

Queens Graduate

COMMEMORATIVE BOOK

2020-202I

# St. John's University is Catholic, Vincentian, Metropolitan, and Global.

As a university, we commit ourselves to academic excellence and the pursuit of wisdom which flows from free inquiry, religious values, and human experience. We strive to preserve and enhance an atmosphere in which scholarly research, imaginative methodology, global awareness, and an enthusiastic quest for truth serve as the basis of a vital teaching-learning process and the development of lifelong learning. Our core curriculum in the liberal arts and sciences aims to enrich lives as well as professions and serves to unify the undergraduate experience. Graduate and professional schools express our commitment to research, rigorous standards, and innovative application of knowledge. We aim not only to be excellent professionals with an ability to analyze and articulate clearly what is, but also to develop the ethical and aesthetic values to imagine and help realize what might be.

St. John's is a Catholic university, founded in 1870 in response to an invitation of the first Bishop of Brooklyn, John Loughlin, to provide the youth of the city with an intellectual and moral education. We embrace the Judeo-Christian ideals of respect for the rights and dignity of every person and each individual's responsibility for the world in which we live. We commit ourselves to create a climate patterned on the life and teaching of Jesus Christ as embodied in the traditions and practices of the Roman Catholic Church. Our community, which comprises members of many faiths, strives for an openness which is "wholly directed to all that is true, all that deserves respect, all that is honest, pure, admirable, decent, virtuous, or worthy of praise" (Philippians 4:8). Thus, the university is a place where the Church reflects upon itself and the world as it engages in dialogue with other religious traditions.

St. John's is a Vincentian university, inspired by St. Vincent de Paul's compassion and zeal for service. We strive to provide excellent education for all people, especially those lacking economic, physical, or social advantages. Community service programs combine with reflective learning to enlarge the classroom experience. Wherever possible, we devote our intellectual and physical resources to search out the causes of poverty and social injustice and to encourage solutions which are adaptable, effective, and concrete. In the Vincentian tradition, we seek to foster a world view and to further efforts toward global harmony and development by creating an atmosphere in which all may imbibe and embody the spirit of compassionate concern for others so characteristic of Vincent.

St. John's is a metropolitan and global university. As a metropolitan university, we benefit from New York City's cultural diversity, its intellectual and artistic resources, and its unique professional educational opportunities. With this richness comes responsibility. We encourage the metropolitan community to use our resources to serve its needs. As a global university, we are one of our nation's most diverse institutions of higher education, enriched by a mixture of cultures, which complements an internationalized curriculum. Through collaboration with other institutions around the world, study abroad opportunities, and online courses and degrees, our outreach spans the globe. In educating students we pledge to foster those qualities needed for our alumni to become effective leaders and responsible citizens in a vibrant city and dynamic world.

Mission Statement of St. John's University, New York. Approved by the Board of Trustees, December 1991. Modified and reapproved in March 1999, March 2008, and October 2015.



Dear St. John's Graduate,

On behalf of the faculty, administration, and staff of St. John's University, we are delighted to offer our warmest congratulations on your graduation. You can take pride in knowing that, by earning your degree, you bring your years of study and hard work to a successful conclusion. Today, as you join the ranks of our more than 190,000 St. John's alumni, you also become a permanent and proud member of the St. John's family.

We hope that the knowledge and skills you have acquired will enable you to enjoy great personal and professional success. We hope that you practice the University's Vincentian mission of service and caring for those less fortunate. Such compassionate concern both enriches your own life and, indeed, makes the world a better place.

The friendships and professional relationships you have developed during your years at St. John's will remain valuable assets to draw upon as you begin your career. As a lifelong member of our University community, you are encouraged to visit campus often to participate in the many alumni activities held throughout the year and to keep abreast of the continuing development of our programs and facilities. We are available should you require career counseling or assistance in pursuing additional academic opportunities or programs that engage your passion for learning.

Thank you for being a member of our St. John's University community. Please accept our very best wishes on your graduation, and be assured of our prayers for your continued success.

Sincerely,

Brian J. Shanley, O.P.

