

FLS 6441 - Methods III: Explanation and Causation

Week 1 - Review of Regression

Jonathan Phillips

March 2020

Course Objectives

1. Change how you think about quantitative methods,
explaining politics, and not just describing it

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[Course Website](#)

Course Topics

1. Review of Regression (5th March)

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2. A Framework for Explanation (12th March)

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3. Field Experiments (19th March)
4. Survey and Lab Experiments (26th March)
5. Randomized Natural Experiments (2nd April, Semana Santa)

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7. Discontinuities (23rd April)

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7. Discontinuities (23rd April)
8. Difference-in-Differences (30th April)
9. Controlling for Confounding (7th May)
10. Matching (14th May)
11. Comparative Cases and Process Tracing (21st May)

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12. Generalizability, Reproducibility and Mechanisms (28th May)

Course Schedule

- ▶ Wednesday 18h - Submit Replication Task

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- ▶ Thursday 14h-16h - Room 105

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- ▶ Thursday 16.15-18.00 - Lab 122

Evaluation

- ▶ Replication Tasks - 40%

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- ▶ Participation - 20%

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- ▶ Max 15 pages, English or Portuguese

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- ▶ *Tip:* Pick a simple *causal* question and dataset

If you get Lost:

1. Don't panic! Everyone needs to see this content 3 or 4 times to 'get' it

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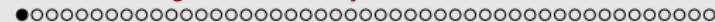
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6. Ask me

Today's Objectives

1. What Does Regression Actually Do?
2. Guide to 'Smart' Regression
3. What Does Regression NOT Do?



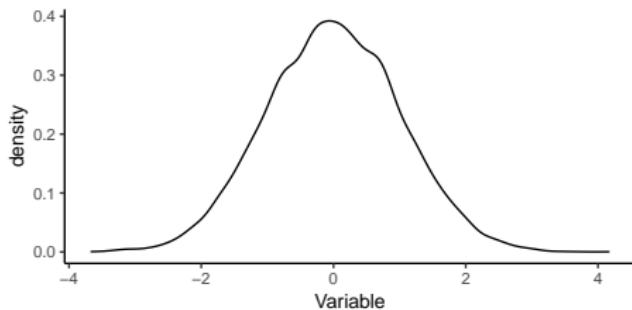
Section 1

What Does Regression Actually Do?

Data

- We work with variables, which VARY!

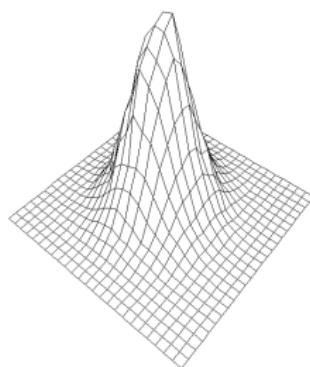
Variable
0.30
-0.67
0.39
0.03
-1.26
1.26
-1.44
0.16
0.50
0.01



Data

- We work with variables, which VARY!

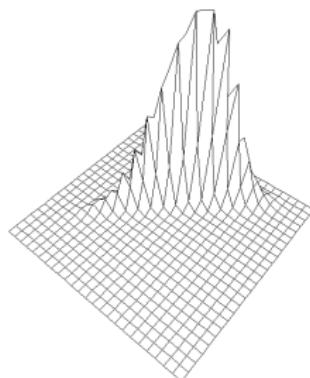
Variable_1	Variable_2
-0.44	0.63
0.06	0.68
-0.21	-0.02
0.44	-0.25
1.29	0.46
-0.38	-0.81
-1.04	0.24
-0.16	1.84
1.29	0.06
-0.10	-0.18



Data

- We work with variables, which VARY!

Variable_1	Variable_2
-0.86	-0.69
-0.35	-0.44
1.27	0.42
-0.35	-0.22
-0.43	-0.56
0.05	-0.04
0.69	0.70
1.27	1.07
0.22	-0.00
-0.28	-0.13



What Does Regression Actually Do?

1. Regression as Least Squares
2. Regression as Conditional Expectation
3. Regression as (Partial) Correlation

1. Regression as Least Squares

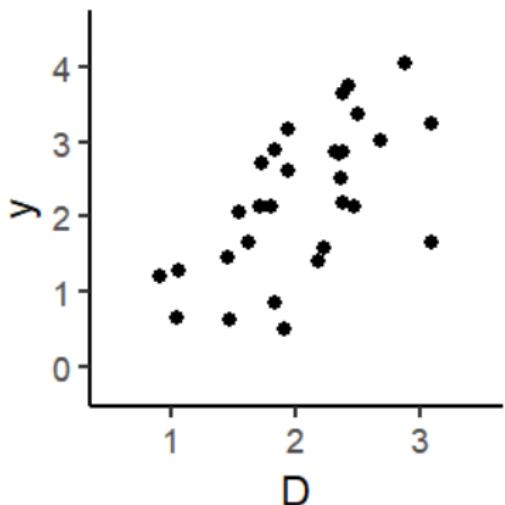
- Regression identifies the line through the data that minimizes the sum of squared vertical distances

1. Regression as Least Squares

- ▶ Regression identifies the line through the data that minimizes the sum of squared vertical distances
- ▶ $y_i = \alpha + \beta D_i + \epsilon_i$

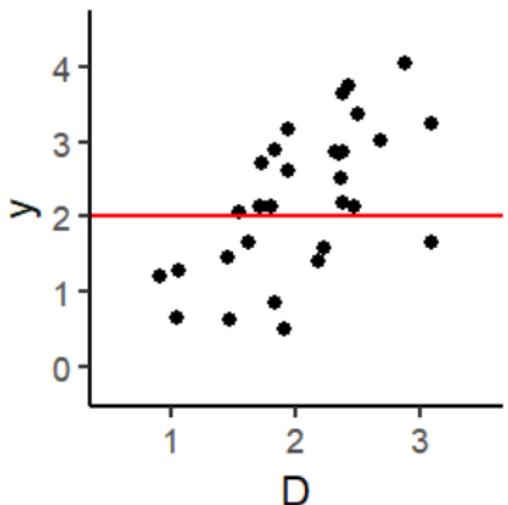
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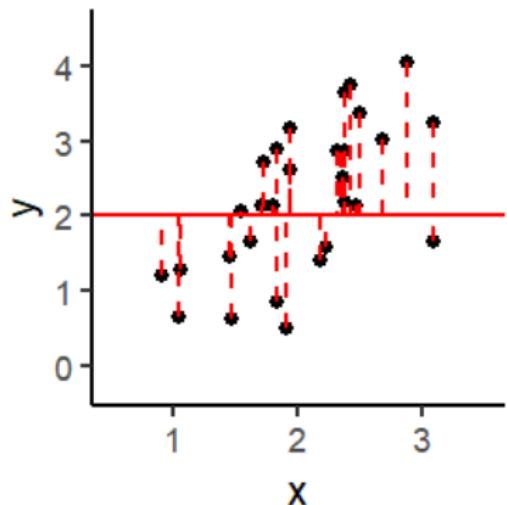
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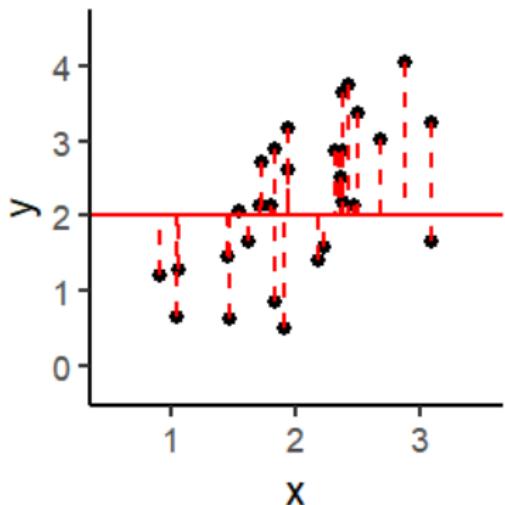
Slope = 0



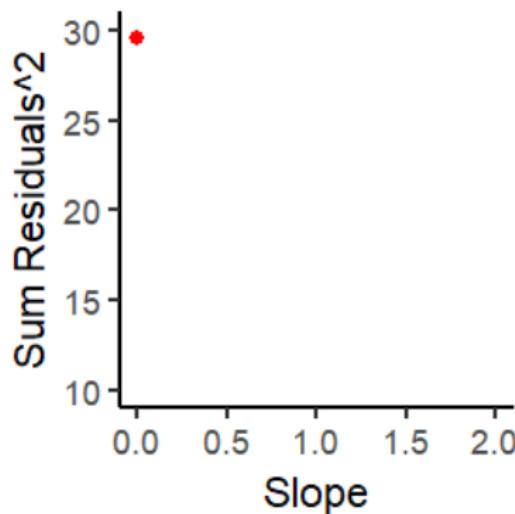
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Slope = 0



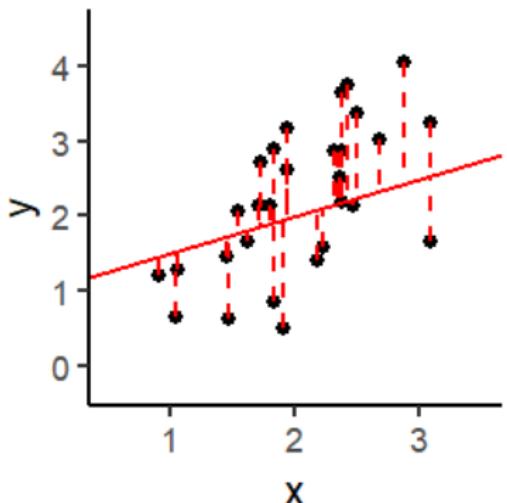
Sum of Residuals² = 29.6



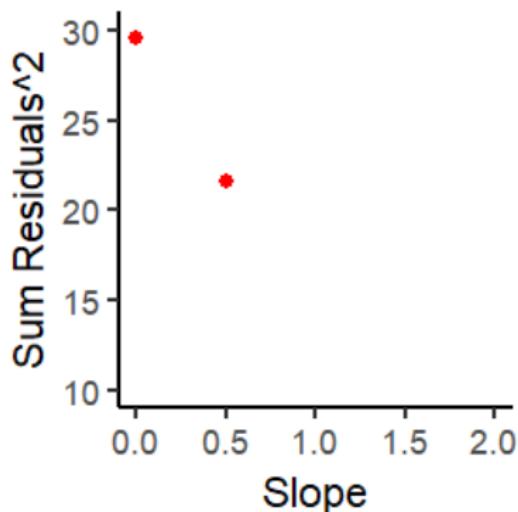
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- ▶ Regression identifies the line through the data that minimizes the sum of squared vertical distances
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Slope = 0.5



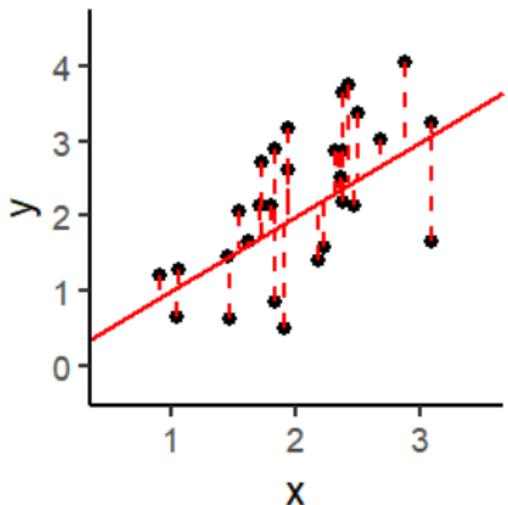
Sum of Residuals² = 21.6



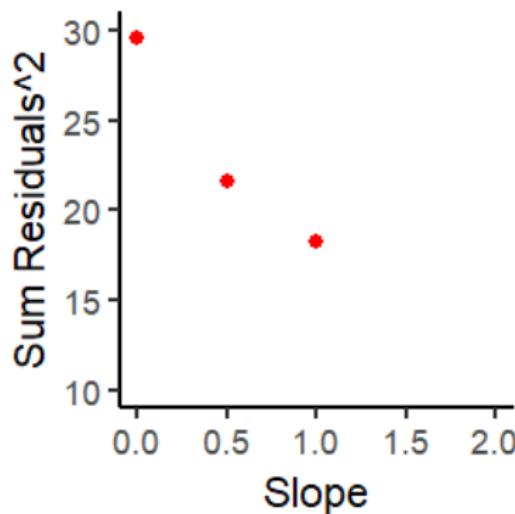
1. Regression as Least Squares

- ▶ Regression identifies the line through the data that minimizes the sum of squared vertical distances
- ▶ $y_i = \alpha + \beta D_i + \epsilon_i$

Slope = 1



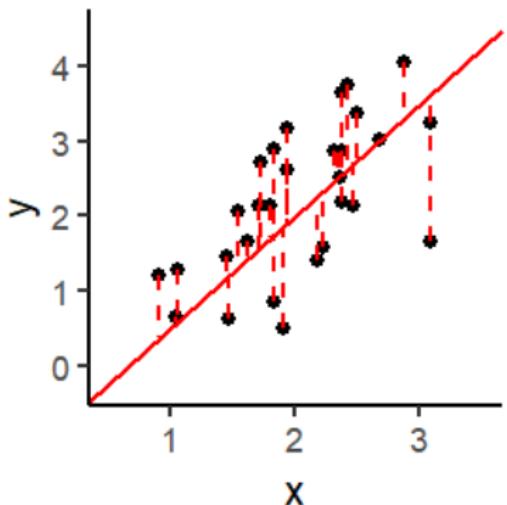
Sum of Residuals² = 18.3



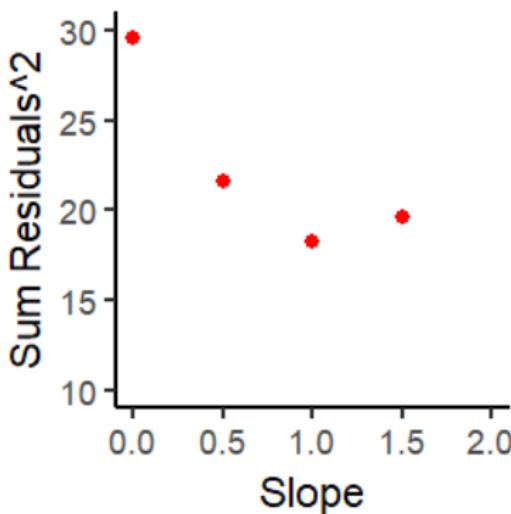
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- ▶ Regression identifies the line through the data that minimizes the sum of squared vertical distances
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Slope = 1.5



