

# FLS 6441 - Methods III: Explanation and Causation

Week 1 - Review of Regression

Jonathan Phillips

March 2020

## Course Objectives

1. Change how you think about quantitative methods,  
*explaining* politics, and not just describing it

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[Course Website](#)

## Course Topics

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8. Difference-in-Differences (30th April)
9. Controlling for Confounding (7th May)
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12. Generalizability, Reproducibility and Mechanisms (28th May)

## Course Schedule

- ▶ Wednesday 18h - Submit Replication Task

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- ▶ Thursday 14h-16h - Room 105

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## Evaluation

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- ▶ Participation - 20%

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- ▶ *Tip:* Pick a simple *causal* question and dataset

## If you get Lost:

1. Don't panic! Everyone needs to see this content 3 or 4 times to 'get' it

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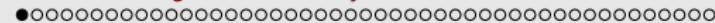
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6. Ask me

## Today's Objectives

1. What Does Regression Actually Do?
2. Guide to 'Smart' Regression
3. What Does Regression NOT Do?



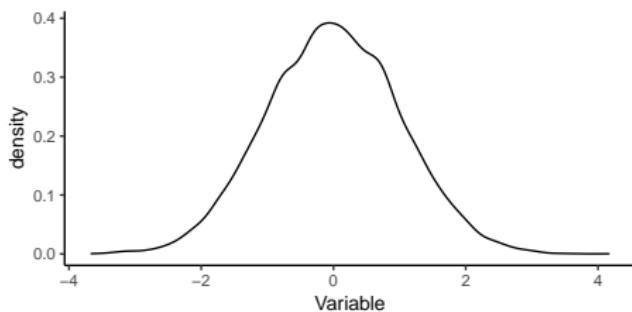
## Section 1

What Does Regression Actually Do?

Data

- We work with variables, which VARY!

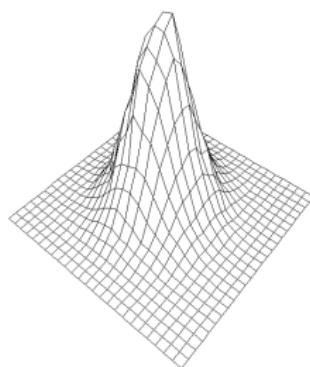
Variable
0.30
-0.67
0.39
0.03
-1.26
1.26
-1.44
0.16
0.50
0.01



Data

- We work with variables, which VARY!

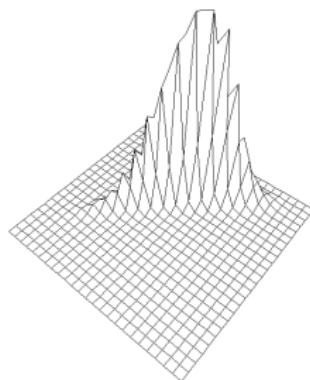
Variable_1	Variable_2
-0.44	0.63
0.06	0.68
-0.21	-0.02
0.44	-0.25
1.29	0.46
-0.38	-0.81
-1.04	0.24
-0.16	1.84
1.29	0.06
-0.10	-0.18



Data

- We work with variables, which VARY!

Variable_1	Variable_2
-0.86	-0.69
-0.35	-0.44
1.27	0.42
-0.35	-0.22
-0.43	-0.56
0.05	-0.04
0.69	0.70
1.27	1.07
0.22	-0.00
-0.28	-0.13



# What Does Regression Actually Do?

1. Regression as Least Squares
2. Regression as Conditional Expectation
3. Regression as (Partial) Correlation

## 1. Regression as Least Squares

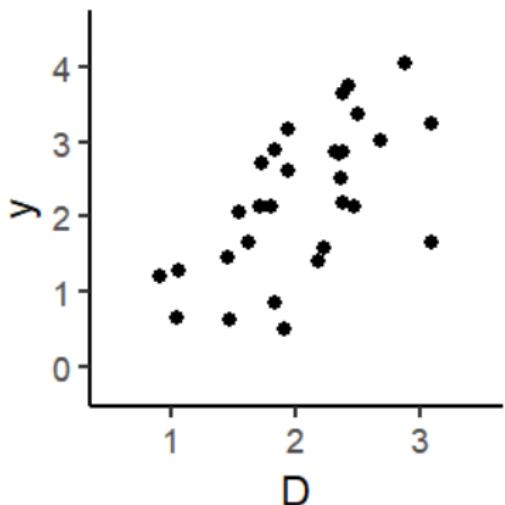
- Regression identifies the line through the data that minimizes the sum of squared vertical distances

## 1. Regression as Least Squares

- ▶ Regression identifies the line through the data that minimizes the sum of squared vertical distances
- ▶  $y_i = \alpha + \beta D_i + \epsilon_i$

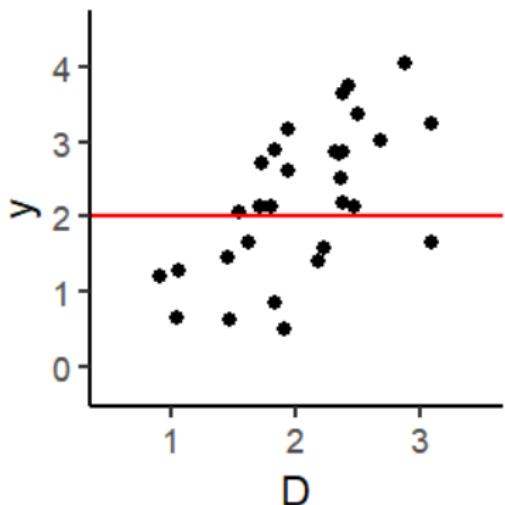
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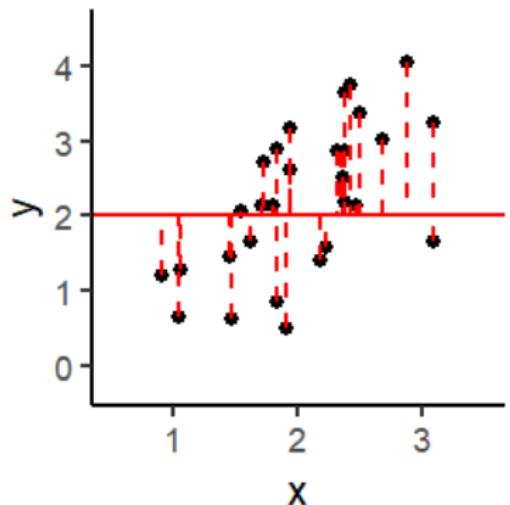
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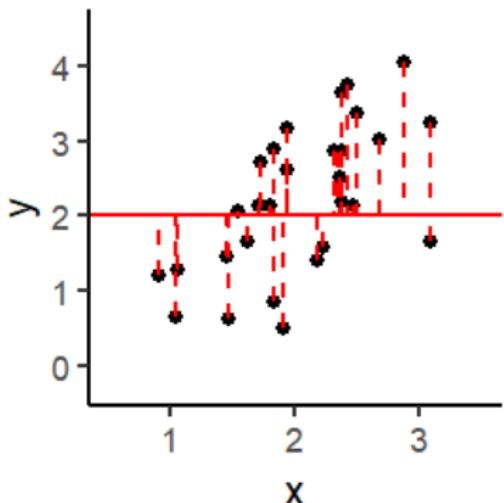
Slope = 0



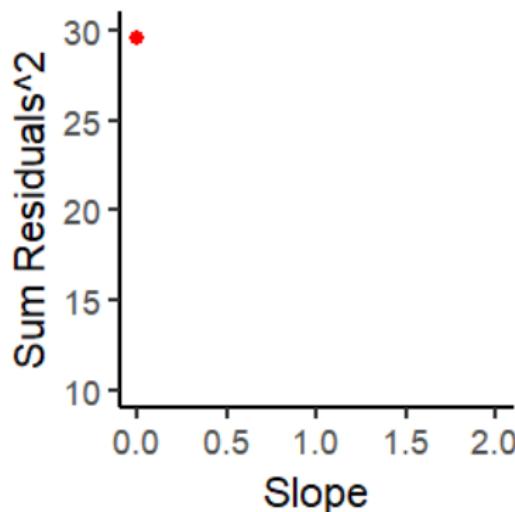
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Slope = 0



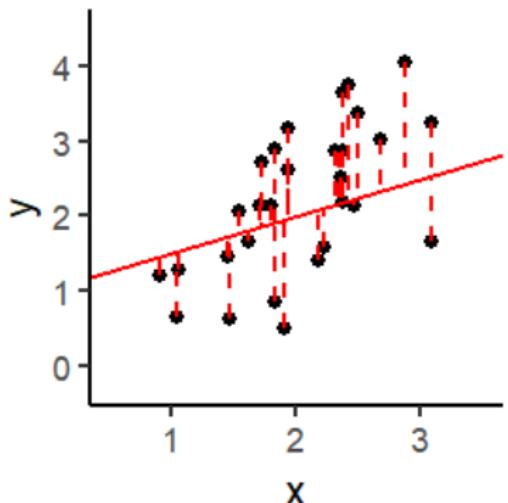
Sum of Residuals<sup>2</sup> = 29.6



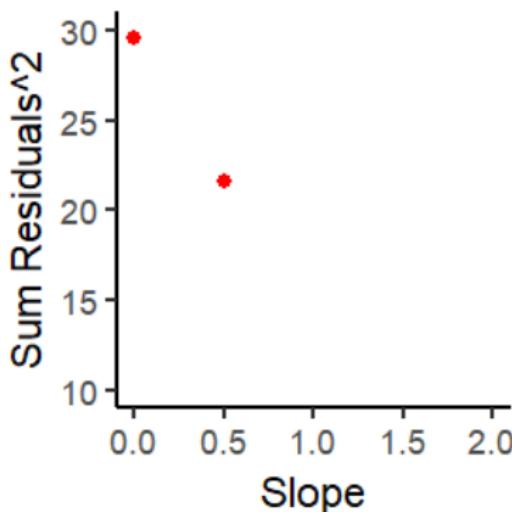
## 1. Regression as Least Squares

- ▶ Regression identifies the line through the data that minimizes the sum of squared vertical distances
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Slope = 0.5



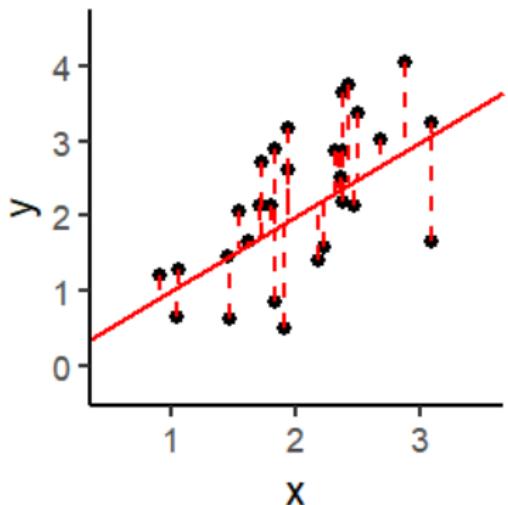
Sum of Residuals<sup>2</sup> = 21.6



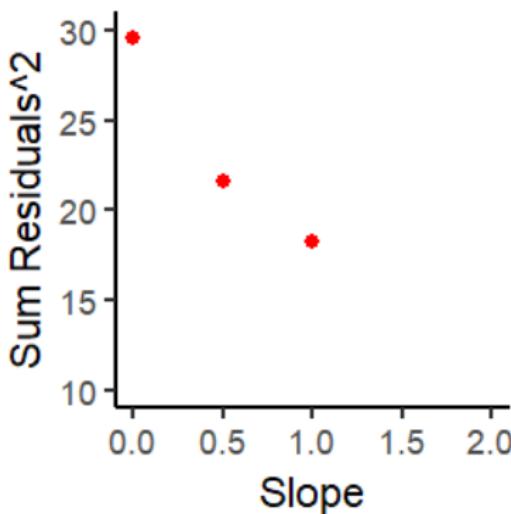
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- ▶ Regression identifies the line through the data that minimizes the sum of squared vertical distances
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Slope = 1



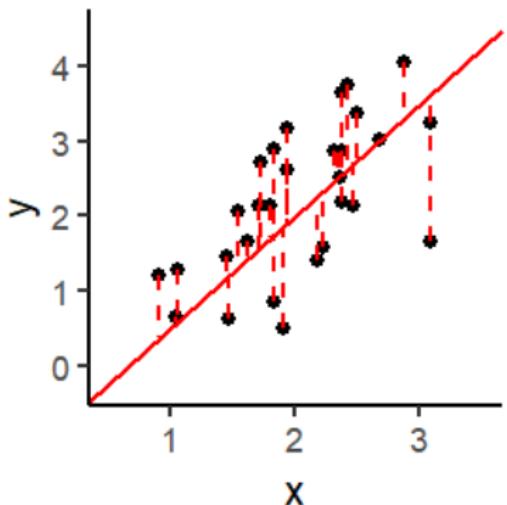
Sum of Residuals<sup>2</sup> = 18.3



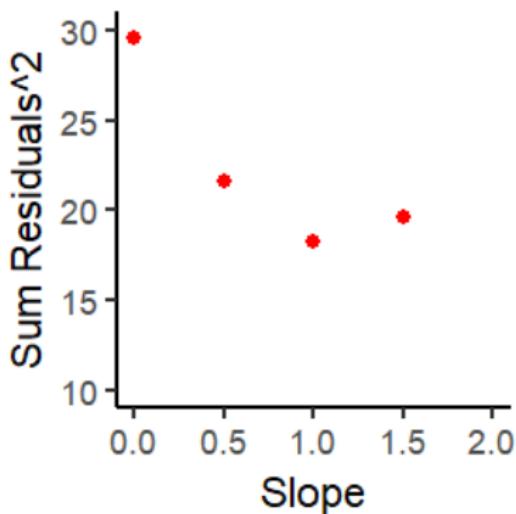
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Slope = 1.5



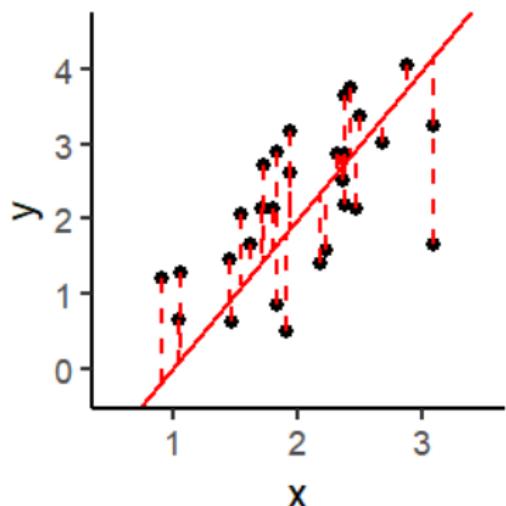
Sum of Residuals<sup>2</sup> = 19.6



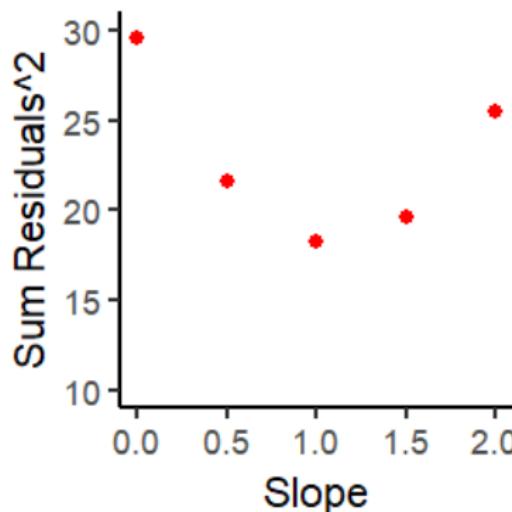
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Slope = 2



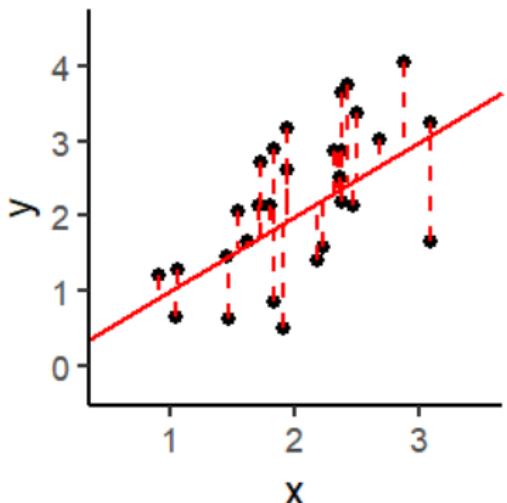
Sum of Residuals<sup>2</sup> = 25.5



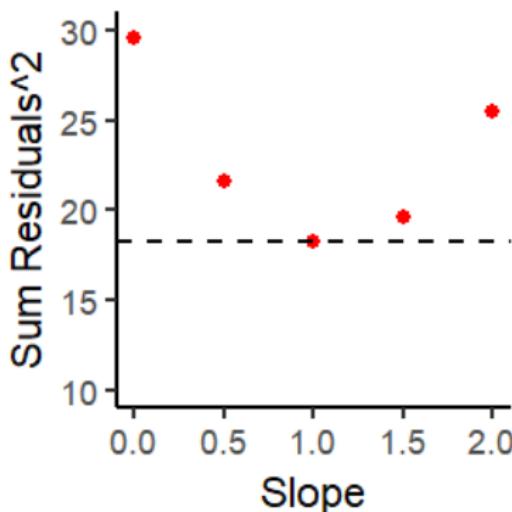
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Slope = 1



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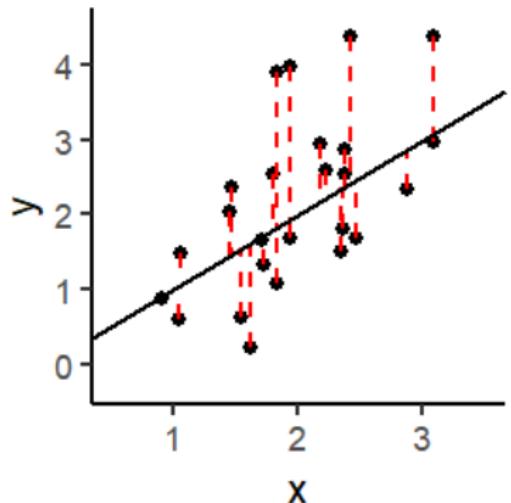
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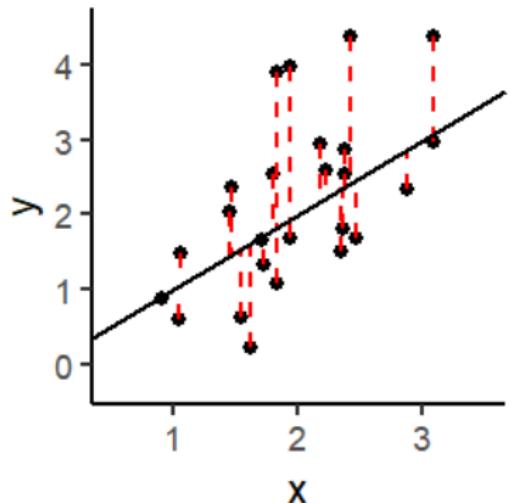
Slope = 1



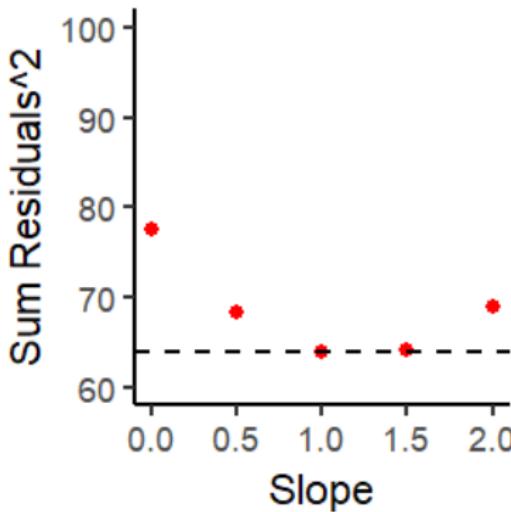
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Slope = 1



