ASSIGNMENT

Assignment-based Subjective

1. **From your analysis of the categorical variables from the dataset, what could you infer about their effect on the dependent variable?**

   By plotting target variable against categorical variables, I have got the below analysis

   - Fall has the highest demand for bikes
   - Year 2019 has seen rise in demand compared to previous.
   - July to September is ideal time
   - Weekdays have more demand for bikes.
   - Demand is the highest when the weather is clear.

2. **Why is it important to use drop_first=True during dummy variable creation?**

   drop_first=True is important to use, as it helps in reducing the extra column created during dummy variable creation. Hence it reduces the correlations created among dummy variables.

3. **Looking at the pair-plot among the numerical variables, which one has the highest correlation with the target variable?**

   The column “atemp” has the highest corelation with target variable “cnt”.

4. **How did you validate the assumptions of Linear Regression after building the model on the training set?**

   - Errors are normally distributed or not
   - Linearity check.
   - R-square values for trained and test data set.

5. **Based on the final model, which are the top 3 features contributing significantly towards explaining the demand of the shared bikes?**

   - Year
   - Month
   - Temperature

General Subjective

1. **Explain the linear regression algorithm in detail.**

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Linear regression is one of the very basic forms of machine learning where we train a model to predict the behaviour of your data based on some variables. In the case of linear regression as you can see the name suggests linear that means the two variables which are on the x-axis and y-axis should be linearly correlated.

Mathematically, we can write a linear regression equation as:

y = a + bx

Where a and b given by the formulas:

$$b(slobe) = \frac{n\sum xy - (\sum x)(\sum y)}{n\sum x^2 - (\sum x)^2}$$

$$a(intercept) = \frac{n\sum y - b(\sum x)}{n}$$

Here, x and y are two variables on the regression line.
b = Slope of the line
a = y-intercept of the line
x = Independent variable from dataset
y = Dependent variable from dataset

2. **Explain the Anscombe's quartet in detail.**

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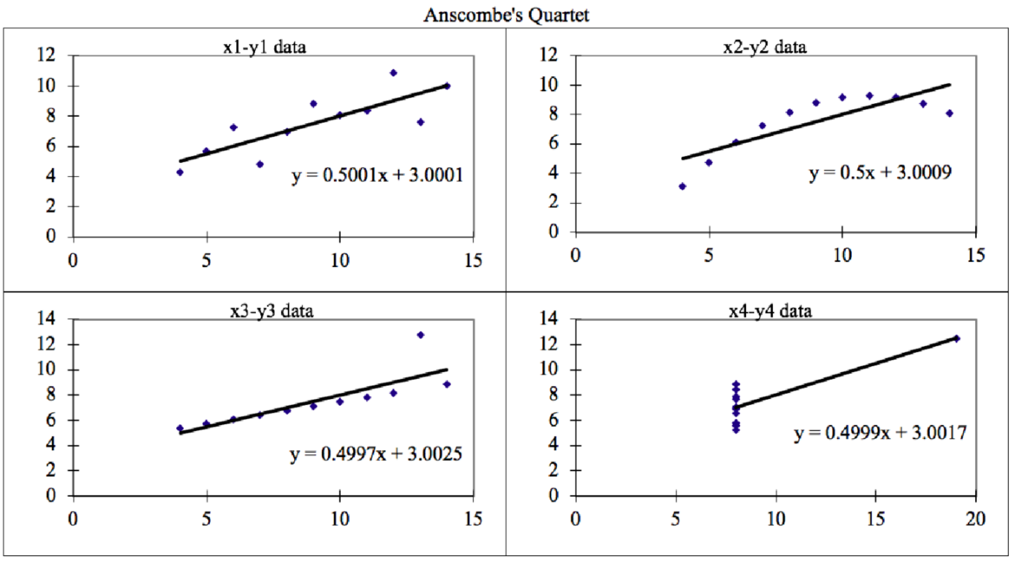
Anscombe's quartet comprises four datasets that have nearly identical simple statistical properties, yet appear very different when graphed. Each dataset consists of eleven (x,y) points.



