# Time Value of Money

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## Time Value of Money Goals

- Create a logical basis for comparing costs and benefits in different time periods.
- ▶ Introduce a common notation that engineers, and many economists use, for these calculations.
- Set the basis for:
  - Loans
  - Investment criteria

## Assumptions

These are demonstrably false but give us tractable methods.

- Costs and benefits of equal size have equal value in all time periods. Can evaluate without worrying about wealth or taste changes.
- ▶ The value of costs and benefits is independent of costs and benefits in other time periods. *No habit, addiction or hangovers.*
- Benefits offset costs. Ever fought a parking ticket?
- ▶ Future values are known with certainty. *Math is easy*

### What it looks like

$$\sum x_n d(n)$$

- ightharpoonup d(n) is a discounting function.
- ▶ Many are possible but only a few are time consistent.
  - $d(n) = \frac{1}{(1+r)^n}$  for discrete time.
  - $d(n) = \frac{1}{e^m}$  for continuous time.

# Example of Time Inconsistency

Back in the day I did this in class with real beer. Now, it's a policy violation.

- ► Chose 6-pack of beer a month and a day from now or 1 beer a month from now.
- A beer right now or a 6-pack tomorrow.
- Many of you changed your mind.

## Integer time

- Will say "Time 1", "Time zero" because "1st time period is confusing"
- "Now" means time zero.
- ▶ Intervals are half open on the right, e.g., [0,1)
- ▶ Jan 1, 1908 and Dec 31, 1908 are in the same period, but Jan 1, 1909 is not, when the unit of analysis is a year.

#### Notes on the interest rate

- ▶ We will treat the interest rate as a simple thing until loans.
- ▶ The rate is always just the per period rate.
- Later we will get into:
  - ► The nominal period.
  - Compounding period.
  - Nominal statement.
  - Effective interest rates.

# Time Consistent Integer Time Discounting

$$F = P(1+i)^N$$

Symbolic notation depends on context.

- ▶ i = The interest rate
- ▶ P = Present worth *or* some value in time zero.
- ▶ N = N time periods from Now or Time N
- F = Future Value or Present Value in time N or A value in time N.

We will have a full list later.

# Easy Future Value Calculation

"If you deposit \$26 into an account that earns 2% a month, how much will be in the account after 500 months?"

$$F = 26(1 + .02)^{500} = 518870.7975218$$

- "how much will be in the account after" is a good signal for future value.
- ▶ 100ths of a percent is more than adequate for calculations.
- Usually, cents is close enough.
- D2L questions have a tolerance.
- Most common mistakes:
  - $\triangleright$  26(1 + .02)<sup>500/12</sup>
  - $\triangleright$  26(1 + .2)<sup>500</sup>

# Easy Present Worth Calculation

"How much would you have to deposit now into an account that earns 10% per year to have 100K in 10 years?"

$$P = \frac{100K}{(1+.1)^{10}} = 38.5543289K$$

"How much would you have to deposit now" is a present worth indicator.

# **Graphical Notation**

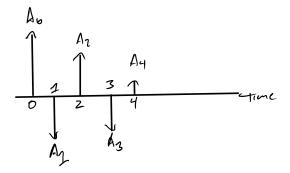


Figure 1:

# Comments on Graphical Notation

- Up vectors are cash inflow.
- Down are cash outflow.
- Magnitude is size of cash flows.
- ▶ Cash flow in any period is  $A_n$ .

# Symbols Used in Symbolic (Factor) Notation

- $ightharpoonup A_n = \text{Cost or benefit in time n}$
- ▶ n = Arbitrary time period
- N = Usually but not always the last time period
- ightharpoonup P = Present worth in time zero
- $ightharpoonup P_n = \text{Present worth in time n.}$
- A = Used in constant series to indicate same value for time 1 to N.
- G = Used in linear gradient series to indicate the change in cash flow from time 1 to N.
- ▶ g = Used in geometric gradient series to indicate the percent change in cash flow from time 1 to N.