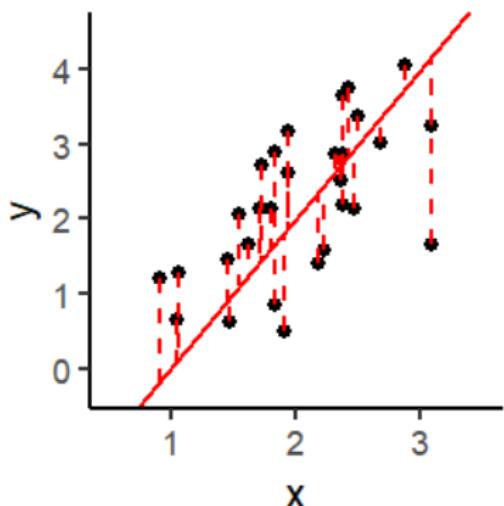
Sum of Residuals² = 19.6



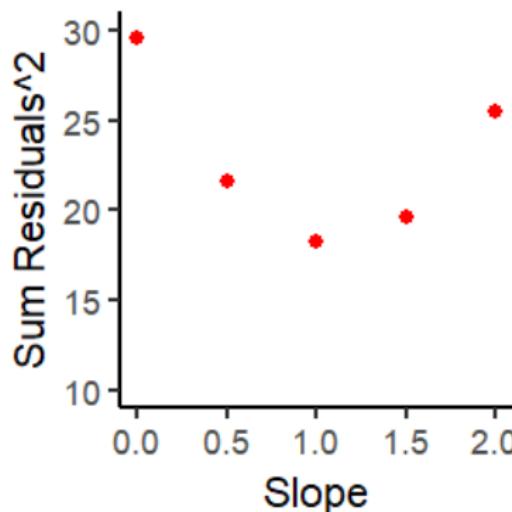
1. Regression as Least Squares

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Slope = 2



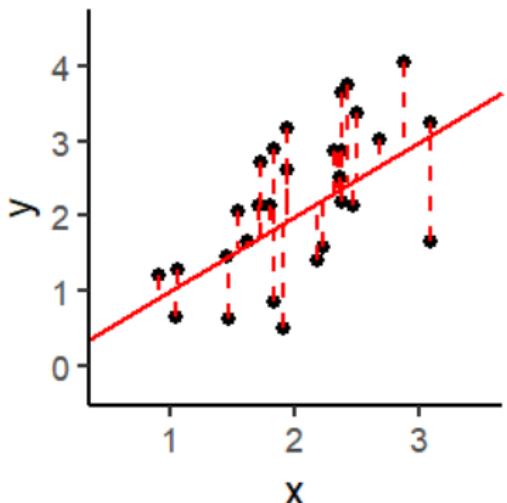
Sum of Residuals² = 25.5



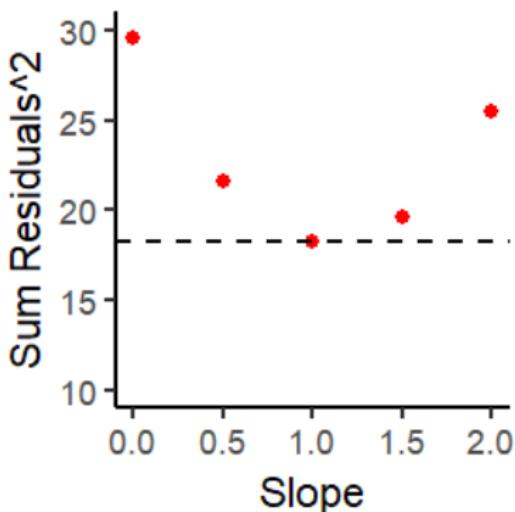
1. Regression as Least Squares

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Slope = 1



Sum of Residuals² = 18.3



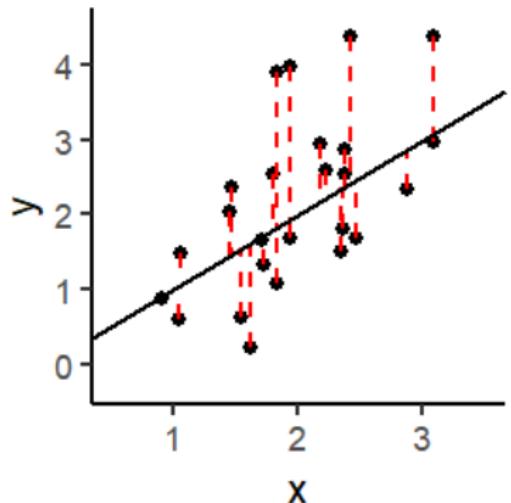
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- If we add pure *noise* to y , our estimate of β is unchanged

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- $y_i = \alpha + \beta D_i + \epsilon_i$

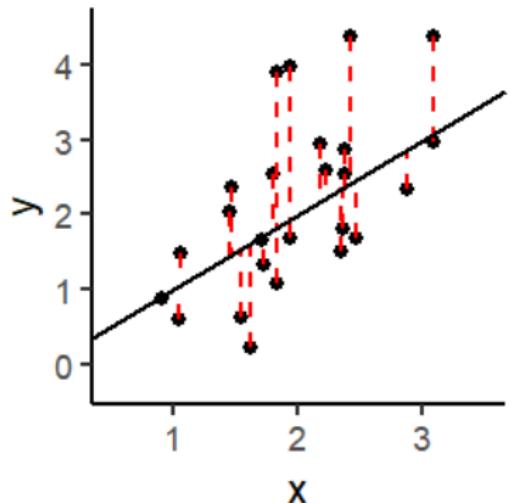
Slope = 1



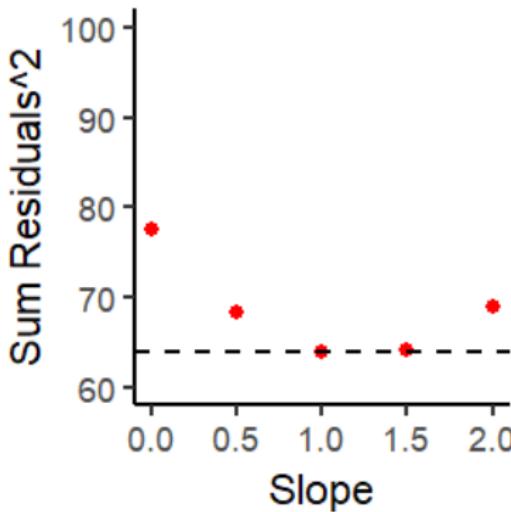
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Slope = 1



Sum of Residuals² = 63.9

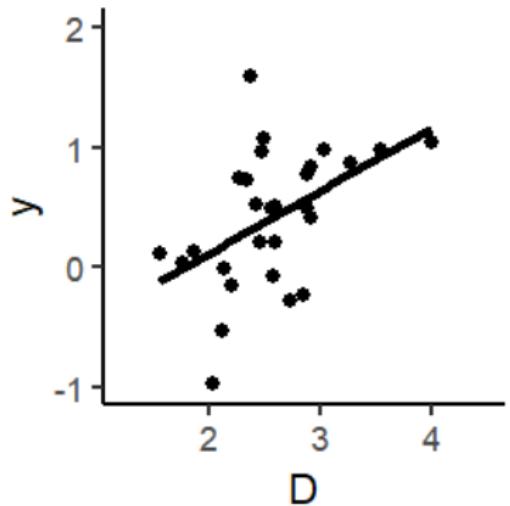


1. Regression as Least Squares

- ▶ Dummy control variables *remove variation* associated with specific levels or categories
 - ▶ The same as Fixed Effects

1. Regression as Least Squares

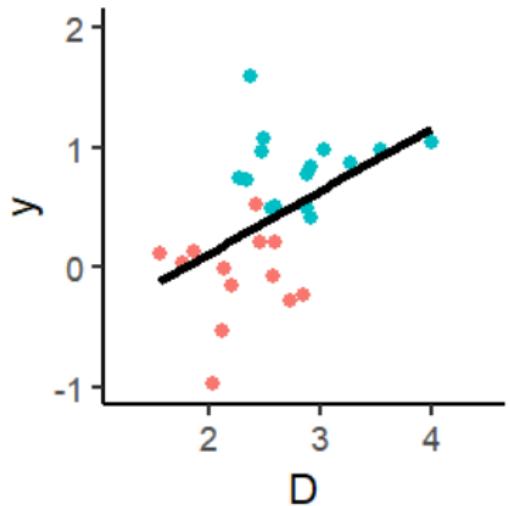
- ▶ Dummy control variables *remove variation* associated with specific levels or categories
 - ▶ The same as Fixed Effects
- ▶ $y_{ij} = \alpha + \beta_1 D_{ij} + \epsilon_i$



Ignoring the dummy control variable, the slope coefficient is 1

1. Regression as Least Squares

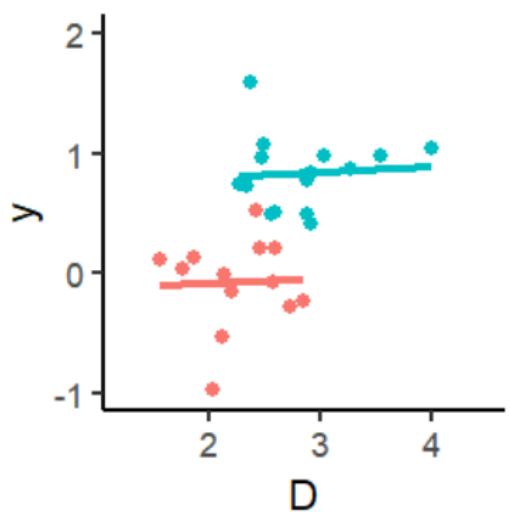
- ▶ Dummy control variables *remove variation* associated with specific levels or categories
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But the data points really represent two very different groups, blues and reds

1. Regression as Least Squares

- ▶ Dummy control variables *remove variation* associated with specific levels or categories
 - ▶ The same for fixed effects
- ▶ $y_{ij} = \alpha + \beta_1 D_{ij} + \beta_2 X_j + \epsilon_i$

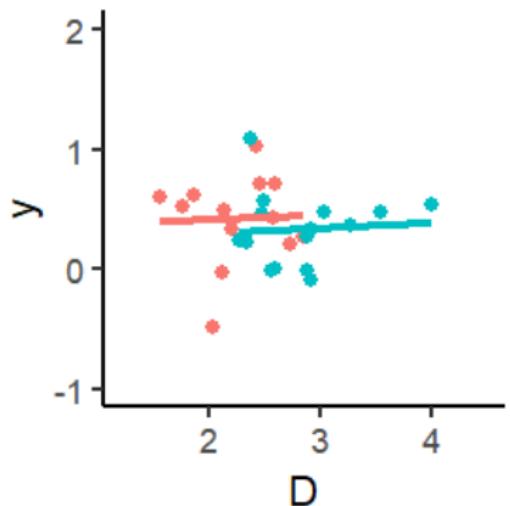


What if we ran the regression for each group *separately*?



1. Regression as Least Squares

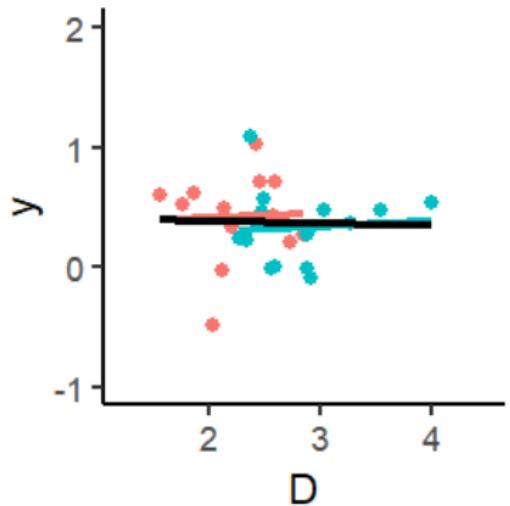
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Dummy control variables
remove the average Y
differences between blues and
reds

1. Regression as Least Squares

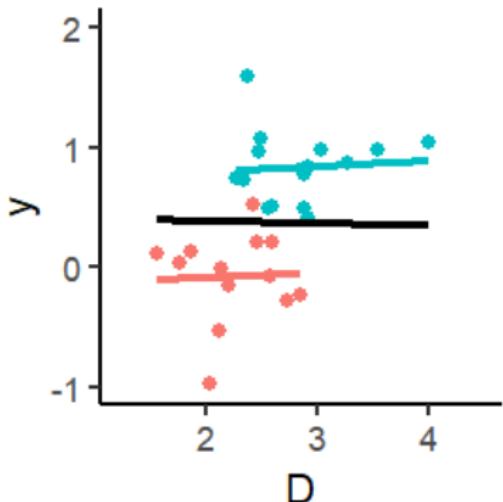
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The new regression line for the full data now has a slope of zero

1. Regression as Least Squares

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 - ▶ The same for fixed effects
 - ▶ $y_{ij} = \alpha + \beta_1 D_{ij} + \beta_2 X_j + \epsilon_i$



Equivalently, dummy control variables restrict comparisons to **within the same group**:

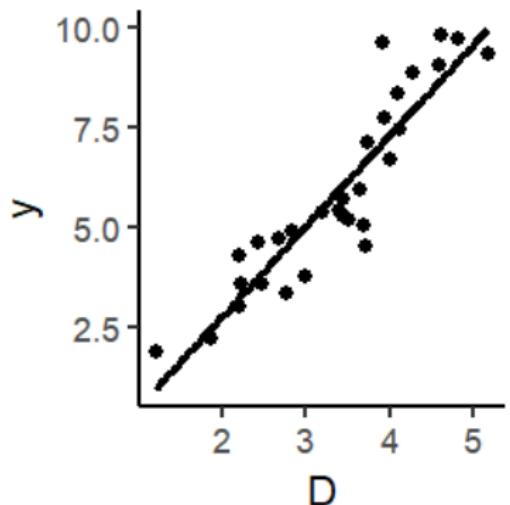
1. How much does D affect Y within the blue group? 0
 2. How much does D affect Y within the red group? 0
 3. What's the average of (1) and (2) (weighted by the number of units in each group)? 0

1. Regression as Least Squares

- Continuous control variables *remove variation* based on how much the control explains y

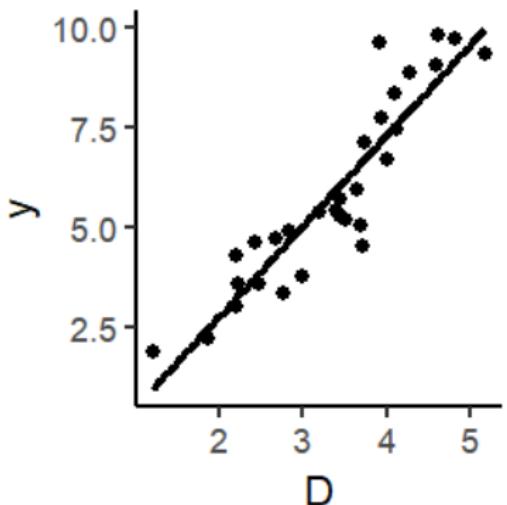
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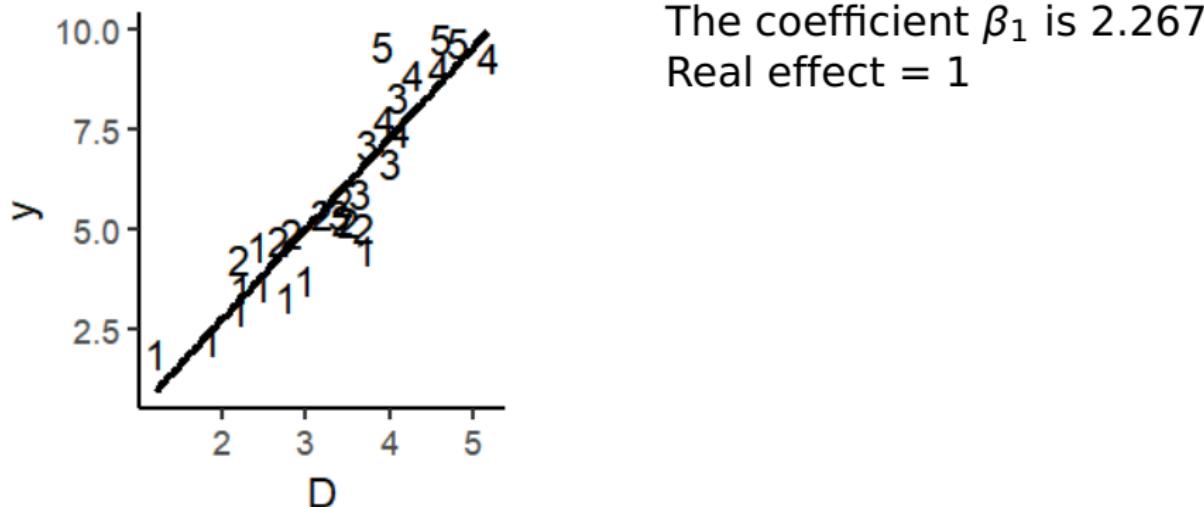
- Continuous control variables *remove variation* based on how much the control explains y
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The coefficient β_1 is 2.267
Real effect = 1