Sum of Residuals<sup>2</sup> = 63.9

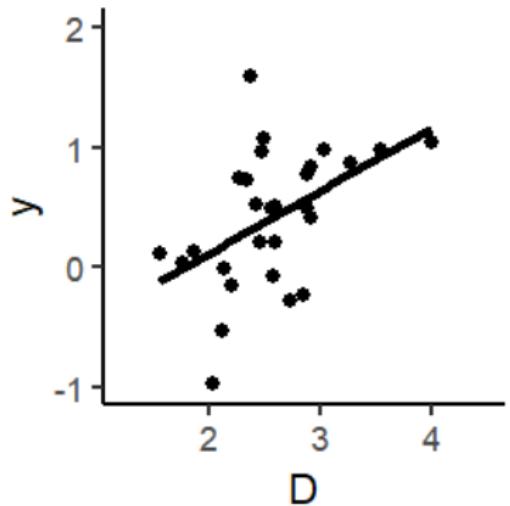


## 1. Regression as Least Squares

- ▶ Dummy control variables *remove variation* associated with specific levels or categories
  - ▶ The same as Fixed Effects

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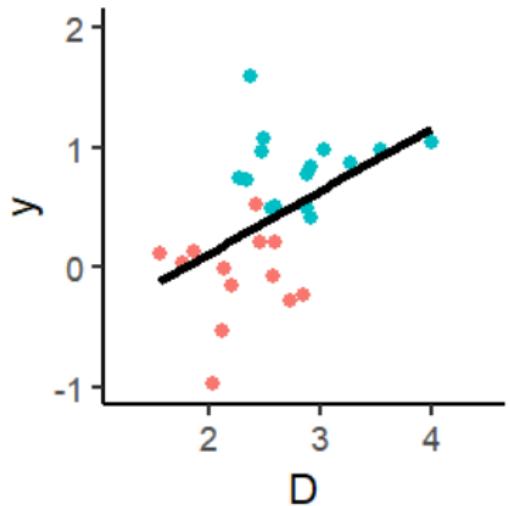
- ▶ Dummy control variables *remove variation* associated with specific levels or categories
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- ▶  $y_{ij} = \alpha + \beta_1 D_{ij} + \epsilon_i$



Ignoring the dummy control variable, the slope coefficient is 1

## 1. Regression as Least Squares

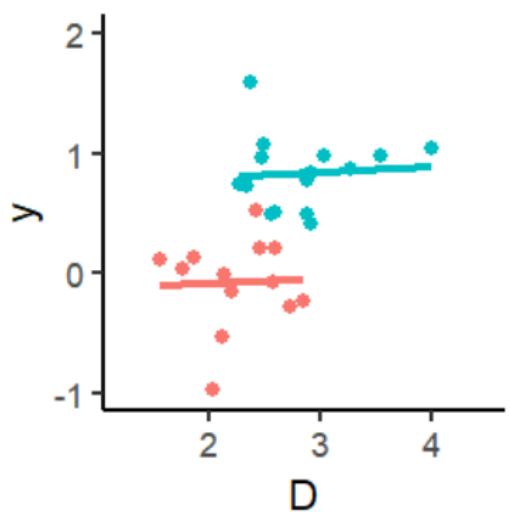
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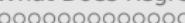
But the data points really represent two very different groups, blues and reds

## 1. Regression as Least Squares

- ▶ Dummy control variables *remove variation* associated with specific levels or categories
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- ▶  $y_{ij} = \alpha + \beta_1 D_{ij} + \beta_2 X_j + \epsilon_i$

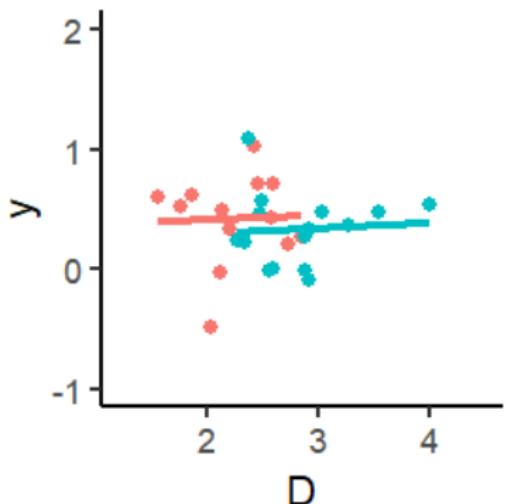


What if we ran the regression for each group *separately*?



## 1. Regression as Least Squares

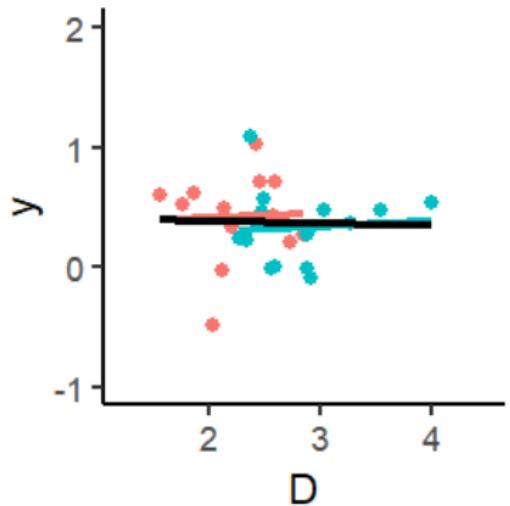
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Dummy control variables  
remove the average Y  
differences between blues and  
reds

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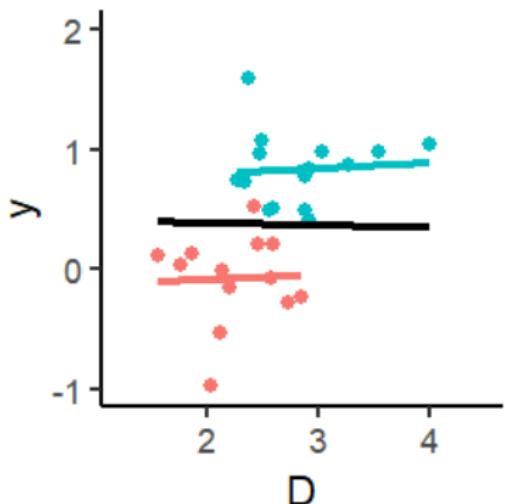


The new regression line for the full data now has a slope of zero



## 1. Regression as Least Squares

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Equivalently, dummy control variables restrict comparisons to **within the same group**:

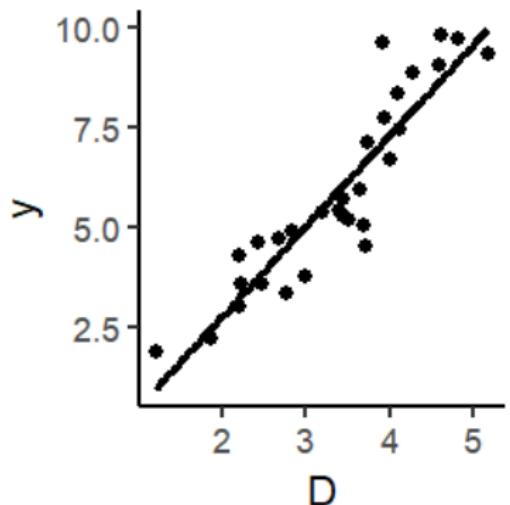
1. How much does  $D$  affect  $Y$  within the blue group? 0
2. How much does  $D$  affect  $Y$  within the red group? 0
3. What's the average of (1) and (2) (weighted by the number of units in each group)? 0

## 1. Regression as Least Squares

- Continuous control variables *remove variation* based on how much the control explains  $y$

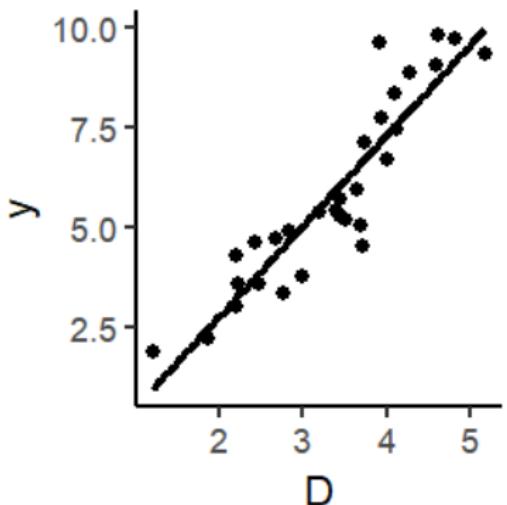
## 1. Regression as Least Squares

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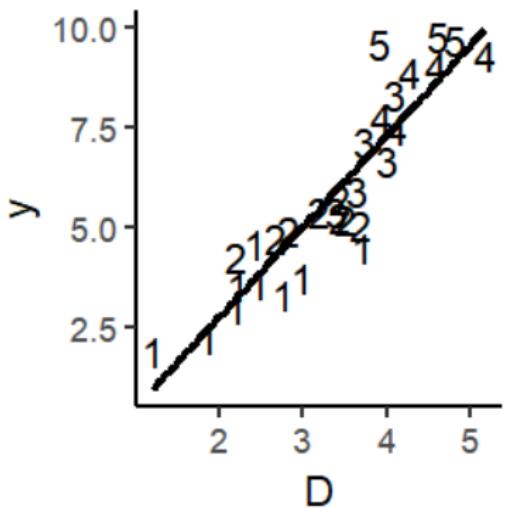
- Continuous control variables *remove variation* based on how much the control explains  $y$
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The coefficient  $\beta_1$  is 2.267  
Real effect = 1

## 1. Regression as Least Squares

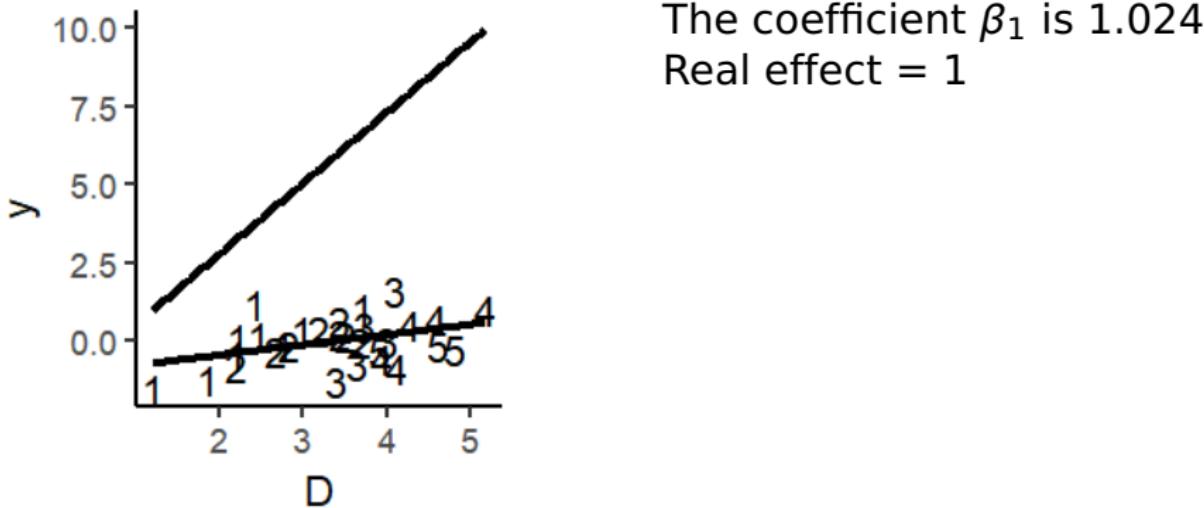
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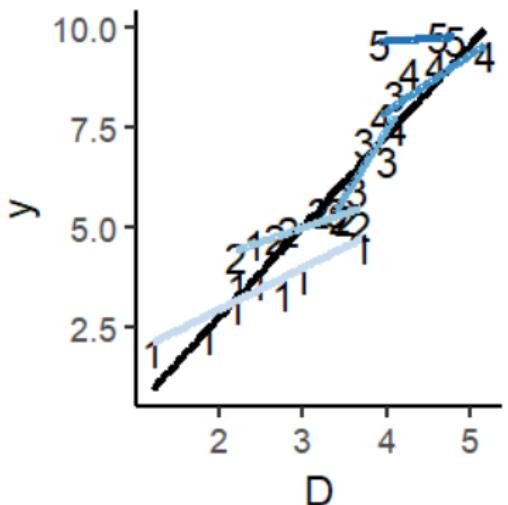
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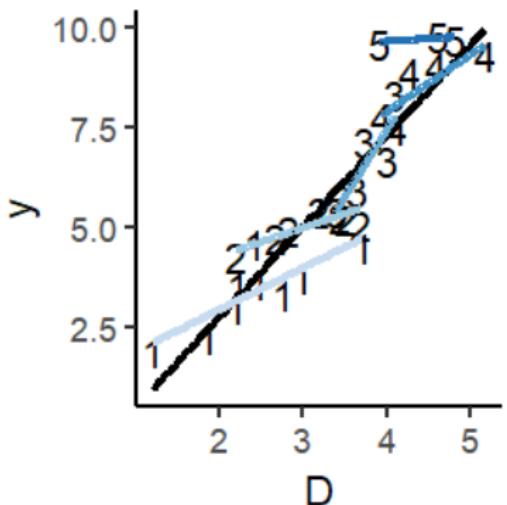
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- Equivalently, we subset the data to each value of  $X$ , and find each slope

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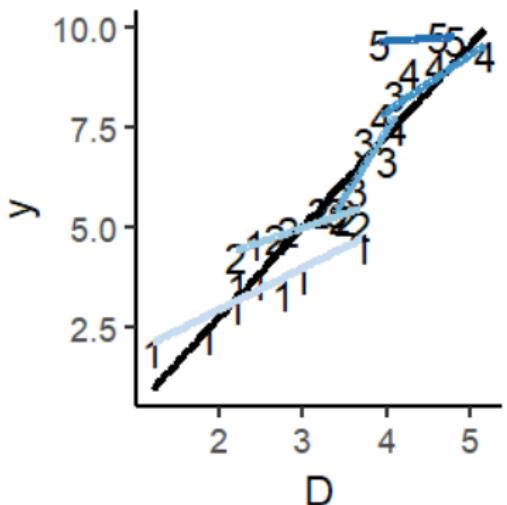
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- Then average these slopes,  $\beta_1 \sim 1$

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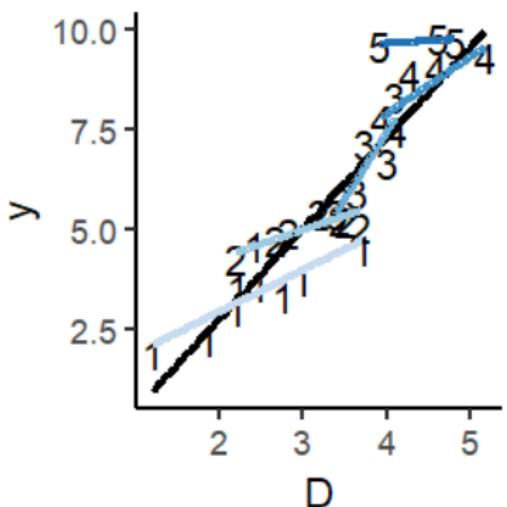
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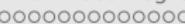
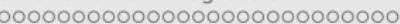
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- Equivalently, we subset the data to each value of  $X$ , and find each slope
- Then average these slopes,  $\beta_1 \sim 1$
- Impossible with truly continuous variables
- So regression uses linearity to fill in the gaps

## 2. Regression as Conditional Expectation

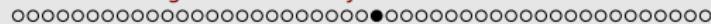
- ▶ Regression is also a **Conditional Expectation Function**



## 2. Regression as Conditional Expectation

- ▶ Regression is also a **Conditional Expectation Function**
- ▶ **Conditional on D**, What is our expectation (mean value) of  $y$ ?

$$y_i = \alpha + \beta_1 D_i + \epsilon_i$$

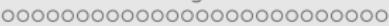
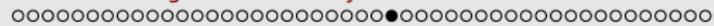


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- ▶ Regression is also a **Conditional Expectation Function**
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$$y_i = \alpha + \beta_1 D_i + \epsilon_i$$

$$E(y) = \alpha + \beta_1 D$$



## 2. Regression as Conditional Expectation

- ▶ **Conditional on a specific value of D, what is our expectation (mean value) of y?**

