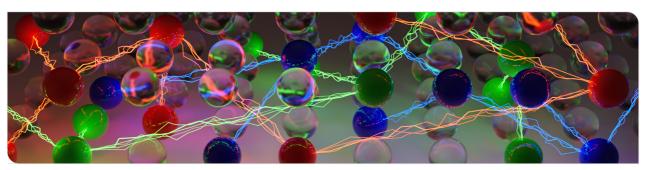




# **Practical SAT Solving**

#### Lecture 4

Markus Iser, Dominik Schreiber, Tomáš Balyo | May 06, 2024



### Overview



## Recap. Lecture 3: Classic Algorithms

- · Local Search
- Resolution
- · DP Algorithm
- · DPLL Algorithm

#### Overview



## Recap. Lecture 3: Classic Algorithms

- · Local Search
- Resolution
- DP Algorithm
- DPLL Algorithm

### Today's Topics

- Classic Heuristics: Branching Order, Branching Polarity, Restart Strategies
- Modern SAT Solving 1: Conflict Analysis, Clause Learning





#### **Decision Heuristics:**

- · Branching Order: Which variable to choose?
- Branching Polarity: Which value to assign?

```
Algorithm 1: iterativeDPLL(CNF Formula F)
```

Data: Trail (Stack of Literals)

```
1 while not all variables assigned by Trail do
     if unitPropagation(F, Trail) has CONFLICT then
```

```
L \leftarrow last literal not tried both True and False
if no such I then return UNSAT
```

pop all literals after and including L from Trail push  $\{L=0\}$  on Trail

#### else

7

```
L \leftarrow pick an unassigned literal
push \{L=1\} on Trail
```

10 return SAT

### **Decision Heuristics**



### **Properties of Decision Heuristics**

- Desired properties:
  - Fast to compute
  - · Yields easy sub-problems
    - ightarrow Maximize unit propagations
- Static vs. dynamic:
  - · Static: Based on formula statistics
  - · Dynamic: Based on formula and current state
- Separate vs. joint:

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- Separate: Choose variable and value independently
- · Joint: Choose variable and value together





- $h_i(x)$ : number of clauses of size i containing literal x which are not yet satisfied
- $H_i(x) := \alpha \max(h_i(x), h_i(\overline{x})) + \beta \min(h_i(x), h_i(\overline{x}))$  (let  $\alpha := 1$  and  $\beta := 2$ , for example)
- Select literal x with the maximal vector  $(H_1(x), H_2(x), \dots)$  under lexicographic order

### Properties of Böhm's Heuristic

Goal: satisfy or reduce size of many and preferably short clauses

- Separate polarity heuristic (note that  $H_i(x) = H_i(\overline{x})$ )
  - $\rightarrow$  select x if  $\sum_i h_i(x) \geq \sum_i h_i(\overline{x})$
- depends on literal occurrence counts over the not yet satisfied clauses
- SAT Competition 1992: best heuristic for random instances

### **Decision Heuristics: Mom's Heuristic**

## Maximum Occurrences in clauses of Minimum Size



- $f^*(x)$ : how often x occurs in the smallest not yet satisfied clauses
- Select variable x with a maximum  $S(x) = (f^*(x) + f^*(\overline{x})) \cdot 2^k + f^*(x) \cdot f^*(\overline{x})$  (let k := 10, for example)

### Properties of Mom's Heuristic

Goal: assign variables with high occurrence in short clauses

- Separate polarity heuristic
  - $\rightarrow$  for example, select x if  $f^*(\overline{x}) \geq f^*(x)$
- depends on literal occurrence counts over the not yet satisfied clauses
- Popular in the mid 90s (Find some variants in Freeman 1995)





• Choose the literal x with a maximum  $J(x) = \sum_{x \in C} 2^{-|c|}$ 

## Properties of Jeroslow-Wang Heuristic

Goal: assign variables with high occurrence in short clauses

- Considers all clauses, but shorter clauses are more important
- Separate polarity heuristic
  - → for example, use conflict-seeking polarity heuristic
- Two-sided variant: choose variable x with maximum  $J(x) + J(\overline{x})$ 
  - → one-sided version works better
- Much better experimental results than Böhm and MOMS

## (R)DLCS and (R)DLIS Heuristics





- based on positive  $C_P(x)$  and negative occurrences  $C_N(x)$  of variable x
- used in the famous SAT solver GRASP in 2000

#### Properties of (R)DLCS and (R)DLIS Heuristics

- Dynamic: Take the current partial assignment into account
- Combined: select x with maximal  $C_P(x) + C_N(x)$
- Individual: select x with maximal  $\max(C_P(x), C_N(x))$
- · Randomized: randomly select variable among the best

## Recap



### **Decision Heuristics**

- · Böhm's Heuristic
- · Mom's Heuristic
- · Jeroslow-Wang Heuristic
- (R)DLCS and (R)DLIS Heuristics

### Next up

**Restart Strategies** 

# **Restarts Strategies: Motivation**



Given *n* runs of randomized DPLL search, what is the average number of backtracks per run (relative to *n*)?

