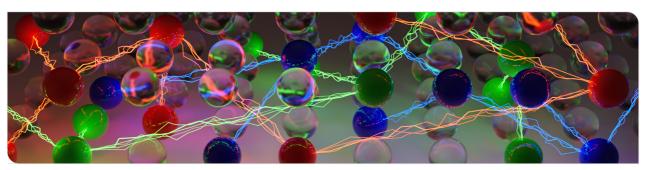




Practical SAT Solving

Lecture 4

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Overview



Recap. Lecture 3: Classic Algorithms

- · Local Search
- Resolution
- · DP Algorithm
- · DPLL Algorithm

Overview



Recap. Lecture 3: Classic Algorithms

- · Local Search
- Resolution
- DP Algorithm
- DPLL Algorithm

Today's Topics

- Classic Heuristics: Branching Order, Branching Polarity, Restart Strategies
- Modern SAT Solving 1: Conflict Analysis, Clause Learning





Decision Heuristics:

- Branching Order:
 Which variable to choose?
- Branching Polarity:
 Which value to assign?

```
Algorithm 1: iterativeDPLL(CNF Formula F)
```

Data: Trail (Stack of Literals)

```
    while not all variables assigned by Trail do
    if unitPropagation(F, Trail) has CONFLICT then
```

```
L \leftarrow \text{last literal not tried both True and False}
\text{if } no \ \text{such } L \ \text{then return UNSAT}
```

```
pop all literals after and including L from Trail push \{L=0\} on Trail
```

else

7

```
L \leftarrow pick an unassigned literal push \{L = 1\} on Trail
```

10 return SAT

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Decision Heuristics



Properties of Decision Heuristics

- · Desired properties:
 - Fast to compute
 - · Yields easy sub-problems
 - → Maximize unit propagations
- Static vs. dynamic:
 - Static: Based on formula statistics
 - · Dynamic: Based on formula and current state
- Separate vs. joint:
 - Separate: Choose variable and value independently
 - Joint: Choose variable and value together





- $h_i(x)$: number of clauses of size i containing literal x which are not yet satisfied
- $H_i(x) := \alpha \max(h_i(x), h_i(\overline{x})) + \beta \min(h_i(x), h_i(\overline{x}))$ (let $\alpha := 1$ and $\beta := 2$, for example)
- Select literal x with the maximal vector $(H_1(x), H_2(x), \dots)$ under lexicographic order

Properties of Böhm's Heuristic

Goal: satisfy or reduce size of many and preferably short clauses

- Separate polarity heuristic (note that $H_i(x) = H_i(\overline{x})$)
 - \rightarrow select x if $\sum_i h_i(x) \ge \sum_i h_i(\overline{x})$
- depends on literal occurrence counts over the not yet satisfied clauses
- SAT Competition 1992: best heuristic for random instances

Decision Heuristics: Mom's Heuristic

Maximum Occurrences in clauses of Minimum Size



- $f^*(x)$: how often x occurs in the smallest not yet satisfied clauses
- Select variable x with a maximum $S(x) = (f^*(x) + f^*(\overline{x})) \cdot 2^k + f^*(x) \cdot f^*(\overline{x})$ (let k := 10, for example)

Properties of Mom's Heuristic

Goal: assign variables with high occurrence in short clauses

- Separate polarity heuristic
 - \rightarrow for example, select x if $f^*(\overline{x}) \geq f^*(x)$
- depends on literal occurrence counts over the not yet satisfied clauses
- Popular in the mid 90s (Find some variants in Freeman 1995)





• Choose the literal x with a maximum $J(x) = \sum_{x \in C} 2^{-|c|}$

Properties of Jeroslow-Wang Heuristic

Goal: assign variables with high occurrence in short clauses

- Considers all clauses, but shorter clauses are more important
- Separate polarity heuristic
 - → for example, use conflict-seeking polarity heuristic
- Two-sided variant: choose variable x with maximum $J(x) + J(\overline{x})$
 - → one-sided version works better
- Much better experimental results than Böhm and MOMS

(R)DLCS and (R)DLIS Heuristics





- based on positive $C_P(x)$ and negative occurrences $C_N(x)$ of variable x
- used in the famous SAT solver GRASP in 2000

Properties of (R)DLCS and (R)DLIS Heuristics

- Dynamic: Take the current partial assignment into account
- Combined: select x with maximal $C_P(x) + C_N(x)$
- Individual: select x with maximal $\max(C_P(x), C_N(x))$
- · Randomized: randomly select variable among the best

Recap



Decision Heuristics

- · Böhm's Heuristic
- · Mom's Heuristic
- · Jeroslow-Wang Heuristic
- (R)DLCS and (R)DLIS Heuristics

Next up

Restart Strategies

Restarts Strategies: Motivation



Given *n* runs of randomized DPLL search, what is the average number of backtracks per run (relative to *n*)?

