

Making Causal Critiques

Day 3 - Assessing Causal Evidence

Jonathan Phillips

January 23, 2019

Solving the Problem of Causal Inference

- ▶ We cannot!
- ▶ But we can try and minimize the risks
- ▶ Selecting units that provide appropriate counterfactuals, avoiding:
 - ▶ Omitted variable bias
 - ▶ Selection Bias
 - ▶ Reverse Causation

Field Experiments

- ▶ Field experiments provide confidence because treatment assignment is **controlled by the researcher**
- ▶ But still take place in real-world environments, so they identify (hopefully) meaningful treatment effects

Field Experiments

- ▶ Why does randomization help us achieve causal inference?

Field Experiments

- ▶ Why does randomization help us achieve causal inference?
 - ▶ A treatment assignment mechanism that balances potential outcomes
 - ▶ Every unit has **exactly the same** probability of treatment
 - ▶ No omitted variable bias
 - ▶ No self-selection
 - ▶ No reverse causation

Field Experiments

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$$E(Y_1 - Y_0) \quad (1)$$

- ▶ Our data provides:

$$E(Y_1|D = 1) , E(Y_0|D = 0) \quad (2)$$

- ▶ With randomization, $Y_1, Y_0 \perp D$:

$$E(Y_1|D = 1) = E(Y_1) \quad (3)$$

$$E(Y_0|D = 0) = E(Y_0) \quad (4)$$

$$E(Y_1|D = 1) - E(Y_0|D = 0) = E(Y_1) - E(Y_0) \quad (5)$$

$$= E(Y_1 - Y_0) \quad (6)$$

Field Experiments

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Field Experiments

- ▶ But these are just **expectations** (averages)
 - ▶ On average, potential outcomes will be balanced
 - ▶ More likely in larger samples
 - ▶ We cannot verify potential outcomes
 - ▶ But we can assess balance in *observable* covariates
 - ▶ What if some covariates are imbalanced?

Field Experiments

- ▶ Analysing field experiments
 - ▶ Comparison of means: t-test to test significance
 - ▶ Regression achieves the same thing
 - ▶ $Y_i \sim \alpha + \beta D_i + \epsilon_i$
 - ▶ $Y_i = Y_{0i} + (Y_{1i} - Y_{0i})D_i + \epsilon_i$
 - ▶ Just the conditional expectation function: $E(Y|D = d)$
 - ▶ Include covariates if:
 - ▶ There is residual imbalance
 - ▶ To increase precision of standard errors

Field Experiments

- ▶ Assumptions
 - ▶ **Compliance with randomization** - Treatment was truly random and accepted
 - ▶ **SUTVA** - Treatment of one unit doesn't affect potential outcomes of other units
 - ▶ **Excludability** - Effects of treatment assignment operate **only** through treatment
 - ▶ Depends if these effects are part of the causal chain

Field Experiments

- ▶ Limitations of Field Experiments: **Answerable Questions**

Field Experiments

- ▶ Limitations of Field Experiments: **Answerable Questions**
 - ▶ Small sample sizes still prevent inference
 - ▶ Ethics
 - ▶ Logistics/Finance
 - ▶ Some treatments can't be manipulated (history)
 - ▶ Lack of control over treatment content and context - is it informative?
 - ▶ Long-term effects/adaptation?

Field Experiments

- ▶ Limitations of Field Experiments: **Internal Validity**

Field Experiments

- ▶ Limitations of Field Experiments: **Internal Validity**
 - ▶ No guarantee of actual balance (and Inefficient if we already know confounders)
 - ▶ Hawthorne effect: participants adapt behaviour in experiments
 - ▶ Biased measurement if not double-blind (non-excludability)
 - ▶ Average Treatment Effect can be skewed by Outliers
 - ▶ Always complications of non-compliance, SUTVA, attrition
 - ▶ Publication/Selection bias
 - ▶ Unbiased but imprecise; variation still high if lots of other variables also affect Y
 - ▶ Treatment assignment mechanism itself affects outcomes

Field Experiments

- ▶ All these complications mean we need lots of assumptions and background knowledge
- ▶ Just as with other methodologies

Lab Experiments

- ▶ Causal Inference

Lab Experiments

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- ▶ Why lab experiments?

Lab Experiments

- ▶ Causal Inference
- ▶ Why lab experiments?
 - ▶ Treatments we cannot administer in reality
 - ▶ Outcome measurements that are hard to take in reality
 - ▶ Random treatment assignment not permitted in reality

Lab Experiments

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- ▶ **Treatment Assignment:** Same as a Field Experiment
- ▶ **Treatment:** Not a manipulation of real world political or economic processes, but establishing controlled 'lab' conditions
 - ▶ The advantage: Control over context helps isolate mechanisms
 - ▶ The disadvantage: Can we generalize to the real world from this artificial context?

