

# OpzetDewey

## Dewey

### Waarom Dewey?

#### Achtergrond

- Inleiding (Jay 2002), (Ryan 1995), (Westbrook 1991a), (S. J. Ralston 2022)
- Absolutism to Experimentism (LW5: 147-160)
- Kant and Philosophical Method (EW1: 34-47)
- The Influence of Darwinism on Philosophy (MW4: 3-14)
- The Development of American Pragmatism (LW2: 3-21)
- Chicago and Jane Addams, z'n vrouw en krant, z'n school
- Samenvatting

#### Kennis

- Inleiding (Boydston 1970a), (Morse 2011)
- New Psychology (EW1: 48-60)
- Psychological Standpoint (EW1: 122-143),
- Psychology as Philosophical Method (EW1: 144-167),
- The Reflex Arc Concept (EW5: 96-109)
- Samenvatting

#### Moraal (Pappas)

- Inleiding (Pappas 2008), (Frega and Levine 2020)
- Three Independent Factors in Morals (LW5: 279-288)
- Moral Judgement and Knowledge (LW7: 262-283)
- Place of Habit in Conduct (MW14: 15-62)
- The Moral Self (LW7: 285-309)

- Conduct and Experience (LW5: 218-235)
- Samenvatting

### **Kunst en Religie (Barend)**

- Inleiding(Alma 2020), (Riedler 2024), (Jenkin 2017)
- The Live Creature (LW10: 9-25)
- By Nature and by Art (LW15: 84-96)
- Religion versus the Religious (LW9:m3-20)
- Samenvatting

### **Filosofie**

- Inleiding[Bernstein (n.d.a)](Menand 2001)(Shook 2023)
- The Need for a Recovery of Philosophy (MW10: 3-48)
- Escape from Peril (1929/1960, PJD, 355-370)
- Philosophy's Search of the Immutable (1929/1960, PJD, 371-387)
- The Pattern of Inquiry (LW12: 105-122)
- Samenvatting

### **Politiek**

- Inleiding(Bishop 2007), (Westbrook 1991b)
- Why I'm not a Communist (1934, APP, nr. 13)
- The Lost Individual (1930; PJD, 598-607)
- The Search for the Public (LW2: 238-258)
- Samenvatting

### **Logica**

- Inleiding(Brown 2012), (Boydston 1970b)
- The Problem of Truth (MW6: 12-68)
- The Place of Judgement in Reflective Activity (LW8: 210-220)
- Propositions, Warranted Assertibility, and Truth (LW14: 168-188)
- Samenvatting

### **Reizen (Jay 2002), (Ryan 1995), (Westbrook 1991a)**

- Inleiding
- Japan en China
- Turkije
- Mexico, Rusland en Zuid-Afrika
- Samenvatting

### **Intellectueel (S. Ralston 2011)**

- Inleiding
- Oorlog en Vrede
- Het publiek
- De Trotsky-zaak
- Samenvatting

### **Onderwijs (Finse phd)(Shook 2014)**

- Inleiding
- My Pedagogic Creed ([EW5: 84-95)
- What is school for (1923, APP, nr 18)
- The Child and the Curriculum (MW2: 273-291)
- Democracy and Education in the World of Today (1938; APP, nr 25)
- Samenvatting

### **Democratie (Bernstein, n.d.b), (Shook 2014)**

- Inleiding
- Democracy is radical (LW11: 296-299)
- Creative Democracy- The Task Before Us (LW14: 224-230)
- Search for the Great Community (LW2: 325-350)
- Samenvatting

### **Anderen over Dewey en wat hebben we eraan? (biografieën, Hook, Rorty, Bernstein, Pappas, Shook)**

#### **Literatuur.**

Alma, H. 2020. "Art and Religion as Invitation. An Exploration Based on John Dewey's Theory of Experience and Imagination." *Perichoresis* 18 (3): 3345.

- Bernstein, R. J. n.d.a. *The Pragmatic Turn*. Cambridge: Polity Press.
- . n.d.b. *The Pragmatic Turn*. Cambridge: Polity Press.
- Bishop, P. S. 2007. “Three Theories of Individualism.” PhD thesis.
- Boydston, J. A., ed. 1970a. *Guide to the Works of John Dewey*. Carbondale; Edwardsville: Southern Illinois University Press.
- , ed. 1970b. *Guide to the Works of John Dewey*. Carbondale; Edwardsville: Southern Illinois University Press.
- Brown, M. J. 2012. “John Dewey’s Logic of Science.” *HOPOS: The Journal of the International Society for the History of Philosophy of Science* 2 (1): 123.
- Frega, F., and Levine. 2020. *John Dewey’s Ethical Theory. The 1932 Ethics*. New York; London: Routledge.
- Jay, M. 2002. *The Education of John Dewey*. New York: Columbia University.
- Jenkin, B. P. 2017. “John Dewey and an Ecological Philosophy of Religion.” PhD thesis.
- Menand, L. 2001. *The Metaphysical Club. A Story of Ideas in America*. Virginia: MacMillan Publisher.
- Morse, D. J. 2011. *Faith in Life. John Dewey’s Early Philosophy*. Fordham: Fordham University Press.
- Pappas, G. F. 2008. *John Dewey’s Ethics. Democracy as Experience*. Bloomington/Indianapolis: Indiana University Press.
- Ralston, S. 2011. *John Dewey’s Great Debates-Reconstructed*. Charlotte, NC: Information Age Publishing.
- Ralston, S. J. 2022. “Jane Addams and John Dewey. The Oxford Handbook of Jane Addams.” <https://doi.org/10.1093/oxfordhb/9780197544518.013.34>.
- Riedler, M. 2024. “The Artful Life as Transactional Process. How John Dewey Connects Art, Democracy, and Everyday Experience.” *International Journal of Progressive Education* 20 (2).
- Ryan, A. 1995. *John Dewey and the High Tide of American Liberalism*. New York/London: W.W. Norton & Company.
- Shook, J. R. 2014. *Dewey’s Social Philosophy. Democracy as Education*. New York: Palgrave Macmillan.
- . 2023. *Pragmatism*. Cambridge: MIT Press.
- Westbrook, R. B. 1991a. *John Dewey and American Democracy. Ithaca and*. London: Cornell University Press.
- . 1991b. *John Dewey and American Democracy. Ithaca and*. London: Cornell University Press.