

HACKERS TOEFL ACTUAL TEST LISTENING

TEST 02

PART 1

PART 2

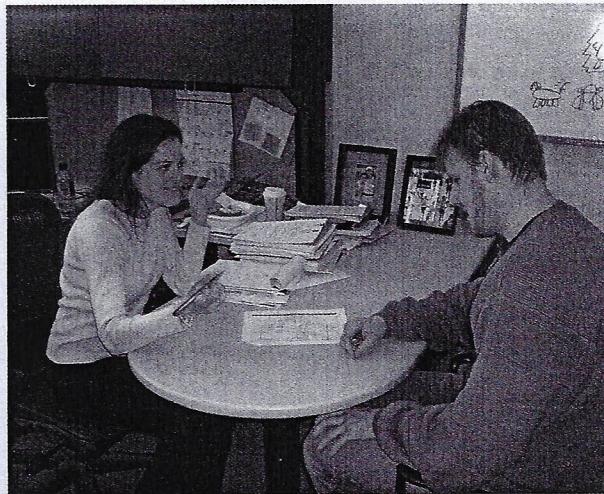
▶ MP3는 TEST 2 폴더에 수록되어 있습니다.

테스트 전 확인사항

- 휴대전화의 전원을 껐습니다.
- 노트테이킹할 종이와 연필을 준비하였습니다.
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- 목표 점수(28개 중 _____ 개)를 정하였습니다.

Passage 1

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HACKERS TOEFL ACTUAL TEST LISTENING

Questions 01~05 of 11

01 Why does the student need the woman's assistance?

(A) He wants to learn more about the event schedule for the semester.
(B) He is looking for options to work on a project with another club.
(C) He would like to arrange a cooking presentation for students.
(D) He needs advice about organizing a fund-raiser on his own.

02 According to the student, what are two objectives of the cooking club?

Choose 2 answers.

(A) To provide assistance to the underprivileged
(B) To teach students how to maintain a healthy diet
(C) To raise money for events hosted by the student body
(D) To encourage students to eat a more varied diet

03 What can be inferred about the last year's fund-raising event?

(A) It included free meals for the homeless.
(B) It was attended by many of the students.
(C) It was co-hosted by two university clubs.
(D) It took place at a local homeless shelter.

04 According to the student, what is the revenue from food sales usually used for?

(A) Creating an education fund for club members
(B) Providing nutritional information to the poor
(C) Attending cooking presentations off campus
(D) Hosting future club events for students

05 What will the student probably do next?

(A) Confirm details of the event with the woman
(B) Get in touch with the social work club leader
(C) Contact the other cooking club members
(D) Reserve a table for the upcoming event

Passage 2

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Hide Time 04:00

Jackson Pollock



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HACKERS TOEFL ACTUAL TEST LISTENING



Questions 06~11 of 11

Hide Time

03:00

06 What is the professor mainly discussing?

- (A) The reasons Pollock was criticized
- (B) Abstract expressionism in America
- (C) The paintings of Jackson Pollock
- (D) Pollock's influence on modern art

07 What does the professor say about Pollock's beginnings as an artist?

- (A) Pollock could not decide which movement to follow.
- (B) Pollock disliked modern paintings.
- (C) Pollock preferred city scenes to rural landscapes.
- (D) Pollock was influenced by a mentor.

08 Why does the professor mention *Lavender Mist*?

- (A) To explain why the angle at which Pollock's paintings are viewed is irrelevant
- (B) To give an example of one of Pollock's more abstract paintings
- (C) To emphasize the beauty of a Jackson Pollock painting
- (D) To compare an abstract painting with a Neoclassicist one

09 According to the professor, what is a result of the popularity of Pollock's paintings?

- (A) Paris lost its position as the center of modern art.
- (B) People became interested in Neoclassicist art.
- (C) Abstract art became an acceptable modern art form.
- (D) Pollock's works rose in commercial value in the art world.

Listen again to part of the lecture. Then answer the question.

10 What does the professor mean when he says this:

- (A) He wants the students to change their minds about abstract art.
- (B) He thinks the students are not knowledgeable about abstract art.
- (C) He does not concur with an opinion about abstract art.
- (D) He believes the students do not like Jackson Pollock's artwork.

