

HACKERS TOEFL ACTUAL TEST LISTENING

# TEST 03

PART 1

PART 2

▶ MP3는 TEST 3 폴더에 수록되어 있습니다.

#### 테스트 전 확인사항

- 휴대전화의 전원을 깼습니다.
- 노트테이킹할 종이와 연필을 준비하였습니다.
- MP3를 들을 준비가 되었습니다.
- 목표 점수(28개 중 \_\_\_\_ 개)를 정하였습니다.

## Passage 1

Volume Help OK Next

Hide Time 06:30



TEST

1 / 2 / 3 / 4 / 5 / 6

HACKERS TOEFL ACTUAL TEST LISTENING



## Questions 01~05 of 11

Hide Time

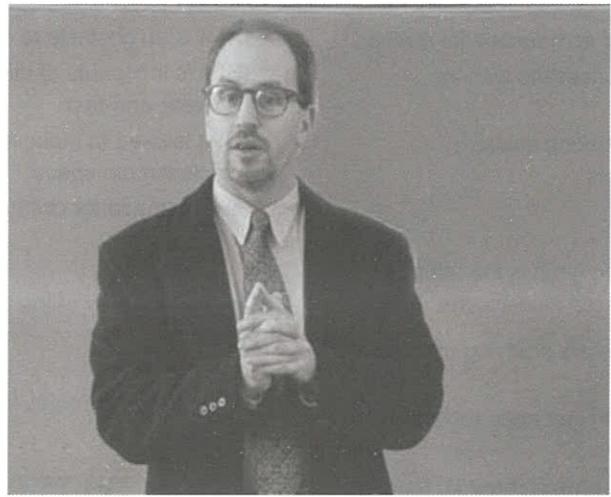
05:30

- 01 Why does the student go to the print shop?
- (A) To inquire about a deal advertised online
  - (B) To ask about the advantages of certain types of advertisements
  - (C) To check the status of an advertisement ordered for an event
  - (D) To look into options for creating advertisements
- 02 According to the man, what are the advantages of flyers?
- Choose 2 answers.
- (A) They can be placed in highly visible locations.
  - (B) They can be created in a variety of designs.
  - (C) They can be printed in large numbers.
  - (D) They are a good format for including a lot of information.
- 03 What is the man's attitude towards sticky note advertisements?
- (A) He believes they are too difficult to make considering their price.
  - (B) He worries that they may be inconvenient to carry around.
  - (C) He is concerned that they will not be as effective as other advertisements.
  - (D) He thinks they are easy to misunderstand because of their size.

- 04 Why does the student mention her sister?
- (A) To explain how she heard about the deal at the print shop
  - (B) To show the difference between standardized and customized postcards
  - (C) To suggest a type of advertisement she would like to use for her club
  - (D) To order a kind of advertisement suitable for invitation
- 05 What does the man need before the postcards are printed?
- (A) Confirmation of the details for an event
  - (B) A graphic for the advertisement
  - (C) Approval of a sample postcard
  - (D) Information about the color and size the student wants

## Passage 2

Volume Help OK Next  
? ✓ →  
Hide Time 04:00



TEST

1 / 2 / 3 / 4 / 5 / 6

HACKERS TOEFL ACTUAL TEST LISTENING

HACKERS TOEFL ACTUAL TEST LISTENING

# TEST 04

PART 1

PART 2

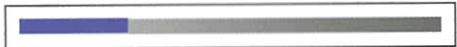
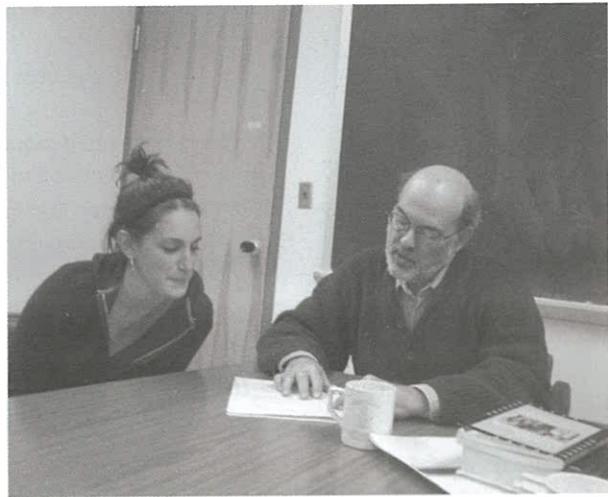
▶ MP3는 TEST 4 폴더에 수록되어 있습니다.

#### 테스트 전 확인사항

- 휴대전화의 전원을 깼습니다.
- 노트테이킹할 종이와 연필을 준비하였습니다.
- MP3를 들을 준비가 되었습니다.
- 목표 점수(28개 중 \_\_\_\_\_ 개)를 정하였습니다.

