

Conversation one

Professor. Why does the student go to see the professor?

- A. To discuss an art project inspired by environmental concerns
- B. To complain about the lack of materials available to art students
- C. To ask whether students can be represented at an upcoming faculty meeting
- D. To propose changing the kinds of supplies the art department uses

Student. Why does the professor discuss the easels in the painting studio?

- A. To give an example of how the art department became more efficient
- B. To point out one cost-cutting measure by the university
- C. To support her claim that the art department is already guided by environmental concerns
- D. To explain why there is not enough money for additional art supplies

3. What does the professor suggest the student do?

- A. Draw up a plan for recycling art supplies.
- B. Get pricing information and submit a proposal
- C. Present his request to the art supplies coordinator
- D. Attend a meeting to learn more about the university's policies

4. What is the student's opinion of the purchasing decisions made by the art department?

- A. They should not be based solely on considerations of cost.
- B. They should not be made by the art department chair alone.
- C. They should be made when it is clear exactly how many supplies are needed.
- D. They should be based on the amount of funding provided by the state government.

5. What does the professor imply about the university's green committee?

- A. It will soon be funded entirely by the state government.
- B. It might be able to provide funding for the art department.
- C. It focuses on solar energy initiatives, not on purchases of green products.
- D. Its work was not described accurately in the campus newspaper.

Listen to a conversation between a student and his studio art professor.

Professor: Hi Professor Jones! Do you have a minute?

Student: Sure, Marty. What's up? Is it about the class assignment this week?

Professor: No, no... I'm almost done... really enjoying it.

Student: I'm glad to hear that!

Professor: So, well, I've been talking to some of the other students in our studio art class and we were wondering who to talk to about maybe buying art supplies that are more environmentally safe for the art classes.

Student: Well, that'd be me. As the chair of the art department, I do have a say in purchasing decisions, but of course everything is voted on by the department faculty. You know... we already buy some eco-friendly products, for example the easels in your painting studio. They're made of wood from a South American eucalyptus tree. The trees grow really fast and new trees grow from the stumps of trees that have already been harvested. How's that for a renewable resource?

Professor: I didn't know that. That's great! We were thinking about, like, drawing paper and pencils. There are some really cool companies that use recycled paper to make drawing paper and some pencil companies that make greener products out of wood from sustainable forests.

Student: Well, I can see you've done some research. Why don't you write up a proposal? You can give us a list with the prices of the eco-friendly supplies you'd like the department to consider and the faculty can compare that to the cost of supplies we're buying now at our next meeting.

Professor: Oh, yea... I should have realized it all comes down to cost.

Student: Well, yes... in part. I mean, we do have a budget for supplies and most of that money has been spent for this year, but you know, the university has been allocating extra funds for a lot of eco-friendly initiatives. It's part of their new 'green campus' initiative.

Professor: Yea, the solar panels were recently installed on the roof of my dorm and actually I read an article about the initiative in the campus newspaper. There's a committee... I think there's even some student representation that makes the decisions about how the university will implement some environmentally friendly practices.

Student: Right. The Green Committee and the solar panels you mentioned are just one of the many things they've done. So, I don't know... given the university's commitment to becoming more environmentally friendly and the fact that the university does receive partial funding from the state government to support this initiative... you never know!

Professor: Ok... um, when do you want the figures?

Student: Well, the next meeting of the art department faculty is at the beginning of next month. That gives you about three weeks.

Professor: That should be enough time. We'll get to work on it right away. Thanks for your help!

Ans: Professor D Student C 3 B 4 A 5 B