# Heavy-tailed Distribution backtracks of number mean 0.5 runs runs — vs. Standard distribution: $P[X > x] \sim \frac{1}{x\sqrt{2\pi}}e^{-x^2/2}$ ⇒ Heavy-tailed distribution: $P[X > x] \sim C \cdot x^{-\alpha}, \quad C > 0, \alpha \in (0, 2)$ [From: Gomes et al. 2000]

## **Restart Strategies**



Clear the partial assignment and backtrack to the root of the search tree.

### Why Restart?

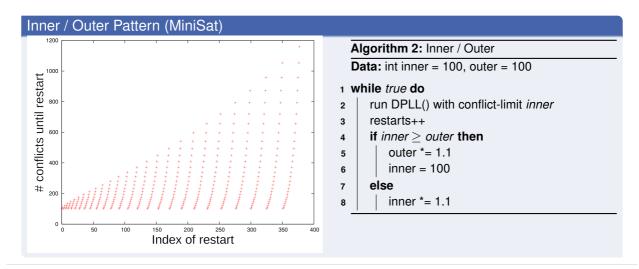
- To recover from bad branching decisions and solve more instances
- · Might decrease performance on easy instances

#### When to Restart?

- After some number of conflicts / backtracks
- The intervals between restarts should increase to guarantee completeness
- · How much increase?
  - · Linear increase too slow
  - Exponential increase ok with small exponent
  - MiniSat: k-th restart happens after 100 × 1.1<sup>k</sup> conflicts











### Theorem (Luby, Sinclair, Zuckerman 1993)

Consider a Las Vegas algorithm A (i.e., correct but with random run time) and a restart strategy  $S = \langle t_1, t_2, \ldots \rangle$  (i.e., run A for time  $t_1$ , then for time  $t_2$ , etc.). Up to a constant factor, the Luby sequence is the best possible universal strategy to minimize the expected run time until a run is successful.

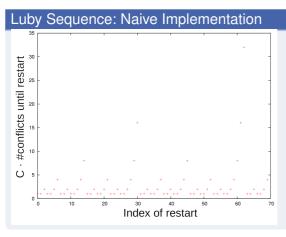
$$Luby = u \cdot (t_i)_{i \in \mathbb{N}} \quad \textit{with} \quad t_i = \begin{cases} 2^{k-1} & \textit{if } i = 2^k - 1 \\ t_{i-2^{k-1}+1} & \textit{if } 2^{k-1} \le i \le 2^k - 1 \end{cases}$$

### Example (Luby Sequence)

 $1, 1, 2, 1, 1, 2, 4, 1, 1, 2, 1, 1, 2, 4, 8, \dots$ 







### Algorithm 3: Luby Sequence

**Input:** int i

1 for 
$$k = 1$$
 to 32 do

2 | if 
$$i == (1 \ll k) - 1$$
 then

$$3 \quad | \quad | \quad \mathbf{return} \ 1 \ll (k-1)$$

4 for 
$$k = 1$$
 to  $\infty$  do

5 | if 
$$(1 \ll (k-1)) \le i \le (1 \ll k) - 1$$
 then

6 return Luby
$$(i - (1 \ll (k-1)) + 1)$$

run DPLL() with conflict-limit 512. Luby(++restarts)





#### Luby Sequence: Reluctant Doubling

A more efficient implementation of the Luby sequence invented by Donald Knuth

Use the  $v_n$  of the following pairs  $(u_n, v_n)$ :

$$(u_1, v_1) = (1, 1);$$
  
 $(u_{n+1}, v_{n+1}) = u_n \& -u_n == v_n ? (u_n+1, 1) : (u_n, 2v_n);$ 

### Example (Luby Sequence)

$$(1,1), (2,1), (2,2), (3,1), (4,1), (4,2), (4,4), (5,1), \dots$$

# **Branching Polarity: Phase Saving**

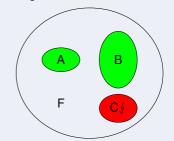


Observation: Frequent restarts decrease performance on some satisfiable instances

