

HACKERS TOEFL ACTUAL TEST LISTENING

# TEST 01

PART 1

PART 2

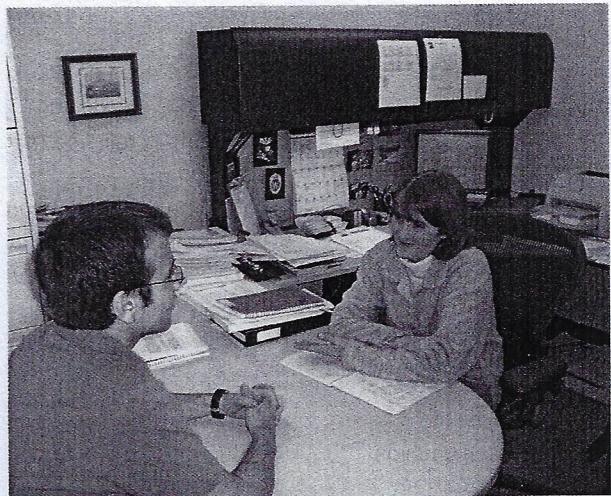
▶ MP3는 TEST 1 폴더에 수록되어 있습니다.

#### 테스트 전 확인사항

- 실전에 유용한 듣기 전략(p.23)을 숙지하였습니다.
- 휴대전화의 전원을 깼습니다.
- 노트테이킹할 종이와 연필을 준비하였습니다.
- MP3를 들을 준비가 되었습니다.
- 목표 점수(28개 중 \_\_\_\_\_ 개)를 정하였습니다.

## Passage 1

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TEST

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HACKERS TOEFL ACTUAL TEST LISTENING



Questions 01~05 of 17

Hide Time

09:00

01 Why does the professor ask to see the student?

- (A) To let him know about a job opportunity connected to his major
- (B) To inquire whether he received an e-mail she sent him
- (C) To discuss the topic that was taken up in the last class
- (D) To ask if he can participate in an environmental survey

02 What does the professor mention about the campaign?

- (A) It is more lucrative than the student's present job.
- (B) It will allow the student to form relationships with people.
- (C) It will be counted toward the student's biology grade.
- (D) It is related to the student's environmental project.

03 According to the professor, what is a consequence of both spray drift and runoff?

- (A) Pesticides contribute to the erosion of soil.
- (B) Farmers are required to apply more pesticides.
- (C) Chemicals are transported to unintended areas.
- (D) Vegetation is destroyed by polluted rainwater.

Listen again to part of the conversation. Then answer the question.

04 Why does the professor say this:

- (A) She does not think the student remembers the class discussion.
- (B) She is relieved the student was able to find a job.
- (C) She thinks the student can put his time to better use.
- (D) She wants the student to take the pesticide issue more seriously.

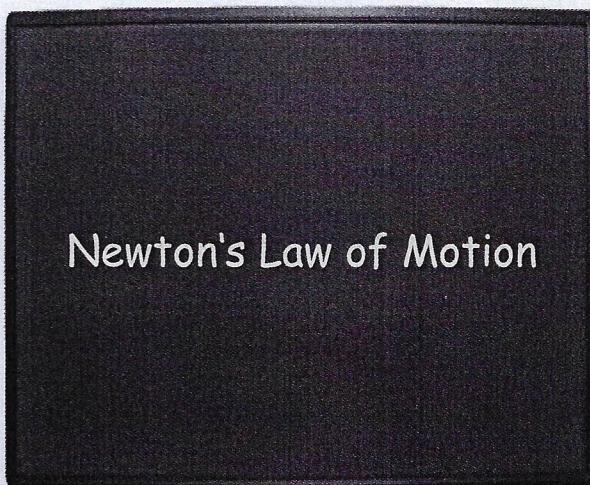
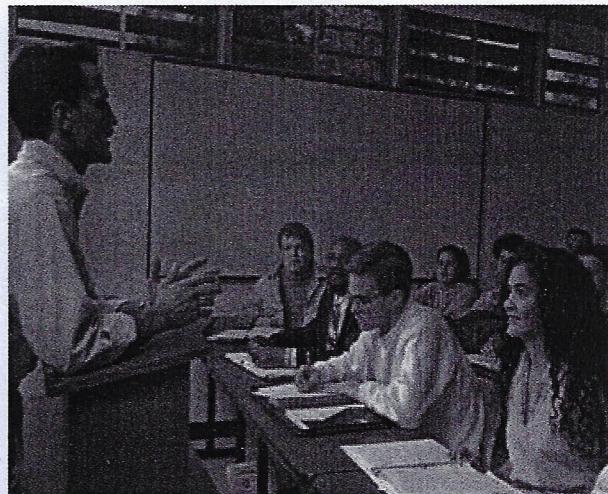
05 What is the professor's opinion about pesticides?

