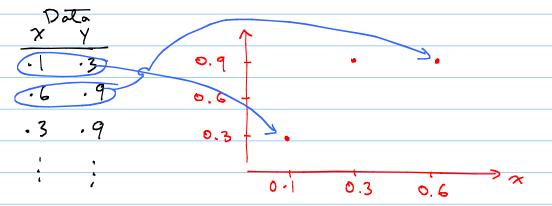
Lecture 12 (ch.3)

Thus far, our focus has been on I column of data, and I variable. I.e. univariate analysis.

With 2(or more) variables, we can do all of the above, but we can also ask about The velationship between them.

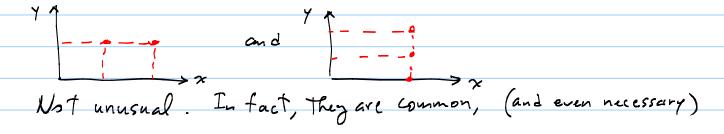
For continuous dala: scatterplot

Calez. Lala, later



Although one purpose of a scatterplot is to summarize and display the relationship between 2 cont. Variables, there is nothing that can fully replace it.

I.e. Given data en 2 vars., do the scatterplot! Of course, histogram each one, too.

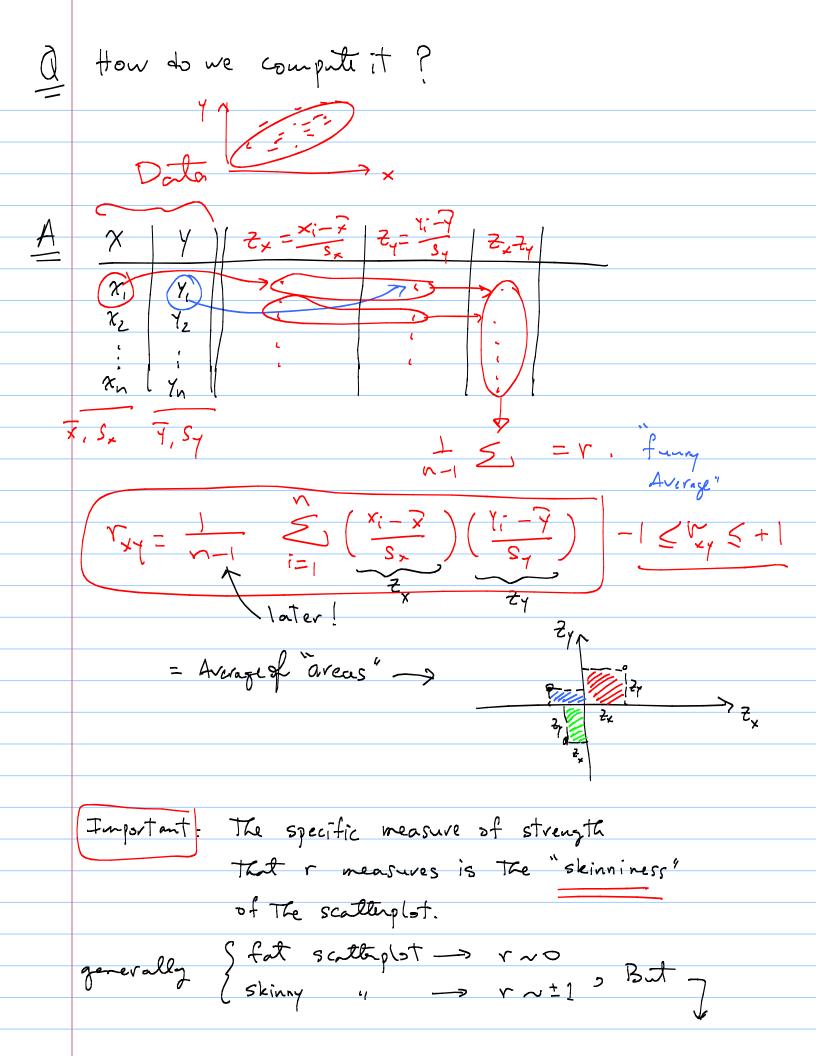


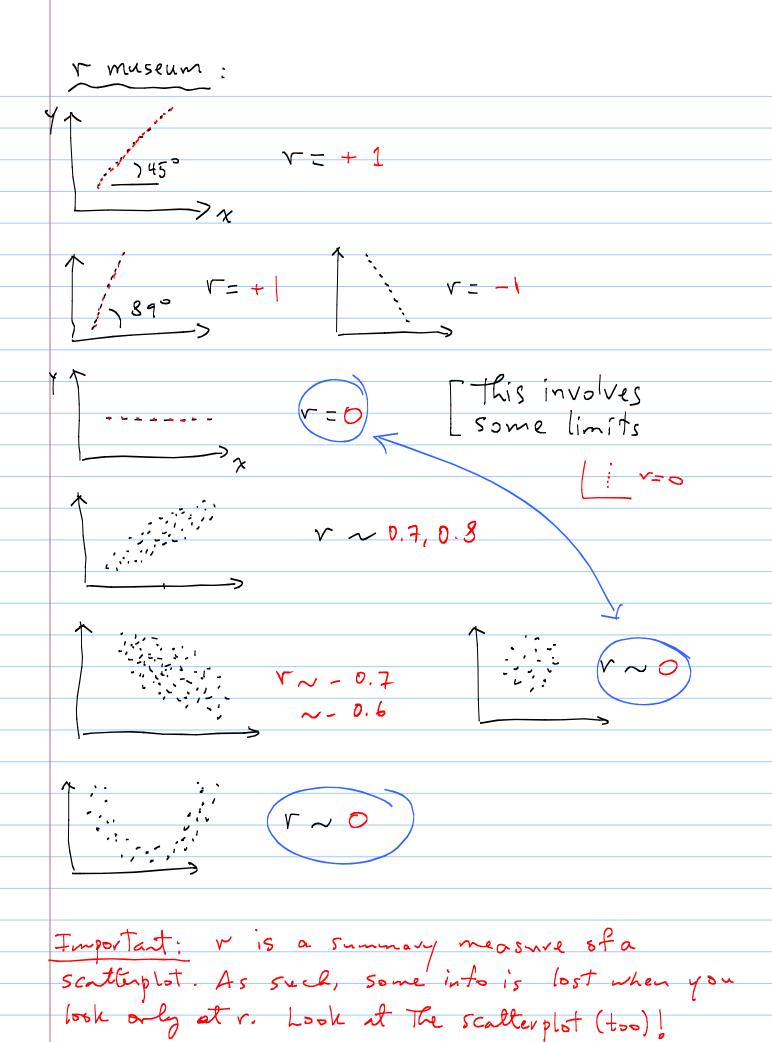
Scatterplot Museum , Random association.

(no relation) linear, constant variance y generally increases with x, but y's variance does not. linear, non-constant variance var. of y changes with x. inon linear (y decreases with increasing a, but only up to some point. Then reverse) periodic x & y. A scatterplot is The best device for displaying and studying The relationship (er association) between data on 2 continuous variables. QI In the scatter plot shown here, r bell-shaped There is velationship between x &y (A) No, B) some c) One cannot say. The diff. with above is The hist of x (and y).

Now, how do we quartify The strength of the association between 2 continuous variables? A there are many measures of strength (like there are different measures of spread of a histogram), and each one captures a different facet of strength. One popular measure is Pearson's condution coeff. denoted r (for sample) and f (for distribution)