#### What is factor notation?

It is a functional representation of common cash flow patterns:

- ▶ Constant Series,  $A_{n+1} = A_n, \forall n = 1...N$
- ▶ Linear Gradient,  $A_{n+1} = A_n + G$ ,  $A_1 = 0$ ,  $\forall n = 1 ... N$
- ▶ Geometric Gradient,  $A_{n+1} = A_n(1+g), \forall n = 1...N$

There are other notations in use, e.g. actuarial notation.



Figure 2: By Delimata - Own work, GFDL, https://commons.wikimedia.org/w/index.php?curid=4312450

#### **Factor Notation**

- ▶ It is a short-hand for the closed form representations of present and future worth for the common patterns
- Example

$$10(P|A, i = 10\%, 5) = 10\left[\frac{(1+.1)^5 - 1}{.1(1+.1)^5}\right] = 37.9078677$$

The things in the parentheses are a substitute for the things in the square brackets.

# Mostly overkill for this class but . . .

- ► In the real world the problems are harder. http://web.pdx.edu/~woodsj/Teaching/PDC\_PSU\_revised% 20final%20report\_07-2009.pdf (Page 90).
- Explains the shapes better than the algebraic expression.
- ► Factor notation makes it easier to do parametric studies, i.e., Spider Graphs.

# Sample Spider Graph

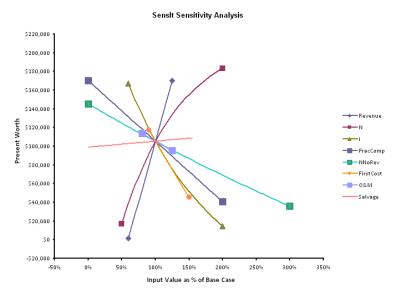


Figure 3:

# The Key

Looking For = Number(Looking For|What is number, i, How Long)

- ► A big list is here http://ec314-pdx-edu.wikidot.com/annotated-equations-sheet
- ▶ Basic Present Worth Examples for Common Shapes
  - P = 3(P|A, i = 10%, 5)
  - P = 2(P|G, i = 10%, 4)
  - $P = 10(P|A_1, i = 10\%, 10)$
- ▶ Hint, if you know (P|X),  $(F|X) = (P|X)(1+r)^N$

# Step Through For Basics

Looking For = Number(Looking For|What is number, i, How Long)

```
+P = How \ tall(P|A, i, How \ Long)

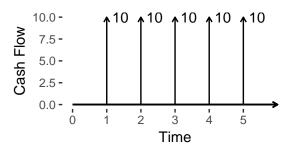
+P = Change \ From \ Last(P|G, i, Non - zero + One)

+P = Time \ 1 \ Value(P|A_1, i, How \ Long)
```

## Wait, closed form notation?

- Remember the tricks from sequences and series? Many work for finite sequences.
- Closed form has advantage over brute force (We do that next) in that if you mess it up, it looks stupid.
- ► There are also tables of pre-calculated values which are useful for the PE exam.

# Present Worth Three Ways



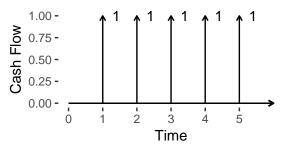
- ▶ Brute force:  $\sum_{n=1}^{5} \frac{10}{(1+.1)^n}$
- ► Tabular: 10 \* 3.7908
- ► Closed form:  $10(P|A, i = 10\%, 5) = 10\frac{(1+.1)^5-1}{.1(1+.1)^5}$
- ► Either way you should get 37.91.

#### Comments on Three Methods

- Brute force always works but when you make a mistake it hides.
- Now try 10(P|A, i = .1, 300) by brute force.
- ► Tables don't exist for all interest rates but it was way faster on the PE, which is a speed test.
- ► Tables have limited digits. Don't use them for large values
- Closed form looks stupid if you have made a mistake, but easy to make a mistake.

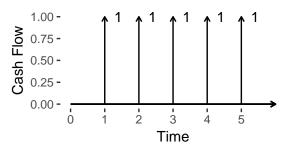
I tend to use brute force when it is five or fewer values.

