

Goals

- Enough background so non-accountants have some idea of what accountants do.
- A shared language of terms for when we work together.
- Appreciation that we all have our parts
 - Engineers tend to stick with cost estimation
 - Economists tend to stick with revenue estimation
 - Accounting types often do the rest with a focus on tax
- Set you up for cash flow forecasts later in the course.
 - Frequent job activity
 - Also needed for business loans and business plans

Enough knowledge to read the basic documents but not enough to create them.

Warnings

- Will feel like drinking from firehouse if you have no background but same pace as intro accounting.
- ► Shortcuts/simplifications to get set up for cash flow forecasts.
 - Barrier between income statement and balance sheet. Revenue and expenses not immediately reflected.
 - Forget about contra accounts.
 - Simplification of the connection between balance sheet and cash flow statement.
 - ▶ All asset purchases, even inventory, are cash from investments.
 - All borrowing and lending, even accounts receivable/payable, are cash from finance.

Focus on Financial Accounting

- Financial accounting focuses on the preparation of documents for public consumption.
 - Balance sheet (Assets, Liabilities and Owner Equity)
 - Income statement (Revenue and Expenses)
 - Cash Flow statement (Inflows and Outflows of Cash)
- There are other accounting areas
 - Audit (Makes sure people follow the rules and are not misstating things.)
 - Cost or Managerial (Cost benefit, volume studies, accounting approach to much of this class.)
 - Forensic (Get an attorney)
 - Fund and Governmental (Where money is separated and has strings)
 - Tax (Often Different Rules)



This is mostly a discussion of nouns. We will add verbs and get *transactions* later.

https://prezi.com/agobxmlocjgj/accountingnoquiz/

In summary

- Balance Sheet
 - Assets, things that can be owned.
 - Current, things that turn into cash over the normal course of doing business.
 - Fixed, things that require an act of volition to turn into cash.
 - Other
 - Liabilities, things that are owed
 - Current, requires cash in the near future
 - Other
 - ightharpoonup Owner equity, what is left over OE \equiv Assets Liabilities
- Income statement, revenue and expenses
 - ▶ More expenses increase a positive number

Summary (Con't)

- Cash Flow Statement, More cash = increase
 - Operations
 - ▶ Same direction as net income
 - Investments
 - Increase if you sell and asset.
 - Finance
 - Increase if you borrow
 - Increase with new owners investing

Quiz!

https://prezi.com/rukunfcbnemy/intro-accounting/

Connections between the documents

- ▶ Think about the cash flow statement as the consequences of balance sheet and net income changes.
- ▶ Things that change net income changes cash from operations
- Asset purchases and sales change cash from investments.
- Borrowing, lending and owner equity changes are reflected in cash from finance.

How to Drill and Kill the transactions

Resources

- Wiki page http://ec314-pdx-edu.wikidot.com/q1:accounting
- ► There are a small number of transactions I ask about. Thirteen are listed but there are really only eight.
- Bottom of the page has a link to past examples (https://drive.google.com/drive/u/0/folders/ OB3ilawp4z7olelZTWE51NHJIVOE)
- ► And videos of my explaining things (https: //www.youtube.com/playlist?p=PL9B50CBC168EDAFC7)
- Learn the transactions first. Flash cards work well.
- Then practice on categorizing actual transactions into the 8 that you know. Use the videos and past examples for this

Flashcards

One side has a transaction like "Buy an asset"

The reverse has something like this.

Rev	Assets ↑↓	Operations
Expense	Liabilities	Investments
	OE	Finance

Example Take Out a Loan

Rev	Assets	Operations
Expense	Liabilities ↑	Investments
	OE	Finance

Example Revenue increase

Rev ↑	Assets	Operations
Expense	Liabilities	Investments
	OE	Finance

Lets Try an Example

This is before Biketown came into existence.

https://drive.google.com/file/d/ OB3ilawp4z7olcVl5TXQ5dVIOWFU/view