

HACKERS TOEFL ACTUAL TEST LISTENING

# TEST 03

PART 1

PART 2

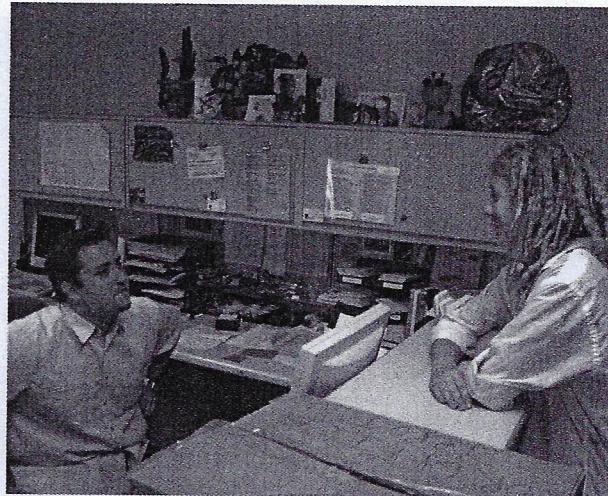
▶ MP3는 TEST 3 폴더에 수록되어 있습니다.

#### 테스트 전 확인사항

- 휴대전화의 전원을 껐습니다.
- 노트테이킹할 종이와 연필을 준비하였습니다.
- MP3를 들을 준비가 되었습니다.
- 목표 점수(28개 중 \_\_\_\_\_ 개)를 정하였습니다.

## Passage 1

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Hide Time 06:30



TEST

1 2 3 4 5 6

HACKERS TOEFL ACTUAL TEST LISTENING



01 Why does the student go to the print shop?

- (A) To inquire about a deal advertised online
- (B) To ask about the advantages of certain types of advertisements
- (C) To check the status of an advertisement ordered for an event
- (D) To look into options for creating advertisements

02 According to the man, what are the advantages of flyers?

Choose 2 answers.

- (A) They can be placed in highly visible locations.
- (B) They can be created in a variety of designs.
- (C) They can be printed in large numbers.
- (D) They are a good format for including a lot of information.

03 What is the man's attitude towards sticky note advertisements?

- (A) He believes they are too difficult to make considering their price.
- (B) He worries that they may be inconvenient to carry around.
- (C) He is concerned that they will not be as effective as other advertisements.
- (D) He thinks they are easy to misunderstand because of their size.

04 Why does the student mention her sister?

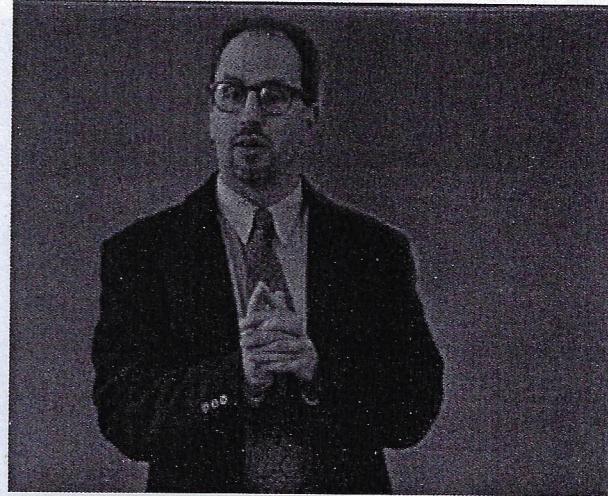
- (A) To explain how she heard about the deal at the print shop
- (B) To show the difference between standardized and customized postcards
- (C) To suggest a type of advertisement she would like to use for her club
- (D) To order a kind of advertisement suitable for invitation

05 What does the man need before the postcards are printed?

- (A) Confirmation of the details for an event
- (B) A graphic for the advertisement
- (C) Approval of a sample postcard
- (D) Information about the color and size the student wants

## Passage 2

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TEST

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HACKERS TOEFL ACTUAL TEST LISTENING

Questions 06~11 of 11

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03:00

06 What is the main topic of the lecture?

- (A) The shortcomings of traditional educational philosophy
- (B) The unique aspects of an educational method
- (C) Maria Montessori's successes with the learning-disabled
- (D) The importance of fostering social development in schools

07 According to the professor, what is the main responsibility of a Montessori classroom's director?

- (A) Ensuring that students are studying appropriate subjects
- (B) Providing students with guidance regarding their learning pace
- (C) Creating an enriching environment for learning
- (D) Encouraging the students to take their personal education seriously

08 Why does the professor mention a babbling infant?

- (A) To clarify Montessori's position on language development
- (B) To compare the learning processes of different age groups
- (C) To describe the importance of repetition in learning
- (D) To demonstrate that children have a learning instinct

09 According to the professor, how is traditional school furniture different from Montessori furniture?

- (A) It is an obstacle to children working together.
- (B) It is incapable of taking a reasonable amount of wear-and-tear.
- (C) It is used to make less efficient use of classroom space.
- (D) It is made for children to easily move around.

