Dewey, J. (1884), “The New Psychology”, *Andover Review*, 2(Sept.): 278–289. Reprinted in EW1: 48–60.

Dewey, J. (1886), “Psychology as Philosophic Method”, *Mind*, old series, 11(42), 153–173. Reprinted in EW1: 144–67. doi:10.1093/mind/os-XI.42.153

Dewey, J. (1887, *Psychology*, New York: Harper and Brothers. Reprinted in EW2.

Dewey, J. (1891), *Outlines of a Critical Theory of Ethics*, Ann Arbor, Michigan: Register Publishing Company, Inland Press. EW3: 239–388.

Dewey, J. (1893), Dewey, review of Bosanquet, “A History of Aesthetic, by Bernard Bosanquet, formerly Fellow of University College, Oxford”*, Philosophical Review*, 2 (Jan. 1893):63–69. Reprinted in EW4: 189–197.

Dewey, J. (1894a), *The Study of Ethics: A Syllabus*, Ann Arbor, MI: The Inland Press. Reprinted in EW4: 220–362.

Dewey, J. (1894b), “The Theory of Emotion I: Emotional Attitudes”, *Psychological Review*, 1(6): 553–569. Reprinted in EW4: 152–169. doi:10.1037/h0069054

Dewey, J. (1895, “The Theory of Emotion II: The Significance of Emotions”, *Psychological Review*, 2(1): 13–32. Reprinted in EW4: 169–188. doi:10.1037/h0070927

Dewey, J. (1896), “The Reflex Arc Concept in Psychology”, *Psychological Review*, 3(4): 357–370. Reprinted in EW5: 96–109. doi:10.1037/h0070405

Dewey, J. (1897a), “Ethical Principles Underlying Education”, in *Third Yearbook of the National Herbart Society*, Chicago: The National Herbart Society, pp. 7–33. Reprinted in EW5: 54–83.

Dewey, J. (1897b), “My Pedagogic Creed”, *School Journal*, 54(Jan.): 77–80. Reprinted in EW5: 84–95.

Dewey, J. (1897c), “The Aesthetic Element in Education”, *Addresses and Proceedings of the National Educational Association*, pp. 329–30. Reprinted in EW5: 202–204.

Dewey, J. (1899), *The School and Society*, Chicago: The University of Chicago Press. Reprinted in MW1.

Dewey, J. (1900 [1916] ), “Some Stages of Logical Thought”, *The Philosophical Review*, 9(5): 465–489. Revised and reprinted in 1916d: 183–219. Reprinted in MW1: 152–175. doi:10.2307/2176692

Dewey, J. (1903a), “Democracy in Education”, *Elementary School Teacher*, 4 (1903): 193–204. Reprinted in MW3: 229–239.

Dewey, J. (1903b), *Studies in Logical Theory*, Chicago: The University of Chicago Press. Reprinted in MW2: 293–378.

Dewey, J. (1905), “The Postulate of Immediate Empiricism”, *The Journal of Philosophy, Psychology and Scientific Methods*, 2(15): 393–399. Reprinted in MW3: 158–167. doi:10.2307/2011400

Dewey, J. (1906), “Beliefs and Realities” (later retitled “Beliefs and Existences”), *Philosophical Review*, 15(2): 113–119; originally read as the Presidential Address at the fifth annual meeting of the American Philosophical Association, at Cambridge, December 28, 1905. Reprinted in MW3: 83–100. doi:10.2307/2177731

Dewey, J. (1908), with James H. Tufts, *Ethics*, New York: Henry Holt and Co. Reprinted in MW5.

Dewey, J. (1908–1909), “The Bearings of Pragmatism Upon Education”, *Progressive Journal of Education*, originally three papers, 1(Dec. 1908): 1–3; 1(Jan. 1909): 5–8; 1–(Feb. 1909): 6–7. Reprinted in MW4: 178–191

Dewey, J. (1910a), “A Short Catechism Concerning Truth”, in *The Influence of Darwin on Philosophy*, New York: Henry Holt and Co., pp. 154–168. Reprinted in MW6: 3–11.

Dewey, J. (1910b), “The Experimental Theory of Knowledge”, *The Influence of Darwin on Philosophy*, New York: Henry Holt and Co., pp. 77–111. Reprinted in MW3: 107–127.

