

Drive Secure: Teaching Automotive Cybersecurity with RAMN

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What is RAMN?

The Resistant Automotive Miniature Network (RAMN):

- Is a cost-effective and portable solution to teaching cybersecurity on modern vehicles
- Utilizes four open-source STM32 microcontrollers
- Simulates the function of Electronic Control Units (ECUs) in the automotive industry

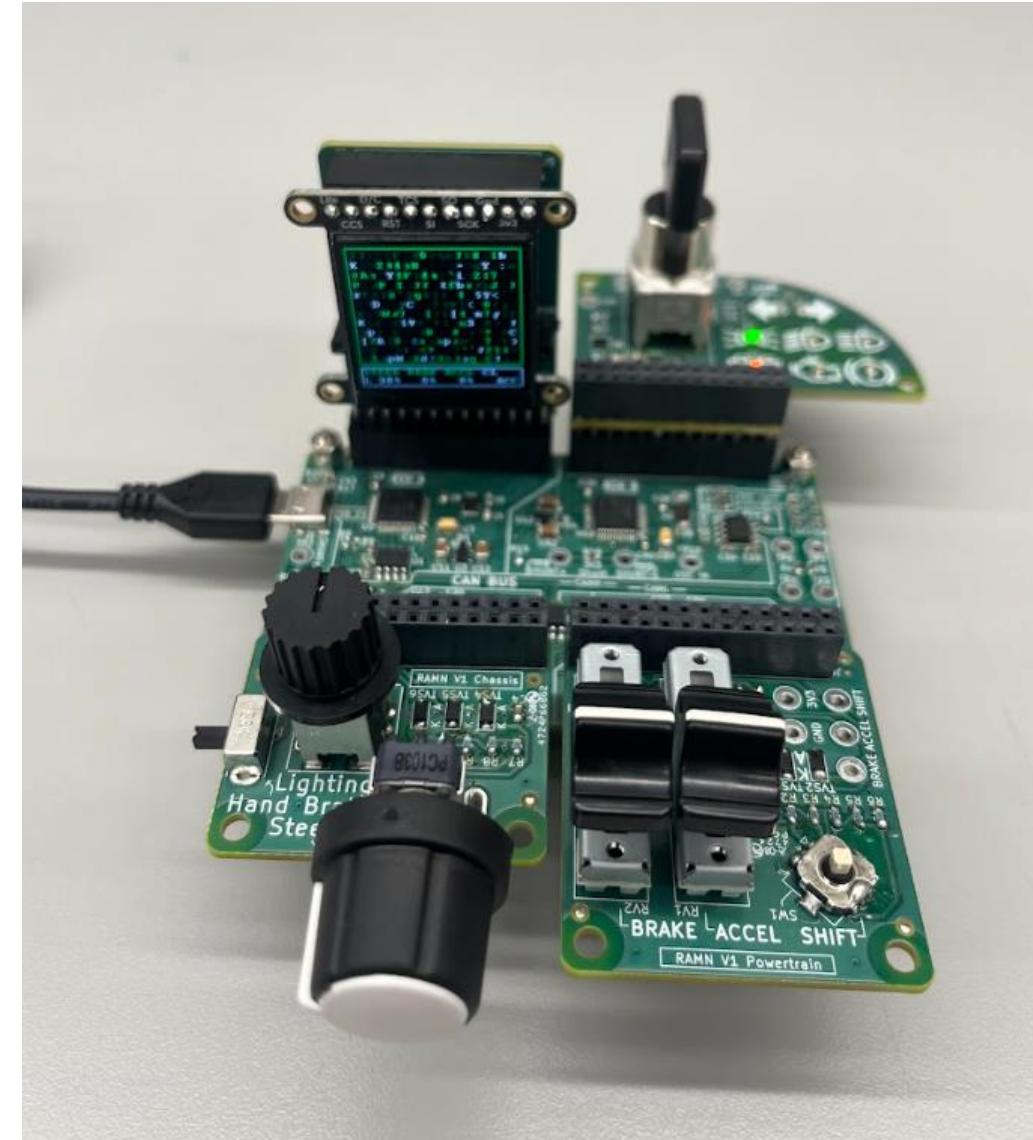


Figure 1. RAMN system

- Consists Of:
- Main board (center)
 - LCD Screen Pod (top left)
 - Chassis Pod (bottom left)
 - Powertrain Pod (bottom right)
 - Body Pod (top right)

Why?
As cars become more advanced, they face the same cybersecurity risks as computers. Our challenges use RAMN to help participants uncover vulnerabilities, develop defenses, and advance the future of secure automotive systems.