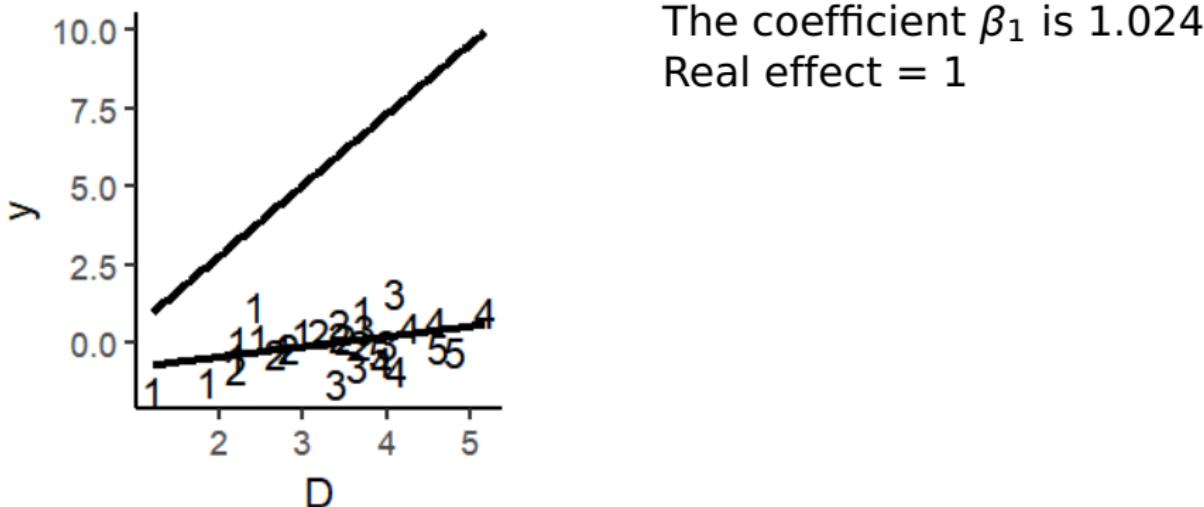
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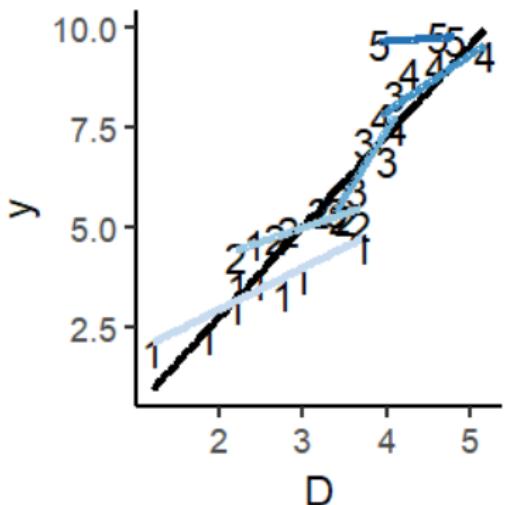
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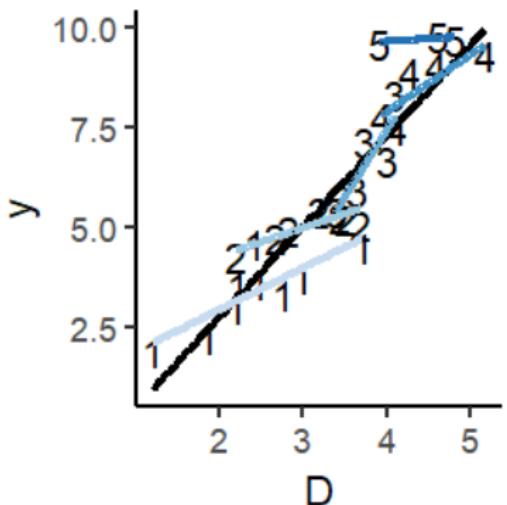
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- Equivalently, we subset the data to each value of X , and find each slope

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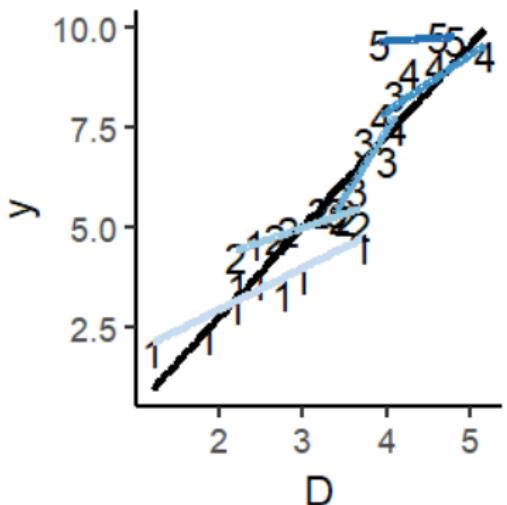
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- Then average these slopes, $\beta_1 \sim 1$

1. Regression as Least Squares

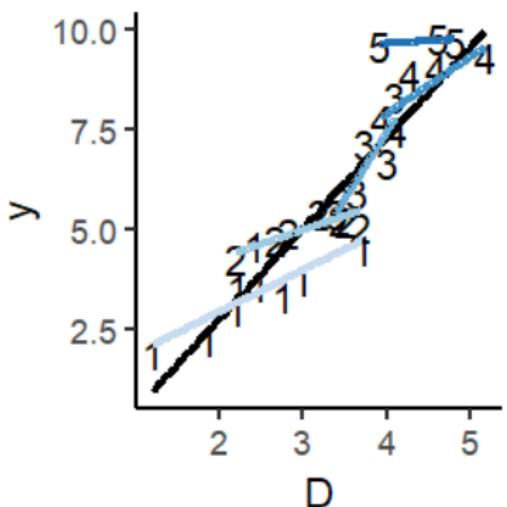
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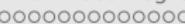
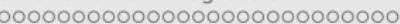
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- Equivalently, we subset the data to each value of X , and find each slope
- Then average these slopes, $\beta_1 \sim 1$
- Impossible with truly continuous variables
- So regression uses linearity to fill in the gaps

2. Regression as Conditional Expectation

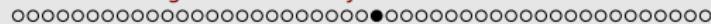
- ▶ Regression is also a **Conditional Expectation Function**



2. Regression as Conditional Expectation

- ▶ Regression is also a **Conditional Expectation Function**
- ▶ **Conditional on D**, What is our expectation (mean value) of y ?

$$y_i = \alpha + \beta_1 D_i + \epsilon_i$$

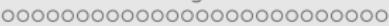
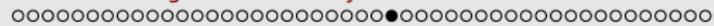


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$$y_i = \alpha + \beta_1 D_i + \epsilon_i$$

$$E(y) = \alpha + \beta_1 D$$



2. Regression as Conditional Expectation

- ▶ **Conditional on a specific value of D, what is our expectation (mean value) of y?**

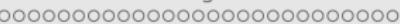
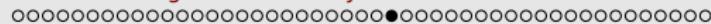
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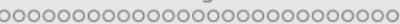
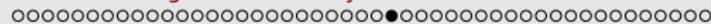
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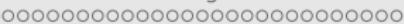
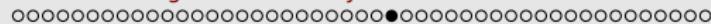
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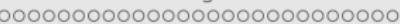
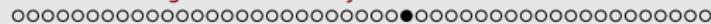
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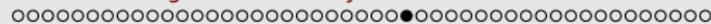
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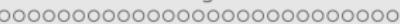
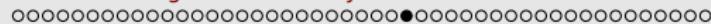
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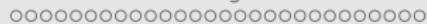
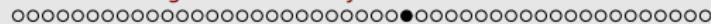
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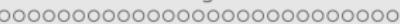
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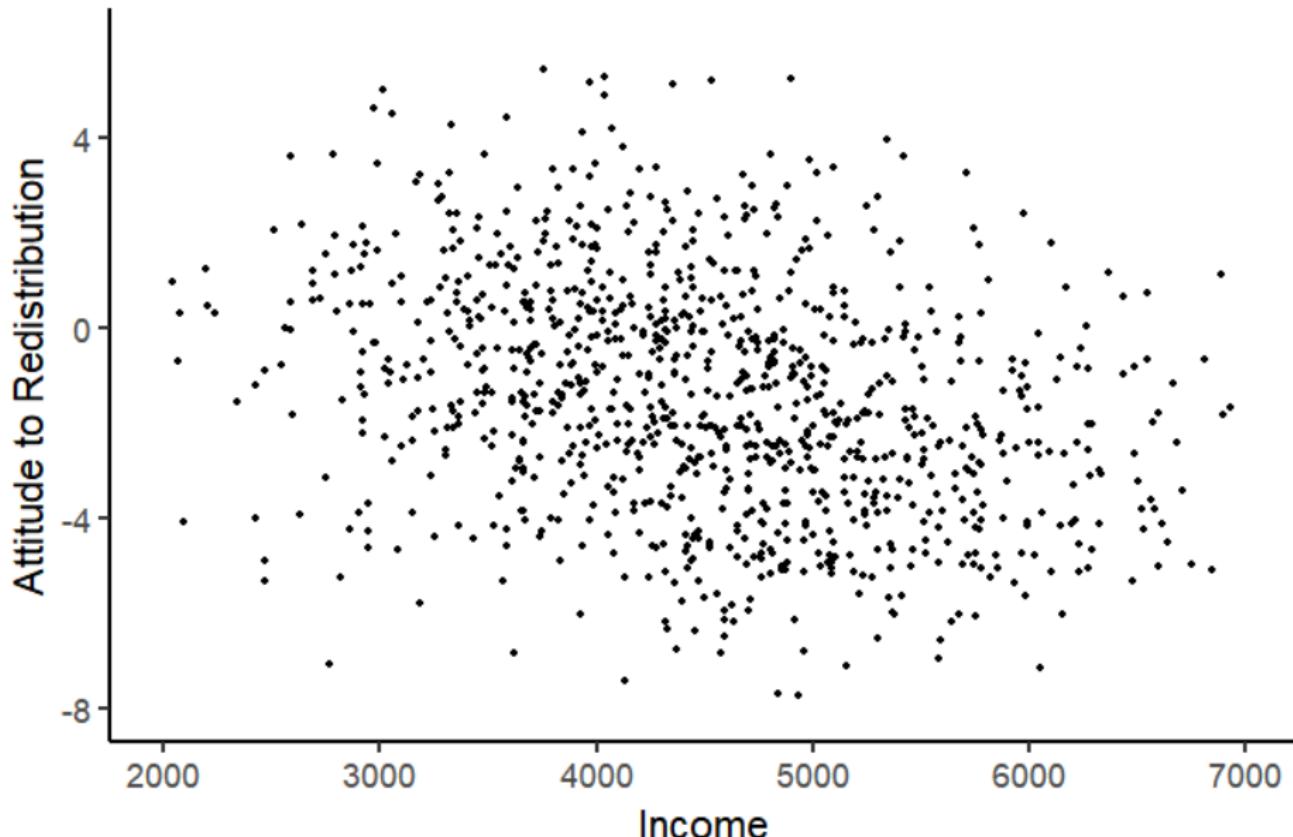
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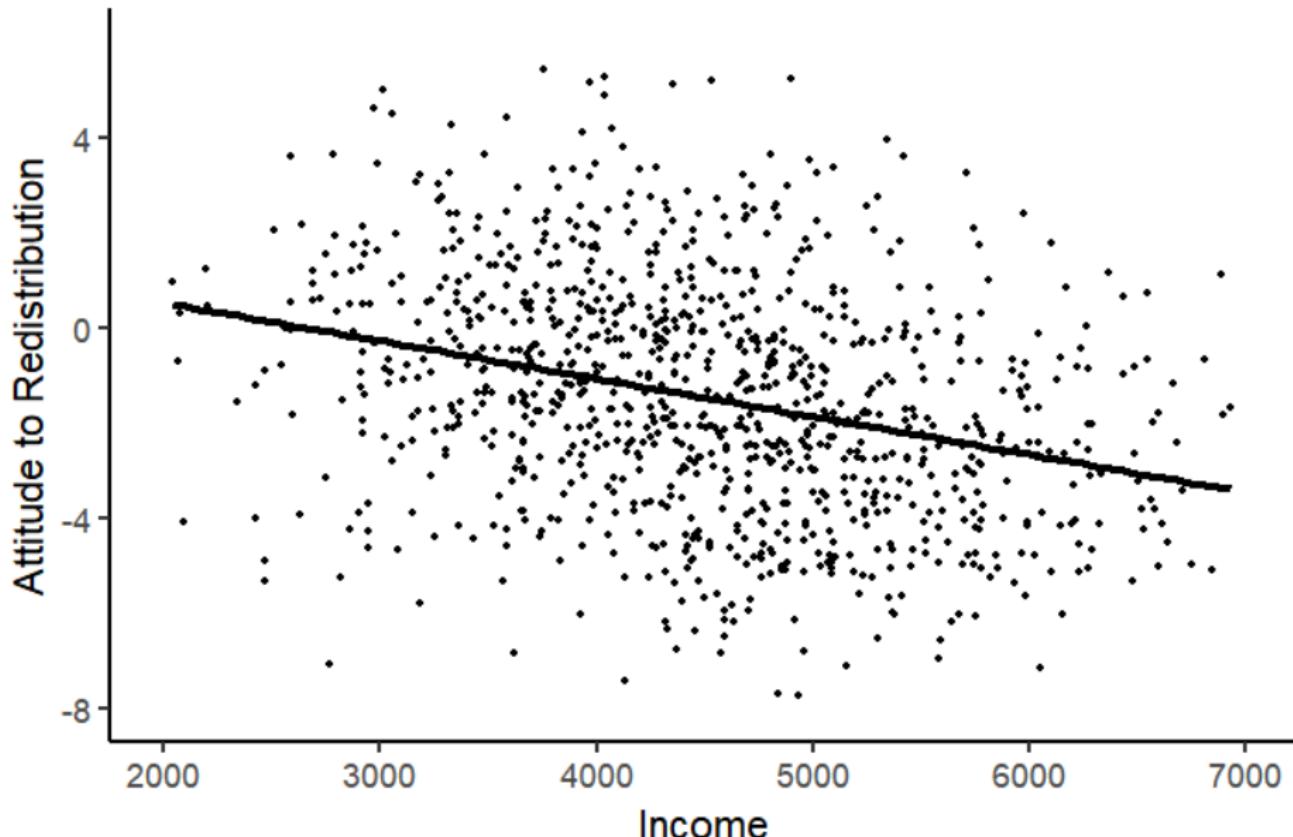
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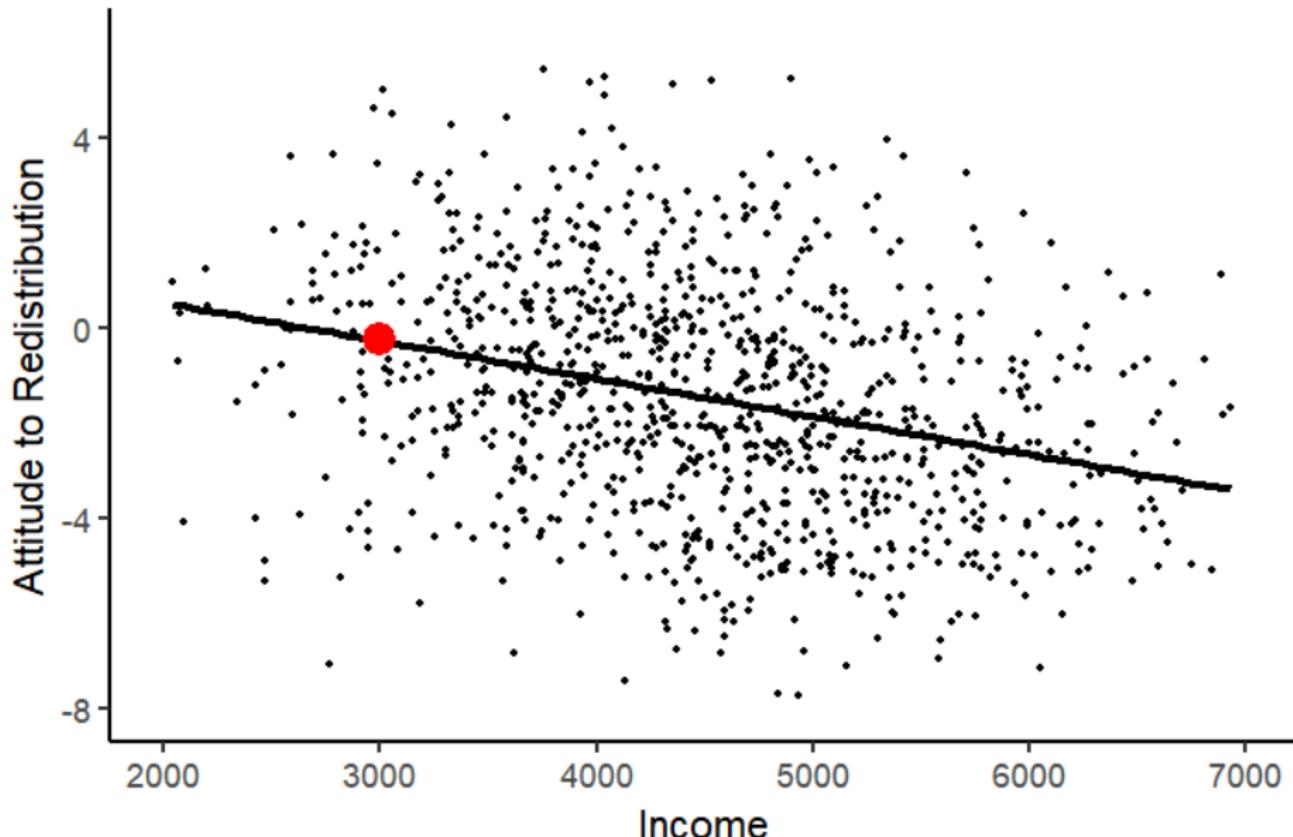
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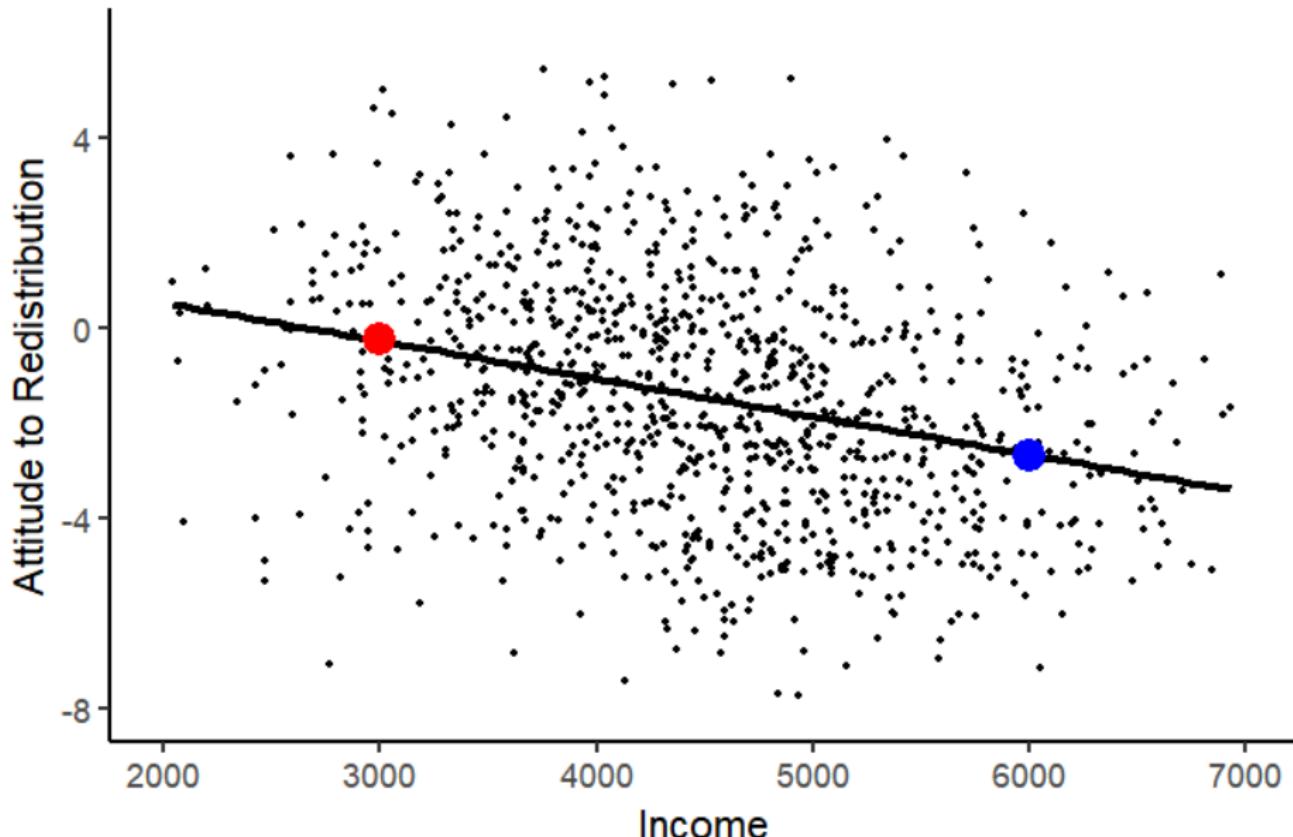
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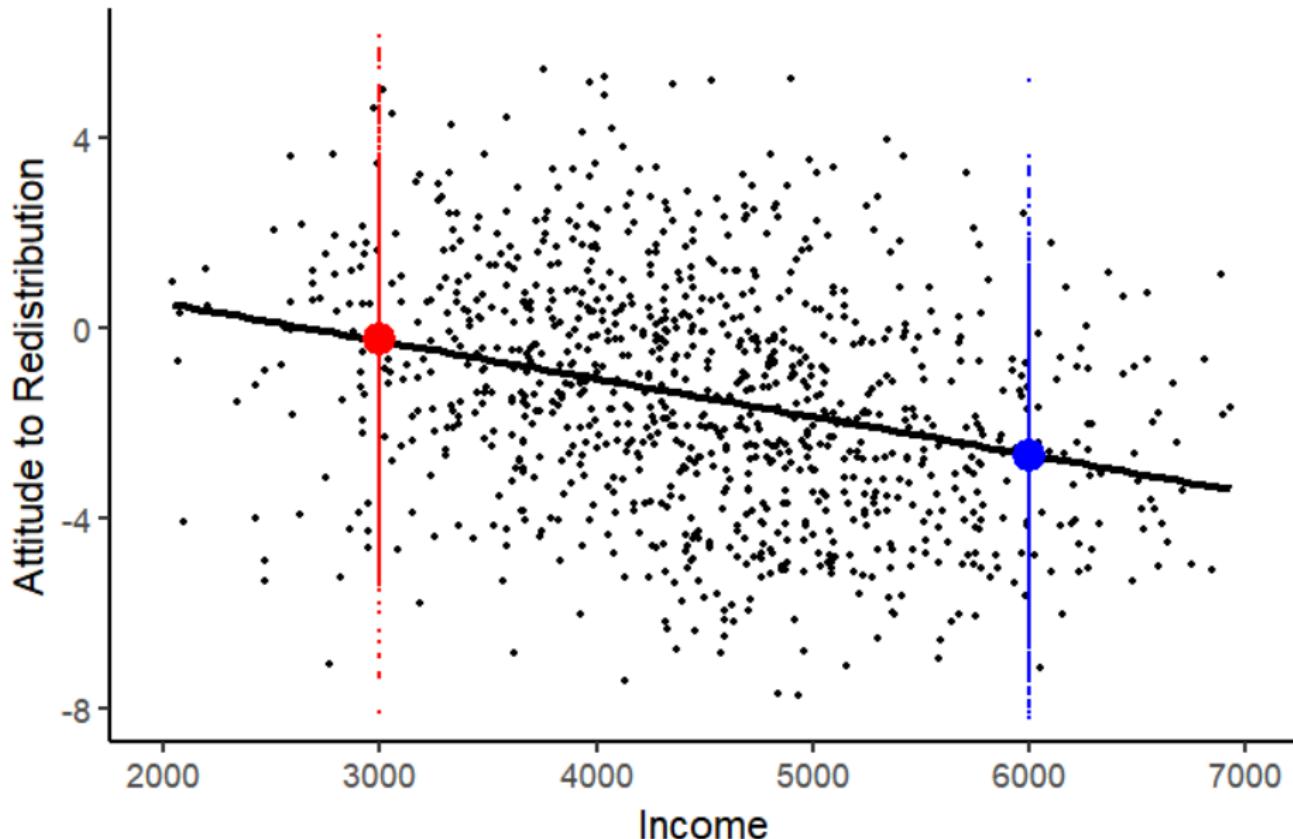
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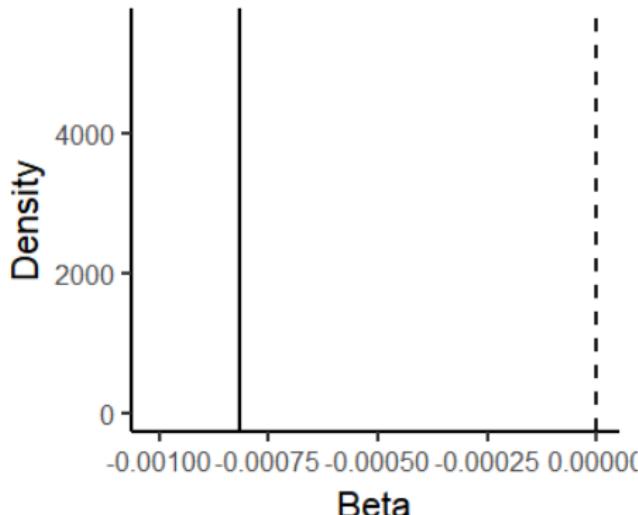


