Alma, H. (2020). Art and Religion as Invitation. An Exploration Based on John Dewey’s Theory of Experience and Imagination. *Perichoresis*, *18*(3), 33–45.

Bernstein, R. J. (2010). *The Pragmatic Turn*. Cambridge: Polity Press.

Bernstein, R.J. (2019). Pragmatic Naturalism. John Dewey’s Living Legacy. Graduate Faculty Philosophy Journal. Volume 40, Number 2, 527-594

Bishop, P. S. (2007). *Three Theories of Individualism*. University of South Florida.

Boydston, J. A. (Ed.). (1970). *Guide to the Works of John Dewey*. Carbondale and Edwardsville: Southern Illinois University Press.

Brown, M. J. (2012). John Dewey’s Logic of Science. *HOPOS: The Journal of the International Society for the History of Philosophy of Science*, *2*(1), 1–23.

Deters, T. N. (2006). *John Dewey’s Theory of Inquiry: An Interpretation of a Classical American Approach to Logic*. Texas A&M University Press.

Frega, F. & Levine. (2020). *John Dewey’s Ethical Theory. The 1932 Ethics*. NewYork and London: Routledge.

Hickman, L. A., Alexander, T. M., & ed (Eds.). (1998a). *The Essential Dewey. Ethics, Logic, Psychology* (Vol. 2). Bloomington/Indianapolis: Indiana University Press.

Hickman, L. A., Alexander, T. M., & ed (Eds.). (1998b). *The Essential Dewey. Pragmatism, Education* (Vol. 1). Bloomington/Indianapolis: Indiana University Press.

Hook, S. (1935). *John Dewey. An Intellectual Portrait*. New York: Promethus Books.

Jakubowicz, R. (1999). *Art, the Self, and Society. The Human Possibilities in John Dewey’s Art as Experience*. Montreal: McGill University.

Jay, M. (2002). *The Education of John Dewey*. New York: Columbia University.

Jenkin, B. P. (2017). *John Dewey and an ecological philosophy of religion*. Boston University.

Kauppi, V-M. (2022). *Education and Intelligence. Reconstructing John Dewey’s Theory of Intelligence from an Educational Perspective*. Oulu: University of Oulu.

McDermott, J. J. (Ed.). (1973). *The Philosophy of John Dewey. Two Volumes in One* (Vol. 1). Chicago/London: The University of Chicago Press.

Menand, L. (2001). *The Metaphysical Club. A Story of Ideas in America*. Virginia: MacMillan Publisher.

Morse, D. J. (2011). *Faith in Life. John Dewey’s Early Philosophy*. Fordham: Fordham University Press.

Pappas, G. F. (2008). *John Dewey’s Ethics. Democracy as Experience*. Bloomington/Indianapolis: Indiana University Press.

Ralston, S. (2011). *John Dewey’s Great Debates-Recontructed*. Charlotte, NC: Information Age Publishing.

Ralston, S. J. (2022). *Jane Addams and John Dewey. The Oxford Handbook of Jane Addams*. <https://doi.org/10.1093/oxfordhb/9780197544518.013.34.>

Ravitch, D. (2000). Left Back. A Century of Failed School Reforms. New York: Simon&Schuster.

Riedler, M. (2024). The Artful LIfe as Transactional Process. How John Dewey Connects Art, Democracy, and Everyday Experience. *International Journal of Progressive Education*, *20*(2).

Ryan, A. (1995). *John Dewey and the High Tide of American Liberalism*. New York/London: W.W. Norton & Company.

Steffes, T.L. (2012). *School, Society, and State: A New Education to Govern Modern*

*America, 1890-1940*. Chicago/London: University of Chicago Press..

Shook, J. R. (2014). *Dewey’s Social Philosophy. Democracy as Education*. New York: Palgrave Macmillan.

Shook, J. R. (2023). *Pragmatism*. Cambridge: MIT Press.

Tyack, D. & Cuban, L. (1995). *Tinkering toward Utopia. A Century of Public School Reform.* Cambridge: Harvard University Press.

Weber, E. T. (Ed.). (2021). *America’s Public Philosopher. Essays on Social Justice, Economics, Education, and the Future of Democracy*. New York: Columbia University.

Westbrook, R. B. (1991). *John Dewey and American Democracy. Ithaka and*. London: Cornell University Press.