## Passage 1

Volume Help OK Next  
Hide Time 06:30



TEST

1 2 3 4 5 6

HACKERS TOEFL ACTUAL TEST LISTENING



Questions 01~05 of 11

Hide Time

05:30

- 01 Why does the professor want to talk with the student?
- (A) To suggest that the student write an article for a literary journal
  - (B) To give the student advice about writing literary critiques
  - (C) To inform the student of his speech at the campus literature conference
  - (D) To give the student feedback on her recent assignments

- 02 What are two criticisms the professor gives of the student's second essay?

Choose 2 answers.

- (A) It does not include appropriate content for the assignment.
- (B) It lacks a strong organizational structure.
- (C) It reads as if the student did not understand the topic.
- (D) It was not submitted before the deadline.

Listen again to part of the conversation. Then answer the question.

- 03 Why does the professor say this:

- (A) To indicate that he is about to give the student advice
- (B) To propose that the student meet with her guidance counselor
- (C) To suggest that he is not qualified to give the student advice
- (D) To encourage the student to speak openly about her problems

- 04 What is the professor's opinion of doing assignments?
- (A) He considers it a good way to learn about new topics.
  - (B) He thinks it is best to research several different topics.
  - (C) He believes it requires a lot of work over an extended period of time.
  - (D) He assumes that most students are incapable of doing it properly.

- 05 What will the professor probably do next?

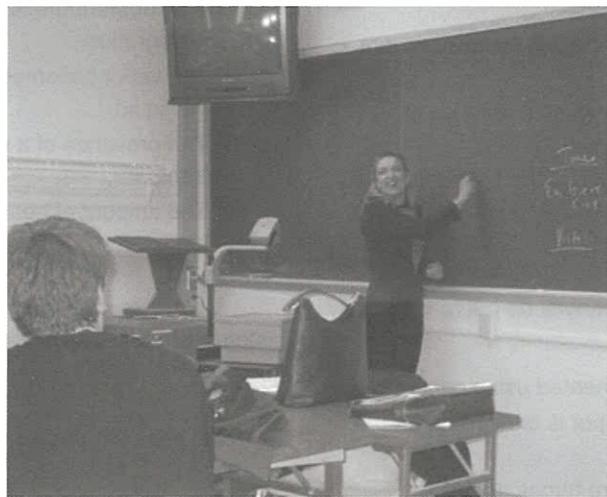
- (A) Contact the editors about the student's paper
- (B) E-mail the student information about a literary journal
- (C) Provide the student with guidelines for essay revision
- (D) Send the student a release document

## Passage 2



Hide Time

04:00



TEST

1  
2  
3  
**4**  
5  
6

HACKERS TOEFL ACTUAL TEST LISTENING



## Questions 06~11 of 11

Hide Time

03:00

06 What is the lecture mainly about?

- (A) The change of boiling states depending on temperature
- (B) The process by which heat is transferred to a liquid
- (C) The behavior of water when it reaches its boiling point
- (D) The real-life applications of the Leidenfrost effect

07 According to the professor, why do bubbles form during nucleate boiling?

- (A) Because the liquid is heated using convection
- (B) Because a layer of vapor is created under the liquid
- (C) Because heat pressure forces the water upwards
- (D) Because molecules throughout the water change to vapor

08 In the lecture, the professor explains the sequence of changes a liquid undergoes as it is progressively heated. Put the steps listed below in the correct order.

Step 1	
Step 2	
Step 3	
Step 4	

- (A) Bubbles are quickly produced from the pan's bottom.
- (B) A layer of vapor totally fills the bottom of the pan.
- (C) The molecules on the top of the liquid begin to evaporate.
- (D) Poor heat transfer causes the liquid's evaporation rate to decrease.

09 According to the lecture, why does water evaporate slowly during film boiling?

- (A) The temperature is not high enough to allow evaporation.
- (B) The vapor becomes trapped in bubbles within the liquid.
- (C) The presence of a vapor layer inhibits heat transfer.
- (D) The amount of heat energy transmitted is too high.

Listen again to a part of the lecture. Then answer the question.

10 What does the professor imply when she says this:

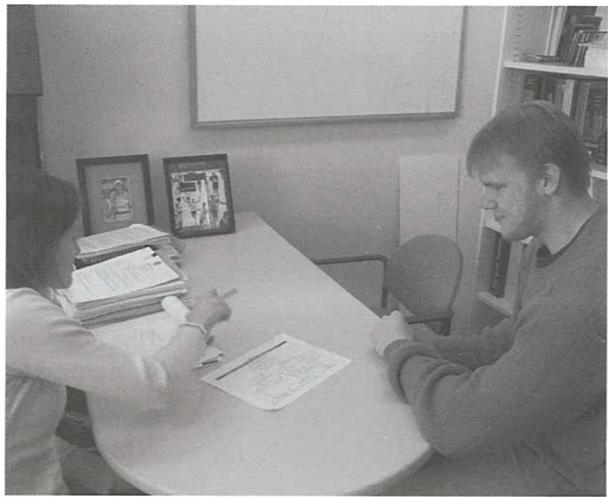
- (A) The scientific ideas involved are difficult to understand.
- (B) The Leidenfrost effect does not occur naturally.
- (C) The relevance of the concept is not immediately clear.
- (D) The students are thinking that she is straying from the topic.