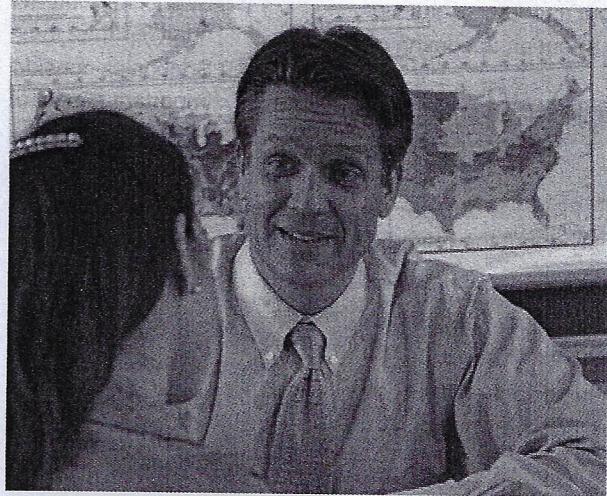
11 In the lecture, the professor describes the characteristics of Jackson Pollock's paintings. Indicate whether each of the following is a characteristic.

	Yes	No
Painted with brushes of various sizes		
Resembled works of Native Americans		
Created with methods of trickling and spattering		
Painted over and over again to achieve layers		

Passage 1

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Hide Time 10:00



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HACKERS TOEFL ACTUAL TEST LISTENING

01 Why does the student go to see the professor?

- (A) To discuss ways of adjusting to the class
- (B) To get information about a theater production
- (C) To express a concern about an upcoming class event
- (D) To complain about the difficulties she is having in class

02 What does the professor say about the drama the students will attend?

- (A) It will be presented in the English language.
- (B) Not many opportunities exist to see it.
- (C) It is most powerful when performed in Greek.
- (D) It is a traveling troupe's final performance.

03 What can be inferred about the professor?

- (A) He always lets his students see a drama at the start of the semester.
- (B) He prefers ancient Greek dramas to any other type of drama.
- (C) He is disappointed that local theaters do not produce Greek plays in English.
- (D) He intends to prepare the students before they watch the play.

04 What does the professor explain to the student about the ancient Greek playwrights?

- (A) Sophocles' characterizations were more nuanced than those of others.
- (B) Sophocles considered characterization a less important aspect of play writing.
- (C) Euripides and Aeschylus competed with each other in writing and producing plays for theater.
- (D) The characters Euripides and Aeschylus portrayed had traits that were similar to their own.

Listen again to part of the conversation. Then answer the question.

05 Why does the student say this:

- (A) To demonstrate her willingness to do extra work on a class project
- (B) To indicate that she has already begun working on the assigned reading
- (C) To suggest that an assignment will require much effort to complete
- (D) To express concern about not having been given a handout in class

Passage 2



Hide Time 07:00

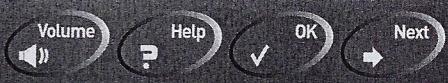
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HACKERS TOEFL ACTUAL TEST LISTENING

Botany

Green-winged Orchid



Questions 06~11 of 17

Hide Time

06:00

06 What is the main topic of the lecture?

- (A) The differences between self-pollination and cross-pollination
- (B) The methods by which flowers attract pollinators
- (C) The reasons flowers attract pollinators
- (D) The traits of the green-winged orchid

07 According to the lecture, what is a characteristic of bees as pollinators?

- (A) Their physical features make pollinating easier.
- (B) They are essentially attracted to the smell of a flower.
- (C) They use flowers as a form of temporary shelter.
- (D) They want to benefit the flowers.

08 In the lecture, the professor describes the ways in which a flower attracts a pollinator. Indicate whether each of the following is one such method.

	Yes	No
Provides a partner for an insect to mate with		
Takes on a shape and a color that the pollinator finds appealing		
Produces a substance that is edible		
Offers the pollinator a variety of pollens to choose from		
Produces a smell that appeals to the pollinator		

09 Why does the professor mention Charles Darwin?

- (A) To emphasize the fact that nectar attracts insects
- (B) To give background for a discussion on how plants evolved
- (C) To show that pollination has interested researchers for a long time
- (D) To name an important scientist who studied pollination

Listen again to part of the lecture. Then answer the question.