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Observations	1,000

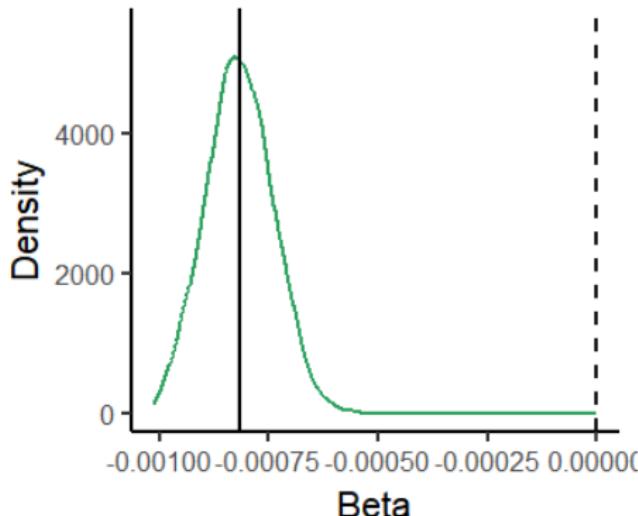
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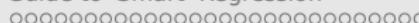


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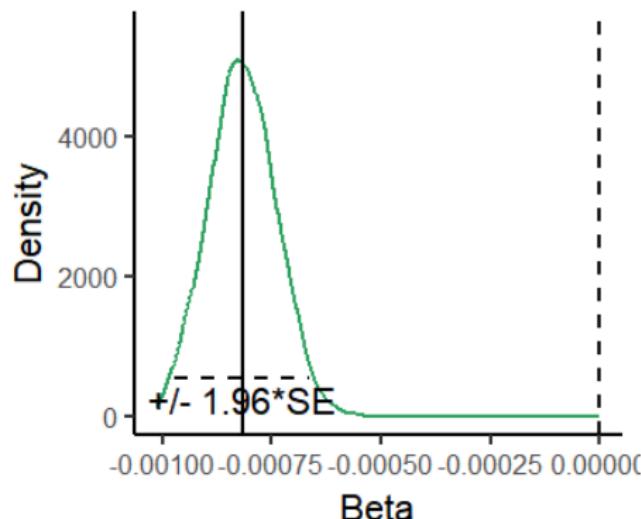


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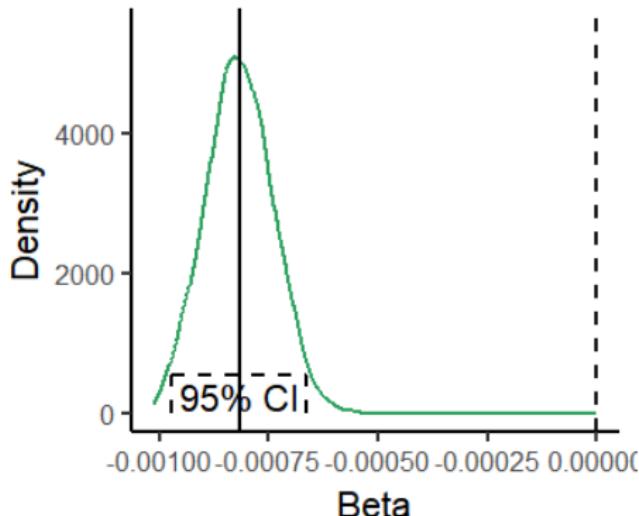




