OpzetDewey

Dewey

Waarom Dewey?

Achtergrond

- Inleiding
- Absolutism to Experimentism
- Kant and Philosophical Method (Hegel)
- The Influence of Darwinism on Philosophy
- The Development of American Pragmatism
- Chicago and Jane Addams
- Samenvatting

Kennis

- Inleiding
- Psychological Standpoint, Psychology as Philosophical Method, The Reflex Arc Concept
- The Experimental Theory of Knowledge (1906/1910)
- The Pattern of Inquiry (1938/1966)
- Samenvatting

Moraal

- Inleiding
- Habit, Conduct, Language. Place of Habit in Conduct (1922)
- Ethics. The Moral Self (1932)
- Judment. Moral Judgement and Knowledge (1932)
- Samenvatting

Kunst en Religie

- Inleiding
- The Live Creature (1934)
- By Nature and by Art (1944)
- Religion versus the Religious (1934)
- Samenvatting

Filosofie

- Inleiding
- The Need for a Recovery of Philosophy (1917)
- Escape from Peril (1929/1960)
- Philosophy's Search of the Immutable (1929/1960)
- The Pattern of Inquiry (1938)
- Samenvatting

Onderwijs

- Inleiding
- My Pedagogic Creed (1897). What is school for (1923)
- The Child and the Curriculum (1902)

- Democray and Education in the Wolrd of Today (1938)
- Samenvatting

Politiek

- Inleiding
- Why I'm not a Communist (1934)
- The Lost Individual (1930)
- The Search for the Public (1927)
- Samenvatting

Logica

- Inleiding
- The Problem of Truth (1911)
- The Place of Judgement in Reflective Activity (1933)
- Propositions, Warranted Assertibility, and Truth (1941)
- Samenvatting

Reizen

- Inleiding
- Japan en China.
- Turkije
- Mexico, Rusland en Zuid-Afrika
- Samenvatting

Intellectueel

- Inleiding
- Oorlog en Vrede
- Het publiek

- De Trotsky-zaak
- Samenvatting

Democratie

- Inleiding
- Democracy is radical (1937)
- Search for the Great Community (1927)
- Samenvatting

Wat hebben we eraan?