## Data Science Methods for Clean Energy Research

Week 7 L2: Multiple regression, nonlinear regression and resampling

Feb 13, 2017

You will need the HCEPD\_100K.csv file (or the path to it) for python example time today



#### **Outline**

- > Quick review from last time
- > Multiple regression
- > Python example of simple and multiple regression
- > Nonlinear regression
  - Python implementation
- > Resampling methods (will do this first, depending on time)
  - Cross-validation
  - Bootstrapping
  - Python examples (if time)



#### **Topics last time**

- > Simple linear regression and the origin of our fit coefficients
- > Assessing the quality of our fit coefficients
- > Assessing the error in our model



# Accuracy of the model – how are we doing overall?

> Residual standard error

RSE = 
$$\sqrt{\frac{1}{n-2}}$$
RSS =  $\sqrt{\frac{1}{n-2}\sum_{i=1}^{n}(y_i - \hat{y}_i)^2}$ . (3.15)

- A measure of the lack of fit of your model (in units of Y!)
- > R<sup>2</sup> statistic

$$R^{2} = \frac{\text{TSS} - \text{RSS}}{\text{TSS}} = 1 - \frac{\text{RSS}}{\text{TSS}}$$
 (3.17)  $\text{TSS} = \sum (y_{i} - \bar{y})^{2}$ 

- A scale invariant measure (0-1 range) that explains "the proportion of the variability of Y that is explained by X"
- Lets chat about TSS and what it means...



#### The correlation

> Recall the basic descriptor – correlation coefficient or simply correlation, which we use to describe trends in our data and relationship between variables

$$Cor(X,Y) = \frac{\sum_{i=1}^{n} (x_i - \overline{x})(y_i - \overline{y})}{\sqrt{\sum_{i=1}^{n} (x_i - \overline{x})^2} \sqrt{\sum_{i=1}^{n} (y_i - \overline{y})^2}},$$
 (3.18)



#### **Multiple regression**

> Concept: independently assess the variation in Y with different values of X:

$$Y = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \dots + \beta_p X_p + \epsilon, \tag{3.19}$$

- > As with SLR, the coefficients are determined by setting the analytical partial derivatives to zero and solving the resultant p+1 linear equations
- > As with SLR there is an exact solution
  - Will not show math, but easily found online



## Python break /examples

> <<instructions>>



## Key questions with multi-parameter fits

- > Section 3.2.2 in ISL does an excellent job of discussing the following four key questions in the context of an MLR fit for marketing/sales data
  - 1. Is at least one of the predictors X1, X2,..., Xp useful in predicting the response?
  - 2. Do all the predictors help to explain Y, or is only a subset of the predictors useful?
  - 3. How well does the model fit the data?
  - 4. Given a set of predictor values, what response value should we predict, and how accurate is our prediction?



#### Big picture concepts

- > Temping to simply add one term for each feature in X and see how good of a fit we obtain, but that doesn't give us much inference
- > There is a huge risk of overfitting with using a lot of parameters!
- > We can use a new type of hypothesis test to find out if any of the parameters are significant
- > We can use some algorithms (selection algorithms) to try and reduce the number of parameters



#### Multiple regression and the F-score

- > With large number of parameters (p) it is not useful to individually hypothesis on the individual  $\beta_i$ 
  - Consider p=100, and the following hypothesis is true:

$$H_0: \beta_1 = \beta_2 = \dots = \beta_p = 0$$

- By random chance, you can expect 5% of the individual P-values to be below 0.05!
- Instead we can evaluate the entire hypothesis in one go using the F-statistic

$$F = \frac{(TSS - RSS)/p}{RSS/(n-p-1)},$$
(3.23)



#### Multiple regression and the F-score

$$F = \frac{(TSS - RSS)/p}{RSS/(n-p-1)},$$
(3.23)

- > The F-statistic has a penalty for increasing the number of parameters (this should make sense!)
- > Recall from the t-statistic, we had a specific recipe to test the hypothesis at a certain significance level (e.g.,  $\alpha$ =0.05)
- > Similar test is beyond the scope of this class, but you should look for F values: at minimum > 1 as n decreases and p increases the F values to show significance can take values >> 1



### Which of the variables are important?

- > Once we have some idea that at least one of the variables are important, how might we figure out what variables matter?
- > 5-10 min discussion (partner/table/group). Think about algorithm!
- > Two basic concepts
  - **Forward selection:** start with a null model ( $y = \beta_0$ ) and add to it and find the min RSS
  - Backward selection: start with complete model (max p) and remove, in order, variables w/largest P-values
  - The algorithm continues until a stopping rule is reached
- > Selection algorithms foreshadow a need for more sophisticated methods (subset selection and regularization)

