

# DR. HARRIE JONKMAN

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## EDUCATION

<b>Harvard University EdX</b> Certificate of Harvard University EdX of prof. dr.Rafael Irizarry <i>Courses on R basics, visualization, probability, inference and modeling, productivity tools, wrangling, linear regression, machine learning and capstone</i>	2021 - 2022
<b>Faculty of Psychology and Pedagogy, Vrije University of Amsterdam, Netherlands</b> PhD <i>Study into the effects of the community prevention strategy Communities that Care in the Netherlands)</i>	2008 - 2012
<b>NVO/Organisation of Pedagogy and Educational Studies, Netherlands</b> MSc <i>General and Specialised Orthopedagogy)</i>	2001 - 2003
<b>University of Groningen, Netherlands</b> Drs, equivalent to MA <i>Pedagogy and Criminology)</i>	1979 - 1984
<b>University of Utrecht, Netherlands</b> Bachelor <i>Sociology)</i>	1977 - 1979

## SKILLS

**\*\*Languages and Tools\*\*** - R, Stan/WinBUGS, MLWin, Stata, Bash, Git, Github Actions, Quarto **\*\*Selected Coursework\*\*** - visualization, probability, inference and modeling, productivity tools, wrangling, linear regression, multilevel analysis, Bayesian statistics, machine learning

## Positions

<b>Verwey-Jonker Institute</b> <i>Senior Researcher</i>	2008-2022 Utrecht
* Conducting experiments and evaluations of social programs, longitudinal studies, and international comparative studies on youth.	
<b>Netherlands Youth Institute</b> <i>Senior Researcher</i>	1999-2007 Utrecht
* Implementing and guiding youth projects and programs in dozens cities, communities and schools in Netherlands, and other countries .	
<b>Independent</b> <i>Clinical Researcher anti-social youngsters</i>	2000-2003 Amsterdam
* Conducting reports for juvenile courts	
<b>Nationaal Comité 4 en 5 mei</b> <i>Educationalist in area of Childrens Rights, War and Peace</i>	1991-1998 Amsterdam
* Developing, guiding and funding youth projects and programs for schools, musea and youth organisations on second world war, wars and human rights	
<b>Gooise Scholen Federatie</b> <i>Educationalist in Special Education</i>	1986-1990 Utrecht and 't Gooi
* Guiding schools and teachers on education development for children with special developmental needs in Utrecht and in 't Gooi.	

<b>Universiteit van Groningen, vakgroep Criminologie</b> <i>Researcher</i>	1981-1984 Utrecht
* Conducting research on development of criminal and anti-behaviour in the contexts of family, school and friends and their societal perspective.	
<b>Other Positions</b>	
<b>Stichting Westelijke Tuinsteden, Public Education Amsterdam</b> <i>Vice chair Steering Committee</i>	2012-2020 Utrecht
*Vice chair of the Steering Committee of the Stichting Openbaar Basisonderwijs Westelijke Tuinsteden, for 16 schools of primary public education in Amsterdam.	
<b>Stichting Orion, Special Education Amsterdam</b> <i>Member Steering Committee</i>	2004-2012 Utrecht
*Member of Steering Committee of Stichting Orion, for 9 schools of primary and secondary special education. We build up this public school organisation for children with special developmental problems in Amsterdam.	
<b>Independent</b> <i>Clinical Researcher anti-social youngsters</i>	2000-2003 Amsterdam
* Conducting reports for juvenile courts	
<b>Nationaal Comité 4 en 5 mei</b> <i>Educationalist in area of Childrens Rights, War and Peace</i>	1991-1998 Amsterdam
* Developing, guiding and funding youth projects and programs for schools, musea and youth organisations on second world war, wars and human rights	
<b>Gooise Scholen Federatie</b> <i>Educationalist in Special Education</i>	1986-1990 Utrecht and 't Gooi
<ul style="list-style-type: none"> <li>Guiding schools and teachers on education development for children with special developmental needs in Utrecht and in 't Gooi.</li> </ul>	
<b>Research Grants and Awards</b>	
<b>NWO/NRO</b> <i>Principal Investigator Knowledge synthese Education-Youth(care)</i>	03/2021 – 8/2021 € 81.022,-
<b>ZonMW Medical and Health Research Council</b> <i>Principal Investigator Working on the future of Youth care</i>	10/2019 – 4/2021 € 149.440,-
<b>NRO</b> <i>Principal Investigator IRON; Development of Identity, Radicalization and Education</i>	10/2018-9/2021 € 435.519,-
<b>Stichting De Verre Bergen</b> <i>Principal Investigator Peuter College, Effect of a preschool program in an urban context</i>	1/2014–12/2018 €291.950,-
<b>Ministry of Education Curacao, Netherlands Antilles</b>	1/2004–12/2006