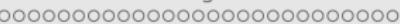
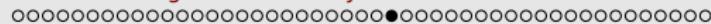
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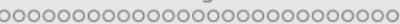
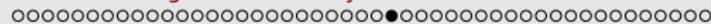
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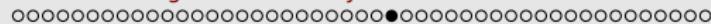
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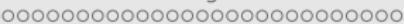
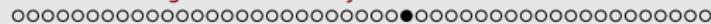
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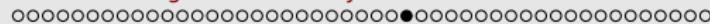
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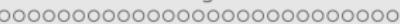
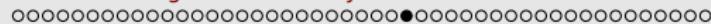
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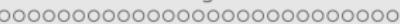
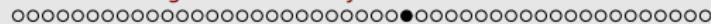
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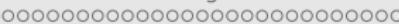
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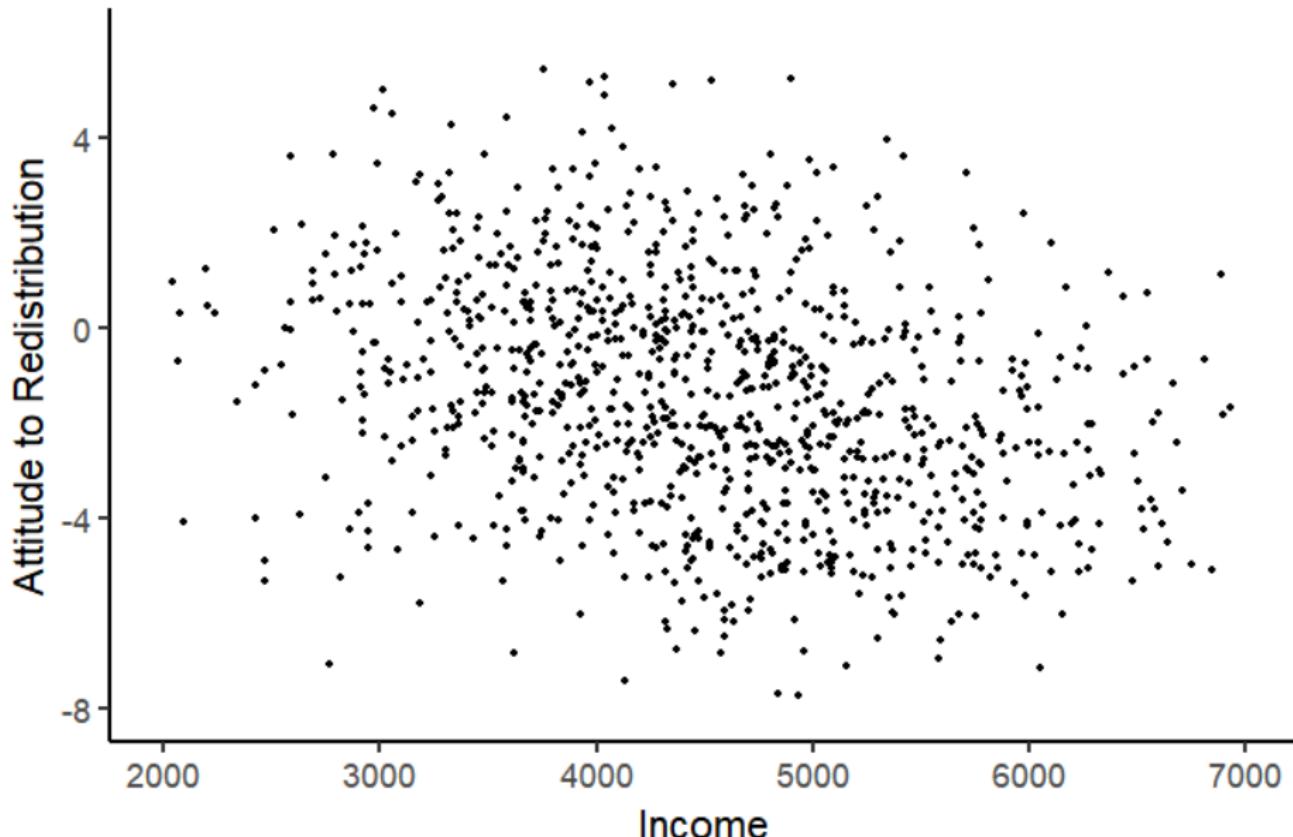
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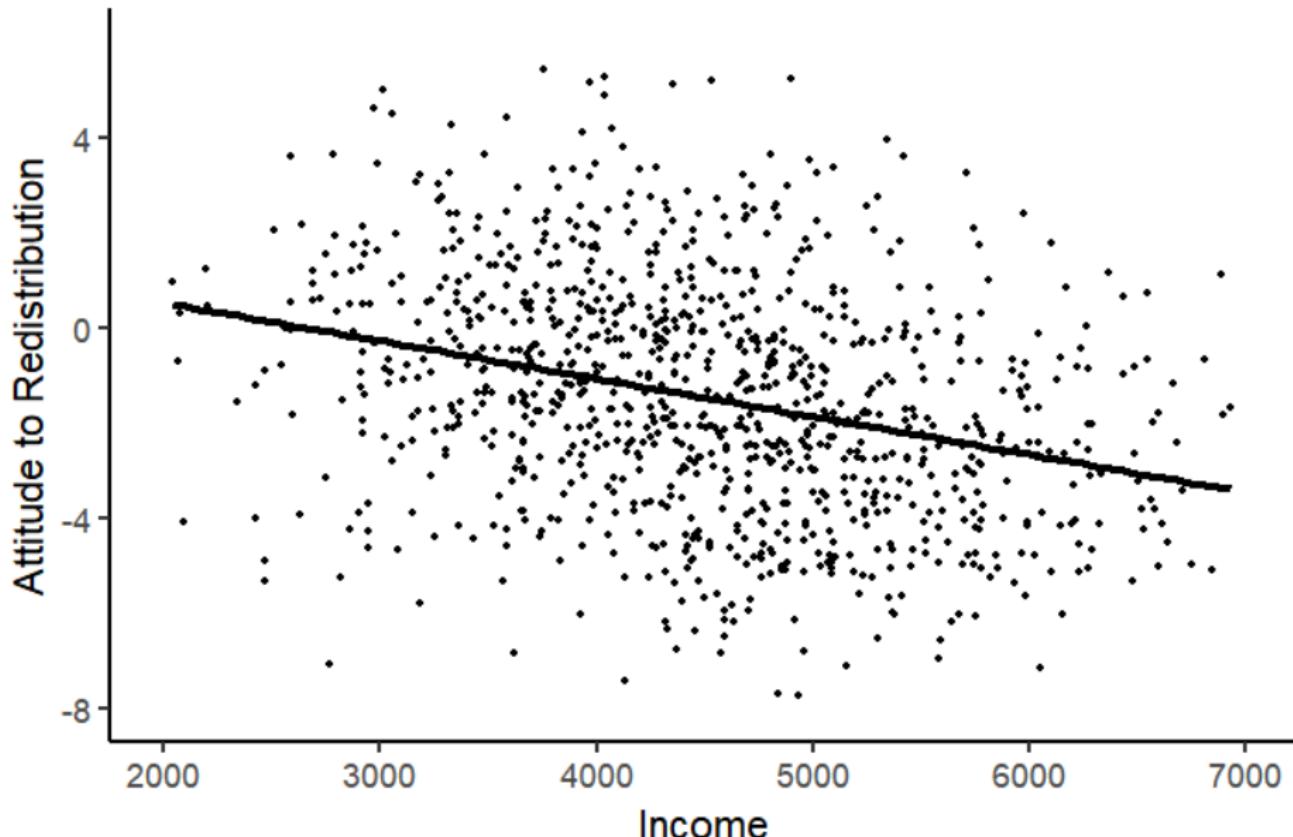
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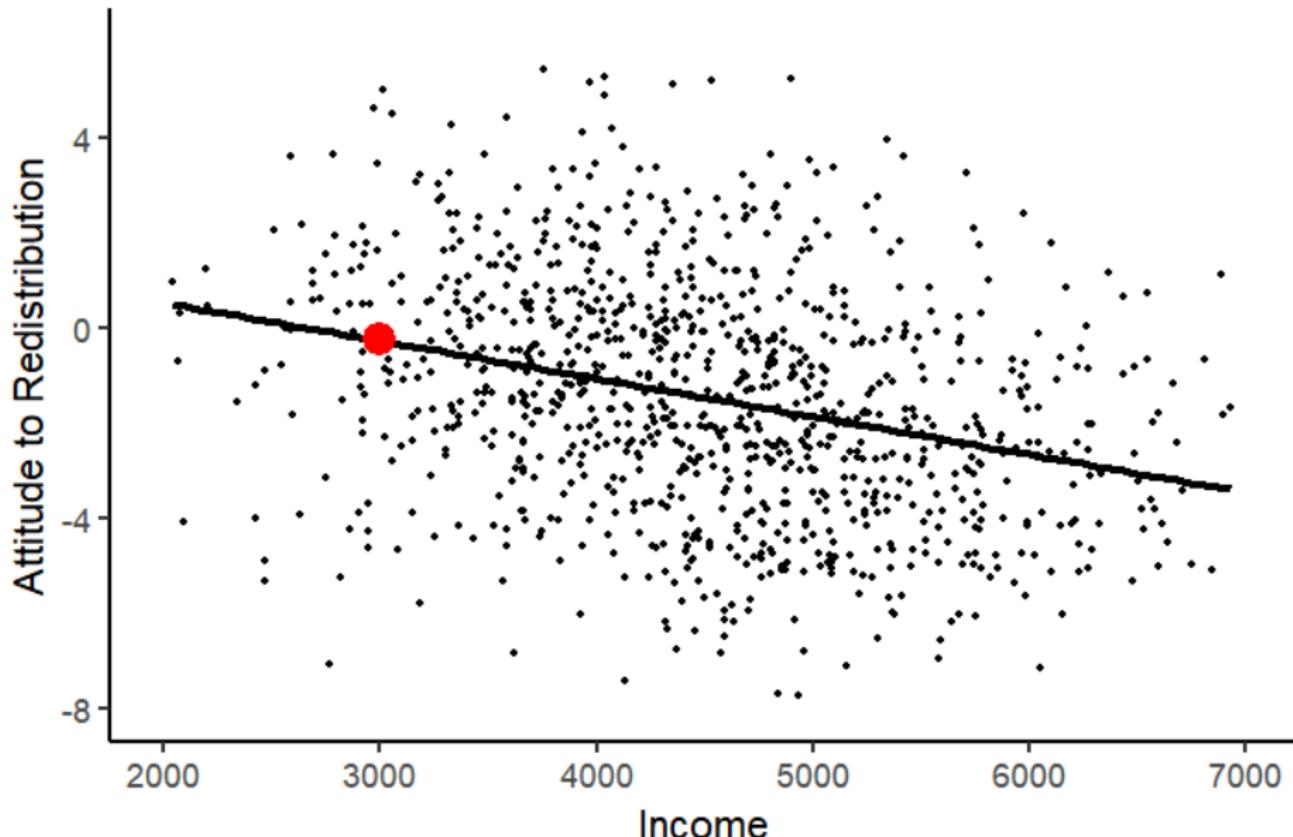
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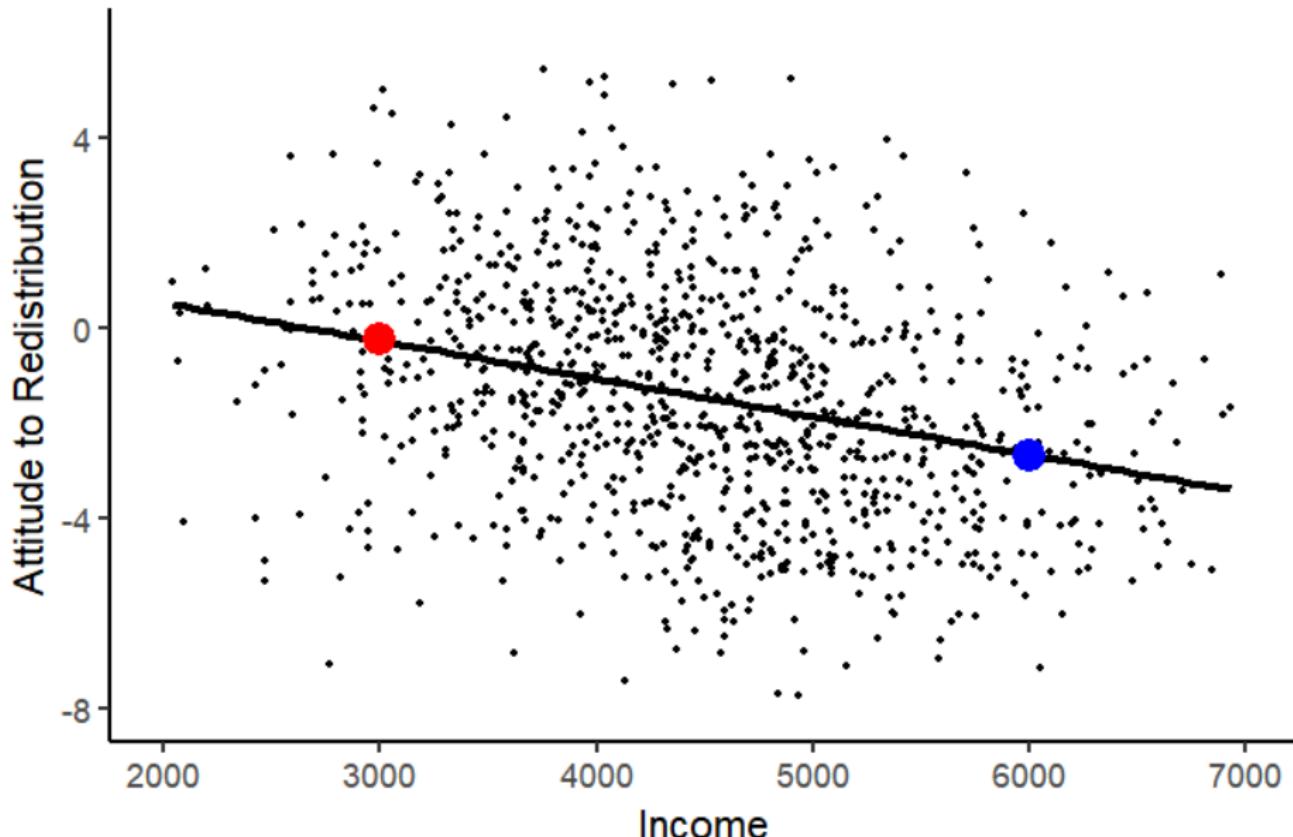
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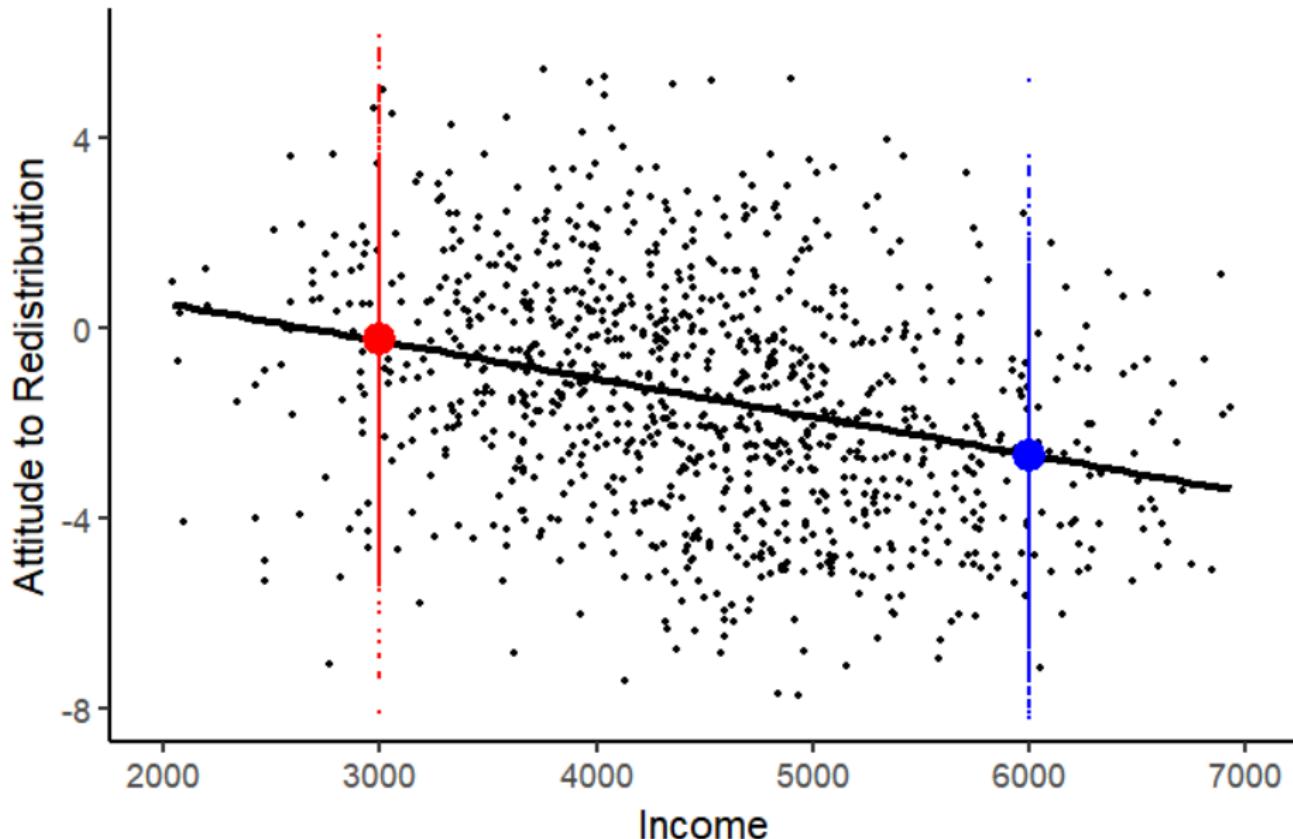
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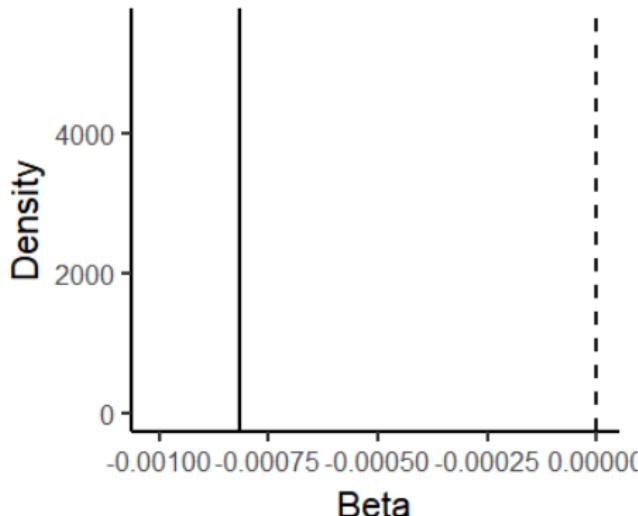
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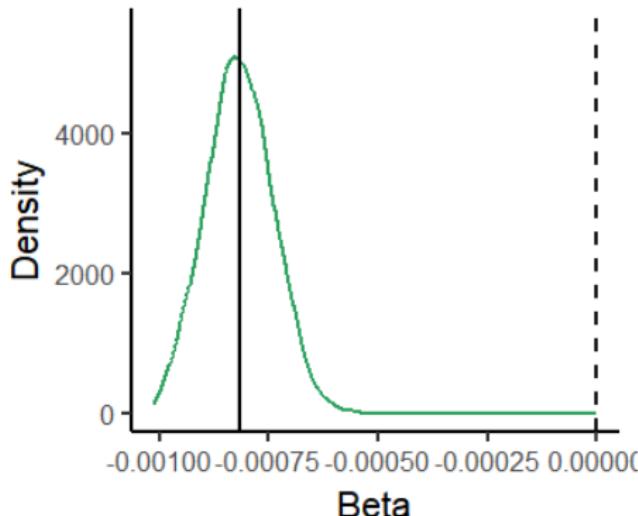
Dependent variable:	
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Note:	* p<0.1; ** p<0.05; *** p<0.01

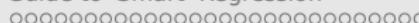


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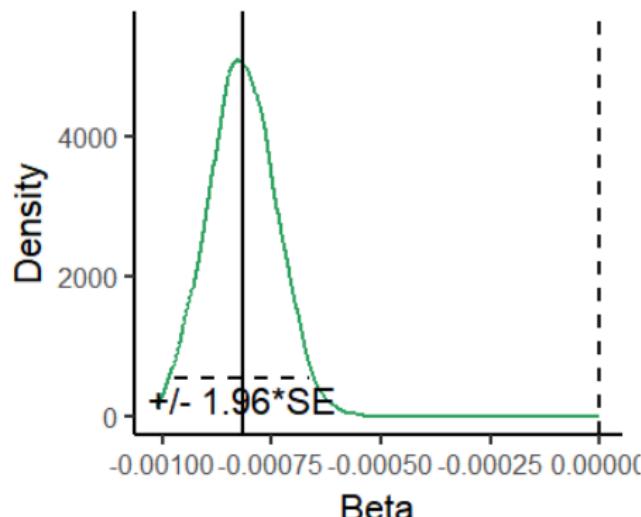


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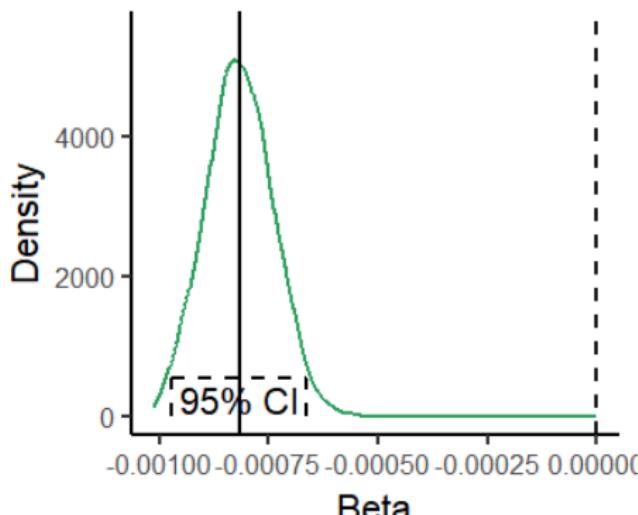




