

**Name:** JIANG, SICONG

Last (Family/Surname) Name, First (Given) Name Middle Name

**Email:** 251963743@qq.com**Gender:** M**Date of Birth:** 25 Dec 1996**Registration Number:** 0000 0000 3343 9801**Test Date:** 26 May 2018      **Sponsor Code:**

JIANG, SICONG

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Xuzhou, Jiangsu 221000  
China**Country of Birth:** China**Inst. Code** | **Dept. Code****Native Language:** CHINESE**Test Center:** STN80071B - Northeastern University China**Test Center Country:** China**TOEFL Scaled Scores**

Reading .....	<b>28</b>
Listening .....	<b>26</b>
Speaking .....	<b>22</b>
Writing .....	<b>28</b>
<b>Total Score</b> .....	<b>104</b>

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**Security Identification****ID Type:** National ID**ID No.:** 320303199612251216**Issuing Country:** China

Reading Skills	Level	Your Performance	
Reading	High	<p>Test takers who receive a score at the <b>HIGH level</b>, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the <b>HIGH level</b>, typically</p> <ul style="list-style-type: none"> <li>have a very good command of academic vocabulary and grammatical structure;</li> <li>can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex;</li> <li>can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and</li> <li>can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.</li> </ul>	
Listening Skills	Level	<th>Your Performance</th>	Your Performance
Listening	High	<p>Test takers who receive a score at the <b>HIGH level</b>, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the <b>HIGH level</b> typically can</p> <ul style="list-style-type: none"> <li>understand main ideas and important details, whether they are stated or implied;</li> <li>distinguish more important ideas from less important ones;</li> <li>understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process);</li> <li>recognize how pieces of information are connected (for example, in a cause-and-effect relationship);</li> <li>understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and</li> <li>synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.</li> </ul>	

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SICONG JIANG

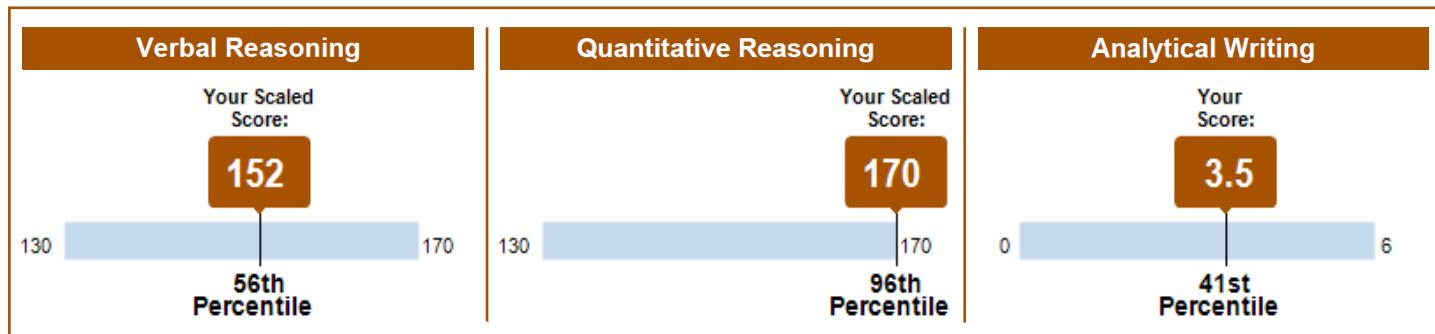
Most Recent Test Date: November 18, 2018

**Address:** NO. 3-11, WENHUA ROAD., HEPING DISTRICT, SHENYANG, CHINA,  
SHENYANG, Liaoning, 110819 China

Registration Number: 4641928  
Print Date: December 2, 2018

**Email:** 251963743@qq.com**Phone:** 86-13234040386**Date of Birth:** December 25, 1996**Social Security Number (Last Four Digits):****Gender:** Male**Intended Graduate Major:** Electronics Engineering (1204)

## Your Scores for the General Test Taken on November 18, 2018



## Your Test Score History

## General Test Scores

	Verbal Reasoning	Quantitative Reasoning	Analytical Writing			
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
November 18, 2018	152	56	170	96	3.5	41
October 21, 2018	142	17	167	91	3.5	41
September 1, 2018	137	6	167	91	3.0	17
July 15, 2018	Not Available	---	Not Available	---	Not Available	---

• **Not Available** - Scores are currently not available. Please allow 10-15 days after a computer-delivered test or 5 weeks after a paper-delivered test for your scores to be reported.

## Subject Test Scores

You do not have reportable test scores at this time.

## Your Score Recipient(s)

## Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date