

Miracles

Jesus Feeds 5000 | John 6:1-15

Big Idea Jesus shows us he is God.

Music J-E-S-U-S – The Meeting House Kids

Key Verse "All things are possible with God." Mark 10:27

Start: Making Fish & Bread

Prep: layout some play dough on a surface easy for your child to access.

Supplies:

Play dough

A surface to "make" on

- Invite your child to play with the play dough.
- Ask them if they can make some fish and bread.
- Let your child know that a whole bunch of fish and bread is needed in today's story.
- Ask your child:
- If we had to feed a whole bunch of people, what would we do?
- What kind of miracle do you think Jesus does that has fish and bread in it?

Watch this week's video; consider laying out a picnic blanket on the Watch:

floor to watch the video from.

Prayer: "Dear God, thank you for sending Jesus. Thank you for the amazing

miracles that he did to show us he is God. Thank you for the way he showed us to care for others. Thank you for loving us and caring for us.

Amen."

Craft: Jesus Feeds 5000

Prep: print the activity page and have colouring supplies ready.

- Show your child the Jesus feeds 5000 activity page. Invite your child to colour and decorate the page.
 - As they colour, ask your child: how many fish do you think we would need to feed 5000 people? How many loaves of bread?
 - Jesus made lots and lots of fish and bread from just five loaves and two fish. What do we call it when Jesus does something that would be impossible for people but is possible for God? (A
 - Highlight the Big Idea: **Jesus shows us he is God** when he does miracles like this that seem impossible.

Supplies:

- Jesus feeds 5000 activity page
- Crayons, markers, or dabber markers
- Stickers (optional)



Additional Activity

Supplies:

- Pictures
- Cloth bag

Prep: print pictures and put them inside a cloth bag.

- Place the pictures inside cloth bag.
- Invite your child to choose a picture out of the bag.
- Explain: we might not be able to perform a miracle like Jesus did to give to all the people, but we can share what we have.
- Ask: what does this picture have to do with sharing with others?
- Continue as your child pulls out one photo at a time and talk about ways to share what you have with others.