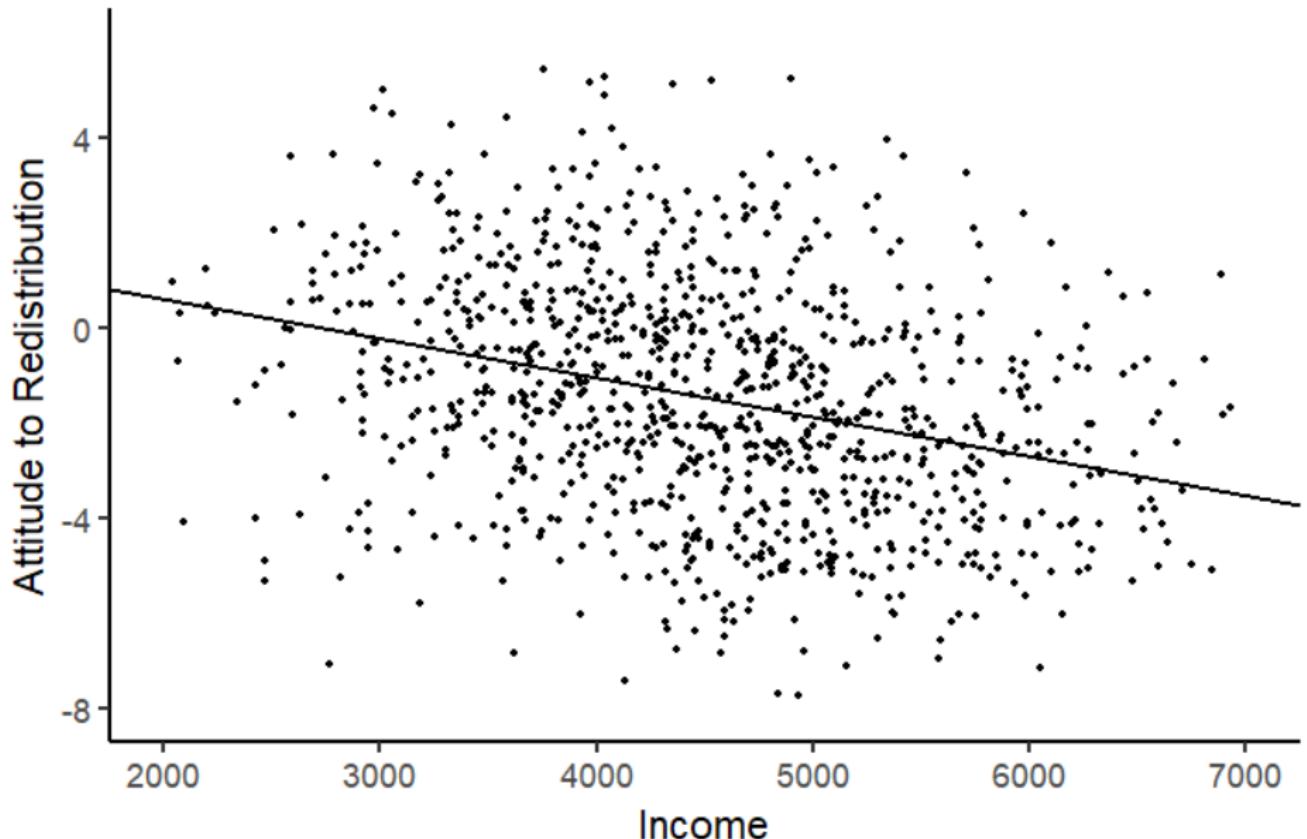
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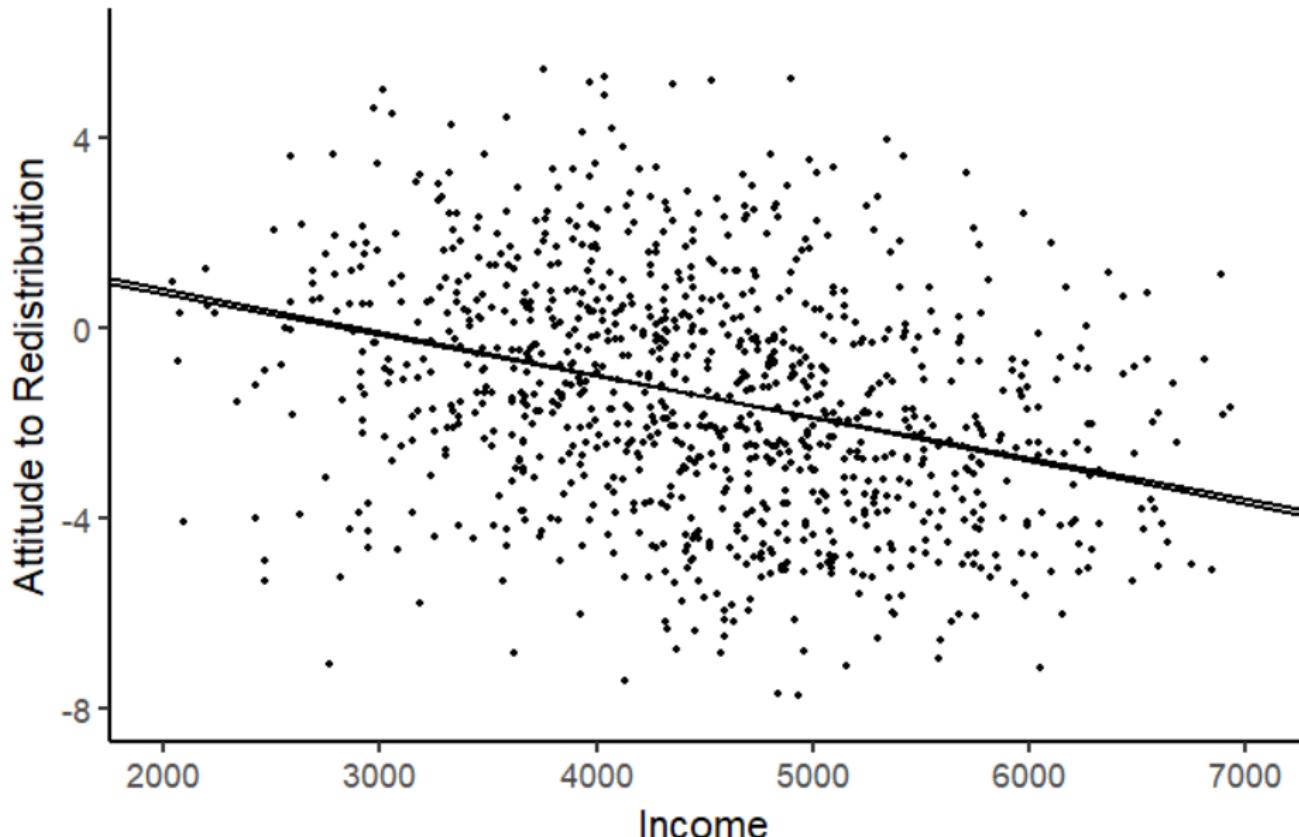
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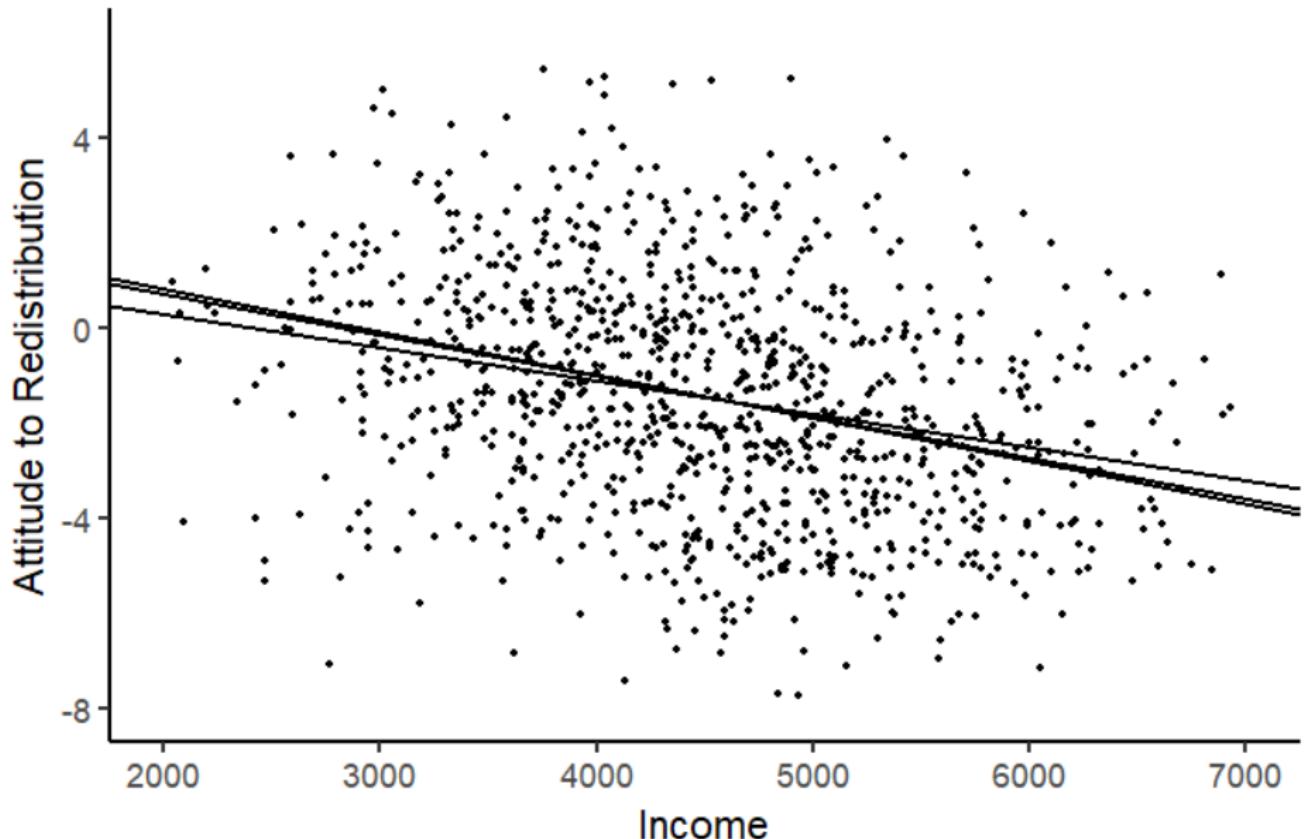
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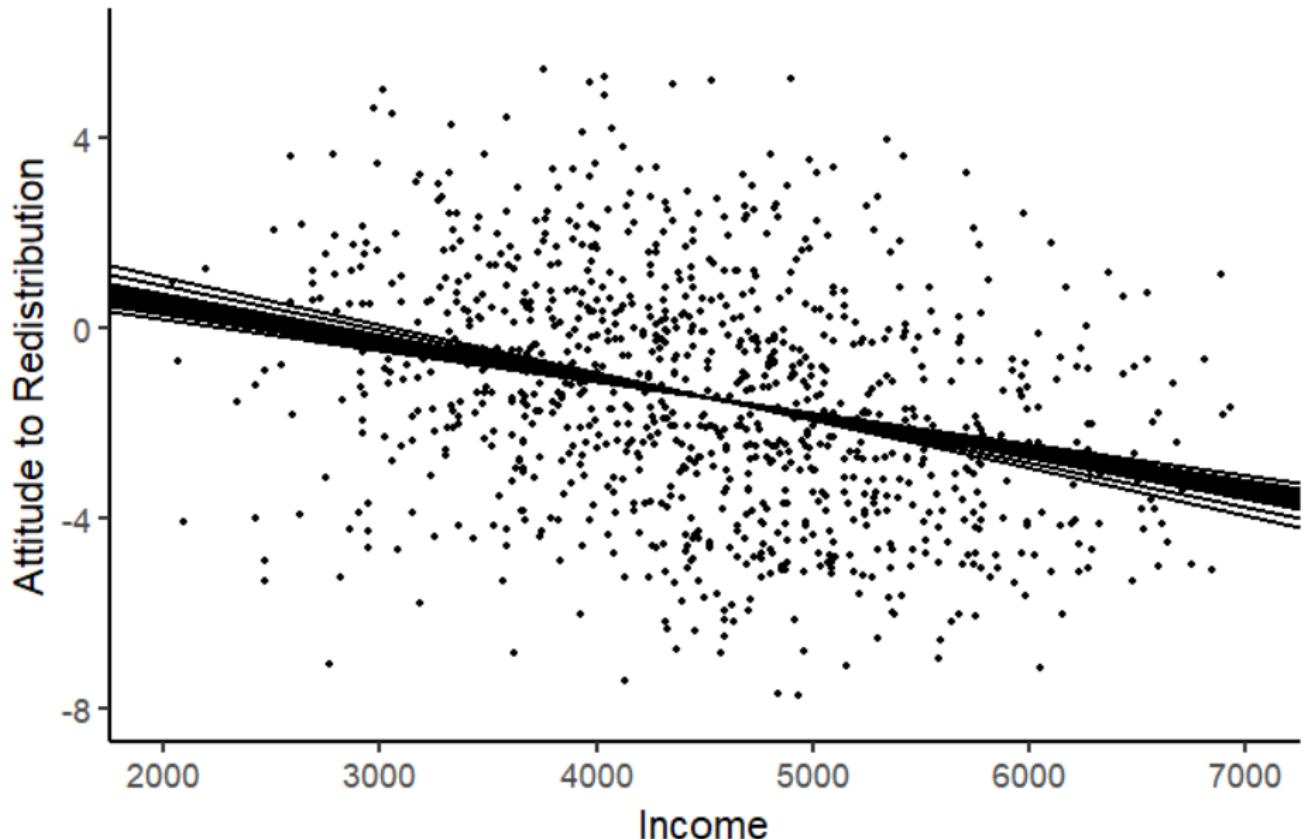
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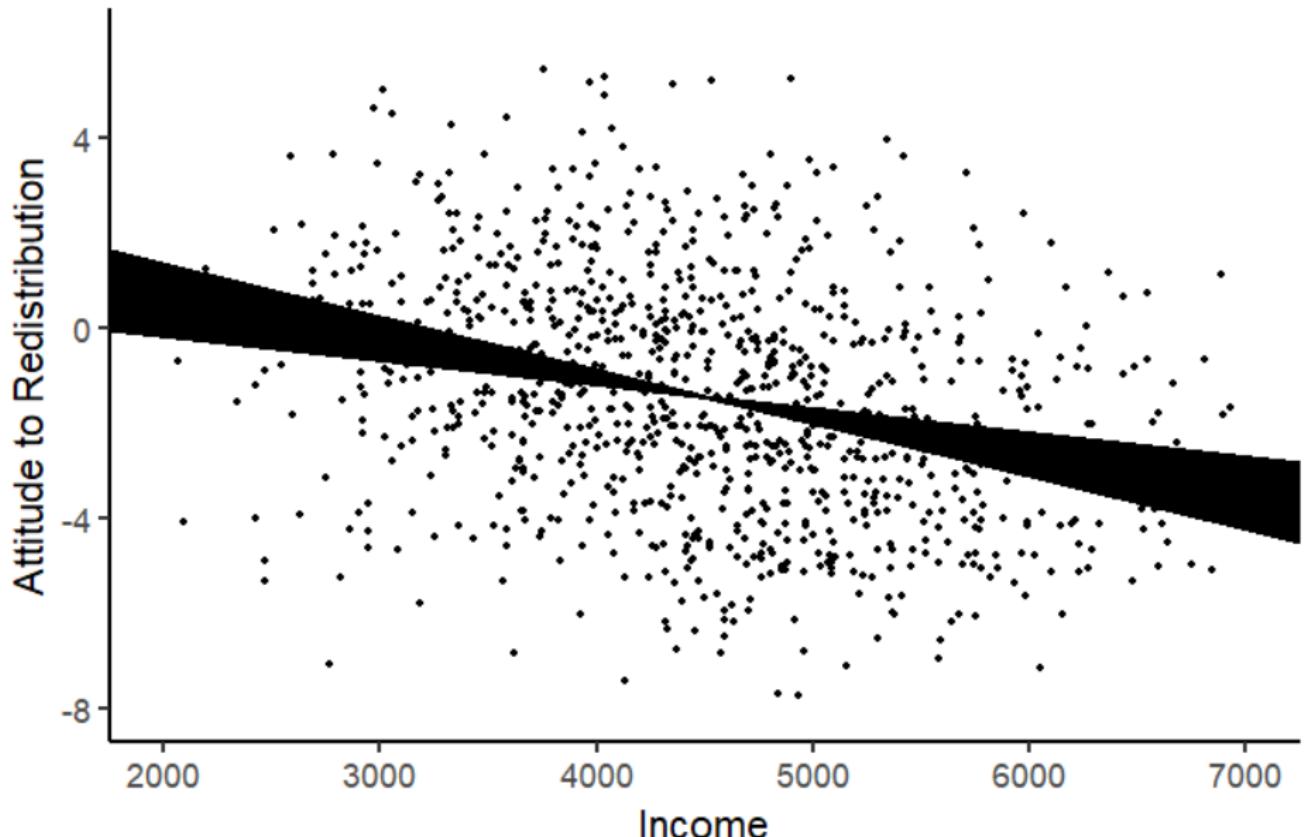
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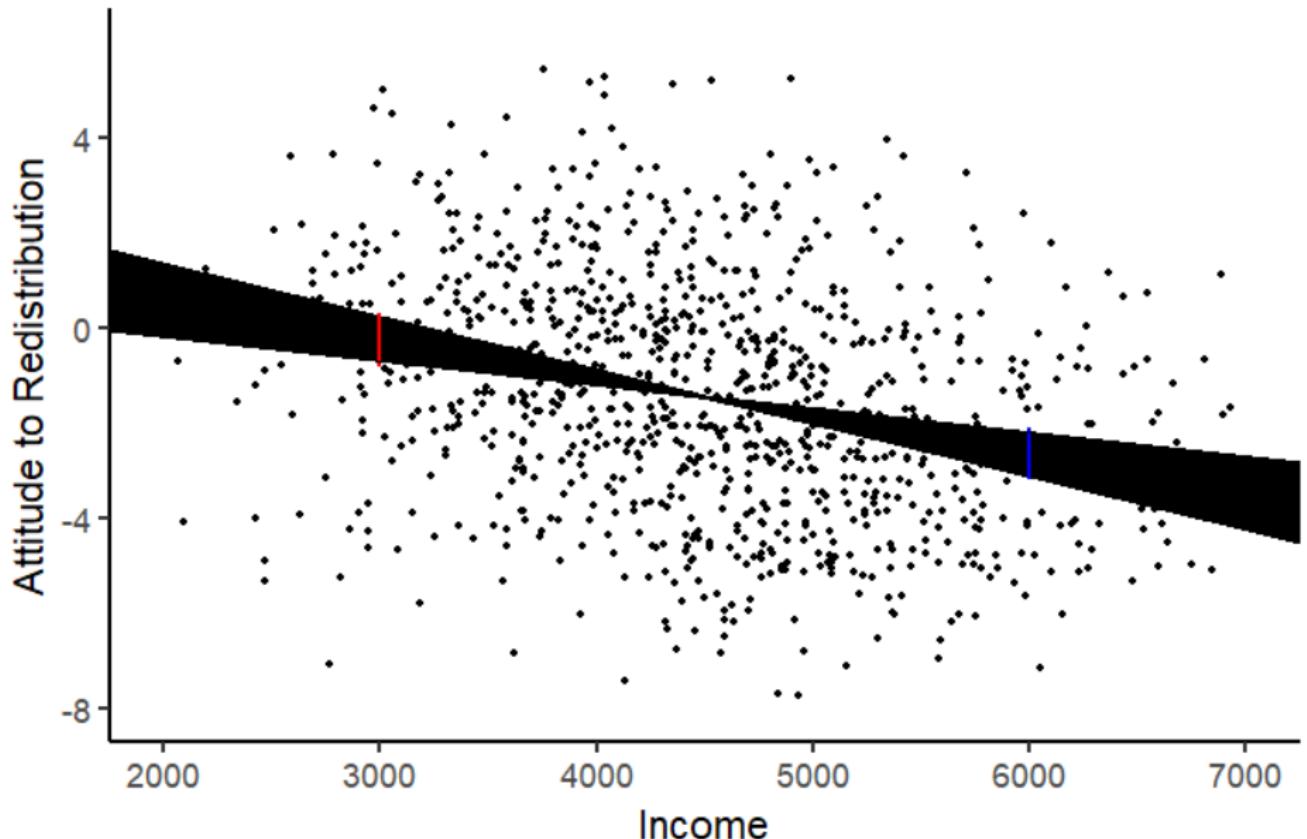
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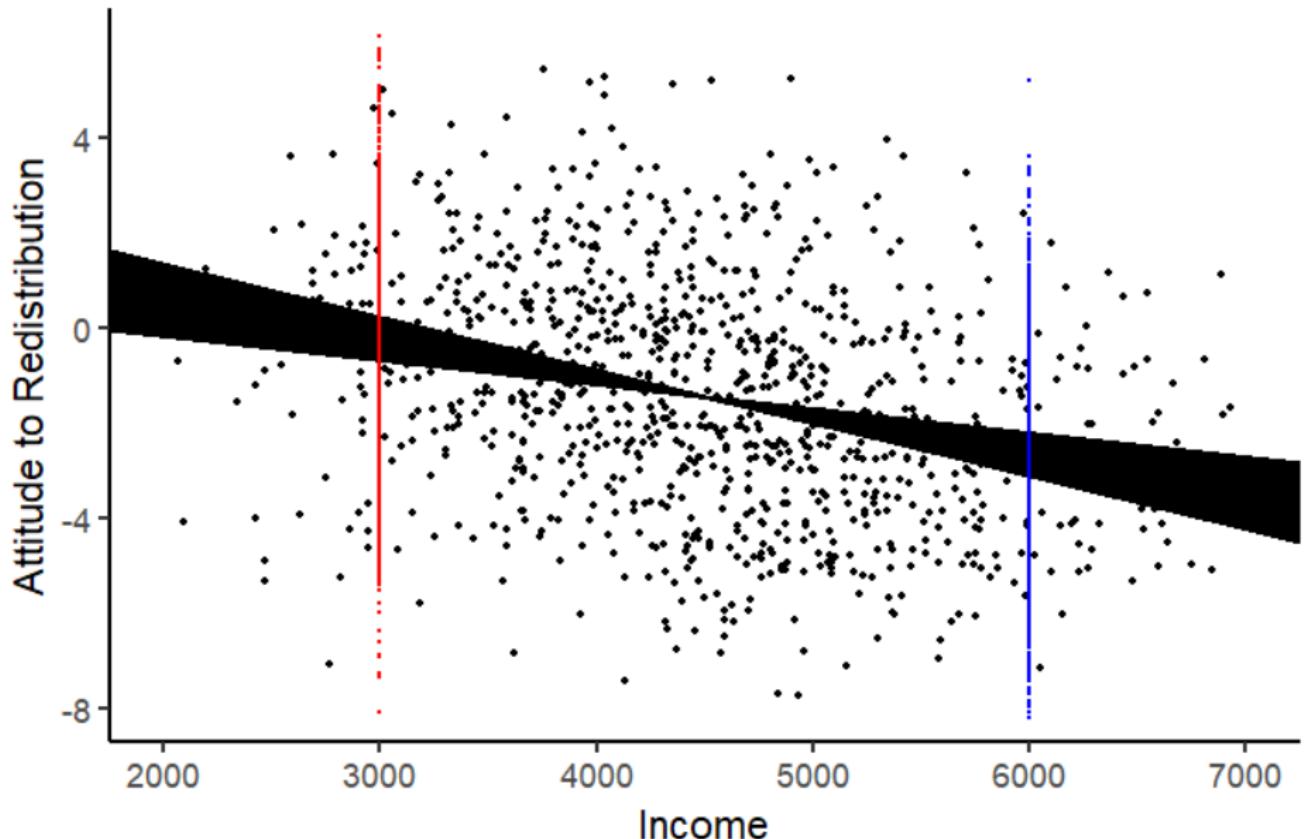
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### 3. Regression as (Partial) Correlation