11 What can be inferred about using the Leidenfrost effect to cool computers?

- (A) It is highly energy-efficient.
- (B) It needs only air to cool the processor.
- (C) It uses the processor's power to move a liquid.
- (D) It forces the warm air outside the computer.

## Passage 1

Volume Help OK Next  
Hide Time 10:00



TEST

1

2

3

**4**

5

6

HACKERS TOEFL ACTUAL TEST LISTENING



## Questions 01~05 of 17

Hide Time

09:00

- 01 Why does the student visit the fitness center?
- (A) To inquire about the center's operating hours
  - (B) To find out more information about personal training
  - (C) To put forth suggestions about a potential improvement
  - (D) To inform the manager about the student council's website

Listen again to part of the conversation. Then answer the question.

- 02 Why does the manager say this: 

- (A) To indicate that she sees the student's point
- (B) To express that the student is incorrect
- (C) To suggest that the student's question is inappropriate
- (D) To show that the student said something unexpected

- 03 What reason does the manager give for the fitness center's limited hours?
- (A) The employees do not want to work late at night.
  - (B) The schedule is a result of the health club's financial situation.
  - (C) The health club needs to close so machines can be maintained.
  - (D) The university closes the building early for security reasons.

- 04 What does the manager say about adding late classes and personal training sessions?
- (A) There would not be very many people interested.
  - (B) There would need to be a discount as an incentive.
  - (C) It would cause attendance to drop at earlier sessions.
  - (D) It would not attract night owls who seldom exercise.

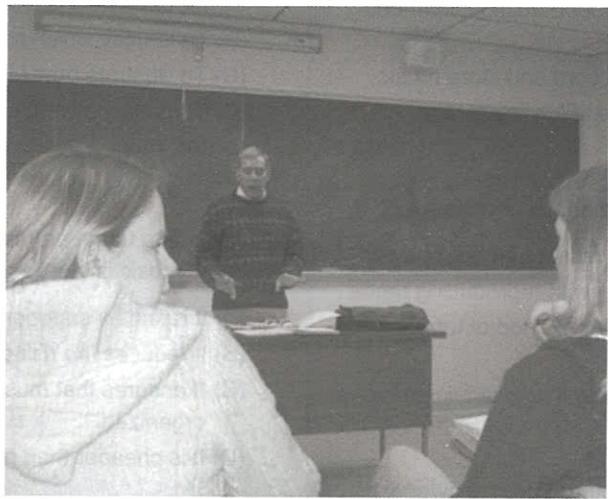
- 05 What did the manager indicate she will do about the student's concern?
- (A) Ask the university for a bigger budget
  - (B) Adjust the schedule to accommodate his request
  - (C) Seek out input from others on the issue
  - (D) Discuss the matter with the student council

## Passage 2

Volume Help OK Next

Hide Time

07:00



TEST

1  
2  
3  
**4**  
5  
6

HACKERS TOEFL ACTUAL TEST LISTENING



## Questions 06~11 of 17

Hide Time

06:00

**06** What is the lecture mainly about?

- (A) The advantages and disadvantages of CDs
- (B) A comparison of the sound quality of various music recording media
- (C) The best method to record and store music
- (D) The evolution of audio recording formats

**07** Why does the professor mention photocopies?

- (A) To explain why tapes must often be replaced
- (B) To illustrate a problem with reproducing tapes
- (C) To describe a particular method of tape recording
- (D) To emphasize how easy it is to duplicate tapes

Listen again to part of the lecture. Then answer the question.

**08** What does the professor imply when he says this: 

- (A) Music CDs do not require special storage arrangements.
- (B) The methods to preserve CDs are inconvenient.
- (C) CDs are a superior form of recording technology.
- (D) Music is best stored in public libraries.

**09** Why does the professor mention the human ear?

- (A) To explain why certain sounds are omitted from MP3s
- (B) To identify which sounds are created by MP3s
- (C) To illustrate how MP3s record certain sounds
- (D) To describe what can and cannot be heard by humans

**10** According to the professor, what is the reason so much music is stored on computers?

- (A) It retains a superior sound quality.
- (B) It reduces the risk of it being lost.
- (C) It ensures that music libraries are well organized.
- (D) It is cheaper than storing physical recordings.

**11** In the lecture, the professor describes various types of media. Indicate whether each of the following is a characteristic of cassette tapes, CDs, or MP3s.

