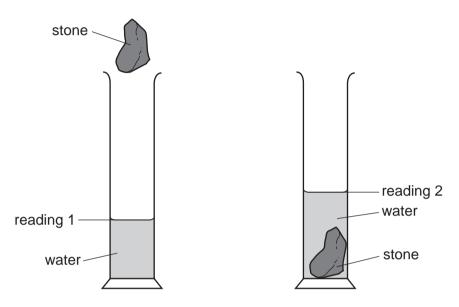
A student wishes to determine the density of an irregularly-shaped stone.

First he finds the mass of the stone. Next he lowers the stone into a measuring cylinder containing water.

The diagrams show the measuring cylinder before and after the stone is lowered into it.



How should the student calculate the density of the stone?

mass of stone × reading 2

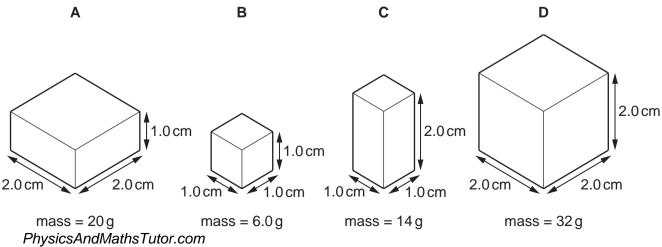
mass of stone \times (reading 2 – reading 1) В

C mass of stone ÷ reading 2

mass of stone ÷ (reading 2 – reading 1)

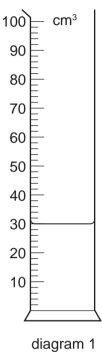
The diagrams show the dimensions and masses of four regular solid objects. The objects are made from different metals.

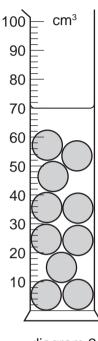
Which metal has the greatest density?



3 Diagram 1 shows a measuring cylinder containing water.

Diagram 2 shows the same measuring cylinder and water after 10 identical solid glass spheres have been added.





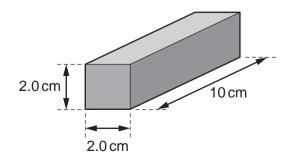
alagiam

diagram 2

The mass of one of the spheres is 10 g.

What is the density of the glass from which the spheres are made?

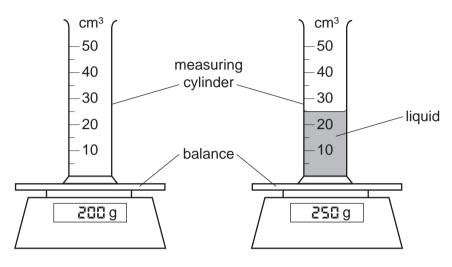
- **A** $0.25 \,\mathrm{g/cm^3}$
- **B** $0.40\,\mathrm{g/cm^3}$
- \mathbf{C} 2.5 g/cm³
- \mathbf{D} 4.0 g/cm³
- The diagram shows a cuboid block made from a metal of density 2.5 g/cm³.



What is the mass of the block?

- **A** 8.0 g
- **B** 16 g
- **C** 50 g
- **D** 100 g

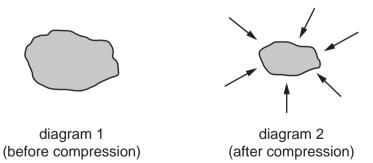
5 The diagram shows an experiment to find the density of a liquid.



What is the density of the liquid?

- $\mathbf{A} \quad 0.5 \,\mathrm{g/cm^3}$
- **B** $2.0 \,\mathrm{g/cm^3}$
- \mathbf{C} 8.0 g/cm³
- **D** $10.0 \,\mathrm{g/cm^3}$

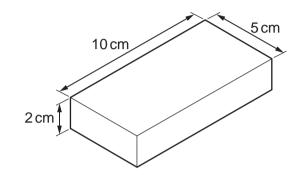
Diagram 1 shows a piece of foam rubber that contains many pockets of air. Diagram 2 shows the same piece of foam rubber after it has been compressed so that its volume decreases.



