

Candidate's Examination No.....

THE UNITED REPUBLIC OF TANZANIA
MINISTRY OF EDUCATION AND VOCATIONAL TRAINING
FORM TWO SECONDARY EDUCATION EXAMINATION, 2010

0022

ENGLISH LANGUAGE

TIME: 2½ HOURS

INSTRUCTIONS

1. This paper consists of sections A, B, C and D.
2. Answer **ALL** questions in the spaces provided on this question paper.
3. Write your examination number at the top right hand corner of every page.
4. **ALL** writing should be in black or blue ink.
5. Cellphones are not allowed in the examination room.

FOR EXAMINER'S USE ONLY		
QUESTION NUMBER	SCORE	INITIALS OF EXAMINER
1		
2		
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8		
9		
10		
11		
12		
TOTAL		

This paper consists of 08 printed pages.

**SECTION A
COMPREHENSION AND SUMMARY (25 MARKS)**

1. Read the following passage carefully and then answer the questions that follow.

It was raining heavily when Mustapha and Aloyce left Mpwapwa on their way to Dodoma. They were driving the hospital pick-up to collect supplies for the hospital. They drove across the dry river bed near Kongwa and joined the main road. They soon reached Dodoma. They collected the supplies, ate a lunch of *ugali* and roasted liver in a busy restaurant near One-Way Street and then set off back to Mpwapwa.

On their way back they stopped from time to time to pick up some passengers and to buy goat meat from the butcheries at the junction of the Mpwapwa road. When they reached the river bed, they were surprised to find some water flowing along it. "There must be a lot of rain in the mountains," said Aloyce. "May be we should wait until the water has stopped".

"Don't worry", replied Mustapha. "The water is not very deep. The pick-up will easily pass through".

He drove the pick-up into the river. The water reached the top of the wheels. Rocks and pieces of wood in the water hit the pick-up. The passengers in the back were beginning to feel frightened when suddenly there was a loud roar and a wall of muddy water rushed towards them.

QUESTIONS

Choose the best answer and write its letter in the box provided after each question.

- (i) Mustapha and Aloyce went to Dodoma during the:
A. cold season C. rainy season
B. dry season D. winter season.

(ii) Junction means a:
A. crossing C. parting
B. joining D. round about.

(iii) Mustapha and Aloyce went to Dodoma to:
A. buy goat meat C. collect supplies for hospital
B. collect passengers D. see the floods.

(iv) From the passage the writer was:
A. a butcher C. the driver
B. among the passengers D. with Mustapha and
Aloyce in the journey.

(v) Their outgoing journey wasthan their return journey.
A. longer C. nicer
B. more difficult D. shorter

(vi) The rain from the mountains causedto the area.
A. drought C. floods
B. dust D. muddy road

(vii) The idea of Mustapha to his colleagues was:
A. correct C. reasonable
B. fruitful D. unreasonable.

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- (viii) What type of a car were Mustapha and Aloyce using?
A. Balloon car C. Nissan Patrol
B. Lorry D. Pick-up.

- (ix) Which is true among these statements?
A. Dodoma is always dry
B. It was raining when they arrived at Dodoma station
C. Mpwapwa road up to the main road is tarmac
D. They did not eat their lunch of rice with beans.

- (x) A suitable title for this passage can be:
A. buying meat on the way to Dodoma
B. car accident
C. floods at Kongwa
D. the journey to and from Dodoma.

2. Write a summary of the passage below in three sentences.

John's shoes are old and torn. He went to town to buy new ones. He was looking for black shoes. He went into the first shop and found some shoes. He tried them on but they were too big for his feet. In the next shop, he found the right size, but they were dark brown. In the third shop, he found the black shoes but they were not very nice. He decided to go to a cobbler to mend his old pair.

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SECTION B
LANGUAGE USE (20 MARKS)

3. Match the items in column A with those in column B to make meaningful sentences by writing the correct letter in B against the corresponding item number in A. Item (i) has been done as an example.

COLUMN A	COLUMN B
(i) A word in bold face that introduces an entry	A. a head word.
(ii) Half of the class liked the idea.....	B. but they did not support the speaker.
(iii) Inspite of her beauty	C. grid word.
(iv) Most villagers are poor	D. however they are happy.
(v) The whole class failed the monthly test.....	E. idiom.
(vi) Words which have the same meaning.....	F. nobody loves her.
	G. synonym.
	H. though they were well prepared.
	I. words which have more than one meaning.