Dewey, J. (1910c), *How We Think*, Boston: D. C. Heath and Co. Reprinted in MW6.

Dewey, J. (1912), “Contributions to A Cyclopedia of Education”, in MW7: 207–366.

Dewey, J. (1915), “The Subject-Matter of Metaphysical Inquiry”, *The Journal of Philosophy, Psychology and Scientific Methods*, 12(13): 337. Reprinted in MW8: 3–13. doi:10.2307/2013770

Dewey, J. (1916a), “Brief Studies in Realism”, in 1916d: 250–280. Reprinted in MW6: 103–122. Revised version of an article in two parts in 1911, *Journal of Philosophy, Psychology and Scientific Methods*, 8(15): 393–400, 8(20): 546–454.

Dewey, J. (1916b), *Democracy and Education: An Introduction to the Philosophy of Education*, New York: Macmillan. Reprinted in MW9.

Dewey, J. (1916c), “Introduction” to 1916d: v–vi. Reprinted in MW10: 320–365.

Dewey, J. (1916d, *Essays in Experimental Logic*, Chicago: University of Chicago Press.

Dewey, J. (1917), “The Need for a Recovery of Philosophy”, in his *Creative Intelligence: Essays in the Pragmatic Attitude*, New York: Henry Holt and Co., pp. 3–69. Reprinted in MW10: 3–49

Dewey, J. (1920), *Reconstruction in Philosophy*, New York: Henry Holt and Co. Reprinted in MW12.

Dewey, J. (1922a), *Human Nature and Conduct*, New York: Henry Holt and Co. Reprinted in MW14.

Dewey, J. (1922b), “Realism without Monism or Dualism”, *Journal of Philosophy*, 19(12): 309–317, 19(13): 351–361 Reprinted in MW13: 40–60. doi:10.2307/2939872 doi:10.2307/2939610

Dewey, J. (1923), “Individuality in Education”, *General Science Quarterly*, 7(3): 157–166. Reprinted in MW15: 170–179. doi:10.1002/sce.3730070301

Dewey, J. (1925a), *Experience and Nature*, Chicago: Open Court Publishing.

Dewey, J. (1925), “The Naturalistic Theory of Perception by the Senses”, *The Journal of Philosophy*, 22(22): 596–606. Reprinted in LW2: 44–54 as “A Naturalistic Theory of Sense-Perception”. doi:10.2307/2015056

Dewey, J. (1927a), “Half-Hearted Naturalism”, *The Journal of Philosophy*, 24(3): 57–64. Reprinted in LW3: 73–81. doi:10.2307/2014856

Dewey, J. (1927b), *The Public and Its Problems*, New York: Henry Holt and Co. Reprinted in LW2.

Dewey, J. (1927c), “The Rôle of Philosophy in the History of Civilization”, *The Philosophical Review*, 36(1): 1–9. Reprinted in LW3: 3–11 as “Philosophy and Civilization”. doi:10.2307/2179154

Dewey, J. (1928), “Social as a Category”, *Monist*, 38(2): 161–177. Reprinted in LW3: 41–54 as “The Inclusive Philosophical Idea”,. doi:10.5840/monist192838218

Dewey, J. (1929), *The Quest for Certainty: A Study of the Relation of Knowledge and Action*, New York: Minton, Balch and Co. Reprinted in LW4.

Dewey, J. (1930a), “From Absolutism to Experimentalism”, in *Contemporary American Philosophy: Personal Statements*, George Plimpton Adams and William Pepperell Montague (eds), London: George Allen and Unwin; New York: Macmillan Co., volume 2: 13–27. Reprinted in LW5: 147–60.

Dewey, J. (1930b), “Psychology and Work”, *Personnel Journal*, 8(February): 337–341. Reprinted in LW5: 236–242

Dewey, J. (1930c), “Qualitative Thought”, *Symposium*, 1(January): 5–32. Reprinted in his *Philosophy and Civilization*, New York: Minton, Balch & Company, 1931, pp. 93–116. Reprinted in LW5: 243–262.