Rev. Brian J. Shanley, O.P. *President* 

Simon G. Møller, Ph.D. Provost and Vice President for

Academic Affairs

## St. John's College of Liberal Arts and Sciences

Gina M. Florio, Ph.D., Interim Dean

### Candidates for Degrees

### September 2020

### The Degree of Doctor of Philosophy

#### Naama Hofman

"Anger Regulation and Psychosis: Mechanisms of Impact and Implications for Therapy"

Raymond DiGiuseppe, Ph.D., Mentor

#### Robert Lane

"Cognitive/Affective Influences on Ruminative Subtypes, Social Problem-Solving Styles, and Suicidal Ideation" Raymond DiGiuseppe, Ph.D., Mentor

#### Anna Michalik

"Dark Love: Polish Identity and the Holocaust in Kryzstof Bacyński's Poetry" **Dolores L. Augustine, Ph.D.,** *Mentor* 

#### Carmen Mootz

"Positive Family Intervention for Families of Children with Fragile X Syndrome: Using Telehealth to Reduce Problem Behavior and Improve Maternal Mental Health" Lauren Moskowitz, Ph.D., Mentor

### Gerald A. Pantoja

"Finding Agreeableness: A Replication of Its Lower-Order Factor Structure and An Exploration of Cognitive and Psychopathology Outcomes"
Wilson McDermut, Ph.D., Mentor

### Yea Seul Pyun

"Associations between Sleep Problems and Psychological and Academic Functioning among Youth in South Korea" Mark D. Terjesen, Ph.D., Mentor

#### Ryan Salim †

"Barriers to Mental Health Treatment in First- and Later-Generation Immigrant-Origin Emerging Adults: A Mixed Methods Investigation" Andrea J. Bergman, Ph.D., Mentor

### Timothy Stahl †

"Lesbian, Gay, and Bisexual Discrimination: An Examination of the Role of Blame Cognitions in PTSD and Depression Symptoms"

Elissa J. Brown, Ph.D., Mentor

#### Rachel Venezia

"Neurocognition in Individuals at High Familial Risk for Major Depressive Disorder" Wilson McDermut, Ph.D., Mentor

#### Zhifei Wang

"The Ion Channel Function of Polycystin 1 in the Polycystin 1/Polycystin 2 Complex" **Yong Yu, Ph.D.,** *Mentor* 

#### Jenna Winarick

"Conceptions of Internalizing and Externalizing Symptoms: Identifying Parent and Child Differences Using Psychometric Analyses" William Chaplin, Ph.D., Mentor

### The Degree of Doctor of Psychology

#### Jessica Randel

"The Psychometric Properties of An Anger Management Routine Outcome Monitoring Measure" Raymond DiGiuseppe, Ph.D., Mentor

#### Monica Shah †

"Soles of the Feet Mindfulness-Based Program for Students with Autism Spectrum Disorder and Challenging Behavior" Lauren Moskowitz, Ph.D., Mentor

#### Anna C. Tello

"Comparison of Language Performance Using Exposure and Non-Exposure Norms in English Learners Identified with Speech Language Impairment" Samuel O. Ortiz, Ph.D., Mentor

### Meghan Ashley Terzulli

"Neuropsychological Domains: Comparability in Construct Equivalence across Test Batteries" Samuel O. Ortiz, Ph.D., Mentor

### Advanced Certificate

Durann Oceana Dungee Diana Higuera Cortes Jade T. Joseph Walker Alessandra Marra Sean O'Gorman Allan-Michael Parker Sumayyah Siddiqui

### The Degree of Master of Science

Aimee Baez
Samantha Brigher
Amy Cesario
Erica Chandler
Nicholas Delpino
Nicole Diwag
Katrina Ehrnman-Newton
Selina Ferragamo
Gail Hedstrom †
Yi-Chih Juang
Eleftheria Konstantatos

Carolyn Kosten Lindsey Kult Wenjie Lyu Leanne Manna Jessica Manner Megan Maye Joshua Melissari Krystal Mendez Renee Pistone Redmond Roxas Megan Sego

