Introducing the AI4K12 Initiative

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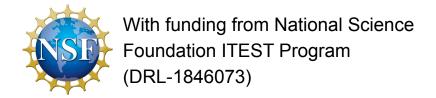
The Al4K12 Initiative, a joint project of:

AAAI (Association for the Advancement of Artificial Intelligence)



CSTA (Computer Science Teachers Association)





Carnegie Mellon University
School of Computer Science

Why is AI Education Important Now?

- "Whoever leads in AI will rule the world": Vladimir Putin to Russian school children on Knowledge Day, September 1, 2017.
 - https://www.rt.com/news/401731-ai-rule-world-putin/
- China has announced its intention to become the world leader in AI research by 2030 (Larson 2018). They are making good progress.
 - O Larson, C. (2018) China's Al Imperative. *Science* 359(6376):628-630. DOI: 10.1126/science.359.6376.628
- The White House issued Executive Order 13859 on February 11, 2019:
 "Maintaining American Leadership in Artificial Intelligence".
 - https://www.whitehouse.gov/presidential-actions/executive-order-maintaining-american-leadership-artificial-intelligence/ See particularly sections 2(e), 3, and 7(b).



- Develop national guidelines for teaching AI in K-12.
 - Modeled after the CSTA standards for computing education.
 - Four grade bands: K-2, 3-5, 6-8, and 9-12
 - Enduring understandings: what should students know?
 - Learning objectives: what should students be able to do?
- Develop a curated AI resource directory for K-12 teachers.
- Foster a community of K-12 AI resource developers.





Dave Touretzky Carnegie Mellon Al for K-12 Working Group Chair



Christina Gardner-McCune University of Florida AI For K-12 Working **Group Co-Chair**



Fred Martin **UMass Lowell** CSTA Chair of Board of Directors



Deborah Seehorn Co-Chair of CSTA Standards Committee



K-12 Teacher Working Group Members



Grades K-2 Vicky Sedgwick (Lead) Susan Amsler-Akacem

Dr. April DeGennaro
Charlotte Dungan

Grades 3-5
Kelly Powers (Lead)
Dr. Marlo Barnett

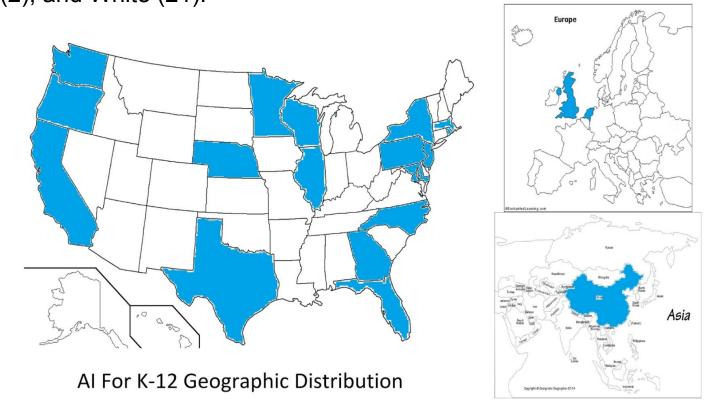
Dr. Phillip Eaglin
Brian Stamford

Grades 6-8 Padmaja Bandaru (Lead)

Minsoo Park
Juan Palomares
Josh Caldwell
Sheena Vaidyanathan

Grades 9-12
Dianne O'Grady-Cunniff (Lead)

Jared Amalong Dr. Smadar Bergman Kate Lockwood Across the three groups that make up the AI for K-12 Initiative, we have 33 individuals: 18 women and 15 men. We have representation from 17 US states, the UK, Europe, and Asia. Ethnic diversity: African American (5), Indian & Asian (5), Latino/a (2), and White (21).



Geographical Representation AI for K-12 WG

Geographically, we are distributed across the USA:

- 11 from New England, Northeast and Mid-Atlantic (RI, MA, NY, PA, MD)
- 7 from the West Coast (CA, OR, WA)
- 7 from the Midwest (IL, MN, NE, WI)
- 4 from the Southeast (NC, GA, FL)
- 1 from the Southwest (TX)

The K-12 working group members teach at diverse schools.

