THE UNITED REPUBLIC OF TANZANIA NATIONAL EXAMINATIONS COUNCIL ADVANCED CERTIFICATE OF SECONDARY EDUCATION EXAMINATION

134/2

AGRICULTURE 2

(For Both School and Private Candidates)

Time: 3 Hours

Wednesday, 07th May 2014 p.m.

Instructions

- 1. This paper consists of ten (10) questions in sections A and B.
- 2. Answer five (5) questions choosing at least two (2) questions from each section.
- 3. Each question carries twenty (20) marks.
- 4. Cellular phones are **not** allowed in the examination room.
- 5. Write your Examination Number on every page of your answer booklet(s).

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SECTION A

CROP SCIENCE AND PRODUCTION

Answer at least two (2) questions from this section.

(8 marks) Describe the mode of action of the six categories of insecticides. 1. (a) Outline twelve safety guidelines to be taken when spraying insecticides. (6 marks) (b) False codling moth and Blue bug are among the stubborn pests. For each, *(c) name one crop it attacks. (ii) describe the type of damage it causes on the plant. (iii) briefly describe two suitable methods of controlling the pest. (6 marks) Enumerate eight problems associated with the use of pesticides/insecticides (a) (i) (8 marks) when controlling pests. · Give two examples of successful biological control in agricultural fields basing (ii) on insects by insects. (2 marks) (b) Differentiate the following terms as applied in the field of plant pathology. A sign and a symptoms (i) Chlorosis and wilting (iii) (iii) Stunting and wilting (6 marks) (c) In the following pathogens, state the disease transmitted and the type of crop affected. Xanthomorias ampestris (i) (ii) Colletotrichum lindemuthianum Phytophthora infestans (iii) (iv) Helminthosporium maydis (4 marks) 3.8 What is meant by the following terms? (a) Noxious weed (i) (ii) Notorious weed (2 marks) (b) (i) Elaborate five ways in which herbicides work in controlling weeds. (5 marks) Briefly explain five environmental factors that affect the effectiveness of (ii) herbicides. (5 marks) State three disadvantages of using herbicides in controlling weeds. (iii) (3 marks) Give the botanical name and life span of each of the following weeds: (c) Crows foot grass (i) Double thorn (ii) Nut grass (iii)

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Wild finger millet

(iv)

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		(ii) Differentiate natural selection from artificial selection.	(2 marks)	
		(iii) Outline four genetic consequences of selection.	(4 marks)	
	(c)	Briefly explain two advantages and two disadvantages of selection bas	sed on pedigrees.	
			(2 marks)	
8.	(a)	(i) Elaborate three physical appearance signs and two morphologic	cal conditions	
		that show the animal is in a good health.	(5 marks)	
		(ii) Explain briefly five pre-disposing factors of livestock diseases.	(5 marks)	
	(b)	(i) Give four importance of keeping animals healthy.	(2 marks)	
		(ii) Briefly explain five preventive measures and three routine man	agement	
		practices that are used to control livestock diseases.	(8 marks)	
9.	(a)	(i) State the sources of calcium in farm animals' feed.	(1 mark)	
		(ii) What would happen to the high milk producing cow if it	relies on feeds	
		containing insufficient amount of calcium?	(1 mark)	
		(iii) Why essential amino acids must be supplied in the animal's did	et? (I mark)	
	(b)	Point out two roles played by each of the following nutrients in farm animals:		
		(i) Phosphorus		
		(ii) Magnesium		
		(iii) Vitamin A	(6 marks)	
	(c)	Examine six factors that have to be considered in formulating rations.	(6 marks)	
	* (d)	Briefly explain five environmental factors affecting feed intake in run	ninants.	
1.0			(5 marks)	
V 10.	(2)	(i) Examine five advantages of establishing improved pastures.	(5 marks)	
		(ii) Account for four reasons that make natural grassland generally		
		low feeding value.	(4 marks)	
	(b)	State six criteria to be used in selecting grasses for establishing pastur	es. (6 marks)	
	(c) Briefly describe the following grazing methods as ways of managing pastu		pastures.	
		(i) Confinuous grazing		
		(ii) Zero grazing		
		(iii) Deferred grazing		
		(iv) Rotational grazing		
		(iv) Strip grazing	(5 marks)	