- In the first one (top left) if you look at the scatter plot you will see that there seems to be a linear relationship between x and y.
- In the second one (top right) if you look at this figure you can conclude that there is a non-linear relationship between x and y.
- In the third one (bottom left) you can say when there is a perfect linear relationship for all the data points except one which seems to be an outlier which is indicated be far away from that line.
- Finally, the fourth one (bottom right) shows an example when one high-leverage point is enough to produce a high correlation coefficient.

3. **What is Pearson's R?**

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Pearson's r is a numerical summary of the strength of the linear association between the variables. If the variables tend to go up and down together, the correlation coefficient will be positive. If the variables tend to go up and down in opposition with low values of one variable associated with high values of the other, the correlation coefficient will be negative.

The Pearson's correlation coefficient varies between -1 and +1 where:

r = 1 means the data is perfectly linear with a positive slope (i.e., both variables tend to change in the same direction)
r = -1 means the data is perfectly linear with a negative slope (i.e., both variables tend to change in different directions)
r = 0 means there is no linear association
r > 0 < 5 means there is a weak association
r > 5 < 8 means there is a moderate association
r > 8 means there is a strong association

4. **What is scaling? Why is scaling performed? What is the difference between normalized scaling and standardized scaling?**

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It is a step of data Pre-Processing which is applied to independent variables to normalize the data within a particular range. It also helps in speeding up the calculations in an algorithm.

Most of the times, collected data set contains features highly varying in magnitudes, units and range. If scaling is not done then algorithm only takes magnitude in account and not units hence incorrect modelling. To solve this issue, we have to do scaling to bring all the variables to the same level of magnitude.
It is important to note that scaling just affects the coefficients and none of the other parameters like t-statistic, F-statistic, p-values, R-squared, etc.

Normalization/Min-Max Scaling:

It brings all of the data in the range of 0 and 1. **sklearn.preprocessing.MinMaxScaler** helps to implement normalization in python.

Standardization Scaling:

Standardization replaces the values by their Z scores. It brings all of the data into a standard normal distribution which has mean (μ) zero and standard deviation one (σ).

sklearn.preprocessing.scale helps to implement standardization in python.

One disadvantage of normalization over standardization is that it loses some information in the data, especially about outliers.

5. **You might have observed that sometimes the value of VIF is infinite. Why does this happen?**

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If there is perfect correlation, then VIF = infinity. This shows a perfect correlation between two independent variables. In the case of perfect correlation, we get R2 =1, which lead to 1/(1-R2) infinity. To solve this problem, we need to drop one of the variables from the dataset which is causing this perfect multicollinearity.
An infinite VIF value indicates that the corresponding variable may be expressed exactly by a linear combination of other variables (which show an infinite VIF as well).

6. **What is a Q-Q plot? Explain the use and importance of a Q-Q plot in linear regression.**

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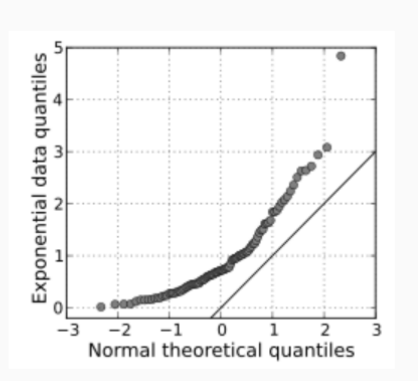
Q-Q Plots (Quantile-Quantile plots) are plots of two quantiles against each other. A quantile is a fraction where certain values fall below that quantile. For example, the median is a quantile where 50% of the data fall below that point and 50% lie above it. The purpose of Q-Q plots is to find out if two sets of data come from the same distribution. A 45-degree angle is plotted on the Q-Q plot; if the two data sets come from a common distribution, the points will fall on that reference line.

A Q-Q plot showing the 45-degree reference line:



If the two distributions being compared are similar, the points in the Q–Q plot will approximately lie on the line y = x. If the distributions are linearly related, the points in the Q–Q plot will approximately lie on a line, but not necessarily on the line y = x. Q–Q plots can also be used as a graphical means of estimating parameters in a location-scale family of distributions.
A Q–Q plot is used to compare the shapes of distributions, providing a graphical view of how properties such as location, scale, and skewness are similar or different in the two distributions.