### The Degree of Master of Arts

Edwin Terence Adzimah John Blodgett † Shayna Brown Melissah Brutus Camille P. Caro Jessica Choisez Morgan Cohen Durann Oceana Dungee Lynda Harshbarger Nahal Heydari Diana Higuera Cortes Davina Huntwork
Jade T. Joseph Walker
Han Lim Kim
Ruige Liu
Hibba Mahmud
Leanne Manna
Alessandra Marra
Monica V. Mhatre
Emilia Mikrut
Natalia Monterroso
Stephanie Nicolas

### The Degree of Master of Arts (continued)

Antony N. Njuguna Sean O'Gorman Allan-Michael Parker Maria M. Pinto Alexandra Rodriguez Feng Shi Aaliya Shivji Sumayyah Siddiqui Makeda Sutherland Shante A. Thomas Miranda Tillman Aye Wai Wai Courtney V. Winch Edmund E.A. Yirenkyi †

### January 2021

### The Degree of Doctor of Philosophy

#### Dean Guarnaschelli

"Lothar-Günther Buchheim's *Das Boot:* Memory and the Nazi Past" **Dolores L. Augustine, Ph.D.,** *Mentor* 

### Jingjing Tong

"Evolution and Flower Shape from the Hawaiian Lobelioids to the Campanulaceae" Dianella G. Howarth, Ph.D., Mentor

### The Degree of Doctor of Psychology

### Eryka Sajek †

"School Psychologist Perception of Training for Transgender and Gender Diverse Student Advocacy" Samuel O. Ortiz, Ph.D., Mentor

### The Degree of Doctor of Audiology

#### Adan Ruiz

Janet Schoepflin, Ph.D., Mentor

### Advanced Certificate

Emily Lauren Ginas Aliyah Headley Eric Pauta Robin Madeline Smircina Candyce Valor †

### The Degree of Master of Science

John Blodgett
Shanelle Bolton
Kyle Brinster
Kasey Correll
Taylor Creel
Alexandra Deutsch
Megan Duffy

Kellie-Ann Ford Elizabeth Hodges Ashley Kardys Sonia Lau Paula Leahy Welch Amy Lent Monika Leubner

### The Degree of Master of Science (continued)

Dajana Martinez Jamie Mascazzini Kaitlen McPherson Patricia Monaghan † Melissa Nogues † Elena Paparatto Roseanne Pensabene Kyle Randall Jacqueline Ruggles Lauren Spain Candyce Valor † Joel Wallace Cecilia Wang Samantha Watt Reba Weatherford Elana Weber

### The Degree of Master of Arts

Kyle Brinster Summer Buffin Sasha Chinnaya Ketsia Desmangles Fayimir Gedeon Emily Lauren Ginas Aenlly Gonzalez Aliyah Headley Joanna Herz † Manpreet Kaur Cyndia Lafontant Jeanette Lazo
Alexandria Lohwasser
Farudh Majid
Robert Markolovic
Cassandra McNamee
Madison Morris
Katherine Nuñez
Eric Pauta
Ronald Reyes
Melanyn Rivas †
Reba Weatherford

### May 2021

### The Degree of Doctor of Philosophy

### Danielle Bacigalupo

"Queerstory of Recovery: Literacy and Survival in A.A." **Anne Ellen Geller, Ph.D.,** *Mentor* 

### Raquel Corona

"Girls Solo Quieren Una Cosa, También: Trenzando Analysis of Dominicanas' Sexual Resistance" Steven Alvarez, Ph.D., Mentor

### Christy DaBreo-Otero

"The Course of Axis I and Axis II Disorders in Clinical High Risk (CHR) Adolescents" **Andrea J. Bergman, Ph.D.,** *Mentor* 

### Cristen Fitzpatrick †

"DIY Feminisms in the Third Space: Female Rhetorical Techniques Performed in Multi-Generational Alternative Media" Granville Ganter, Ph.D., Mentor

#### Md. Faruk Hossain

"RNA Splicing in Neuron Physiology and Neurodegenerative Diseases" Matteo Ruggiu, Ph.D., Mentor

