### Office of Institutional Research

# Spring 2019 - Student Evaluation of Teaching

### **Overview**

-The following are the value labels for the aggregated results pertaining to each question:

### **Value Labels**

### **Question 1.1 – Course Pace**

- 5 Very Fast
- 4 Fast
- 3 Just about right
- 2 Slow
- 1 Very slow

### **Questions 1.2 - 1.12**

- 5 Strongly Agree
- 4 Agree
- 3 Somewhat Agree
- 2 Disagree
- 1 Strongly Disagree

## **Question 1.13 – Professor's Teaching**

- 5 Excellent
- 4 **–** Good
- 3 Fair
- 2 Poor
- 1 Very poor

For any questions related to the evaluations, please contact:

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# Profile

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Compilation: Spring 2019 - PHA GR (Response Rate 64%)

Comparative line:

Compilation: Spring 2019 - Graduate (Response Rate 58%)

Values used in the profile line: Mean

#### Student Evaluation of Teaching

I would recommend this instructor to other students.

Rate this professor's teaching.

Very slow Rate the pace at which the course material was Very fast taught. The course goals and grading procedures were Strongly Agree Strongly clear. Disagree Tests, papers, and/or other assignments were graded fairly. Strongly Disagree Strongly Agree Strongly Disagree This course increased my understanding of the Strongly Agree subject matter. This course increased my ability to think critically. Strongly Agree Strongly Disagree Lectures and other class activities were well Strongly Disagree Strongly Agree organized. Strongly Disagree The instructor's presentations were clear and understandable. Strongly Agree The instructor conveyed interest and enthusiasm in the subject matter. Strongly Disagree Strongly Agree Strongly Disagree The instructor satisfactorily answered students' Strongly Agree questions. Strongly Disagree The instructor was accessible to students for extra Strongly Agree help. Strongly Disagree The instructor responded to students' work in a Strongly Agree reasonable amount of time.

Strongly Agree

Excellent

n=185	av.=3.30	md=3.00	dev.=0.69
n=3133	av.=3.17	md=3.00	dev.=0.67
n=178	av.=4.31	md=4.00	dev.=0.86
n=3141	av.=4.14	md=4.00	dev.=1.01
n=170	av.=4.41	md=5.00	dev.=0.76
n=3005	av.=4.32	md=5.00	dev.=0.87
n=183	av.=4.38	md=5.00	dev.=0.84
n=3155	av.=4.25	md=5.00	dev.=1.00
n=183	av.=4.33	md=5.00	dev.=0.85
n=3156	av.=4.21	md=5.00	dev.=1.02
n=196	av.=4.37	md=5.00	dev.=0.80
n=3170	av.=4.15	md=4.00	dev.=1.06
n=191	av.=4.38	md=5.00	dev.=0.85
n=3156	av.=4.21	md=5.00	dev.=1.02
n=197	av.=4.56	md=5.00	dev.=0.65
n=3206	av.=4.52	md=5.00	dev.=0.78
n=197	av.=4.54	md=5.00	dev.=0.70
n=3209	av.=4.35	md=5.00	dev.=0.93
n=191	av.=4.60	md=5.00	dev.=0.61
n=3075	av.=4.43	md=5.00	dev.=0.83
n=192	av.=4.49	md=5.00	dev.=0.77
n=3135	av.=4.34	md=5.00	dev.=0.92
n=198	av.=4.40	md=5.00	dev.=0.92
n=3143	av.=4.30	md=5.00	dev.=1.03
n=200	av.=4.49	md=5.00	dev.=0.80
n=3186	av.=4.35	md=5.00	dev.=0.93

av.=3.30 md=3.00 dev.=0.69

n=185

Strongly Disagree

Very poor

# Spring 2019 - PHA GR (Response Rate 64%)

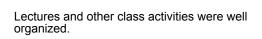
No. of responses = 225

Survey Results



### Student Evaluation of Teaching Rate the pace at which the course material was n=185 Very fast Very slow av.=3.3 dev.=0.69 taught. The course goals and grading procedures were clear. n=178 Strongly Disagree Strongly Agree av.=4.31 dev.=0.86 ab.=7 100 n=170 av.=4.41 dev.=0.76 Tests, papers, and/or other assignments were graded Strongly Agree Strongly Disagree fairly. This course increased my understanding of the n=183 av.=4.38 dev.=0.84 ab.=4 Strongly Agree Strongly Disagree subject matter.

Strongly Agree



This course increased my ability to think critically.

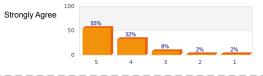




n=183

av.=4.33 dev.=0.85 ab.=3

The instructor's presentations were clear and understandable.



Strongly Disagree n=191 av.=4.3 dev.=0 ab.=14

The instructor conveyed interest and enthusiasm in the subject matter.

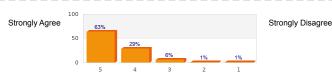


Strongly Disagree

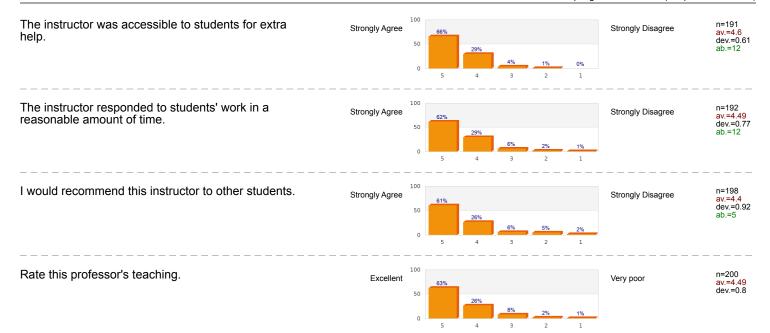
Strongly Disagree

n=197 av.=4.56 dev.=0.65 ab.=7

The instructor satisfactorily answered students' questions.



n=197 av.=4.54 dev.=0.7 ab.=6



# Profile

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Compilation:

Spring 2019 - PHA GR (Response Rate 64%)

Values used in the profile line: Mean

#### Student Evaluation of Teaching