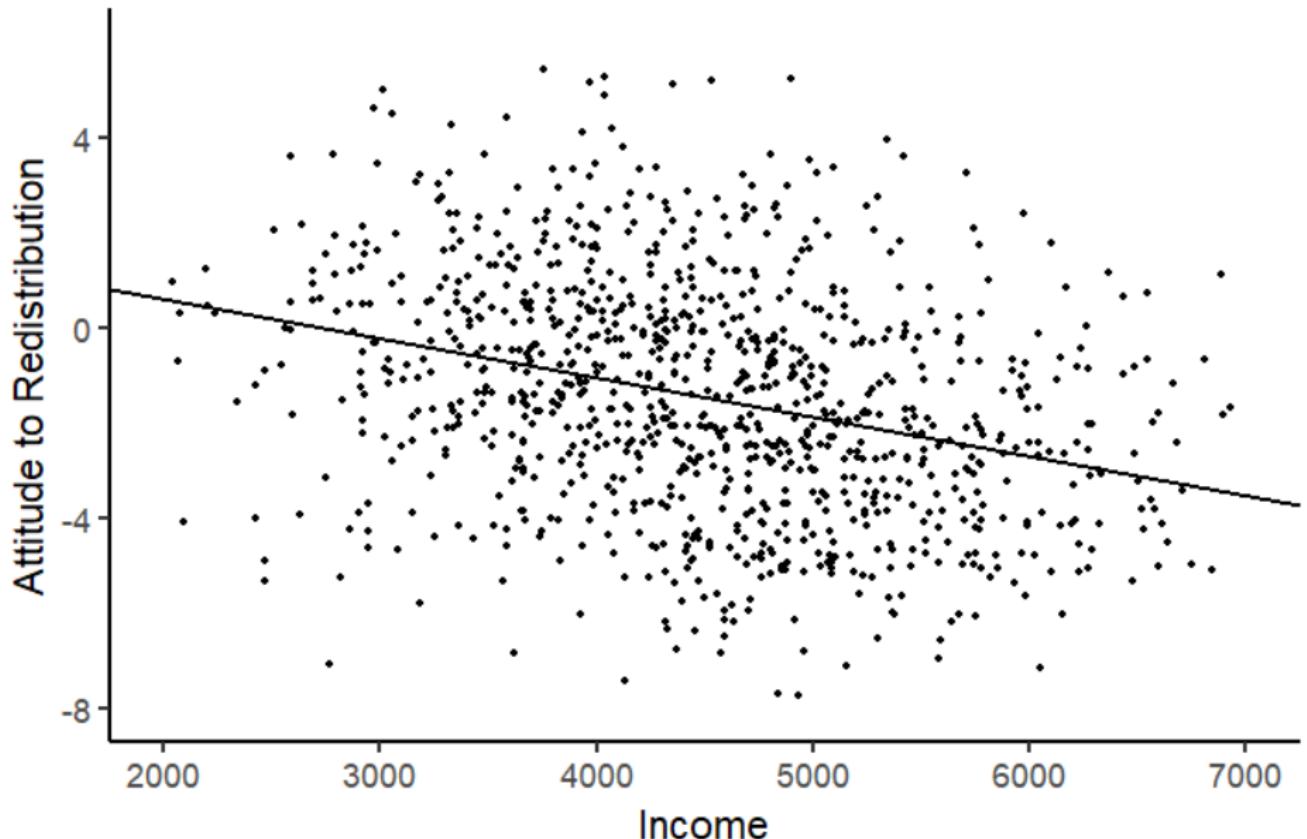
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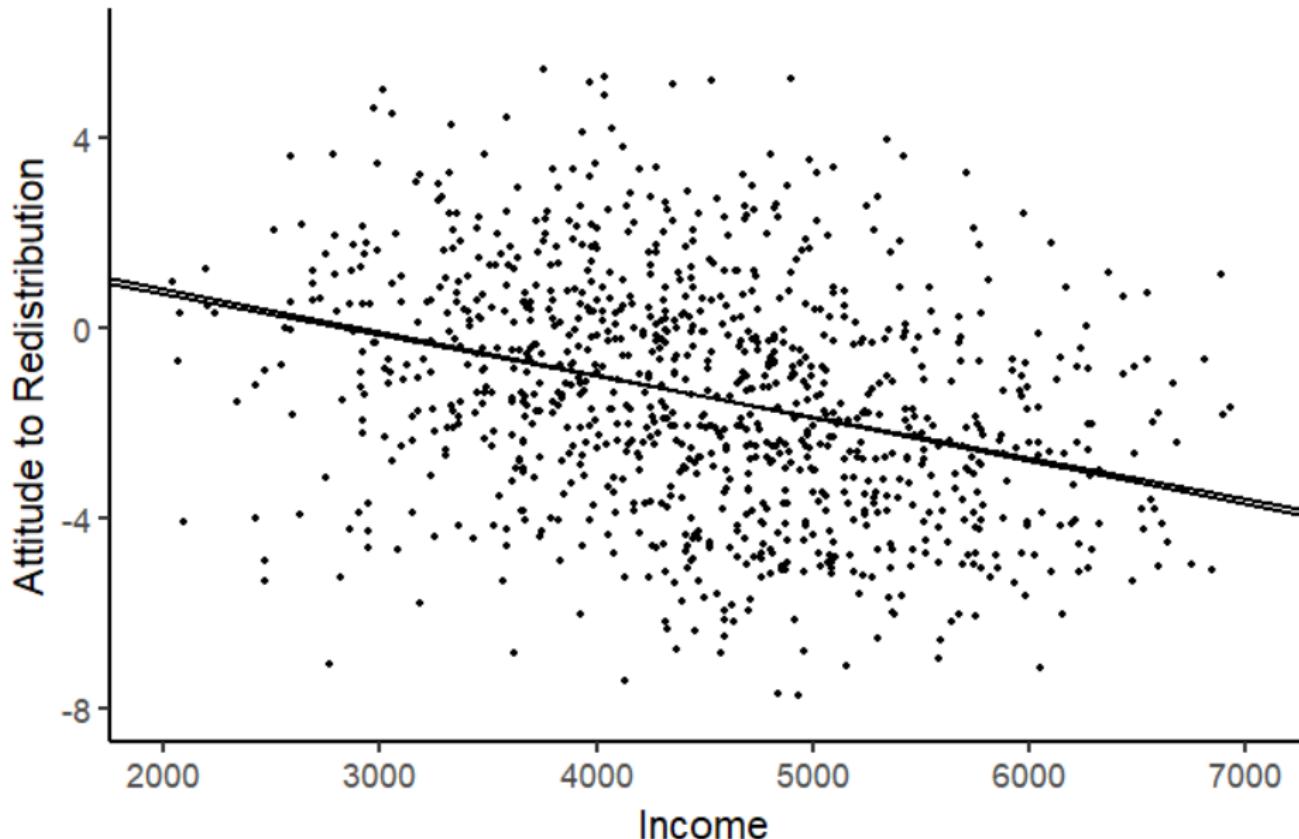
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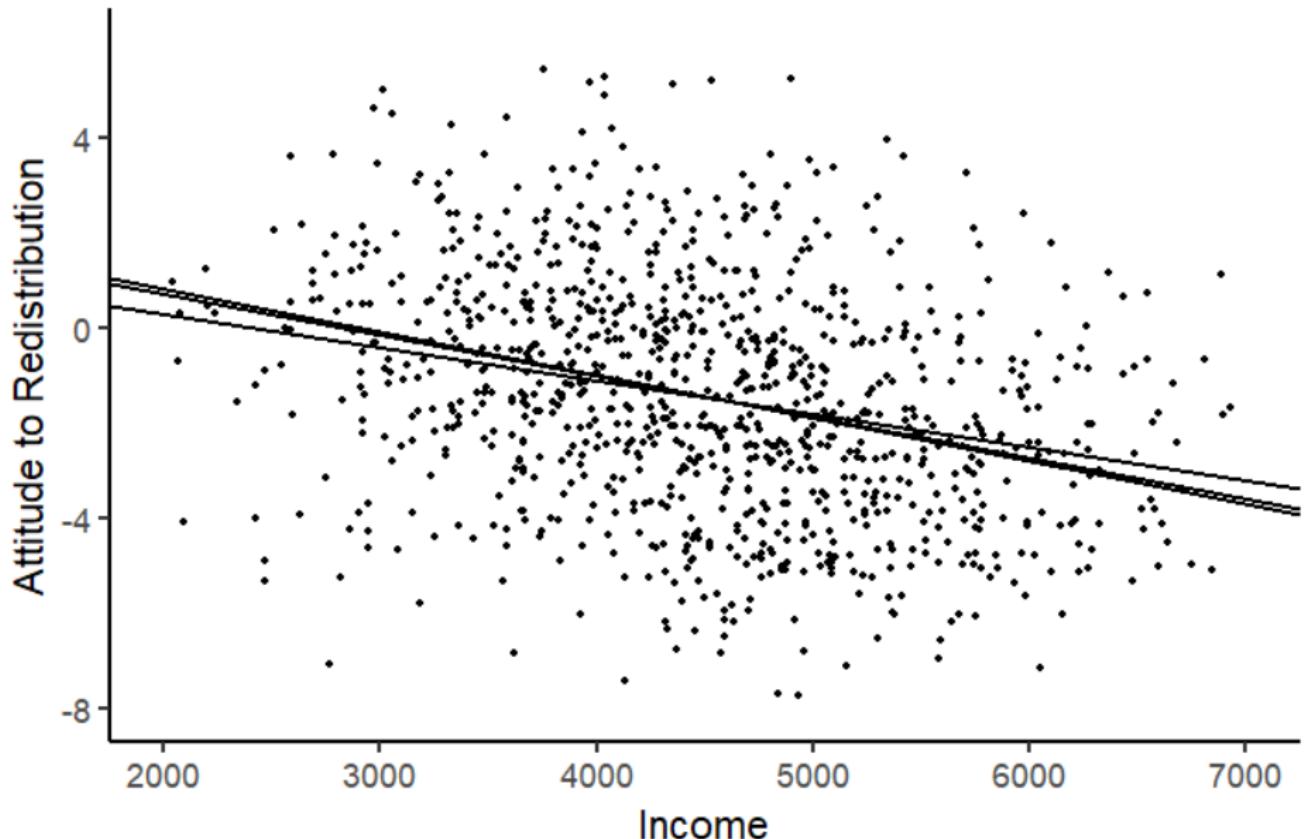
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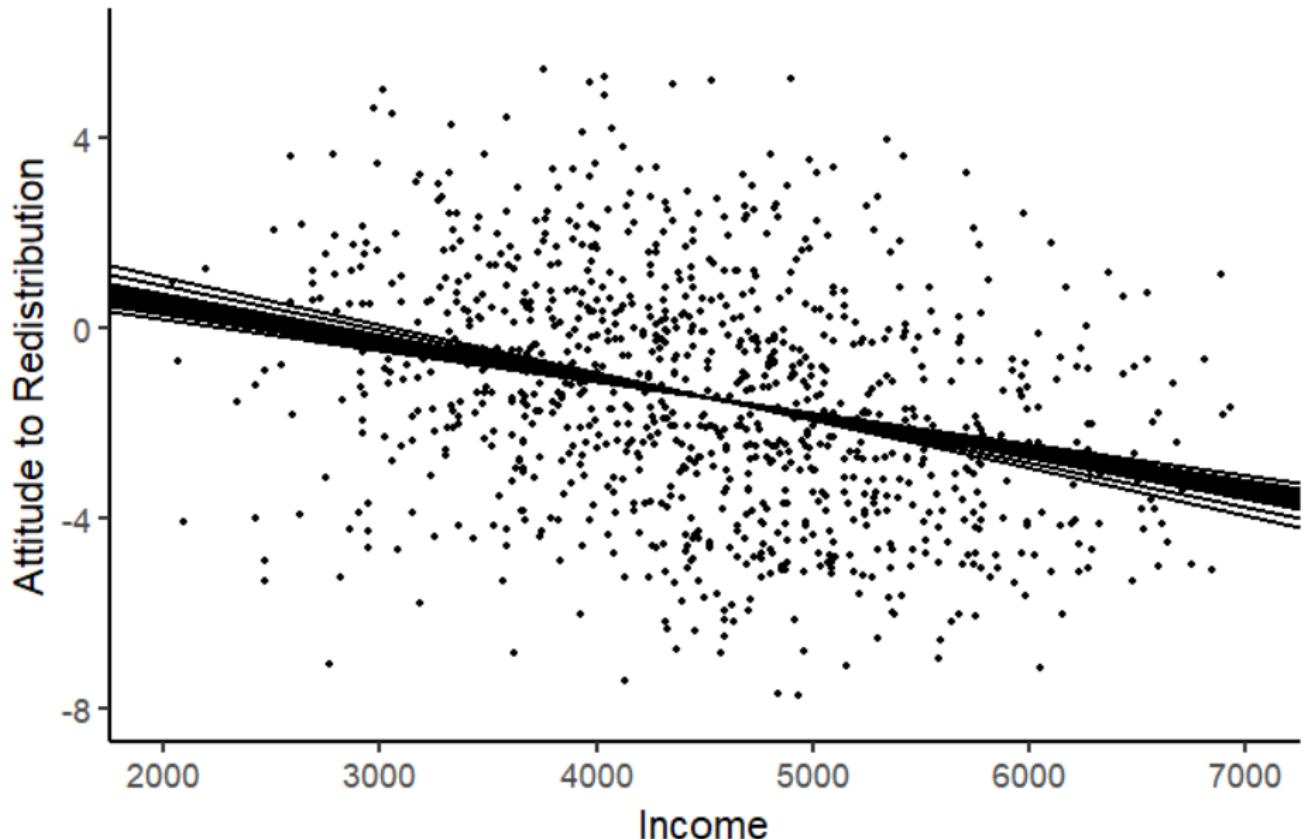
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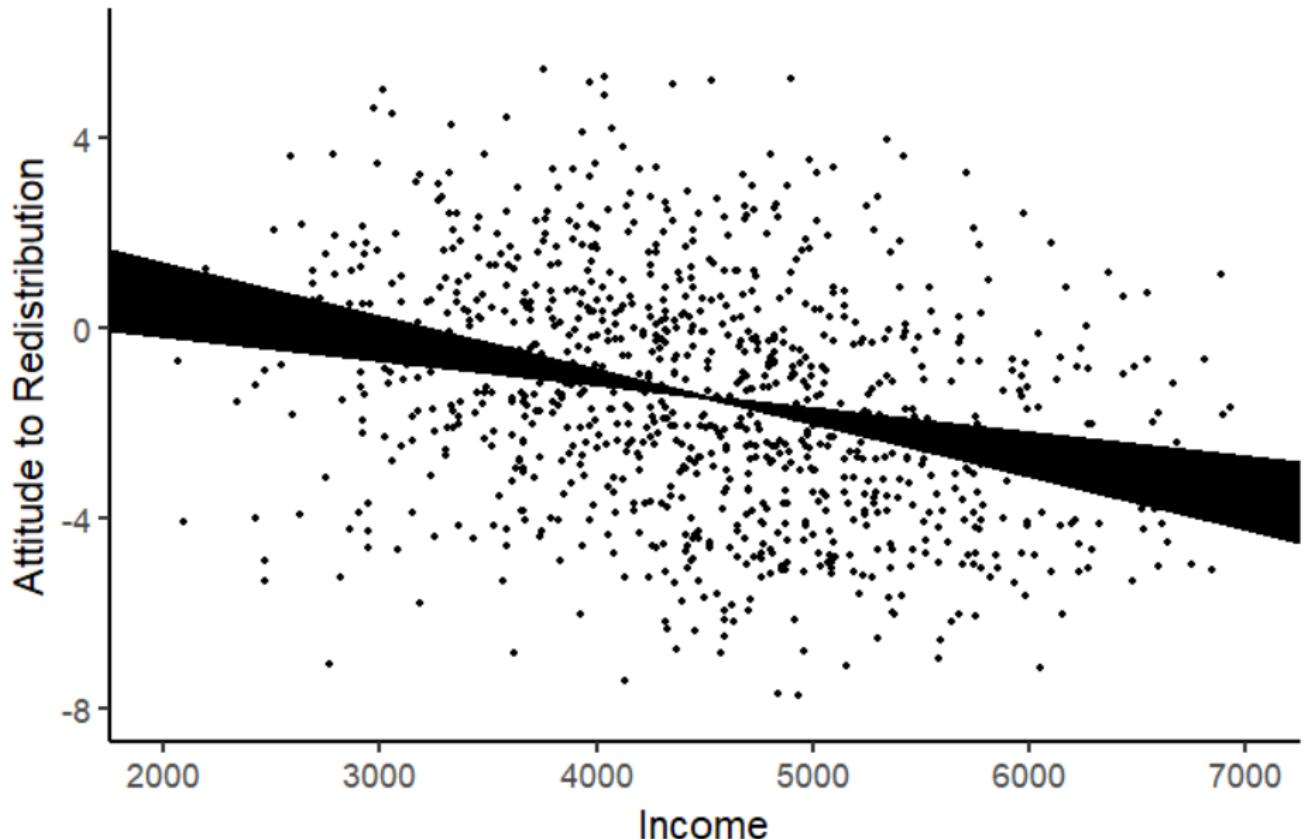
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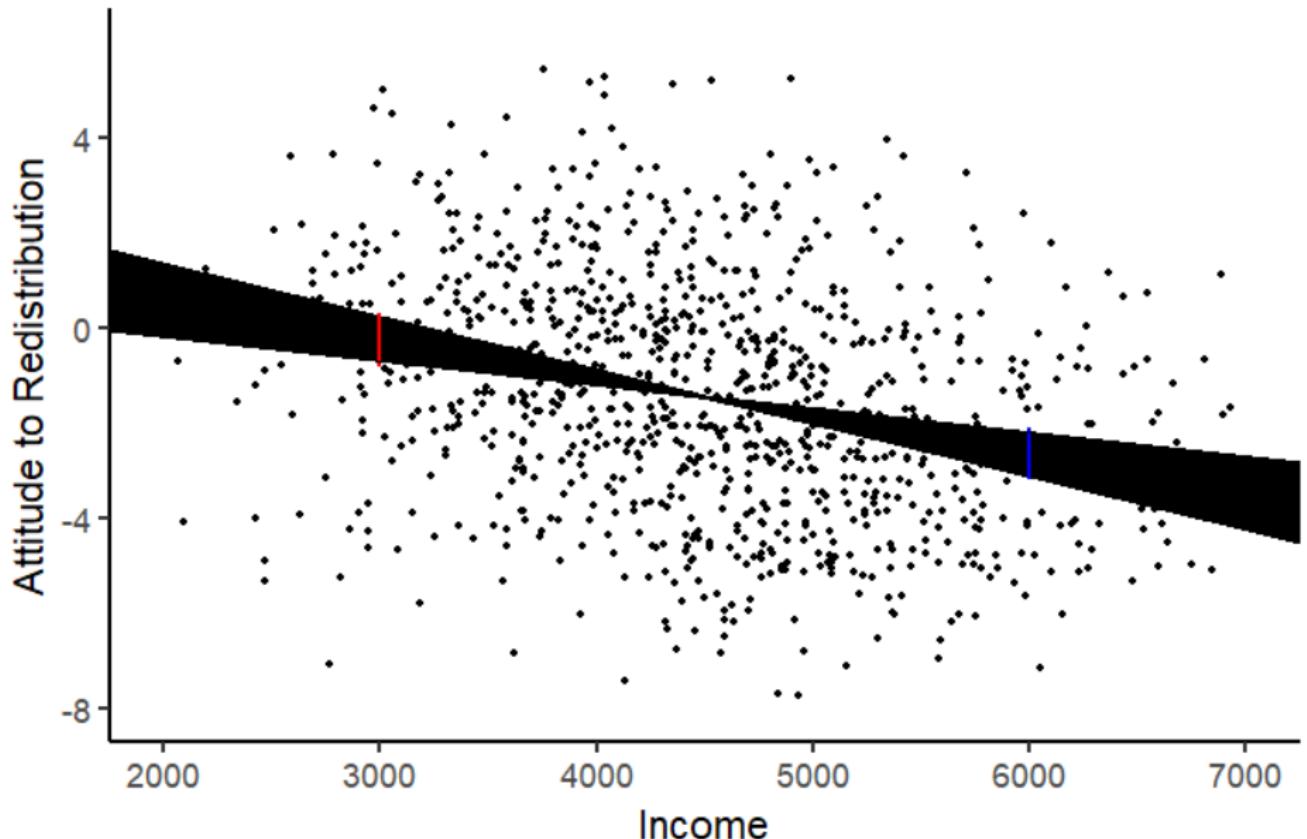
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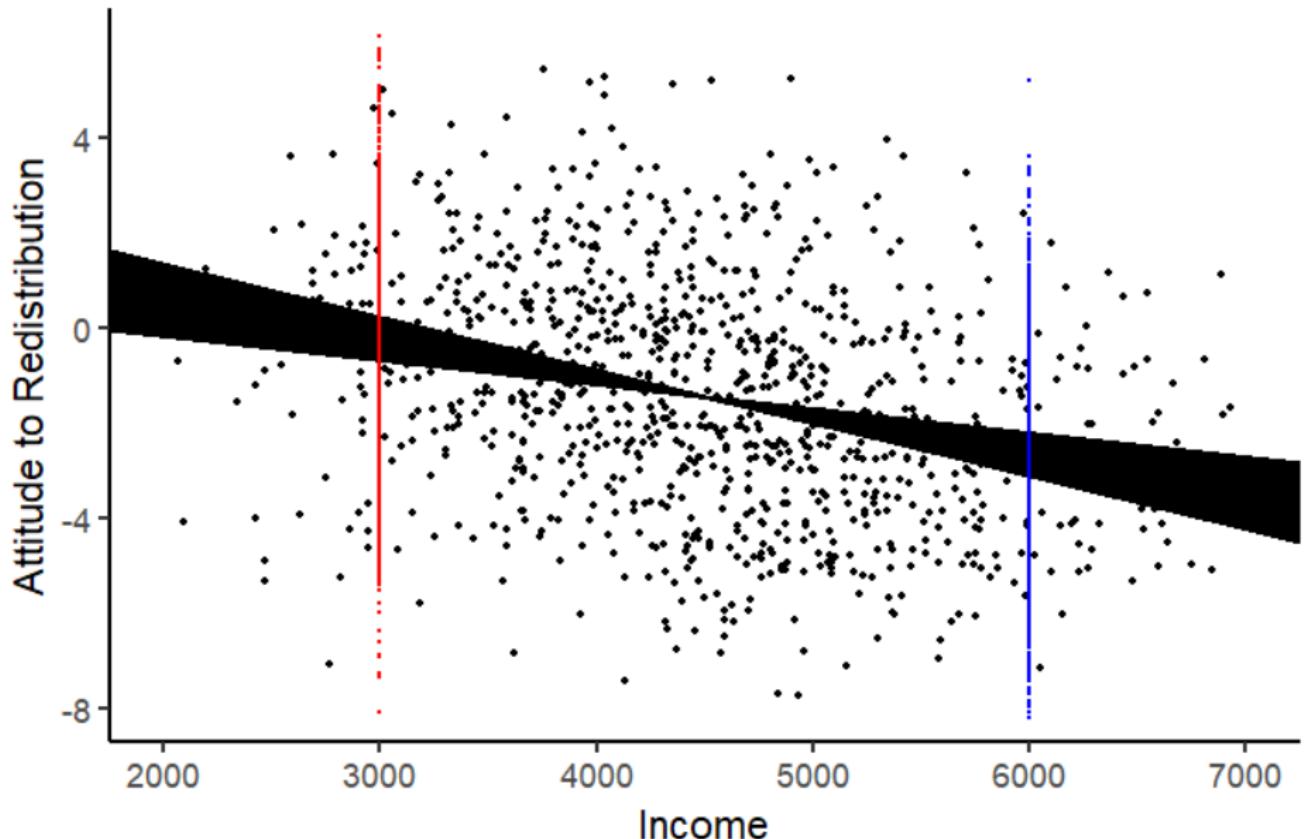
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3. Regression as (Partial) Correlation

