



Topic Web - Year 6 2008/2009 - Summer Term Linking Topics -Coasts/ What performance!



Literacy

Explanation Texts
Letter writing
Hybrid genres
Revision of different text types
Complex sentences / punctuation
Spelling strategies
Drama linked to Summer production
Literacy linked with London visit
The Poetry of T.S. Eliot

Numeracy

Place Value
Multiplication and division
Money and 'real life problems'
Fractions, decimals and percentages
Ratio and proportion
Data handling
Shape and space
Calculator skills
Reasoning about numbers

Science

Revision
Characteristics of living things
Adaptation
Materials and their properties
Electricity
Forces
Light, images and reflections
Planet Earth



Religious Studies

Identify different Christian experiences which bring happiness

Factual knowledge of Christian teachings on love and happiness

The Sermon on the Mount

Personal, Social and Health Education

People and the Community

Young parents / The Elderly
Tourism

Sex and Relationships

How the body and mind changes during puberty.
Knowing where to find help and advice.

Physical Education

Rounders

Hitting, throwing, catching and bowling in a game situation

Cricket

Bowling, fielding and stroke techniques in a game situation

Athletics

Walking and running
Jumping - height / distance

Javelin and Discus

Swimming+ Dance

ICT

Spreadsheets

Entering data into cells

Manipulating data / cells

Creating graphs
Daily schedules

Control and Monitoring

Use procedures to control a model using inputs / outputs

Measure temperature changes using a sensor programme

Music

'Performance skills'

Identifying how lyrics convey mood and attitude

Learn and sing new (multi-part) songs from memory

Contribute to a high quality group performance - 'Songs from Cats'

Awareness of audience, venue and occasion

Art

'What a Performance!'

Explore ideas about costume Identify and collect materials
Combine and organise shape, form, colour and texture

Compare and comment on ideas, methods and approaches

Adapt and improve
Work with 'artist in residence'

Design Technology

Fairground Rides

Identify systems that use motors, belts and drives

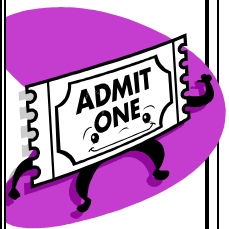
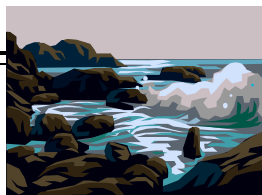
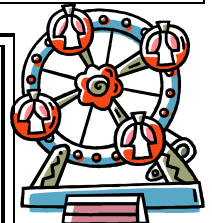
Recognise computer controlled systems

Understand the belt and pulley system

Create and use plans

Modify and record changes

Evaluation of design



History / Geography Skills

Use maps with differing scales
Collect and classify images, drawings
and pictures
Research and select sources of information
Examine historical data to draw conclusions
Make links and identify similarities /
differences

Geography

'Islands and Coasts'

Identifying the features of a
coastal environment
Investigating the effect of tourism and
other developments
Managing environments and analysing change
Collecting and reviewing evidence from
various sources
Asking and responding to geographical
questions

Thinking and Enquiry Skills



Selected Numeracy lessons focused on developing skills of investigation
Individual and group projects relating to London
End of unit writing summaries in Literacy
Critical Skill activities
Scientific investigations to answer questions generated through class discussions.