- (A) The problem should have been dealt with earlier.
- (B) It is dangerous but necessary to use them.
- (C) Even biology majors know little about the problem.
- (D) It is the university's responsibility to curtail their use.

## Passage 2

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Hide Time 07:00



Newton's Law of Motion



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## Questions 06–11 of 17

Hide Time

06:00

**06** What is the lecture mainly about?

- (A) A summary of Newton's three laws of motion
- (B) The relationship between mathematics and physics
- (C) The connection between Newton and space flight
- (D) An overview of an important concept in physics

**07** Why do the objects involved in an action-reaction force pair behave differently from each other?

- (A) They are subject to unequal levels of force.
- (B) They possess distinct physical traits.
- (C) They apply force in opposite directions.
- (D) They are responding to dissimilar actions.

**08** What is the professor's opinion of the story about Newton and the apple?

- (A) He does not think that its contents are entirely true.
- (B) He feels that it is an inspiration to modern scientists.
- (C) He believes that the story was made up after Newton's death.
- (D) He is not sure whether the students realize its significance.

**09** Why does the professor discuss Earth and the Moon?

- (A) To demonstrate Newton's knowledge of the solar system
- (B) To point out a flaw in Newton's theory of gravity
- (C) To illustrate a point about the third law of motion
- (D) To emphasize the importance of understanding gravity

Listen again to part of the lecture. Then answer the question.

**10** What does the professor imply when he says this: 

- (A) The effects of Earth's gravity are difficult to predict.
- (B) Newton's theory of gravity has some limitations.
- (C) The calculations of engineers are not very precise.
- (D) Einstein's theory of relativity is somewhat controversial.

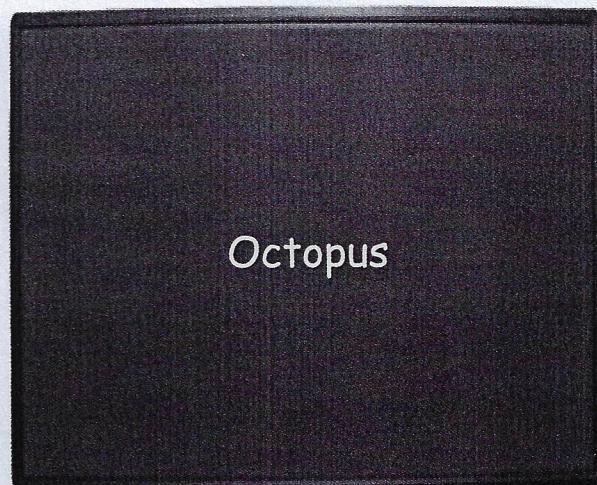
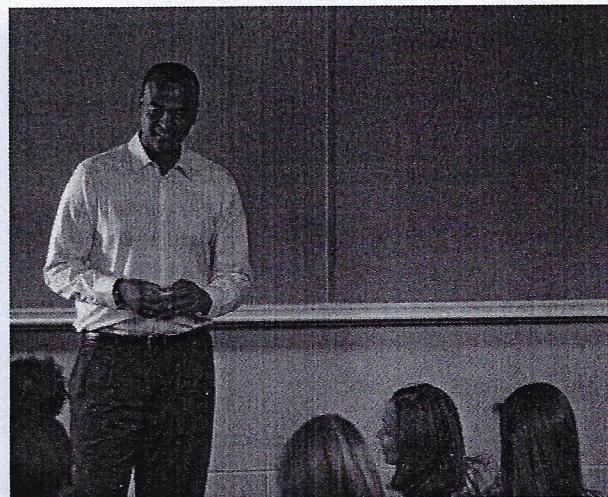
**11** According to the professor, how does a rocket generate thrust?