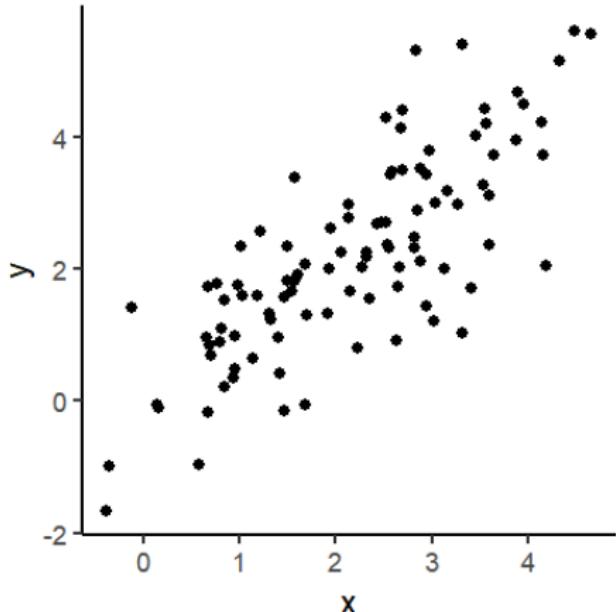
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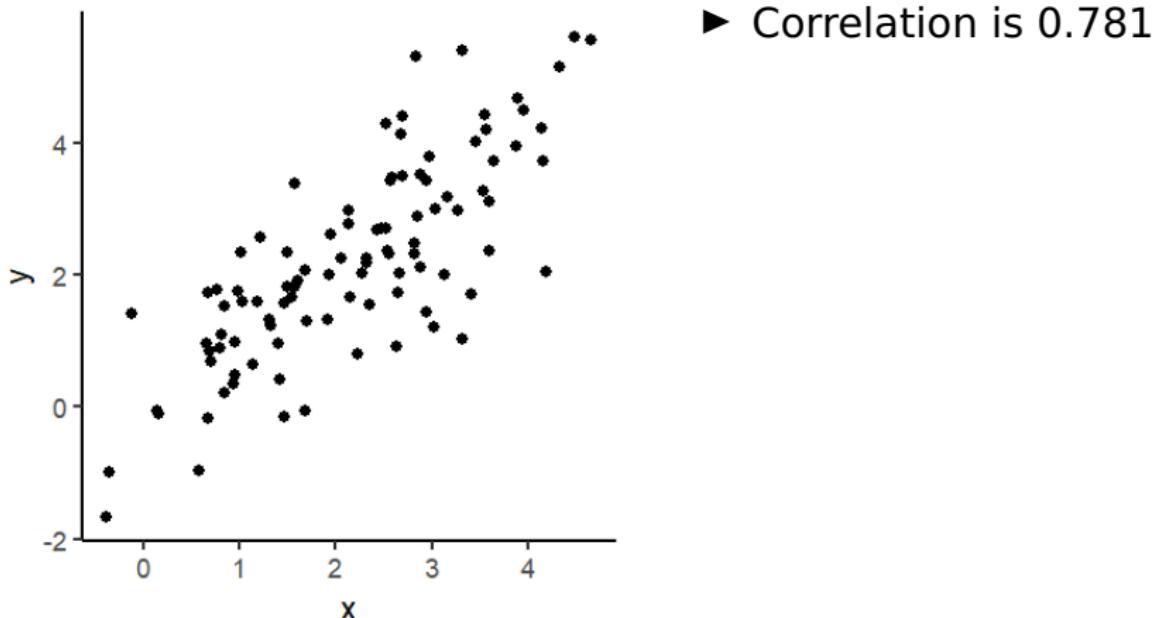
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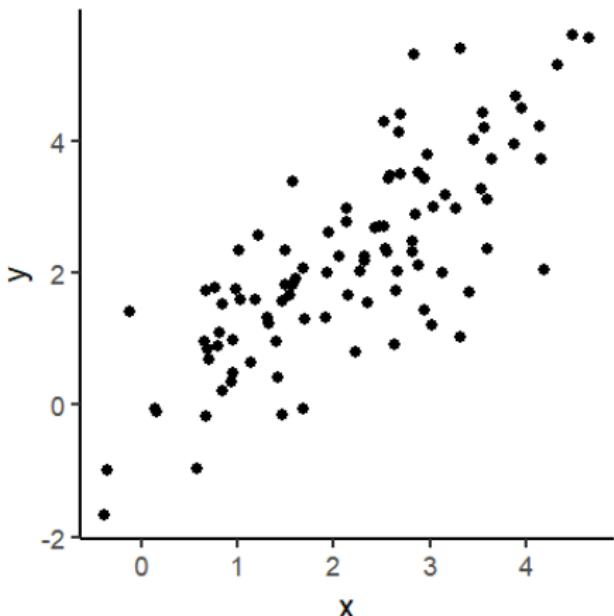
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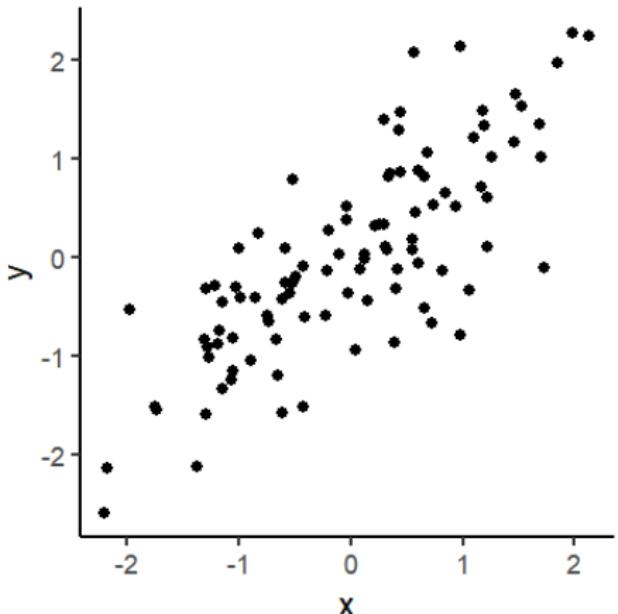


- ▶ Correlation is 0.781
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1	(Intercept)	0.006
2	x	1.008

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- ▶ Correlation is 0.781
- ▶ It's **identical** if we standardize both variables first ($\frac{(x_i - \bar{x})}{\sigma_x}$)
- ▶ Standardized Regression Results:

term	estimate
1 (Intercept)	0.000
2 x	0.781

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$$\beta_{x_1} = \frac{r_{yx_1} - r_{yx_2} r_{x_1 x_2}}{1 - r_{x_1 x_2}^2}$$

$$r_{yx_1|x_2} = \frac{r_{yx_1} - r_{yx_2} r_{x_1 x_2}}{\sqrt{(1 - r_{yx_2}^2)(1 - r_{x_1 x_2}^2)}}$$

- ▶ **There is no magic in regression, it's just 'extra' correlation**

Section 2

Guide to 'Smart' Regression

Regression Guide

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 - ▶ Pre-tax, post-tax, after government benefits?
- ▶ It depends on the theory we are testing

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- ▶ We may as well throw the Qatar data away

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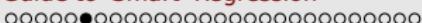
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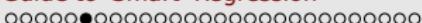
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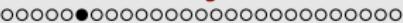
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 - ▶ "Do you think redistribution is a western, oriental or african concept?"
- ▶ Ordered categories -> Ordered logit
 - ▶ "Do you want a lot more, more, the same, less, or a lot less redistribution?"
- ▶ Count -> Poisson
 - ▶ "In the past year, how many times have you complained about redistribution?"

4. Covariates

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- ▶ Control for gender if we want to compare men with men, women with women
- ▶ Only include controls where there is theory or evidence that this variable could be an **omitted variable**
- ▶ Controlling for post-treatment variables can make your estimate worse

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 - ▶ If rich *countries* have stronger attitudes to redistribution, we control for this
 - ▶ So we can ask whether richer *people* have stronger attitudes
- ▶ Our question becomes: How do variations within income in the same country affect attitudes to redistribution?

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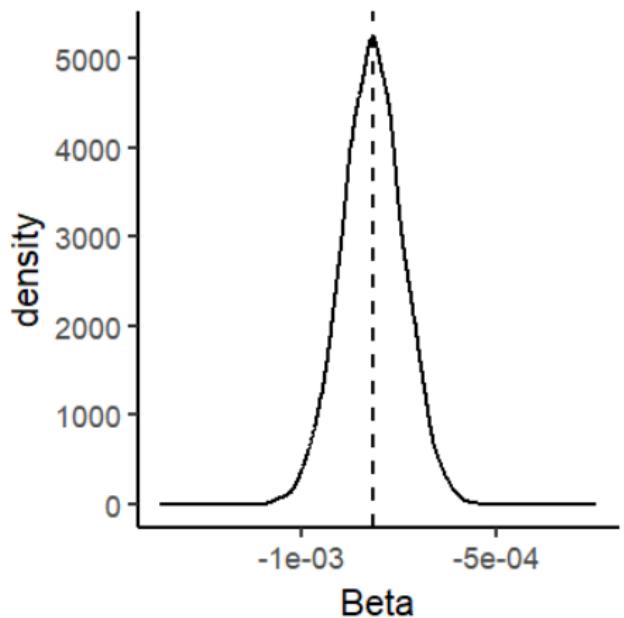
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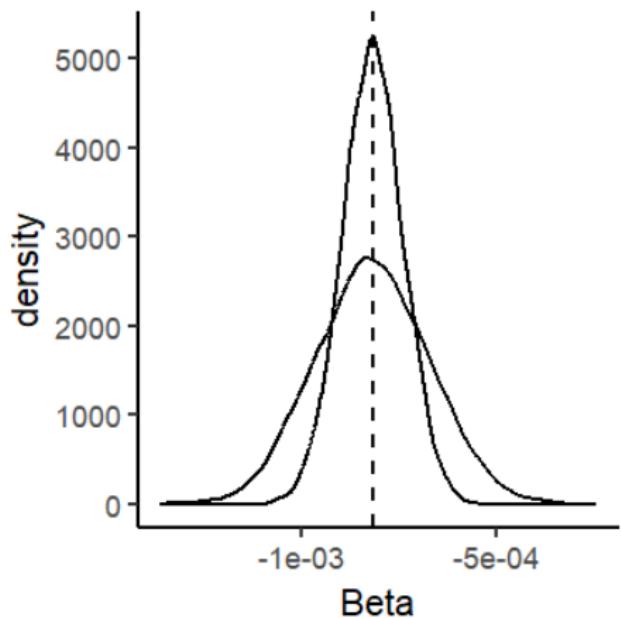
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- ▶ So we don't really have 2 observations, we have closer to 1 'independent' observation
- ▶ So the standard errors for our β 's are *over-confident* (too small)
- ▶ We need to adjust for these dependencies with clustered standard errors
 - ▶ Created by the underlying structure of the data
 - ▶ Or by our data sampling process

6. Errors Structure



- The distribution of our estimated betas suggests we're pretty confident β is close to -0.0008175

6. Errors Structure



- With clustered SEs, the wider distribution of our betas suggests we're *less* confident β is close to -0.0008175

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- ▶ Basic OLS **with log outcome**: $\log(y_i) = \alpha + \beta D_i + \epsilon$
 - ▶ A **1 [unit of D]** change in the explanatory variable is associated with a **$100 * (e^\beta - 1)\%$** change in the outcome, holding other variables constant

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- ▶ Basic OLS **with log treatment**: $y_i = \alpha + \beta \log(D_i) + \epsilon$
 - ▶ A 1% change in the explanatory variable is associated with a $\beta * \log(\frac{101}{100})$ change in the outcome, holding other variables constant

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- ▶ **Logit:** $\log\left(\frac{Pr(y_i=1)}{Pr(y_i=0)}\right) = \alpha + \beta D_i + \epsilon$
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► A 1 [unit of D] change in the explanatory variable is associated with a $100 * (e^\beta - 1)\%$ change in the odds (relative probability, $\frac{p}{1-p}$) of $y_i = 1$, holding other variables constant

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- ▶ Difficult! It depends on:
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 2. The scale of the outcome
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 4. The presence of any interaction
- ▶ **Multinomial:** $\log\left(\frac{Pr(y_i=C)}{Pr(y_i=B)}\right) = \alpha + \beta D_i + \epsilon$
 - ▶ A 1 [unit of D] change in the explanatory variable is associated with a $100 * (e^{\beta C} - 1)\%$ change in the odds (relative probability, $\frac{p}{1-p}$) of moving from the baseline category B to the outcome category C , holding other variables constant

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- ▶ **Ordered Multinomial:** $\log\left(\frac{Pr(y_i=C)}{Pr(y_i=C-1)}\right) = \alpha + \beta D_i + \epsilon$
 - ▶ A 1 [unit of D] change in the explanatory variable is associated with a $100 * (e^\beta - 1)\%$ change in the odds (relative probability, $\frac{p}{1-p}$) of moving up one unit on the outcome scale, holding other variables constant

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- ▶ Difficult! It depends on:
 1. The scale of the explanatory variable
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 3. The regression model we used
 4. The presence of any interaction
- ▶ **OLS with Interaction:** $y_i = \alpha + \beta_1 D_i + \beta_2 X_i + \beta_3 D_i * X_i + \epsilon$
 - ▶
$$\frac{\partial y}{\partial D} = \beta_1 + \beta_3 X$$
 - ▶ β_1 is the effect of D when $X = 0$: May not make sense!
 - ▶ Insert values for X and see how the marginal effect changes

7. Interpreting Regression Results

OLS with Interaction:

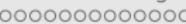
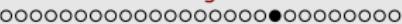
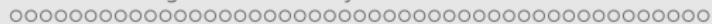
$$\begin{aligned} Redist_i = & \alpha + \beta_1 Gender_i + \beta_2 Income_i \\ & + \beta_3 Gender_i * Income_i + \epsilon_i \end{aligned}$$

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<i>Dependent variable:</i>	
	redist
gender1	-2.942614*** (0.700510)
income	0.079980*** (0.000110)
gender1:income	0.000986*** (0.000152)
Constant	0.112903 (0.454926)
Observations	1,000

