

a) Agricultural systems

Candidates should be able to:

- understand how small-scale subsistence farming, cash crop farming and livestock farming operate as systems made up of inputs, processes and outputs.

b) Crops and livestock

Candidates should be able to:

- identify on a map the main areas where cotton, rice, sugar cane and wheat are grown, and the main areas where buffalo, cattle, goats, sheep and poultry are reared
- recognise (from photographs) fields of cotton, rice, sugar cane and wheat; recognise (from photographs) buffalo, cattle, goats, sheep and poultry
- state the uses of the crops named above
- state the main products of the livestock named above and the uses of those products
- identify the main areas for the cultivation and growth of each of the following: apples, apricots, bananas, dates, maize, mangoes, millet, oilseeds, oranges, pulses, tobacco and vegetables. Know why they are grown there and state an important use of each.

c) Factors affecting production

Natural factors: topography, climate (for both kharif and rabi crops), soils, pests and diseases

Human factors: capital, labour, size of holdings, farming practices, irrigation (types and methods), waterlogging and salinity (including solutions), governmental actions to increase production

Candidates should be able to:

- explain how natural and human factors affect production **on small-scale subsistence farms**, including:
 - rice grown using traditional methods of ploughing, transplanting, irrigating, harvesting and threshing on small, fragmented holdings using family labour
 - wheat grown in areas dependent upon rainfall (barani farming areas)
 - dates and vegetables grown using karez irrigation in a desert oasis
- explain how natural factors, including climatic requirements, and human factors affect the production of cotton, rice, sugar cane (kharif crops) and of wheat (a rabi crop) **under the cash crop farming system**
- explain how natural and human factors affect **livestock farming** (poultry farming, the keeping of buffalo and cattle, the keeping of livestock) on small-scale subsistence farms and the keeping of cattle, goats and sheep on a nomadic or semi-nomadic basis, including transhumance
- describe the different types of irrigation and explain the advantages and disadvantages of each for small-scale subsistence farming, and for the growing of cotton, rice, sugar cane and wheat:
 - canal irrigation - karez, inundation and perennial canal
 - lift irrigation - persian wheel and tubewell
- understand the roles of dams, barrages, link canals, distribution canals, field channels and bunds
- explain the causes of waterlogging and salinity, and:
 - explain how land damaged by it can be restored
 - evaluate how agricultural practice and water management can be improved to prevent it happening
- understand how government action has helped to increase production through land reforms, the promotion of training and the use of machinery, chemicals, improved seeds and other means
- understand and evaluate the possibilities for and problems of the development of agriculture and its sustainability.

0/N18/P2/Q1

INSERT

Fig. 1.1 for Question 1



Fig. 1.2 for Question 1



Fig. 1.3 for Question 1



Fig. 1.4 for Question 1



- (a) (i) Study Figs. 1.1, 1.2, 1.3 and 1.4 (Insert), photographs showing different crops growing in Pakistan.

Identify the crops shown in each photograph

Fig. 1.1

Fig. 1.2

Fig. 1.3

Fig. 1.4

[4]

- (ii) State what any two of the crops shown in Figs. 1.1–1.4 are used for.

Name of crop

Use

Name of crop

Use[2]

- (b) (i) Explain the ideal natural growing conditions needed to produce cotton. You should develop your answer.

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- (ii) Describe how environmental factors can harm the cotton crop.

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(c) (i) Study Fig. 1.5, a map outline of Pakistan.

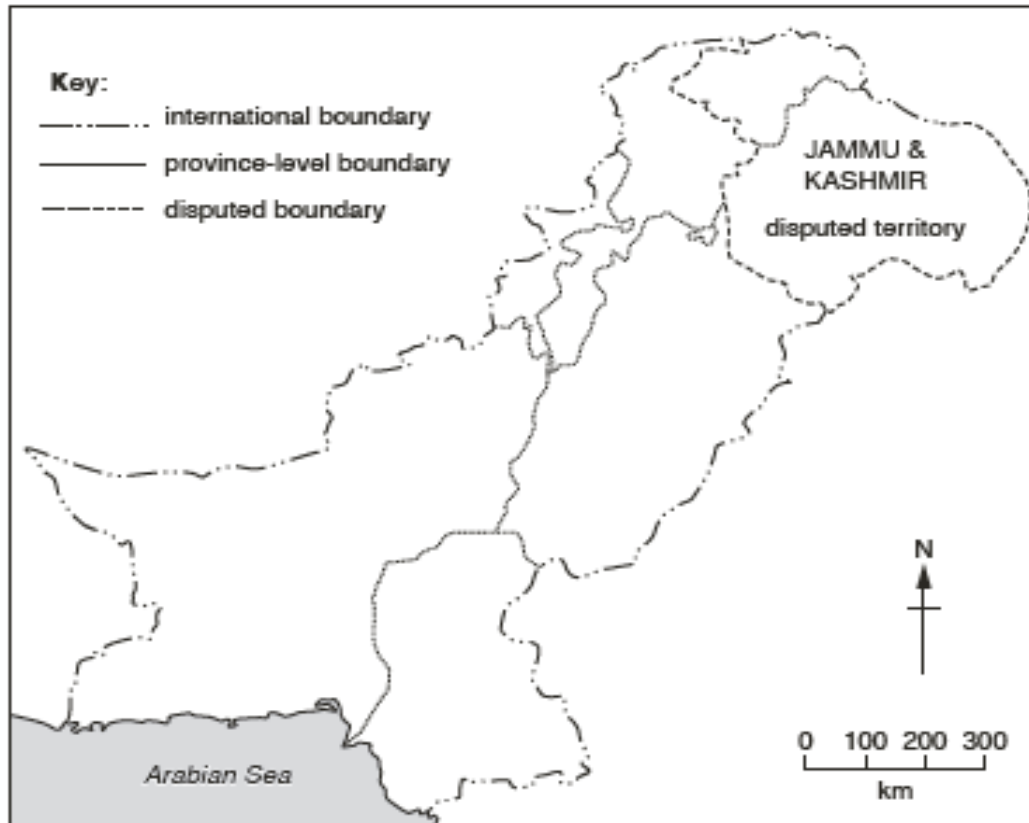


Fig. 1.5

On Fig. 1.5 shade and name the provinces where oilseeds are grown. [3]

(ii) State two reasons why oilseeds are grown in these provinces.

- 1
-
- 2
- [2]

A

B

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[6]

FACEBOOK.COM/CAMBRIDGE O LEVEL/IGCSE (GROUP)

M/J18/P2/Q3

INSERT

Fig. 3.1 for Question 3



Fig. 3.2 for Question 3



- (a) (i) Define the term 'livestock farming'.

.....
.....[1]

- (ii) State two uses of livestock on farms.

1
2[2]

- (b) (i) Study Fig. 3.1 and Fig. 3.2 (Insert), photographs showing different types of livestock.

Identify and name the type of livestock shown in each figure.

Fig. 3.1

Fig. 3.2[2]

- (ii) Name two products from the livestock shown in Fig. 3.1.

1
2[2]

- (iii) Describe the benefits of rearing the livestock shown in Fig. 3.1 and Fig. 3.2.

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.....[3]

- (c) (i) Study Fig. 3.3, a map showing the main regions of Pakistan where buffalo are kept.

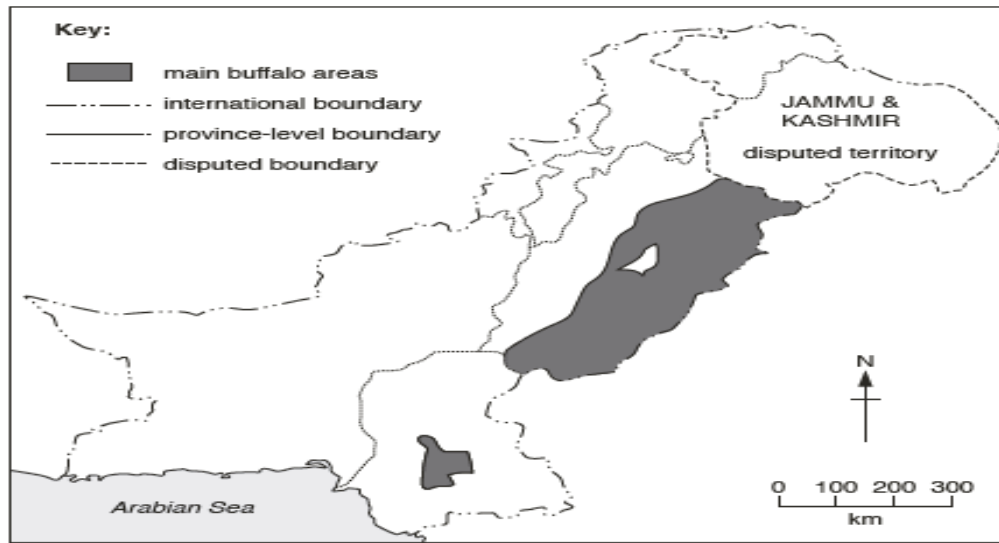


Fig. 3.3

Using Fig. 3.3 and your own knowledge, describe the distribution of buffalo in Pakistan.

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.....[3]

- (ii) Suggest two reasons why buffalo are kept in these regions.

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.....[2]

- (iii) Explain how **natural** factors can create problems for buffalo farmers. You should develop your answer.

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.....[4]

Evaluate the extent to which commercial poultry farming in Pakistan has overcome its challenges and developed further. Give reasons to support your **judgement** and refer to examples you have studied. You should consider the challenges **and** the strategies used in your answer.

[6]

FACEBOOK.COM/CAMBRIDGE O LEVEL/IGCSE (GROUP)

0/N17/P2/Q3

- (a) (i) A Name a species of fish reared on a fish farm.

.....

- B Give two uses for the products of fish farms.

1

2[3]

- (ii) Describe the methods used to rear fish on fish farms.

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.....[3]

- (b) Study Fig. 4, which shows changes in farm size in Pakistan between 1980 and 2010.

Farm size hectares (ha)	Percentage of farms			
	1980	1990	2000	2010
Under 5	74	81	88	89
5–20	24	17	13	10
21 and over	2	2	1	1

Fig. 4

- (i) In which year was the percentage of farms under 5 hectares (ha) the smallest?

.....[1]

- (ii) Identify the two main changes in farm size over the whole period 1980–2010.

1

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2

.....[2]

- (iii) Suggest a reason for one of the changes you have identified in (b)(ii).

.....

.....[1]

INSERT

Photograph B for Question 3



- (iv) Explain how farm size can affect production on farms in Pakistan. You should develop your answer.

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.....[4]

- (c) (i) Study Photograph B (Insert).

A Name the crop shown in this photograph.

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.....

B Give one reason why this crop can be grown in many areas of Pakistan.

.....

.....

C Describe one natural requirement for a high yield of this crop.

.....

.....[3]

- (ii) Sugar cane is an important crop grown in Pakistan. Suggest two reasons why there is an increased demand for this crop.

1

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2

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.....[2]

A huge area, 4–7 million hectares or one-fifth to one-third of the total agricultural area of Pakistan, has seen yields decreased or crops lost completely due to waterlogging and salinity.

Evaluate whether it is possible to prevent agricultural land being damaged by waterlogging and salinity. Give reasons to support your judgement and refer to examples you have studied. You should consider different points of view in your answer.

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[TOTAL: 25]

M/J17/P2/Q1

1 (a) (i) What is meant by each of the following terms?

A Subsistence crop farming

.....

B Cash crop farming

.....[2]

(ii) From the list below, choose **one** example of a crop that is mainly grown as a subsistence crop and **one** that is mainly grown as a cash crop.

rice sugar cane oilseeds vegetables cotton wheat

Subsistence crop

Cash crop [2]

(iii) What are the advantages and disadvantages of using High Yielding Varieties of crops?

Advantages	Disadvantages
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[4]

- (b) Study Fig. 1, which shows population growth rates for selected provinces over three time periods.

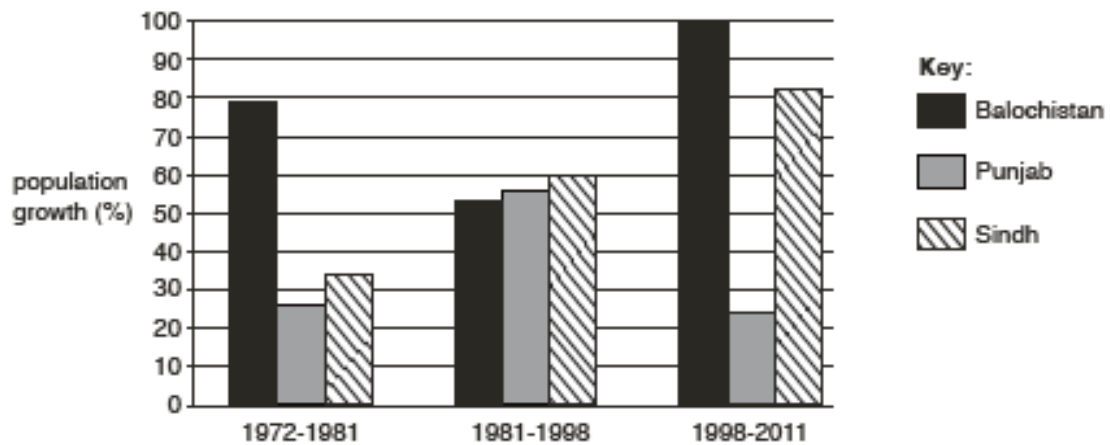


Fig. 1

- (i) A What was the population growth rate for Punjab between 1972 and 1981?
-
- B Which province showed an increase in population growth rate in every period?
-[2]
- (ii) Identify one difference between the population growth rates of Balochistan and Punjab.
-
-[1]
- (iii) Explain two factors which have contributed to population growth in Pakistan. You should develop your answer.
-
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-
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-
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-
-
-[4]

INSERT

Photograph A for Question 1



(c) Study Photograph A (Insert).