10 What does the professor mean when she says this:

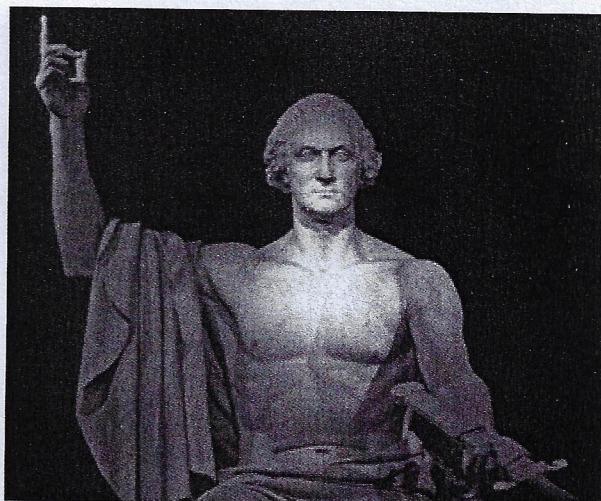
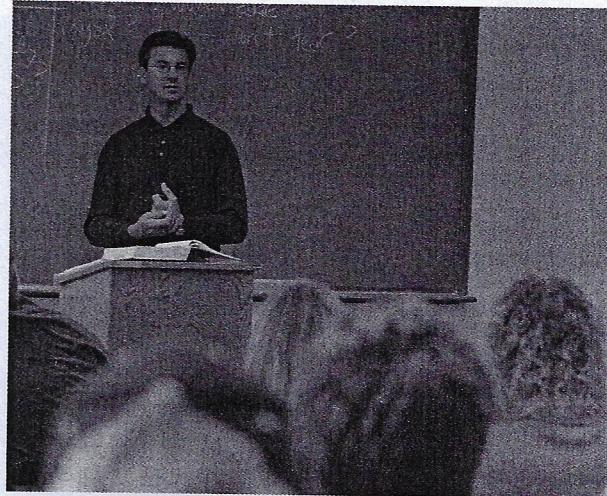
- (A) She realizes that the information might be incorrect.
- (B) She does not think that the students will believe her.
- (C) She wants to acknowledge how surprising it might seem.
- (D) She thinks the students are confused by her statement.

11 Why is cross-pollination more effective than self-pollination?

- (A) It takes considerably less time.
- (B) It increases the likelihood that a plant species will survive.
- (C) It ensures the production of nectar.
- (D) It results in a greater number of offspring for the plant.

Passage 3

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TEST

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HACKERS TOEFL ACTUAL TEST LISTENING

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Questions 12~17 of 17 Hide Time 03:00

12 What does the professor mainly discuss?

(A) The development of public monuments
(B) The importance of an American politician
(C) The differences between two sculptures
(D) The relationship between two artists

13 Why does the professor mention the statues of Lenin?

(A) To illustrate the symbolic significance of statues
(B) To provide an example of an important individual
(C) To demonstrate the influence of wealthy people
(D) To provide background information about the Soviet Union

Listen again to a part of the lecture. Then answer the question.

14 What does the professor mean when he says this: 

(A) He does not want to make it seem like Greenough was underpaid.
(B) He wants to ensure that the students understand the project's financial scope.
(C) He thinks the students won't consider the statue to be important.
(D) He does not think the students know about the costs of creating a statue.

15 What are two characteristics of Greenough's sculpture of Washington?

Choose 2 answers.

(A) Archaic clothes
(B) Aging face
(C) Mythical companion
(D) Uncovered torso

Listen again to a part of the lecture. Then answer the question.

16 Why does the professor say this: 

(A) He feels that Houdon was not a talented artist.
(B) He thinks there are few good artists from the period.
(C) He disagrees with popular opinion about the sculptor.
(D) He believes the importance of the sculpture is exaggerated.

17 What can be inferred about Washington?

(A) He preferred Houdon's statue.
(B) He was a rural landowner.
(C) He was physically powerful.
(D) He appreciated Greek art.