Eleven teachers work in public schools, four work in private schools, and one at a charter school.





Al4K12 Highlights of Public Activities

Al for K-12 Breakfast @ #csta2018

sponsored by Carnegie Mellon AI and The Robotics Hub July 2018

Al for K-12 Symposia:

AAAI Fall Symposium 2018, Washington, DC October 20, 2018 AAAI Fall Symposium 2019, Washington, DC

AAAI 2019 Conference (Hawaii)

AAAI K-12 Teacher Workshop EAAI Panel

November 8-9, 2019

Senior Member - Blue Sky Talk

Envisioning AI for K-12: What should every child know about AI?

SIGCSE 2019

- SIGCSE 2019 Special Session: Al For K-12 Initiative February 2019
- SIGCSE 2019 Birds of a Feather Al for K-12: Making Room for Al in the K-12 CS Curriculum

AIAED 2019 (Beijing)

Invited talk: How should K-12 students experience AI?

Upcoming events

- ISTE 2019 (June, Philadelphia) K-12 Guidelines for Artificial Intelligence: What Students & Teachers Should Know
- CSTA 2019 (July, Phoenix; two events) Workshop: K-12 AI Playground Special Session: How to teach Al across K-129





200+ subscribers on ai4k12 listserv

"Five Big Ideas in AI" graphic & poster

Progress on the AI for K-12 Guidelines

2 Student workshops or activities

7 media features (articles, podcasts, blogs)

9 Conference presentations

2 Panels (EAAI and ASU+GSV)

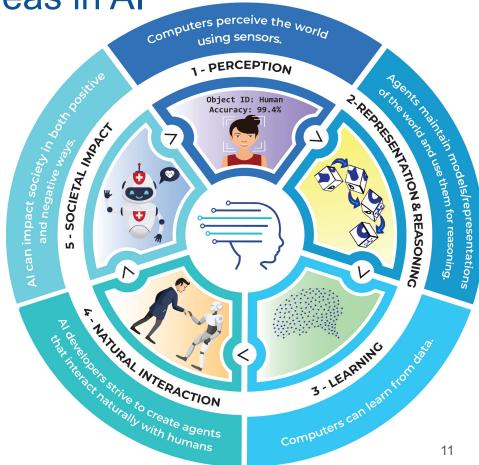
2 Al4K12 Symposia, 1 conf. track

2 Teacher professional development workshops

2 Webinars (ISTE, CSForAll)



- Organizing framework for the K-12 guidelines.
- 5 big ideas are enough to cover the richness of the field, but small enough to be manageable by teachers
- CSTA experience shows 5 is a good number.
- Not necessarily the way AI practitioners view their field, but appropriate for the needs of the K-12 audience



David E. Williams Middle School (Montour, PA): grand opening of a 3,000 square foot Al lab in January 2019 and launch of an Al elective.





Representative Conor Lamb meeting with Montour Middle School students in their new Al Lab.

Visionary Machines LLC is a Pittsburgh-based startup affiliated with Carnegie Mellon University that is developing the **Calypso** Al robot programming framework

for children.





In October 2018, in collaboration with Carnegie Mellon University, **New Brighton Elementary School** (New Brighton, PA) began teaching the Calypso intelligent robot programming framework to 330 students in grades 3-5.

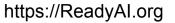






ReadyAI is a Pittsburgh-based company developing AI curricula for K-12 and doing AI outreach work with the Boys and Girls Clubs of Western Pennsylvania. They also offer free teacher training sessions, and AI summer camps.







WAICY - the **World Artificial Intelligence Competition for Youth** (sponsored by ReadyAI)

- July 28, 2018 at Carnegie Mellon University (Pittsburgh)
 - Over 200 students participated; 20 teams from China
- July 27, 2019 at Nova Place (Pittsburgh)







invites you to join us at the

2nd Annual AI for K-12 Symposium:

Teaching AI in K-12

November 8-9th, 2019
Westin Arlington Gateway
Arlington, VA

Part of the AAAI 2019 Fall Symposium Series

It's time for all of us to think about Al in K-12.

Visit us:

http://AI4K12.org

Join the mailing list:

Send mail to ai4k12@aaai.org

