

# CHALMERS

## EXAMINATION / TENTAMEN

Course code/kurskod		Course name/kursnamn		
DIT0322		DATA MANAGEMENT		
Anonymous code Anonym kod		Examination date Tentamensdatum	Number of pages Antal blad	Grade Betyg
240		2022-08-17	6	5.5

\* I confirm that I've no mobile or other similar electronic equipment available during the examination.  
Jag intygar att jag inte har mobiltelefon eller annan liknande elektronisk utrustning tillgänglig under examinationen.

Solved task Behandlade uppgifter	Points per task Poäng på uppgiften	Observe: Areas with bold contour are to completed by the teacher. Anmärkning: Rutor inom bred kontur ifylles av lärare.
No/nr		
1	X 14.1	
2	X 19.	
3	X 16.	
4	X 12.	
5	X 17.5.	
6	X 5.5.	
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
Bonus poäng		
Total examination points Summa poäng på tentamen	85	

1.1 CRUD stands for CREATE, REMOVE (READ?), UPDATE, DELETE. In SQL, this would be:

```
CREATE TABLE employee (
  id INT PRIMARY KEY,
  name VARCHAR
);
```

```
INSERT INTO employee (1, 'Nayla Nasir');
```

```
SELECT id
FROM employee
WHERE name = 'Nayla Nasir';
```

delete? (4)

1.2 Table-per-class is when every entity type becomes a relation. This is joined through 1:1 relations. Disjoint-partial would use foreign keys to handle relationships, one for supertype and one for subtype. Also disjoint/total or overlapping/total.

Table-per-subclass is where only subtypes become relations. Attributes of supertype are then added to subtype. This would be a disjoint/total, where it is mapped as two relations.

Single table are single relations that contain all attributes, potentially a discriminator/role attribute. This would be overlapping/total & partial.

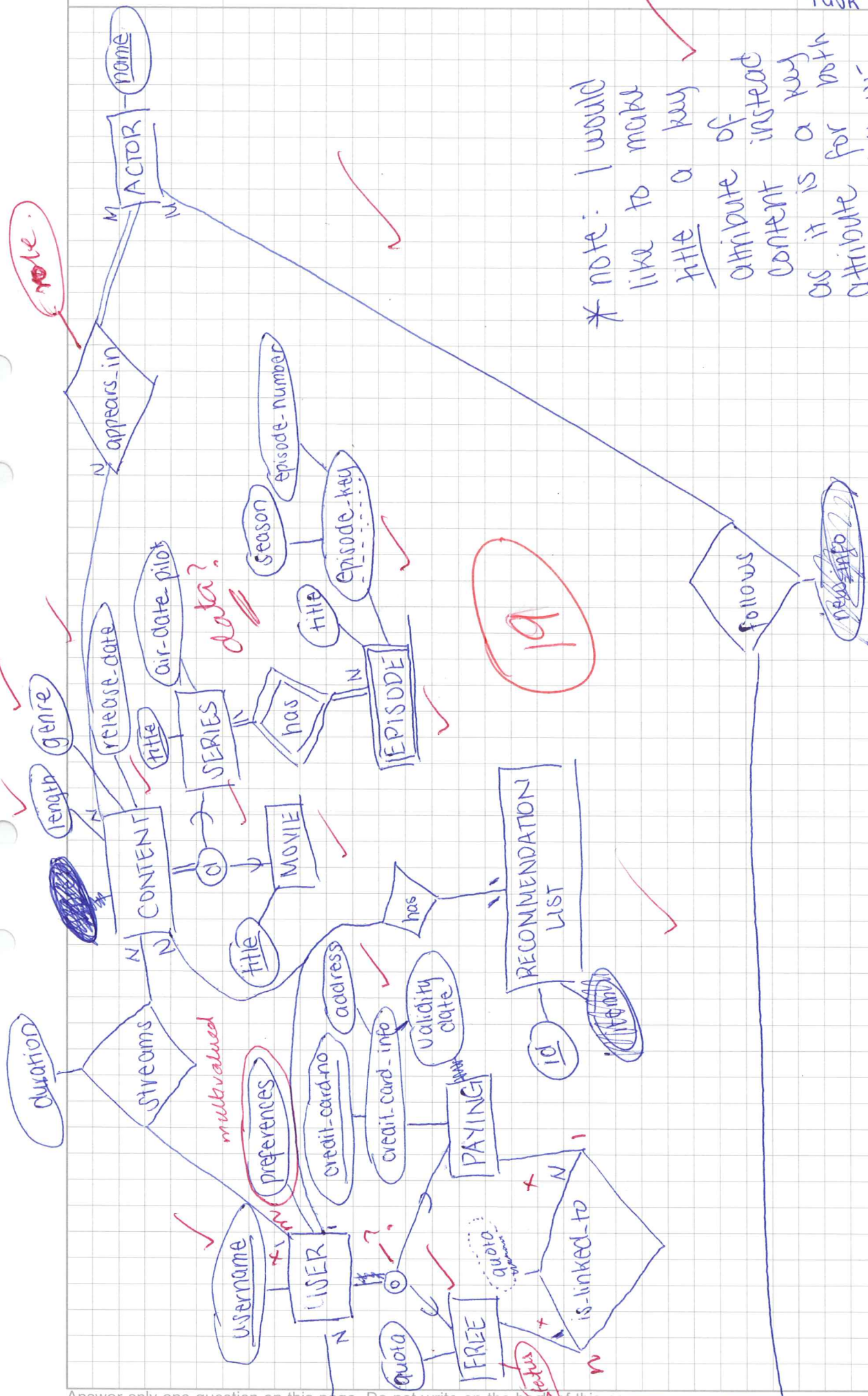
T <sub>1</sub>	T <sub>2</sub>	
read-item(x); X := X - N; write-item(x);	(3) read-item(x); X := X + M; write-item(x);	Transaction of T <sub>1</sub> fails and must change the value of X back to its old value. T <sub>2</sub> reads the incorrect temporary value of X.
read-item(y);		Dirty reads can return uncommitted data of other transactions (temporary updates).

