Introduction

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## Solving the Problem of Causal Inference

▶ We cannot!

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- But we can try and minimize the risks
- Selecting units that provide appropriate counterfactuals, avoiding:
  - Omitted variable bias
  - Selection Bias
  - Reverse Causation

## Solving the Problem of Causal Inference

Experiments

Introduction

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- ► Field Experiments
- ► Lab Experiments
- ► Survey Experiments
- ► Quasi-Experiments
  - ► Instrumental Variables
  - Regresssion Discontinuity
  - Difference-in-Differences

## Causal Inference

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# Types of Research Design:

	Researcher con- trols the treat- ment assignment	Treatment assignment mechanism likely to create comparable potential outcomes ('Conditional Independence')
Controlled Experiments	Yes	Yes
Natural Experi- ments	No	Yes
Observable Studies	No	No 4/5

- ► Field experiments provide confidence because treatment assignment is **controlled by the researcher**
- But still take place in real-world environments, so they identify (hopefully) meaningful treatment effects

▶ Why does randomization help us achieve causal inference?

- Why does randomization help us achieve causal inference?
  - ► A treatment assignment mechanism that **balances potential outcomes**
  - ► Every unit has **exactly the same** probability of treatment
  - If treatment is randomly distributed, so are potential outcomes
- Potential outcomes are on average the same for treated and control units
  - ► No omitted variable bias
  - ▶ No self-selection
  - ▶ No reverse causation

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- But these are just expectations (averages)
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  - ▶ But we can assess balance in *observable* covariates
  - ► What if some covariates are imbalanced?

- Analysing field experiments
  - Comparison of means: t-test to test significance
  - ► Regression achieves the same thing
  - $ightharpoonup Y_i \sim \alpha + \beta D_i + \epsilon_i$

- Assumptions
  - ► Compliance with randomization Treatment was truly random and accepted
  - ► No Spillovers (SUTVA) Treatment of one unit doesn't affect potential outcomes of other units

► Limitations of Field Experiments:

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  - ► Small sample sizes still prevent inference
  - ► Ethics
  - ► Logistics/Finance
  - ► Some treatments can't be manipulated (history)
  - Lack of control over treatment content and context is it informative?
  - ► Long-term/scale effects/adaptation?

► Limitations of Field Experiments: Internal Validity

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  - ► No guarantee of actual balance
  - Unbiased but imprecise; variation still high if lots of other variables also affect Y
  - ► Hawthorne effect: participants adapt behaviour in experiments
  - ► Biased measurement if not double-blind
  - ► Average Treatment Effect can be skewed by Outliers
  - ► Complications of non-compliance, attrition

- ► All these complications mean we need lots of assumptions and background knowledge
- ► Just as with other methodologies

Why lab and survey experiments?

- ► Why lab and survey experiments?
  - ► Treatments we cannot administer in reality
  - ▶ Outcome measurements that are hard to take in reality
  - ► Random treatment assignment not permitted in reality

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- ➤ **Treatment**: Not a manipulation of real world political or economic processes, but establishing controlled 'lab' conditions
  - ► The advantage: Control over context helps isolate mechanisms
  - ► The disadvantage: Can we generalize to the real world from this artificial context?

Introduction

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- ► What can we do when the treatment assignment mechanism is not random, and *cannot* be randomized?
- An 'instrument' is a variable which assigns part of treatment in an 'as-if' random way
  - ► Or at least in a way which is 'exogenous' not related to omitted variables
  - ► Even if other variables **also** affect treatment

► We can use the instrument to isolate 'as-if' random variation in treatment, and use that to estimate the effect of treatment on the outcome

- ➤ We can use the instrument to isolate 'as-if' random variation in treatment, and use that to estimate the effect of treatment on the outcome
- ▶ NOT the effect of the instrument on the outcome

- Example Instruments:
  - ► Rainfall for conflict
  - ► Sex-composition for effect of third child
  - ▶ Distance from the coast for exposure to slave trade

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  - ➤ **Strong First Stage:** The Instrument must **affect** the treatment
  - ► We can test this with a simple regression: Treatment ~ Instrument
  - ► The instrument should be a significant predictor of treatment
  - ightharpoonup Rule-of-thumb: F statistic > 10

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    - ► We cannot test or prove this assumption!
- ► Theory and qualitative evidence needed to argue that the instrument is not correlated with any other factors affecting the outcome

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    - Save the predicted values from this regression:  $\hat{D} = D \sim Instrument$
    - ► Estimate how the predicted values affect the outcome:  $Y \sim \hat{D}$
    - ► Interpret the coefficient on  $\hat{D}$

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  - ➤ Your coefficient is a causal estimate ONLY for units that were actually treated **because of the instrument**
  - ► They don't tell us about the causal effect for other units that never responded to the instrument
  - ► We call our causal effect estimate a 'Local Average Treatment Effect' (LATE)
  - ► 'Local' to the units whose treatment status actually changed