<i>Principal Investigator Communities that Care in the Antilles</i>	€350.000,-
<b>Ministry of Justice/VWS of the Netherlands</b> <i>Principal Investigator Communities that Care in the Netherlands</i>	1/2000–12/2006 €600.000,-
<b>Regieorgaan-SIA</b> <i>Project Leader Support vulnerable youth (16-20 years) on their way to adulthood</i>	9/2017–9/2021 €700.000,-
<b>ZonMW Medical and Health Research Council</b> <i>Project Leader CIKEO-project. Effective elements of preventive interventions for parents</i>	8/2016– 8/2019 €700.000,-
<b>De Verre Bergen</b> <i>Project Leader Vakmanstad, Effects of a school intervention</i>	1/2011–12/2015 €264.175,-
<b>European Commission</b> <i>Project Leader Effective environmental strategies for the prevention of adolescent alcohol abuse in Europe</i>	1/2010–12/2013 €2.025.953,-
<b>ZonMW Medical and Health Research Council</b> <i>Project Leader Effectiveness study 'Thuis op Straat' (Home on the street)</i>	1/2010–12/2014 €350.000,-
<b>ZonMW Medical and Health Research Council</b> <i>Community Prevention System Change: a binational study US-the Netherlands</i>	1/2010–12/2014 €100.000,-
<b>ZonMW Medical and Health Research Council</b> <i>Communities that Care: Effectiveness of a community prevention strategy in the Netherlands</i>	1/2010–12/2014 €850.000,-
<b>National Institute on Drug Abuse</b> <i>Scholarship award as 'Distinguished Researcher'</i>	4/2015–6/2015

## Publications Selection

Jonkman, H., Rooijen, M., Wiersma, M. & Goor, R. van (2022). Validation study of the Child and Youth Resilience Measure CYRM-28 among Dutch Youth\* , *Frontiers in Psychiatry* \href(<https://www.frontiersin.org/articles/10.3389/fpsy.2022.637760/full>).

Jonkman, H., Slotboom, A.M., Weerman, F., Eerten, J.J. van (2022). *Onderwijs, identiteitsontwikkeling bij jongeren en hun omgang met idealen. Een studie naar het ontstaan van radicalisering in de vroege adolescentie en de rol van onderwijs hierin*. Utrecht: Verwey-Jonker Instituut.

Fransen, G., Pieters, M., Bogt, M. Ter, Mulder, G., Mourits, K., Jonkman, H., Molleman, G., Hosman, C. (2022). De nieuwe volksgezondheidsexpert als gamechanger in een stevige preventie-infrastructuur. *TSG Tijdschr Gezondheidswet*, 100 (Suppl 3): S129-S133 \href(<https://doi.org/10.1007/s12508-022-00363-w>)

Crone, M.R. en Jonkman, H. (2022). *Programma's, praktijk en professionals. Werkzame elementen in preventieve opvoedinterventies*. Utrecht: Verwey-Jonker Instituut

Fang, Y., Raat, H., Windhorst, D.A. Fierloos, I.N., Jonkman, H., Hosman, C.M.H., Crone, M.R., Jansen, W. & Grieken, A. van (2022). The association between stressful life events and emotional and behavioral problems in children 0-7 years old: The CIKEO-study. *International Journal of Environment Research and Public Health*, 19, 1650 \href(<https://doi.org/10.3390/ijerph19031650>)

