Reproducibility in the social sciences

Rationale, tools & best practice

Thomas de Graaff

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Department of Spatial Economics, Vrije Universiteit Amsterdam

Replication crisis (?)—roadmap

Onen access, freely available online

Why Most Published Research Findings Are False

Semantics of the control of the cont

John P. A. Joannidis

factors that influence this problem and some corollaries thereof. Modeling the Framework for False

Positive Findings
Several methodologish have
pointed out (9-11) that the high
rate of nonreplication (tack of
confirmation) of research discoveries
is a consequence of the comernicat,
yet ill-founded strategy of claiming
conclusive research, findings solely on
the basis of a single study assessed by
formal statistical significance, typically
for a polule less than 0.0.8. Research
is not most appropriative propresental
is not most appropriative propresental
unfortunately, there is a sidespread
motion that medical research articles.

It can be proven that most claimed research findings are false.

should be interpreted based only on pradues. Research findings are defined here as any relationship reaching formal statistical significance, e.g., effective interventions, informative predictors, risk factors, or associations. "Negative" research is also very useful.

is characteristic of the field and can vary a lot depending on whether the field targets highly likely relationships or searches for only one or a few true relationships among thousands and millions of hypotheses that may he nostulated. Let us also consider for computational simplicity, circumscribed fields where either there is only one true relationship (among many that can be hypothesized) or the power is similar to find any of the several existing true relationships. The pre-study probability of a relationship being true is R/(R+1). The probability of a study finding a true relationship reflects the power 1 - 8 (one minus the Type II error rate). The probability of claiming a relationship when none truly exists reflects the Type I error rate, cr. Assuming that c relationships are being probed in the field, the expected values of the 2 × 2 table are given in Table 1. After a research finding has been claimed based on achieving formal statistical significance. the post-study probability that it is true is the positive predictive value. PPV. The PPV is also the complementary probability of what Wacholder et al. have called the false positive report probability [10]. According to the 2 × 9 table one sets PPV = (1 - 8) R/(R

· Why bother?

Tools for organisation?

· How to document?

Script everything. No, really!

Versioning

Reproducibility in the social sciences

- In the social sciences few attention to what workflow to use (and why)
- more emphasis on transparency
 - · scripts, data & additional analyses should be openly shared
- Increasing use of (large) datasets in the social sciences
 - · more positivist & deductionist approach
 - · more tools readily available
- Related work Healy (2011), Gandrud (2013), and Arribas-Bel and de Graaff (2015)

Why bother? Keep your sanity

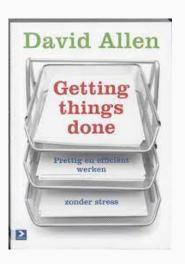
Because projects involve:

- whilst supervisor/referee not satisfied
 - · whilst you are not satisfied
 - 1. formulate research topic;
 - 2. read literature;
 - 3. organise ideas;
 - 4. collect data;
 - 5. transform data;
 - 6. analyse data;
 - 7. present results.

· Circular? No, see this wonderful time-lapse video

Why bother part II? Do not loose your thoughts!

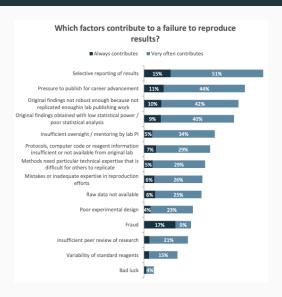
Notes aren't a record of my thinking process. They are my thinking process—Richard Feynman



More efficiency & creativity

- "Never Have The Same Thought Twice. Unless You Like That Thought" (Allen, 2001)
- connect literature with notes/ideas (Ahrens, 2017)

Why bother? The greater good (Nature, 2017)



Practical tips for reproducible research

As discussed by Gandrud (2013)

- document everything
- everything is a text file & humanly readable
 - · yes: txt, csv, R, html, md, tex
 - no: Rdata, docx, xlsx, dta, ppt
- explicitly tie your files together
- · have a plan to organise, store and makes your files available

My two-cents:

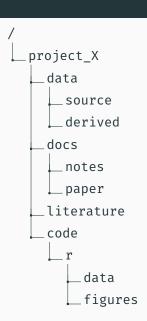
 use open-source as much as possible and make your work easily accessible

Organisation, R and RStudio

Organise your stuff!



PROTIP: NEVER LOOK IN SOMEONE ELSE'S DOCUMENTS FOLDER.



