

# JOLANDA NAVA

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## ABOUT ME

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I facilitate conversations, decision-making processes, and dialogue spaces to empower groups who want to make a positive change in the world. I excel at incorporating different perspectives to drive impact, whether I am holding a one-off workshop, working with a team to build better processes, or getting a new project off the ground.

## EDUCATION

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### **Yale-NUS College, Singapore**

2013 - 2017

Bachelor of Arts (Honours), Environmental Studies

Graduated Cum Laude

Minor in Mathematical, Computational & Statistical Sciences

### **United World College of the Adriatic, Italy**

2011 - 2013

International Baccalaureate Diploma

## WORK EXPERIENCE

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### **Engineering Lead - Analytics Platforms**

Apr 2018 - ongoing

*Holmusk, Mental health data analytics*

- Built and lead Holmusk's first fully remote engineering team, counting over 8 people and working on two products across 3 continents.
- Acted as product manager across two projects, facilitating communication between stakeholders, conducting users interviews, and overseeing development.
- Fostered individual team members' growth and career progression, mentored colleagues across the organization to develop their leadership style and acumen.

## RELEVANT EXPERIENCES

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### **Volunteer**

Oct 2020 - Mar 2022

*Arcigay Torino "Ottavio Mai" (LGBTQIA+ Association)*

Turin, Italy

- Provided a confidential and safe listening space for people looking to interface with the association for the first time or seeking information on gender identity and sexual orientation.
- Worked with asylum seekers who were persecuted for on their sexual orientation in their county of origin, to process their story and help them find community.

### **Scholarship Selection Committee Member**

Jan 2018 - Jan 2020

*UWC Singapore National Committee*

Singapore

- Part of the team that selecting young Singaporeans to be recipients for UWC Scholarships to study abroad.
- Drafted a report on the impact of mental health considerations on the selection process, formulated related guidelines and training for committee members.
- Developed and run a pre-departure orientation program for selected candidates focused on self-awareness, consent training, and coping strategies for stress.

### **Founder & Trainer**

Dec 2013 - Dec 2016

*P.S. We Care (Yale-NUS Peer Counselling Group)*

Singapore

- Founded and led the first Peer Counselling group at Yale-NUS College working closely with the school's counsellor, the administration, and interested students.

- Established a confidential peer listening service which operated daily on school grounds during evening hours.
- Developed and delivered training programs in active listening and facilitation practices, trained four cohorts of peer listeners.
- Conducted ad-hoc listening workshops and programs for all students.

**Intern & Workshop Facilitator**

*AWARE (Association of Women for Action and Research)*

*Jun 2015 - Jul 2015*

*Singapore*

- Produced a guide aimed at Singaporean teachers to help address gender biases in the classroom.
- Planned and facilitated a Peer Support and Counselling workshop open to the public. Equipped participants with base listening skills and core principles for effectively supporting peers in instances of sexual assault/harassment and gender discrimination.

**Student Facilitator**

*What's going on? (Dialogue group at Yale-NUS College)*

*Sep 2014 - Jun 2015*

*Singapore*

- Created a recurring space for dialogue on campus and facilitated discussions on recent conflicts and contentious topics.

**Elected Student Committee & Election Committee member**

*Yale-NUS College, Student representation bodies*

*May 2014 - Feb 2015*

*Singapore*

- In a team of 7 elected students, designed and facilitated the constitutional drafting process for the first student representative bodies of Yale-NUS College over several months.
- Lead a team of 6 in writing the Election Guidelines and organized the first Student Government elections reaching a 78% voter turnout.

## CERTIFICATIONS

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**Co-Active Fundamentals**

*Jun 2021*

Introductory coaching course from the Co-Active Training Institute (CTI)

## SKILLS

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**Languages** English(bilingual), Italian(native), French(elementary proficiency)

**Competencies** Workshop Ideation and Facilitation, Training Ideation and Facilitation, Team Leadership, Project Management, Coaching, Product Thinking

**Thematic areas** Active Listening, Non Violent Communication, LGBTQIA+ Issues, Intercultural Communication, Leadership Development