments `SOURCE` and `DEST`. Both `SOURCE` and `DEST` are paths and in the example above, `SOURCE` is the *absolute* path `/usr/share/dict/american-english` and `DEST` is the *relative* path `words`. The result of running the command is a copy of the `SOURCE` file was made at the *absolute* path `/mnt/learncli/workdir/ch2/words`. Since it's within the shared directory, this file is now accessible from your host PC, as well. Mixing and matching absolute paths with relative paths, as shown above, is a common practice. Often you'll want to copy some file from outside of your project's working directory into it or out of it. Entire directories and their contents can be copied with `cp`, as well, using the `--recursive` option.

2.9 Silent success, noisy errors, and --verbose mode

Command-line programs whose purpose is to take an action saved to the file system conventionally display *no output* when successful. For example, both `cp` and `mkdir` offered you no output after running them despite working as expected. The motivation for this default behavior is to cut down on unnecessary noise. If you instruct a directory to be created or a copy to be made and you see no output, you can safely assume it worked.

You *will* receive output when these programs do not operate as you should expect them to, due to an error. For example, try copying the `words` file to a path whose *dirname* is nonexistent.

⁴Recall that a common pattern in manual pages is to surround optional arguments in square brackets.

```
learncli$ cp words /foo/words
cp: cannot create regular file '/foo/words': No such file or directory
```

When you need to know exactly what these “silently successful” programs are doing you can run them in a “verbose” mode. The `--verbose` argument is common across standard programs such as `cp` and `mkdir`. It tells the program, `cp` in this case, to print out the steps it is taking. Try following along in your container:

```
learncli$ mkdir --verbose a-sub-dir
mkdir: created directory 'a-sub-dir'
learncli$ cp --verbose words a-sub-dir/words
'words' -> 'a-sub-dir/words'
```

If you run a command that is silently successful yet it does not appear to have the effect you expected, try running it in a verbose mode for some insight on the actual actions it took.

2.10 Hidden “dot files” begin with a .

File names and directories which begin with a period, or a “dot”, are conventionally considered *hidden* files. These files and directories are typically used to store the settings, preferences, and metadata of tools and projects. Try making a copy, with `cp` in verbose mode, of the `words` file to a file named `.words-copy`. Remember, do not forget the leading period in the file name indicating it is a hidden file.

```
learncli$ cp --verbose words .words-copy
'words' -> '.words-copy'
learncli$ ls
a-sub-dir words
```

When running the `ls` program, it would appear no copy was made, even though the output of `cp` running in `--verbose` mode confirmed *it was*. By default, hidden entries are not displayed when listing a directory’s content using `ls`.

2.11 Long vs short options and case sensitivity

To learn how to ask `ls` not to ignore hidden entries, refer to its manual with the command `man ls`. In the description section, look just below the line “Mandatory arguments to long options are mandatory for short options too.” The first two arguments you see listed are:

```
-a, --all
    do not ignore entries starting with .

-A, --almost-all
    do not list implied . and ..
```


The description of the first mode sounds *exactly* like how you want `ls` to run. Notice there are two variations listed above it. The `--all` variation is called a *long option* because it uses two dashes and a complete word follows. The `-a` is a *short option* because it uses a single dash and a single letter. Long and short options are *mostly* interchangeable. This text chooses long options because they read less cryptically than short ones. Experienced users and many online tutorials will choose short options because once you learn them they are faster to type.

The description of the second mode will make more sense shortly, but focus on its long and short options. When long options are made of multiple words they tend to be separated by dashes, such as `--almost-all`. The short option is `-A` is distinctly different from `-a` because it is capitalized. **Program names, arguments, and paths are all case sensitive when you work at the command-line.**

2.12 List hidden files with `ls --all` or `ls -a`

Try using the `--all` long option which tells you it will “not ignore entries starting with ‘.’.” Then try using the `-a` short option, too.

```
learncli$ ls --all
.  .. .words-copy  a-sub-dir  words
learncli$ ls -a
.  .. .words-copy  a-sub-dir  words
```

A ha! There’s the hidden file `.words-copy`, but you’ll also notice those strange `.` and `..` entries, too. We’ll come back to those in the next section. Other than not showing up in `ls`, there’s nothing special about hidden files. You work with them just the same as ordinary files. Try printing the contents of `.words-copy` and piping it into `less` for pagination⁵.

2.13 Parent directory `..` and current directory `.` links

Two curious entries, `.` and `..`, were shown when you listed this chapter’s working directory’s contents using `ls` with the `--all` flag. What *are* these entries? Since each begins with a `.`, you know why both were hidden in previous `ls` commands. If you run `ls --all` in any other directory, you’ll see every other directory has them, too.

These two entries are special and created automatically for you in every directory. They are both *links* to directories. We have not discussed a *link* yet, which is a third kind of file system entry besides a file or a directory. A link “points” to something else in the file system⁶.