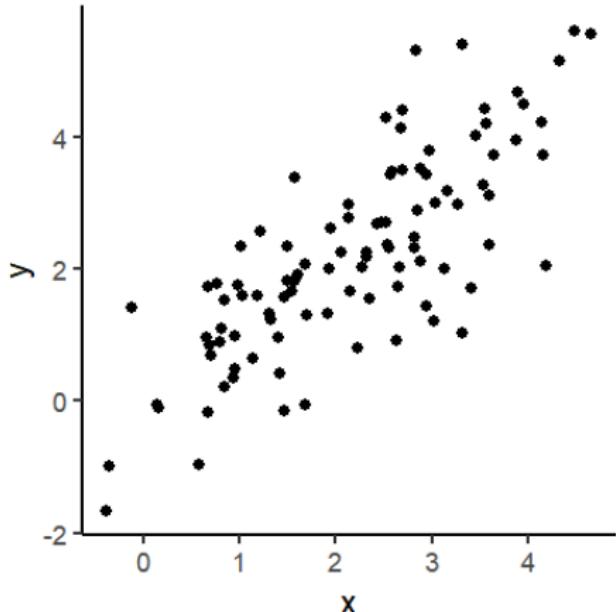
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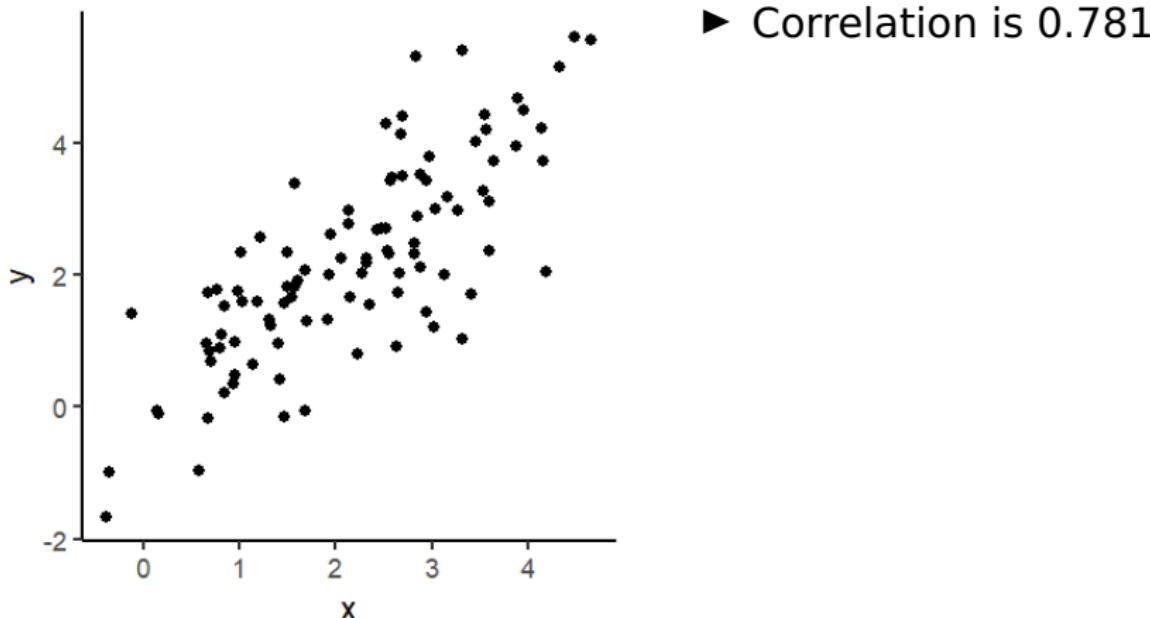
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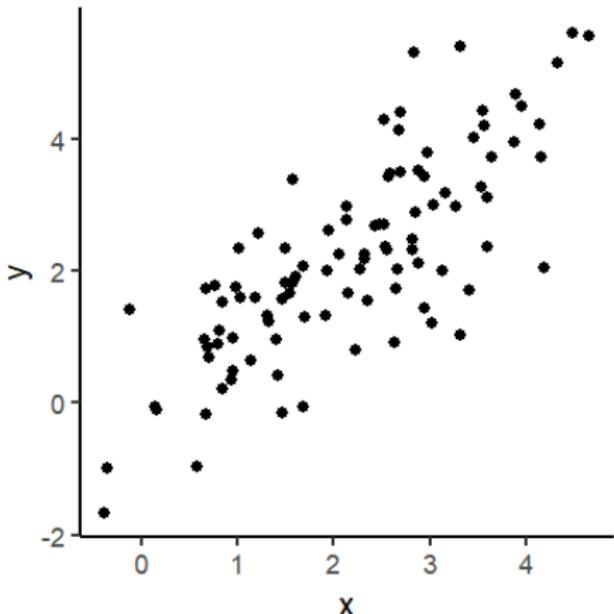
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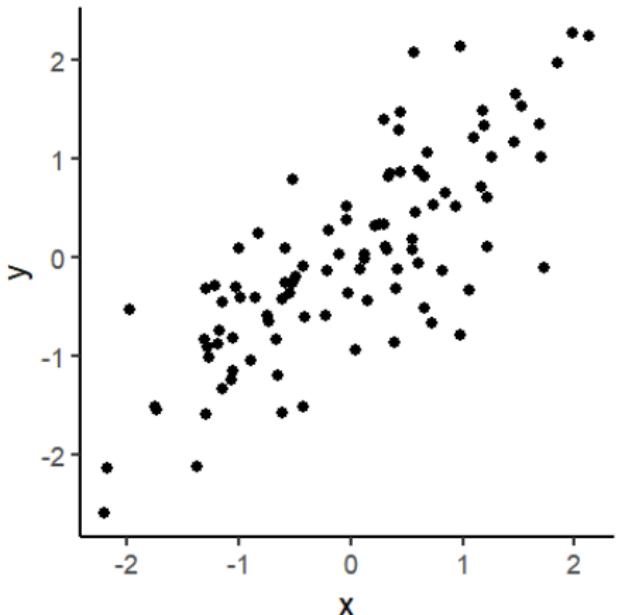


- ▶ Correlation is 0.781
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	term	estimate
1	(Intercept)	0.006
2	x	1.008

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- ▶ Correlation is 0.781
- ▶ It's **identical** if we standardize both variables first ( $\frac{(x_i - \bar{x})}{\sigma_x}$ )
- ▶ Standardized Regression Results:

term	estimate
1 (Intercept)	0.000
2 x	0.781

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$$\beta_{x_1} = \frac{r_{yx_1} - r_{yx_2} r_{x_1 x_2}}{1 - r_{x_1 x_2}^2}$$

$$r_{yx_1|x_2} = \frac{r_{yx_1} - r_{yx_2} r_{x_1 x_2}}{\sqrt{(1 - r_{yx_2}^2)(1 - r_{x_1 x_2}^2)}}$$

- ▶ **There is no magic in regression, it's just 'extra' correlation**

## Section 2

# Guide to 'Smart' Regression

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- ▶ What measure of income should we use?
  - ▶ Pre-tax, post-tax, after government benefits?
- ▶ It depends on the theory we are testing

## 2. Data Sample

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- ▶ We may as well throw the Qatar data away

### 3. Regression Models

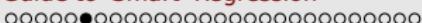
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- ▶ Unordered categories -> Multinomial logit
  - ▶ "Do you think redistribution is a western, oriental or african concept?"

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The Regression Model reflects the data type of the outcome variable:

- ▶ Continuous -> Ordinary Least Squares
  - ▶ "Pick a precise number that reflects your attitude to redistribution"
- ▶ Binary -> Logit
  - ▶ "Do you support redistribution, yes or no?"
- ▶ Unordered categories -> Multinomial logit
  - ▶ "Do you think redistribution is a western, oriental or african concept?"
- ▶ Ordered categories -> Ordered logit
  - ▶ "Do you want a lot more, more, the same, less, or a lot less redistribution?"

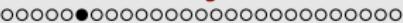
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- ▶ Count -> Poisson
  - ▶ "In the past year, how many times have you complained about redistribution?"

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  - ▶ So we can ask whether richer *people* have stronger attitudes
- ▶ Our question becomes: How do variations within income in the same country affect attitudes to redistribution?

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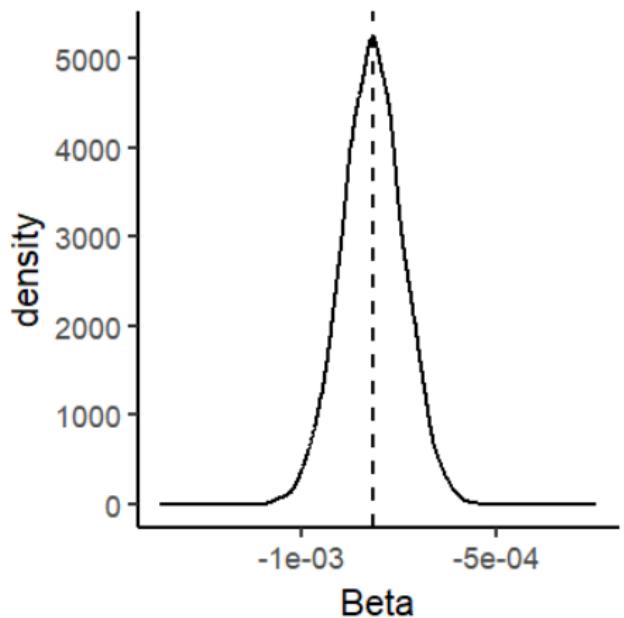
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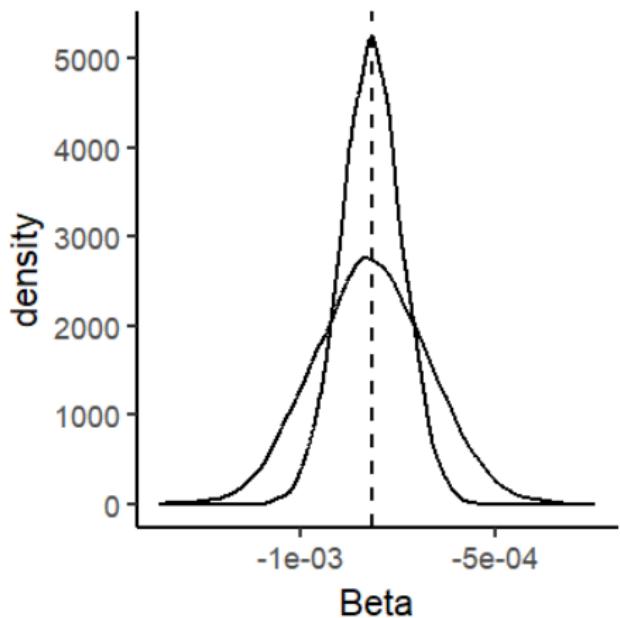
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- ▶ So we don't really have 2 observations, we have closer to 1 'independent' observation
- ▶ So the standard errors for our  $\beta$ 's are *over-confident* (too small)
- ▶ We need to adjust for these dependencies with clustered standard errors
  - ▶ Created by the underlying structure of the data
  - ▶ Or by our data sampling process

## 6. Errors Structure



- The distribution of our estimated betas suggests we're pretty confident  $\beta$  is close to  $-0.0008175$

## 6. Errors Structure



- With clustered SEs, the wider distribution of our betas suggests we're *less* confident  $\beta$  is close to -0.0008175

## 7. Interpreting Regression Results

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- ▶ Basic OLS:  $y_i = \alpha + \beta D_i + \epsilon$ 
  - ▶ A  $\beta$  [unit of  $D$ ] change in the explanatory variable is associated with a  $\beta$  [unit of  $y$ ] change in the outcome, holding other variables constant

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- ▶ Basic OLS **with log outcome**:  $\log(y_i) = \alpha + \beta D_i + \epsilon$ 
  - ▶ A **1 [unit of  $D$ ]** change in the explanatory variable is associated with a  **$100 * (e^\beta - 1)\%$**  change in the outcome, holding other variables constant

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- ▶ Basic OLS **with log treatment**:  $y_i = \alpha + \beta \log(D_i) + \epsilon$ 
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  - ▶ A  $1$  [unit of  $D$ ] change in the explanatory variable is associated with a  $\beta$  change in the log-odds of  $y_i = 1$ , holding other variables constant

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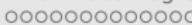
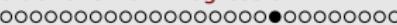
- ▶ Difficult! It depends on:
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- ▶ **Multinomial:**  $\log\left(\frac{Pr(y_i=C)}{Pr(y_i=B)}\right) = \alpha + \beta D_i + \epsilon$ 
  - ▶ A 1 [unit of  $D$ ] change in the explanatory variable is associated with a  $100 * (e^{\beta C} - 1)\%$  change in the odds (relative probability,  $\frac{p}{1-p}$ ) of moving from the baseline category  $B$  to the outcome category  $C$ , holding other variables constant

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- ▶ **Ordered Multinomial:**  $\log\left(\frac{Pr(y_i=C)}{Pr(y_i=C-1)}\right) = \alpha + \beta D_i + \epsilon$ 
  - ▶ A 1 [unit of  $D$ ] change in the explanatory variable is associated with a  $100 * (e^\beta - 1)\%$  change in the odds (relative probability,  $\frac{p}{1-p}$ ) of moving up one unit on the outcome scale, holding other variables constant

## 7. Interpreting Regression Results

- ▶ Difficult! It depends on:
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  4. The presence of any interaction
- ▶ **OLS with Interaction:**  $y_i = \alpha + \beta_1 D_i + \beta_2 X_i + \beta_3 D_i * X_i + \epsilon$ 
  - ▶  $\frac{\partial y}{\partial D} = \beta_1 + \beta_3 X$
  - ▶  $\beta_1$  is the effect of  $D$  when  $X = 0$  : May not make sense!
  - ▶ Insert values for  $X$  and see how the marginal effect changes



## 7. Interpreting Regression Results

### OLS with Interaction:

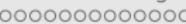
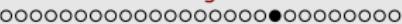
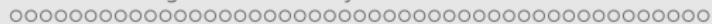
$$\begin{aligned} Redist_i &= \alpha + \beta_1 Gender_i + \beta_2 Income_i \\ &+ \beta_3 Gender_i * Income_i + \epsilon_i \end{aligned}$$

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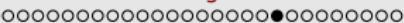
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Dependent variable: redist	
gender1	-2.942614*** (0.700510)
income	0.079980*** (0.000110)
gender1:income	0.000986*** (0.000152)
Constant	0.112903 (0.454926)
Observations	1,000

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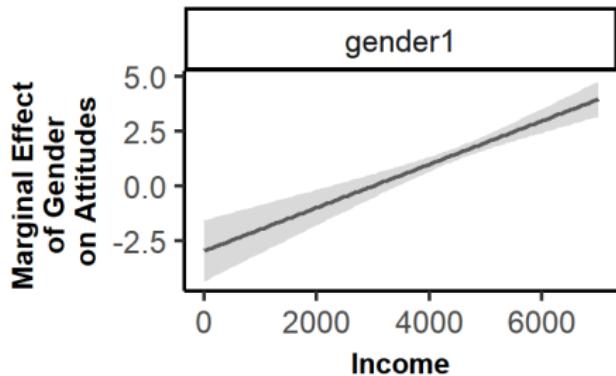
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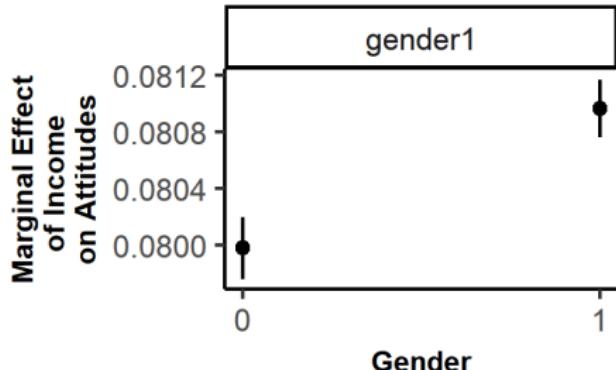
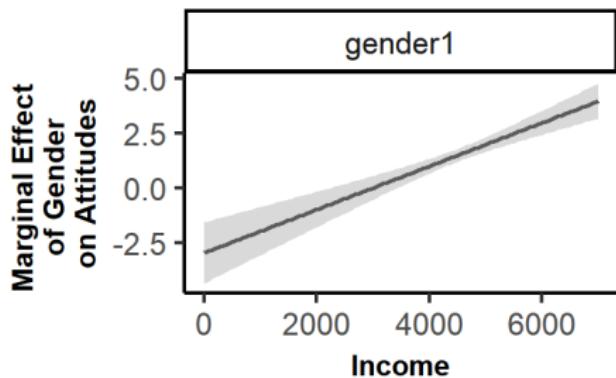
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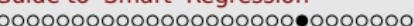
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  - ▶ So??? What do we learn from this?
  - ▶ Coefficients are hard to interpret, and depend on how we measure each variable
  - ▶ And p-values are arbitrary (0.049 vs. 0.051)
- ▶ Better to make specific *predictions* of how changes in  $D$  produce changes in  $Y$

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If Income is 3000:

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## 8. Predictions from Regressions

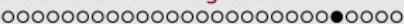
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If Income is 6000:

$$\text{Attitude}_i = 2.235 - 0.000818 * 6000 + N(0, 2.378)$$

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## 8. Predictions from Regressions

