

Solutions to Homework Problems

ENCE361 Embedded Systems 1

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Lecture 2

Homework: What does the following code do?

```
CMP R0, #9;  // Compare R0 with 9  
ITE GT;  
ADDGT R1, R0, #55;  // If R0 > 9, R1 = R0 + 55, converting R0 (A ~ F) to its ASCII code ('A' is 65)  
ADDLE R1, R0, #48;  // If R0 \leq 9, R1 = R0 + 48, converting R0 (0 ~ 9) to its ASCII code ('0' is 48)
```

Lecture 4 (1)

1. According to Shannon-Nyquist theorem, we must sample at more than twice the highest frequency to reproduce the original waveform. Why not sampling <u>at</u> twice the highest frequency?

Suppose we sample a sine wave $\sin(2\pi t)$ at twice the highest frequency which is 1Hz. The sampling frequency is 2Hz and the obtained samples are $\sin(2\pi * 0.5n) = \sin(\pi n) = 0$, n = 0, 1, 2, ... This means that we may misinterpret a signal if we sample at just twice the highest frequency. Increasing the sampling rate can mitigate this problem.

2. What is the condition called that refers to the distortion caused by sampling below the Nyquist rate?

Aliasing

Lecture 4 (2)

1. Slide 9 outlines and mathematically defines ideal sampling. What does $1/T_s$ represent and what units does it have?

 T_s : sampling interval in seconds.

 $1/T_s$: sampling frequency in Hz or samples/second.

2. If signal averaging (see slide 14) is used for sampling an input signal of with a highest frequency f_{max} , what is the relationship between M, f_{max} and the sampling rate f_{s} to ensure that the signal averaging operation does not introduce significant aliasing?

We need to sample with a sampling rate of at least $2*M*f_{max}$

Lecture 5

- What type of ADC is used on the Tiva C-Series Launchpad?
 Successive-approximation based ADC
- 2. What common instrument uses a dual-slope integrating ADC? Instrument such as digital multimeter (DMM)
- 3. How many analog channels are supported by the Tiva C-Series Launchpad ADC?
- 4. What is the range of quantisation error in volts for an 8-bit quantiser with an input range 0-3 V?

```
Quantisation step \Delta = (V_{max} - V_{min})/2^N = 3/2^8 = 11.7 \text{ mV}
Range of quantisation error [-\Delta/2, \Delta/2] = [-5.85, 5.85] \text{ mV}
```

5. If the maximum signal frequency is 500 Hz and 12-bit quantization is being performed with signal averaging over 15 consecutive samples, what is the minimum sampling rate?

$$2 * 500 * 15 = 15 \text{ kHz}$$

Lecture 6 (1)

- 1. A primary source of noise in resistors is due to thermal (Johnson) noise
 - What is the noise RMS voltage of a 1 M Ω resistor at 300° K over a 100 kHz bandwidth?

 $40.7 \mu V$

• What is the noise RMS voltage of a 1 M Ω resistor in parallel with a 1 k Ω resistor at 300° K over a 100 kHz bandwidth?

 $1.29 \mu V$

Lecture 6 (2)

2. In the example with SNR = 20 dB shown on slide 12, the average power of the signal is 0.9 W (ignoring the DC offset). What is the average power of the noise?

```
20 dB = 10log<sub>10</sub>(signal power/noise power)
Signal power = 0.9 W = 100 * noise power
Noise power = 0.009 W
```

3. In slide 13, explain why the noise amplitude on the right (obtained via signal averaging with M=32) is significantly less than that on the left (obtained via signal averaging with M=16).

The noise is periodic with a period of 100/2.5Hz = 40 samples. When M = 16, the noise samples within the averaging window may have the same sign, which leads to greatly reduced noise attenuation capability. When M = 32, the noise samples within the averaging window would cancel one another, which indicates strong noise suppression.

Lecture 7 (1)

1. Can the ADCdemo1.c program achieve a comparable performance without using interrupts? If so, how? If not, why not?

The ADC can be triggered using a general-purpose timer with periodic time-outs. This would be as effective as using SysTick interrupts to trigger the ADC.

The difficulty lies with storing the sampling results once they are obtained. Polling of the ADC to check if an ADC conversion is completed would have to be at least as frequent as the sampling rate. This leads to waste of processor clock cycles.

Lecture 7 (2)

1. In general, how can a compiler decide which of the registers need to have their contents saved as part of the context?

The compiler can look at which of the general purpose registers are being used in the compiled ISR; in principle only the contents of those registers (in addition to the Program Counter, Status Register and Link Register) need to be included in the context.

If a function is called within an ISR, it would be difficult for the compiler to discover the information about which registers are used within the function, so it has to assume that all registers will be used and need to be saved as context at the beginning of the ISR.

Lecture 8 (1)

1. Using circBufT.c as a model, write C code to implement the function initDbleBuf () whose prototype is given in Slide 16.

```
# include<dbleBuf.h>
uint32_t *initDbleBuf(dbleBuf_t *buffer, uint32_t size)
buffer->size = size;
                           # Double buffer has 2 buffers, each stores size samples
buffer->windex = 0;
                           # Write index at the beginning of the first buffer
buffer->rindex = size;
                           # Read index at the beginning of the second buffer
buffer->data = (uint32_t *) calloc(2*size, sizeof(uint32_t));
return buffer->data:
```

Lecture 8 (2)

2. Write C code to implement the function **writeDbleBuf ()** which has the prototype given on Slide 16.

```
void writeDbleBuf(dbleBuf_t *buffer, int32_t entry)
{
    buffer->data[buffer->windex] = entry;
    buffer->windex ++;
    if (buffer->windex >= 2*buffer->size)
        buffer->windex = 0;
}
```

Lecture 8 (3)

3. Could you use the functions prototyped in **circBufT.h** and implemented in **circBufT.c** to implement a FIFO buffer (Slide 17)? If so, how? If not, why not?