# Easy Cash Flow to Factor Notation



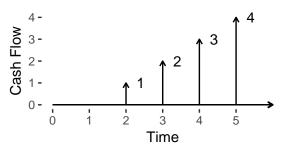
Find representation of Present Worth in factor notation

#### **Answer**

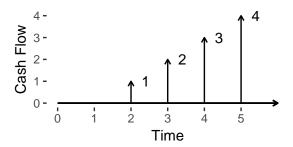


- Shape is constant series
- ▶ Length is 5, which you get by counting the number of non-zero elements.
- ▶ Height is 1, that the the A you are looking for.

# Try this

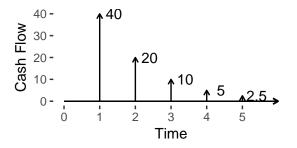


# Linear Gradient is Tricky



- Shape is linear gradient
- ▶ Length is 5, count non-zeros and 'add one for the pot'. If zero is the start, period two is the first time you see a non-zero value.
- ▶ G, is 1, how much it changes by from period to period

# The Geometric Gradient is for growth.



$$40(P|A_1, i, g = -50\%, 5)$$

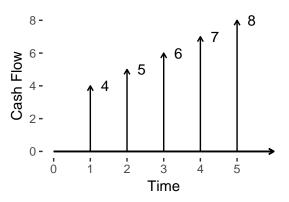
### Geometric Gradient

- Pretty common in the wild.
- ▶ I tend to give easy g values, 100%, -50%, 10%, that are easy to spot graphically.
- ▶ Two closed form equations.

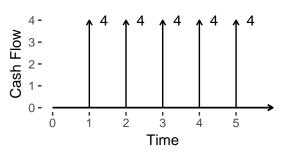
$$P = A_1 \left( \frac{1 - (1+g)^N (1+i)^{-N}}{i - g} \right)$$

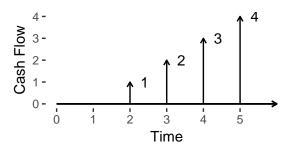
$$P = A_1 \left( \frac{N}{1+i} \right) (if : i = g)$$

# Now lets put two things together

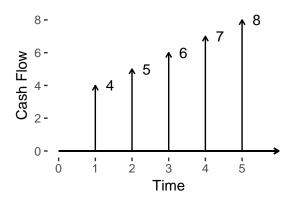


### You should see this as





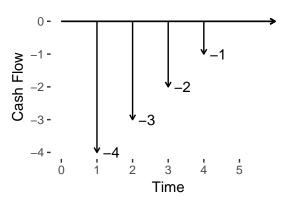
# Following from above



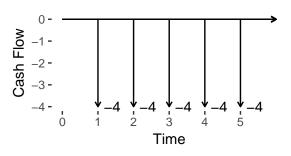
- ▶ See the constant series that is 4 high and 5 long 4(P|A, i, 5)
- ▶ See the linear gradient that has G of 1 and is 5 long 1(P|G, i, 5)

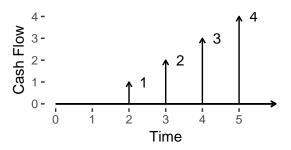
$$4(P|A, i, 5) + 1(P|G, i, 5)$$

# How about this. Single byte change

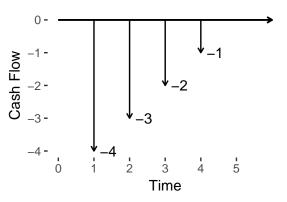


### You should see this





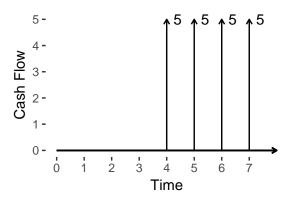
# Following from above



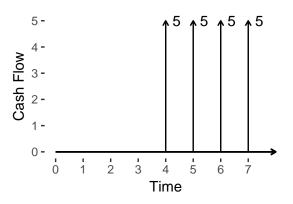
- ▶ See the constant series that is -4 high and 5 long -4(P|A, i, 5)
- lacksquare See the linear gradient that has G of 1 and is 5 long 1(P|G,i,5)

