# 02393 C++ Programming Exercises

Optional exercises for assignment 3

To be handed in via Autolab — https://autolab.compute.dtu.dk/courses/02393-E23/assessments

#### 1 Sorted or not?

Write a program that:

- 1. reads an integer  $n \ge 0$  from the standard input (cin);
- 2. then reads n positive integers;
- 3. finally, the program outputs SORTED if the n integers were given in increasing order, or UNSORTED otherwise.

**Note.** Depending on how you write your code, you might need special cases for n = 0 and/or n = 1; in such cases, the program must output SORTED (a sequence of numbers of length 0 or 1 is obviously sorted).

### 2 Largest number

Write a program that:

- 1. reads an integer  $n \geq 0$  from the standard input (cin);
- 2. then reads n positive integers;
- 3. finally, the program outputs the n integers separated by one space, highlighting the largest with \* on its left and right. If the largest number appears multiple times, then the program must highlight its first occurrence, only.

For example, if the program input is:

Then the program output should be:

## 3 Dot product

If u and v are two vectors of length n, then their dot product  $u \cdot v$  is defined as:

$$u \cdot v = \sum_{i=1}^{n} u_i v_i$$

Write a program that reads two vectors and outputs their dot product, as follows:

- 1. first, the program reads an integer  $n \ge 1$  representing the length of both vectors;
- 2. then, it reads n double values, representing the first vector;
- 3. then, it reads n more double values, representing the second vector;
- 4. finally, it outputs the dot product of the two vectors.

**Note.** The dot product should be computed using doubles and stored in a double variable. For example, if the program input is:

Then the program output should be:

### 4 Histogram

A histogram represents the distribution of a dataset into discrete intervals. Consider for instance the data set given by the integer numbers 100 95 47 88 86 92 75 89 81 70 55 80; suppose we want build a histogram with 11 intervals [0-10), [10-20), ..., [100-110) to be textually represented as follows: (meaning: there are 0 numbers in the interval [0-10), and 5 numbers in [80-90), etc.)

```
0: 0

10: 0

20: 0

30: 0

40: 1

50: 1

60: 0

70: 2

80: 5

90: 2

100: 1
```

Write a program that reads the following values (in this order) from the standard input (cin):

- the number  $\ell$  of intervals (e.g. 11 in the example above)
- the size n of the data set (e.g. 12 in the example above)
- $\bullet$  and n non-negative integers

and then outputs the histogram in the above format.

**Hints.** Let each interval have integer size  $k = \lceil \frac{m}{\ell} \rceil$ , where m is the maximum number in the data set. That is, interval i should be  $\lfloor (i-1) \times k \dots i \times k \rfloor$ . The function  $\lceil \cdot \rceil$  is implemented as function ceil() in the library math.h

As an example, the input for the histogram above (11 intervals, 12 values) is:

```
11 12 100 95 47 88 86 92 75 89 81 70 55 80
```

hence, we have  $k = \lceil \frac{100}{11} \rceil = \lceil 9,0909... \rceil = 10$ , and thus the *i*-th interval starts at  $(i-1) \times 10$ . E.g., the last interval (11-th) starts at  $(11-1) \times 10 = 100$ . You can see it in the output above.

Another example: with the same data above but interval size  $\ell = 7$  we have the input:

```
7 12 100 95 47 88 86 92 75 89 81 70 55 80
```

hence the intervals size is  $\lceil \frac{100}{7} \rceil = \lceil 14, 2857 \dots \rceil = 15$ , and the resulting output is:

```
0: 0
15: 0
30: 0
45: 2
60: 1
75: 6
90: 3
```

**Special case.** Consider the input: 2 4 8 6 3 1. Here the maximum number m=8 in the dataset can be divided by the number of intervals l=2. Technically, the second (and last) interval should be [4,8), thus excluding 8 from the histogram. To solve this problem, we need to check for a special condition: if m can be divided by l, then we include m in the last interval. This way, for the input 2 4 8 6 3 1 we obtain the histogram:

```
0: 2
4: 2 rather than: 0: 2
4: 1
```