

BACHELOR PROJECT 1

Student	Joline Frens	20/06/2017
Tutor	Marjoleine Boersma	
Project coaches	Dreams come to life	
	Matthias Rauterberg, Lenneke Kuijer	

Scientific and Professional Skills	Participation / Cooperating	Excellent	Attends or informs, prepares well, reliable, keeps promises, never late, communicates in a clear way, is able to send meeting minutes, summary, professional communication, proactive in the team, is able to give constructive feedback and is very motivated.
	Reflecting	Good	Needs minor guidance to act as described under excellent.
Vision and Identity	Professional identity	Good	Sees the importance, undertakes activities to explore PI, knows her strengths and weaknesses and includes them in approach. Is able to express/communicate the PI in text/verbally and can relate to project/PDP.
	Vision	Good	Is able to elaborate on her own vision based on personal believes and past-experiences. Her motives are able to support her vision, however the link with the societal relevance is not fully elaborated on and clear. The examples she brings to explain how to bring her vision to reality through design are not present or vague.
Development	Personal Development Plan	Excellent	[as defined under good] + Takes action in this development by looking for links within project/extra-curricular activities.
	Organizing learning	Excellent	Understands the value of goals, can formulate them independently (formulated as SMART goals when needed) and is able to link these goals to his/her personal development in project, expertise areas, professional identity and vision and is able to demonstrate this via examples.
Feedback	Joline is an serious, eager, hardworking student who was always present, handed in her assignments on time and actively engaged in the meetings. The assignments she handed in were often of high quality. I hope she will keep up this attitude throughout her career.		