

Shared Baseline (Working): AI Definitions, Assumptions, Misconceptions

Rapid-adoption one-pager (non-binding, living baseline) • v0.1a • 20 Feb 2026

Purpose. Lock shared language and “baseline realities” so the committee can move into Values & Principles without re-litigating definitions each meeting.

Working definitions (plain-language)

AI: Systems that perform tasks commonly associated with human intelligence; what counts as AI shifts over time.

LLM: Current generation of language models trained on large datasets; outputs reflect statistical patterns in training data.

GenAI: Tools built on LLMs (and related models) that generate text, images, audio, video, or code.

AI literacy: Skills to understand AI, evaluate it responsibly, and use it effectively as a human-centered tool.

Baseline assumptions / realities to plan around

- Access is inevitable. Students/staff will have GenAI access regardless of school policy; governance must manage use, not assume prevention.
- Detection is weak. Policy should emphasize process evidence, transparency, educator judgment, and assessment design.
- Benefits are uncertain. Outcomes will vary by context; policy should be evidence-informed and iterative.
- Risks are real. Privacy, integrity, harmful content, and over-reliance require guardrails, training, and monitoring.

High-salience claims and “what we say instead”

Claim

“AI replaces teachers.”

“AI hurts learning / makes us dumber.”

“AI use is cheating.”

“We can tell when someone used AI.”

Working corrective framing (policy posture)

AI may automate tasks; policy should preserve human judgment, relationships, and non-delegable educator responsibilities.

Unstructured use can undermine learning; policy should require learning-centered use (scaffolds, reflection, limits on full automation).

Use depends on intent + transparency; policy should define allowed, conditional, and prohibited uses by task type and grade band.

Often not reliably; policy should avoid “forensic detection” and focus on authentic assessment + process evidence.

Adoption language: Adopt as a non-binding, living shared baseline for the remainder of the committee’s work; revise as evidence and district context evolve.