(i) Describe the type of farming shown in the photograph.

.....

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.....

.....[2]

(ii) How is the keeping of buffalo different from the type of farming in Photograph A?

.....

.....

.....

.....[2]

A

B

[8]

FACEBOOK.COM/CAMBRIDGE O LEVEL/IGCSE (GROUP)

0/N16/P2/Q4

- (a) (i) Describe two human inputs used in the cultivation of cotton.

1

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.....

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2

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.....[4]

- (ii) Study Fig. 6 which is a graph showing the production of raw cotton in Pakistan over the period 1982–2014.

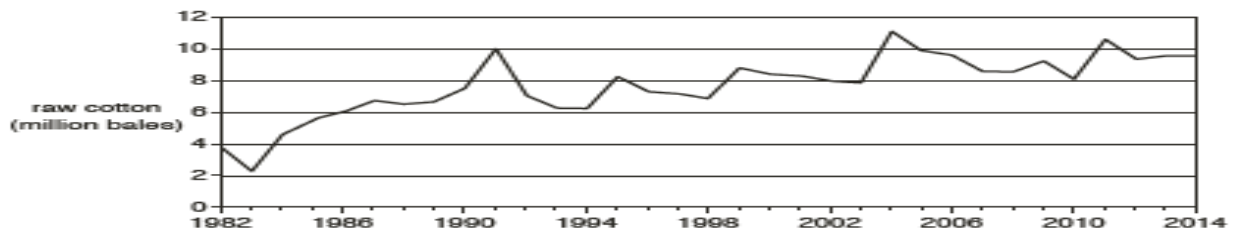


Fig. 6

- A Describe the main changes in the production of raw cotton between 1982 and 2014.

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.....[3]

- B Suggest three reasons for the production levels seen in the years 1991, 2004 or 2011.

1

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2

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3

.....[3]

- (b) Describe different ways in which governments can support farmers.

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Agriculture Questions 2059/02

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- (c) Study Fig. 7 which is a table giving information about agriculture in Pakistan over the period 1950–2010.

Year	Agriculture % share in labour force	Total cropped area (million ha)
1950	66	13
1960	59	15
1970	58	17
1980	53	19
1999	47	23
2007	48	24
2010	45	23

Fig. 7

- (i) Describe the relationship between agricultural labour force and cropped area.

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.....[2]

- (ii) Suggest reasons for the change over the period 1950–2010 for either labour force or cropped area, as shown in Fig. 7.

Choice

Reasons

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.....[3]

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A

Which view do you agree with more? Give reasons to support your answer and refer to examples you have studied.

[illegible]

[TOTAL: 25]

M/J16/P2/Q2

- (a) (I) Suggest **one** reason why farming is more productive on flat land.

.....
 [1]

- (II) Many processes are involved in rice cultivation. In the boxes below, place the following processes in the order in which they occur.

flooding sowing draining transplanting

1	ploughing
2	
3	
4	
5	
6	harvesting

[2]

- (III) Explain how **one** of the processes you named in (II) is carried out on a small-scale subsistence farm.

Process

Explanation

.....

 [3]

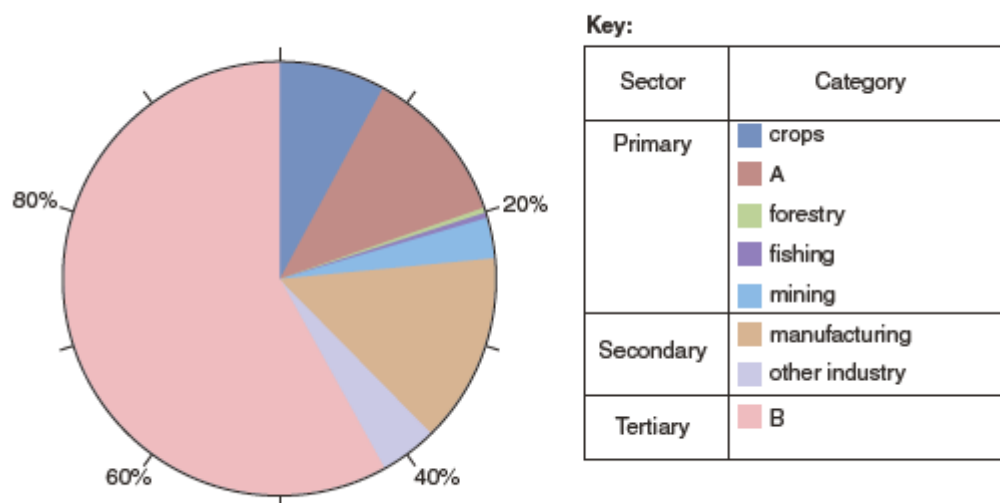
- (IV) Describe the natural factors needed to produce the highest yields of rice.

.....

 [3]

INSERT

Fig. 3 for Question 2



(b) Study Fig. 3 (Insert) which gives information about the Gross Domestic Product (GDP) of Pakistan for 2014 by sector.

(i) State what might be in categories A and B in Fig. 3.

A

B [2]

(ii) For one sector in Fig. 3 explain how its contribution to GDP could be increased.

Sector

Explanation

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..... [2]

- (c) Study Fig. 4 which gives information about the yields of three crops grown in Khyber Pakhtunkhwa (KPK).

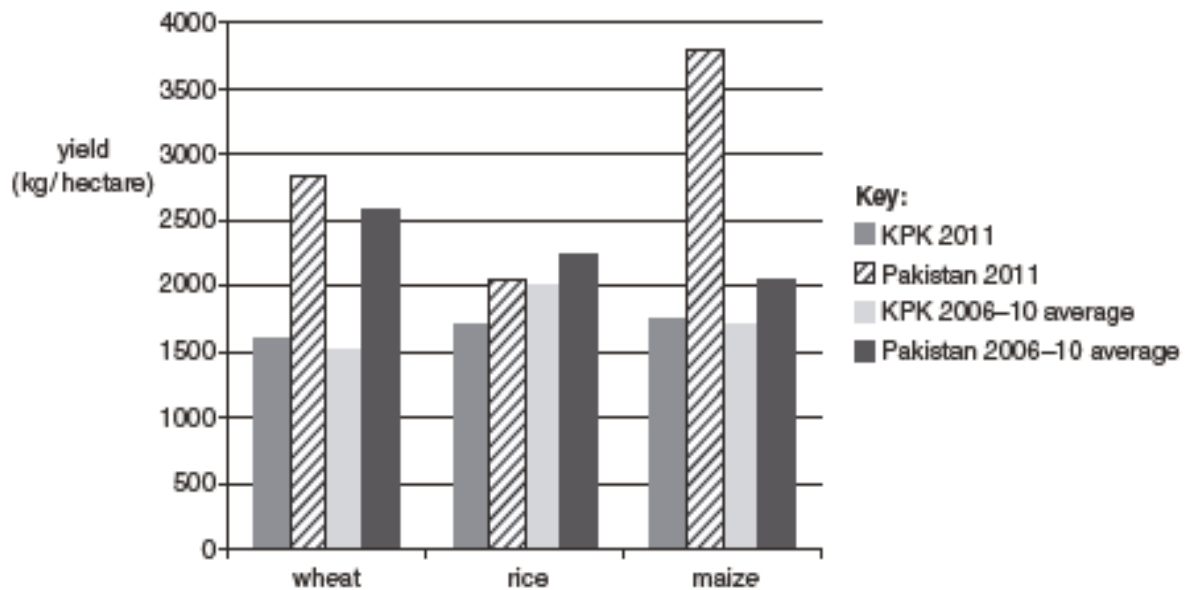


Fig. 4

- (I) A. Which crop had the lowest yield in KPK on average over the years 2006-10?

.....

- B. In 2011 what was the difference in maize yield between KPK and Pakistan?

..... [2]

- (II) Using Fig. 4 and your own knowledge explain the problems for agriculture in KPK province.

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..... [4]

The Lowari Tunnel is due to open in 2017. It is 8.6 km long and will give Chitral Valley its only all-weather road to the rest of Pakistan.

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6

[6]

[TOTAL: 25]

0/N15/P2/Q3

- (a) Study Fig. 4 and Fig. 5, which give information for rice production and the area over which it is sown during four years.

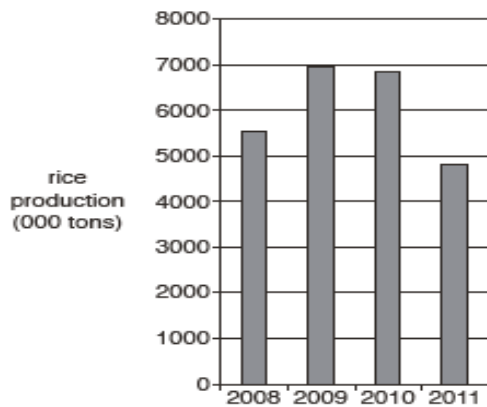


Fig. 4

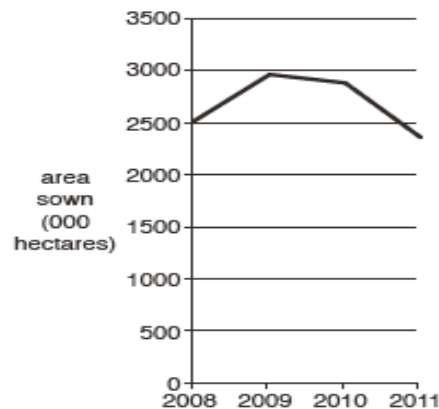


Fig. 5

- (i) What was the production in 2008?
.....[1]
- (ii) What is the difference between the maximum and minimum area sown during these years?
.....[1]
- (iii) Suggest **two** reasons why rice production varies from year to year.
1
2[2]

- (b) Study Fig. 6 which shows date and almond growing regions in Pakistan.

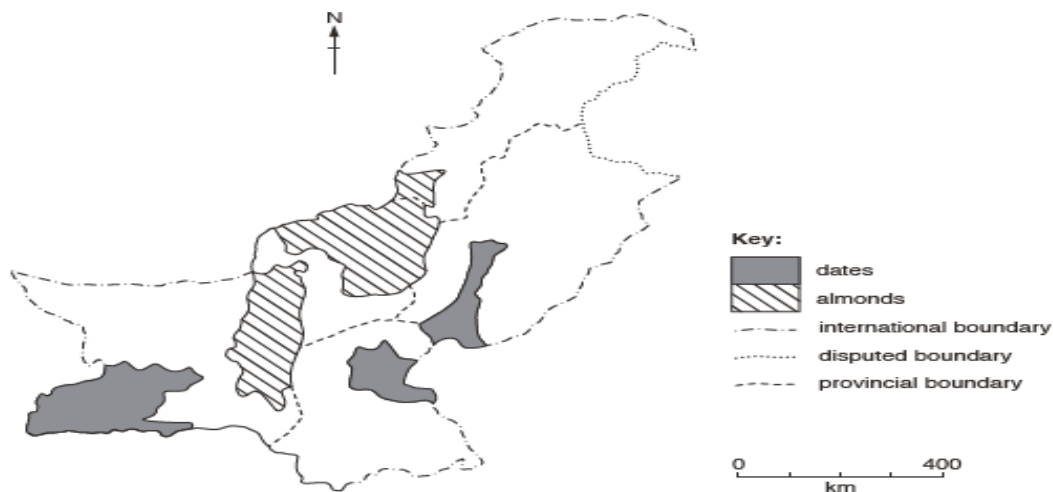


Fig. 6

- (i) Describe the distribution of the areas where **almonds** are grown.
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.....[3]

(II) Why are the areas shown on the map suitable for growing dates?

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.....[3]

(III) Explain the difficulties in finding and reaching markets for almonds, dates and other fruit grown in Pakistan.

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.....[4]

(c) (I) Describe what is meant by 'subsistence farming'.

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.....[2]

(II) Explain why some farmers are subsistence farmers.

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.....[3]

Agriculture Questions 2059/02

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- (d) Explain why livestock is an important part of the agricultural sector. To what extent is it possible to develop livestock farming further in Pakistan?

