

PROGRAM SERVICES

The AIEIP ensures that AI is ethically integrated into SPED within SAU41. The program offers comprehensive services to address the key ethical, legal, and educational challenges associated with AI implementation in SPED, ensuring that AI tools used within the district promote equity, compliance, and fairness for all students.

The following services will be provided through AIEIP:

- **Ethical AI Training Modules:** These professional development modules educate SPED educators and administrators on AI literacy, bias mitigation, and legal compliance. The training will emphasize the identification of algorithmic biases and the implementation of data privacy practices by FERPA, IDEA, and SAU41 protocols (McMahon & Firestone, 2024).
- **AI Compliance Frameworks:** The program includes structured protocols to ensure that AI tools align with federal and state mandates. Compliance audits will be conducted regularly to assess whether AI tools are being used in ways that meet legal and ethical standards, ensuring that SPED students' rights are protected (Nguyen et al., 2023; Holler & Zirkel, 2008; Roschelle et al., 2024).
- **AI Bias Audits and Monitoring:** Routine AI audits will be established to identify and mitigate any disparities caused by AI-driven decisions in SPED interventions (Nguyen et al., 2023). These audits will ensure that AI systems do not reinforce historical inequities or perpetuate discriminatory practices (Maslej et al., 2023).
- **Student and Parent AI Literacy Resources:** The program will also provide informational resources for students and parents to raise awareness about AI's implications in education, student privacy rights, and the role of AI in shaping educational outcomes (Baydar, 2022; Gamal, 2023).

Continuation Program Services

- Professional Learning Communities (PLCs) for AI Ethics**

The program aims to foster collaboration and ongoing professional development. AIEIP will establish PLCs where SPED educators, administrators, and AI specialists can engage in meaningful discussions regarding ethical challenges, share best practices, and work together to enhance AI implementation strategies. These PLCs promote continuous learning and help ensure that ethical AI practices are incorporated across the district (Holmes et al., 2022; McMahon & Firestone, 2024).

- AI Support Groups & Resource Hub**

The initiative also features AI support groups and a digital resource hub designed to provide continuous assistance to educators. These offerings create an environment for educators to address challenges related to AI implementation while accessing the most current materials and resources concerning AI ethics and compliance. Central to this service are peer support and mentoring, enabling educators to collaborate and learn from one another (Davis et al., 2021; Baydar, 2022). By providing these resources, the program not only aids in ethical decision-making but also reinforces the PLC within the educational community (Bhosale & Jamsandekar, 2022).

- Micro-Credentialing & Certification**

Continue to encourage participation and acknowledge professional development, AIEIP aims to provide micro-credentials and certifications. Educators can obtain certifications in AI ethics and compliance, which serve as a tangible testament to their dedication to responsible AI use in SPED. These credentials encourage ongoing growth and ensure that educators are well-prepared to tackle the complexities of AI integration (Maslej et al., 2024). This strategy has proven to enhance teacher engagement and establish accountability mechanisms for professional learning (Nguyen et al., 2023).