	Cassette	CD	MP3
Negatively affected by sunlight			
Contains magnetic conversions of data			
Sound quality not degraded by additional copies			
Some data lost due to compression			
Contains a layer of oxidized iron			
Coated with a thin layer of metal			

### Passage 3



Hide Time

04:00

History

Great  
Depression



TEST

1 / 2 / 3 / 4 / 5 / 6

HACKERS TOEFL ACTUAL TEST LISTENING

## Questions 12~17 of 17

Hide Time

03:00



- 12** What is the lecture mainly about?
- (A) The underlying economic causes of the Great Depression
  - (B) The importance of welfare programs during the Great Depression
  - (C) The methods used by a president to manage a national crisis
  - (D) The US banking industry's response to the 1929 stock market crash
- 13** Why does the professor mention Hoovervilles?
- (A) To demonstrate that Hoover was widely blamed for the Great Depression
  - (B) To emphasize Hoover's commitment to creating homeless shelters
  - (C) To explain Hoover's reluctance to give government assistance to private citizens
  - (D) To show that Hoover's response to Great Depression was very effective
- 14** In the lecture, the professor describes the various actions taken by President Hoover in response to the Great Depression. Indicate whether each of the following is one of these actions.
- |   | Yes | No |
|---|-----|----|
| Established federal welfare programs      |     |    |
| Extended affordable credit to businesses  |     |    |
| Assisted farmers with debt management     |     |    |
| Purchased crop surpluses to feed the poor |     |    |
| Paid for large public works projects      |     |    |
- 15** According to the professor, what was the purpose of the Davis-Bacon Act?
- (A) It was implemented to reduce government spending.
  - (B) It was intended to regulate workers' pay.
  - (C) It was enacted to improve publicly owned properties.
  - (D) It was designed to protect federal contractors.
- 16** What does the professor say about President Roosevelt?
- (A) He reduced funding for many of Hoover's projects.
  - (B) He embraced many of the economic policies of his predecessor.
  - (C) He made it possible for his successor to deal with an economic crisis.
  - (D) He consulted Hoover when developing his economic policies.
- Listen again to part of the lecture. Then answer the question.
- 17** What does the professor mean when he says this:
- (A) He thinks that the student's position is well argued.
  - (B) He believes that the student's response is off topic.
  - (C) He considers the student's answer to be incomplete.
  - (D) He finds the student's comment to be unclear.

HACKERS TOEFL ACTUAL TEST LISTENING

# TEST 05

PART 1

PART 2

▶ MP3는 TEST 5 폴더에 수록되어 있습니다.

#### 테스트 전 확인사항

- 휴대전화의 전원을 켰습니다.
- 노트테이킹할 종이와 연필을 준비하였습니다.
- MP3를 들을 준비가 되었습니다.
- 목표 점수(28개 중 \_\_\_\_\_ 개)를 정하였습니다.

## Passage 1

Volume Help OK Next  
? ✓ ➔

Hide Time

06:30



TEST  
1  
2  
3  
4  
5  
6

HACKERS TOEFL ACTUAL TEST LISTENING

Questions 01~05 of 11



Hide Time

05:30

- 01 Why does the student go to see her professor?
- (A) To get more information about Friday's seminar
  - (B) To request a different presentation topic
  - (C) To ask for advice on what to include in her oral report
  - (D) To check what sources are relevant to her presentation

Listen again to part of the conversation. Then answer the question.

- 02 What does the professor mean when he says this:
- (A) The report may have to include information about Van Gogh's life.
  - (B) The paintings discussed in the report should say something about Van Gogh's life.
  - (C) The student should avoid discussing the life of Van Gogh in her report.
  - (D) The report may include a discussion of Van Gogh's self-portraits.

- 03 What does the professor imply about the seminar on Dutch artists?

- (A) He is uncertain about the specific topics that will be discussed.
- (B) He will be giving a presentation on the life of Van Gogh.
- (C) He has provided information to be used by the presenters.
- (D) He has advised other students to attend this event.

- 04 Why is the student unable to attend the seminar on Friday?

- (A) She will be out of country.
- (B) She plans to spend the day in the library.
- (C) She has to attend a Dutch ~~artists~~ exhibition.
- (D) She already has an arrangement.

- 05 What does the professor suggest the student do?

Choose 2 answers.