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Answers

COLUMN A	(i)	(ii)	(iii)	(iv)	(v)	(vi)
COLUMN B	A					

4. Re-arrange the following sentences in a logical sequence to make a meaningful paragraph.
- A. He lifted his box onto his shoulder and walked along the narrow street
B. It was a dark street full of shadows
C. The whole township seemed to be full of shadows
D. It was three o'clock in the morning
E. The big man heard a clock strike in the distance

Answers

1	2	3	4	5

5. Your family is inviting relatives and friends to your Birthday party which will be held at your home on the 16th December 2010. Write an invitation card with the help of the following information.
- (i) Your name is Bahati
(ii) Family name: Mapunda
(iii) Time: 3.00 p.m to 9.00 pm
(iv) Contact: Mr Mapunda +255 7450050
Mrs Mapunda +255 7410045
(v) Place: Manyanya street, house No. 2020/C/SP

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SECTION C

PATTERNS AND VOCABULARY (40 MARKS)

6. Complete the following sentences with the right word from the brackets.
- The is setting (sun/son)
 - The cat has a long (tale/tail)
 - He said to the visitors (by/bye)
 - Do you in this area? (live/leave)
 - Let us for him (weight/wait)
7. Fill in the blanks with the correct form of the verb given in the brackets.
- My sister a computer in her work everyday (use)
 - The train just now (arrive)
 - The boys their father's cattle when the storm broke (herd)
 - When we arrived at the cinema the film had already (begin)
 - The president U.S.A. next month (visit)
8. Study the following table carefully then fill in the blank spaces with the correct word(s) provided below. The first column has been done as an example.

Carpenter, Counselor, Teacher, Seesaw, Shopkeeper, Bandage, Garage, Midwife, Shop, Class, Kitchen, Wound, Bank, Safe, Policeman, Gun.

PEOPLE/JOB	PLACE	EQUIPMENT
1. MIDWIFE	CLINIC	BANDAGE
Teacher	2.....	Test tube
Cashier	3.....	4.....
5.....	Shop	Scale
6.....	Workshop	7.....
8.....	Police post	9.....
Mechanic	10.....	Car
Chef	11.....	Cooker

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9. Complete the following puzzle with words starting with letters CA. The first word is an example.

Example: The harsh cry of a rook is CAW.

11. The harsh cry of a rock is CAW.

 - (i) A domesticated animal.
 - (ii) A mixture of flour butter, egg and sugar.
 - (iii) We take photograph with it.
 - (iv) A leafy vegetable.
 - (v) Made of wax.
 - (vi) An animal of the desert.
 - (vii) Past tense of come.
 - (viii) Worn on the head to protect from sun.
 - (ix) It has four wheels.
 - (x) A tin container in which food or liquid is kept.

10. Choose the words written in a box to complete the following sentences:

- Complete the following sentences:

 - (i) We didn't speak we were eating.
 - (ii) We didn't speak the meal.
 - (iii) we reached Mikumi we saw animals.
 - (iv) There are books on the table.
 - (v) The student looked very bored the lesson.
 - (vi) I fell out of bed I was asleep.
 - (vii) Yesterday evening I listened to music three hours.
 - (viii) Sally wrote a lot of letters she was sick.
 - (ix) I had flour for emergency.
 - (x) Do you watch the news you are having dinner?

When, Yes I do, a lot of, for, a little, plenty of, during, while, although

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**SECTION D
READING PROGRAMME (15 MARKS)**

Select **ONE** class reader you have read from the list below and write a report by using the guiding points.

BOOKS (READERS)

- (i) Mabala the Farmer
- (ii) Hawa the Bus Driver
- (iii) Kalulu the Hare
- (iv) Fast Money
- (v) The Magic Garden
- (vi) The Death Garden
- (vii) The Pearl
- (viii) Any other relevant class reader done in your class (Forms 1 and 2).

Guiding points

- Title and author of the book
- The two most important characters in the story.
- Who is the main character? Briefly explain what she/he did.
- Did you like the story? Why?
- What lesson (s) did you get from the story?

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Poe
Use

12. Read the following poem then answer the questions that follow:

Oh! Bahati,
Bahati the bus driver,
Don't play with Bahati,
She has teeth like a lion,
She will eat you for break fast.

Oh! Bahati,
Bahati the heroine,
Don't play with her,
She has arms like baobab trees,
She will squeeze you to death.

Oh! Bahati,
Bahati the clever,
Don't play with her,
Her mind runs as fast as a cheetah,
Thieves are too slow for her.

Oh! Bahati's husband,
Beware of your wife,
Don't play with her,
She might eat you for breakfast,
She might squeeze you to death,
She is too much for any man.

QUESTIONS

- (i) Give the meaning of the following words as used in the poem:
(a) Clever.....

(b) Beware.....

- (ii) Why has the poet compared Bahati with a lion?

- (iii) Do you like Bahati? Why?