Introduction to Instrumental Variables

Econ 140, Section 7

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Roadmap

- 1. Introduction to Instrumental Variables
- 2. IV Conditions
- 3. IV Summary
- 4. Group work
- 5. Section Assignment

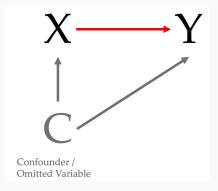
Any questions?

... Remember – Every question is useful!

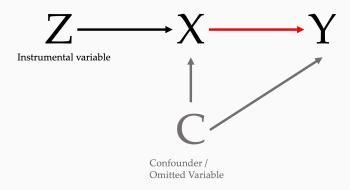
Introduction to Instrumental

Variables

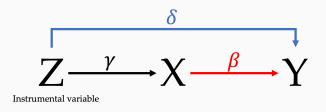
Recap: Omitted Variable Bias



Instrumental variables: The setup



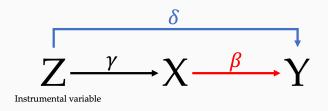
Recap: IV "rescales" the effect



A simple example:

- We want to know the effect of chocolate (X) on happiness (Y), using a randomized voucher as instrument (Z).
- We find: people with voucher were 3 points more happy $(\delta = 3)$, and ate 0.5 more chocolates $(\gamma = 0.5)$.
- Then, the effect of eating one more chocolate is:

Recap: IV "rescales" the effect



A simple example:

- We want to know the effect of chocolate (X) on happiness (Y), using a randomized voucher as instrument (Z).
- We find: people with voucher were 3 points more happy $(\delta = 3)$, and ate 0.5 more chocolates $(\gamma = 0.5)$.
- Then, the effect of eating one more chocolate is: $\beta = \delta/\gamma = 3/0.5 = 6.$

Calculating the IV coefficient

What is the effect of eating chocolate (D) on happiness (Y).

• Why not estimate: $Y_i = \alpha + \beta D_i + \varepsilon_i$?

Randomly give voucher to buy chocolate at 90% discount (Z).

• Why not estimate: $Y_i = \alpha + \beta Z_i + \varepsilon_i$?

Let us set up some regressions:

Regression of interest: $Y_i = \alpha + \beta D_i + e_i$

First stage: $D_i = \alpha_1 + \gamma Z_i + u_i$

Reduced Form: $Y_i = \alpha_2 + \delta Z_i + v_i$

Plug in regression of interest: $Y_i = \alpha + \beta(\alpha_1 + \gamma \cdot Z_i + u_i) + e_i$

Get back reduced form:
$$= \underbrace{(\alpha + \beta \alpha_1)} + \underbrace{(\beta \gamma)} Z_i + \underbrace{(\beta u_i + e_i)}$$

So we see that
$$\delta = \beta \gamma \Leftrightarrow \beta = \delta / \gamma$$

• How do we interpret γ ?

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- How do we interpret δ ? The average difference in happiness between those who got a voucher and those who didn't

$$\beta = \frac{\gamma}{\delta} = \frac{E[Y_i \mid Z_i = 1] - E[Y_i \mid Z_i = 0]}{E[D_i \mid Z_i = 1] - E[D_i \mid Z_i = 0]}$$

IV gives us the treatment effect for the compliers

Potential outcomes! (unobserved)		Does not get voucher (Z=0)	
1)		Eats chocolate (D=1)	Does not eat chocolate (D=0)
Gets voucher (Z=1)	Eats chocolate (D=1)	Always-takers: E(D Z=1)=E(D Z=0)=1 → E(Y Z=1)=E(Y Z=0)	Compliers
	Does not eat chocolate (D=0)	Defiers	Never-takers: E(D Z=1)=E(D Z=0)=0 → E(Y Z=1)=E(Y Z=0)

IV Conditions

Does IV always work?

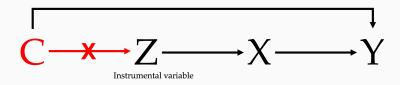
- · No! It only works if we have a valid instrument
- · For this, we need three conditions:
- 1. Relevance: Z must truly affect X



Instrumental variable

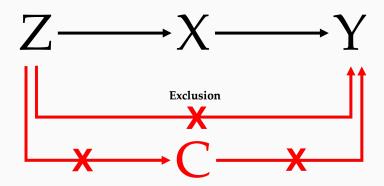
Does IV always work?

- · No! It only works if we have a valid instrument
- · For this, we need three conditions:
- 2. Independence: Z is as good as randomly assigned



Does IV always work?

- · No! It only works if we have a valid instrument
- · For this, we need three conditions:
- 3. Exclusion: The **ONLY** way that *Z* affects *Y* is via *X*!

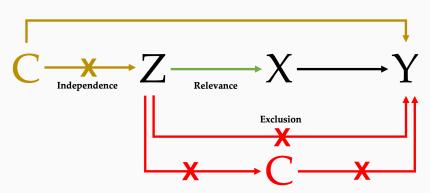


IV Summary

IV summary

We need the following three assumptions for IV to work:

- 1 Relevance: Z must truly affect X
- 2 Independence: Z is as good as randomly assigned
- **Exclusion Restriction**: The **only** way that *Z* affects *Y* is via *X*.



Any questions?

... Remember – Every question is useful!

Group work

Group work

- Group 1: We are interested in the effect of being in the army on crime. We instrument being in the army with a lottery (paper)
- Group 2: We are interested in the effect of income on conflict. We instrument income with rainfall (paper)
- Group 3: We are interested in the effect of air pollution on mortality. We instrument local air pollution with wind direction (paper)
 - 1 Relevance: Z must truly affect X
 - 2 Independence: Z is as good as randomly assigned
 - **3** Exclusion restriction: The **only** way that Z affects Y is via X

Your job: Discuss whether these assumptions hold!

Any questions?

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Section Assignment

In R

See code in R!