Natural Experiments

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Natural Experiments

- ▶ What is a natural experiment?
 - ▶ Treatment assignment is independent of potential outcomes
 - ▶ So randomized or 'as-if' random ('exogenous')
 - ▶ BUT The researcher doesn't control the treatment assignment process or treatment itself
 - ▶ So not a field experiment
 - ▶ Can make possible analysis of questions that researchers might find unethical or impractical

Natural Experiments

Analysis Types and Assumptions

Week	Assumption:	Researcher Controls Treatment Assignment?	Treatment Assignment Independent of Potential Outcomes	SUTVA	Additional Assumptions
	Controlled Experiments				
1	Field Experiments	✓	✓	✓	
2	Survey and Lab Experiments	✓	✓	✓	Controlled Environment for treatment exposure
	Natural Experiments				
3	Randomized Natural Experiments	X	✓	✓	
4	Instrumental Variables	X	✓	✓	First stage and Exclusion Restriction (Instrument explains treatment but not outcome)
5	Regression Discontinuity	X	✓	✓	Continuity of covariates; No manipulation; No compounding discontinuities
	Observational Studies				
6	Difference-in-Differences	X	X	✓	No Time-varying confounders; Parallel Trends
7	Controlling for Confounding	X	X	✓	Blocking all Back-door paths
8	Matching	X	X	✓	Overlap in sample characteristics

Natural Experiments

- ▶ Three types of natural experiments
 - ▶ 'Pure' natural experiments, where policy is as-if random
 - ▶ Instrumental Variables
 - ▶ Regression Discontinuities

Natural Experiments

- ▶ Because we don't control assignment, we need to verify the assumptions behind natural experiments
 - ▶ How do we know assignment was truly random?
 - ▶ How was the treatment applied? Consistently?
- ▶ We need 'Causal-process observations'

Natural Experiments

- Challenges due to lack of control over treatment:

Natural Experiments

- ▶ Challenges due to lack of control over treatment:
 - ▶ We must be lucky to 'find' natural experiments; what if the treatments/experiments that exist don't answer useful political economy questions?
 - ▶ The treatment and control groups produced by 'nature' may not produce treatment and control groups which differ in ways that represent a causal effect of interest (Sekhon and Titiunik 2012)
 - ▶ We also must be lucky to find a sample that is relevant and interesting - unlike a controlled trial we don't control the recipients either (eg. if we care about states, not municipalities, the audits are no use)

Natural Experiments

- ▶ Challenges due to lack of control over treatment:
 - ▶ Spillovers can be an issue - treatment units affect control units' potential outcomes (eg. women's quotas discourage women in non-reserved seats)
 - ▶ Generalizability a very open question; what causal process does the experiment really capture?
 - ▶ The treatment assignment of a natural experiment might have unique effects (excludability)

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- ▶ An 'instrument' is a variable which assigns treatment in an 'as-if' random way

Instrumental Variables

- ▶ What can we do when the treatment assignment mechanism is not 'as-if' random?
- ▶ Natural experiments focus on a specific **part** of treatment assignment that is 'as-if' random
- ▶ An 'instrument' is a variable which assigns treatment in an 'as-if' random way
 - ▶ Or at least in a way which is 'exogenous' - not related to confounders
 - ▶ Even if other confounding variables **also** affect treatment

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- ▶ We can use the instrument to isolate 'as-if' random variation in treatment, and use that to estimate the effect of treatment on the outcome
- ▶ NOT the effect of the instrument on the outcome

Instrumental Variables

- ▶ Example Instruments:
 - ▶ Rainfall for conflict
 - ▶ Sex-composition for effect of third child
 - ▶ Distance from the coast for exposure to slave trade

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 - ▶ **Strong First Stage:** The Instrument must **affect** the treatment
 - ▶ We can test this with a simple regression:
 $Treatment \sim Instrument$
 - ▶ The instrument should be a significant predictor of treatment
 - ▶ Rule-of-thumb: $F - statistic > 10$

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 - ▶ Theory and qualitative evidence needed to argue that the instrument is not correlated with any other factors affecting the outcome
 - ▶ Sometimes, the exclusion restriction may be more credible if we include controls

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 - ▶ Estimate how the predicted values affect the outcome: $Y \sim \hat{D}$
 - ▶ Interpret the coefficient on \hat{D}

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 - ▶ 'Local' to the units whose treatment status actually changed
- ▶ Remember, those 'Local' units are not representative so we can't generalize