Listen again to part of the lecture. Then answer the question.

10 What does the professor mean when he says this:

- (A) He no longer wants to discuss the example.
- (B) He thinks the students already know the answer.
- (C) He does not think the students have formulated their own opinions.
- (D) He wants the students to think about their answers.

11 What can be inferred about typical Montessori educational materials?

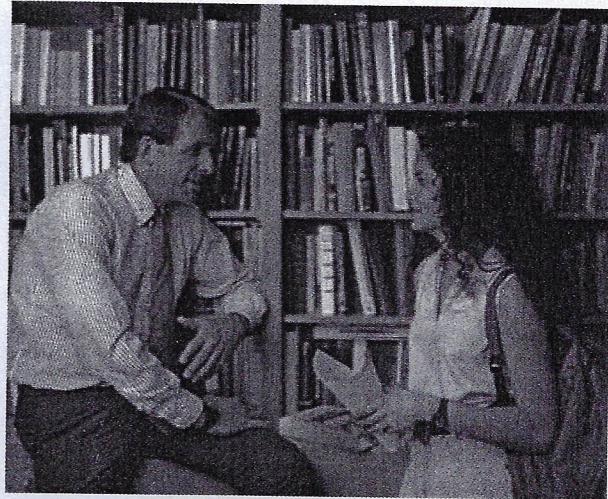
- (A) They can express concepts from a wide variety of subjects.
- (B) They must be replaced with new materials at regular intervals.
- (C) They are suited to children working together in a small group.
- (D) They are designed for young students learning to develop motor skills.

## Passage 1

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Hide Time

10:00



TEST

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Questions 01–05 of 17

09:00

01 What is the conversation mainly about?

- (A) The reasons only certain tree species lose their leaves
- (B) The physical changes some trees undergo annually
- (C) The various methods used by trees to generate energy
- (D) The types of chemicals produced by trees in the fall

Listen again to part of the conversation. Then answer the question.

02 Why does the student say this:

- (A) To suggest that she has already discussed a point
- (B) To show that she does not understand a question
- (C) To indicate that she cannot explain a phenomenon
- (D) To demonstrate that she is familiar with a process

03 According to the professor, what factors contribute to the dropping of leaves in trees?

Choose 3 answers.

- (A) The emitting of enzymes that impair the cell walls
- (B) The formation of break lines due to changes in cell size
- (C) The weakening of water pressure in the leaves
- (D) An interruption in the production of chlorophyll
- (E) A natural process that exerts a force on the leaf

04 What does the professor imply about a leaf's pigments?

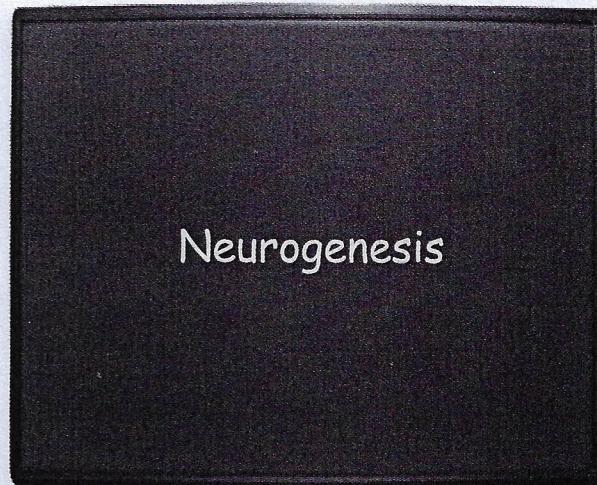
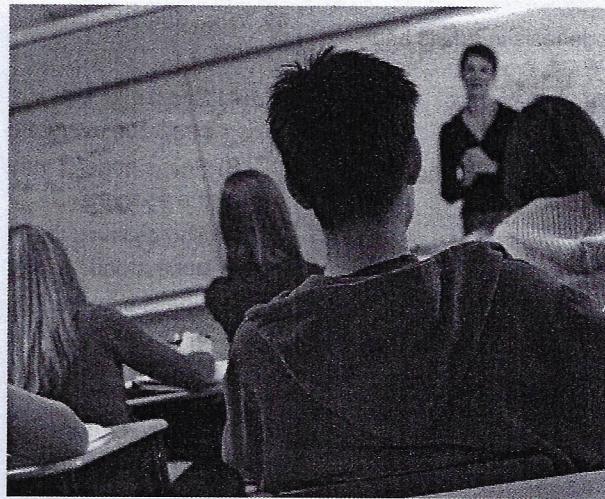
- (A) Some are present in a leaf all year long.
- (B) Only trees that have red-colored leaves produce them.
- (C) They are chemicals that react with chlorophyll.
- (D) Some are produced as a defense mechanism.