Note: * p<0.1; ** p<0.05; *** p<0.01

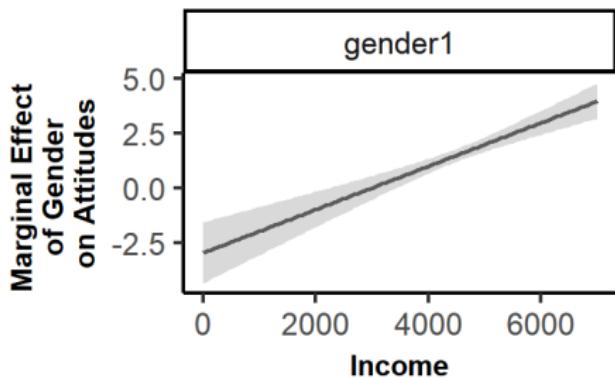
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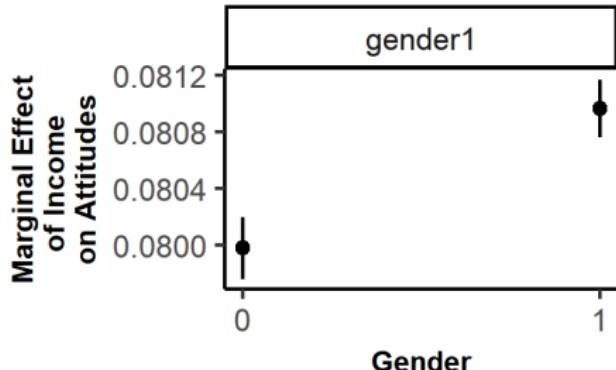
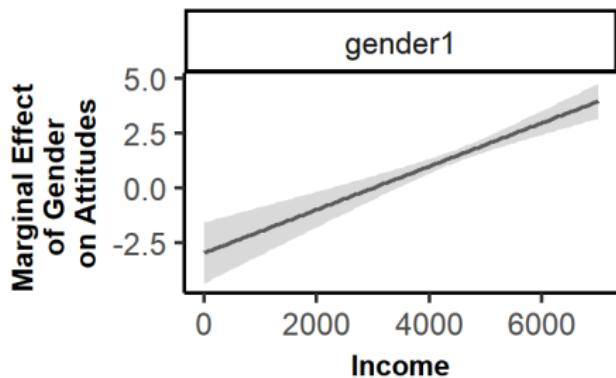
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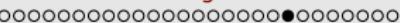


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 - ▶ Coefficients are hard to interpret, and depend on how we measure each variable
 - ▶ And p-values are arbitrary (0.049 vs. 0.051)
- ▶ Better to make specific *predictions* of how changes in D produce changes in Y

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If Income is 3000:

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$$\text{Attitude}_i = -0.219 + N(0, 2.378)$$

8. Predictions from Regressions

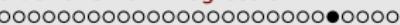
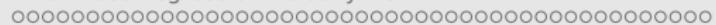
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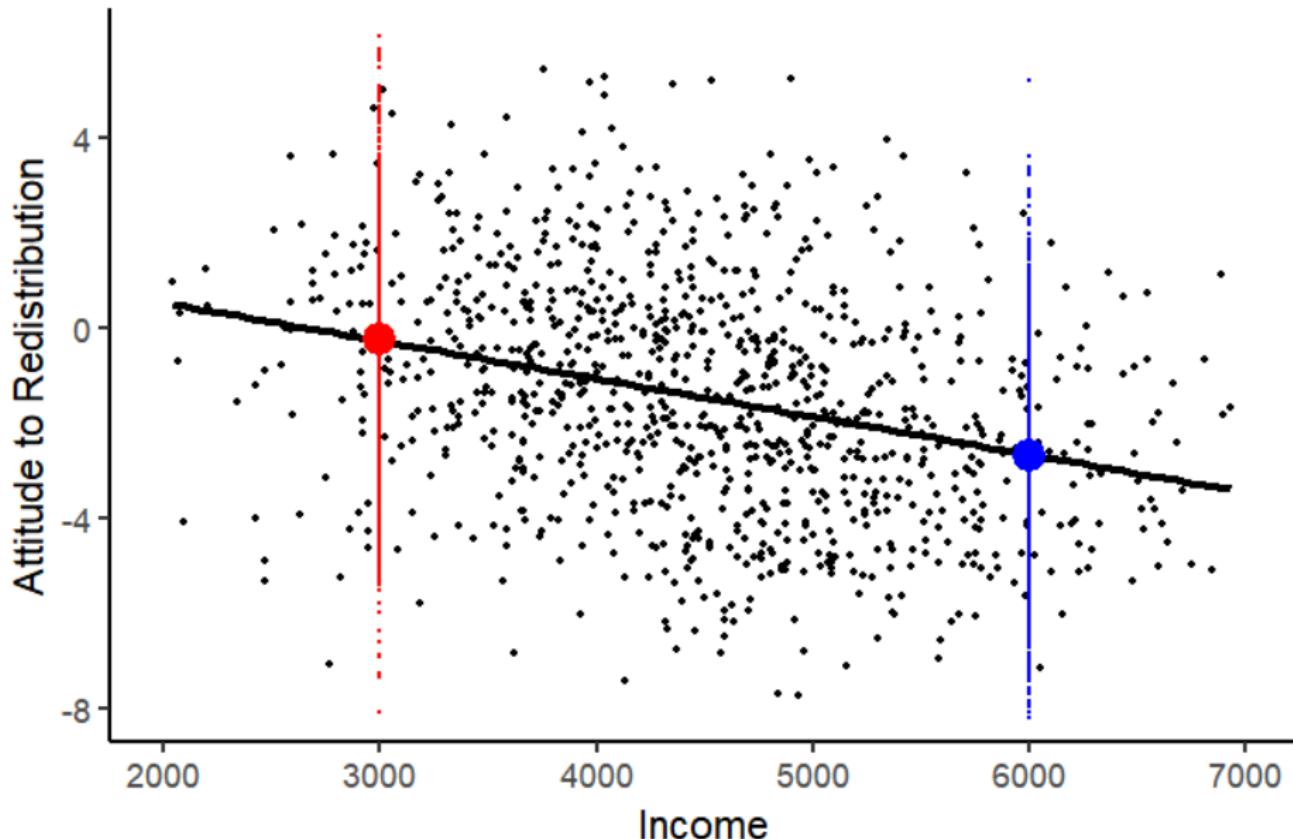
Increasing Income from 3000 to 6000:

$$\Delta \text{Attitude}_i = (2.235 - 0.000818 * 6000) - (2.235 - 0.000818 * 3000)$$

$$\Delta \text{Attitude}_i = -2.673 - (-0.219)$$

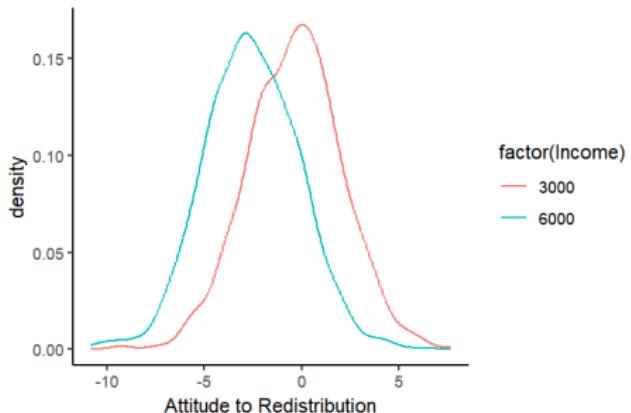
$$\Delta \text{Attitude}_i = -2.454$$

8. Predictions from Regressions



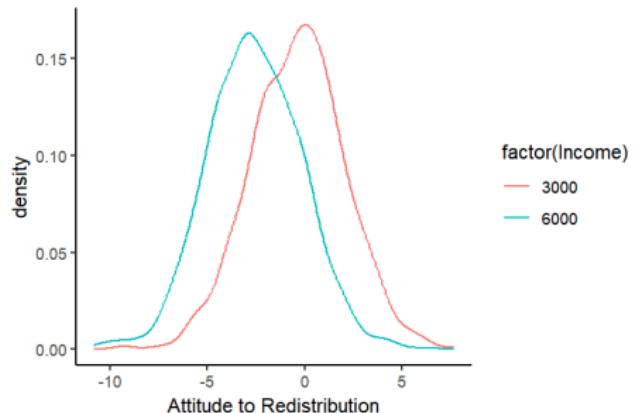
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Predicted Values:

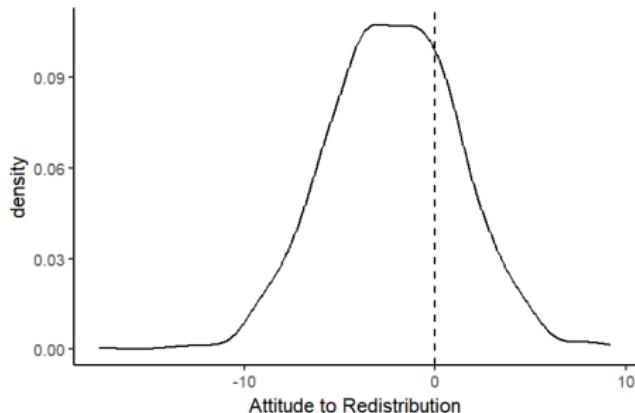


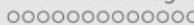
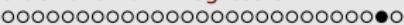
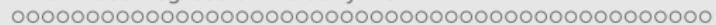
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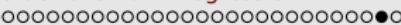
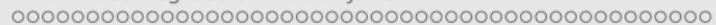
First Differences:





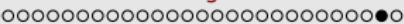
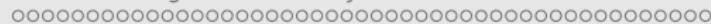
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- Compare the OLS and Logit regression tables:

<i>Dependent variable:</i>	
gender	
income	0.0003*** (0.00001)
Constant	-0.696*** (0.066)
Observations	1,000

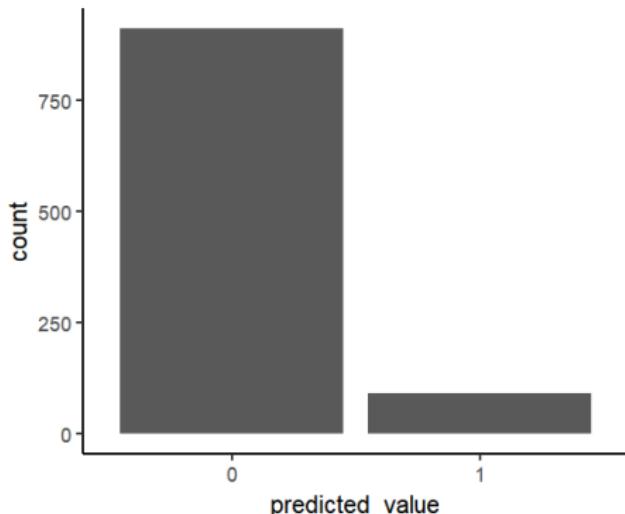
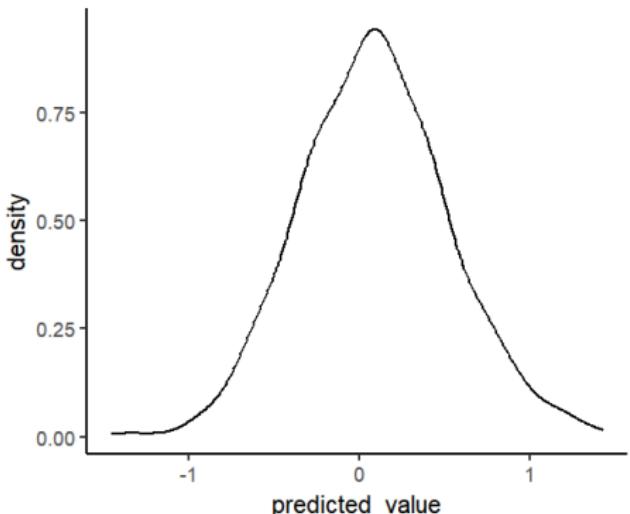
Note: * p<0.1; ** p<0.05; *** p<0.01

<i>Dependent variable:</i>	
gender	
income	0.001*** (0.0001)
Constant	-6.360*** (0.457)
Observations	1,000

Note: * p<0.1; ** p<0.05; *** p<0.01

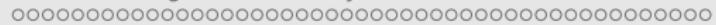
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- The regression model matters because the wrong model makes non-sensical predictions
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Section 3

What Does Regression NOT Do?

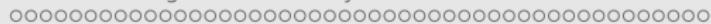


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 3. Tell you which theory is 'correct'
 4. Make it clear what comparisons you are making
- ▶ These all require **research design, theory and assumptions**

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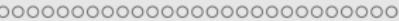
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- The problem is the *content* of data; it does not allow us to answer the causal question



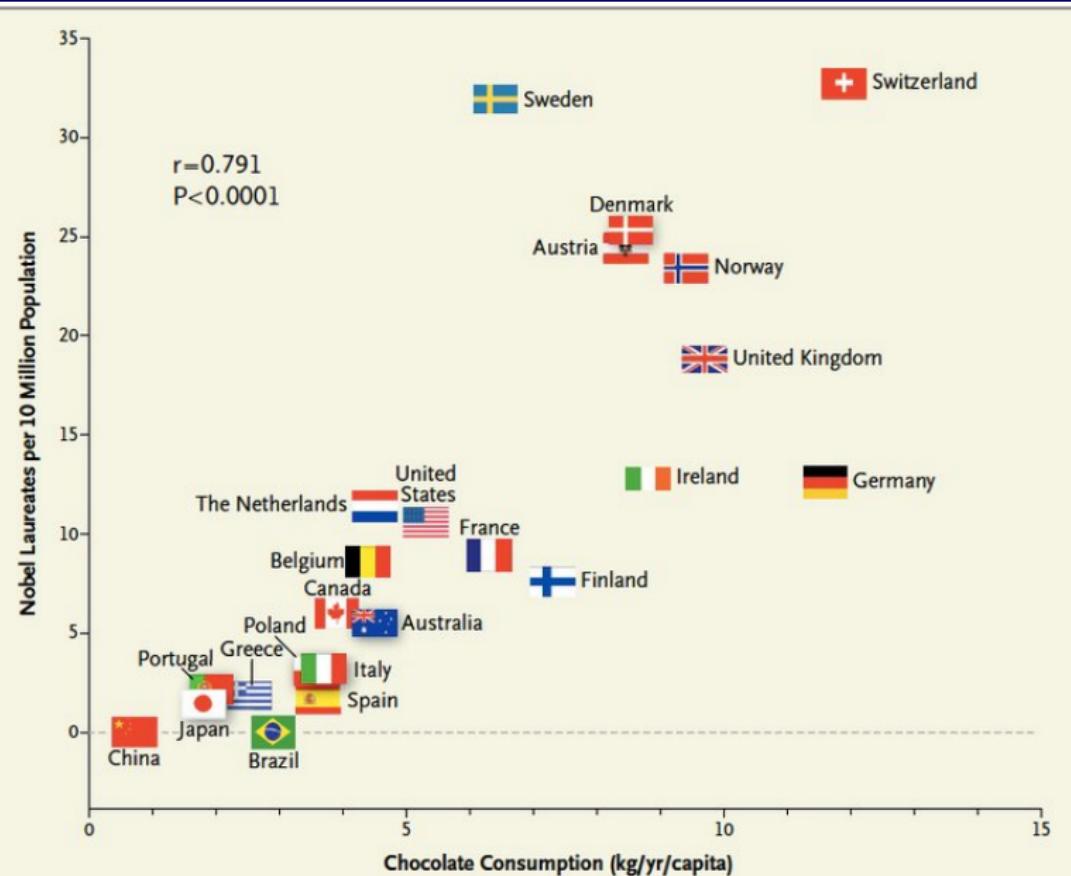
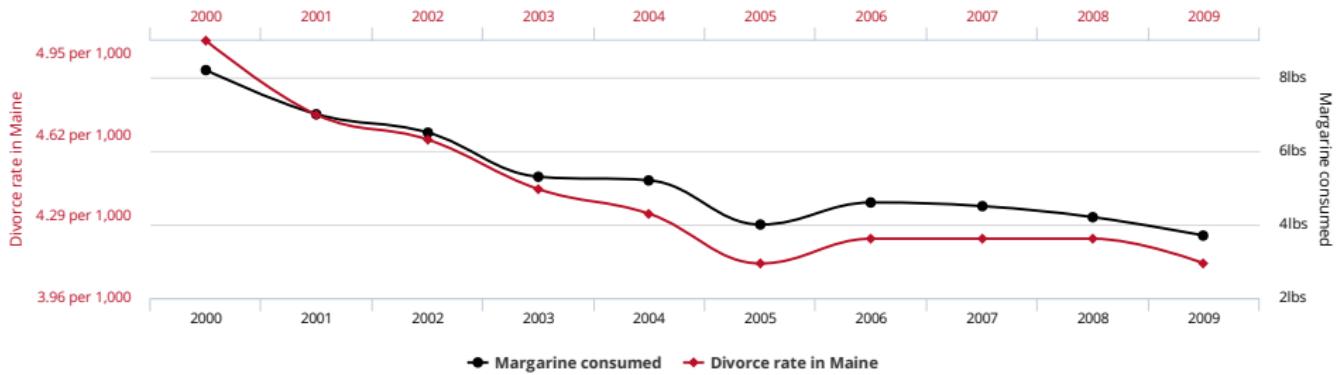
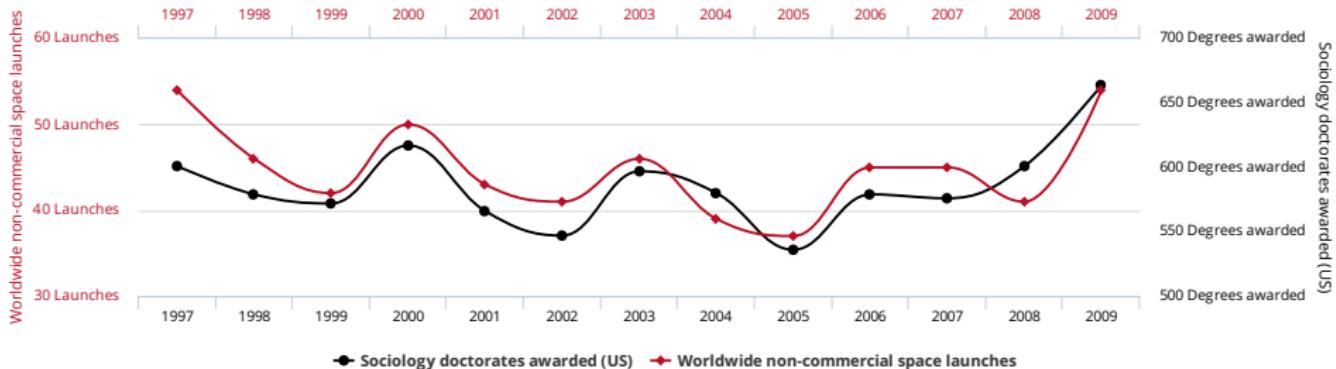


Figure 1. Correlation between Countries' Annual Per Capita Chocolate Consumption and the Number of Nobel Laureates per 10 Million Population.