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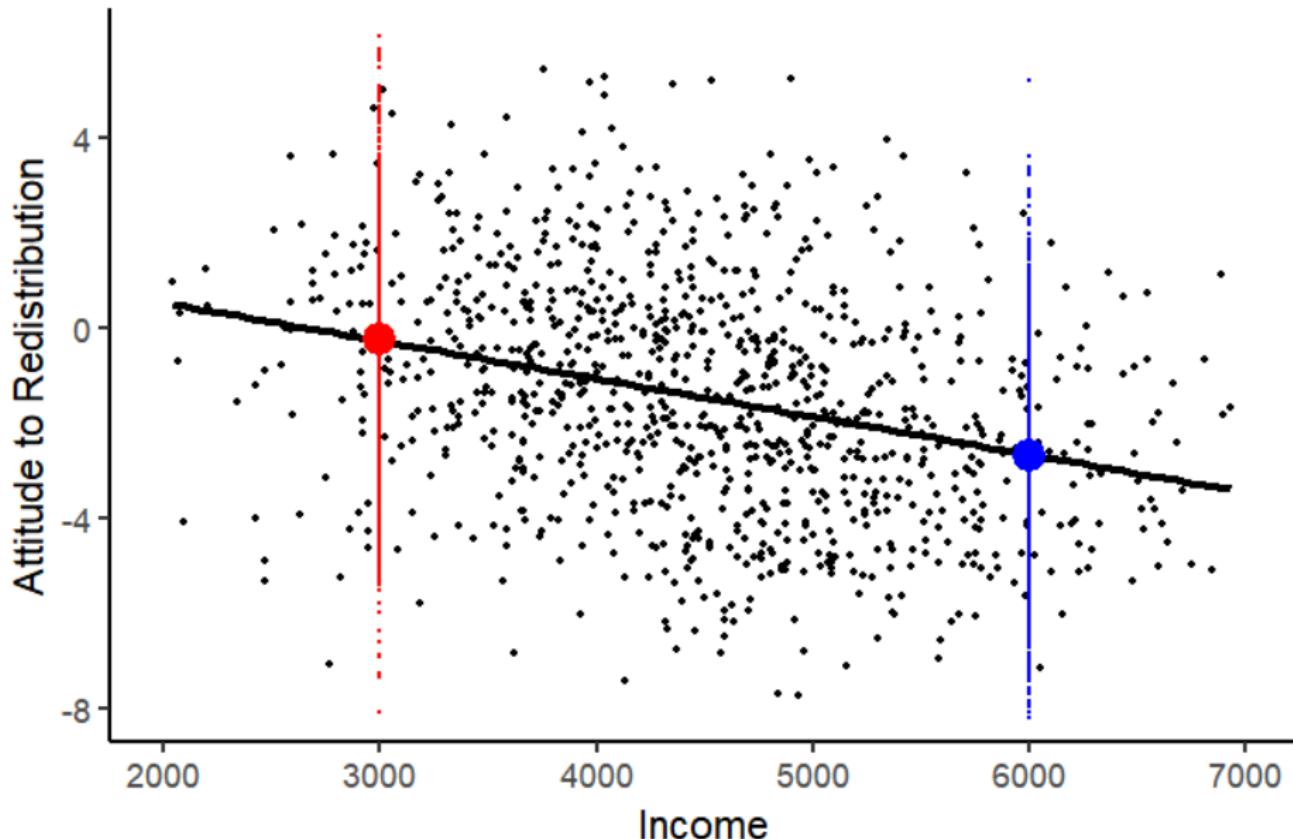
**Increasing Income from 3000 to 6000:**

$$\Delta \text{Attitude}_i = (2.235 - 0.000818 * 6000) - (2.235 - 0.000818 * 3000)$$

$$\Delta \text{Attitude}_i = -2.673 - (-0.219)$$

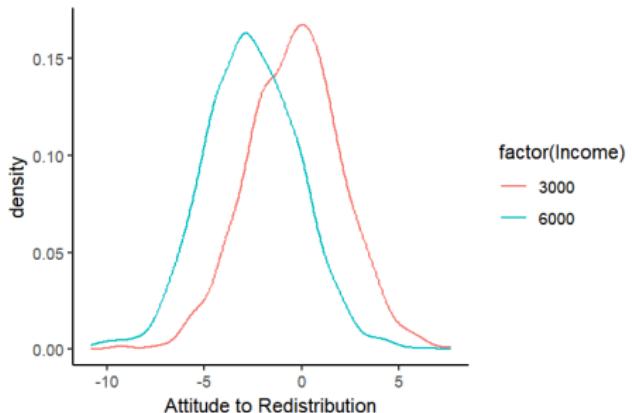
$$\Delta \text{Attitude}_i = -2.454$$

## 8. Predictions from Regressions



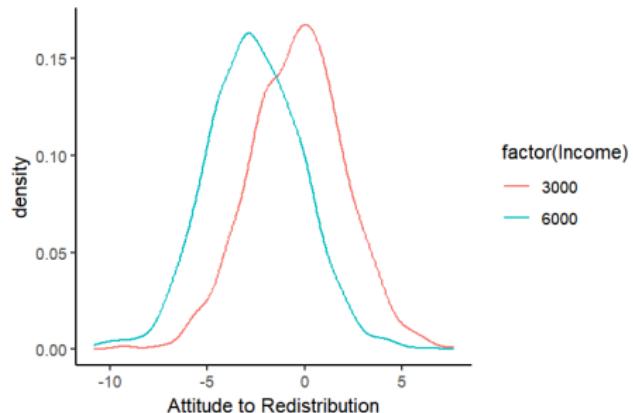
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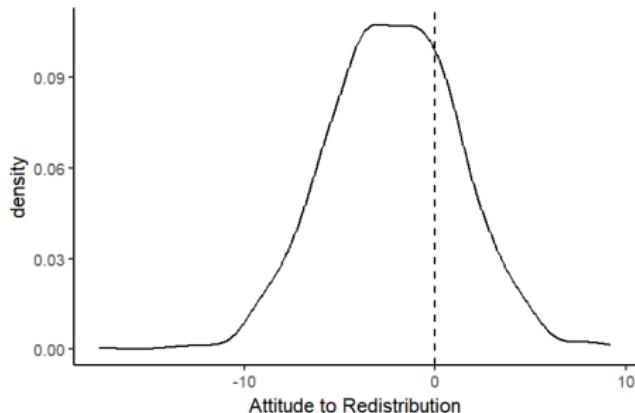


## 8. Predictions from Regressions

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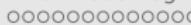
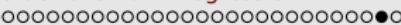
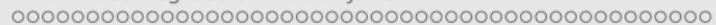


First Differences:



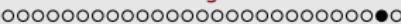
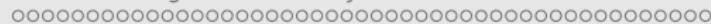
## 8. Predictions from Regressions

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- The regression model matters because the wrong model makes non-sensical predictions
- Consider a binary outcome:  $Gender_i = \alpha + \beta Income_i + \epsilon_i$
- Compare the OLS and Logit regression tables:

<i>Dependent variable:</i>	
gender	
income	0.0003*** (0.00001)
Constant	-0.696*** (0.066)
Observations	1,000

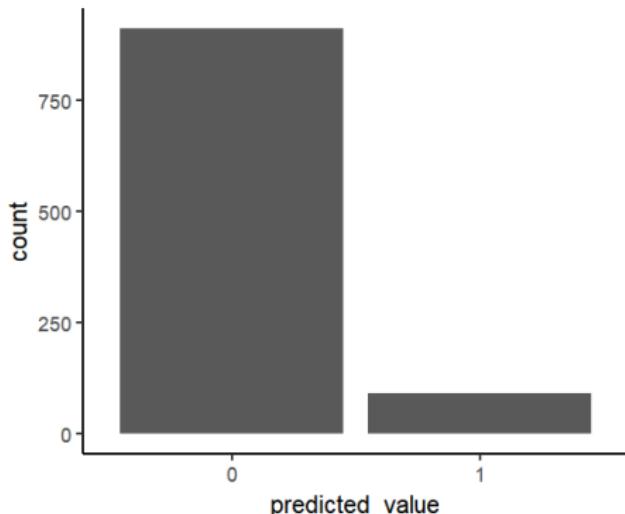
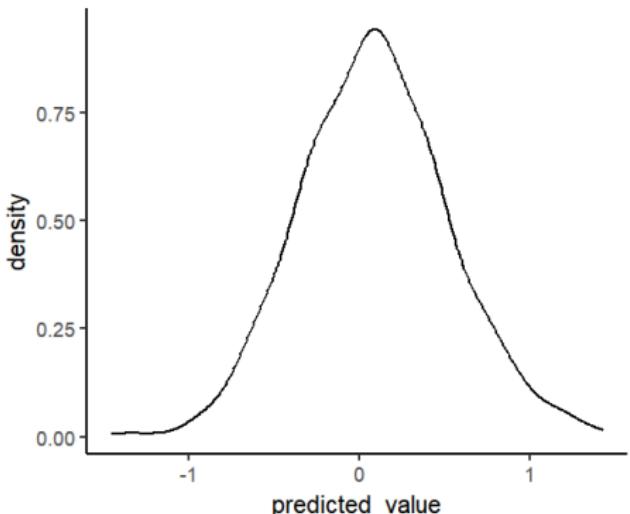
Note: \* p<0.1; \*\* p<0.05; \*\*\* p<0.01

<i>Dependent variable:</i>	
gender	
income	0.001*** (0.0001)
Constant	-6.360*** (0.457)
Observations	1,000

Note: \* p<0.1; \*\* p<0.05; \*\*\* p<0.01

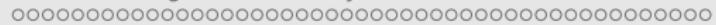
## 8. Predictions from Regressions

- The regression model matters because the wrong model makes non-sensical predictions
- Consider a binary outcome:  $Gender_i = \alpha + \beta Income_i + \epsilon_i$
- Compare the OLS and Logit **predictions** of gender for an income of R\$3000:



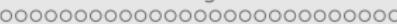
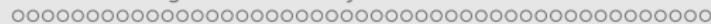
## Section 3

# What Does Regression NOT Do?



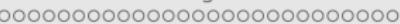
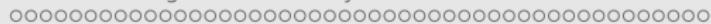
## What Does Regression NOT Do?

- ▶ Remember, regression is just fancy correlation



## What Does Regression NOT Do?

- ▶ Remember, regression is just fancy correlation
- ▶ Even after following all this guidance, Regression does NOT:
  1. *Explain* anything
  2. Make bad data better
  3. Tell you which theory is 'correct'
  4. Make it clear what comparisons you are making



## What Does Regression NOT Do?

- ▶ Remember, regression is just fancy correlation
- ▶ Even after following all this guidance, Regression does NOT:
  1. *Explain* anything
  2. Make bad data better
  3. Tell you which theory is 'correct'
  4. Make it clear what comparisons you are making
- ▶ These all require **research design, theory and assumptions**

## What Does Regression NOT Do?

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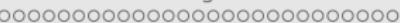
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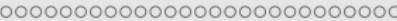
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- The problem is the *content* of data; it does not allow us to answer the causal question



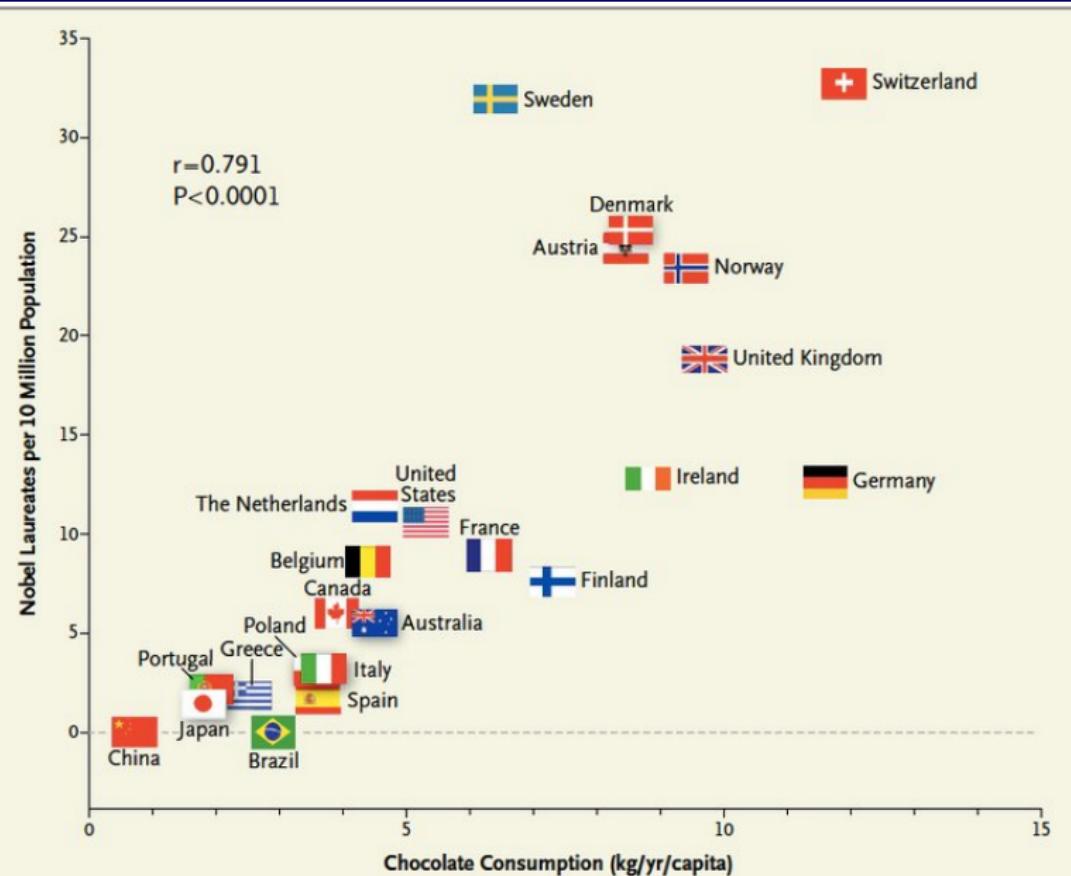
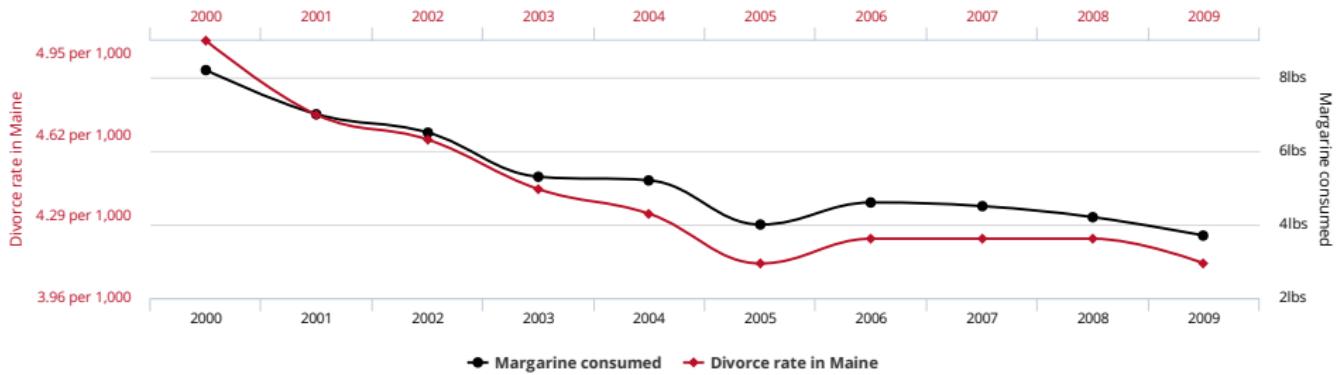
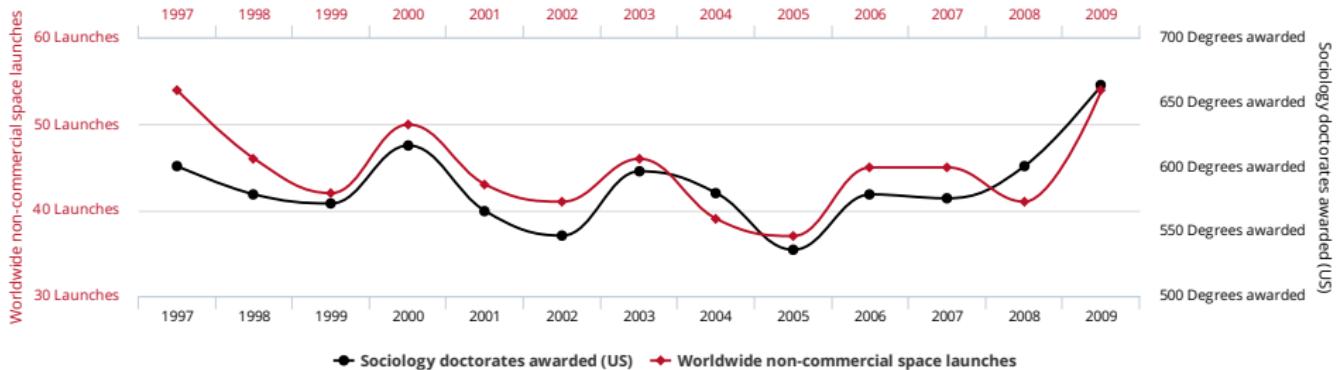


Figure 1. Correlation between Countries' Annual Per Capita Chocolate Consumption and the Number of Nobel Laureates per 10 Million Population.

