Office of Institutional Research

Fall 2019 - Student Evaluation of Teaching

Overview

-The following are the value labels for the aggregated results pertaining to each question:

Value Labels

Question 1.1 – Course Pace

- 5 Very Fast
- 4 Fast
- 3 Just about right
- 2 Slow
- 1 Very slow

Questions 1.2 - 1.12

- 5 Strongly Agree
- 4 Agree
- 3 Somewhat Agree
- 2 Disagree
- 1 Strongly Disagree

Question 1.13 – Professor's Teaching

- 5 Excellent
- 4 **–** Good
- 3 Fair
- 2 Poor
- 1 Very poor

For any questions related to the evaluations, please contact:

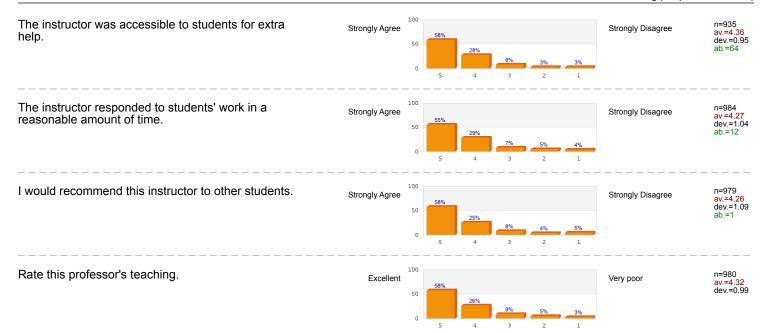
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Fall 2019 - GR Distance Learning (Response Rate: 54%)

No. of responses = 1056



Survey Results Student Evaluation of Teaching Rate the pace at which the course material was n=978 Very fast Very slow av.=3.21 dev.=0.61 taught. n=984 av.=4.19 dev.=1.03 ab.=3 The course goals and grading procedures were clear. Strongly Disagree Strongly Agree 100 n=970 av.=4.32 dev.=0.91 Tests, papers, and/or other assignments were graded Strongly Agree Strongly Disagree fairly. This course increased my understanding of the n=984 Strongly Agree Strongly Disagree av.=4.31 dev.=0.95 subject matter. This course increased my ability to think critically. n=987 Strongly Disagree Strongly Agree dev.=0.96 100 n=991 av.=4.22 dev.=1.05 Learning activities were well organized. Strongly Agree Strongly Disagree The instructor's presentations were clear and n=956 Strongly Agree Strongly Disagree understandable. The instructor conveyed interest and enthusiasm in n=971 Strongly Disagree Strongly Agree av.=4.36 dev.=0.96 ab.=28 the subject matter. The instructor satisfactorily answered students' n=974 Strongly Agree Strongly Disagree av.=4.3 dev.=1 questions.



Profile

Compilation:

Fall 2019 - GR Distance Learning (Response Rate: 54%)

Values used in the profile line: Mean

Student Evaluation of Teaching