- Farrington, D.P., Jonkman, H. & Groeger-Roth, F.(2021). *Delinquency and Substance Use in Europe: Understanding Risk and Protective Factors*. New York: Springer \href(<https://link.springer.com/book/10.1007/978-3-030-58442-9>)
- Jonkman, H., Brock, A., Britt, A. en Winter-Kocak, S. de (2021), *Kennis versterken over de verbinding tussen onderwijs en jeugdhulp. Naar een nieuwe onderzoeksprogrammering*. Utrecht: NRO/ ZonMw/Verwey-Jonker Instituut.
- Jonkman, H., Middelkoop, D. van, Boendermaker, L., Loon-Dikkers, A.L.C. van, Zinsmeister, J.H.G., Verheem, E.A. en Otte, K. (2021), *Werken aan de toekomst van JeugdzorgPlus. Samenvattend rapport*. Utecht: Verwey-Jonker Instituut.
- Jonkman, H. & Loon-Diikers, A.L.C. van (2021), *Werken aan de toekomst van JeugdzorgPlus. Het bredere arbeidsperspectief*. Utrecht: Verwey-Jonker Instituut.
- Jonkman, H. & Crone, M. (2022). *Programma's, praktijk en professionals. Werkzame elementen in preventieve opvoedinterventies*. Utrecht: Verwey-Jonker Instituut.
- Jonkman, H. (2021). *Terugschrijven. Over kennis, ontwikkeling en democratie*. Amsterdam, \href([http://www.harriejonkman.nl/wp-content/uploads/2021/05/Terugschrijven\\_def.pdf](http://www.harriejonkman.nl/wp-content/uploads/2021/05/Terugschrijven_def.pdf))
- Steketee, M., Jonkman, H., Naber, P. & Distelbrink, M. (2021), Does Teen Triple P affect parenting and the social and emotional behaviours of teenagers? A study of the Positive Parenting Programme in the Netherlands. *Behaviour Change, First View*, p.1-14, \href(<https://doi.org/10.1017/bec.2021.2>)
- Beelmann, A. & Jonkman, H. (2021), *Preventie van radicalisering en extremisme. Een kennisbestand voor het Hoger Onderwijs*. Utrecht: Verwey-Jonker Instituut.
- Jonkman, H., Crone, M., Hosman, C., & Raat, H. (2020), *Overzicht, samenvatting en conclusies. Werkzame elementen in preventieve opvoedinterventies*. Utrecht: Verwey-Jonker Instituut.
- Hosman, C. & Jonkman, H. (2020), *Werken aan publieke en maatschappelijke impact. Werkzame elementen in preventieve opvoedinterventies*. Utrecht: Verwey-Jonker Instituut.
- Windhorst, D.A., Fang, Y., Fierloos, I.N., Crone, M.R., Van Mourik, K., Jonkman, H., Hosman, C.M.H., Jansen, W. en Raat, H.(2019), Evaluation of effectiveness of (elements of) parenting support in daily practice of preventive youth health care; design of a naturalistic effect evaluation in 'CIKEO' (consortium integration knowledge promotion effectiveness of parenting interventions). *BMC Public Health* 19, 1462, \href([doi:10.1186/s12889-019-7785-y](https://doi.org/10.1186/s12889-019-7785-y))
- Boelens, M., Windhorst, D.A., Jonkman, H. et al. (2019), Evaluation of the promising neighbourhoods community program to reduce health inequalities in youth: a protocol of a mixed-methods study, *BMC Public Health* 19, 555 \href([doi:10.1186/s12889-019-6901-3](https://doi.org/10.1186/s12889-019-6901-3))
- Jonkman, H., Kolijn, E., Rooijen, M. van, Meijer, L. en Distelbrink, M. (2019), *Investeren in de Toekomst. De effecten van het Peuter-college (2013-2018)*. Utrecht: Verwey-Jonker Instituut,
- Rowland, B., Jonkman, H., Williams, J. & Toumbourou, J.W. (2019), Community variation in adolescent cannabis use in Australia and the Netherlands, *Addictive Behaviors*, 9, 204-209.
- Rowland, B., Jonkman, H. Steketee, M., Solomon, R., Solomon, S. Catalano, R. & Toumbourou, J.W. (2019), Cross-national comparison of the development of adolescent problem behaviour: a 1 year longitudinal study in India, the Netherlands, USA and Australia *Prevention Science*. \href(<https://doi.org/10.1007/s11121-019-01007-3>)
- Jonkman, H. & Wonderen, R. van (2017), The effects of At Home in the Street (TOS): Results of a Dutch community intervention in a four-year study. *Journal of Children's Services*. Vol. 12, Issue: 1, pp 32-46, \href(<https://doi.org/10.1108/JCS-03-2017-0005>).
- Jonkman, H., Kocak, S., Meere, F. de en Arkestein, E. (2016), *Over vrijheid onderhouden. Evaluatie BZK subsidie Nationaal Comité 4 en 5 mei*. Utrecht: Verwey-Jonker Instituut.
- Jonkman, H. en Gruijter, M. de (2016), *Onderzoek Rotterdam Vakmanstad 2012-2015*. Utrecht: De Verre Bergen/Verwey-Jonker Instituut.
- Jonkman, H. (2016), *Ogen blikken op boeken. Over kennis en ontwikkeling in 2015*. Amsterdam.
- Jonkman, H., Aussems, C., Steketee, M., Boutellier, H. & Cuijpers, P. (2015), Prevention of problem behaviours among youngsters: The impact of the Community that Care-strategy in the Netherlands (2008-2011), *International Journal of Developmental Studies*, 9, 37-52.
- Catalano, R. & Jonkman, H. (2015), International translational research: Promise and caution, *Guest editorial in: International Journal of Developmental Studies*, 9, 1-4.
- Rovis, D., Jonkman, H. and Basic, J. (2015). A multilevel analysis of adverse family relations, school bonding, and risk behaviours among adolescents, *Journal of Child and Family Studies*, \href([DOI: 10.1007/s10826-015-0223-6](https://doi.org/10.1007/s10826-015-0223-6)).
- Wonderen, R. van & Jonkman, H. (2015), *De effecten van Thuis Op Straat. Resultaten van een vierjarige studie*.Utrecht: Verwey-Jonker Instituut.
- Jonkman, H. (2015, edited), *Prävention seelischer, emotionaler und verhaltensbezogener Störungen bei jungen Menschen: Fortschritte und Möglichkeiten*. Edited version DPT-I, Hannover, Germany.