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100 101 102 103 104 105 106 107 108 109 110 111 112 113 114 115 116 117 118 119 120 121 122 123 124 125 126 127 128 129 130 131 132 133 134 135 136 137 138 139 140 141 142 143 144 145 146 147 148 149 150 151 152 153 154 155 156 157 158 159 160 161 162 163 164 165 166 167 168 169 170 171 172 173 174 175 176 177 178 179 180 181 182 183 184 185 186 187 188 189 190 191 192 193 194 195 196 197 198 199 200 201 202 203 204 205 206 207 208 209 210 211 212 213 214 215 216 217 218 219 220 221 222 223 224 225 226 227 228 229 230 231 232 233 234 235 236 237 238 239 240 241 242 243 244 245 246 247 248 249 250 251 252 253 254 255 256 257 258 259 260 261 262 263 264 265 266 267 268 269 270 271 272 273 274 275 276 277 278 279 280 281 282 283 284 285 286 287 288 289 290 291 292 293 294 295 296 297 298 299 300 301 302 303 304 305 306 307 308 309 310 311 312 313 314 315 316 317 318 319 320 321 322 323 324 325 326 327 328 329 330 331 332 333 334 335 336 337 338 339 340 341 342 343 344 345 346 347 348 349 350 351 352 353 354 355 356 357 358 359 360 361 362 363 364 365 366 367 368 369 370 371 372 373 374 375 376 377 378 379 380 381 382 383 384 385 386 387 388 389 390 391 392 393 394 395 396 397 398 399 400 401 402 403 404 405 406 407 408 409 410 411 412 413 414 415 416 417 418 419 420 421 422 423 424 425 426 427 428 429 430 431 432 433 434 435 436 437 438 439 440 441 442 443 444 445 446 447 448 449 450 451 452 453 454 455 456 457 458 459 460 461 462 463 464 465 466 467 468 469 470 471 472 473 474 475 476 477 478 479 480 481 482 483 484 485 486 487 488 489 490 491 492 493 494 495 496 497 498 499 500 501 502 503 504 505 506 507 508 509 510 511 512 513 514 515 516 517 518 519 520 521 522 523 524 525 526 527 528 529 530 531 532 533 534 535 536 537 538 539 540 541 542 543 544 545 546 547 548 549 550 551 552 553 554 555 556 557 558 559 560 561 562 563 564 565 566 567 568 569 570 571 572 573 574 575 576 577 578 579 580 581 582 583 584 585 586 587 588 589 590 591 592 593 594 595 596 597 598 599 600 601 602 603 604 605 606 607 608 609 610 611 612 613 614 615 616 617 618 619 620 621 622 623 624 625 626 627 628 629 630 631 632 633 634 635 636 637 638 639 640 641 642 643 644 645 646 647 648 649 650 651 652 653 654 655 656 657 658 659 660 661 662 663 664 665 666 667 668 669 670 671 672 673 674 675 676 677 678 679 680 681 682 683 684 685 686 687 688 689 690 691 692 693 694 695 696 697 698 699 700 701 702 703 704 705 706 707 708 709 710 711 712 713 714 715 716 717 718 719 720 721 722 723 724 725 726 727 728 729 730 731 732 733 734 735 736 737 738 739 740 741 742 743 744 745 746 747 748 749 750 751 752 753 754 755 756 757 758 759 760 761 762 763 764 765 766 767 768 769 770 771 772 773 774 775 776 777 778 779 780 781 782 783 784 785 786 787 788 789 790 791 792 793 794 795 796 797 798 799 800 801 802 803 804 805 806 807 808 809 810 811 812 813 814 815 816 817 818 819 820 821 822 823 824 825 826 827 828 829 830 831 832 833 834 835 836 837 838 839 840 841 842 843 844 845 846 847 848 849 850 851 852 853 854 855 856 857 858 859 860 861 862 863 864 865 866 867 868 869 870 871 872 873 874 875 876 877 878 879 880 881 882 883 884 885 886 887 888 889 890 891 892 893 894 895 896 897 898 899 900 901 902 903 904 905 906 907 908 909 910 911 912 913 914 915 916 917 918 919 920 921 922 923 924 925 926 927 928 929 930 931 932 933 934 935 936 937 938 939 940 941 942 943 944 945 946 947 948 949 950 951 952 953 954 955 956 957 958 959 960 961 962 963 964 965 966 967 968 969 970 971 972 973 974 975 976 977 978 979 980 981 982 983 984 985 986 987 988 989 990 991 992 993 994 995 996 997 998 999 1000 1001 1002 1003 1004 1005 1006 1007 1008 1009 1010 1011 1012 1013 1014 1015 1016 1017 1018 1019 1020 1021 1022 1023 1024 1025 1026 1027 1028 1029 1030 1031 1032 1033 1034 1035 1036 1037 1038 1039 1040 1

[Total: 25]

M/J15/P2/Q3(a)

(a) Study Fig. 6 which gives information about the area of Pakistan under cultivation.

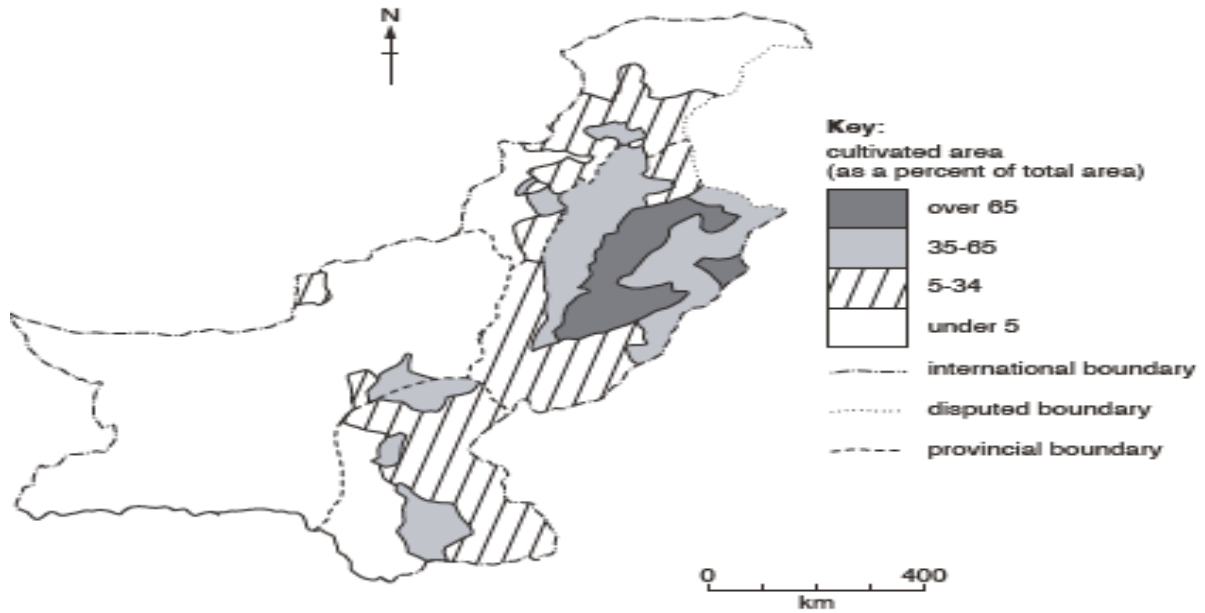


Fig. 6

(I) A. Name a district that has a cultivated area of over 65%.

.....

B. How much of Faisalabad District is cultivated?

.....[2]

(II) Suggest reasons why so many districts of Pakistan have a cultivated area of less than 5%.

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.....
.....[3]

(III) Explain why agricultural land is no longer producing crops in many regions of Pakistan.

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.....[4]

0/N14/P2/Q3(b and c)

(b) (i) In the list below circle ~~three~~ inputs used mostly for cash crop farming.

ANIMAL
DUNG

MANUAL
LABOUR

CHEMICAL
FERTILISER

HIGH YIELD
SEEDS

DESI
SEEDS

MODERN
TRACTOR

WOODEN
PLOUGH

[3]

(ii) Explain how each of the ~~three~~ inputs you have circled can increase crop yields.

1

.....

2

.....

3

..... [6]

[2]

[6]

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M/J14/P2/Q1

(a) Study Fig. 1, a graph showing wheat production and cultivation.

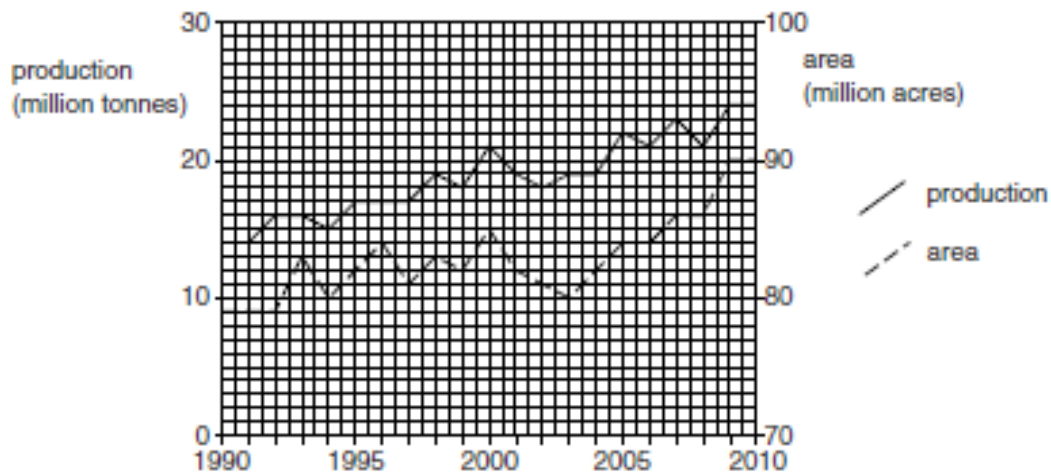


Fig. 1

(i) By how much did wheat production increase from 1991 to 2010?

..... [1]

(ii) By how much did the area of wheat cultivation increase from 1991 to 2010?

..... [1]

(iii) Compare the production of wheat from 1991 to 2000 with the production from 2001 to 2010.

.....

 [2]

(iv) To what extent was the amount of wheat produced related to the cultivated area from 1991 to 2010?

.....

 [3]

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- (b) (i) Circle the months in which most wheat is grown in Pakistan.

OCTOBER – MAY

JUNE – SEPTEMBER

[1]

- (ii) Explain why the climate at this time is most suitable for wheat farming.

.....

.....

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.....[3]

- (c) Why are waterlogging and salinity called 'the twin menaces for farmers'?

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.....[2]

- (d) Describe the ways in which damage by waterlogging and salinity can be prevented.

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.....[6]

Agriculture Questions 2059/02

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(e) To what extent can better education and training increase farm production?

[6]

[Total: 25]

0/N13/P2/Q1

INSERT



Photograph A for Question 1

(a) Study Photograph A (Insert).

Name the irrigation system shown in the photograph and explain briefly how it works.

Name.....

How it works

.....

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.....

..... [4]

(b) Study Fig. 1, a map showing the main sugar-cane growing areas.

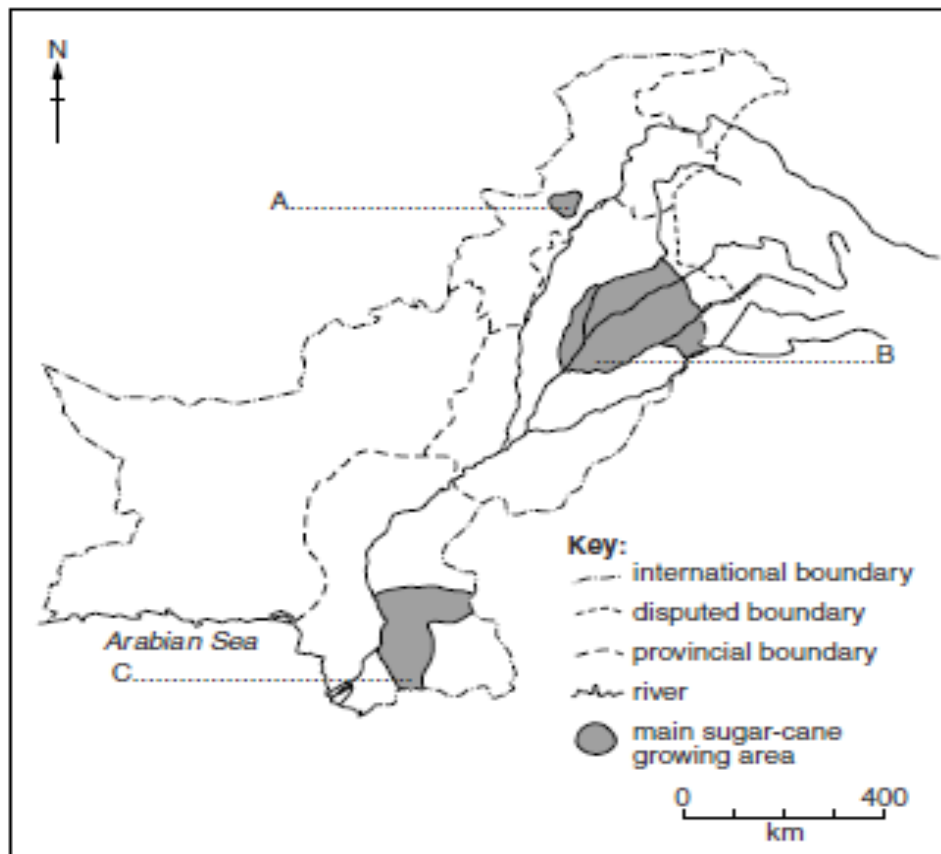


Fig. 1

Name on the map **one** city, town or district in **each** of the areas A, B and C.

[3]

- (c) (i) What is meant by the following terms?

Subsistence crop.....

.....

Cash crop.....

..... [2]

- (ii) Describe the climate and soil conditions needed for growing sugar-cane.

Climate.....

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Soil.....

