

Actual Test



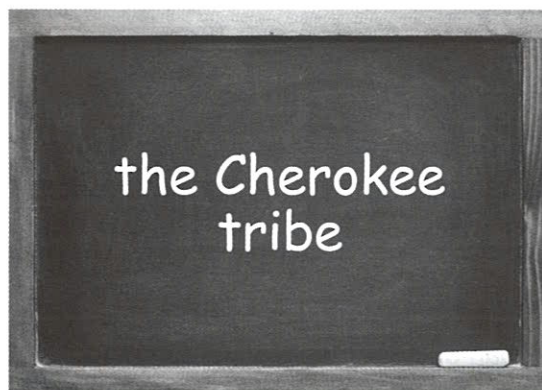
03



PART 1 Conversation




🎧 AT03-01



- 1 What is the professor's attitude toward the student?
- (A) He wishes the student would speak more in class.
 - (B) He thinks the student could write a better paper.
 - (C) He praises the student for the work he has done.
 - (D) He compliments the student for his class presentation.
- 2 According to the student, where did he get most of the information for his recent assignment?
- (A) From history books
 - (B) From a living person
 - (C) From tribal records
 - (D) From the Internet
- 3 What does the student imply about the work he did?
- (A) He omitted any references to his family in it.
 - (B) He covered a time span of more than two centuries.
 - (C) He spent about one month doing research on it.
 - (D) He spoke with some tribal elders to get information.



HIDE TIME 00:06:30

- 4 What does the professor ask the student to do?
- (A) Provide him with more information about the family tree
 - (B) Speak to his grandfather about lecturing to the class
 - (C) Help arrange a field trip to meet some local Cherokees
 - (D) Provide verification of the information he presented in his work
- 5 Listen again to part of the conversation. Then answer the question.
- What is the purpose of the professor's response? 
- (A) To tell the student he has to wait a day to learn how well he did
 - (B) To point out that they will have class together the next day
 - (C) To hint to the student that he should not ask about his grade
 - (D) To indicate that the student got a high grade on his assignment

 AT03-02

Biology



the Arctic
Circle

blubber





HIDE TIME 00:06:30

- 6 What is the main topic of the lecture?
- (A) Some methods used by animals to help them survive in the Arctic
 - (B) The most common animals that can be found living in the Arctic Circle
 - (C) Evolutionary changes in some of the predators residing in the Arctic
 - (D) The most hospitable areas for animals living in the Arctic Circle
- 7 What comparison does the professor make between the caribou and the musk ox?
- (A) The constant body temperatures they need to maintain
 - (B) The types of animals that prey on them
 - (C) The manner in which their hair keeps them warm
 - (D) The way that they protect their young from the cold
- 8 According to the professor, what allows the Alaska blackfish to survive in frigid waters?
- (A) The thick layer of blubber that covers its entire body
 - (B) Its short, rounded body shape that helps it conserve energy
 - (C) Chemicals that prevent its bodily fluids from freezing
 - (D) Its slow metabolism rate that requires it to consume little food



HIDE TIME 00:06:30

- 9 Based on the information in the lecture, indicate which type of animal adaptation the statements refer to.

Click in the correct box for each statement.

	Body Shape	Blubber
1 Is utilized by seals and whales		
2 Allows more blood to stay in the main body		
3 Requires animals to have two outer layers of blood vessels		
4 Lets animals save energy		

- 10 What can be inferred about the Arctic hare?

- (A) It spends the coldest months of winter hibernating.
- (B) It can be hard to spot during the winter months.
- (C) It survives by consuming both mosses and lichens.
- (D) It is preyed upon by polar bears and Arctic wolves.

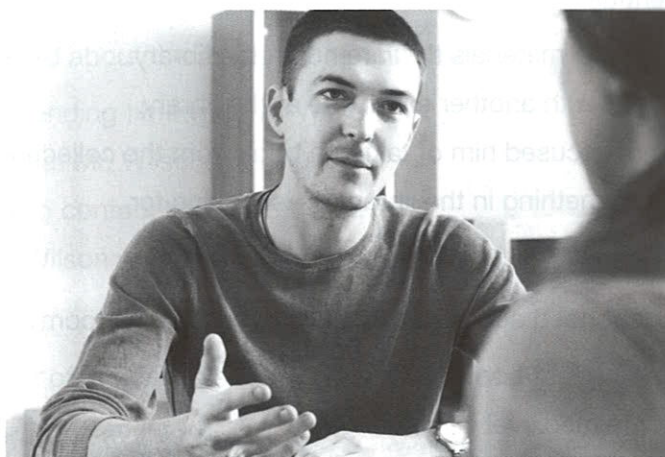
- 11 How is the lecture organized?

- (A) The professor focuses primarily on the adaptations of Arctic prey animals.
- (B) The professor gives the students examples of each point that she discusses.
- (C) The professor provides information on both sides of the argument she is talking about.
- (D) The professor shows pictures of animals and then lectures about each of them.

PART 2 Conversation



AT03-03



- 1 Why did the student ask to see the librarian?
 - (A) He needs to acquire materials that are not in the library.
 - (B) He has a problem with another employee at the library.
 - (C) Another librarian accused him of taking a book from the collection.
 - (D) He cannot find something in the library he is looking for.

