St. John's University Student Worker Assessment

Student Worker Core Competencies

These competencies are crucial to being a successful student worker who can provide outstanding service to students, alumni, employers and other guests on campus.

•	strated Skills
Communication and Student/Customer Centered:	Exhibits good listening and comprehension skills.Effectively expresses oneself in all written and oral communications.
	 Responds with tact, diplomacy and composure when dealing with others. Greets visitors in a friendly manner.
	 Avoids the "campus run-around" by making direct connection between students and appropriate resources.
Teamwork:	 Cooperates with others toward the achievement of common goals.
	 Actively contributes and fully participates in team initiatives. Builds and maintains constructive work relationships.
Responsive to Change:	 Supports and adapts to changes in the work environment. Displays a proactive, problem-solving approach toward work. Committed to learning by continuously increasing skills, knowledge and effectiveness. Actively seeks and initiates creative and innovative solutions. Exercises sound, accurate and informed independent judgment when needed.
Mission & Values:	 Supports and models institutional values including: truth, love, respect, opportunity, service and excellence. Respects and supports the Catholic, Vincentian and Metropolitan identity of the university.
	 Understands and supports the university's efforts to serve all in need, especially those who are disadvantaged.
Professionalism:	 Uses courteous language such as: Please hold; Excuse me; Thank you; Good morning; Welcome.
	 Dresses professionally (no shorts, tank tops, short skirts, torn clothing, etc); maintains tidy appearance.
	 Avoids having loud personal conversations in the reception area. Does not use cell phone while working (for phone calls, texting, etc.).
	Arrives at work on time.Has no more than 3 unplanned absences during one semester.
	 In the event of illness or other unexpected circumstances, contacts supervisor by phone in advance of shift.
	 Responds professionally to constructive feedback.
	 Handles confidential information in a discreet manner. Assumes responsibility for meeting job expectations (meets time frames and deadlines; delivers what is expected; follows through on commitments; seeks support when appropriate).
Attention to Detail	 When taking phone messages, includes thorough information such as name, phone number, date, time, message details, and initials.
	 Follows departmental rules for filing correspondence, records, etc. Can retrieve computer files and other files when requested.
	Follows office procedures and processes as outlined.
Critical & Analytical Thinking	 Seeks information. Classifies information (distinguishes between important vs. unimportant information, supporting vs. contrary information).
	Identifies issues.Presents alternate points of view.
	Evaluates options.
	Makes evidence-based decisions.