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..... [4]

- (d) (i) Give **two** reasons why sugar-cane factories should be built as close as possible to the fields where sugar-cane is grown.

1.....

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2.....

..... [2]

- (ii) Name **two** by-products from sugar-cane processing and give a use of each of them.

1..... Use.....

2..... Use.....

[4]

Agriculture Questions 2059/02

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- (e) Name a cash crop, other than sugar-cane, grown in Pakistan. Explain the advantages and disadvantages of increasing its cultivation.

Name.....

Advantages.....

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.....

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Disadvantages.....

.....

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.....

.....

..... [6]

[Total: 25]

M/J13/P2/Q3

INSERT



Photograph B for Question 3



Photograph C for Question 3



Photograph D for Question 3

- (a) (i) Study Photographs B, C and D (Insert).

Name the crops shown in each photograph and give a use of each within Pakistan.

Name	Use
B
C
D

[3]

- (ii) With reference to **one** of the crops named in (a)(i), explain the meaning of the term cash crop farming.

crop

.....

.....

.....

[2]

- (b) (i) Place the following processes in the correct order.

SOWING SEEDS PLOUGHING HARVEST WEEDING

.....

[1]

- (ii) With reference to your answer to (b)(i) explain how rice is grown on small-scale farms in Pakistan.

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..... [6]

(c) Study Fig. 4, which shows sugar cane production in Pakistan.

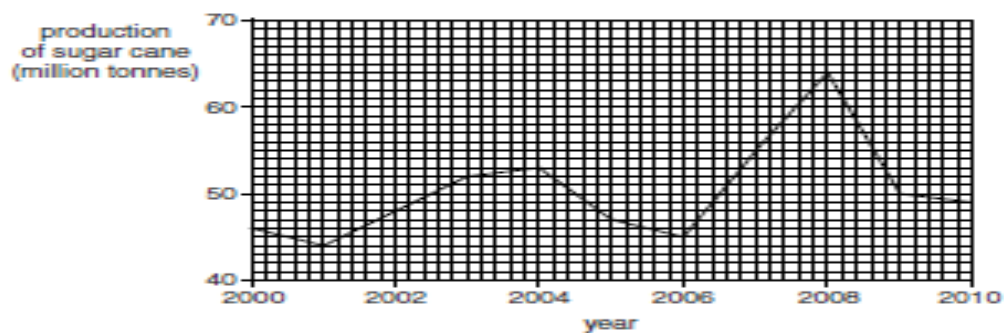


Fig. 4

- (i) What was the highest annual production, and in which year did it occur?
production year [2]
- (ii) By how much did production decrease between 2008 and 2010?
..... [1]

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- (iii) Explain why the production of agricultural crops varies from year to year.

[illegible]

- (d) To what extent could the improvement of road, rail and air transport improve the distribution of food supplies in Pakistan?

[illegible]

[Total: 25]

M/J13/42/Q3

(a) Study Fig. 5, which shows the climate of Multan.

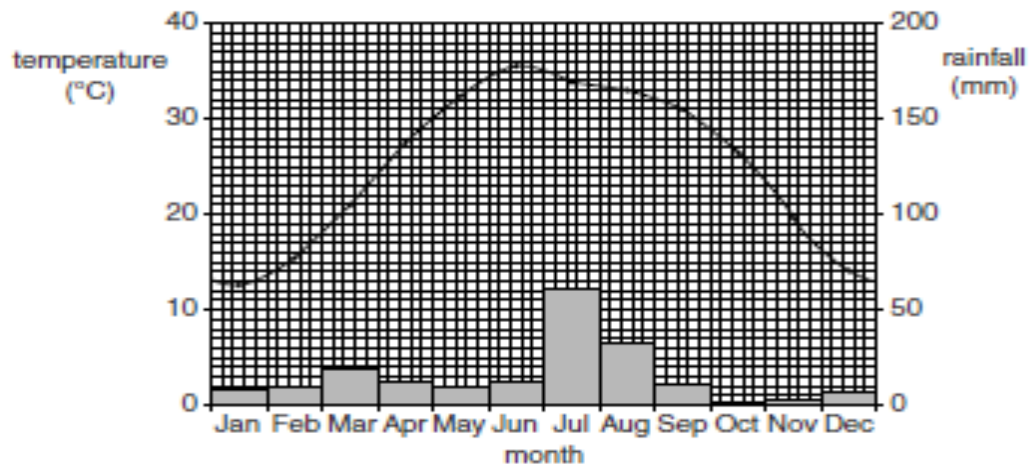


Fig. 5

(I) In which months is the temperature above 25 °C?

..... [1]

(II) What is the maximum rainfall and when does it occur?

maximum rainfall month [1]

(III) Cotton is the major cash crop grown in Pakistan. Label on Fig. 5:

- the month of sowing
- the months of growth
- the month of harvest

[3]

(IV) Explain why the months you have marked for **growth** have the best climatic conditions for cotton.

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..... [4]

- (b) Study Fig. 6, which shows the amount of cotton produced and the area used for this in Pakistan.

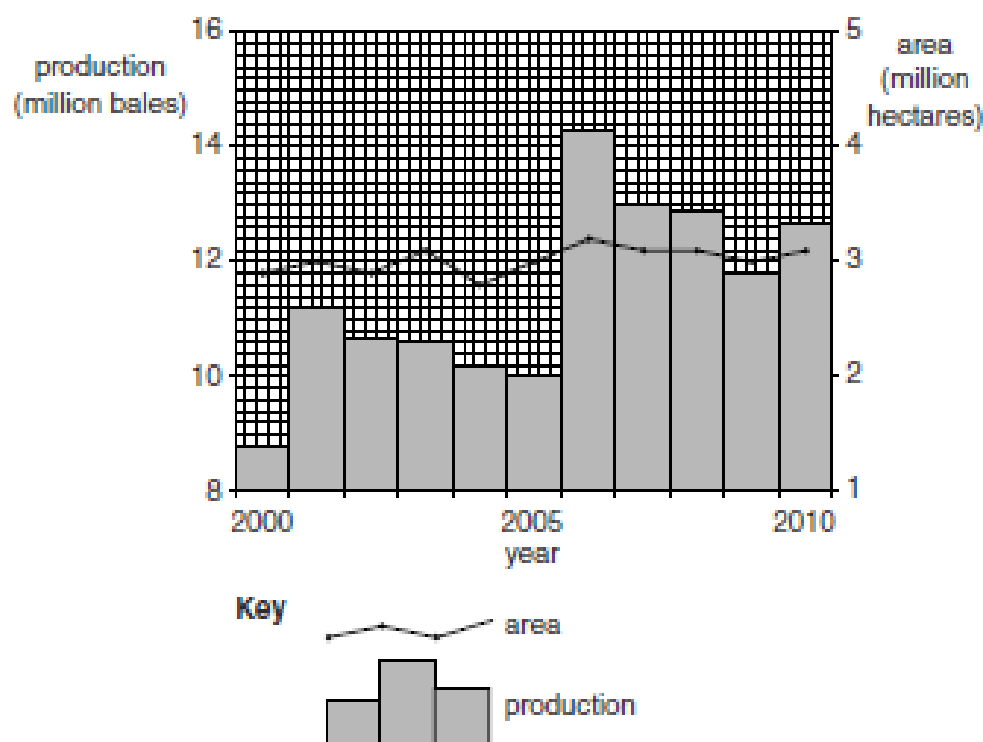


Fig. 6

- (I) What was the highest annual production, and in which year did it occur?

production year [1]

- (II) Compare the change in cotton production with the change in area of land used between 2000 and 2010.

.....

.....

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.....

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..... [3]

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(c) How can the government help farmers to grow more cotton?

[6]

(b) Study Fig. 5 which shows the results of a land-use survey in Pakistan in 2008.



- [1]

- [1]

- Handwriting practice lines (10 lines) with a small box containing the number 4.

- 1 _____
- _____
- _____
- _____
- _____

- 2

- 3 _____
- _____
- _____
- _____
- _____
- [6]

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(c) To what extent could government action increase agricultural production in Pakistan?

Blank handwriting practice lines.

[Total: 25]

M/J13/P2/Q3

(a) Study Fig. 4, which shows the climate of Sialkot.

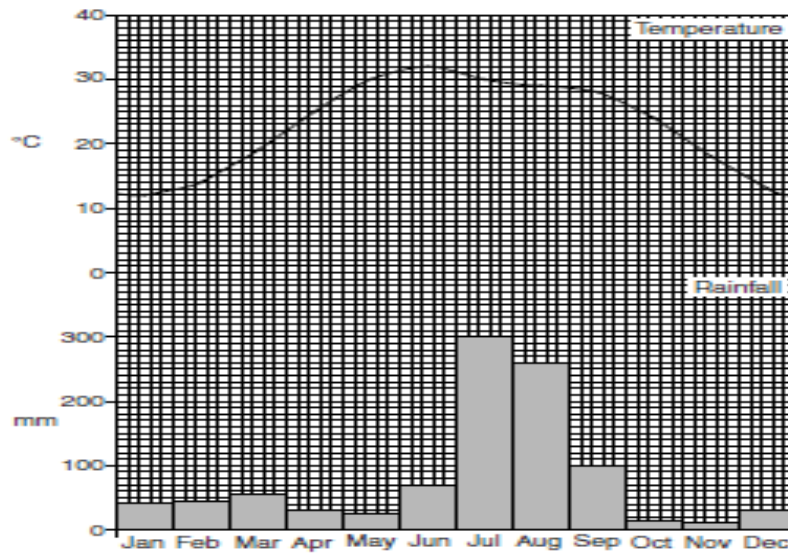


Fig. 4

(i) Circle and label on the x-axis:

- A the month when rice would be planted,
- B the months when it would be growing,
- C the month when it would be harvested.

[3]

- (ii) Explain how canal irrigation is used and controlled to grow rice.

[4]

- (b) Study Fig. 5, which shows wheat production.

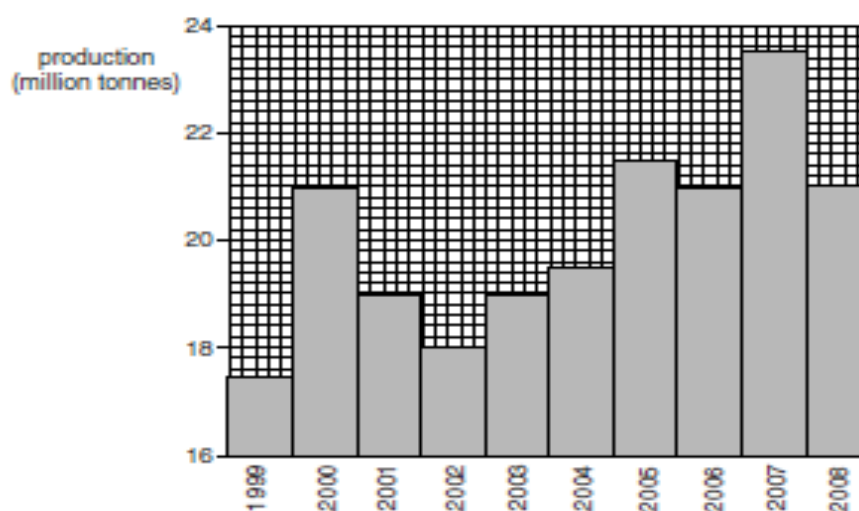


Fig. 5

- (i) What was the production in 2008?

[1]

- (ii) Compare this to the production of wheat in the years from 1999 to 2007.

[2]


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- (iii) Suggest reasons for the changes in production over these years.

[illegible]

- (c) To what extent is it possible to increase agricultural production by the use of modern methods?