Dewey, J. (1930d), “Trois facteurs indépendants en matière de morale”, Charles Cestre (trans.), *Bulletin de la société française de philosophie*, 30(4): 118–127. First publication in English, 1966, “Three Independent Factors in Morals”, *Educational Theory*, 16(3): 198–209, Jo Ann Boydston (trans.). Reprinted in LW5: 279–288. doi:10.1111/j.1741-5446.1966.tb00259.x

Dewey, J. (1930e), “What I Believe”, *Forum*, 83(March): 176–182. Reprinted in LW5: 267–278.

Dewey, J. (1930f), *Individualism, Old and New*, New York: Minton, Balch and Co. Reprinted in LW5: 41–124.

Dewey, J. (1931), “Context and Thought”, *University of California Publications in Philosophy*, (Berkeley: University of California Press), 12(3): 203–224. Reprinted in LW6: 3–21.

Dewey, J. (1932), with James H. Tufts, *Ethics, Revised Edition*, New York: Henry Holt and Co. Reprinted in LW7.

Dewey, J. (1933), “Analysis of Reflective Thinking”, in *How We Think. a Restatement of the Relation of Reflective Thinking to the Educative Process*, new edition, Boston: D. C. Heath and Co., ch. 7. Reprinted in LW8: 196–209.

Dewey, J. (1934a), *A Common Faith*, New Haven, CT: Yale University Press. Reprinted in LW9.

Dewey, J. (1934b), *Art as Experience*, New York: Minton, Balch and Co. Reprinted in LW10.

Dewey, J. (1935), *Liberalism and Social Action*, New York: G. P. Putnam’s Sons. Reprinted in LW11: 1–66.

Dewey, J. (1936a), “A Liberal Speaks Out for Liberalism”, *New York Times Magazine*, 23 February 1936, pp. 3, 24. Reprinted in LW11: 282–288.

Dewey, J. (1936b), “Authority and Social Change”, *School and Society*, 44(10 October 1936): 457–466. Reprinted in LW11: 130–145.

Dewey, J. (1937), “Freedom”, chapter 9 in *National Education Association, Implications of Social-Economic Goals for Education: A Report of the Committee on Social- Economic Goals of America*, Washington, DC: National Education Association, pp. 99–105. Reprinted in LW11: 247–255.

Dewey, J. (1938a), “Democracy and Education in the World of Today”, pamphlet by the Society for Ethical Culture, New York. Reprinted in LW13: 294–303.

Dewey, J. (1938b), *Experience and Education*, New York: Macmillan. Reprinted in LW13.

Dewey, J. (1938c), *Logic: The Theory of Inquiry*, New York: Henry Holt and Co. Reprinted in LW12.

(1939a), “Biography of John Dewey”, Jane M. Dewey (ed.), in Schilpp 1939: 3–45.

Dewey, J. (1939b), “Creative Democracy: The Task Before Us”, in *John Dewey and the Promise of America, Progressive*, (Education Booklet No. 14), Columbus, OH: American Education Press. Reprinted in LW14: 224–230.

Dewey, J. (1939c), “Experience, Knowledge, and Value: A Rejoinder”, in Schilpp 1939: 515–608, in LW14: 3–90.

Dewey, J. (1939d), *Freedom and Culture*, New York: G. P. Putnam’s Sons. Reprinted in LW13: 65–188.

Dewey, J. (1939e), *Theory of Valuation*, Chicago: University of Chicago Press. Reprinted in LW13.

Dewey, J. (1940a), “Nature in Experience”, *The Philosophical Review*, 49(2): 244–258. Reprinted in LW14: 141–154. doi:10.2307/2180802

Dewey, J. (1940b), “Time and Individuality”, in *Time and Its Mysteries*, series 2, New York: New York University Press, pp. 85–109. Reprinted in LW14: 98–114.

Dewey, J. (1941), “Propositions, Warranted Assertibility, and Truth”, *The Journal of Philosophy*, 38(7): 169–186. Reprinted in LW14: 168–188. doi:10.2307/2017978

Dewey, J. (1944), “Between Two Worlds”, Address delivered at the Winter Institute of Arts and Sciences, University of Miami, Coral Gables, Fla., 20 March 1944. Printed in LW17: 451–465.