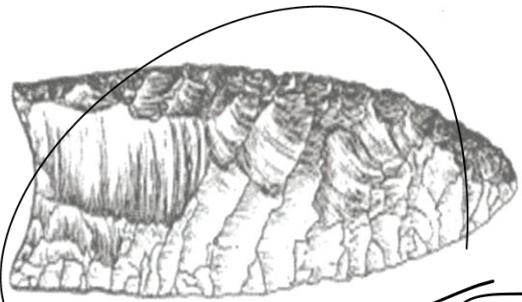
- (A) Attend another of the professor's classes
- (B) Conduct further research on French paintings
- (C) Change the angle of her presentation on Van Gogh
- (D) Alter the time of an upcoming appointment

## Passage 2

Volume Help OK Next

Hide Time 04:00

### Archaeology



17  
50 T  
Skull 11  
h 14

Engquist

TEST  
1  
2  
3  
4  
5  
6

HACKERS TOEFL ACTUAL TEST LISTENING



## Questions 06~11 of 11

Hide Time

03:00

06 What is the main topic of the lecture?

- (A) Evidence that proves the Clovis-first theory
- (B) Scientific dissent against the Clovis-first theory
- (C) The discovery of materials in South America
- (D) The language development of the Clovis people

07 How did the Clovis people reach Alaska?

- (A) They walked over uncovered seabed.
- (B) They sailed their boats over the Bering Strait.
- (C) They crossed over from South America.
- (D) They traveled across the New World.

08 What does the professor say about Clovis points?

- (A) They were chipped when they were found.
- (B) They were not easy to find in South America.
- (C) Their number was greatest near Clovis, New Mexico.
- (D) They were largely connected with the killing of animals.

09 How does the professor emphasize the significance of the new materials found in South America?

- (A) By comparing the materials with Clovis tools
- (B) By explaining what method was used to locate them
- (C) By describing the appearance of the materials
- (D) By citing the age of the materials found

Listen again to a part of the lecture. Then answer the question.

10 What does the professor imply when she says this:

- (A) The lecture should be going at a faster pace.
- (B) The students should take notes faster.
- (C) The students are usually more perceptive.
- (D) The students did not do the readings.

11 What is the linguistic evidence for the Clovis people not being the first to arrive in the New World?

- (A) The Clovis language was not spoken in most parts of South America.
- (B) The major languages of the New World were unlike the Clovis language.
- (C) The cultures and languages in the Americas were divergent and numerous.
- (D) The various cultures from Asia spoke only one mother tongue.

## Passage 1

Volume Help OK Next  
? ✓ ➔  
Hide Time 10:00



TEST

1

2

3

4

5

6

5

HACKERS TOEFL ACTUAL TEST LISTENING



Questions 01~05 of 17

Hide Time

09:00

**01** Why does the student go to the art department?

Choose 2 answers.

- (A) To complain about a recent departmental change
- (B) To request additional resources for art supplies
- (C) To discuss ways to increase public awareness of an issue
- (D) To inquire about fundraising to support local artists

**02** According to the employee, in what ways could an art exhibition be used to raise funds?

Choose 2 answers.

- (A) A fee could be charged to attend the show.
- (B) Companies could be recruited to sponsor the event.
- (C) Student artwork could be sold to the highest bidder.
- (D) Donations could be solicited from attendees.

**03** What advice does the employee give regarding art lessons?

- (A) Request funding from the art department to pay for tutoring
- (B) Give information to parents about the purpose of a program
- (C) Advertise the art lessons at local middle and high schools
- (D) Provide free art supplies to those who sign up for lessons

Listen again to part of the conversation. Then answer the question.

**04** What does the employee mean when she says this: 

- (A) The art supply program was cut despite her objections.
- (B) There is nothing she can do to change the situation.
- (C) Program funding is not an appropriate topic for discussion.
- (D) She tried and failed to restore funding for art supplies.

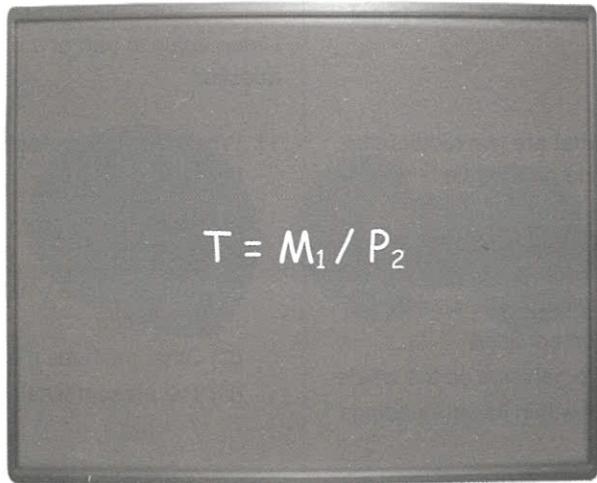
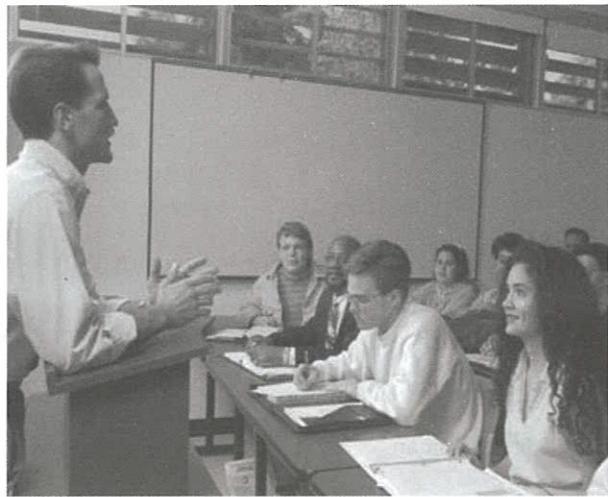
**05** What will the student probably do next?