Heavy-tailed Distribution backtracks of number mean 0.5 runs runs — vs. Standard distribution: $P[X > x] \sim \frac{1}{x\sqrt{2\pi}}e^{-x^2/2}$ ⇒ Heavy-tailed distribution: $P[X > x] \sim C \cdot x^{-\alpha}, \quad C > 0, \alpha \in (0, 2)$ [From: Gomes et al. 2000]

Restart Strategies



Clear the partial assignment and backtrack to the root of the search tree.

Why Restart?

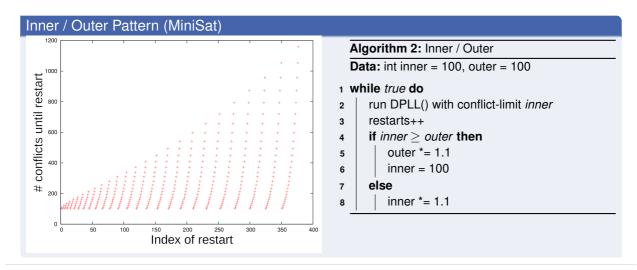
- To recover from bad branching decisions and solve more instances
- · Might decrease performance on easy instances

When to Restart?

- After some number of conflicts / backtracks
- The intervals between restarts should increase to guarantee completeness
- · How much increase?
 - · Linear increase too slow
 - Exponential increase ok with small exponent
 - MiniSat: k-th restart happens after 100 × 1.1^k conflicts











Theorem (Luby, Sinclair, Zuckerman 1993)

Consider a Las Vegas algorithm A (i.e., correct but with random run time) and a restart strategy $S = \langle t_1, t_2, \ldots \rangle$ (i.e., run A for time t_1 , then for time t_2 , etc.). Up to a constant factor, the Luby sequence is the best possible universal strategy to minimize the expected run time until a run is successful.

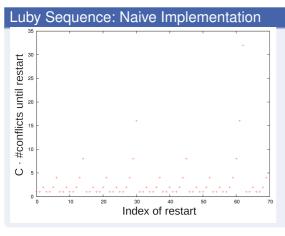
$$Luby = u \cdot (t_i)_{i \in \mathbb{N}} \quad \textit{with} \quad t_i = \begin{cases} 2^{k-1} & \textit{if } i = 2^k - 1 \\ t_{i-2^{k-1}+1} & \textit{if } 2^{k-1} \le i \le 2^k - 1 \end{cases}$$

Example (Luby Sequence)

 $1, 1, 2, 1, 1, 2, 4, 1, 1, 2, 1, 1, 2, 4, 8, \dots$







Algorithm 3: Luby Sequence

Input: int i

1 for
$$k = 1$$
 to 32 do

2 | if
$$i == (1 \ll k) - 1$$
 then

$$3 \quad | \quad | \quad \mathbf{return} \ 1 \ll (k-1)$$

4 for
$$k = 1$$
 to ∞ do

5 | if
$$(1 \ll (k-1)) \le i \le (1 \ll k) - 1$$
 then

6 return Luby
$$(i - (1 \ll (k-1)) + 1)$$

run DPLL() with conflict-limit 512· Luby(++restarts)





Luby Sequence: Reluctant Doubling

A more efficient implementation of the Luby sequence invented by Donald Knuth

Use the v_n of the following pairs (u_n, v_n) :

$$a(u_1, v_1) = (1, 1);$$

 $(u_{n+1}, v_{n+1}) = u_n \& -u_n == v_n ? (u_n+1, 1) : (u_n, 2v_n);$

Example (Luby Sequence)

$$(1,1), (2,1), (2,2), (3,1), (4,1), (4,2), (4,4), (5,1), \dots$$

Branching Polarity: Phase Saving

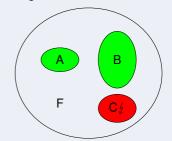


Observation: Frequent restarts decrease performance on some satisfiable instances

Assignment Caching

Idea: Remember last assignment of each variable and use it first in branching

- First implemented in RSAT (2006)
- Result: Phase saving stabilizes positive effect of restarts
- Best results in combination with non-chronological backtracking