### Residual squared error (RSE) in MLR

> Our error metric for the goodness of fit of the model also includes a penalty for increasing *p* compared to n

$$RSE = \sqrt{\frac{1}{n-p-1}}RSS, \qquad (3.25)$$

With an multiple linear regression model in hand, you can make predictions and also trivially add confidence intervals, just as with simple linear regression

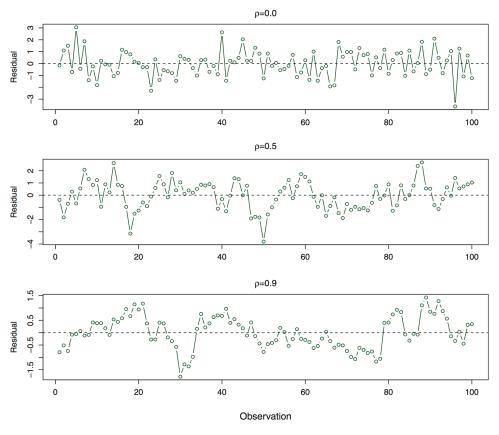


### When good assumptions go bad

- > We haven't discussed it in detail but there are three key assumptions that have been used to build our linear regression model:
  - Errors are uncorrelated and normally distributed
  - The variance of the error (in Y) is independent of where we are in X
  - Liner relationship between X and Y (the predictorresponse relationship)
  - Individual contributions of your X's are piecewise additive to the response
- > These assumptions underlie many methods we commonly use!

#### Understanding correlation in error

## > The most common way that error becomes correlated is with time series data

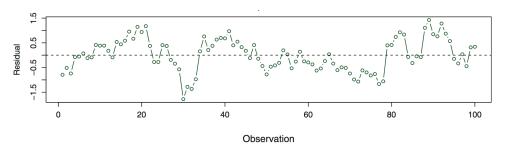


**FIGURE 3.10.** Plots of residuals from simulated time series data sets generated with differing levels of correlation  $\rho$  between error terms for adjacent time points.



#### Identifying correlation in error

- > Note that the plot in the last slide was residual vs. observation (always a good idea to plot this in addition to a histogram of your residuals both whether our assumptions are in line)
- Introduction and practical implementation of methods to deal w/correlated errors is beyond scope of this class but we can discuss a few principles
  - The autocorrelation time
  - Getting the most out of your data

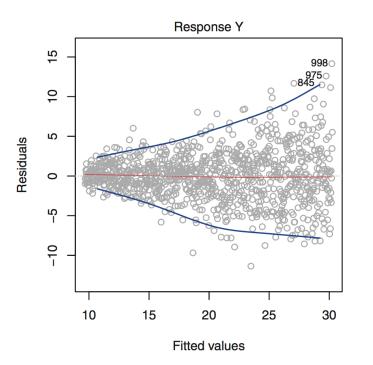


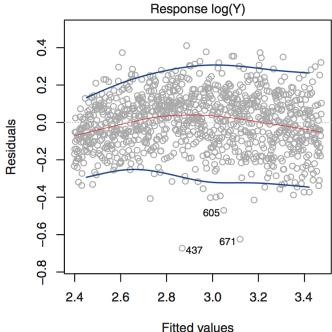


#### **Nonlinear variance**

- > This phenomena is known as heteroscedasticity
- > Transform data (as in Fig 3.11)
- > Weigh the observables by their variance (e.g.,

$$y_{i,new} = y_i / \sigma$$
)

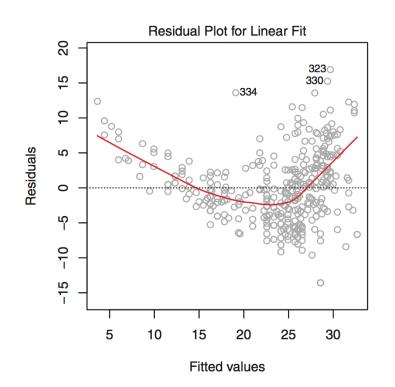


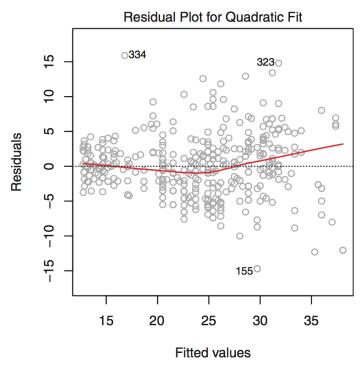




### Intro to nonlinear regression

- > Sometimes your variables have a clear non-linear dependence on the response
- > This is especially clear when you look at the residuals (ISL Fig 3.9)