What happens to the mass and to the weight of the foam rubber when it is compressed?

	mass	weight	
Α	increases	increases	
В	increases	no change	
С	no change	increases	
D	no change	no change	

7 A metal block has the dimensions shown. Its mass is 1000 g.



What is the density of the metal?

$$\mathbf{A} \quad \left(\frac{5 \times 10}{1000 \times 2}\right) \text{g/cm}^3$$

$$\textbf{B} \quad \left(\frac{2 \times 5 \times 10}{1000}\right) \text{g/cm}^3$$

$$\textbf{C} \quad \left(\frac{1000 \times 2}{5 \times 10}\right) \text{g/cm}^3$$

$$\mathbf{D} \quad \left(\frac{1000}{2 \times 5 \times 10}\right) \text{g/cm}^3$$

8 Which substance in the table has the lowest density?

	substance	mass /g	volume / cm ³
Α	nylon	1.14	1.0
В	cotton	1.55	1.0
С	olive oil	1.8	2.0
D	water	2.0	2.0

A student wishes to determine the density of the solid block shown. Which quantities must be known? A the area of the shaded face and the volume of the block the area of the shaded face and the weight of the block C the mass of the block and the height of the block D the mass of the block and the volume of the block 10 Two cylinders are made of the same metal. Both cylinders have the same cross-sectional area but one is longer than the other. cylinder 1 cylinder 2 Which quantity is the same for both cylinders? density mass resistance D volume The mass of a piece of metal is 1200 g. A measuring cylinder contains 150 cm³ of water. The piece of metal is put into the measuring cylinder. The water level rises to 250 cm³ and covers the metal. What is the density of the metal? **B** $4.8 \,\mathrm{g/cm^3}$ **C** $8.0 \,\mathrm{g/cm^3}$ **D** $12.0 \,\mathrm{g/cm^3}$

 $3.0\,\mathrm{g/cm^3}$

12 A person measures the length, width, height and mass of a metal block with rectangular sides.

Which of these measurements must be used in order to calculate the density of the metal?

- **A** mass only
- **B** height and mass only
- **C** length, width and height only
- **D** length, width, height and mass
- 13 A liquid has a volume of 100 cm³ and a mass of 85 g.

The density of water is 1.0 g/cm³

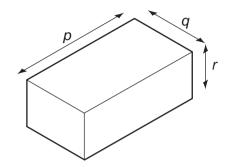
How does the density of the liquid compare with the density of water?

- **A** Its density is higher than that of water.
- **B** Its density is lower than that of water.
- **C** Its density is the same as that of water.
- **D** It is impossible to say with only this data.
- 14 The table gives the volumes and masses of four objects.

Which object has the greatest density?

	mass/g	volum /cm ³
Α	5.4	1
В	13	3
С	15	6
D	18	5

15 The diagram shows the dimensions of a rectangular block of metal of mass m.

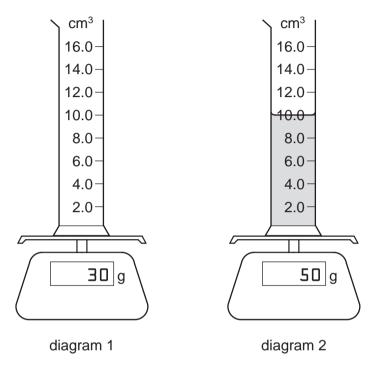


Which expression is used to calculate the density of the metal?

- **A** $m \times p \times q$
- **B** $m \times p \times q \times r$
- $\mathbf{C} = \frac{m}{(p \times q)}$
- $\mathbf{D} \quad \frac{m}{(p \times q \times r)}$

Diagram 1 shows an empty measuring cylinder on a balance.

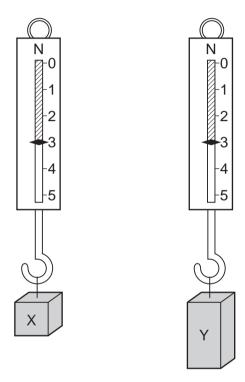
Diagram 2 shows the same measuring cylinder on the balance, but it now contains a liquid.



What is the density of the liquid?

- $\mathbf{A} \quad 0.2 \,\mathrm{g/cm^3}$
- **B** 0.5 g/cm³
- **C** $2.0 \,\mathrm{g/cm^3}$
- **D** 5.0 g/cm³

17 Two blocks of metal X and Y hang from spring balances, as shown in the diagrams.



What does the diagram show about X and Y?

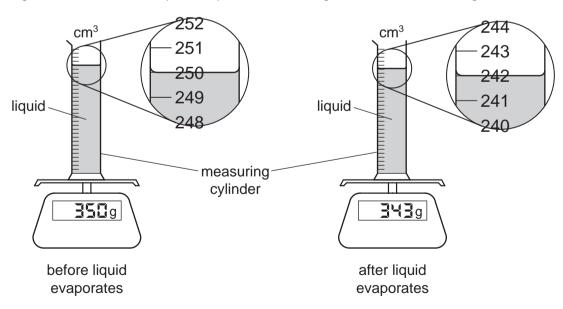
- A They have the same mass and the same volume but different weights.
- **B** They have the same mass and the same weight but different volumes.
- **C** They have the same mass, the same volume and the same weight.
- **D** They have the same weight and the same volume but different masses.