Example: A and B are satisfied, search works on component C

Recap



Decision Heuristics

Restart Strategies

- Inner / Outer Pattern
- Luby Sequence / Reluctant Doubling
- · Phase Saving / Assignment Caching

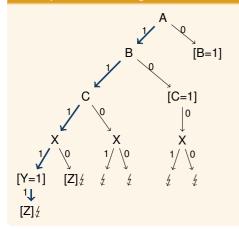
Next up

Clause Learning

DPLL: Backtracking



Example: Chronological Backtracking



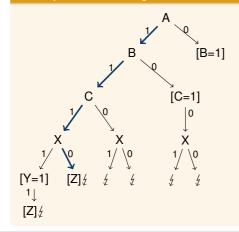
$$F = \{ \{A, B\}, \\ \{B, C\}, \\ \{\neg A, \neg X, Y\}, \\ \{\neg A, X, Z\}, \\ \{\neg A, -Y, Z\}, \\ \{\neg A, X, \neg Z\}, \\ \{\neg A, -Y, -Z\} \}$$

- Trail: A, B, C, X, Y, Z
- Conflicting Clause: $\{\neg A, \neg Y, \neg Z\}$

DPLL: Backtracking



Example: Chronological Backtracking



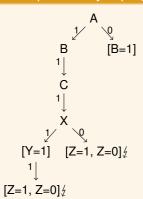
$$F = \{ \{A, B\}, \\ \{B, C\}, \\ \{\neg A, \neg X, Y\}, \\ \{\neg A, X, Z\}, \\ \{\neg A, \neg Y, Z\}, \\ \{\neg A, X, \neg Z\}, \\ \{\neg A, X, \neg Z\}, \}$$

- Trail: *A*, *B*, *C*, ¬*X*, *Z*
- Conflicting Clause: $\{\neg A, X, \neg Z\}$

DPLL: Backtracking



Example: Backjumping



- The first two conflicting clauses $\{\neg A, \neg Y, \neg Z\}$, $\{\neg A, X, \neg Z\}$ contain only a fraction of the assignments on the trail
- Assignments to B and C obviously play no role in the present conflicting state and we could immediately backtrack to flip the assignment to A
- How to find out which assignments on the trail are relevant for the actual conflict?

Implication Graph



Given: Formula F, assignment trail T and conflicting clause C. The implication graph is a DAG $G = (V \cup \{ \frac{\ell}{2} \}, E)$ of

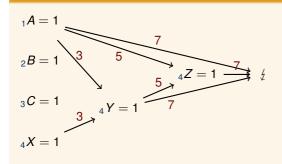
- vertex $\frac{1}{2}$ representing the conflicting assignment (all literals of C have edges to $\frac{1}{2}$)
- vertices v := [x = b, d] for each assignment x = b (with decision level d)
- edges $e := ([l_i = 0, d_i], [u = 1, d_i])$ for each unit propagation of a literal u from $[l_i = 0, d_i]$ (due to a clause $\{l_1, \ldots, l_k, u\}$)

Conflict Analysis



The graph shows the implication graph for the conflicting state under the trail A, B, C, X, Y, Z. The edge labels denote clauses, node labels indicate an assignment and its decision level.

Example: Implication Graph



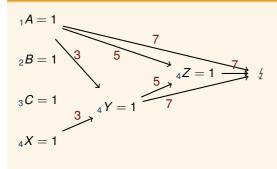
$F = \{\{A, B\},$	=: 1
$\{{\it B},{\it C}\},$	=: 2
$\{\neg A, \neg X, Y\},$	=: 3
$\{\neg A, X, Z\},$	=: 4
$\{\neg A, \neg Y, Z\},$	=: 5
$\{\neg A, X, \neg Z\},$	=: 6
$\{\neg A, \neg Y, \neg Z\}\}$	=: 7

Conflict Analysis



- · the sink is always the conflicting assignment
- the sources are the desicion literals that take part in the conflict
- we can use it to detect the reasons for a conflict

Example: Implication Graph



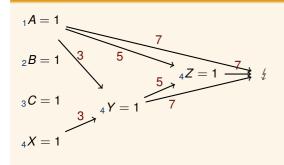
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$\{\neg A, \neg Y, Z\},$	=: 5
$\{\neg A, X, \neg Z\},$	=: 6
$\{\neg A, \neg Y, \neg Z\}\}$	=: 7

Conflict Analysis



In our example we can learn the clause $\{\neg A, \neg X\}$ in order to prevent the solver to pick the same partial assignment again. This can also be expressed as a sequence of resolution steps: $C = (7 \circ_Z 5) \circ_Y 3$