Introduction

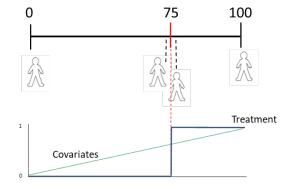
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- Regression discontinuities take advantage of social rules that treat similar people differently
- Specifically, similar people with slightly different 'scores' are assigned to treatment/control

Difference-in-Differences

Introduction



Introduction

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- ► So we can compare them directly

Introduction

- ► Exam cutoffs
- ► Age cutoffs
- ► Policy eligibility rules
- ► Close elections
- ► Adminsitrative boundaries

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- ▶ **Treatment,**  $D_i$ : Binary 0/1 depending on whether the running variable is above or below the threshold  $(x_i >= \bar{x})$
- **Outcome,**  $Y_i$ : Any subsequent outcome you have measured

1. No spillovers (SUTVA)

Introduction

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  - 5. No compound treatments

► The threshold is more likely to be exogenous if:

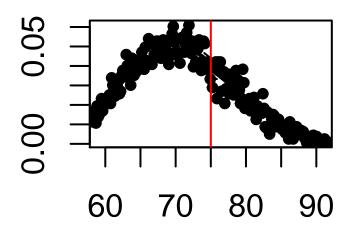
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- ► The threshold is more likely to be exogenous if:
  - ► Units are not aware of the threshold
  - ► The threshold is decided after units make choices
  - ► The running variable is hard to manipulate precisely
- ▶ We need qualitative evidence to support these assumptions

- ► We can check for sorting with a density test
- ► If units are bunched just above the threshold, this suggests manipulation



▶ 'Parametric' regression discontinuity: Uses all the data and estimates:

$$Y_i = \alpha + \beta_1 Running_Variable_i + \beta_2 Treatment_i + \epsilon_i$$

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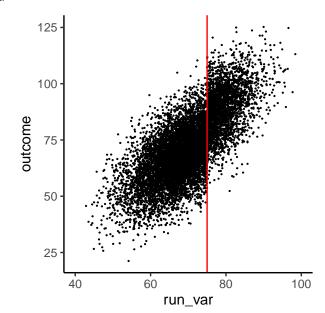
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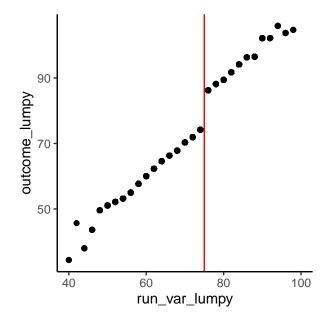
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- ▶ We may need to make the running variable non-linear

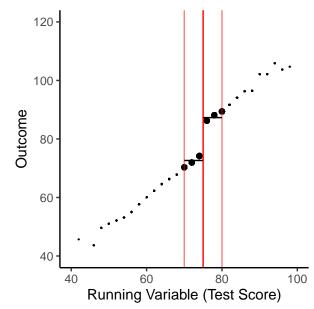






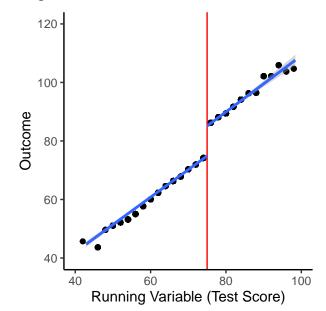


# Difference-in-Means



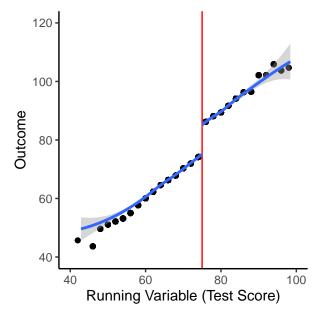
## Parametric Regression - Linear

Introduction



Difference-in-Differences

## Parametric Regression - Non-linear



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- ▶ Why does RD estimate a **Local** Average Treatment Effect?
  - ► Treatment assignment is only random at the threshold
  - Our estimates only apply to units close to the threshold
  - ► Units far from the threshold are very different for a reason, and causal effects are likely to be different

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- Particularly useful for understanding the effects of political power
  - ► Running Variable: Margin of victory
  - ► **Treatment:** Winning a close election
  - ► Control: Losing a close election
  - ▶ Outcome: Anything that happens later...

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  - ► They have extremely detailed information to predict vote results
  - So potential outcomes are not balanced
  - ▶ But no other case (9 countries) has this problem

### Difference-in-Differences

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  - ► Can't we compare the same unit before and after treatment?