Jonkman, H., Steketee, M., Toumbourou, J., Williams, J. & Karly, C. (2014), Cross-national adolescent alcohol use. Comparison of community variation in adolescent heavy alcohol use in Australia and the Netherlands. *Health Promotion International*, 29(1): 109-117.

Steketee, M., Oesterlee, S., Jonkman, H., Hawkins, J.D., Haggerty, K.P. & Aussems, C. (2013). Transforming prevention systems in the United States and the Netherlands Using Communities that Care. Promising prevention in the eyes of Josine Junger-Tas. *European Journal of Criminal Policy and Research*, 19(2), 99-116.

Steketee, M., Jonkman, H., Berten, H. & Vettenburg, N.(eds)(2013), *Alcohol Use Among Adolescents in Europe*. *Environmental Research and Preventive Actions*. Utrecht: Verwey-Jonker Institute.

Steketee, M., Jonkman, H., Mak, J., Aussems, C., Huijgen, A. en Roeleveld, W. (2012), *Communities That Care in Nederlandse steden. Resultaten van een vierjarige experimentele studie*. Utrecht: Verwey-Jonker Instituut.

Oesterle, S., Hawkins, J.D., Steketee, M., Jonkman, H., Browne, E.C., Moll, M., & Haggerty, K.P. (2012), A Cross-National Comparison of Risk and Protective Factors for Adolescent Drug Use and Delinquency in the United States and the Netherlands. *Journal of Drug Issues*, vol. 42, p. 337-357.

Jonkman, H. (2012), *Some years of Communities that Care. Learning from a social experiment*, Vrije University Amsterdam/Seattle.

Jonkman, H., Cuijpers, P. & Boutellier, H. (2010). Different worlds, common roots. A multilevel analysis of youth violence and delinquency in the Netherlands Antilles as a basis for crime prevention, *Wellbeing and social policy*, 6(2), 2010, 25-45.

Jonkman, H., Boutellier, H., Cuijpers, P., Looy, P. van & Twisk, J. (2010), Prevention of anti-social behaviour in an urban context. Where to begin, what to target, what to expect? *Crime Prevention and Community Safety*, 13(2), 102-118.

Jonkman, H.B., Haggerty, K.P., Steketee, M., Fagan, A., Hanson, K., & Hawkins, J.D. (2009), Communities that Care, core elements and context: Research of implementation in two countries, *Social Development Issues*, 30(3), 42-57.

## Additional

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Harrie's Hoekje, my blog on developments in modern data analysis \href(<https://harrieshoekje.netlify.app/>).

NSC-R Workshops, I developed a blog for weekly data analysis blog on data science using R, Netherlands Centre for the Study on Crime and Law Enforcement, \href(<https://nscrweb.netlify.app/blog.html>)

## Presentations selection

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- Elicitation of effects; Working at public and social impact, ZonMW | 2020
- Extremism, radicalization and prevention, Gent, Belgium | 2019
- Health for all, Ryeka, Croatia | 2016
- Prevention Days, Frankfurt, Germany | 2015
- Prevention Days, Karlsruhe, Germany | 2014
- European Society of Prevention Research, Mallorca, Spain | 2014
- Ministry of Health, Stockholm, Sweden | 2013
- European Society of Prevention Research, Krakow, Poland | 2012