Answer Key (Mark Scheme)

0/N18/P2/Q1

Question	Answer	Marks
1(a)(i)	Fig. 1.1 = Rice Fig. 1.2 = Sugar cane Fig. 1.3 = Cotton Fig. 1.4 = Wheat 4 @ 1 mark	4
1(a)(ii)	<input type="checkbox"/> Rice – used for exports / foreign exchange / food / flour; <input type="checkbox"/> Sugar cane – making sugar / brown sugar / gur / fuel / by products or e.g. molasses / bagasse; <input type="checkbox"/> Cotton – making clothes / soft furnishings / bed linen / making fibre / yarn / fabric; <input type="checkbox"/> Wheat – making of bread and other baked products / feed for livestock / flour. 2 @ 1 mark	2
1(b)(i)	<input type="checkbox"/> Ideal temperature is 25–35 °C (e.g. so crop grows well / without these temperatures crop will not grow well); <input type="checkbox"/> Mild (moderate) night time temperature / not too cold at night (e.g. so crop is not damaged or spoiled by frost); <input type="checkbox"/> Dry sunny days (e.g. so harvest is productive / high yielding / ripening); <input type="checkbox"/> 500–1000 mm rainfall / plenty (ample) of rainfall (e.g. to avoid extra irrigation / high yielding); <input type="checkbox"/> (Medium) loam soil / loamy (e.g. fertile soil / high in nutrients / high yielding); <input type="checkbox"/> Natural manure (e.g. cheaper / easily available / maintain fertility / avoid crop rotation / high yields); <input type="checkbox"/> Flat land / level land / terraces (e.g. allows use of mechanisation / easy to plough, sow or harvest); Etc. Note: One mark for identification of appropriate idea and a further mark for development (in parentheses). Note: Max. 2 marks if no development. 2 @ 2 marks	4
1(b)(ii)	<input type="checkbox"/> Rain at harvesting time (will spoil the boll); <input type="checkbox"/> Sensitive to frost; <input type="checkbox"/> Leaf curl virus; <input type="checkbox"/> Drought / lack of rainfall / lack of water; <input type="checkbox"/> Flood / heavy rainfall; <input type="checkbox"/> Sudden changes in temperature / too hot / too cold; <input type="checkbox"/> Pest or insect attack; <input type="checkbox"/> Strong winds; <input type="checkbox"/> Salinity / waterlogging. 4 @ 1 mark	4

Agriculture Questions 2059/02

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Question	Answer	Marks
1(c)(i)	<p>Shade on the map at least two of the following provinces: Sindh, Punjab, KPK or Balochistan (must shade entire province)</p> <p>Name any two of the named provinces above accurately, i.e. in the correct location.</p> <p style="text-align: right;">3 @ 1 mark</p>	3
1(c)(ii)	<p><input type="checkbox"/> Tolerant of a range of climate conditions / can grow in a wide range of different climates / fertile soil or nutrient rich soil / flat land;</p> <p><input type="checkbox"/> Time of year (Rabi crop) / grown over winter;</p> <p><input type="checkbox"/> Land needed for more high value crops in summer;</p> <p><input type="checkbox"/> Irrigation system / water from river Indus;</p> <p><input type="checkbox"/> Domestic market or example;</p> <p><input type="checkbox"/> Industrial uses or example;</p> <p><input type="checkbox"/> Animal fodder.</p> <p style="text-align: right;">2 @ 1 mark</p>	2

Question	Answer	Marks
1(d)	<p>Levels marking</p> <p>No valid response 0</p> <p>Level 1 1–2 Simple point addressing any view (1) Simple points addressing any view (2)</p> <p>Level 2 3–4 Developed point(s) explaining one view (3) Developed point(s) explaining both views (4) No evaluation</p> <p>Level 3 5–6 Developed points explaining both views Evaluation giving clear support to one view or appropriate example (5) Evaluation giving clear support to one view and appropriate example (6)</p> <p>Content Guide Answers are likely to refer to:</p> <p>Increase food production for the domestic market:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Positive ideas for improving wheat production as a staple food source for the population of Pakistan; <input type="checkbox"/> Food is more important than producing cash crops; <input type="checkbox"/> Do not want to rely on other countries for food imports; <input type="checkbox"/> Incentives for farmers; <input type="checkbox"/> People able to work as have more energy; <input type="checkbox"/> Imported food is more expensive than home grown food; <input type="checkbox"/> Wider variety of products grown domestically; <input type="checkbox"/> Improve balance of payments / reduces imports; <input type="checkbox"/> May provide more jobs in farming; <input type="checkbox"/> Provide incentives to farmers to grow the oilseed rather than import it; <p>Etc.</p> <p>increase food imports for the domestic market;</p> <ul style="list-style-type: none"> <input type="checkbox"/> Increase number of trade partners; <input type="checkbox"/> Can use the land in Pakistan for producing higher value goods / crops for export; <input type="checkbox"/> Wider variety of foods can be imported; <input type="checkbox"/> Wider / more varied diets available; <input type="checkbox"/> Can eat foods all year round e.g. do not have to wait for them to be in season; <input type="checkbox"/> People can work in manufacturing or service industries which are higher paying and less labour intensive; <input type="checkbox"/> Fewer people will need to be subsistence farmers; <p>Etc.</p>	6

M/J18/P2/Q3

3(a)(i)	<input type="checkbox"/> The rearing / taking care / feeding / keeping of animals. <div style="text-align: right;">1 @ 1 mark</div>	1
3(a)(ii)	<input type="checkbox"/> Pulling a cart / draught power; <input type="checkbox"/> Ploughing / preparing field / threshing; <input type="checkbox"/> Irrigation / Persian Wheel; <input type="checkbox"/> Milking; <input type="checkbox"/> Herding; <input type="checkbox"/> Carrying loads / transporting goods / people; <input type="checkbox"/> Breeding; <input type="checkbox"/> Producing of manure / (natural) fertiliser. <div style="text-align: right;">2 @ 1 mark</div>	2
3(b)(i)	<input type="checkbox"/> Fig 3.1 – Cows / cattle; <input type="checkbox"/> Fig 3.2 – Sheep / lambs. <div style="text-align: right;">2 @ 1 mark</div>	2
3(b)(ii)	<input type="checkbox"/> Milk / cream / cheese / yoghurt / ghee; <input type="checkbox"/> Meat / beef; <input type="checkbox"/> Skin / leather. <div style="text-align: right;">2 @ 1 mark</div>	2
3(b)(iii)	<input type="checkbox"/> Cattle / cows seen as pride / prestige for farmers; <input type="checkbox"/> Can be reared in most areas / in arid areas / in marginal areas; <input type="checkbox"/> Food source / meat for families / subsistence; <input type="checkbox"/> Wool used to make clothes / rugs / leather to make belts / shoes; <input type="checkbox"/> Animal products sold for money / profit / contributes to GDP / export ; <input type="checkbox"/> Waste / manure fertilises land / manure burnt as fuel; <input type="checkbox"/> Sheep are sure footed and can survive in mountainous areas; <input type="checkbox"/> Do not need large grazing fields; <input type="checkbox"/> Can eat thin grass; <input type="checkbox"/> Sheep preferred over goats / sheep less likely to overgraze; <input type="checkbox"/> Nomadic people can travel with their sheep / cattle / can use in transhumance / easy to move; <input type="checkbox"/> Can use products all year round. <div style="text-align: right;">3 @ 1 mark</div>	3
3(c)(i)	<input type="checkbox"/> <u>Only</u> in Sindh <u>and</u> Punjab; <input type="checkbox"/> Mostly in a line along the eastern border of Pakistan / mostly in Punjab / in eastern Punjab; <input type="checkbox"/> One region in south east / Central Sindh / <u>around</u> Hyderabad; <input type="checkbox"/> Upper Indus Plain; <input type="checkbox"/> Along rivers / canals / near named rivers; <input type="checkbox"/> On flatter land / where land not rugged. <div style="text-align: right;">3 @ 1 mark</div>	3

Question	Answer	Marks
3(c)(ii)	<input type="checkbox"/> Prefer to be in water most of the time / can cool down in water; <input type="checkbox"/> Canal irrigated areas / areas where water plentiful; <input type="checkbox"/> Lowland climate / mild temperature / where climate is not too extreme / cold / hot; <input type="checkbox"/> Where higher demand for buffalo products / examples of products; <input type="checkbox"/> Buffalo cannot climb hills / survive in mountainous / hilly areas / rugged landscape. <div style="text-align: right;">2 @ 1 mark</div>	2
3(c)(iii)	<p>Natural factors such as:</p> <input type="checkbox"/> Weather / climate – cannot tolerate cold weather so buffaloes die; <input type="checkbox"/> Availability of water – like to spend most of their time in water, otherwise will dehydrate / give poor quality meat and milk; <input type="checkbox"/> Topography – limits where buffalo can be reared; <input type="checkbox"/> Poor soils – will produce poor quality grazing / buffalo become undernourished; <input type="checkbox"/> Disease – cost of vaccination / vet fees; <input type="checkbox"/> Flooding – results in drowning / loss of animals; <input type="checkbox"/> Lack of tree cover – no shade for animals and farmer has to build sheds / plant trees. Etc. <p>Note: One mark for identification of appropriate idea and a further mark for development (in parentheses).</p> <p>Note: Max. 2 marks if no development.</p> <div style="text-align: right;">2 @ 2 marks</div>	4

Question	Answer	Mark
3(d)	<p>Levels marking</p> <p>No valid response 0</p> <p>Level 1 1–2 Simple point addressing any challenge or strategy (1) Simple points addressing any challenge or strategy (2)</p> <p>Level 2 3–4 Developed point(s) explaining one challenge or strategy (3) Developed point(s) explaining any challenge and strategy (4) No evaluation</p> <p>Level 3 5–6 Developed points explaining challenges and strategies Evaluation giving clear support to one challenge or strategy or appropriate example (5) Evaluation giving clear support to one challenge or strategy and appropriate example (6)</p> <p>Content Guide Answers are likely to refer to:</p> <p><u>Challenges</u> Increased demand for poultry products – reasons for this, e.g. increased population / preference for white meat; Diseases; Air pollution / methane; High production costs / feed; High prices of meat / falling demand; Power shortages; Closure of farms; Ban on poultry export to Afghanistan.</p> <p><u>Strategies</u> Government help through; Improving power supply; Legislation / guidelines for rearing poultry; Securing international markets / free trade agreements; Vaccination programmes to prevent disease; Incentives for farmers; Lowering price of feed; Use of poultry manure for fertiliser / in fish farms. Etc.</p>	6

0/N17/P2/Q3

Question	Answer	Marks				
3(a)(i)	<p>A</p> <p><input type="checkbox"/> Trout: brown / rainbow / Palla / Thalla / Catfish; <input type="checkbox"/> Carp: Mahseer (Mahasher) / rahu / grass / silver / catla / mrigal. 1 @ 1 mark</p> <p>B</p> <p><input type="checkbox"/> Animal / poultry feed; <input type="checkbox"/> Local consumption / sold in local markets / fulfil requirements / food supply; <input type="checkbox"/> Source of protein; <input type="checkbox"/> Fish oil extracted / used in medicine; <input type="checkbox"/> Fish fertiliser / manure; <input type="checkbox"/> Export; <input type="checkbox"/> Breeding / saving species from extinction. 2 @ 1 mark</p>	3				
3(a)(ii)	<p><input type="checkbox"/> Rectangular / man-made ponds; <input type="checkbox"/> Lined / concrete base / cemented endings; <input type="checkbox"/> Fill pond with water; <input type="checkbox"/> Add fish or stock / nursery/ different fry, juveniles, etc.; <input type="checkbox"/> Selective breeding programme; <input type="checkbox"/> Trees planted on farms [to prevent losses from evaporation / for shade]; <input type="checkbox"/> Water enriched with nutrients / fertilised with manure / from poultry droppings [for growth of plankton]; <input type="checkbox"/> Feed added to water / food provided; <input type="checkbox"/> Water filtered / changed / refilled / health and hygiene checked or maintained / chemicals or medicine to prevent disease. 3 @ 1 mark</p>	3				
3(b)(i)	1980 1 @ 1 mark	1				
3(b)(ii)	<table border="1"><tr><td>Changes</td></tr><tr><td>Under 5 / (74 to 89) increases</td></tr><tr><td>5–20 / (24 to 10) decreases</td></tr><tr><td>21 and over / (2 to 1) decreases/halved</td></tr></table> 2 @ 1 mark	Changes	Under 5 / (74 to 89) increases	5–20 / (24 to 10) decreases	21 and over / (2 to 1) decreases/halved	2
Changes						
Under 5 / (74 to 89) increases						
5–20 / (24 to 10) decreases						
21 and over / (2 to 1) decreases/halved						

Question	Answer	Marks								
3(b)(iii)	<table><tr><td colspan="2">Reasons</td></tr><tr><td>Under 5 / (74 to 89)</td><td>Increasing sub-division of family plots because of inheritance laws Increasing population causing pressure on land</td></tr><tr><td>5–20 / (24 to 10)</td><td>Redistribution of landlord holdings / land reform reducing landlord holdings / consolidation of holdings</td></tr><tr><td>21 and over / (2 to 1)</td><td>Continues to represent a minority of farms in Pakistan / agriculture in Pakistan primarily subsistence</td></tr></table> <p style="text-align: right;">1 @ 1 mark</p>	Reasons		Under 5 / (74 to 89)	Increasing sub-division of family plots because of inheritance laws Increasing population causing pressure on land	5–20 / (24 to 10)	Redistribution of landlord holdings / land reform reducing landlord holdings / consolidation of holdings	21 and over / (2 to 1)	Continues to represent a minority of farms in Pakistan / agriculture in Pakistan primarily subsistence	1
Reasons										
Under 5 / (74 to 89)	Increasing sub-division of family plots because of inheritance laws Increasing population causing pressure on land									
5–20 / (24 to 10)	Redistribution of landlord holdings / land reform reducing landlord holdings / consolidation of holdings									
21 and over / (2 to 1)	Continues to represent a minority of farms in Pakistan / agriculture in Pakistan primarily subsistence									
3(b)(iv)	<p>For smaller farms: accept converse for larger farms:</p> <ul style="list-style-type: none"><input type="checkbox"/> Higher proportion wastage / longer time to harvest (since less able to use machinery / difficult to manoeuvre machinery);<input type="checkbox"/> Shorter / restricted / reduced harvest time (as more likely to / can only afford to rent rather than buy machinery / tractors);<input type="checkbox"/> Less able to grow crops for sale / less able to produce quality crops (as large land needed for monocultures / efficient / economic production);<input type="checkbox"/> Less able to invest in development of farm (as less likely to be able to obtain loans);<input type="checkbox"/> Crops less well irrigated and lower yields (as cannot afford / do not have modern irrigation / tubewells);<input type="checkbox"/> Higher yields / output per ha (since farming is intensive / intensive use of labour);<input type="checkbox"/> Small farms – smaller amount of crop produced than larger farms (mainly subsistence, so less for sale). <p>For larger farms:</p> <ul style="list-style-type: none"><input type="checkbox"/> Farming inefficient or not all of land cultivated (Zamindari system provides less incentive as large landlords are absent / workers are landless);<input type="checkbox"/> Larger farms – larger amount of crop can be produced than smaller farms. ETC. <p>Note: One mark for identification of appropriate idea and a further mark for development (in parentheses).</p> <p>Note: Max. 2 marks if no development.</p> <p style="text-align: right;">2 @ 2 marks</p>	4								