ie. population r gives a point estimate of f.

(like x gives a point estimate of $\mu_x = E[x]$ population Sample mean





(hw-led 12-D Make a scatterplot of The 2 continuous vavs in hw-led 1.
	(By R, or by hand). Describe The volationship.
	If it can't be done, see me!
	hr- let 12-2) I gave you a formula that defines r. The book
	gives two others on p. 108,
	a) Start from The formula I devived in class, and show that it is
	equal to $r = \frac{\sum (x_i - \overline{x})(y_i - \overline{y})}{\sum}$
	$\left(\sum_{x,y}(x,y)^{2}\right)^{2}$ $\left(\sum_{x,y}(x,y)^{2}\right)^{2}$
	b) Start from (I), and show That it is equal to V= 3xy
	b) Start from (I), and show That it is equal to V= Sxy where Sxx, Syy, Sxy are defined on page 108: VSxxSyy
	hv-led12-3
	Suppose in cases of data on x and y fall exactly on the line
	Y= mx+b. Compute The value of r.
	Hint: In any of the formulas for of climinate all y
	in favor of x.
	hu-lest 12-4)
	The t's appearing in The formula for v have two nice
	The z's appearing in The formula for v have two nice properties: Their sample mean is zero, and Their
	Sample variance is 1. prove Thesel
	I.e. Show $\overline{z} = 1 \leq \overline{z} = 0$, $\overline{1} \leq (\overline{z} - \overline{z})^2 = 1$
	n i n-1 i

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