

Learning Objectives

- (1) By the end of the section, students will be able to do computational examples for each of the main topics for the midterm
- (2) By the end of the section, students will have done exercises for more difficult concepts.

Notes

Chapter 2: Limits	2.8 IVT
2.2 Limits	Chapter 3: Derivatives
<ul style="list-style-type: none"> · Verify by definition · One-sided limits · Infinite limits 	<ul style="list-style-type: none"> 3.1 Definition of derivative · Evaluating $f'(a)$ as a limit · Tangent lines
2.3 Limit Laws	3.2 Derivative as a function
<ul style="list-style-type: none"> · Computing limits 	<ul style="list-style-type: none"> · Computations · Graphs
2.4 Limits and continuity	3.3 Product and Quotient Rule
<ul style="list-style-type: none"> · Types of discontinuities · Left and right continuity · Showing continuity · Piecewise functions 	3.5 Higher derivatives
2.5 Indeterminate forms	<ul style="list-style-type: none"> · Computation · Interpretation/graphs
2.6 Squeeze Theorem and Trig Limits	3.6 Trigonometry derivatives
2.7 Limits at Infinity	3.7 Chain Rule

Exercises

2.3.33 Can the Quotient Law be applied to evaluate $\lim_{x \rightarrow 0} \frac{\sin x}{x}$?

Solution. No, the individual limits don't exist. □

2.3.34 Show that the Product Law cannot be used to evaluate the limit

$$\lim_{x \rightarrow \frac{\pi}{2}} \left(x - \frac{\pi}{2} \right) \tan(x)$$

Solution. The limit for tan doesn't exist. □

2.6.6 Evaluate the limit using the Squeeze Theorem

$$\lim_{x \rightarrow 0^+} \sqrt{x} 3^{\cos(\pi/x)}$$

Solution. $\frac{1}{3} \leq 3^{\cos(\pi/x)} \leq 3$ □

2.8.6 Use the IVT to find an interval of length $\frac{1}{2}$ containing a root of $f(x) = x^3 + 2x + 1$.

Solution. Note that $f(0) = 1 > 0$ and $f(-1) = -2 < 0$. Then use bisection method on $[-1, 0]$. \square

3.5.P Convert into math: “The rate of increase of inflation is decreasing”

Solution. Let $I(t)$ be inflation as a function of time. Then the rate of increase of I is $I'(t)$. If $I'(t)$ is decreasing, then $I''(t) < 0$. \square