

English

- Spelling & reading – Keywords
- Stories about fantasy worlds
- Poems with patterns.
- Information texts.
- Reading aloud with pace and expression appropriate to grammar.
- Sound work – long vowel – ie. Oa, ou.
- Joined handwriting.

IT

- Using a word bank.
- Select appropriate words to form simple sentences.
- Year 1 skills development program.
- Use of microscope.

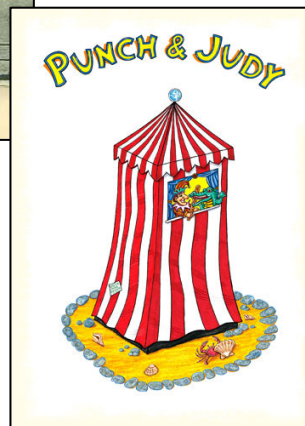
Music

- Discriminate between longer and shorter sounds.
- Create interesting sequences of sound.

- Recognise and name a number of different fruits and veg.
- Tools used in the preparation of f/u.
- Creating a salad bar.
- Changes that take place during cooking.
- Making a fruit salad.

Maths

- Multiplication 2, 5 and 10 x tables.
- Counting properties of numbers and number sequences.
- Add more than two numbers.
- Add 9 to a single digit number.
- Money – using different methods.
- Time – o'clock, half past.
- Measuring – capacity.
- Shape – symmetry.



YEAR 1

**SUMMER 2009
TERM 5 & 6**

Science (Growing Plants)

- Observation of different plants in the environment.
 - Name common plants and their parts.
 - Plant seeds – diary.
 - Plants need water/light.
- (Sorting materials)
- Name common materials.
 - Investigate their characteristics
 - Materials selected for a particular purpose.

History

- Weston-super-Mare 100 years ago.
- Victorian seaside resort.
- Victorian seaside songs.
- Puppet theatre.

Geography

- Adventures of Barnaby Bear.
- Visiting seaside resorts (mapping).
- Features of the seaside (Weston-super-Mare).
- Comparison of Churchill/W-s-M.
- Seaside resorts far away.

Technology (Fruit and Vegetables)

Art (Sculpture)

- Explore sculptures different materials.
- Observation of natural sculptures.
- Collection of materials.
- Collage/pattern.

P.E.

- Dance – cornflake – magic carpet.
- Gym – supporting weight.
- Games – throwing/catching, kick, skip, strike.
- Sports Day – activities.

R.E. and P.H.S.M.E.

- Special books.
- Knowing me.
- Protecting the environment.