Example: Implication Graph



$F = \{\{A, B\},$	=: 1
$\{B,C\},$	=: 2
$\{\neg A, \neg X, Y\},$	=: 3
$\{\neg A, X, Z\},$	=: 4
$\{\neg A, \neg Y, Z\},$	=: 5
$\{\neg A, X, \neg Z\},$	=: 6
$\{\neg A, \neg Y, \neg Z\}\}$	=: 7

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- for each assignment store a pointer to the reason clause and the decision level on a stack
- · decision literals store a null pointer
- · with the clause pointers and the trail we can trace all the implications back to their sources

```
Example: Trail with conflicting clause \{\neg A, \neg Y, \neg Z\}
```

Z 4
$$\{\neg A, \neg Y, Z\}$$

$$Y \quad 4 \quad \{\neg A, \neg X, Y\}$$

Implementation: Conflict Analysis



Example: Trail with conflicting clause $\{\neg A, \neg Y, \neg Z\}$

Z 4
$$\{\neg A, \neg Y, Z\}$$

Y 4
$$\{\neg A, \neg X, Y\}$$

X 4 null

C 3 null

B 2 null

A 1 null

Trail Resolution:

•
$$\{\neg A, \neg Y, \neg Z\} \otimes_Z \{\neg A, \neg Y, Z\} = \{\neg A, \neg Y\}$$

•
$$\{\neg A, \neg Y\} \otimes_Y \{\neg A, \neg X, Y\} = \{\neg A, \neg X\}$$

- Conflict Clause $C = \{ \neg A, \neg X \}$
- Backtrack Level b = 1

Properties of conflict clause C

- *F* |= *C*
- $F \cup \neg C \vdash_{IIP} \bot$
- $D \notin F, \forall D \subseteq C$

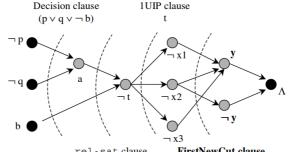
Unit Implication Points (UIP)



- UIP is a dominator in the implication graph
- A node v is a dominator for f, if all paths to f contain f
- FirstUIP: "first" dominator (seen from conflict side)

Several possibilities to learn a clause from an implication graph

A clause can be learned for every cut in the the implication graph.^a



 $(x1 \lor x2 \lor x3)$

Unit Implication Points (UIP)



1-UIP Learning

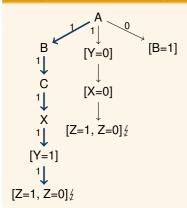
- FirstUIP-clause: resolve conflicting clause and reason clauses until only a single literal of the current decision level remains
- Advantage: Stopping at a UIP always leads to an asserting clause. Algorithm becomes easier: backtrack until clause becomes asserting
- The assertion level is the second highest level in a conflict clause





1-UIP learning changes the decision tree in our example like this:

Example: Non-chronological Backtracking



$$F = \{ \{A, B\}, \{B, C\}, \\ \{\neg A, \neg X, Y\}, \\ \{\neg A, X, Z\}, \\ \{\neg A, \neg Y, Z\}, \\ \{\neg A, X, \neg Z\}, \\ \{\neg A, \neg Y, \neg Z\} \}$$

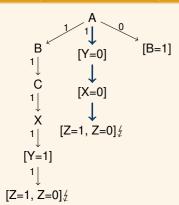
Trail: *A*, *B*, *C*, *X*, *Y*, *Z* Conflicting Clause: $\{\neg A, \neg Y, \neg Z\}$ Conflict Clause (1UIP): $\{\neg A, \neg Y\}$





1-UIP learning changes the decision tree in our example like this:

Example: Non-chronological Backtracking



$$F = \{ \{A, B\}, \{B, C\}, \\ \{\neg A, \neg X, Y\}, \\ \{\neg A, X, Z\}, \\ \{\neg A, \neg Y, Z\}, \\ \{\neg A, X, \neg Z\}, \\ \{\neg A, \neg Y, \neg Z\}, \\ \{\neg A, \neg Y, \neg Z\}$$

Trail: $A, \neg Y, \neg X, Z$

Conflicting Clause: $\{\neg A, X, \neg Z\}$

Resolution Proof



CDCL can derive a complete resolution refutation

- proof can serve as a certificate for validating the correctness of the SAT solver^a
- resolution refutations based on clause learning find key practical applications (e.g. model checking)
- can help to determine minimally unsatisfiable subsets in an unsatisfiable formula

ahttp://www.cs.utexas.edu/~marijn/drat-trim/