Dewey, J. (1949), “Experience and Existence: A Comment”, *Philosophy and Phenomenological Research*, 9(4): 709–713. Reprinted in LW16: 383–390. doi:10.2307/2103300

**Dewey articles**

Dewey, J. (Weber, E.T.) (2021). America’s Public Philosopher. Essays on Social Justice, Economics, Education, and the Future of Democracy. New York: Columbia Unversity Press

McDermott, John J. (ed.), 1981, *The Philosophy of John Dewey: Volume 1. The Structure of Experience, Volume 2: The Lived Experience*, Chicago: University of Chicago Press.

Hickman, L. A. & Alexander, T.M. (eds), 1998. *The Essential Dewey. Volume 1. Pragmatism, Education, Democratcy*. Bloomington and Indianapolis: Indiana Unversity Press.

Hickman, L. A. & Alexander, T.M. (eds), 1998. *The Essential Dewey. Volume 2. Ethics, Logic, Psychology*. Bloomington and Indianapolis: Indiana Unversity Press.

**About Dewey**

Bernstein, Richard J., 1961, “John Dewey’s Metaphysics of Experience”, *The Journal of Philosophy*, 58(1): 5–14. doi:10.2307/2023564

Bernstein, Richard J.,, 1966, *John Dewey*, New York, NY: Washington Square Press.

Bernstein, Richard J., 2010, *The Pragmatic Turn*, Cambridge: Polity Press.

Bishop, P.S. (2010). Dewey’s Pragmatism and the Great Community. University of South Florida, dissertation (<https://digitalcommons.usf.edu/cgi/viewcontent.cgi?article=4725&context=etd>

Hickman, L. (ed.), *Reading Dewey: Interpretations for a Postmodern Generation*, Indianapolis: Indiana University Press, pp. 149–165.

Hickman, L., 1998b, *John Dewey: Rethinking Our Time*, Albany, NY: State University of New York Press.

Hickman, L. and T. M. Alexander (eds.), (1998), *The Essential Dewey*. Bloomington: Indiana University Press.

Hildebrand, David L., 2003, *Beyond Realism and Antirealism: John Dewey and the Neopragmatists*, Nashville, TN: Vanderbilt University Press.

Hildebrand, David L.,, 2008, *Dewey: A Beginner’s Guide*, Oxford: Oneworld.

Hook, Sidney, 1927, *The Metaphysics of Pragmatism*, Chicago: Open Court Publishing Co.

Lippmann, Walter, 1922, *Public Opinion*, New York: Harcourt, Brace and Company.

Lippman, Walter, 1925, *The Phantom Public*, New York: Harcourt, Brace.

Markie, Peter, 2017, “Rationalism vs. Empiricism”, *The Stanford Encyclopedia of Philosophy* (Fall 2017 Edition), Edward N. Zalta (ed.), URL = <<https://plato.stanford.edu/archives/fall2017/entries/rationalism-empiricism/>>

Martin, Jay, 2003, *The Education of John Dewey: A Biography*, New York: Columbia University Press.

McDermott, John J., 2006, “Dewey, John [addendum]” in Donald M. Borchert (ed.), *Encyclopedia of Philosophy*, Second Edition, Detroit: Thomson Gale, volume 3, pp. 50–51

Rorty, Richard, 1977 [1982], “Dewey’s Metaphysics”, *New Studies in the Philosophy of John Dewey*, Steven M. Cahn (ed.), Hanover, NH: University Press of New England, pp. 45–74. Reprinted with some minor changes in *Consequences of Pragmatism: Essays 1972–1980*, Minneapolis: University of Minnesota Press, pp. 72–89.

Rorty, Richard, 1995, “Dewey between Hegel and Darwin”, in Herman J. Saatkamp (ed.), *Rorty and Pragmatism: The Philosopher Responds to His Critics*, Nashville, TN: Vanderbilt University Press, pp. 1–15.

Rorty, Richard, 2006, “From Philosophy to Postphilosophy: Interview with Richard Rorty”, interview with Wayne Hudson and Wim van Reijen, in Eduardo Mendieta (ed.), *Take Care of Freedom and Truth Will Take Care of Itself: Interviews with Richard Rorty*, Stanford, CA: Stanford University Press, pp. 18–27.

Ryan, Alan, 1995, *John Dewey and the High Tide of American Liberalism*, New York: W.W. Norton.

Westbrook, Robert B., 1991, *John Dewey and American Democracy*, Ithaca, NY: Cornell University Press.