

# 'Ignorance and Power, Critical Studies in Education 50(3)'

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Here's another exercise in the anthropology of ignorance, this time focused on ignorance in education — a special issue of *Critical Studies in Education* from 2009.

The introduction, by Neriko Musha Doerr explains:

While resonating with Bourdieu's theoretical formulation that it is relations of dominance that create the legitimacy of knowledge, this project pushes a step further and argues that the relations of dominance can create legitimacy even in ignorance.

[Mini Special Issue: Ignorance and power: acknowledgment of not knowing and relations of dominance](#) [paywall]

Critical Studies in Education 50(3) (2009)