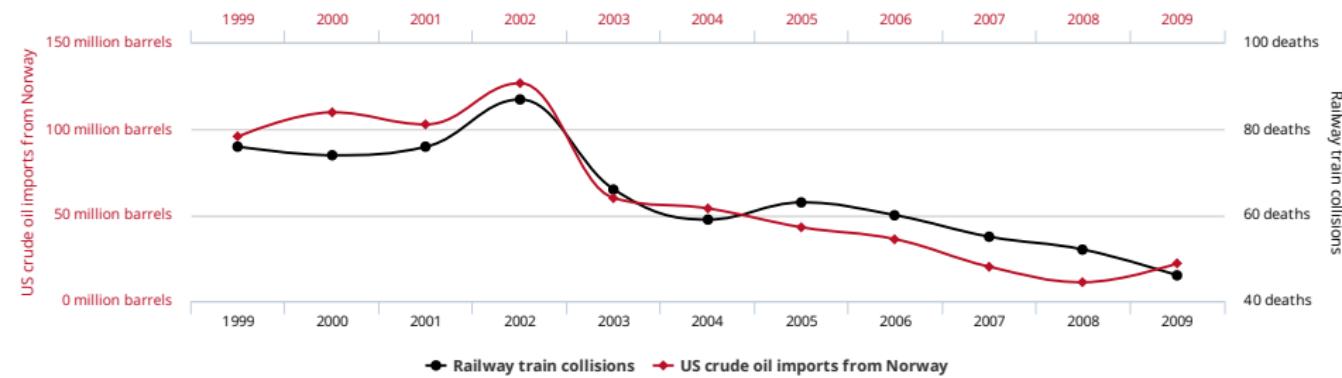
**Divorce rate in Maine**  
correlates with  
**Per capita consumption of margarine**



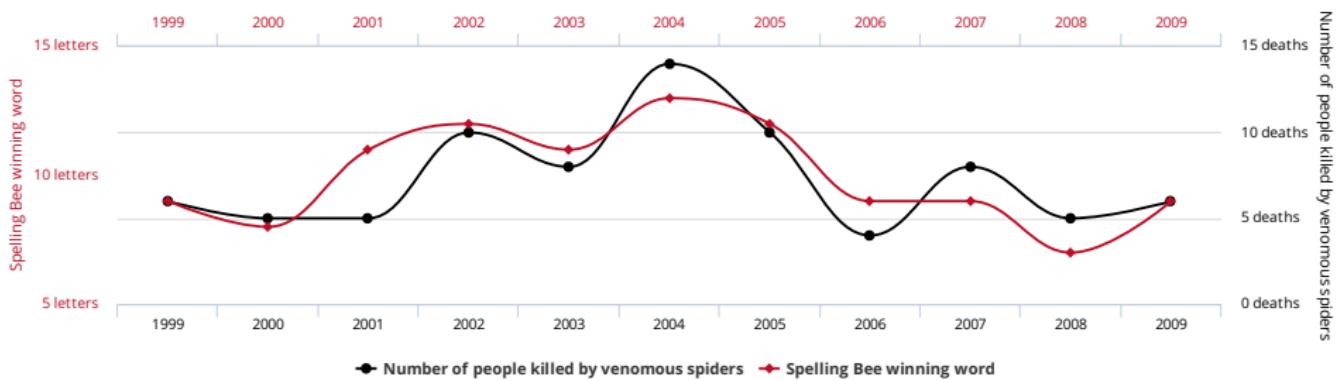
## Worldwide non-commercial space launches correlates with Sociology doctorates awarded (US)



**US crude oil imports from Norway**  
correlates with  
**Drivers killed in collision with railway train**



**Letters in Winning Word of Scripps National Spelling Bee**  
correlates with  
**Number of people killed by venomous spiders**



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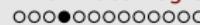
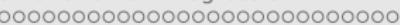
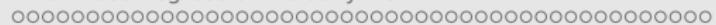
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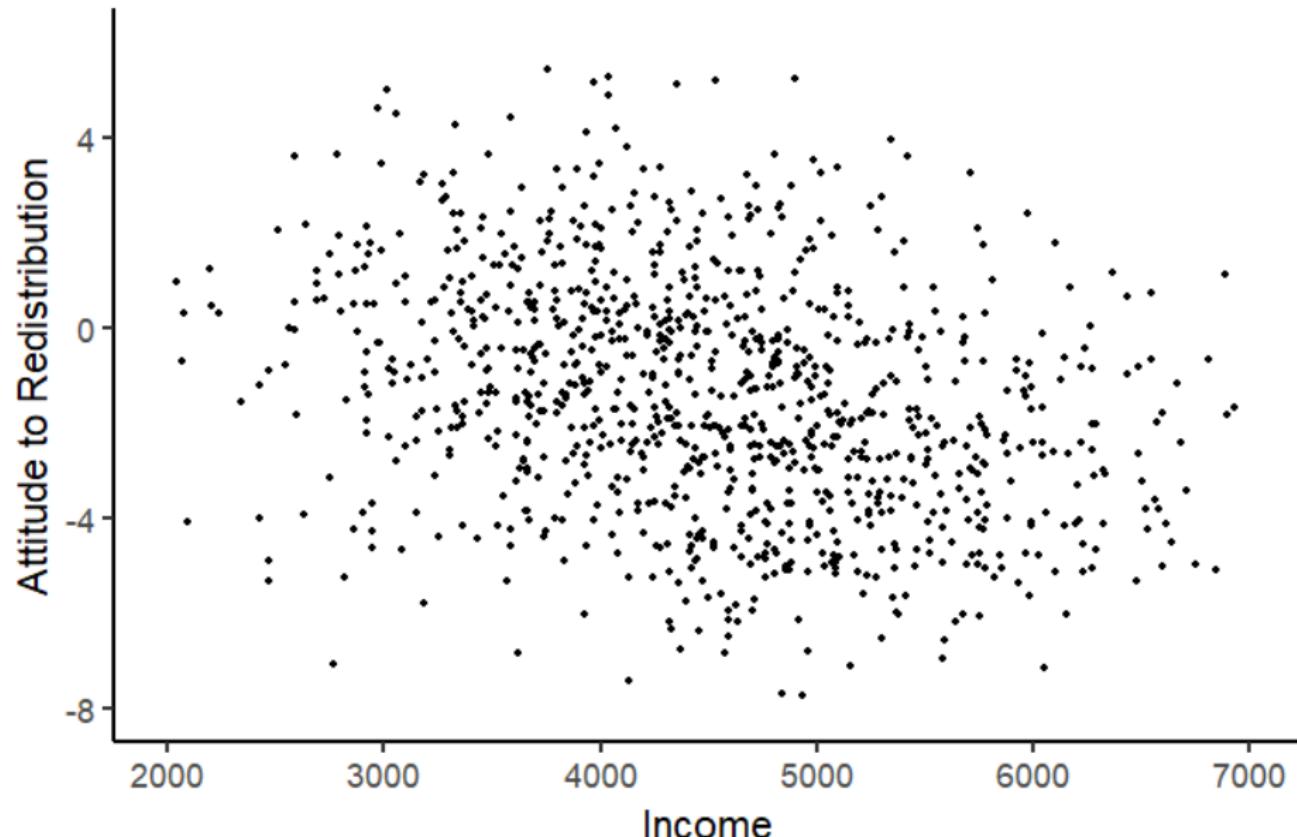
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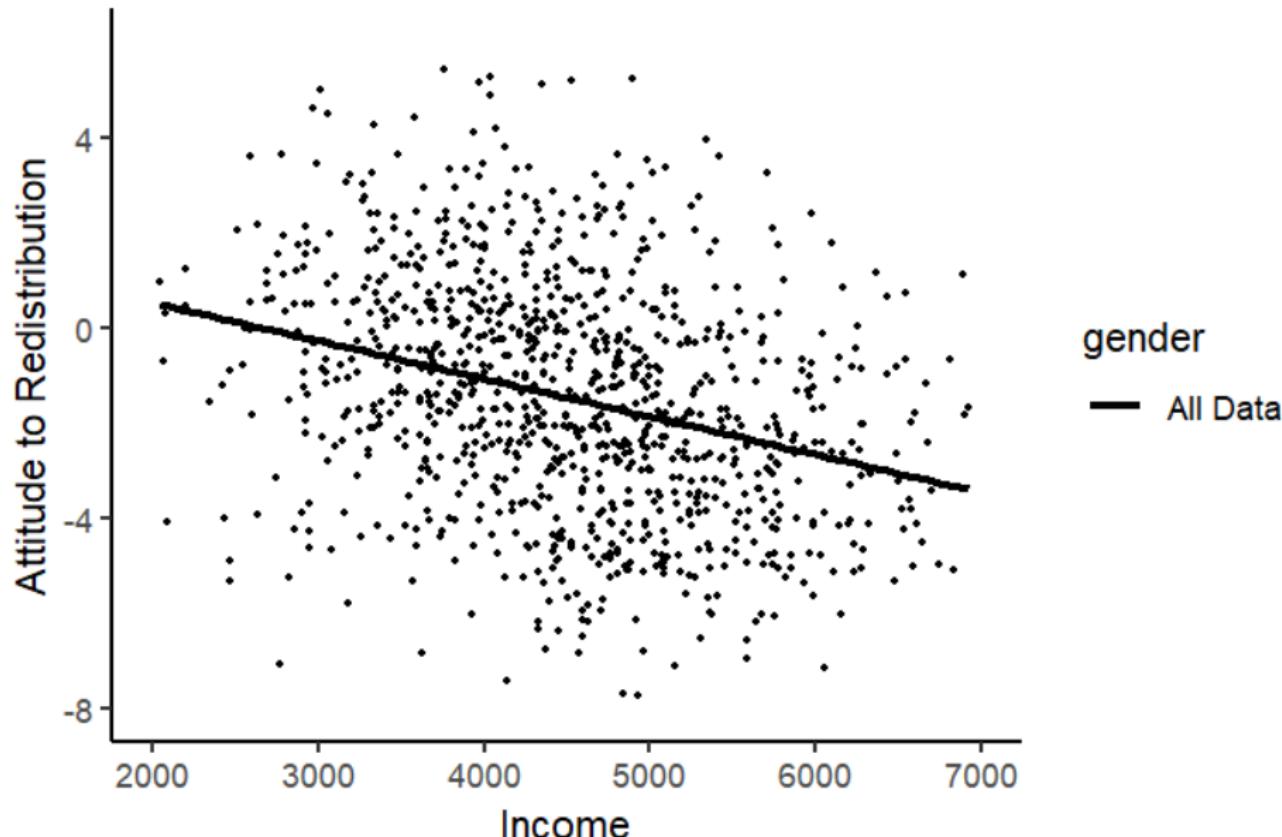
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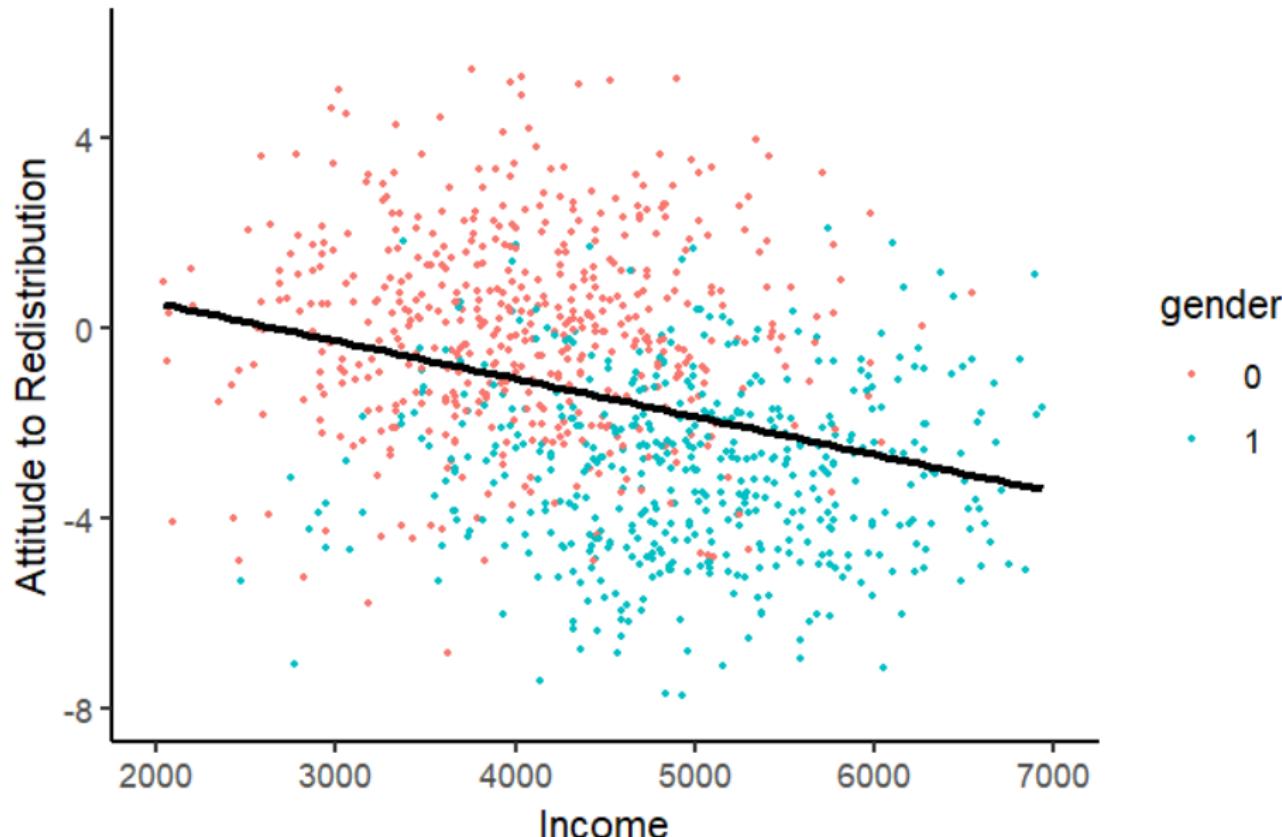
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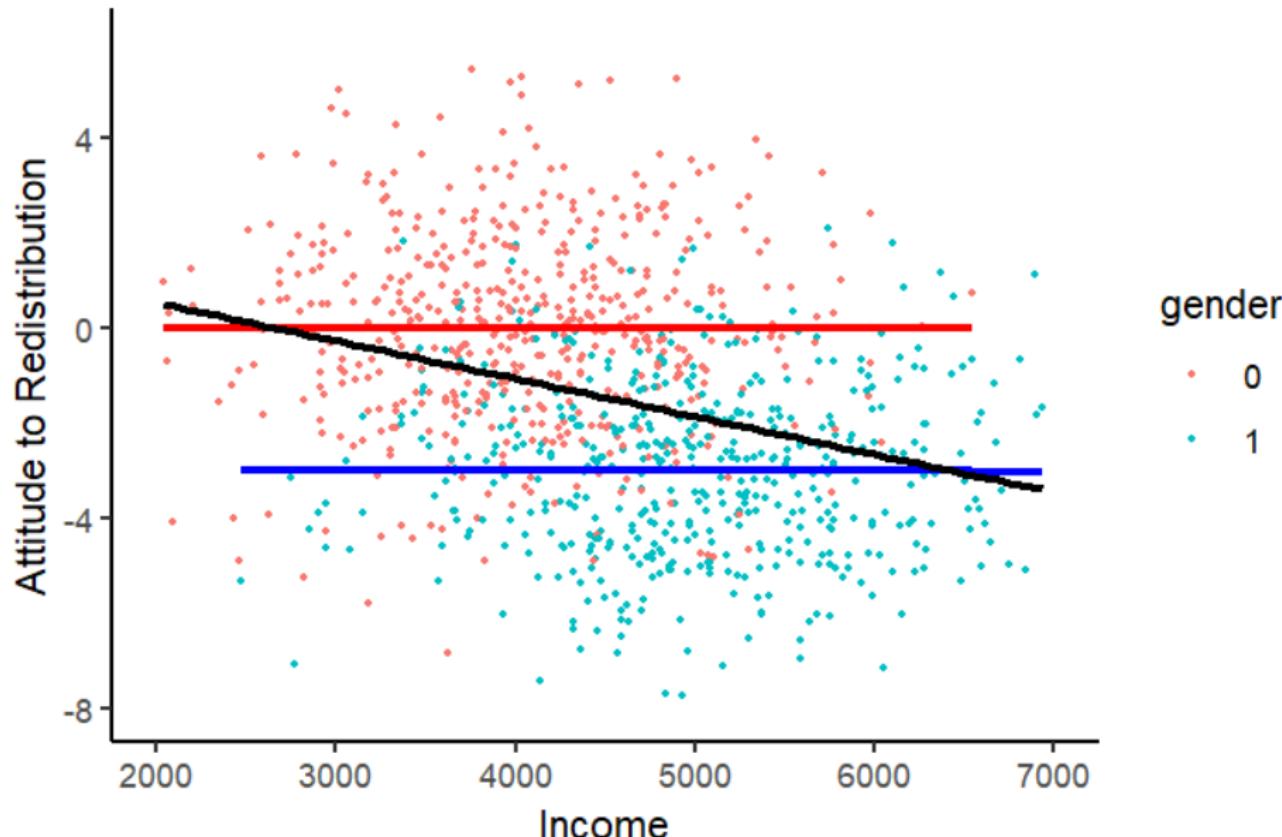
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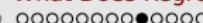


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<i>Dependent variable:</i>	
	redist
income	-0.011 (0.029)
gender1	-1.201*** (0.058)
Constant	0.589*** (0.038)
Observations	1,000

Note: \* p<0.1; \*\* p<0.05; \*\*\* p<0.01

<i>Dependent variable:</i>	
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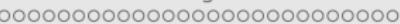
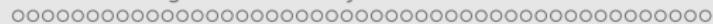
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  - It minimizes the *prediction errors* for  $Y$
- But that doesn't mean it identifies the direction of causation!

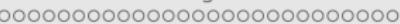
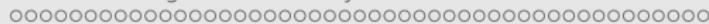
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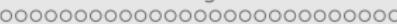
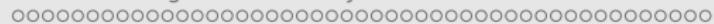
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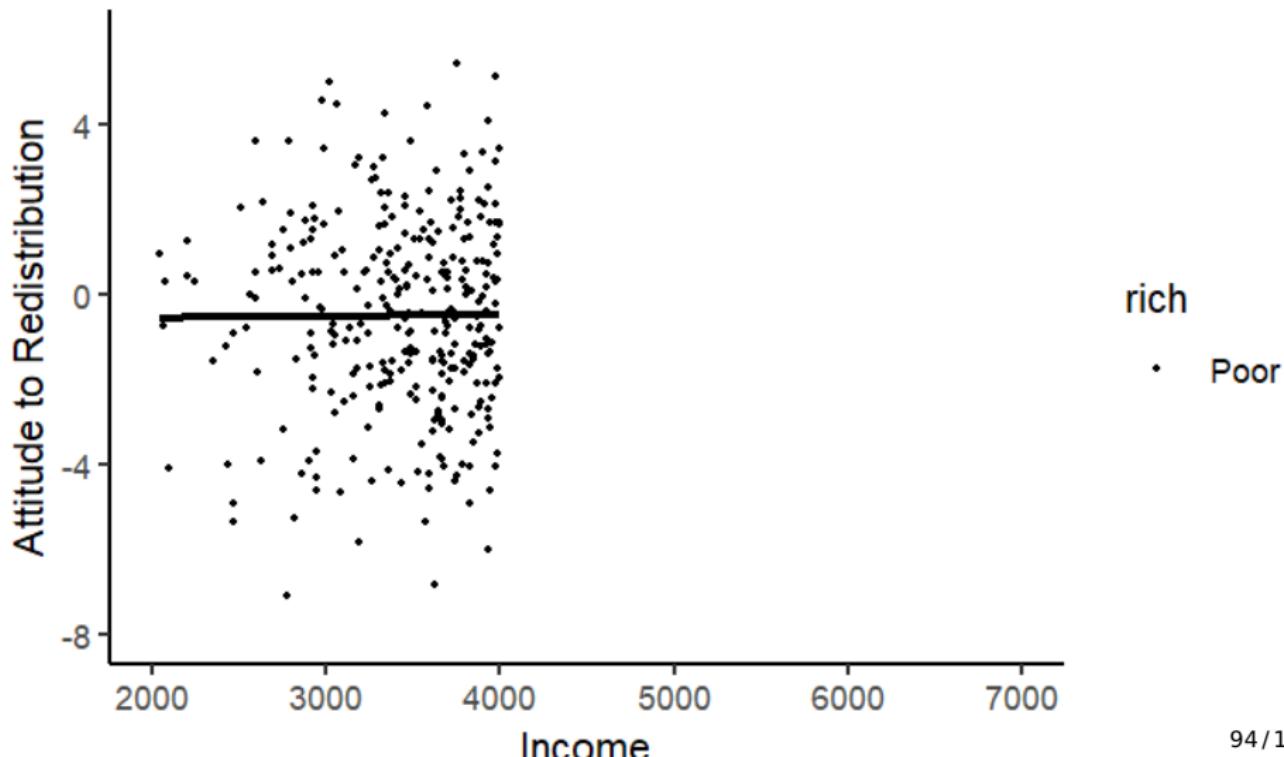


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- ▶ But negative attitudes to redistribution might also make you more likely to work in the private sector and cause you to receive a higher salary
- ▶ Both would look the same in a regression
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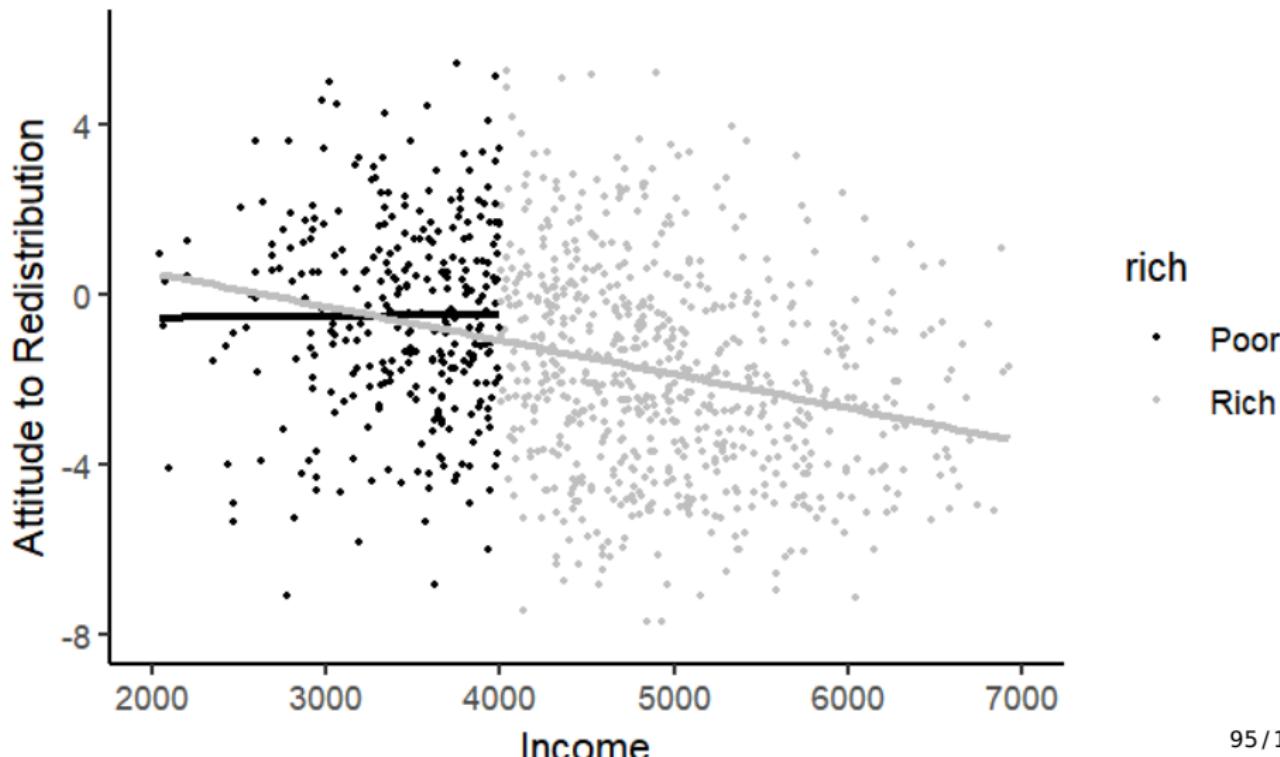
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- ▶ So our regression estimates are biased

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- ▶ Where do units (eg. political parties) come from?
- ▶ Probably only parties that have a chance of success are formed
- ▶ Does forming a party cause electoral success? Not for most people!