Project Overview

Our Challenges:

- Entry-Level Capture the Flag Challenge
 - Use Unified Diagnostic Service (UDS) commands to find the flag
- "Brute Force" Password Identifier
 - Attempt every password combination to identify the answer
- ECU Manipulation:
 - Interact at data layer instead of physical layer

System Architecture

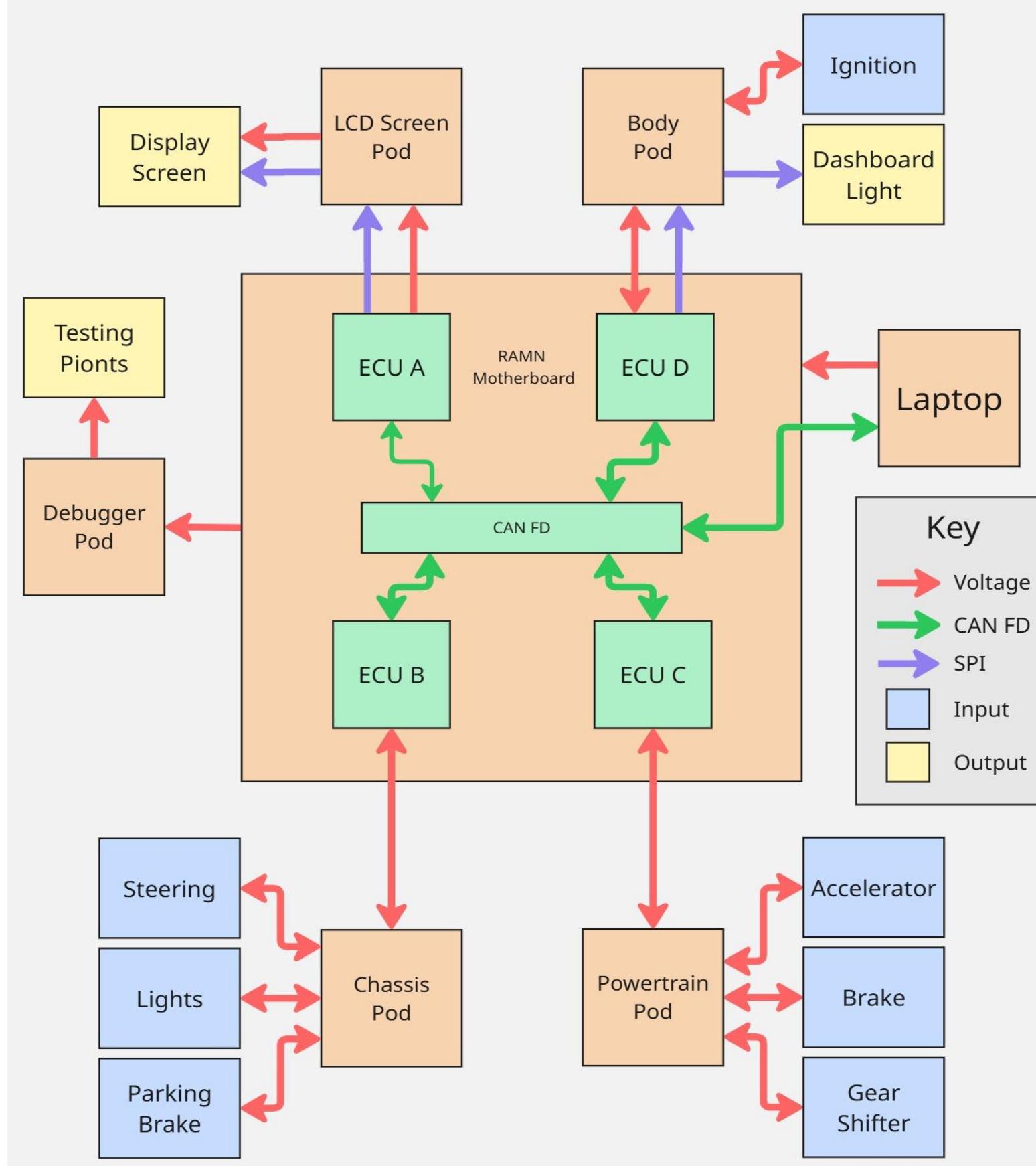


Figure 2. RAMN System architecture

Brute Force Scripting

```

&27741 -> Wrong Password
&27742 -> Wrong Password
&27743 -> Wrong Password
&27744 -> Wrong Password
&27745 -> Wrong Password
&27746 -> Wrong Password
&27747 -> Wrong Password
&27748 -> Wrong Password
&27749 -> Wrong Password
&27750 -> Wrong Password
&27751 -> Wrong Password
&27752 -> Wrong Password
&27753 -> Wrong Password
&27754 -> Wrong Password
&27755 -> Wrong Password
&27756 -> Wrong Password
&27757 -> Wrong Password
&27758 -> Wrong Password
&27759 -> Wrong Password
&27760 -> Wrong Password
&27761 -> Wrong Password
&27762 -> flag{USB_BRUTEFORCE}
FOUND: &27762 -> flag{USB_BRUTEFORCE}

```

Figure 3. Brute Force Challenge

Capture The Flag Challenge																Read	
Address	0	1	2	3	4	5	6	7	8	9	A	B	C	D	E	F	ASCII
0x08019C40	37	BE	0B	B4	A1	8E	0C	C3	1B	DF	05	5A	BD	EF	02	2D	7%,_..A.B.Z.i.-