### **Assignment Caching**

Idea: Remember last assignment of each variable and use it first in branching

- First implemented in RSAT (2006)
- Result: Phase saving stabilizes positive effect of restarts
- Best results in combination with non-chronological backtracking



Example: A and B are satisfied, search works on component C

## Recap



#### **Decision Heuristics**

### **Restart Strategies**

- Inner / Outer Pattern
- Luby Sequence / Reluctant Doubling
- · Phase Saving / Assignment Caching

## Next up

Clause Learning

## **DPLL: Backtracking**

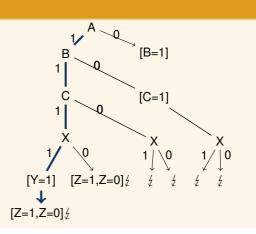


## Example: Chronological Backtracking

$$\left\{ \{A,B\}, \{B,C\}, \{\neg A,\neg X,Y\}, \right. \\ \left. \{\neg A,X,Z\}, \{\neg A,X,\neg Z\}, \right. \\ \left. \{\neg A,\neg Y,Z\}, \{\neg A,\neg Y,\neg Z\} \right\} \right.$$
 (Formula)

A, B, C, X, Y, Z (Trail)

$$\{\neg A, \neg Y, \neg Z\}$$
 (Conflicting Clause)



## **DPLL: Backtracking**

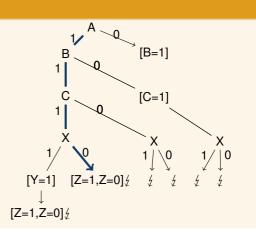


## Example: Chronological Backtracking

$$\left\{ \{A,B\}, \{B,C\}, \{\neg A, \neg X, Y\}, \\ \{\neg A, X, Z\}, \{\neg A, X, \neg Z\}, \\ \{\neg A, \neg Y, Z\}, \{\neg A, \neg Y, \neg Z\} \right\}$$
 (Formula)

$$A, B, C, \neg X, Z$$
 (Trail)

$$\{\neg A, X, \neg Z\}$$
 (Conflicting Clause)



## **DPLL: Backtracking**

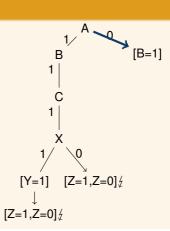


### Example: Chronological Backtracking

$$\left\{ \{A,B\}, \{B,C\}, \{\neg A,\neg X,Y\}, \\ \{\neg A,X,Z\}, \{\neg A,X,\neg Z\}, \\ \{\neg A,\neg Y,Z\}, \{\neg A,\neg Y,\neg Z\} \right\}$$
 (Formula)

**Observation:** Conflicting clauses  $\{\neg A, \neg Y, \neg Z\}$ ,  $\{\neg A, X, \neg Z\}$  constrain only a fraction of the trail (*B* and *C* irrelevant)

How to find out which assignments on the trail are relevant for the actual conflict and immediately backtrack to *A*?



## **Implication Graph**



Given: Formula *F*, assignment trail *T* and conflicting clause *C*.

### **Definition: Implication Graph**

The implication graph is a DAG  $G = (V \cup \{ \mbox{$\rlap/$} \}, E)$  of

- vertices  $[\ell_i, d_i]$  for each literal  $\ell_i$  with decision level  $d_i$  on the trail
- vertex ¼ representing the conflicting assignment
   Note: all literals of C have edges to ⅓
- edges  $([\ell_i, d_i], [u_{i,j}, d_i])$  for each propagated literal  $u_{i,j}$  at decision level  $d_i$

#### **Observations:**

The sink is always the conflicting assignment, and the sources are the desicion literals involved in the conflict.

We can use this to determine the reasons for the conflict.

# **Conflict Analysis**

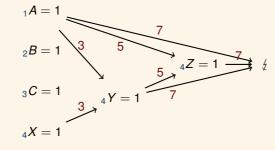


## **Example: Implication Graph**

Implication graph for the conflicting state under the trail A, B, C, X, Y, Z.

The edge labels denote clauses, node labels indicate a variable assignment and its decision level.

- Consider inferring the clause  $\{\neg A, \neg X\}$  by the following resolution steps:  $(7 \circ_Z 5) \circ_Y 3.$
- Learning of  $\{\neg A, \neg X\}$ prevents the solver choosing the same partial assignment again.



$$\{\{A,B\},\tag{1}$$

$$\{B,C\},$$
 (2)

$$\{\neg A, \neg X, Y\},$$
 (3)

$$\{\neg A, X, Z\}, \tag{4}$$

$$\{\neg A, \neg Y, Z\},$$
 (5)

$$\neg A, X, \neg Z$$
}, (6

$$\{\neg A, \neg Y, \neg Z\}\}$$
 (7)





Implement trail as stack of literals together with a pointer to the reason clause (nullptr for decisions) and the decision level. On each conflict, use the trail to trace back the implications to the conflict sources.