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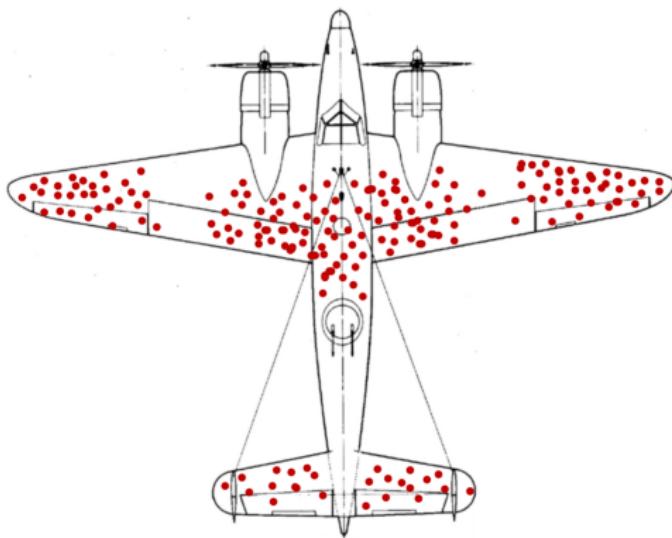
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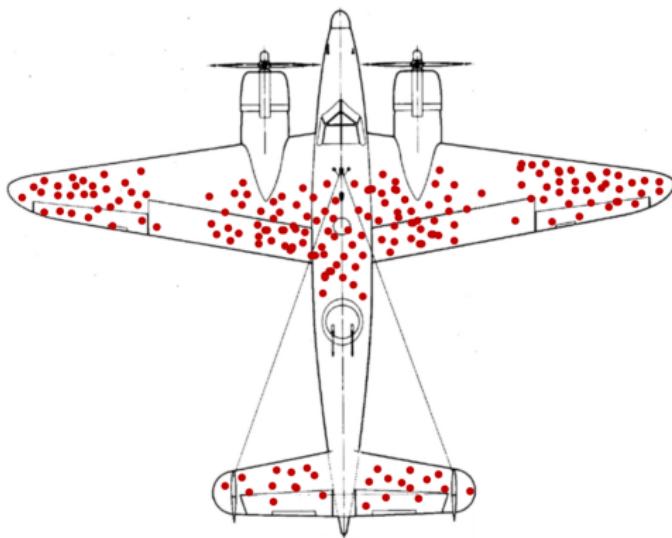
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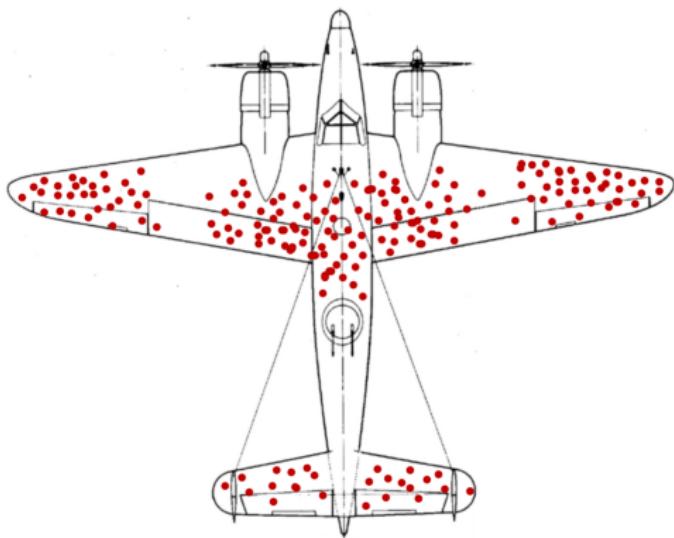
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- Where would additional armour protect bombers?
- Returned bombers got hit
- But we do not know where *bombers that did not return* got hit

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Eg. If survey respondents who refuse are different from those who respond

The anti-redistribution poor may dislike answering surveys

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The rich refuse to answer surveys for fear of paying taxes

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#### **Selection into treatment:**

All units are in our dataset, but they *choose* their treatment value

Who chooses treatment? Those with the most to benefit, i.e. depending on  $Y!$

Applying treatment to the others would probably have a very different effect

## 4. Measurement Bias

What happens if we measure our variables wrongly?

Very likely!

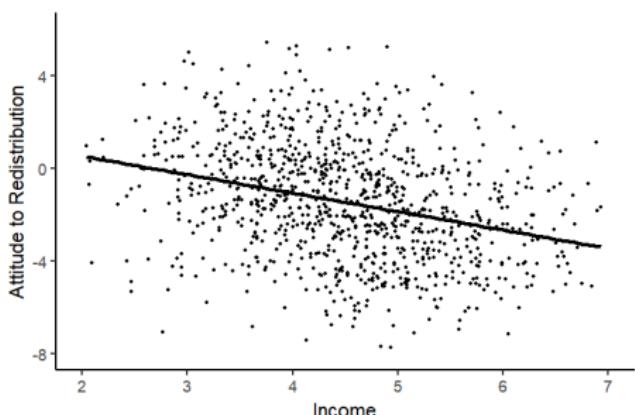
### Effects of Measurement Error

	Measured with <b>Bias</b>	Measured with <b>Random Noise</b>
Outcome Variable	Coefficient biased	No bias but wider standard errors
Treatment Variable	Coefficient biased	Effect biased towards zero

## 4. Measurement Bias

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Accurate Data:



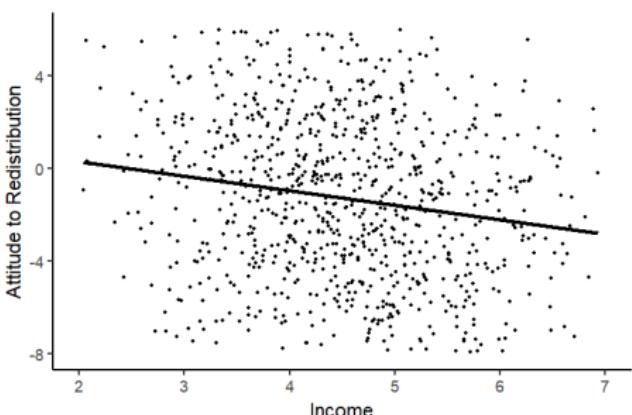
<i>Dependent variable:</i>	
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income	-0.818*** (0.078)
Constant	2.235*** (0.361)
Observations	1,000

Note: \* p<0.1; \*\* p<0.05; \*\*\* p<0.01

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Noise in the **outcome variable**:



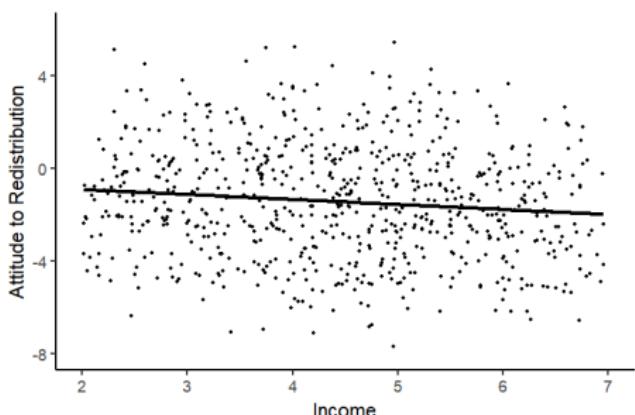
<i>Dependent variable:</i>	
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income	-0.831*** (0.144)
Constant	2.272*** (0.665)
Observations	1,000

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Noise in the **explanatory** variable:



<i>Dependent variable:</i>	
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A linear regression interpolates/extrapolates *linearly* to 'create' comparison cases

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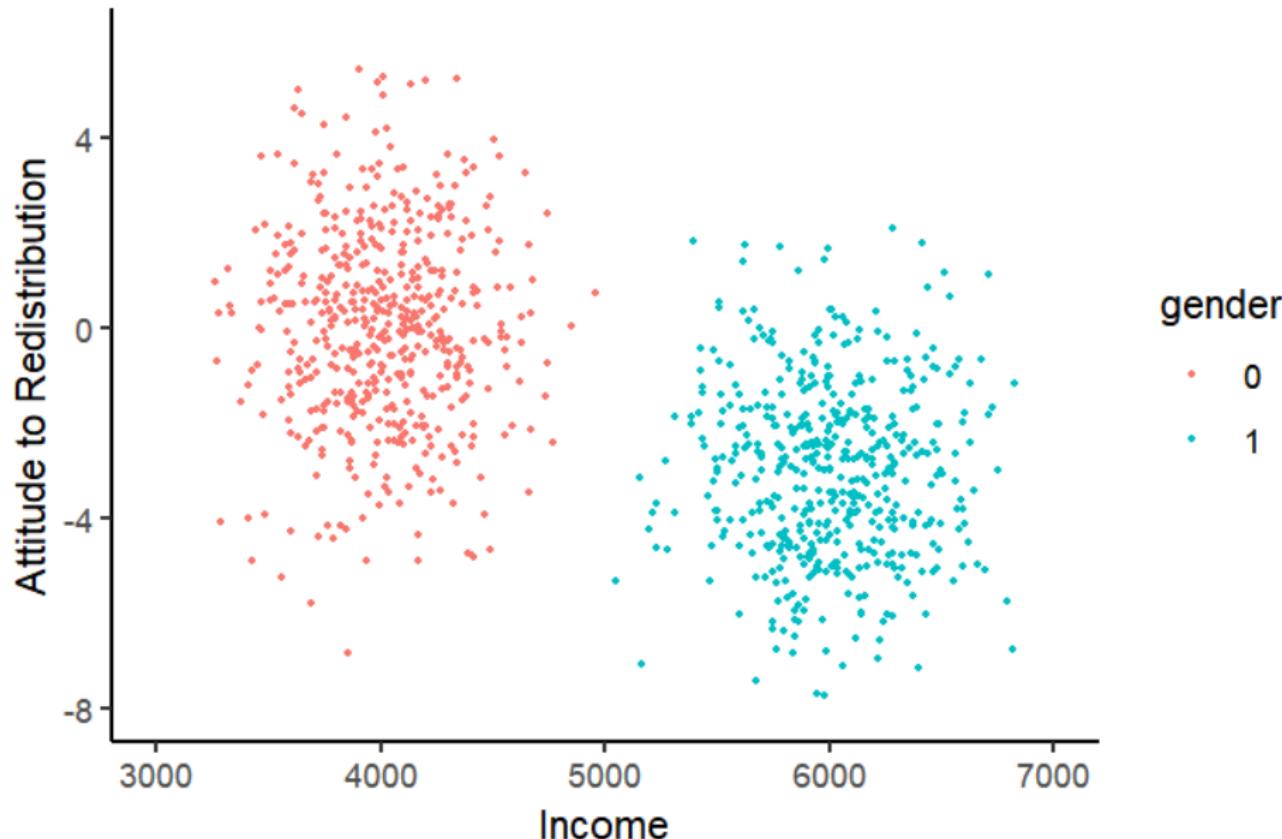
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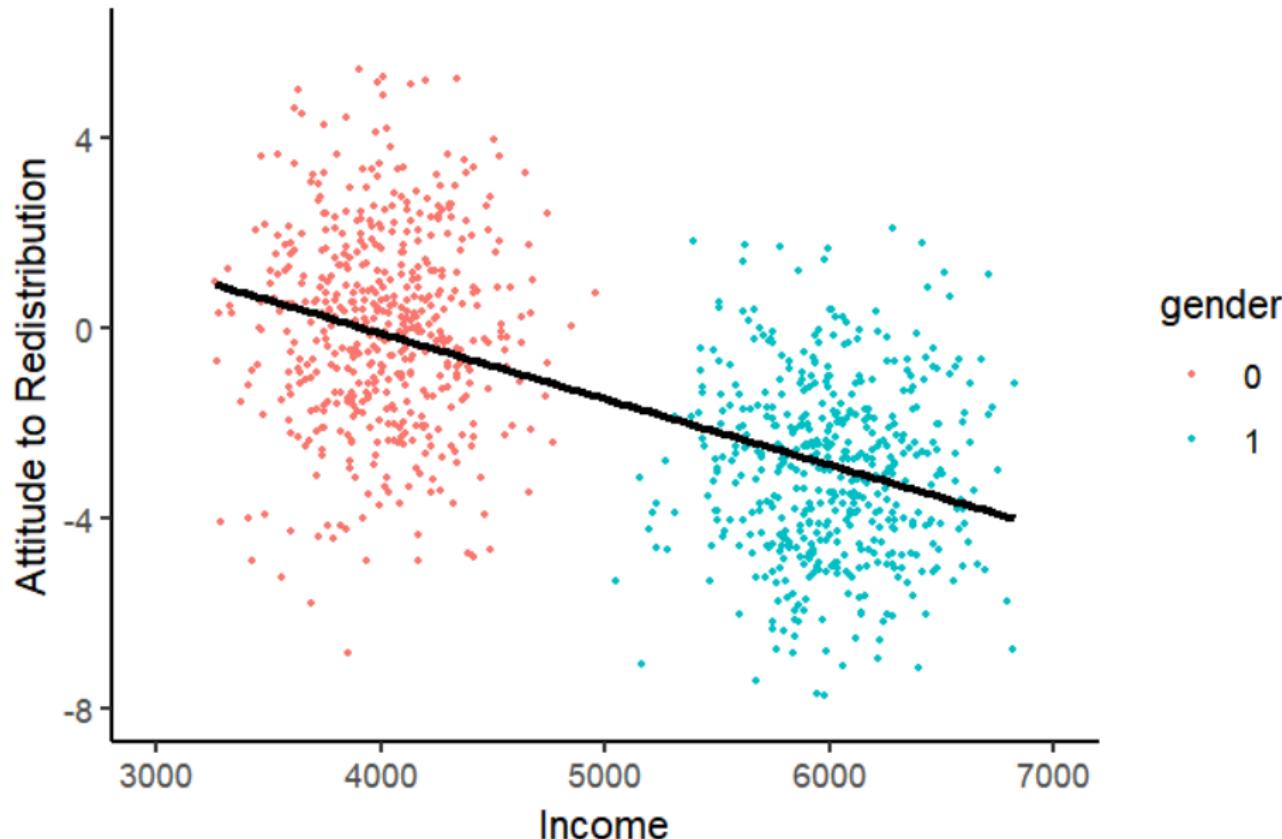
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Lack of overlap probably means we *cannot* explain outcomes with this data

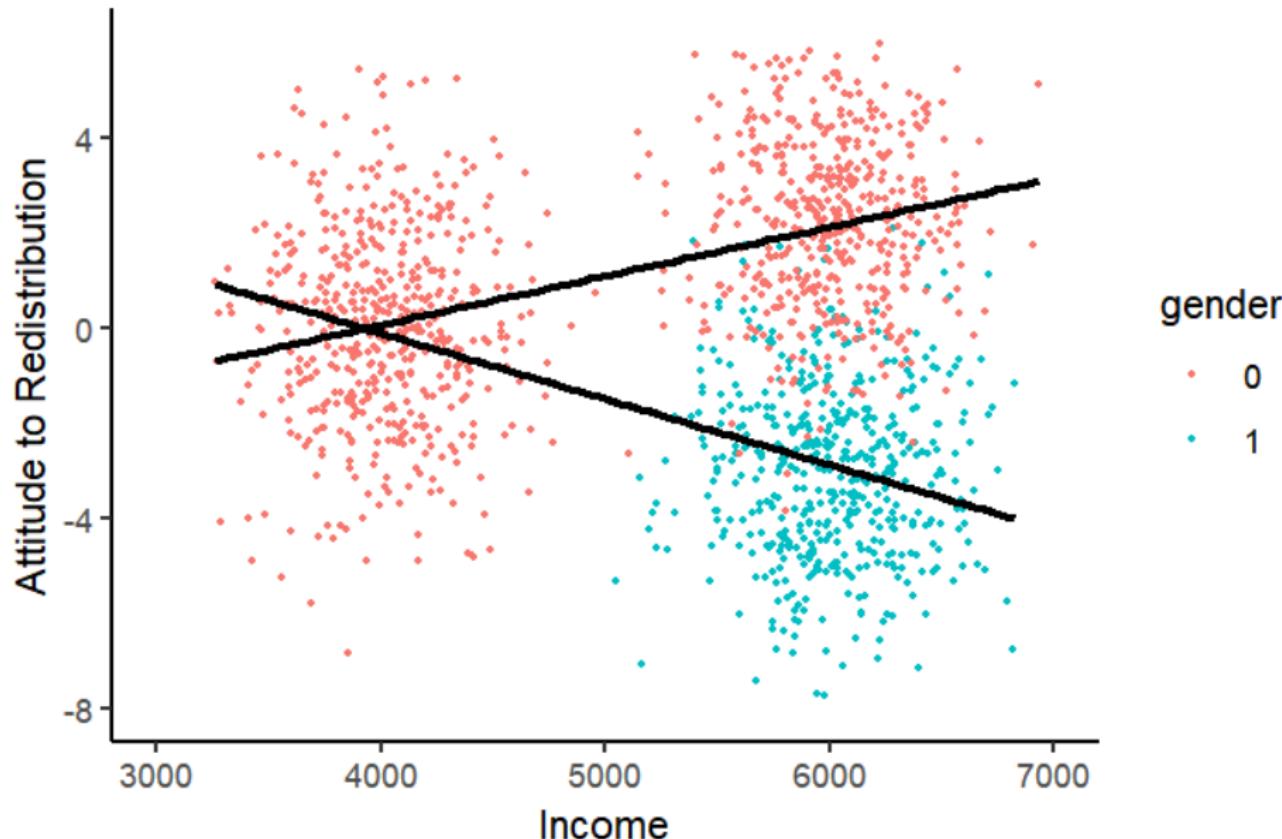
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And of **model dependence** - our results depend on the functional form (linear, quadratic etc.) in our regression model

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**Explanation** depends on research design, data selection, assumptions and qualitative evidence