### Alberim Kurtishi

"MicroRNA Regulation and Cellular Proteostasis in Parkinson's Disease" Simon Geir Møller, Ph.D., Mentor

### The Degree of Doctor of Philosophy (continued)

### Alejandra Martinez

"Characterizing Ferroptosis Pathways in In Vitro Motor Neuron Models" **Wan Seok Yang, Ph.D.**, *Mentor* 

### Benjamin Rosen

"Alpha-Synuclein Multimerization is Dependent on Structural Characteristics of Repeated KTKEGV Regions" Simon Geir Møller, Ph.D., Mentor

#### Laila Shikaki †

"Journeys through Home and Exile: Palestinian Autobiographic Writing" **Dohra Ahmad, Ph.D.**, Mentor

### Peggy Suzuk

"The Emerging Science of Wellness in the College Writing Curriculum" **Granville Ganter, Ph.D.,** *Mentor* 

### Herui Wang

"The Ion Channel TRPM7 Regulates Zinc Depletion-Induced MDMX Degradation" Yan Zhu, Ph.D., Mentor

#### David Wilock †

"Testing the Elite: Yale College in the Revolutionary Era, 1740-1815" **Timothy A. Milford, Ph.D.,** *Mentor* 

### The Degree of Doctor of Psychology

### Tamar Gassner

"The Impact of a Brief Gratitude
Journaling Intervention on Third Grade
Students Attending an Orthodox Jewish
Elementary School in New York"
Marlene Sotelo-Dynega, Psy.D., Mentor

### Melissa Jeffay

"Effect of a Swim-Based Parent Training Program on a Parent's Use of Evidence-Based Strategies with Her Child with Autism" Lauren Moskowitz, Ph.D., Mentor

### The Degree of Doctor of Audiology

#### Kristen Suzanne Brancucci

Suzanne Miller, Ph.D., Mentor

#### Kelly Jane Laux

Shruti Deshpande, Ph.D., Mentor

#### Kristina Martinez

Janet Schoepflin, Ph.D., Mentor

#### Joanne Marie Pisciotta

Janet Schoepflin, Ph.D., Mentor

#### Brittany Ann Ziarko

Aniruddha Deshpande, Ph.D., Mentor

### Advanced Certificate

Fareesha Ali Gina M. Conteh Diana Flores Brooke Nicole Leonard Sommaila Romeo Rakistaba

### The Degree of Master of Science

Huraiya Alvi Adhora Brooke Alexis Alpert Christina Bahadur Jessie Marie Beshara

Jessica Stephanie Hélène Boisrond-Canal

Marie Brincat Jasmine Bryant Natalie F. Butler Danielle D. Ciolino Alesandro Civljak † Ashley Nicole Compton Gina Marie Coticchio Joseph De Leon † Dana Lee DeFilippo

Frick Diaz Daniella DiFabio Kelly Nicole Dillon Kathleen Everson Allieh Makalah Ferguson Marvam Foroozmehr Nadia E. Kemp Alishba Khan

Nicole Marie Langona Brooke Nicole Leonard Jennifer Leigh Loubriel † Alexandria Marie Mauras Ashley Isabella Melgar Andrew Philip Mercaldi

Veronica Lynn Milito Nafis Mukut Ann M. Munnelly Kvle Nolan

Victor Otero Cuevas Jasmine J. Pacheco Christopher Erick Peck

Trang Pham Brandon L. Rivera Shannon Irene Santoro Maxwell Joel Schafer Morgan Klein Schall Jamie Lynn Skorupski Robin Madeline Smircina

**Emily Smith** 

Desiree Toesita Sukhram Lamis Zeinab Sweadan Kristen Sweeney

George Taylor

Chiemeka David Uwakwe †

Yulia Esther Valerio Rachel Vaughn John Vecchio Jessica Leigh Weiss Amy Jean Williams Jane Yan Ting Wong † Khadija Aliyah Yousuff †

### The Degree of Master of Arts

Desiree Nicole Adone

Fareesha Ali

Brianna Sade Anderson

Perry Arabov

Rachel Nicole Archibald Safiya Alexia Atkinson Victoria Ann Barbarino Jennifer Bartnikowski Bianca Cristina Basone Tatiana Ida Rosina Belanich Toriann Kalisha Bellings Shadice