In principle, yes. In this case, after the FIFO buffer (implemented using a circular buffer) is filled, the windex should point to the oldest sample. The rindex should also point to that particular sample. If a read operation is performed, the oldest sample is processed and rindex should be relocated to the next oldest sample. If no new data arrives, windex should continue pointing to the oldest sample we have just read out. If a new data sample arrives, it moves with the rindex. But windex cannot overtake the rindex. Otherwise, data loss would occur.

4. In the call to **displayMeanVal ()** on Slide 13, the expression in red finds a rounded value for the mean using only integer arithmetic. Comment on the order of operations in the expression, does the order matter?

Lecture 10 (1)

- 1. A particular UART-to-UART transmission is set for 1 start bit, 8-bit data, odd parity and 2 stop bits. Which of the following 4 strings are received without detectable error and what is the data word in each of those cases?
- i. 010101011111, start 0 + data 10101011 + parity 1 + stop 11, detectable error from parity
- ii. 001110001111, start 0 + data 01110001 + parity 1 + stop 11, no detectable error
- iii. 001001101111, start 0 + data 01001101 + parity 1 + stop 11, no detectable error
- iv. 011110001001, start 0 + data 11110001 + parity 0 + stop 01, detectable error from stop bits

Lecture 10 (2)

2. UART units on the Tiva Microcontroller have Tx and Rx FIFO buffers. What is the difference between a FIFO buffer and a circular buffer?

The FIFO buffer has a first-in first-out rule. It could be realized as a circular buffer. In this case, after the FIFO buffer is filled, the windex should point to the oldest sample. The rindex should also point to that particular sample. If a read operation is performed, the oldest sample is processed and rindex should be relocated to the next oldest sample. If no new data arrives, windex should continue pointing to the oldest sample we have just read out. If a new data sample arrives, it moves with the rindex. But windex cannot overtake the rindex. Otherwise, data loss would occur.

3. What are the advantages and disadvantages of using a *blocking* Tx function?

Advantage: simple and no return values

Disadvantage: CPU clocks may be wasted on waiting for the busy UART to finish the current transmission request.

Lecture 11 (1)

- 1. Can static variables be used for inter-thread communication?
 - If so, how? If not, why?

Yes, because static variables would only need to be initialized once and can be accessed throughout the program.

Lecture 11 (2)

- 2. In the vending machine example, if initially, there are indeed 21 chocolate bars, the sold out information may not be displayed
 - Why? How to fix it?

```
// Main function
  uint32_t main(void)
{
    while (1)
    {
        if (chocolateCnt <= 0)
        {
            // Display sold out information
        }
}</pre>
```

Lecture 12 (1)

1. Consider Slide 6. If the function **lSecondsSinceMidnight()** starts being executed at the time when the global variables have values **iSeconds** = 59, **iMinutes** = 59 and **iHours** = 3. After an interrupt occurs, what is the biggest difference possible between the value the function returns and the actual number of seconds since midnight?

The biggest difference between the function return and the actual number of seconds would be 3600.

2. Consider the discussion of the use of the C keyword **volatile** on Slides 12 and 13. The two global variables in the example code for **tick64Test.c** (available on Learn) are declared as **volatile**. Is this necessary? If so, why?

It is necessary. In main(), both variables are NOT altered anywhere. The compiler, for optimization purpose, may ignore the following two lines:

```
ui32HighTmp = gui32ClockHigh;
ui32LowTmp = gui32ClockLow;
```

Lecture 12 (2)

3. Why is there a shared data problem associated with the conventional *read-modify-write* operation used on many microprocessors to write to (i.e., to change) individual bits on I/O ports? Describe a scenario in a program using interrupts where the shared data problem exists.

Setting/clearing a single bit in a register associated with a peripheral requires three operations on many MCUs, namely read-modify-write. If an interrupt occurs and its ISR happens to modify the same register, there could be a shared data problem leading to in the register being left in an undecided state.

Lecture 13 (1)

1. With reference to Slide 9, explain how the RC debouncer works and the role of the Schmitt trigger. What is a disadvantage of this hardware method of debouncing?

When the switch is open, the capacitor is fully charged and the output of the Schmidt trigger is HIGH. When the switch is closed, the capacitor is discharged through R2. The output of the Schmidt trigger would remain HIGH, until the capacitor voltage drops lower than a threshold. Switch bounce, during this period, will not cause multiple transitions between HIGH and LOW.

Disadvantage: extra RC circuitry and latency in switching.

2. Why are pin-change interrupts for debouncing button pushes **not** recommended?

A few rapid switchings can occur. Thus, multiple pin-change interrupts can be generated, which makes the processor be fully occupied for a period of several ms.

3. Why are timer generated interrupts recommended for button polling (Slide 12)?

Timer generated interrupts allow the polling to be approximately regular and independent of other program activities.

Lecture 13 (2)

4. Write a modified version of **updateButtons()** which implements the dual count (N_1 , N_2) algorithm described on Slide 14.

```
for (i = 0; i < NUM_BUTS; i++) {
    if (but_value[i] != but_state[i]) {
       but count[i]++;
    if (but_count[i] >= NUM_BUT_PUSH && but_state[i] = RELEASED) ||
      (but_count[i] >= NUM_BUT_RELEASED && but_state[i] = PUSHED) {
       but_state[i] = but_value[i];
       but\_count[i] = 0;
  else
    but_count[i] = 0;
```