⁵Remember the `cat` program reads a file and prints it out, so you should have tried `cat .words-copy | less`

⁶If you have worked in a programming language with pointers, such as C, C++, or Rust, a file system link is much like a pointer. If you have experience in a memory managed language, such as Java, JavaScript, or C#, you can think of a link as similar to a reference.

The `..` link points to the directory's parent directory. You will frequently use this link in conjunction with `cd` to change your working directory to the current working directory's parent. Try the following example:

```
learncli$ cd a-sub-dir
learncli$ pwd
/mnt/learncli/workdir/ch2/a-sub-dir
learncli$ ls --all
.  ..  words
learncli$ cd ..
learncli$ pwd
/mnt/learncli/workdir/ch2
```

Since every directory automatically has both `.` and `..` entries, you can combine parent directory links into a relative path to move “up” in the file system hierarchy by more than one directory at a time.

```
learncli$ pwd
/mnt/learncli/workdir/ch2
learncli$ cd ../../
learncli$ pwd
/mnt/learncli
learncli$ cd workdir/ch2
learncli$ pwd
/mnt/learncli/workdir/ch2
```

A useful program for “expanding” a relative path to the absolute path it refers to is the `realpath` program. It takes no action besides printing out a *canonicalized* absolute path. Try it:

```
learncli$ pwd
/mnt/learncli/workdir/ch2
learncli$ realpath ..
/mnt/learncli/workdir
learncli$ realpath ../../
/mnt/learncli
learncli$ realpath ../../..
/mnt
```

The single dot `.` entry in a directory links to itself. It is useful when you want to specify the current directory as an argument to a program that expects some directory's path. For example, the `cp` program will copy a file from one directory to another and retain the same filename if you provide a directory as the `DEST` argument. You've already copied the `words` file into the current working directory using an absolute path, now let's try a more idiomatic way applying your knowledge of the single `.` link.

```
learncli$ cp /usr/share/dict/american-english .
learncli$ ls
a-sub-dir  american-english  words
```

Notice the second argument to `cp` was `.`, the link to the current directory. You can think of this command as, “copy the file at `/usr/share/dict/american-english` to the current working directory.”

You can convince yourself the single dot `.` is a self-referencing link in every directory using `realpath`.

```
learncli$ pwd
/mnt/learncli/workdir/ch2
learncli$ realpath .
/mnt/learncli/workdir/ch2
```

You may encounter paths beginning with a `./`, such as `./words`. These are relative paths. The relative path `./words` is equivalent to the relative path `words`. Use `realpath` to convince yourself the leading `./` is redundant in a relative path.

```
learncli$ realpath ./words
/mnt/learncli/workdir/ch2/words
learncli$ realpath words
/mnt/learncli/workdir/ch2/words
```

2.14 Move or “rename” files with the `mv` program

With the `mv` program you can *move*, or “rename”, a file or directory to some other *path*. Open the manual page for `mv` and read its synopsis and textual description. Just like `cp`, the program to copy files, `mv` has arguments for a `SOURCE` and `DEST`. Unlike `cp`, after the `mv` program successfully completes `SOURCE` will no longer exist as it has been moved to the path `DEST`.

Try moving the hidden file `.words-copy` to the non-hidden name `words-copy`.

```
learncli$ mv .words-copy words-copy
learncli$ ls --all
.  ..  a-sub-dir  american-english  words  words-copy
```

You can use `mv` to move a file from one directory to another. Try moving `words-copy` into the directory `a-sub-dir`.

```
learncli$ mv words-copy a-sub-dir
learncli$ ls
a-sub-dir  american-english  words
learncli$ ls a-sub-dir
words  words-copy
```

The example above moved the file `words-copy` into the `a-sub-dir` directory. If you specify a path to a directory as the second argument, then `mv` moves the original entry to the directory and retains its filename.

Check for Understanding: Move the `words-copy` file back into the current working directory⁷. (Hint: Consider using the `.` link.)

The single `mv` program is used to complete two distinct tasks you’ve done separately in a graphical file system explorer. First, where you may have “renamed” a file from one filename to another. Second, where you cut and pasted or dragged a file from one directory to some other directory, `mv` does this, as well. This unification is thanks to operating on *paths*.