- (A) Submit a form to register for an event
- (B) Consult with other students
- (C) Visit an exhibition hall on campus
- (D) Begin organizing an auction

## Passage 2

Volume Help OK Next

Hide Time 07:00



TEST

1 / 2 / 3 / 4 / 5 / 6

HACKERS TOEFL ACTUAL TEST LISTENING

Questions 06~11 of 17

06:00



- 06 What does the professor mainly discuss?
- (A) A procedure for measuring the size of a whale population
  - (B) A technique for identifying whale species through photographs
  - (C) Distinguishing animals through their physical features
  - (D) The danger that human activity poses to whales

Listen again to part of the lecture. Then answer the question.

- 07 Why does the professor say this:
- (A) To remind students of the difficulties of an activity
  - (B) To emphasize the unlikelihood of an event
  - (C) To describe a disadvantage of a method
  - (D) To estimate the amount of time it takes to get data

- 08 According to the lecture, what are two factors that can influence how a marking on a whale is seen by a researcher?

Choose 2 answers.

- (A) The presence of other whales in the area
- (B) The quality of the equipment used
- (C) The presence of other organisms on the whale
- (D) The whale's movement within its surroundings

- 09 According to the professor, what differentiates the two mark-and-recapture methods that utilize photo-identification?
- (A) The types of whale species that are studied
  - (B) The spot where the second set of photos is taken
  - (C) The specific markings that are observed
  - (D) The time at which the identification attempt occurs

- 10 What does the professor say about using a mathematical formula to estimate population size?
- (A) It requires the acceptance of certain premises.
  - (B) It yields different results from study to study.
  - (C) It necessitates some knowledge of math.
  - (D) It can be used only with small populations.

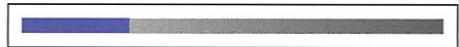
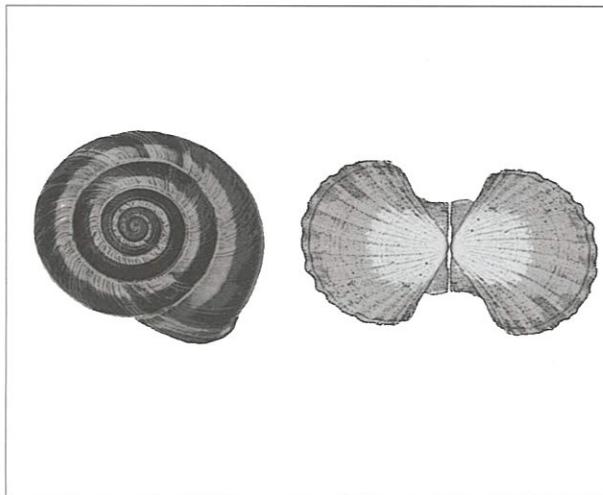
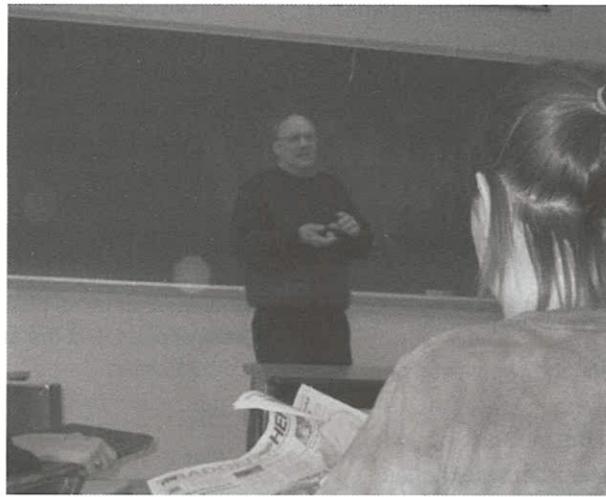
Listen again to part of the lecture. Then answer the question.

- 11 What does the professor imply when he says this:
- (A) Another objective of the method is to protect the whales.
  - (B) Protecting the whales will increase the population.
  - (C) Other methods may be harmful to whales.
  - (D) The present whale population is far too small.

### Passage 3

Volume Help OK Next

Hide Time 04:00



TEST

1 2 3 4 5 6

HACKERS TOEFL ACTUAL TEST LISTENING

Questions 12~17 of 17



Hide Time

03:00

12 What does the professor mainly discuss?

- (A) A comparison of cultured and natural pearls
- (B) The impact of the pearl trade on natural pearls
- (C) The formation and characteristics of natural pearls
- (D) The differences between bivalves and gastropods

13 According to the professor, what two purposes does nacre serve?

Choose 2 answers.