- 2 Why does the student need access to the special collections room?
 - (A) To check out some rare books
 - (B) To examine some medieval oil paintings
 - (C) To study some illuminated manuscripts
 - (D) To translate some ancient documents

- 3 What can be inferred about the librarian?
 - (A) She has just started working at the library.
 - (B) She is displeased with Mr. Jenkins's actions.
 - (C) It is thanks to her that the library has so many books.
 - (D) All rule changes must be approved by her.



HIDE TIME 00:10:00

- 4 Listen again to part of the conversation. Then answer the question.

What can be inferred about the student when he says this: 

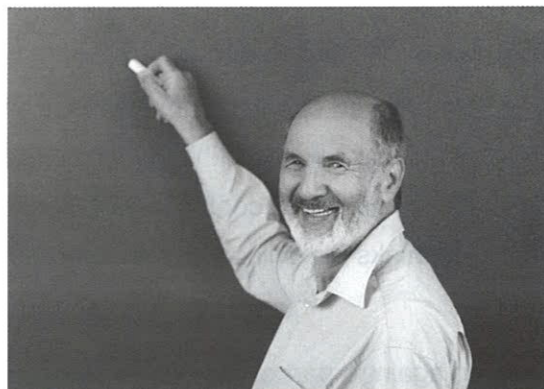
- (A) He enjoyed spending time with Mr. Wilson.
- (B) He feels bad that Mr. Wilson was fired.
- (C) He would like to contact Mr. Wilson later.
- (D) He thinks Mr. Wilson was an average librarian.

- 5 Listen again to part of the conversation. Then answer the question.

Why does the librarian say this: 

- (A) To state that she needs to speak with Mr. Jenkins immediately
- (B) To express her concern about the work the student is doing
- (C) To point out that the library has recently instituted a new policy
- (D) To indicate that the student will be able to use the room

Anthropology



the Dogon tribe

the Nommos





HIDE TIME 00:10:00

- 6 Why does the professor tell the students about Islamic tribes?
- (A) To say that the Dogon tribe often formed armies and attacked them
 - (B) To explain why the Dogon people moved to where they currently reside
 - (C) To state that some of the Dogon people became Muslims and joined them
 - (D) To stress their role in the capturing and sending of slaves to the Americas
- 7 What can be inferred about the French?
- (A) They were responsible for introducing the Dogon people to the world.
 - (B) They abolished slavery in the African regions that they colonized.
 - (C) They were the first people to conduct anthropological studies on African tribes.
 - (D) They encouraged the Dogon to stop making war against other tribes.
- 8 Why does the professor discuss the star Sirius?
- (A) To show how much the Dogon people knew about astronomy
 - (B) To explain why it is the brightest star in the night sky
 - (C) To detail how much modern astronomers have learned about it
 - (D) To say that it is likely that alien life resides in its star system



HIDE TIME 00:10:00

9 According to the professor, what do the Dogon people say about the Nommos?

Click on 2 answers.

- ☐ 1 They make their homes on Sirius B.
- ☐ 2 They told the Dogon about the solar system.
- ☐ 3 They provided the Dogon with advanced technology.
- ☐ 4 They are aliens that look like reptiles.

10 What is the professor's opinion of the stories the Dogon people tell about the Nommos?

- ☐ (A) She thinks that they are odd.
- ☐ (B) She finds them plausible.
- ☐ (C) She believes they are made up.
- ☐ (D) She has no opinion of them.

11 What will the professor probably do next?

- ☐ (A) Have some students offer their own opinions
- ☐ (B) Let the class take a short break
- ☐ (C) Show some pictures to the students
- ☐ (D) Assign some homework to the students



🎧 AT03-05

Environmental Science



alternative fuels

E85



12 Why does the professor tell the students to look at their handout?

- (A) So that they can find out in which countries ethanol is made
- (B) So that they can look at a diagram on how ethanol is manufactured
- (C) So that they can see some pictures of ethanol production
- (D) So that they can read some advantages of making ethanol

13 According to the professor, what is an advantage of ethanol?

- (A) Using it causes engines to wear down more slowly.
- (B) It burns well even when the temperature is below freezing.
- (C) Its creation does not involve the usage of very much energy.
- (D) The infrastructure for it already exists in many countries.

14 Based on the information in the lecture, indicate which type of ethanol the statements refer to.

Click in the correct box for each statement.

	Corn	Sugarcane
1 Is primarily produced in Brazil		
2 Takes less energy to distill than the other		
3 Is made from the starch contained in the plant		
4 Can make double the amount of fuel per acre than the other		



HIDE TIME 00:10:00

15 Why does the professor mention Sweden?

- (A) To point out that corn ethanol is made there
- (B) To say that it has an extensive ethanol infrastructure
- (C) To claim that it has banned the use of ethanol
- (D) To note that it imports large amounts of ethanol

16 What is the professor's opinion of ethanol?

- (A) Its production should be reduced since people are going hungry.
- (B) It ought to replace gasoline as an energy source in the near future.
- (C) It will not become popular until its price is lower than that of gasoline.
- (D) People who constantly use it will ruin the engines in their cars.

17 Listen again to part of the lecture. Then answer the question.

What does the professor mean when she says this: 

- (A) There is another topic that she wants to discuss.
- (B) Ethanol needs to be used in many more countries.
- (C) She has already talked a little about that subject.
- (D) It will be possible to buy ethanol everywhere soon.