$$-4(P|A, i, 5) + 1(P|G, i, 5)$$

# Try this with only addition and subtraction



# Should get this



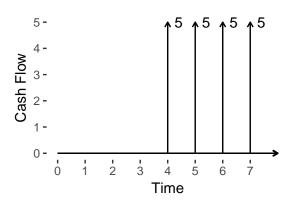
$$5(P|A, i, 7) - 5(P|A, i, 3)$$

# Time Shifting is easier

$$P = \frac{F}{(1+i)^N}$$

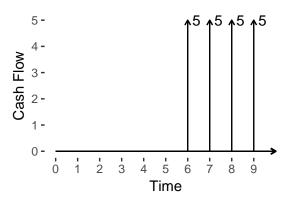
➤ You can replace the F with anything to move the common shapes around.

## Last example as time shift



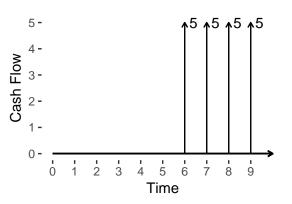
$$\frac{5(P|A,i,4)}{(1+i)^3}$$

### Further out



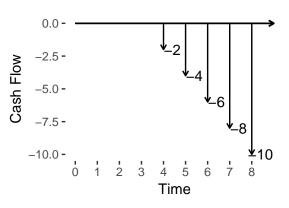
$$\frac{5(P|A,i,4)}{(1+i)^5}$$

# Two ways of thinking about time shifting

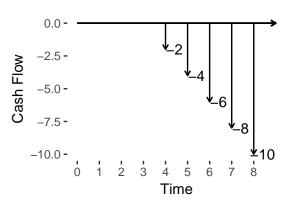


- $\sum_{(1\pm i)^5} \frac{5(P|A,i,4)}{(1\pm i)^5}$
- ► The the exponent is the time period just to the left of the series.
- ► The sum of the N and the exponent is equal to the last period you see the series.

# Tricky one



#### You should see

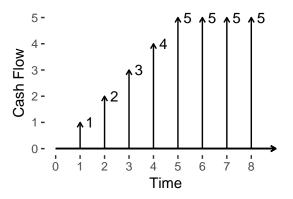


$$\frac{-2(P|G,i,6)}{(1+i)^2}$$

## Warnings

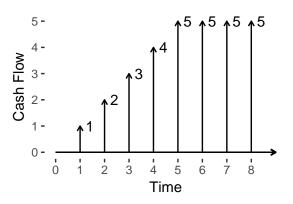
- ▶ There is no unique factor representation of a cash flow.
- Some are easier to spot than others.
- Usually the story tells you the shape.
  - ▶ Loan payments look like (P|A)
  - Accelerator clauses look like  $(P|A_1)$

# Same Problem Several Ways



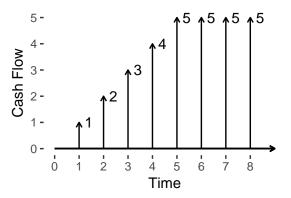
Try it with the linear gradient ending at time 4 and the constant series going from 5 to 8.

# How did you do?



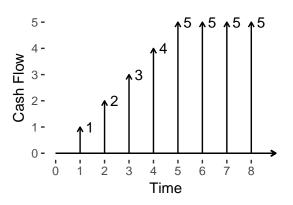
$$\frac{1(P|G,i,5)}{(1+i)^{-1}} + \frac{5(P|A,i,4)}{(1+i)^4}$$

### Again



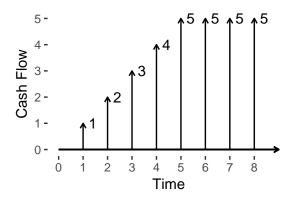
Try it with the linear gradient ending at time 5 and the constant series going from 6 to 8.

# How did you do?



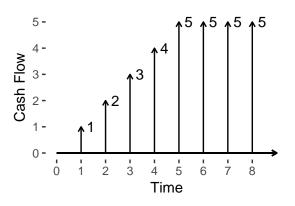
$$\frac{1(P|G,i,6)}{(1+i)^{-1}} + \frac{5(P|A,i,3)}{(1+i)^5}$$

## Try the civil engineer's solution



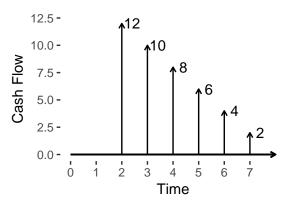
Stack constant series like a layer cake. There is one that is one high from period  $1\ to\ 8$ . Another that is one high from period  $2\ to\ 8$  and so on.