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Question	Answer	Marks
3(c)(i)	<p>A Millet / jowar / bajra</p> <p>B</p> <ul style="list-style-type: none"> <input type="checkbox"/> Will grow in dry / semi-arid / barani areas / few irrigation facilities; <input type="checkbox"/> Will grow in poor / sandy soil; <input type="checkbox"/> Has a short growing season; <input type="checkbox"/> Flat land available / on marginal land. <p>C Soil – one of: well drained, light, sandy, alluvial, loamy, not waterlogged</p> <p>Climate – one of: warm / 21–30 °C, frost free, low rainfall / 200–1000 mm</p> <p style="text-align: right;">3 @ 1 mark</p>	3
3(c)(ii)	<ul style="list-style-type: none"> <input type="checkbox"/> Rapid increase in population; <input type="checkbox"/> Increase in per capita consumption of sugar; <input type="checkbox"/> Export of (raw) sugar; <input type="checkbox"/> Raw material for other industries – waste material – Bagasse (cardboard / chipboard / paper animal feed) / molasses (cattle feed / citric acid) <p style="text-align: right;">2 @ 1 mark</p>	2

Question	Answer	Marks
3(d)	<p>Levels marking</p> <p>No valid response (0 marks)</p> <p>Level 1 (1–2 marks)</p> <p>Simple point addressing any view (1)</p> <p>Simple points addressing any view (2)</p> <p>Level 2 (3–4 marks)</p> <p>Developed point(s) explaining one view (3)</p> <p>Developed point(s) explaining both views (4)</p> <p>No evaluation</p> <p>Level 3 (5–6 marks)</p> <p>Well-developed points explaining both views. Evaluation giving clear support to one view or appropriate example (5)</p> <p>Well-developed points explaining both views. Evaluation giving clear support to one view and appropriate example (6)</p> <p>Content Guide</p> <p>Answers are likely to refer to:</p> <p><u>Possible</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Leaving part of the land fallow; <input type="checkbox"/> Line / temporary closure of canals; <input type="checkbox"/> Install tubewells; <input type="checkbox"/> Planting eucalyptus trees; <input type="checkbox"/> Digging surface / sub-surface drains; <input type="checkbox"/> Removing salts by adding gypsum; <input type="checkbox"/> Salinity Control and Reclamation Project; <input type="checkbox"/> Cultivating salt tolerant crops / use saline land for livestock. <p><u>Not possible</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Cost of maintaining / replacing tubewells / other measures; <input type="checkbox"/> Farmers continue to over-irrigate; <input type="checkbox"/> SCARP projects date from 1958 and large public tubewells deteriorating / reaching end of their life; <input type="checkbox"/> Lack of access to / cannot afford water; <input type="checkbox"/> Massive investment needed. <p>ETC.</p>	6

M/J17/P2/Q1

Question	Answer	Marks
1(a)(i)	A Crops grown for own consumption/use/for the farmer and his family/use it for themselves; B Crops grown for sale/export/income/profit/grown commercially. 2 @ 1 mark	2
1(a)(ii)	Subsistence: Rice/vegetables/wheat; Cash: Rice/sugar cane/oilseeds/cotton/wheat. 2 @ 1 mark	2
1(a)(iii)	<p><u>Advantages</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Yields increased/increased output/higher yields; <input type="checkbox"/> Allows double/multi-cropping/can use smaller/less land so more productive/crops grow faster/faster growth; <input type="checkbox"/> Increased income/can sell surplus for profit/higher profits; <input type="checkbox"/> Consistent quality of crops/better quality/healthy growth; <input type="checkbox"/> Meets requirements of international standards; <input type="checkbox"/> Protects against/more resistant to pests; <input type="checkbox"/> Protects against/more resistant to disease; <input type="checkbox"/> HYV crops, shorter/stronger and can withstand strong winds (therefore less damage); <input type="checkbox"/> Drought resistant. <p><u>Disadvantages</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Seeds have to be bought every year/cannot sow seeds produced from crops grown; <input type="checkbox"/> Exhausts soil/can cause soil to lose its fertility/soil infertile; <input type="checkbox"/> Expensive/poor farmers cannot afford them; <input type="checkbox"/> <u>Extra</u> named input required, e.g. water/fertilisers; <input type="checkbox"/> Not seen as a healthy crop/artificial/genetically modified; <input type="checkbox"/> Lowers species diversity; <input type="checkbox"/> Shortfall in skills/knowledge to use them/needs training. <p>Note: Reserve one mark for each of advantage and disadvantage. 4 @ 1 mark</p>	4
1(b)(i)	A 27% (allow 26–28%) B Sindh 2 @ 1 mark	2

Question	Answer	Marks
1(b)(ii)	<ul style="list-style-type: none"> <input type="checkbox"/> Balochistan increases and Punjab decreases; <input type="checkbox"/> When population growth is higher in Balochistan it is lower in Punjab and vice versa; <input type="checkbox"/> Balochistan falls in 81–98 then rises in 98–11/moves from lower growth to higher growth whereas Punjab rises in 81–98 then falls in 98–11/moves from higher growth to lower growth; <input type="checkbox"/> Balochistan lowest in 81–98 whereas Punjab highest in 81–98; <input type="checkbox"/> Balochistan higher in 98–11 than 72–81/overall increase in growth: Punjab lower in 98–11 than 72–81/overall decrease in growth; <input type="checkbox"/> Balochistan higher than Punjab in 72–81/98–11/Punjab higher than Balochistan in 81–98; <input type="checkbox"/> Balochistan has a growth rate of more than 50% whereas Punjab has 25–55%. <p>Note: any one correct statement.</p> <p>Can accept converse.</p> <p>1 @ 1 mark</p>	1

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Question	Answer	Marks
1(b)(iii)	<p>Economic factors:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Children are an important part of the labour force (children needed to work on the land); <input type="checkbox"/> Desire for sons (as an insurance policy in old age/ill health); <input type="checkbox"/> Increase in food production (due to better farming methods); <input type="checkbox"/> Better transportation system (to move doctors/food to where it is needed most); <input type="checkbox"/> Cannot afford contraceptives. <p>Social factors:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Early marriage/multiple marriages (increases the span for reproductivity); <input type="checkbox"/> Limited acceptance of birth control/lack of family planning clinics/education about family planning; <input type="checkbox"/> Religious beliefs (Allah gives Rizq/believe holy prophet wanted the nation to increase in size); <input type="checkbox"/> Large families seen as a matter of pride/desire for large families; <input type="checkbox"/> Low levels of literacy/lack of education (people are not educated about the pitfalls of large families/women are illiterate); <input type="checkbox"/> Lack of contraceptives/access to contraceptives/knowledge of contraceptives; <input type="checkbox"/> People living longer/higher life expectancy/ageing population. <p>Political factors:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Increased availability of healthcare/medical facilities, (e.g. vaccinations/more hospitals/numbers of doctors/ use of antibiotics/other life-saving drugs); <input type="checkbox"/> Decrease in child mortality (due to improvements in the quality of medical facilities and/or access to them); <input type="checkbox"/> Death rates have decreased (due to control of diseases, e.g. malaria or other named disease/due to modern health facilities); <input type="checkbox"/> Improvement in sanitation/water supply (reducing spread of diseases like typhoid/cholera or other named disease); <input type="checkbox"/> Change in governments (hinders implementation of population welfare programmes to reduce population growth); <input type="checkbox"/> The hosting of large numbers of Afghan refugees/more people moving to Pakistan from neighbouring countries/immigration <p>ETC.</p> <p>Note: One mark for identification of appropriate idea and a further mark for development (in parentheses).</p> <p>Note: Max 2 marks if no development.</p> <p style="text-align: right;">2 @ 2 marks</p>	4

Question	Answer	Marks
1(c)(i)	<ul style="list-style-type: none"> <input type="checkbox"/> Nomadic herdsmen/farming/nomadism/have to keep on moving/transhumance/need to move constantly/moves from high to lowland for winter and in summer move back; <input type="checkbox"/> Herds/flocks of animals/taking care of animals/livestock/ sheep/goats/grazing/pasture/water. <p>Note: Reserve 1 mark for type of farming a further mark is for description.</p> <p style="text-align: right;">1 @ 2 marks</p>	2
1(c)(ii)	<ul style="list-style-type: none"> <input type="checkbox"/> Kept singly for domestic use; <input type="checkbox"/> Can be kept in urban areas/on the edge of urban areas; <input type="checkbox"/> Kept in sheds/small yards; <input type="checkbox"/> Need to remain in water/need large amounts of water/where water is available/need to be kept near water/near rivers/marshy land; <input type="checkbox"/> Kept in canal/irrigated areas of Sindh/Punjab; <input type="checkbox"/> Buffalo are kept in one place/settled livestock/requires a permanent settlement. <p style="text-align: right;">1 @ 2 marks</p>	2

Question	Answer	Marks
1(d)	<p>Levels marking</p> <p><u>Level 1</u> (1–2 marks) Simple point addressing any view (1). Simple points addressing any view (2).</p> <p><u>Level 2</u> (3–4 marks) Developed point(s) explaining one view (3). Developed point(s) explaining both views (4). No evaluation.</p> <p><u>Level 3</u> (5–6 marks) Developed points explaining both views. Evaluation giving clear support to one view or a named example (5). Developed points explaining both views. Evaluation giving clear support to one view and a named example (6).</p> <p><u>Content Guide:</u></p> <p>Answers are likely to refer to:</p> <p><u>For livestock</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Large multi-national farms <input type="checkbox"/> Bigger source of protein <input type="checkbox"/> Source of milk/ghee/meat <input type="checkbox"/> Sheep/goats can survive on marginal land <p><u>Against livestock</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Insufficient land for fodder crops <input type="checkbox"/> Inadequate storage facilities <input type="checkbox"/> Lack of grazing land <input type="checkbox"/> Overgrazing <input type="checkbox"/> Lack of funds <input type="checkbox"/> Unhygienic husbandry <p><u>For food crops</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> More land can grow food for people <input type="checkbox"/> Well-developed irrigation <input type="checkbox"/> Multi-cropping <input type="checkbox"/> Access to fertilisers/pesticides, etc. <p><u>Against food crops</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Mismanagement <input type="checkbox"/> Overuse <input type="checkbox"/> Of water/seepage from canals <input type="checkbox"/> Over-cultivation <p>ETC.</p>	6

0/N16/P2/Q4

4 (a) (i) Describe two human inputs used in the cultivation of cotton. [4]

Labour (people) – picking / ploughing / sowing, etc. / mainly women / paid at low rate
Machinery / appropriate example of machinery (e.g. tractors) – picking / quick process
Pesticides / insecticides – prevent disease and damage to the crop
Fertilisers – larger size of cotton boll / for high yields
Irrigation – 1 month and 3 months after sowing / when rainfall is lacking
HYVs – Nanyab / 78 / B-557 / 149-F / resistance to leaf-curl virus / humidity tolerant / less sensitive to temperature
Capital / investment / finance – purchase machinery, seeds, fertiliser, pay labour
Government loans / subsidies – purchase of machinery, seeds, fertiliser
Knowledge – shape of the land, soil type, aspect, weather patterns
Traditions – farming methods handed down over generations
Maximum of 2 + 2 (mark for a named input + mark for detail)

(ii) Study Fig. 6 which is a graph showing the production of raw cotton in Pakistan over the period 1982–2014.

A Describe the main changes in the production of raw cotton between 1982 and 2014. [3]

Overall increase
Overall fluctuation
Significant rises: 82/83 to 91/92 / 94 to 04
Significant falls: 91/92 to 94/95 / 04 to 07/10
Maximum of 1 mark for use of data

B Suggest three reasons for the production levels seen in the years 1991, 2004 or 2011. [3]

Ample / plenty of / no shortage of rainfall / irrigation
No / little rain at harvest, no flooding
No / little frost / mild night temperatures
No / few insect attacks / diseases
Greater use of fertilisers, HYVs
Greater use of insecticides and pesticides
Government incentives / policies e.g. need to produce more food, increased availability of loans

(b) Describe different ways in which governments can support farmers. [4]

Providing / maintaining large irrigation schemes / dams / canals
Providing solutions for waterlogging and salinity, (such as SCARP, tubewell linings, etc.)
Developing HYV seeds (on government farms / collaboration with MNCs)
Plant protection programme / aerial spraying / advising on pesticides and treatment methods
Offering loans (for machinery / tubewells / fertilisers / pesticides / seeds / labour costs)
Veterinary care
Livestock research (on government farms)
Redress after flood / natural disaster
Land reform
Educating / training farmers (on use of HYVs / modern farming methods / sustainable methods / organic farming)
Further development / increased production of fertiliser industries
Providing weather forecasts

(c) Study Fig. 7 which is a table giving information about agriculture in Pakistan over the

period 1950–2010.