### Simple types nonlinear regression

> Sometimes a simple variable transformation can take care of nonlinear terms in our regression

(e.g., 
$$X_{i,new} = \sqrt{X_i}$$
)

- In these cases we can use the same pipeline/framework for large scale MLR approaches
- This would be performed prior to training your model
- > Sometimes there is a clear co-dependence (interaction) on several of your features/variables

$$Y = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \epsilon.$$

$$Y = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \beta_3 X_1 X_2 + \epsilon. \tag{3.31}$$



# Where to go when you have a true nonlinear model to fit/train?

- > In general, the packages in scikit-learn work for general linear (single or multiple) or very specific types of nonlinear (e.g., splines) models of Y
  - The reason why has to do with speed of model solution and large training data set sizes
- > Other Python packages can also perform regression (See W4L1L2.ipynb in my notes!)

scipy.optimize.curve\_fit

scipy.optimize.curve\_fit(f, xdata, ydata, p0=None, sigma=None, absolute\_sigma=False, check\_finite=True, bounds=(-inf, inf), method=None, jac=None, \*\*kwargs)

[source]



## Moving from exact solution to finding a minimum MSE

- > When we leave the world of "exact solutions", we are then confined to using numerical solutions to find the minimum value of  $MSE(\beta_i)$
- > Do we need an initial guess? (yes!)
  - What should it be?
- > A lot of our machinery for assessing the models still works just fine!

$$RSE = \sqrt{\frac{1}{n-p-1}}RSS, \qquad (3.25)$$



#### Other topics / suggestions

- > Chapter 3 of ISL is strongly suggested to read carefully (maybe multiple times)
- > Additional topics we didn't cover
  - Outliers and high leverage points in your training set
  - Collinearity
  - More about nonlinear regression
  - AND MANY MORE!



### Resampling methods (CH5, ISL)

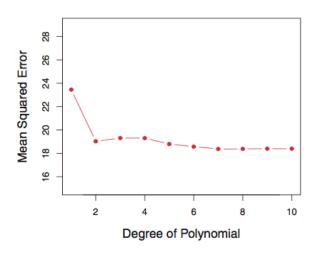
- > Resampling concept
- > Doing more with your data
- > A big warning: as introduced today, the resampling schemes are not to be used to generate independent predictions (of Y) for averaging later.
- > This is a concept related to 'ensemble' methods, which we will discuss soon

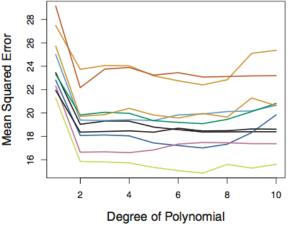


## **Cross Validation (k-fold)**

- > Suppose you have one set of data and you have to decide how to break it into pieces for training and validation
- > Simplest approach is the "validation set" , just break it into two pieces
- > Example (Fig 5.2) looking at variations on

 $Y = \beta_0 + \beta_0 + X^n$ 





Left: training MSE vs n for

one data set

Right: <u>training</u> MSE vs n

for 10 validation sets

Riddle me this, how many ways are there to choose two 500 data sets from 1000?

#### **Cross Validation (k-fold)**

- > Since you only use a portion of your data in the training, the "validation set" approach will tend to overestimate your error!
- > Leave One Out Cross Validation approach

$$CV_{(n)} = \frac{1}{n} \sum_{i=1}^{n} MSE_i.$$
 (5.1)

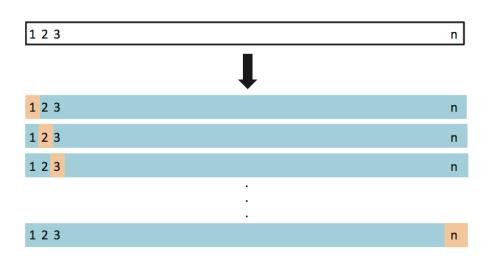
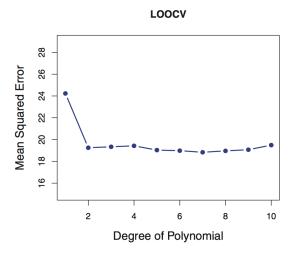


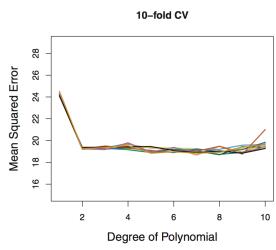
FIGURE 5.3. A schematic display of LOOCV. A set of n data points is repeatedly split into a training set (shown in blue) containing all but one observation, and a validation set that contains only that observation (shown in beige). The test error is then estimated by averaging the n resulting MSE's. The first training set contains all but observation 1, the second training set contains all but observation 2, and so forth.