2.15 List directories recursively with the `find` program

As a project grows in size, making use of many subdirectories to stay organized, it is tedious to use `ls` to list each directory’s contents in search of some file. The `find` program is like `ls` in that it lists a directory’s contents, but it also lists the contents of subdirectories recursively. If you open the manual for `find`, then you will see an optional argument named `starting-point`. The starting point is the directory you want it to traverse. Try `find` in the working directory `/mnt/learncli/workdir/ch2`.

```
learncli$ find .
.
./american-english
./words
./a-sub-dir
./a-sub-dir/words
./words-copy
```

Notice the filename `./a-sub-dir/words`, a copy of the `words` file made in the subdirectory `a-sub-dir`, is listed. Currently, there are not many files in our project, so try `find` with a starting point of the *root directory*. There are *a lot* of files in the `learncli` container to support the operating system and installed programs, so you should pipe the output to `less`. You do not need to scroll through them all and you certainly should not worry over their purposes.

```
learncli$ find / | less
... every file in the system ...
```

In the previous chapter you learned a superpower of the command-line is the ability to connect simple programs together. The `find` program produces output and the `grep` program *filters* output. As a challenge, can you find all files in your container’s file system whose filename ends with “words”⁸?

2.16 Delete files with the `rm` program

When you no longer have a need for a file and want to delete it, use the `rm` program, short for “remove”. Like `ls`, its manual provides a synopsis with an arbitrary number of `OPTION`

⁷`mv a-sub-dir/words-copy .`

⁸`find / | grep words$`

arguments and FILE arguments.

SYNOPSIS

```
rm [OPTION]... [FILE]...
```

Try removing the file `a-sub-dir/words` relative to the current working directory of `/mnt/learncli/workdir/ch2`.

```
learncli$ ls a-sub-dir
words
learncli$ rm a-sub-dir/words
learncli$ ls a-sub-dir
```

As expected, the `words` file was deleted from `a-sub-dir`. The `ls` commands before and after were only to confirm the effect.

The `rm` program, by default, will not delete a directory. Confirm this by trying to delete `a-sub-dir`. The `rm` program *is capable* of deleting directories, but I'll leave you to reading its manual to learn how.

2.17 Delete directories with `rmdir` or recursive `rm`

2.17.1 Delete empty directories with the `rmdir` program

The program `rmdir` is for deleting, or “removing”, empty directories. The word *empty* is important. If you attempt to delete a directory with files still in it, it will produce an error. Since the subdirectory `a-sub-dir` should be empty after the previous section's example, try deleting it:

```
learncli$ ls
a-sub-dir  american-english  words  words-copy
learncli$ rmdir a-sub-dir
learncli$ ls
american-english  words  words-copy
```

2.17.2 Delete non-empty directories with `rm -i --recursive`

When you are confident you want to delete a directory, which may have other files and directories as a part of it, the `rm` program has a `--recursive` mode which will traverse all subdirectories to delete all files. Until you are more comfortable, you should also use the `-i`, short for `--interactive`, mode so that you're asked to confirm each file deleted and have a chance to change your mind. Let's try deleting the `ch2` directory entirely. Notice in the following example I am deliberately choosing to respond with `n` to the prompts about removing files and directories.

```
learncli$ cd /mnt/learncli/workdir
learncli$ rm -i --recursive ch2
rm: descend into directory 'ch2'? y
rm: remove regular file 'ch2/american-english'? n
```

```
rm: remove regular file 'ch2/words'? n
rm: remove regular file 'ch2/words-copy'? n
rm: remove directory 'ch2'? n
```

Be warned if you *do not* specify the `-i` flag you *will not be prompted* and the files will be deleted recursively. Try this out on the `ch2` directory to get us back to square 0 for `ch2`.

```
learncli$ cd /mnt/learncli/workdir
learncli$ rm --recursive ch2
learncli$ ls
```

I cannot emphasize how careful you should be when running the `rm` program recursively. Many people before you, myself included, have lost work to `rm`'s recursive mode. Nonetheless it is a necessary feature to use at times and is relatively safe if you run it interactively, the mode which prompts you to confirm removal of each file, using the `-i` argument.

2.18 Delete files and directories with *caution*

Files and directories deleted via the command-line are not recoverable in the ways you're accustomed to, so delete carefully. When you delete a file on macOS it goes into your Trash, or on Windows your Recycling Bin, for some period of time before it is permanently deleted. When you delete a file from the command line it is gone.

Of course, you now have the knowledge to make your own “Trash” directory with `mkdir`. Rather than delete files or directories, you can instead move them to “Trash” with `mv`. Finally, when you know you no longer need any of the files, *then* you could permanently delete them with `rm`. This workflow emulates the Trash or Recycling Bin of your host PC. From a command-line interface you have the power to design your own workflows by piecing together simple tools.

2.19 Command Reference

Command	Description	Standalone Usage
basename	Print the target of a path	basename [PATH]
cp	Copy file(s) from SOURCE to DEST	cp SOURCE DEST
dirname	Print the path to parent directory	dirname [PATH]
find	Print the directory/file hierarchy	find PATH
mkdir	Create a directory	mkdir [PATH]
mv	Move or “rename” a file	mv SOURCE DEST
realpath	Expand a relative path to absolute	realpath PATH
rm	Delete a file or link	rm PATH
rmdir	Delete an empty directory	rmdir PATH