- (A) Seals the hinge between the two valves of a bivalve
- (B) Reinforces the shell of the mollusk
- (C) Prevents too much water from entering the mollusk
- (D) Protects the mollusk from foreign particles that enter

Listen again to a part of the lecture. Then answer the question.

14 What does the professor mean when he says this: 

- (A) He wants to be able to satisfy the curiosity of the students.
- (B) He does not think the students will find the information interesting.
- (C) He thinks the information he is about to give is not particularly important.
- (D) He does not want the students to ask for more information.

15 What does the professor say about gastropods?

- (A) Those that do not move as easily are more likely to form pearls.
- (B) Those living in freshwater areas are more capable of pearl production.
- (C) Only those that eat detritus produce pearls.
- (D) Those living in areas abundant with food are pearl producers.

16 In the lecture, the professor explains the sequence of steps that takes place in the formation of a natural pearl. Put the steps listed below in the correct order.

Step 1	
Step 2	
Step 3	
Step 4	

- (A) The mantle secretes layers of nacre around the speck for years.
- (B) The mantle continuously produces nacre to line the shell.
- (C) A particle ingested by the gills inflames the mantle.
- (D) The foreign speck is enveloped by the nacre.
- (E) The hinge is damaged by an external substance.

17 According to the professor, what are the ways to differentiate between natural pearls and cultured ones?

Choose 2 answers.

- (A) Check the uniformity of the pearl's color
- (B) Feel the pearl's surface with the teeth
- (C) Subject the pearl to an x-ray
- (D) Determine the thickness of the pearl's outermost layer

HACKERS TOEFL ACTUAL TEST LISTENING

# TEST 03

PART 1

PART 2

▶ MP3는 TEST 3 폴더에 수록되어 있습니다.

#### 테스트 전 확인사항

- 휴대전화의 전원을 껐습니다.
- 노트테이킹할 종이와 연필을 준비하였습니다.
- MP3를 들을 준비가 되었습니다.
- 목표 점수(28개 중 \_\_\_\_\_ 개)를 정하였습니다.

## Passage 1

Volume Help OK Next  
 Hide Time 10:00



TEST

1 / 2 / 3 / 4 / 5 / 6

HACKERS TOEFL ACTUAL TEST LISTENING



## Questions 01~05 of 17

Hide Time

09:00

**01** What is the conversation mainly about?

- (A) The reasons only certain tree species lose their leaves
- (B) The physical changes some trees undergo annually
- (C) The various methods used by trees to generate energy
- (D) The types of chemicals produced by trees in the fall

Listen again to part of the conversation. Then answer the question.

**02** Why does the student say this: 

- (A) To suggest that she has already discussed a point
- (B) To show that she does not understand a question
- (C) To indicate that she cannot explain a phenomenon
- (D) To demonstrate that she is familiar with a process

**03** According to the professor, what factors contribute to the dropping of leaves in trees?

Choose 3 answers.

- (A) The emitting of enzymes that impair the cell walls
- (B) The formation of break lines due to changes in cell size
- (C) The weakening of water pressure in the leaves
- (D) An interruption in the production of chlorophyll
- (E) A natural process that exerts a force on the leaf

**04** What does the professor imply about a leaf's pigments?

- (A) Some are present in a leaf all year long.
- (B) Only trees that have red-colored leaves produce them.
- (C) They are chemicals that react with chlorophyll.
- (D) Some are produced as a defense mechanism.

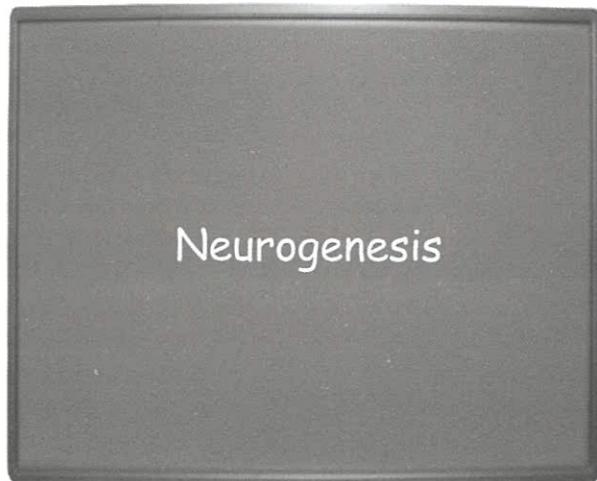
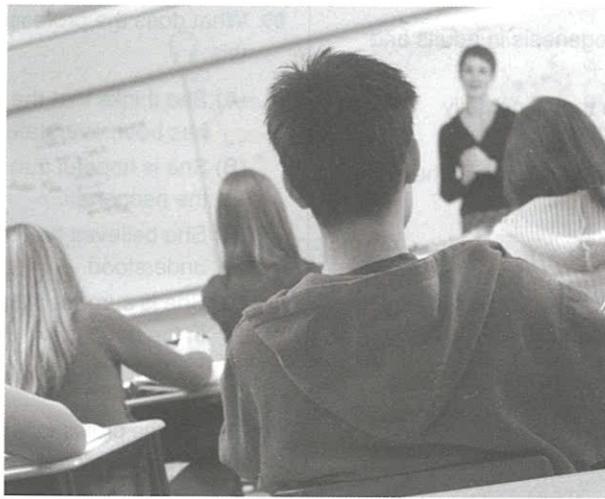
**05** What is the student's attitude toward the botany conference?