(i) Describe the relationship between agricultural labour force and cropped area. [2]

As labour force decreases, area increases / negative correlation / inverse relationship - 1

mark

Use any four statistics to illustrate above statement, e.g. 'Labour was 66% whereas area was 13 ha then later when labour was 45% the area was 23 ha' - 1 mark

(ii) Suggest reasons for the change over the period 1950–2010 for either labour force or cropped area, as shown in Fig. 7. [3]

Labour force

Mechanisation of farms

Rural to urban migration

Alternative work / occupations / factory work / informal sector work in urban areas

Higher paid work in urban area

Education and learning more / wider skills

Cropped area mark

force and cropped area.

–2011.rs.gs on expensive imports of fuels.

Reclamation of desert

More areas irrigated

Deforestation

Soil improved by fertilisers

Greater demand for food crops / commercial crops

(d) Read the following two views:

Indicative content (development of points in parentheses)

Cash crops

For

Income (balance of payments / trade deficit / debt / imports greater than exports)

Can bring high profits

Benefits from government incentives (e.g. support prices / development of new seeds)

Access to loans for modern / expensive inputs (e.g. fertilisers / pesticides / machinery / HYVs)

Examples: wheat, rice, cotton, sugar cane, tobacco, oilseeds

Economies of scale on large holdings / single crops

Against

Many farmers cannot afford cost of modern agricultural methods in cash crop farming

Cash crops are monocultures (vulnerable to disease / uses chemical inputs such as fertilisers / pesticides which can pollute water)

Food crops

For

Population growing rapidly (1.6% per annum)

Increasing demand for food

Fertile land becoming scarce (due to waterlogging and salinity / desertification / soil erosion / over cultivation)

Saves expensive imports of food / reduces import bill

Can be grown on subsistence farms / at low cost (using traditional methods / implements / family labour / small holdings)

Examples: rice, millet / bajra, sorghum / jowar, maize, fruit, vegetables

Against

Farmers growing only food crops / subsistence farmers do not make enough income / profit to invest in improving their farms for more output

Development may progress at a slow rate if subsistence farming increases – people will be occupied in providing food and not working in other sectors

Not all families may have access to fertile land

May not have the skills to grow own food

If adverse weather conditions affect many farms – could result in famine – if Pakistan imports

food the population can still be fed

M/J16/P2/Q2

2 (a) (i) Suggest one reason why farming is more productive on flat land.

Ease of ploughing/sowing/harvesting/cultivation/use of farm machinery

Water is retained

Easier/possible to irrigate

Soil not washed away

Terracing not necessary

(ii) Many processes are involved in rice cultivation. In the boxes below, place the following processes in the order in which they occur. [2]

2 Sowing

3 Flooding

4 Transplanting

5 Draining

(iii) Explain how one of the processes you named in part (ii) is carried out on a smallscale

subsistence farm. [3]

Manual labour

Family workers/farmer himself

Draught animals/bullocks

Limited use of machinery / simple tools / shaduf / Persian Wheel / unlined canals

Specific factors Max 2 Factors for ploughing/harvesting = 0

Sowing into beds/nurseries

Bunds/terraces constructed in main fields

Water diverted from rivers/unlined canals

Main fields flooded to 30–37cm/ 12–14"

Transplanted into prepared/weeded fields

When 20–25cm/ 8–10" high

Bunds breached [to drain fields]

Lowest terrace breached/drained first

(iv) Describe the natural factors for producing the highest yields of rice. [3]

High/heavy/ample/abundant/plentiful rainfall / 1270+mm

Dry for harvest

Warm temperature / 20–35C / no cold season

Level/flat land

Loam/clay soil / impervious sub-soil / water retentive

(b) Study Fig. 3 (Insert) which gives information about the Gross Domestic Product (GDP)

of Pakistan for 2014 by sector.

(i) State what might be in categories A and B in Fig. 3. [2]

A: Livestock/named livestock

B: Services /named service/named employment in service industry

(ii) For one sector in Fig. 3 explain how its contribution to GDP could be increased. [2]

Primary

Improve irrigation to increase area under crops

Develop further modern methods of agriculture e.g.

mechanisation/fertilisers/pesticides/HYVs

Land reforms/consolidation

Government schemes e.g. plant protection programmes / credit/loans to buy farm machinery

More agricultural training college to increase skills

[Foreign] Investment in livestock facilities/husbandry

[Foreign] investment in exploration/extraction of natural resources

Afforestation projects

Modernisation of fishing fleet

Secondary

Expand Industrial Estates/Special Industrial Zones

Government organisations to promote small scale/cottage industries / loans to small industry owners / technical service/development centres

Attract foreign/private investment for business start-ups

Promote training courses in business/technology

Introduce hi-tech/modern machinery

Higher quality control of finished goods

Tertiary

Improve security to attract tourists

Develop telecommunication network

More publicity/marketing

Government organisations to promote tourism/call centres

Improved IT/business skills training

Setting up schools / colleges / education/training centres / hospitals

(c) Study Fig. 4 which gives information about the yields of three crops grown in Khyber

Pakhtunkhwa (KPK)

(i) A: Which crop had the lowest yield in KPK on average over the years 2006–10?

B: In 2011 what was the difference in maize yield between KPK and Pakistan? [2]

A: Wheat

B: 2050 kg/ha / accept 1950–2150 kg/ha

(ii) Using Fig. 4 and your own knowledge explain the problems for agriculture in (KPK) province. [4]

KPK yields [always] less than for Pakistan [as a whole]/rest of Pakistan/other provinces

Too cold in winter [for growth] / severe weather in winter / frost damage

Too hilly/mountainous/terrain too rugged [for large fields] / barren / thin/infertile soils / prone to soil erosion (farm processes less efficient)

Terracing needed (high cost and much labour for construction/maintenance)

Irrigation difficult/few rivers

Remote from large centres of population/markets (making commercial farming difficult)

Poor infrastructure for transport of farm goods (kacha roads / passes blocked by landslides)

Terrorism/insurgencies

Lack of government interest (preventing access to modern techniques in agriculture)

(d) Read the following article:

Benefits

Chitral valley no longer cut off from the rest of Pakistan for 6 months per year.

Access by road in winter when Lowari Pass closed by snow

Avoids travelling into Afghanistan and back into Pakistan (the only natural winter route)(this route not available since 2009 due to presence of militants)

Shortens duration of journey to Peshawar by half (7 hours instead of 14 hours)

Greater access to hospital/university/airports (in Peshawar and Islamabad)

Greater access for trade

Greater access for tourists/higher income from tourism

Allows greater provision of services/food in winter

Stimulates industrial development/employment

Problem

Too many visitors (commercialisation of culture)

Young/ males likely to migrate (seasonally to urban areas)

Maintenance cost

Ease of movement for terrorists / a terrorist target

Increase in air pollution from exhaust fumes (which creates breathing difficulties)

Opens area to competition in foreign goods

Loss of scenic beauty

Ongoing debt (increasing local taxation)

O/N15/P2/Q3

3 (a) Study Fig. 4 and Fig. 5, which give information for rice production and the area over

which it is sown during four years.

(i) What was the production in 2008? [1]

5 600 000 tons / 5.6 million tons Accept 5 500 000 – 5 700 000

(ii) What is the difference between the maximum and minimum area sown during these years? [1]

600 000 hectares Accept 570 000 – 630 000

(iii) Suggest two reasons why rice production varies from year to year. [2]

Varies with area sown/direct correlation with area sown

In low years droughts/floods/too cold/rain too heavy/unreliable

In high years favourable weather

If neither of above two lines accept: 'rainfall varies'

Pest attack

Rice price/whether support price

Demand = 0

(b) Study Fig. 6 which shows date and almond growing regions in Pakistan.

(i) Describe the distribution of the areas where almonds are grown. [3]

Central Balochistan / Khuzdar/Kalat/Mastung

N/NE Balochistan / Pishin/Zhob/Qila Saifullah/Loralai/Kohlu/Barkhan/Musa Khel

S/SW KPK/FATA / S Waziristan

Near boundary of Balochistan and KPK/Waziristan/FATA

Upper/lower = 0

(ii) Why are the areas shown on the map suitable for growing dates? [3]

Close to R. Indus in Punjab/Sindh

In oases [in Balochistan]

[In Balochistan] where irrigated by Karez from the foothills

If none of above three lines accept: 'close to a water source'

Can withstand dry conditions found in these areas/have deep roots/do not require much water/rainfall

Can be grown in hot regions/is a tropical fruit/where large temperature fluctuations/can withstand high temperatures

'Suits'/'likes' = 0 Warm = 0 Soil = 0

(iii) Explain the difficulties in finding and reaching markets for almonds, dates and other fruit grown in Pakistan. [4]

Poor [cold] storage facilities (and fruit is a perishable good)

Poor named infrastructure e.g. roads/ports/transport system (causing delays and wastage of product))

Lack of processing/packaging facilities(therefore not accepted in international markets)

Lack of quality control (e.g. mangoes not treated for pests/insects) (limiting export markets)

Strong competition in export markets (e.g. mangoes from India/citrus fruits from China)

Used as subsistence crops (and therefore do not reach markets)

Long distance to market (increasing transport costs)

Accept development of points (examples in parentheses)

Accept sensible use of a development point as a stand-alone point

Do not credit same explanation more than once

(c) (i) Describe what is meant by 'subsistence farming'. [2]

Products consumed by family/ to meet needs of family

Not commercial/not for sale

Natural inputs/ example described e.g. dung used as fertiliser / traditional farming implements/tools / small output / small-scale Surplus = 0

(ii) Explain why some farmers are subsistence farmers. [3]

Land is small size/marginal/infertile/fragmented (therefore unable to use machinery/tractors)

Poverty (therefore need to grow own food) (therefore cannot afford modern inputs/named modern input)

Lack of markets/access to market

Lack of named modern inputs e.g. HYVs / machinery/technology / artificial fertilisers

Lack of education/skills/illiterate

Power of landlords/Zamindari system

Remote from markets/shops (and therefore need to feed themselves)

Accept development of points (examples in parentheses)

Accept sensible use of a development point as a stand-alone point

(d) Explain why livestock is an important part of the agricultural sector. To what extent is it possible to develop livestock farming further in Pakistan? [6]

Indicative content (development of points in parentheses)

Importance

Draft power/transport in rural areas (e.g. Persian Wheel)

Food /meat/milk/eggs (for fast growing population)

Dung as manure

Dung as a fuel source (domestic or biogas)

Source of raw materials/hides/skins/wool/hair/bones (especially for cottage industries/export potential/food processing industries)

Possible/greater extent (= current or potential agricultural developments)

Government farms/initiatives (scientific/cross breeding for better quality/higher fertility rates / better diets/early weaning diets for higher yields / training of vets for disease control)

Large scale multi-national/Australian dairy/poultry farms

Not possible/lesser extent

Poor systems of storage/marketing

High price of animal feed (especially if in or near cities, e.g. buffalo rearing)

Little access to vets/animal healthcare (and cannot be afforded by most poor farmers)

Poor drainage/waste disposal (e.g. much buffalo rearing still within cities causing lack of hygiene)

Shortage of funds

M/J15/P2/Q3(a)

3 (a) Study Fig. 6 which gives information about the area of Pakistan under cultivation.

(i) A Name a district that has a cultivated area of over 65%.

Gujranwala/Jhang/Kasur/Khanewal/Lodhran/Mandi Bahauddin/Multan/Pakpattan/Sahiwal/Sargodha/Vehari

B How much of Faisalabad District is cultivated? [2]

35–65%

(ii) Suggest reasons why so many districts of Pakistan have a cultivated area of less than 5%. [3]

Too far from R. Indus/major rivers

Hilly/mountainous/rugged

Thin/poor/infertile soil/barren/badland topography

Deserts/too dry/low rainfall/high evaporation rate

Delta region/too marshy/area prone to flooding

Extreme temperatures (hot or cold)

(iii) Explain why agricultural land is no longer producing crops in many regions of

Pakistan. [4]

Waterlogging – over-irrigation/unlined canals which cause seepage of water into the ground causing a rise in water table to the surface/making land barren/uncultivable

Salinity – salts rise with water table and are left on the surface when water evaporates making land barren/uncultivable

Overgrazing – too many livestock animals in too small an area/livestock not moved to different pastures causing land to become bare

Overcultivation – crops not rotated or no fallow period or too little fertiliser and soil becomes exhausted

Floods – e.g. 2010, top soil washed away/nutrients leached away/soil erosion

Drought – land becomes too dry to support crops

Alternative use of land – e.g. housing/industries

Land fragmentation – farming becomes inefficient

Zamindari system of Landlords – no incentive for farmers

Workforce migrates to urban areas/lack of skilled or unskilled workers – no one to work the land

Siltation in reservoirs, therefore reduces availability of irrigation water

0/N14/P2/Q3(b and c)

(b) (i) In the list below circle three inputs used mostly for cash crop farming. [3]

Chemical fertiliser

High yield seeds

Modern tractor

(ii) Explain how each of the three inputs you have circled can increase crop yields. [6]

Chemical fertiliser: Adds / replaces nutrients e.g. nitrogenous / nitrates, phosphates, potassium / potash

Larger plants

High Yield Seeds: Increase in yield described / allows multi-cropping / shorter growing period

Resistant to disease / pests

Need less water / drought resistant

Larger plants

Modern tractor: Quick

Efficient

Can use better tools / implements / powers tube-wells

Allows multi-cropping

(c) (i) Explain what is meant by sustainable livestock farming. [2]

