Jon Desserres - Front-End Web Developer

520-977-7251
Email

4632 W. Oakland St.
Chandler, AZ 85226

Portfolio LinkedIn

Skills

- HTML
- CSS
- JavaScript
- React.js
- Java
- Python
- SQL
- PHP
- Git
- Figma
- Canva

OBJECTIVE

Dedicated and detail-oriented junior front-end developer with a strong foundation in HTML, CSS, and JavaScript. Eager to contribute technical skills and creativity to dynamic projects, aiming to enhance user experiences through responsive and visually appealing designs. Seeking an opportunity to further develop proficiency in front-end technologies, collaborate with cross-functional teams, and contribute to the success of innovative web development initiatives.

EDUCATION

Arizona State University — Master of Education - May 2013
Arizona State University — Bachelor of Arts - December 2008

PERSONAL EXPERIENCE

Web Designer and Developer- JonnyDdesign.com — July 2022-Present

- Designed and developed my portfolio site using HTML, CSS, and JavaScript with a primary focus on creating a visually appealing, concise, and responsive experience across all devices. Emphasized writing clean, semantic code to ensure accessibility for a broad audience.

PROFESSIONAL EXPERIENCE

Valuation Trainee - Steele & Associates, LLC — Oct. 2016-July 2022

- Assisted senior appraiser with analytical research to develop high quality appraisal reports.

- Composed entire appraisal reports, including a succinct introduction, a specific area and neighborhood analysis, a detailed site and improvement analysis, a brief zoning analysis, a market and tenant analysis, and a comprehensive approach to market value.

- Analyzed property information, including, rent rolls, operating statements, leases, surveys, phase I and property condition reports, zoning reports, and title reports.

Valuation Associate - CBRE — Oct. 2014-Oct. 2016

- Wrote entire front ends for all senior appraiser reports, which increased the production flow by 25%.

- Evaluated and organized specific property information for complex office properties.

Special Education Teacher - Mesa Public Schools — Sept. 2009-Oct. 2014

- Developed and executed dynamic, differentiated lessons to enhance reading and writing skills for 7th-8th grade students with diverse needs; individualized educational plans resulted in measurable progress for students with learning disabilities.