18 A measuring cylinder has a mass of 120 g when empty.

When it contains 50 cm³ of a liquid, the total mass of the measuring cylinder and the liquid is 160 g.

What is the density of the liquid?

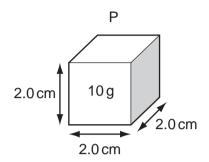
- **A** $\frac{40}{50}$ g/cm³
- **B** $\frac{50}{40}$ g/cm³
- $c = \frac{120}{50} \text{ g/cm}^3$
- $\frac{160}{50}$ g/cm³
- A measuring cylinder containing liquid is placed on a top-pan balance. The apparatus is left overnight and some of the liquid evaporates. The diagrams show the readings.

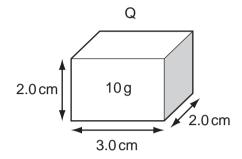


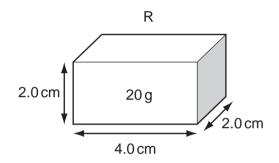
What is the density of the liquid?

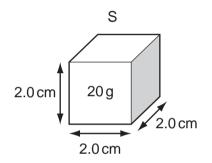
- $0.875 \,\mathrm{g/cm^3}$
- $1.14 \,\mathrm{g/cm^3}$ **C** $1.40 \,\mathrm{g/cm^3}$
- **D** $1.42 \,\mathrm{g/cm^3}$

20 Four rectangular blocks, P, Q, R and S are shown. Each block is labelled with its size and its mass.







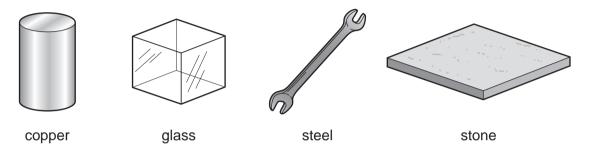


Which two blocks have the same density?

- **A** P and Q
- **B** P and R
- C Q and R
- **D** R and S

21 A student is given four different objects and a metre rule. Each object has a known mass. She is asked to determine the densities of the materials from which the four objects are made.

The objects are a copper cylinder, a glass cube, a steel spanner and a stone tile.



Using only the metre rule, she is able to find the densities of only three of the four materials.

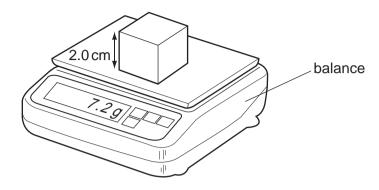
Which three materials are these?

- A copper, glass and steel
- B copper, glass and stone
- **C** copper, steel and stone
- D glass, steel and stone
- 22 A stone has a volume of 0.50 cm³ and a mass of 2.0 g.

What is the density of the stone?

- \mathbf{A} 0.25 g/cm³
- \mathbf{B} 1.5 g/cm³
- \mathbf{C} 2.5 g/cm³
- **D** $4.0\,\mathrm{g/cm^3}$

23 A cube of side 2.0 cm is placed on a balance.



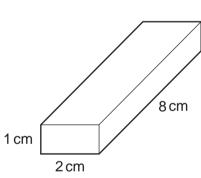
What is the density of the cube?

- **A** $0.90 \,\mathrm{g/cm^3}$
- **B** 1.2g/cm³
- **C** 1.8 g/cm³
- **D** 3.6 g/cm³

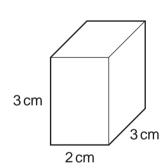
²⁴ The diagrams show four blocks with the same mass.

Which block is made from the least dense material?

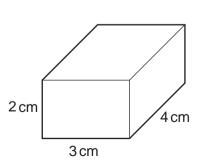




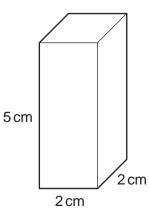
В



C



D



 25 A student is told to measure the density of a liquid and also of a large cube of metal.

Which pieces of equipment are sufficient to be able to take the measurements needed?

- A balance, measuring cylinder and ruler
- **B** balance and thermometer
- **C** measuring cylinder and ruler
- **D** measuring cylinder, ruler and thermometer