To meet the food / animal product needs of the present generation while not compromising the ability of future generations to meet their food / animal product needs

To meet the food / animal product needs of the present generation while protecting / minimising damage to the natural environment

Not overstocking which causes soil erosion / desertification

Not polluting water supplies with farm waste

Protecting young trees from grazing

(ii) To what extent can livestock farming increase food supply in Pakistan? Explain your answer. [6]

Possibilities

Provides meat / milk / eggs / cheese / named food item

Provides protein

Provides raw material for food processing industry

Through selective breeding / livestock research

Higher quality fodder

Through better husbandry / fattening programmes

Cleanliness / hygiene / preventing disease

Veterinary services / vaccinations
Problems
Lack of land
Cost of / lack of fodder / water
Lack of education
Lack of government support
Cost of modern methods / facilities

M/J14/P2/Q1

1 (a) Study Fig 1, a graph showing wheat production and cultivation

(i) By how much did wheat production increase from 1991 to 2010? [1]

10 million tonnes

(ii) By how much did the area of wheat cultivation increase from 1991 to 2010? [1]

11 million acres

(iii) Compare the production of wheat from 1991 to 2000 with the production from 2001 to 2010. [2]

Both increased

Both fluctuated (year to year)

For 1991–2000 Accept converse for 2001–10

Lower (average) production

Increased at a higher rate

From 14–21 mn / by 7 mn whereas 2001–10 from 19–24 mn / by 5 mn

Rises to / maximum 21 mn whereas 2001–10 24 mn

References to figures need million

(iv) To what extent was wheat production related to the cultivated area from 1991 to 2010? [3]

- Direct relationship / positive correlation / relationship described e.g. when production is high, area is high

- Inverse / no relationship = 0 Res 1

- Both lowest in 1991

- Both highest in 2010

- Year both constant – 2009

- Years both increase – 1994 / 1997 / 1999 / 2004 / 2006 / 2008

- Years both decrease – 1993 / 1998 / 2000 / 2001

- Exception (max 1) e.g.: production increases when area decreases – 2002

- production increases when area constant – 1991

- production decreases when area constant 2005 / 2007

- area increases when production constant – 1992 / 1995 / 2003

- area decreases when production constant – 1996

(b) (i) Circle the months in which most wheat is grown in Pakistan. [1]

October–May: Both periods circled = 0

(ii) Explain why the climate at this time is most suitable for wheat farming [3]

- Mild temperatures / 10–20 °C for growth

- Warmer / 25–30 °C (in spring) for ripening / harvesting

- Moderate rainfall / 150–500 mm (in spring) for growth / to swell the grain / before harvest

- Dry period / no rain (in spring) for harvest

c) Why are waterlogging and salinity called ‘the twin menaces for farmers’? [2]

- Waterlogging restricts root growth / prevents air pockets in soil

- Salinity poisons the soil / plants cannot tolerate salt

OR the generic for 1 mark max if neither statement above:

Takes agricultural land out of production / makes land uncultivable / infertile / damages crops / reduces yields / reduces income

(d) Describe the ways in which damage by waterlogging and salinity can be prevented. [6]

- Tubewells to lower water table (fresh water pumped up to flush out salt)
- Surface drains dug (diverts surface water to river / lake)
- Canals lined (prevents seepage)
- Canals closed temporarily
- (Eucalyptus) trees planted (deep roots absorb water from water table)

(e) To what extent can better education and training increase farm production? [6]

Possibilities – Res 2

Prevention of waterlogging and salinity / better water management / irrigation

Knowledge of proper fertiliser / pesticide usage

Knowledge of better seed varieties

Use of / ability to repair / maintenance of farm machinery

Easier to get bank / government loans / manage farm finances

Problems – Res 2

Lack of land

Lack of money (to implement the training)

Lack of named infrastructure + link, e.g. electricity for machinery

Power of landlords

Climatic problems

Reluctant to change from traditional methods

[Total 25]

0/N13/P2/Q1

1 (a) Study Photograph A.

Name the irrigation system shown in the photograph and explain briefly how it works. [4]

Name Tubewell

How it works

Tube to groundwater/aquifer

Water pumped up

By tractor/(diesel) motor/generator

Water flows into pond/reservoir/tank

Distributed to fields by canals/pipes/sprinklers etc.

(b) Study Fig. 1, a map showing the main sugar-cane growing areas.

Name on the map one city, town or district in each of the areas A, B and C. [3]

A Peshawar/Charsadda/Nowshera

B Faisalabad/Sargodha/Jhang/Kasur/Lahore/Gujranwala/Sheikupura

C Badin/Sanghar/Hyderabad/Mirpur Khas

(c) (i) What is meant by the following terms? [2]

subsistence crop

a crop for the family to eat/use

cash crop

a crop that is grown to be sold/provides income/grown commercially

(ii) Describe the climate and soil conditions needed for growing sugar cane. [4]

Climate

Temperature 25–35 °C/warm/hot

Can tolerate short periods of frost

Rainfall at least 1500 mm/over 1500 mm per year

Soil(Silt) loams/(clay) loams best

Retain water

Allow infiltration/drainage of excess water

Fertile/rich in nutrients

E.g. alluvial

Rich in nitrogen/phosphates/potash

(d) (i) Give two reasons why sugar cane factories should be built as close as possible to the fields where sugar cane is grown. [2]

Loses its sugar content after harvesting

Heavy/bulky to transport

Saves transport cost

(ii) Name two by-products from sugar cane processing and give a use of each of them. [4]

Bagasse

Paper/chipboard/baskets/animal feed/fuel

Molasses

Animal feed/bakers' yeast/synthetic rubber/packaging/chemical industry/

citric acid/alcohol/fuel

(e) Name a cash crop, other than sugar-cane grown in Pakistan. Explain the advantages and disadvantages of increasing its cultivation. [6]

Name

Cotton, wheat, rice, tobacco, oilseeds

Advantages

Increased – farm income, exports, GDP, production of manufactured/processed goods/raw materials for manufacturing (max 2)

Reduction in imports

More jobs

Disadvantages

Less food crops grown

High cost of machinery/HYV/irrigation/etc.

Lack of land, machinery, skilled farmers, water (max 2)

Greater losses if disease/storms/floods

Water pollution from pesticides/fertilisers

Vulnerable to competitors

[TOTAL MARKS: 25]

M/J13/P2/Q3

3 Study Photographs B, C and D (Insert)

(a) (i) Name the crops shown in each photograph and give a use of each within Pakistan.

One mark for correct name + use

B rice – for food

C cotton – for cloth, seeds for oil

D sugar cane – for food, allow by products [3]

(ii) With reference to one of the crops named in (a)(i) explain the meaning of cash crop farming.

No mark for repeating the name of a crop

growing a crop for sale (res. 1)

use of good quality inputs,

e.g. fertiliser, HYV/GM seed, modern machinery [2]

(b) (i) Place the following processes in the correct order

SOWING SEEDS, PLOUGHING, HARVEST, WEEDING

ploughing, sowing seeds, weeding, harvest [1]

(ii) With reference to your answer to (b)(i) explain how rice is grown on small-scale farms in Pakistan.

manual labour/little machinery/hand tools (max. 2)

animal/draft power

seeds planted in nurseries

transplanted into flooded fields

care during growth – weeds, pests, maintaining water levels etc. (max. 3)

water drained before harvest [6]

(c) Study Fig. 4 which shows sugar cane production in Pakistan.

(i) What was the highest annual production, and in which year did it occur?

Production – 64 million tonnes, Year – 2008 [2]

(ii) By how much did production decrease between 2008 and 2010?

15 million tonnes [1]

(iii) Explain why the production of agricultural crops varies from year to year.

temperatures vary

rainfall varies,

e.g. floods, drought, extreme events

irrigation water may be short

high winds

pests/disease/virus

quality of inputs depends on last year's profit

human factors, e.g. sickness

changes in government policies [4]

(d) To what extent could the improvement of road, rail and air transport improve the distribution of food supplies in Pakistan?

Improvements (res. 2)

general comments, e.g. quicker, further, use for emergencies (max. 2)

air quick for perishable food

rail slow for bulky goods

road goes everywhere, door-to-door

Problems (res. 2)

air expensive

roads congested

rail lack of maintenance, not door-to-door

general comments, e.g. lack of funding, difficult topography, poor maintenance (max. 2) [6]

[Total: 25]

M/J13/42/Q3

3 (a) (i) April–October [1]

(ii) 61 mm July [1]

(iii) A April and/or May

B all months between A and C

C October and/or November [3]

(iv) Temperature above 25 °C

Mild night temperatures / no frost

Less rain for harvest

1000 mm rainfall [4]

(b) (i) Production 14 million bales

Year 2006 [1]

(ii) Production varies more

Area changes by 0.4 m.ha, production by 5.5 m bales

More detail

Other comparative figures / averages etc. [3]

(c) education

training

advertising

cheap loans

machinery on lease
co-operatives
land consolidation [6]
(d) IN FAVOUR
employment
for women
local demand
international demand
reduces migration
local raw materials
can use waste materials e.g. rubber, rope
low set-up costs / investment
BUT
Poor quality
Child labour
Lack of infrastructure
Etc. [6]
(Sethi p. 150)
[25]

0/N12/P2/Q3(b and c)

(b) Study Fig. 5 showing the results of a survey in 2008.

(i) What percentage of land is cultivated? [1]

37/ 38

(ii) What percentage of land is waste? [1]

13 / 14/ 15

(iii) Explain how soils are damaged by waterlogging and salinity. [4]

Caused by too much irrigation water / misuse of water by illiterate farmers

Seeps from canals

Water table rises / soil becomes too wet / puddles of water

Water rises upwards carrying salts

Evaporates causing salinity

hard crust forms / salt patches

salt poisons crops / crops die

Roots cannot breathe in waterlogged soil

(iv) Explain three reasons, other than by waterlogging and salinity, why over half the land was not cultivated when the survey was made. [6]

Pasture - grazing

Fallow – to allow soil to rest

Low rainfall / away from canals / desert –infertile, plants cannot grow, no soil

Mountains – steep slopes / lack of soil (accept rugged)

Forest – need for

Rivers – may flood

Residential / housing - for large population

Industry – factories need large space

Commercial – eg. city centres

Mineral extraction – plus waste

Pollution – crops die

Roads, railways, airports – for communication

Damage – eg. deforestation, pollution

Wasted by landlords

Very cold

1 mark for reason, 1 mark for explanation. [3 × 2]

(c) To what extent could government action increase agricultural production in Pakistan?

[6]

Possibilities (res. 2)

Improve education eg. model farms, travelling advisors, training centres, colleges

Loans eg. for machinery, HYV, fertiliser

Subsidies eg. for imported machinery, fertiliser prices lower

More fertiliser / pesticides factories or imports

More machinery factories or imports

Land reforms eg. consolidation

Improve water availability eg. reservoirs, canals

Cure of waterlogging and salinity eg. SCARP

Weather forecasts

Media eg. radio, TV

Problems (res. 2)

Lack of money

Illiteracy

High population

Other calls on government investment / attention

Fears of unemployment due to mechanisation

Land reforms may fail due to corruption / power of landlords etc.

M/J13/P2/Q3

3 (a) Study Fig. 4 showing the climate of Sialkot.

(i) Circle on the x-axis

A the month when rice would be planted.

Any one month from April to June

B the months when it would be growing

Any 3–5 consecutive months between May and September

C the month when it would be harvested

September or October [3]

(ii) Explain how canal irrigation is used and controlled to grow rice. [4]

from river / reservoir / dam / barrage / another canal

closed or opened (by sluice or gate)

field flooded in preparation / for nursery beds / before transplanting

kept flooded during growth

to a depth of about 30–37 cm / 12–15 inches

drained before harvest

(b) Study Fig. 5 showing wheat production.

(i) What was the production in 2008? [1]

21 million tonnes / 21 000 000 tonnes

(ii) Compare this to the production of wheat in the years from 1999 to 2007. [2]

higher than in 1999 / 2001/02/03/04

but not as high as 2005 / 2007

same as 2000 / 2006

(iii) Explain the reasons for the changes in production over these years. [4]

Rainfall variability / drought }

floods / storm damage } reference to a form of water supply max 2

poor irrigation }

temperature

pest attack

capital / loans / profit from previous year

family sickness

security / theft

wheat price

reasons for overall increase e.g. HYV, better / more fertiliser, mechanisation, training, population increase

(c) To what extent is it possible to increase agricultural production by the use of modern methods? [6]

Possibilities (res. 2)

More growth with fertilisers

Less damage with pesticides

More yield with better seed / HYVs / GM crops

HYVs / GM pest resistant

Benefits of machines (max. 2)

named modern irrigation method (max 2)

Treatment of waterlogging and salinity e.g. with tubewells

Crop rotation to improve fertility eg. growing pulses, fallow

Training and education

Problems (may be environmental or economic) (res. 2)

Lack of literacy / education

Means less training

Lack of money to invest

Traditional farming methods

Over-use of irrigation water causes waterlogging / salinity

Small / fragmented farms

Causes and effects of pollution

Build up of resistance to pests

High cost of fertiliser, machinery etc.

Water pollution from runoff with fertiliser / pesticide

May be unsustainable

N.B. Credit other reasonable ideas