1.4 Replication is useful to increase availability, as the same data items are available in other data sites; this helps avoid downtime for when master is down. A consequence of replication is that it can be more difficult/expensive.

(3) Sharding splits up data between multiple nodes. Unlike replication, however, they do not keep the same data across multiple data sites. Sharding is a basic mechanism for dealing with data at scale. Example would be Big Data (eg 4million user interactions on Facebook).

Both approaches lead to distributed databases. Replication is more concerned with availability while sharding distributes to manage large data.





USER(username, preferences) ✓

FREE-USER(user, quota)

user → USER.username ✓

PAYING-USER(user, credit-card-info)

user → USER.username

it's better to include all parts of composite attributes.

CONTENT(length, genre, release-date, title) ✓

MOVIE(title)

title → CONTENT.title ✓

SERIES(title, pilot-air-date)

title → CONTENT.title ✓

- include all parts of composite att.

EPISODES(series, title, episode-key)

series → SERIES.title

- episode key is also a part of the primary key.

ACTOR(name, appears)

~~appears~~ appears → CONTENT.title

appears is a 1:n relationship, so should be represented as a relation.

RECOMMENDATION-LIST(user, content, id)

user → USER.username

content → CONTENT.title

Ternary relationship not represented correctly.

FOLLOWER(user, actor)

user → USER.username ✓

actor → ACTOR.name

STREAM(user, content, duration)

user → USER.username ✓

actor → ACTOR.name

IS-LINKED-TO(free, paid)

free → FREE-USER.user ✓

paid → PAYING-USER.user ✓

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*use assignment operator.*

4.1  $\rho$  duration ( $\pi$  end-start (COURSE-INSTANCE))

$\pi$  COURSE-INSTANCE.course, CI.duration

⑥. ( $\pi$  course  $\wedge$  duration ( $\pi$  year = 2019 (COURSE-INSTANCE))  
(COURSE-INSTANCE  $\times$  CI))

4.2 RESULT  $\leftarrow$  STUDENT  $\bowtie$  student = id (COURSE  $\bowtie$  ~~id~~ <sup>short</sup> name = course STUDENT.COURSE-INSTANCE)   
 *id = student*

$\pi$  name ( $\pi$  fullname = Data Management (RESULT)) ✓ ⑤

4.3  $\pi$  name ( $\pi$  MAX salary ( $\pi$  course = 0 (TEACHER)))

~~4.4  $\pi$  course~~

*Cannot combine projection with aggregation in this way* ②

4.4  ~~$\pi$  ~~id~~~~

~~$\pi$  COURSE.shortname, COURSE.fullname~~

$\pi$  shortname, fullname, syllabus, year (COURSE  $\bowtie$  shortname = course COURSE-INSTANCE) ✓

⑤

5.1 DROP IF TABLE EXISTS student-courseinstance CASCADE;  
 CREATE TABLE student-courseinstance (  
 course VARCHAR (10),  
 student INT,  
 year INT,  
 grade INT, CHECK (grade < 6);  
 FOREIGN KEY (course, year) REFERENCES course\_instance (course, year);  
 FOREIGN KEY (student) REFERENCES student (id)  
 ON DELETE CASCADE; (3)

5.2 SELECT shortname, fullname  
 FROM course  
 WHERE syllabus LIKE '%database%'; (4.5)

5.3 SELECT t.name, t.salary  
 FROM teacher AS t  
 JOIN student  
 DISTINCT - ?  
 SELECT teacher.name, teacher.salary  
 FROM teacher, student-courseinstance, student  
 WHERE teacher.course = student-courseinstance.course AND student.id  
 = student-courseinstance.student AND student.name = 'Anna Berg'  
 ORDER BY teacher.salary DESC; (5)

5.4 SELECT name  
 FROM teacher  
 WHERE salary > ALL (SELECT AVG(salary)  
 FROM teachers);  
 (5)

```
<?xml version="1.0" encoding="UTF-8" ?> ✓  
<employee id="146"> ✓  
  <name fname="Nayla" lname="Nasir" /> ✓  
  <departments>  
<department> CSE </department>  
  </departments>  
  <projects>  
    <project id="14" name="CONF-2" />  
    <project id="21" name="Immersed" /> ✓  
  </projects>  
  <courses>  
    <course> DIT033</course>  
    <course> DAT335</course>  
    <course> DAT295</course>  
  </courses>  
  <started-at> 01.09.2020</started-at>  
</employee>
```

5.5