Use RStudio projects

- RStudio allows for projects: keep all the files associated with a project together—input data, R scripts, analytical results, figures
- Self contained package
 - searching within a project
 - use relative file names "./code/read_data.R"
 - even better in combination with package here
 - renv keeps track of versions of packages
 - but, simple sessionInfo()
 - use version control of package contents

Multiple code files by functionality

 For medium-sized projects separate code in multiple R-files by functionality

```
# r code contents of file "main.R"

library("tidyverse")
source(read_data.R)
source(transform_data.R)
source(analyse_data.R)
source(process_output.R)
```

[Advanced] For large (complex) projects consider writing a package!

Documentation

Basic project documentation: README files

Write always a README file with information on:

- what/in what order to run code files
- · what tools you need (e.g., 断EX, **Make**, etc)
- README files are text files—often with some structure (markup language).
 Examples are Markdown and R Markdown.



Code documentation: coding style

To understand and work with somebody else's code a good coding style is essential: https://style.tidyverse.org/

- Names of files/functions: use a verb (what they do) with (consistently) snake_case or camelCase
- \cdot Consider dplyr-package en pipes for working with dataframes

```
dat_inc <- dat %>%
    mutate(log_income) = log(income)) %>%
    group_by(neighborhood) %>%
    summarize(mean_inc = mean(log_income))
```

Creating documentation: use hashtags

- If you write accompanying documentation text, always express why you do something not what
- For functions you might want to specify the type of input and the type of output

```
# description of function
# input: type of input
# output: type of output
my_func <- function(input){
    do_something_here
    return(output)
}</pre>
```

Creating documentation: docstring (advanced)

```
library(docstring)
square <- function(x){</pre>
#' Square a number
# '
#' Calculates the square of the input
#'
  aparam x the input to be squared
    return(x^2)
}
```

Creating documentation: roxygen2 (advanced)

Only for packages (short-cut in R-studio): creates a skeleton

```
#' Title
#'
  aparam x
#'
#' @return
  @export
# '
  @examples
square <- function(x){</pre>
    return(x^2)
```

Script everything!

Trail of bread crumbs—reading data and data wrangling

Script everything you can!

- reading in data (e.g., read_csv(), or from API's)
- removing (empty) rows/columns
- (re)name variables
- transform variables (e.g., with dplyr)
- reshape data (e.g., pivot_longer & pivot_wider)

So, do not use excel—no nice breadcrumbs there!

Figures, diagrams and 3D pie charts

ggplot2 works wonders as each element can scripted and saved

- add elements (e.g., data labels in scatterplots)
- combinations of elements
- use of functions (e.g., to loop over histograms as descriptives, or multiple descriptive maps—with the help of sf-package)

Script that output!

 save figures by ggsave() or open up a device and keep size constant

```
pdf(file = "../fig/my_w_plot.pdf",
    width = 4, # The width of the plot in inches
    height = 4)
    my_wonderfull_plot
dev.off()
```

 automatically save (regression) output with stargazer, texreg, jtools, ...

 example?

Functions—why? (advanced)

```
df <- data.frame(</pre>
  a = rnorm(10),
  b = rnorm(10),
  c = rnorm(10)
df$a <- (df$a - min(df$a)) /
  (\max(df\$a) - \min(df\$a))
df$b \leftarrow (df$b - min(df$b)) /
  (\max(df\$b) - \min(df\$a))
df$c \leftarrow (df$c - min(df$c)) /
  (\max(df\$c) - \min(df\$c))
```

Functions—because (advanced)

Consider writing a function whenever you've copied and pasted a block of code more than twice

```
# input: vector of numeric/integer values
# output: vector of numeric values scaled at
# interval [0-1]
rescale <- function(x) {
  rng <- range(x)
  (x - rng[1]) / (rng[2] - rng[1])
}
df$a <- rescale(df$a)</pre>
```

Git and Github (advanced)

[Advanced] Git and Github: why-o-why should we do this?



- keep track of versions
- · cooperate
- maintain a central repository
- Github: make your work public

[Note 1: a bit like Dropbox] [Note 2: RStudio has Git functionality]

In conclusion

When should I adopt an open reproducable workflow?

- The sooner the better (now you have time—seriously)
- But think twice about which tools to invest time in
 - which tools go well together (reference management, editing, programming, versioning)?
 - advise: choose well-maintained open-source tools with large communities (R, Python)
 - - · bonus: combines wonderfull with Hugo/Jekyll
 - advise: really, really think about versioning (Git & Github)
- Baby steps: start one step at a time

You take the red pill—you stay in Wonderland, and I show you how deep the rabbit hole goes

Questions/comments?

Get the source of this presentation from

https://github.com/Thdegraaff/reproducibility_nscr

References i

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