Vanessa Blair Amanda Nicole Bow Paula Natalia Brooks Elizabeth Bucciero

Christopher Burr Courtney May Cacace Nieka S. Cassanova Antoinette Cea Daniel Bryan Cepeda Naomi Charles Harrietta Chiang Rachel Yeonwoo Cho Michael Robert Cipolla Jeavonna Mellynn Coble † Daniella Concha Gina M. Conteh Darian Lee Cruz Justina Sharon D'Costa

Paul Kenneth Derych †

### The Degree of Master of Arts (continued)

Sofia-Marianneve Di Russo Xenia Ysabelle Diaz

Jessica DiScala

Delcine Marie Doscher Timothy Ryan Doyle Deirdre M. Ennis

Jennifer Magda Enriquez

Jose Fana Cindy Fandino Diana Flores Colleen E. Foley

Michael Forson Brittni Ann Gerber Dominique M. Giroux Gianna Marie Gitto

Vania Gordon Jaime Taylor Grabow Cassandra Ann Ianelli

Tasmi Imlak Noore Jannat

DaneJa Jefferson-Falana

Mikah Ali Jones Jordan A. Kamp Ioanna Kanellopoulos Alyson Rose Kaufman Jessica Gabriella Korins † Ashley Angela Kuehn

Yingying Lao

Denise Alexandra Lasam

Talva Lifshutz

Imani Patrice Littleton

**Taylor Lyons** 

Soannie Jused Maldonado

Roshny Maria Roy

Christina Marie Masiakos

Erick Matos Kevin McShane Karina Mendez † Tsipora Mishaely Nilfa Karolina Monzon Padmadevi Mootooveren Michelle Mordukhayeva

Vanesa Mos †

Camren Alexa Murray † Cassandra Lee Nelson Andrean Newland Manuel Orellana

Aleksandra Vladimirovna Pavlova

Nijah Imani Pearson Jillian Perota

Elizabeth Ann Quagliariello

Outhura Rahming

Sommaila Romeo Rakistaba Richey Jasmine Reeves Cheyenne Q. Robinson Claire Elizabeth Robinson

Nicole Rodriguez Heather M. Roethel † Aitana Maria Ruilova Castro

Patrice Sanderson

José Benjamin Paul Sarzi Amade †

Madeleine Jane Schulz Colleen Erin Shanahan Michele Clara Shemaev John Andrew Sherman Meischa Eileen Sineno †

Coren Smith †
Jalisa Sharelle Smith
Daniel C. Sparrow
Krystal R. Spruill

Michaela Desiree Tadros

Ana Tavares

Ashli Nicole Summer Wade

Peter Wilson

William Sutton Wiseheart

Frida Yagudayeva Chencong Yao Robert Yaw Mensah Stephanie Zambrana

#### THIS BOOK IS NOT AN OFFICIAL GRADUATION LIST.

While every effort is made to ensure accuracy in this Commemorative Book, printing deadlines may result in omission of some names and the use of names of persons not completing graduation requirements as intended. This printed book, therefore, should not be used to determine a student's academic or degree status. The University's official record for conferral of degrees is the student's permanent academic record, maintained by the Office of the Registrar.

### Academic Regalia

The caps, gowns, and hoods worn at college and university functions date back to the Middle Ages. Monks and students of those days wore them to keep warm in the damp and drafty 12th-century castles and halls of learning.

The gown for the bachelor's degree has a semi-stiff yoke; long, pleated front; and intricate shirring across the shoulders and back. It is primarily distinguished by its long, pointed sleeves.

The holder of a master's degree wears a gown with the same yoke effect as the bachelor's. The gown, however, is worn open, and the very long sleeve is squared and closed at the end, the forearm coming through a slit near the elbow.

The gown for the doctor's degree is also worn open. It has broad velvet panels down the front and three velvet bars on the large, bell-like sleeves. This velvet trimming may be either black or the color distinctive of the field of learning to which the degree pertains.