Choose 2 answers.

- (A) Air accelerates as it passes through the rocket's nozzle.
- (B) Molecules apply force to the rocket in one direction.
- (C) Burning fuel interacts with the molecules behind the rocket.
- (D) Gases are pushed out of a chamber in the rocket.

## Passage 3

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Questions 12~17 of 17

03:00

12 What is the main topic of this lecture?

- (A) The biological mechanisms that influence octopus behavior
- (B) The methods used by a type of organism to alter its appearance
- (C) The ways animals use color to conceal themselves
- (D) The cellular mechanisms that control skin pigmentation

13 According to the professor, why are the chromatophores of the octopus unique?

- (A) They can be shifted to change shade and color composition.
- (B) They are both pigment-containing and light-reflecting cells.
- (C) They are capable of making certain muscles of the octopus move.
- (D) They are confined to compartments located in the skin of the octopus.

14 What can be inferred about the mimic octopus?

- (A) It is not poisonous.
- (B) It is a dangerous predator.
- (C) It is not very common.
- (D) It is able to imitate any species.

15 Why does the professor mention the octopus's arsenal of weapons?

- (A) To emphasize the ink cloud as being the best weapon an octopus has
- (B) To give an example of a biological mechanism that operates much like a weapon
- (C) To acknowledge the wide variety of means an octopus has to protect itself
- (D) To explain that some methods used by the octopus were recently discovered

Listen again to part of the lecture. Then answer the question.

16 Why does the professor say this:

- (A) He thinks that octopuses have not been portrayed accurately in the media.
- (B) He knows that the information sounds hard to believe.
- (C) He thinks that some information about octopuses has not been proven.
- (D) He thinks the students are familiar with a science fiction movie about octopuses.

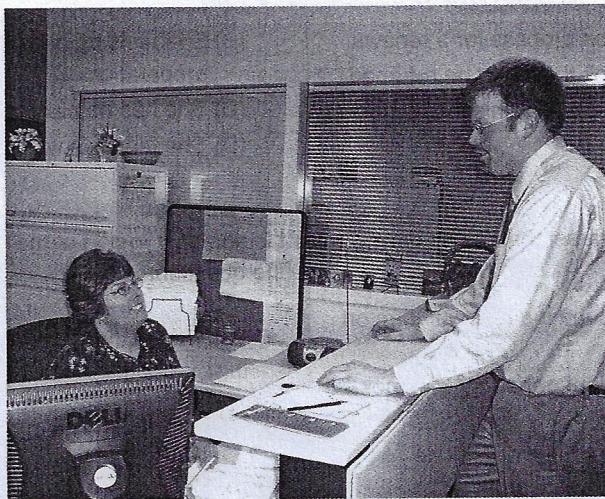
Listen again to part of the lecture. Then answer the question.

17 Why does the professor say this:

- (A) To indicate that he is not certain if he discussed a topic
- (B) To find out if the students want him to continue discussing the topic
- (C) To apologize for repeating information the students may be familiar with
- (D) To provide more details about an idea the students did not understand

## Passage 1

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HACKERS TOEFL ACTUAL TEST LISTENING



Questions 01~05 of 11

05:30

01 What is the main topic of the conversation?

- (A) The library's policy regarding materials requests
- (B) The library's application process for a renewal
- (C) A student's library book that must be returned
- (D) A student's trouble completing his thesis research

02 Why does the librarian request that the student return the book?

- (A) The student failed to submit a renewal form on time.
- (B) The three-week checkout period for the book has passed already.
- (C) The university requires that the book be returned for department research.
- (D) The student is unable to extend the amount of time he can keep the book.