0x08019C50	46	4C	41	47	7B	6C	65	74	73	5F	67	6F	5F	68	6F	6B	FLAG{lets_go_hok
0x08019C60	69	65	73	70	00	00	00	00	01	02	03	04	05	06	07	ies}.....	
0x08019C70	08	0C	10	14	18	20	30	40	00	00	00	00	00	00	00	00 0@.....

Figure 4. CTF Challenge

ECU Manipulation

```

colton@colton-ThinkPad-P1-Gen-2:~ x colton@colton-ThinkPad-P1-Gen-
colton@colton-ThinkPad-P1-Gen-2:~$ echo "3E 00" | isotpsend -s 7e1 -d 7e9 can0
colton@colton-ThinkPad-P1-Gen-2:~$ echo "31 01 02 00" | isotpsend -s 7e1 -d 7e9 can0
colton@colton-ThinkPad-P1-Gen-2:~$ cansend can0 062#0FFF
colton@colton-ThinkPad-P1-Gen-2:~$ 

```

Figure 5. Commands sent to RAMN board via CAN-UTILS after all set-up steps are complete. Set-up steps can be found in our documentation.

```

colton@colton-ThinkPad-P1-Gen-2:~ x colton@colton-ThinkPad-P1-Gen-
colton@colton-ThinkPad-P1-Gen-2:~$ candump can0 | grep 062
can0 062 [2] 0F FF

```

Figure 7. CAN frame changed by using cansend command in Figure X, HEX 0F FF is 100% right steering.

```

colton@colton-ThinkPad-P1-Gen-2:~ x colton@colton-ThinkPad-P1-Gen-2:~
can0 7E [3] [SF] In: 2 data: 3F 00
can0 7E [3] [SF] In: 2 data: 7E 00
can0 7E [5] [SF] In: 4 data: 31 01 02 00
can0 7E [5] [SF] In: 4 data: 71 01 02 00

```

Figure 6. Response messages from RAMN to send commands in Figure X.