#### **Cross Validation (k-fold)**

- > LOOCV is way more accurate (Fig 5.4), but more computationally expensive!
- > An alternate is to break the data into larger pieces than n and n-1
- We break it into "k" folds of data, e.g. 5-fold. The 1st set is saved for validation, remaining k-1 sets are used for training

$$CV_{(k)} = \frac{1}{k} \sum_{i=1}^{k} MSE_i.$$
 (5.3)

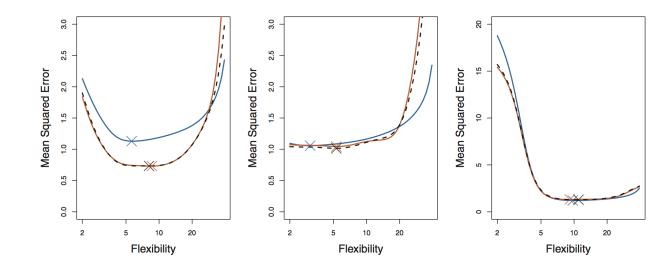




## Bias/variance tradeoff: use 5 or 10 folds

- > Can anyone recall what we meant by the bias/variance tradeoff?
- > Empirically people usually use 5 or 10 folds to avoid too much bias or variance in their resampling algorithm
- > This is a great way to get a true estimate of your model's MSE

Fig 5.6 revisits Fig 2.9 in the context of k-fold cross validation



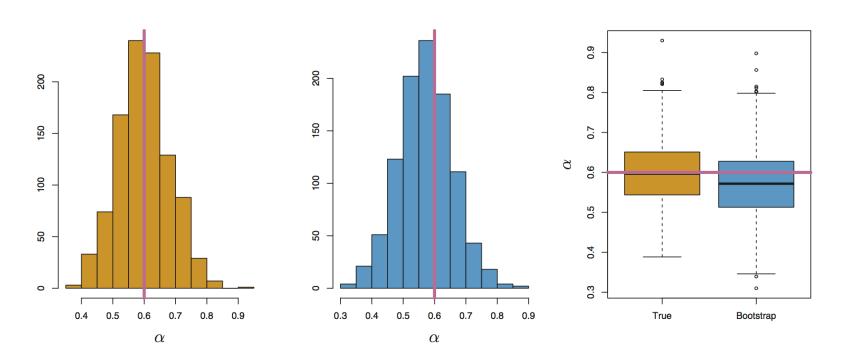
#### **Bootstrap**

- > The bootstrap is one of the most versatile tools you will use in statistical analysis of data sets
- > It involves resampling with replacement from your data set
- > Algorithm:
  - Randomly draw, with replacement, some subset from your training data
  - Train your model and make an estimate of your coefficient and MSE
  - Rinse and repeat until the errors converge



# The power of the bootstrap in one figure

#### > Fig 5.10, estimates of some parameter, $\alpha$



**FIGURE 5.10.** Left: A histogram of the estimates of  $\alpha$  obtained by generating 1,000 simulated data sets from the true population. Center: A histogram of the estimates of  $\alpha$  obtained from 1,000 bootstrap samples from a single data set. Right: The estimates of  $\alpha$  displayed in the left and center panels are shown as boxplots. In each panel, the pink line indicates the true value of  $\alpha$ .

#### Take care

- > Depending on how large your bootstrap sample data set is, I recommend you avoid using the standard error formula (Eq 5.8) and instead you should use simply the standard deviation of the bootstrap estimates.
  - Can anyone explain why?
- > In this context  $\alpha$ , could be any quantity from your training procedure (MSE,  $\beta$ , etc..)

$$SE_B(\hat{\alpha}) = \sqrt{\frac{1}{B-1} \sum_{r=1}^{B} \left( \hat{\alpha}^{*r} - \frac{1}{B} \sum_{r'=1}^{B} \hat{\alpha}^{*r'} \right)^2}.$$
 (5.8)

#### What's next?

> HW 4!

