A Bayesian Meta-analysis Method that Corrects for Publication Bias

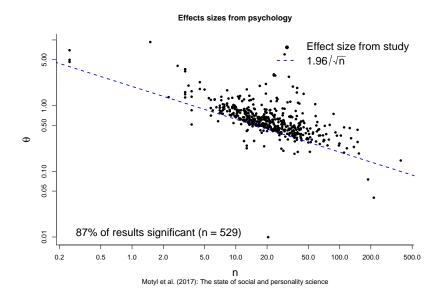
Jonas Moss

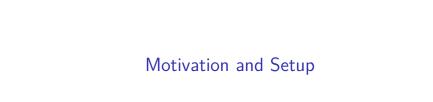
University of Oslo

??, 2018

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This is What *p*-hacking Looks Like!





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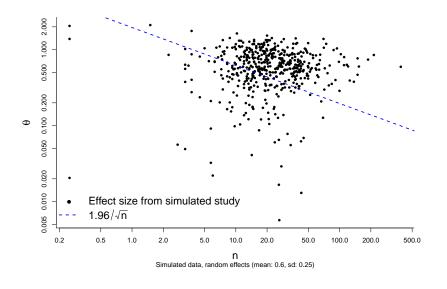
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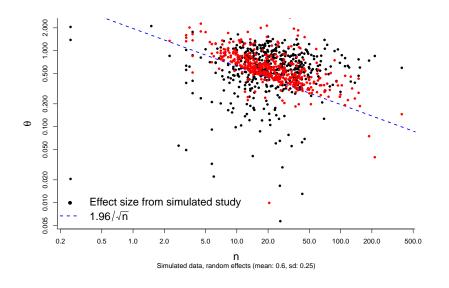
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- Question: Is the classical model realistic in presence of p-hacking?

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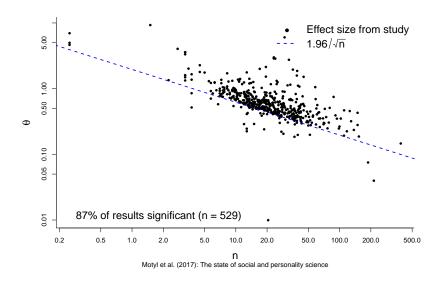
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- ▶ **Problem**: The first plot also contains studies that weren't affected by selection for significance!

Revisiting the First Plot



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- Computationally feasible due to STAN.

Example I: Meta-analysis of a Field

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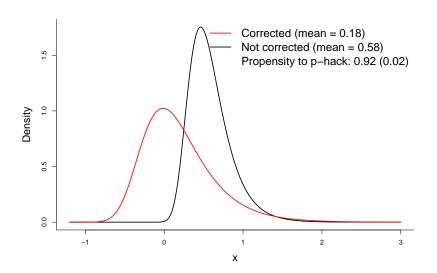
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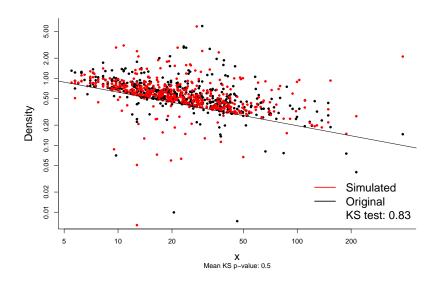
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- ▶ **Priors:** $\theta_0 \sim N(0,1)$, $\sigma \sim \text{Exp}(1)$, $\rho \sim \text{Uniform}$

Posterior Predictive Distributions

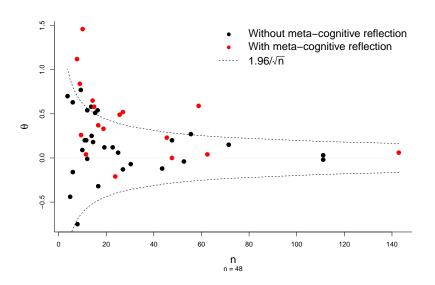


A Simulation from the Posterior



Example II: Ordinary Meta-analysis

Bangert-Drowns, Hurley & Wilkinson (2004)



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Effect size distribution:

$$\theta_i \sim N(\theta_0 + \theta_M \cdot \text{Meta?}, \sigma)$$

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Model	$ heta_0$	$ heta_{M}$	σ \$	p\$
Corrected \$ Not corrected \$	0.02 (0.06)\$ \$ 0.14 (0.05)\$ \$	` ,	` ,	`



► Logistic regression for the propensity to *p*-hack!

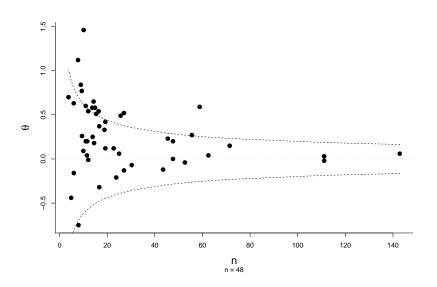
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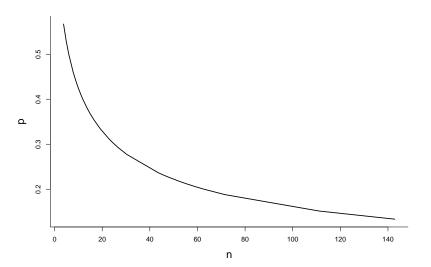
Visually Evidence for Logistic Regression on p



Results without Meta-cognition

Model	$ heta_0$	σ	p_0	p_1
Random effects	,	/	(,	(/
Fixed effects	0.04(0.07)	NA	-0.8(0.3)	-0.6(0.4)

The Shape of the *p*-hacking Propensity



Conclusion

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- An R-package at GitHub:

straussR

Statistical Reanalysis under Selection for Significance https://github.com/JonasMoss/straussR

References

Bangert-Drowns, Robert L, Marlene M Hurley, and Barbara Wilkinson. 2004. "The Effects of School-Based Writing-to-Learn Interventions on Academic Achievement: A Meta-Analysis." *Review of Educational Research*.

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