## Example (Trail with conflicting clause $\{\neg A, \neg Y, \neg Z\}$ )

$$\begin{cases}
4 & \{ \neg A, \neg Y, \neg Z \} \\
Z & 4 & \{ \neg A, \neg Y, Z \} \\
Y & 4 & \{ \neg A, \neg X, Y \} \\
X & 4 & \text{null}
\end{cases}$$

C 3 null

B 2 null

null

#### Trail Resolution:

• 
$$\{\neg A, \neg Y, \neg Z\} \otimes_{Z} \{\neg A, \neg Y, Z\} = \{\neg A, \neg Y\}$$

• 
$$\{\neg A, \neg Y\} \otimes_Y \{\neg A, \neg X, Y\} = \{\neg A, \neg X\}$$

• Conflict Clause 
$$C = \{\neg A, \neg X\}$$

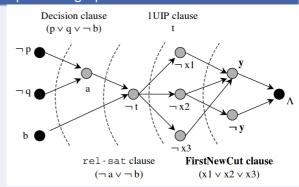
Backtrack Level b = 1

# Conflict Analysis: Unit Implication Points (UIP)



### Several possibilities to learn a clause from an implication graph

- UIP is a dominator in the implication graph
- A node v is a dominator for \( \frac{1}{2} \), if all paths to ∮ contain v
- FirstUIP: "first" dominator (seen from conflict side)



\*[From: Beame et al. 2003]

# Conflict Analysis: Unit Implication Points (UIP)



#### 1-UIP Learning

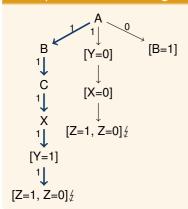
- · FirstUIP-clause: resolve conflicting clause and reason clauses until only a single literal of the current decision level remains
- Advantage: Stopping at a UIP always leads to an asserting clause. Algorithm becomes easier: backtrack until clause becomes asserting
- The assertion level is the second highest level in a conflict clause





1-UIP learning changes the decision tree in our example like this:

## Example: Non-chronological Backtracking



$$F = \{ \{A, B\}, \{B, C\}, \\ \{\neg A, \neg X, Y\}, \\ \{\neg A, X, Z\}, \\ \{\neg A, -Y, Z\}, \\ \{\neg A, X, \neg Z\}, \\ \{\neg A, -Y, -Z\} \}$$

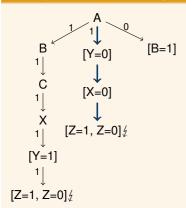
Trail: *A*, *B*, *C*, *X*, *Y*, *Z* Conflicting Clause:  $\{\neg A, \neg Y, \neg Z\}$ Conflict Clause (1UIP):  $\{\neg A, \neg Y\}$ 





1-UIP learning changes the decision tree in our example like this:

## Example: Non-chronological Backtracking



$$F = \{ \{A, B\}, \{B, C\}, \\ \{\neg A, \neg X, Y\}, \\ \{\neg A, X, Z\}, \\ \{\neg A, \neg Y, Z\}, \\ \{\neg A, X, \neg Z\}, \\ \{\neg A, \neg Y, \neg Z\}, \\ \{\neg A, \neg Y\} \}$$

Trail:  $A, \neg Y, \neg X, Z$ 

Conflicting Clause:  $\{\neg A, X, \neg Z\}$ 

#### Resolution Proof



### Properties of conflict clause C

- *F* |= *C*
- $F \cup \neg C \vdash_{IIP} \bot$
- $D \notin F, \forall D \subseteq C$

### Certificates for Unsatisfiability

- · sequence of learned clauses serves as a proof of unsatisfiability
- can be used to validate the correctness of the SAT result in high risk applications (e.g., verification)

#### The End.



### Recap

- Decision Heuristics
  - · Böhm's Heuristic
  - · Mom's Heuristic
  - · Jeroslow-Wang Heuristic
  - (R)DLCS and (R)DLIS Heuristics
- Restart Strategies
  - · Inner / Outer Pattern
  - Luby Sequence / Reluctant Doubling
- Branching Polarity: Phase Saving
- Conflict Analysis, Clause Learning