Generally, all caps may be of serge or broadcloth. In addition, doctor's caps may be of velvet and adorned by a gold tassel.

The hood gives color and distinction to the academic costume. The hood—a black shell-like affair of varying size for the three degrees and material to match the gown—is silk-lined, stressing the colors of the institution conferring the degree. The hood is then bordered with velvet of the color signifying the respective fields of learning.

The colors indicative of the various fields of learning are as follows:

Arts, Letters, and Humanities
Audiology Spruce Green
Business Administration
Education Light Blue
Fine Arts Brown
Law Purple
Library Science Lemon
Pharmacy Olive Green
Philosophy
Public Health Salmon Pink
Science

It is important to note that the field of learning having prior mention in the conferment of a degree, and not the department governing the major work, determines the color that is proper for the velvet of the hood. The doctor of philosophy degree requires the dark blue velvet, irrespective of the major field. If more than one degree is held, the gown and hood of the highest degree are worn.

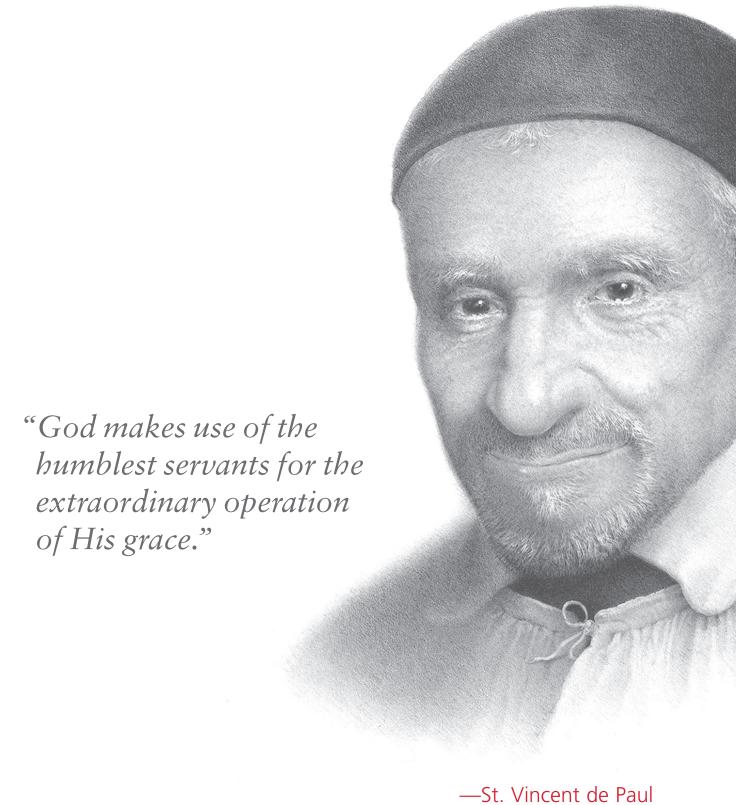
### Alma Mater

### "OLD ST. JOHN'S"

Thy children here today, galore, Old St. John's! Our dear St. John's! And true will they be ever more, Old St. John's! Our dear St. John's! Thy colors bright, the Red and White, We'll wave aloft from morn 'til night, Victorious, we'll show our might, Old St. John's! Our dear St. John's! From fervent hearts we breathe our prayer, Old St. John's! Our dear St. John's! As we commend thee to His care, Old St. John's! Our dear St. John's! That He will guard thee by His might, And be thy shield in every fight, Thou champion of sacred rite, Old St. John's! Our dear St. John's!

Words by Rev. Carroll S. Rosensteel, C.M., and Rev. Thomas F. Ryan, C.M.





—St. Vincent de Paul Founder of the Vincentian community

St. John's University does not discriminate on the basis of race, color, national origin, sex, disability, age, or any other characteristic protected by law in its programs and activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Keaton Wong, Director of Equal Opportunity and Compliance and Title IX Coordinator, Office of Human Resources, University Center, 8000 Utopia Parkway, Queens, New York 11439, 718-990-2660; wongk1@stjohns.edu.