03 According to the conversation, what are two options the librarian gives to the student?

Choose 2 answers.

- (A) Pay a small fee to extend the book loan period
- (B) Make copies of the book sections he still needs
- (C) Get permission from the manager for an extension
- (D) Apply to reserve the book after he returns it

04 What is the librarian's attitude towards the student?

- (A) She finds him to be uninformed about the library.
- (B) She feels he has demonstrated a lack of preparation.
- (C) She has empathy for the situation he faces.
- (D) She feels his work ethic is extraordinarily good.

Listen again to part of the conversation. Then answer the question.

05 What does the student mean when he says this:

- (A) He intends to wait until the next person turns in the book.
- (B) He is concerned that the manager will not give approval to copy the book.
- (C) He does not think the next person will keep the book for long.
- (D) He will take the librarian's advice and make copies from the book.

## Passage 2

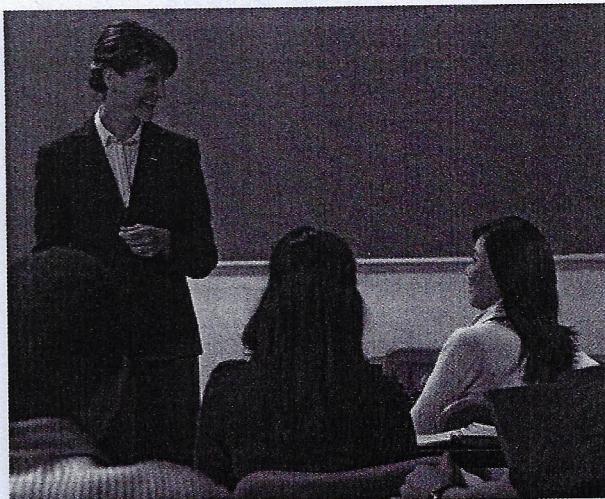
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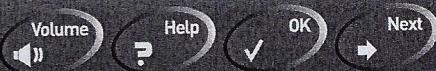
Business

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HACKERSTOEFL ACTUAL TEST LISTENING





## Questions 06~11 of 11

03:00

**06** What is the lecture mainly about?

- (A) Current issues and concerns regarding product safety
- (B) Strategies for long-term business planning
- (C) The way crisis management benefits a company
- (D) The importance of good public relations

**07** According to the professor, in what way is crisis management a systemic approach?

- (A) It requires participation from the entire company.
- (B) It is more organized than other problem-solving methods.
- (C) It is applied to issues that affect the company's profits.
- (D) It focuses on the importance of good public relations.

**08** According to the professor, what might the potato chip company do to keep its future products free of insects?

- (A) Thoroughly clean its product storage facilities
- (B) Utilize pesticides in its manufacturing plants
- (C) Alter the procedure by which it produces potato chips
- (D) Visually inspect potato chips before packaging them

Listen again to part of the lecture. Then answer the question.

**09** What does the professor mean when she says this: 

- (A) She wants to provide a more detailed explanation.
- (B) She disagrees with the student's response.
- (C) She forgot to mention an important point.
- (D) She wants the student to answer his own question.

**10** Why does the professor mention free potato chips?

- (A) To give an example of how new products can be promoted
- (B) To explain how victims of defective products can be compensated
- (C) To illustrate how a company can demonstrate its dedication to customers
- (D) To suggest that special promotions can reduce a company's profits

**11** In the lecture, the professor describes the steps in crisis management. Indicate whether each of the following is a step in the process.

|                                     | Yes | No |
|-------------------------------------|-----|----|
| Change company procedures           |     |    |
| Protect the company's bottom line   |     |    |
| Let an expert deal with the problem |     |    |
| Admit the company's mistake         |     |    |
| Hold special sales events           |     |    |