### Difference-in-Differences

- Some treatments happen at a specific point in time
  - Can't we compare the same unit before and after treatment?
  - Surely this limits the number of omitted variables Chile today is very similar to Chile tomorrow
- ► But No!
  - Other factors influencing the outcome might also have changed between our measurements (eg. any news event!)
  - ► Eg. a worldwide recession

Introduction

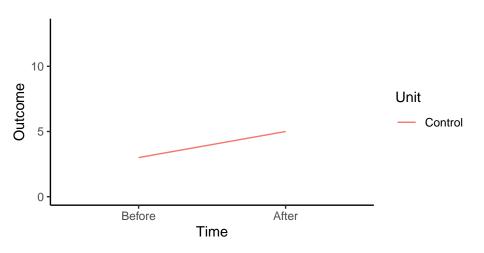
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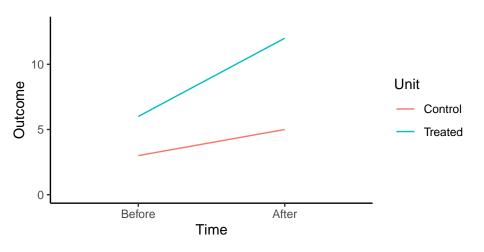
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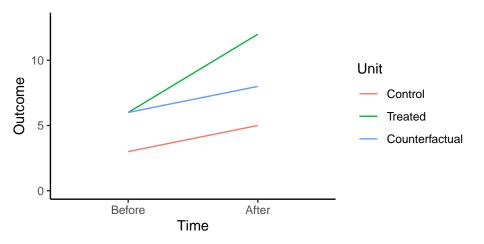
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- ▶ We can keep lots of variables fixed if we compare the same unit before and after treatment
- ► We can measure how much other factors changed over time if we have units that were not exposed to treatment
- ► There is nothing 'random' here, but we are more easily able to limit the risk of omitted variables

Introduction





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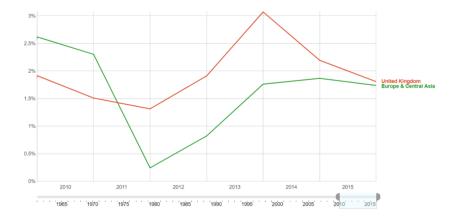
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Introduction



- ► We're now comparing *changes* (differences), not *levels* of the outcome
  - Most omitted variables affect 'levels', so this makes our counterfactuals more plausible
    - ► Eg. different laws affect growth rates, not the change in growth over time
  - And crucially, we can remove omitted variables even for unobserved confounders

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- We still need to make the assumption or argument that there are no time-varying confounders
- ► Factors that affect the **trend** in the outcome *differentially* in treated and control units
- ► Eg. Even before Brexit, the UK had falling growth while growth in the eurozone was improving

Introduction

Estimating Difference-in-Differences

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Regression Discontinuities

We know how to do a regression for the effect of treatment status on the outcome

$$Y_{it} = \alpha + \gamma D_i$$

▶ The difference-in-differences estimate is just the *interaction* of time and treatment status

$$Y_{it} = \alpha + \gamma D_i + \delta T_t + \beta D_i * T_t$$

 $\triangleright$   $\beta$  is our causal effect estimate

- ► Assumptions Required:
  - 1. No Spillovers (SUTVA)
  - 2. **No time-varying confounders** (Parallel trends)
  - Well-defined treatment (many things changed at the same time!)
    - ► Eg. The UK also announced new rules to regulate the banking sector on the same day as Brexit
  - 4. **Groups are stable** (eg. no migration due to treatment)

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- Selection into treatment is usually not just due to 'fixed' variables (eg. gender) but due to 'time-varying' variables (eg. income, employment etc.)
- ► Eg. Participants who join a training program usually experience income falls in the previous few months

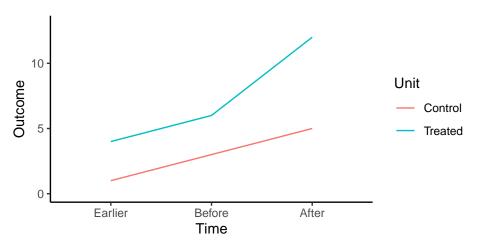
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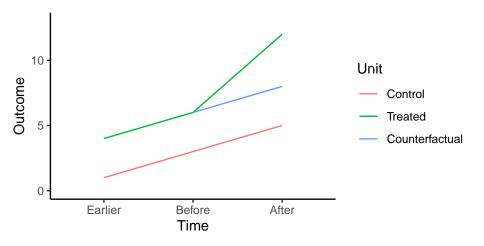
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- We really want the outcome for the treated group to have the same trend as the control group
  - ► So any difference in trend is only due to treatment
- One test of this is to check if pre-treatment trends are parallel
- ► Then our counterfactual makes sense



Introduction



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### Causal Methodology Assumptions

Research Design	Assumptions required for valid causal inference
Field/Lab/Survey Experiments	No spillovers, Randomization implemented correctly, Randomization complied with, No Hawthorne Effects
Instrumental Vari- ables	No Spillovers, First stage predicts treatment, Exclusion restriction
Regression Discontinuities	No Spillovers, Continuity (balance) of covariates, No precise manipulation, No strategic threshold, No compound- ing discontinuities
Difference-in- Differences	No Spillovers, No time-varying confounders (parallel trends), Well-defined treatment, Stable groups