

Opzet Dewey

Dewey

Waarom Dewey?

Achtergrond

- Inleiding
- Absolutism to Experimentism (LW5: 147-160)
- Kant and Philosophical Method (EW1: 34-47)
- The Influence of Darwinism on Philosophy (MW4: 3-14)
- The Development of American Pragmatism (LW2: 3-21)
- Chicago and Jane Addams
- Samenvatting

Kennis

- Inleiding
- New Psychology (EW1: 48-60)
- Psychological Standpoint (EW1: 122-143),
- Psychology as Philosophical Method (EW1: 144-167),
- The Reflex Arc Concept (EW5: 96-109)
- Samenvatting

Moraal (Pappas)

- Inleiding
- Place of Habit in Conduct (MW14: 15-62)
- Three Independent Factors in Morals (LW5: 279-288)
- Moral Judgement and Knowledge (LW7: 262-283)
- The Moral Self (LW7: 285-309)

- Conduct and Experience (LW5: 218-235)
- Samenvatting

Kunst en Religie (Barend)

- Inleiding
- The Live Creature (LW10: 9-25)
- By Nature and by Art (LW15: 84-96)
- Religion versus the Religious (LW9:m3-20)
- Samenvatting

Filosofie

- Inleiding
- The Need for a Recovery of Philosophy (MW10: 3-48)
- Escape from Peril (1929/1960, PJD, 355-370)
- Philosophy's Search of the Immutable (1929/1960, PJD, 371-387)
- The Pattern of Inquiry (LW12: 105-122)
- Samenvatting

Politiek (Bishop (2007) zie inleiding boek)

- Inleiding
- Why I'm not a Communist (1934, APP, nr. 13)
- The Lost Individual (1930; PJD, 598-607)
- The Search for the Public (LW2: 238-258)
- Samenvatting

Logica (Kennedy, G. (1970)phd Mc Dermott)

- Inleiding
- The Problem of Truth (MW6: 12-68)
- The Place of Judgement in Reflective Activity (LW8: 210-220)
- Propositions, Warranted Assertibility, and Truth (LW14: 168-188)
- Samenvatting

Reizen

- Inleiding
- Japan en China
- Turkije
- Mexico, Rusland en Zuid-Afrika
- Samenvatting

Intellectueel (rol van de intellectueel)

- Inleiding
- Oorlog en Vrede
- Het publiek
- De Trotsky-zaak
- Samenvatting

Onderwijs (Finse phd)

- Inleiding
- My Pedagogic Creed (EW5: 84-95)
- What is school for (1923, APP, nr 18)
- The Child and the Curriculum (MW2: 273-291)
- Democracy and Education in the World of Today (1938; APP, nr 25)
- Samenvatting

Democratie (Bernstein)

- Inleiding
- Democracy is radical (LW11: 296-299)
- Creative Democracy- The Task Before Us (LW14: 224-230)
- Search for the Great Community (LW2: 325-350)
- Samenvatting

Anderen over Dewey en wat hebben we eraan? (biografieën, Hook, Rorty, Bernstein, Pappas, Shook)

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