05 What is the student's attitude toward the botany conference?

- (A) She believes it will address what she cares about.
- (B) She is worried it will disrupt her class schedule.
- (C) She is nervous about giving a presentation.
- (D) She feels uncertain about its benefits.

## Passage 2

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HACKERS TOEFL ACTUAL TEST LISTENING

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Questions 06–11 of 17 Hide Time 06:00

**06** What is the main topic of the lecture?

- (A) The reasons that neurons cannot be produced later in life
- (B) A comparison of neurogenesis in adults and children
- (C) A process in the brain that is not fully understood
- (D) The functions of the various parts of the human brain

**07** According to the professor, why is there a lot of interest in adult neurogenesis?

- (A) It might provide clues about how the brain functions.
- (B) It may lead to treatments for serious mental illnesses.
- (C) It has the potential to increase human life spans.
- (D) It could explain why memory loss affects the elderly.

**08** In the lecture, the professor explains the differences between neurons and glial cells. Indicate whether each phrase below describes a neuron or glial cell.

	Neuron	Glial Cell
Protects other cells from toxic substances		
Is the most numerous cell in the brain		
Cannot reproduce through cell division		
Receives nutrients from other cells		

Listen again to part of the lecture. Then answer the question.

**09** What does the professor imply when she says this: 

- (A) She thinks that the importance of the neocortex has been overstated.
- (B) She is hopeful that neurogenesis may occur in the neocortex.
- (C) She believes that the neocortex is still not fully understood.
- (D) She is surprised that new neurons do not form in the neocortex.

**10** What is the professor's opinion of adult neurogenesis in the hippocampus?

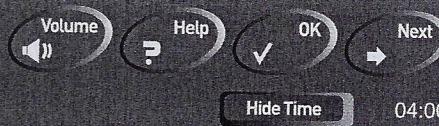
- (A) It greatly affects the performance of the brain.
- (B) It must be confirmed through further study.
- (C) It has more disadvantages than advantages.
- (D) It increases the capacity of the long-term memory.

**11** What are two ways in which a stimulating environment affects neurogenesis?

**Choose 2 answers.**

- (A) A wider range of neuron types are produced.
- (B) New neurons are less likely to die off.
- (C) Neuron performance is significantly enhanced.
- (D) A greater number of neurons are generated.

## Passage 3



TEST

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HACKERS TOEFL ACTUAL TEST LISTENING

Literature

Bertolt Brecht

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Questions 12~17 of 17      Hide Time      03:00

**12** What is the main purpose of the lecture?

- (A) To illustrate the importance of engaging an audience
- (B) To explain the philosophy behind a dramatic movement
- (C) To criticize the spectacle of modern entertainment
- (D) To discuss reactions to the epic theater movement

**13** What is meant by the expression "breaking the fourth wall"?

- (A) Using art as a means of teaching the public
- (B) Creating an art form that goes against tradition
- (C) Interacting with the audience in a direct way
- (D) Evoking a strong emotional reaction in a viewer

Listen again to part of the lecture. Then answer the question.

**14** What does the professor mean when she says this: 

- (A) The plays cost a lot of money to put on.
- (B) Most people cannot understand epic theater.
- (C) Brecht did not want his audience to enjoy his plays.
- (D) Epic theater requires a lot of attention and thought by the audience.

**15** According to the lecture, what was the goal of Brecht's plays?

- (A) Demonstrating that elaborate sets were completely unnecessary
- (B) Allowing the viewers to momentarily lose themselves
- (C) Finding a realistic way to manipulate the audience's emotions
- (D) Inspiring the audience members to take action

**16** According to the professor, what did Brecht think he was standing up against?

- (A) The view that theater should combine politics and art
- (B) The notion that theater should be an escape from reality
- (C) The idea that theater should provide entertainment for actors
- (D) The belief that theater should be used to teach lessons

**17** In the lecture, the professor describes certain unique methods that were used in epic theater. Indicate whether each of the following was used in epic theater performances.

	Yes	No
Illuminating the actors on stage brightly		
Using set designs that were unrealistic		
Criticizing unfair aspects of society		
Filling multiple roles with the same actor		