# Civil engineer's solution



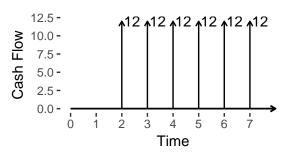
$$\frac{1(P|A,i,8)}{(1+i)^0} + \frac{1(P|A,i,7)}{(1+i)^1} + \frac{1(P|A,i,6)}{(1+i)^2} + \frac{1(P|A,i,5)}{(1+i)^3} + \frac{1(P|A,i,4)}{(1+i)^4}$$

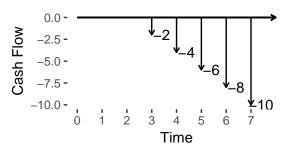
### How about this?



Hint: -2(P|G, i, 7) is wrong in many ways.

#### You should see it as





#### Solution

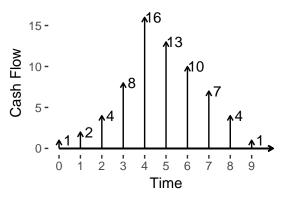
$$\frac{12(P|A,i,6)}{(1+i)^1} + \frac{-2(P|G,i,6)}{(1+i)^1}$$

- All Linear gradients start at zero. If they don't you have to include a constant series.
- Work by analogy from slope intercept form of a line.
  - Y = MX + b
  - Y = (P|G) + (P|A)

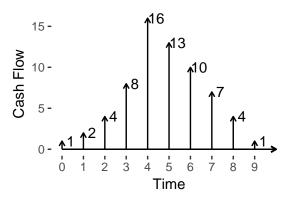
#### Review

- Look for shapes constant, geometric gradient and linear gradient.
- Count for the N. Remember to add one for the pot only on linear gradient.
- Sum of N and exponent is equal to the time period where you last see the cash flow
- ▶ Work the analogy with slope intercept form of a line.

## Big Test

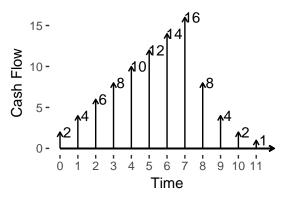


# Big Test ( A Solution)

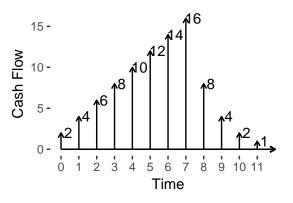


$$\frac{1(P|A_1, i, g = 100\%, 4)}{(1+i)^{-1}} + \frac{16(P|A, i, 6)}{(1+i)^3} - \frac{3(P|G, i, 6)}{(1+i)^3}$$

## Similar problem



# Similar problem (Solution)

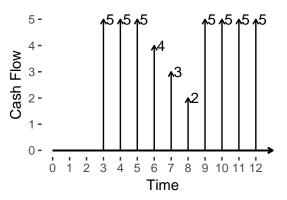


$$\frac{2(P|G,i,8)}{(1+i)^{-2}} + \frac{16(P|A_1,i,g=-50\%,5)}{(1+i)^6}$$

Lets go backwards. Find the intended cash flow for this.

$$\frac{5(P|A,i,10)}{(1+i)^2} - \frac{1(P|G,i,4)}{(1+i)^4}$$

### Solution



## Hints for Study

- Kill trees. Work lots of problems. Everything after this depends on understanding TVM.
- Drill and Kill the examples and the videos at bottom of the page.
  - http://ec314-pdx-edu.wikidot.com/q2:time-value-of-money
- When evaluating these expressions, try to do all the work in the calculator in one operation. Sometimes rounding and truncation errors are bad with large interest rates.
- ► Go forwards, factor notation to cash flow diagram, and backwards, cash flow to factor.