- (A) She believes it will address what she cares about.
- (B) She is worried it will disrupt her class schedule.
- (C) She is nervous about giving a presentation.
- (D) She feels uncertain about its benefits.

## Passage 2

Volume Help OK Next

Hide Time 07:00



TEST

1 / 2 / 3 / 4 / 5 / 6

HACKERS TOEFL ACTUAL TEST LISTENING



## Questions 06~11 of 17

Hide Time

06:00

- 06 What is the main topic of the lecture?
- (A) The reasons that neurons cannot be produced later in life
  - (B) A comparison of neurogenesis in adults and children
  - (C) A process in the brain that is not fully understood
  - (D) The functions of the various parts of the human brain
- 07 According to the professor, why is there a lot of interest in adult neurogenesis?
- (A) It might provide clues about how the brain functions.
  - (B) It may lead to treatments for serious mental illnesses.
  - (C) It has the potential to increase human life spans.
  - (D) It could explain why memory loss affects the elderly.
- 08 In the lecture, the professor explains the differences between neurons and glial cells. Indicate whether each phrase below describes a neuron or glial cell.

	Neuron	Glial Cell
Protects other cells from toxic substances		
Is the most numerous cell in the brain		
Cannot reproduce through cell division		
Receives nutrients from other cells		

Listen again to part of the lecture. Then answer the question.

- 09 What does the professor imply when she says this:
- (A) She thinks that the importance of the neocortex has been overstated.
  - (B) She is hopeful that neurogenesis may occur in the neocortex.
  - (C) She believes that the neocortex is still not fully understood.
  - (D) She is surprised that new neurons do not form in the neocortex.
- 10 What is the professor's opinion of adult neurogenesis in the hippocampus?
- (A) It greatly affects the performance of the brain.
  - (B) It must be confirmed through further study.
  - (C) It has more disadvantages than advantages.
  - (D) It increases the capacity of the long-term memory.
- 11 What are two ways in which a stimulating environment affects neurogenesis?
- Choose 2 answers.
- (A) A wider range of neuron types are produced.
  - (B) New neurons are less likely to die off.
  - (C) Neuron performance is significantly enhanced.
  - (D) A greater number of neurons are generated.

### Passage 3



Literature

Bertolt Brecht



TEST

1 / 2 / 3 / 4 / 5 / 6

HACKERS TOEFL ACTUAL TEST LISTENING



Questions 12~17 of 17

Hide Time

03:00

- 12 What is the main purpose of the lecture?
- (A) To illustrate the importance of engaging an audience
  - (B) To explain the philosophy behind a dramatic movement
  - (C) To criticize the spectacle of modern entertainment
  - (D) To discuss reactions to the epic theater movement

- 13 What is meant by the expression "breaking the fourth wall"?
- (A) Using art as a means of teaching the public
  - (B) Creating an art form that goes against tradition
  - (C) Interacting with the audience in a direct way
  - (D) Evoking a strong emotional reaction in a viewer

Listen again to part of the lecture. Then answer the question.

- 14 What does the professor mean when she says this: 
- (A) The plays cost a lot of money to put on.
  - (B) Most people cannot understand epic theater.
  - (C) Brecht did not want his audience to enjoy his plays.
  - (D) Epic theater requires a lot of attention and thought by the audience.

- 15 According to the lecture, what was the goal of Brecht's plays?
- (A) Demonstrating that elaborate sets were completely unnecessary
  - (B) Allowing the viewers to momentarily lose themselves
  - (C) Finding a realistic way to manipulate the audience's emotions
  - (D) Inspiring the audience members to take action

- 16 According to the professor, what did Brecht think he was standing up against?
- (A) The view that theater should combine politics and art
  - (B) The notion that theater should be an escape from reality
  - (C) The idea that theater should provide entertainment for actors
  - (D) The belief that theater should be used to teach lessons

- 17 In the lecture, the professor describes certain unique methods that were used in epic theater. Indicate whether each of the following was used in epic theater performances.

	Yes	No
Illuminating the actors on stage brightly		
Using set designs that were unrealistic		
Criticizing unfair aspects of society		
Filling multiple roles with the same actor		