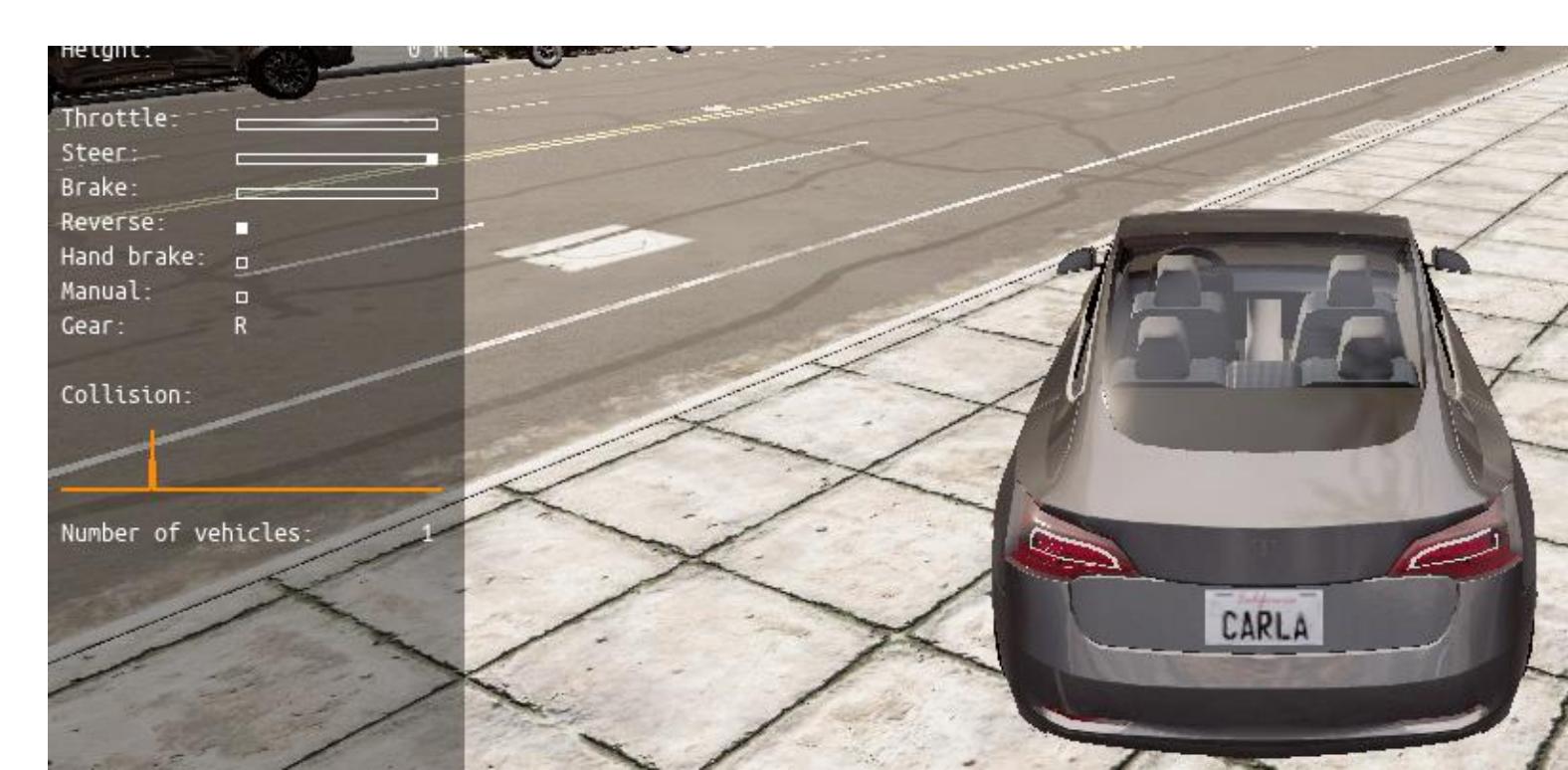


Figure 8. Visual output of cansend command to turn steering 100% right, observed by the white square on the steering value in CARLA.

RAMN/Challenge Documentation

A website for the RAMN already exists, but it was more useful for experienced users.

Our documentation:

- Step-by-step instructions
- Resources (hyperlinks)
- Debugging instructions
- Entry-level Oriented



Conclusion

Our solution provides VTTI with three beginner level cybersecurity challenges and documentation to better help students understand automotive cybersecurity. This serves as foundation for future cybersecurity challenges.

Future Plans

- Increase cybersecurity challenge difficulty
- Design new expansion pods i.e. wireless connectivity
- Host a competition with our challenges
- Teach automotive cybersecurity in classes

Acknowledgements

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