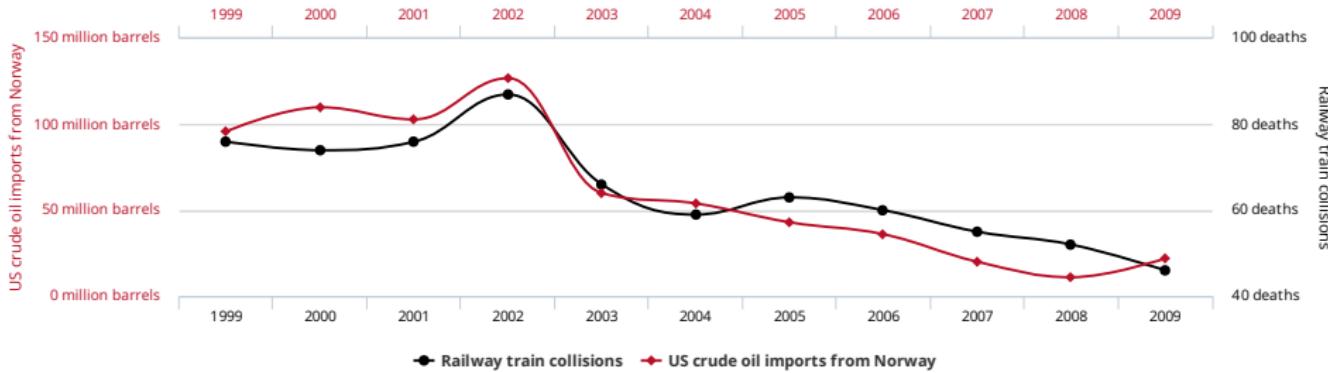
Divorce rate in Maine
correlates with
Per capita consumption of margarine



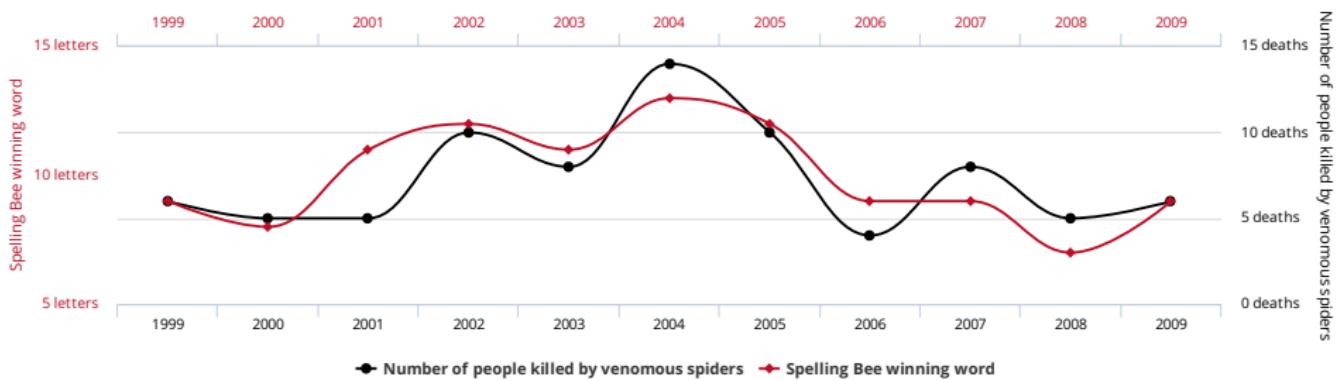
Worldwide non-commercial space launches correlates with Sociology doctorates awarded (US)



US crude oil imports from Norway
correlates with
Drivers killed in collision with railway train

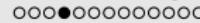
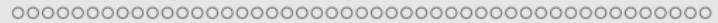


Letters in Winning Word of Scripps National Spelling Bee
correlates with
Number of people killed by venomous spiders



What Does Regression NOT Do?

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What Does Regression NOT Do?

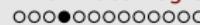
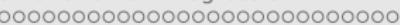
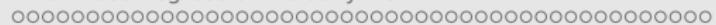
- ▶ Why is correlation (regression) not causation?
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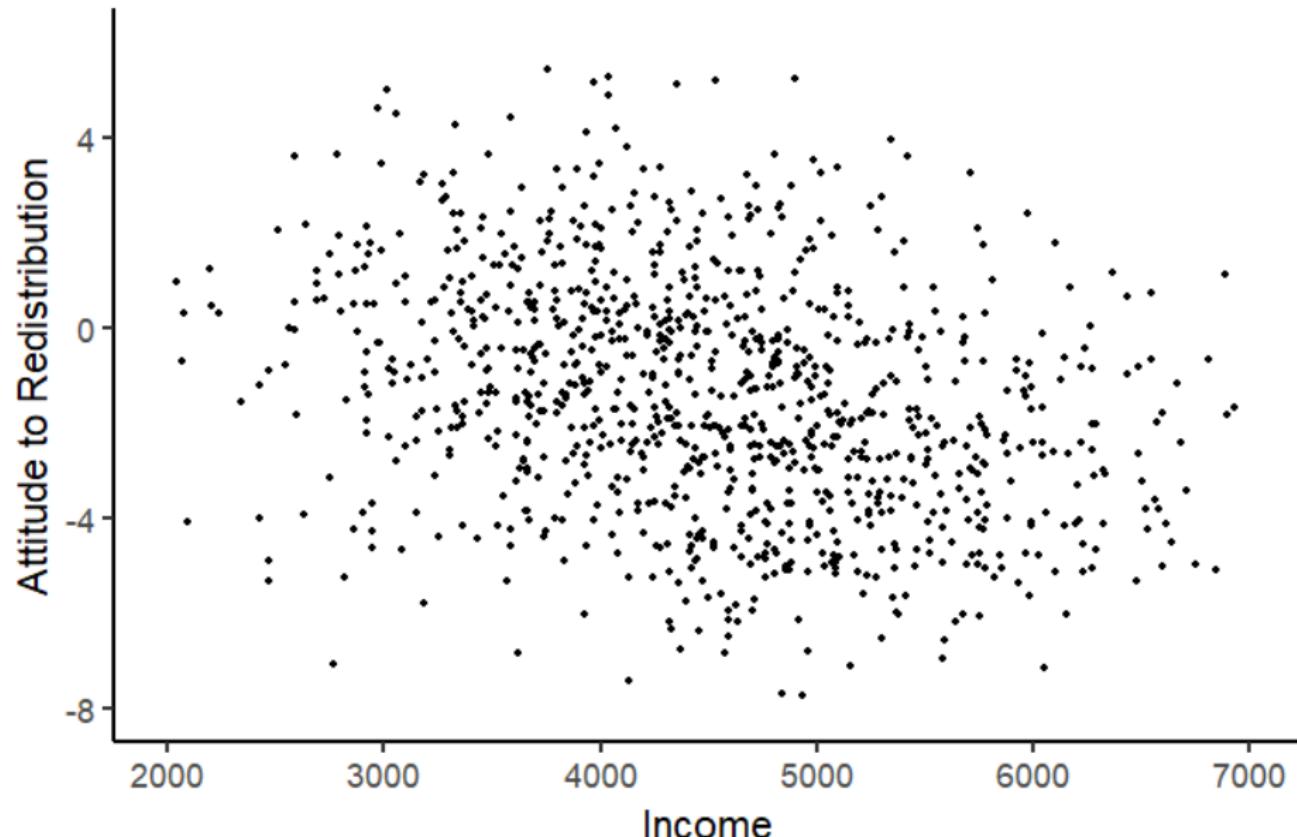
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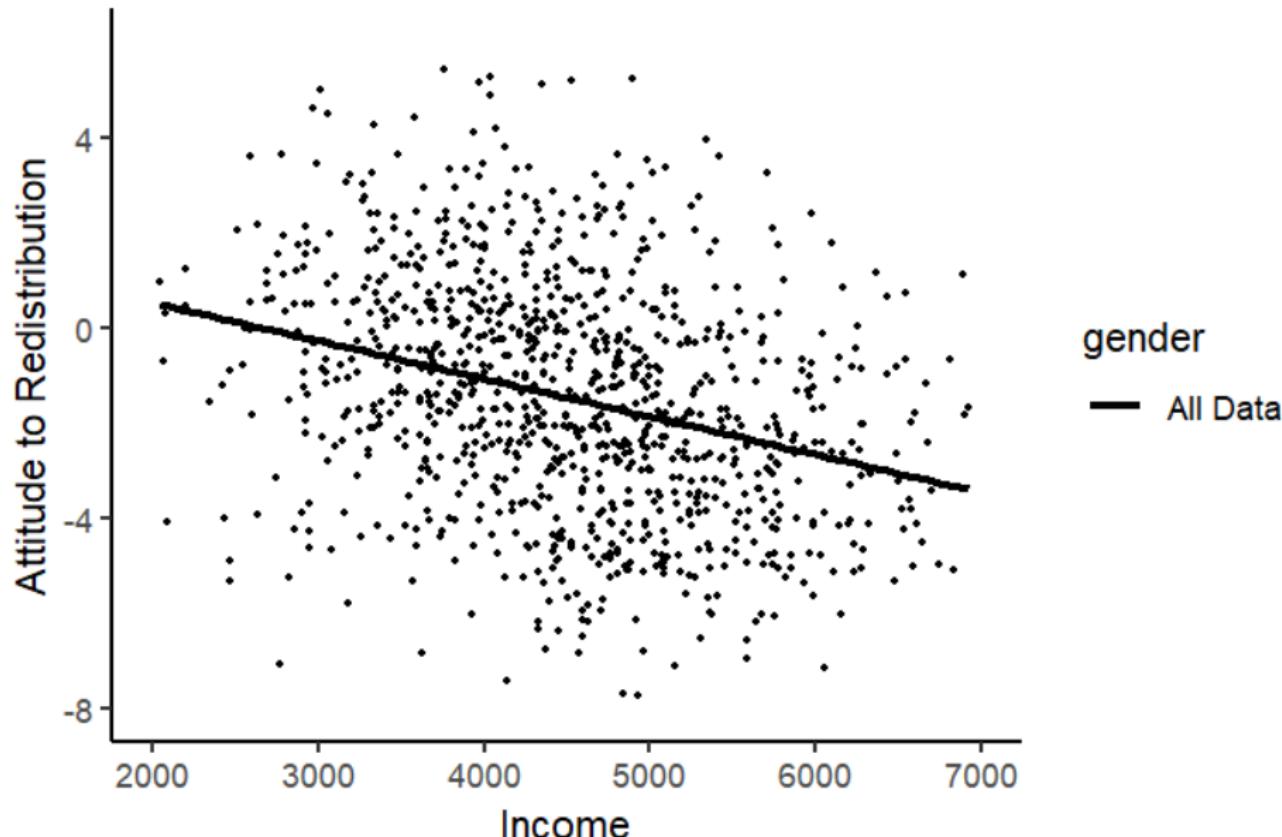
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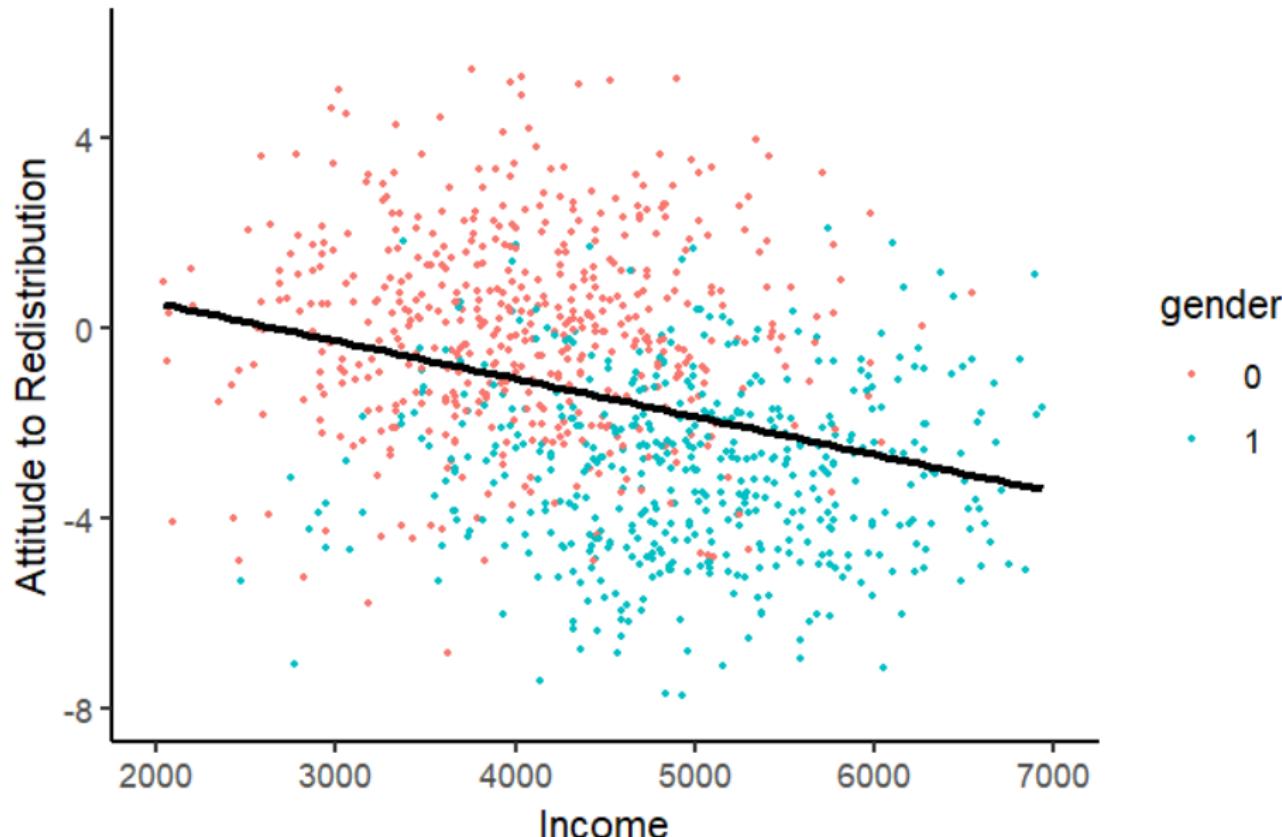
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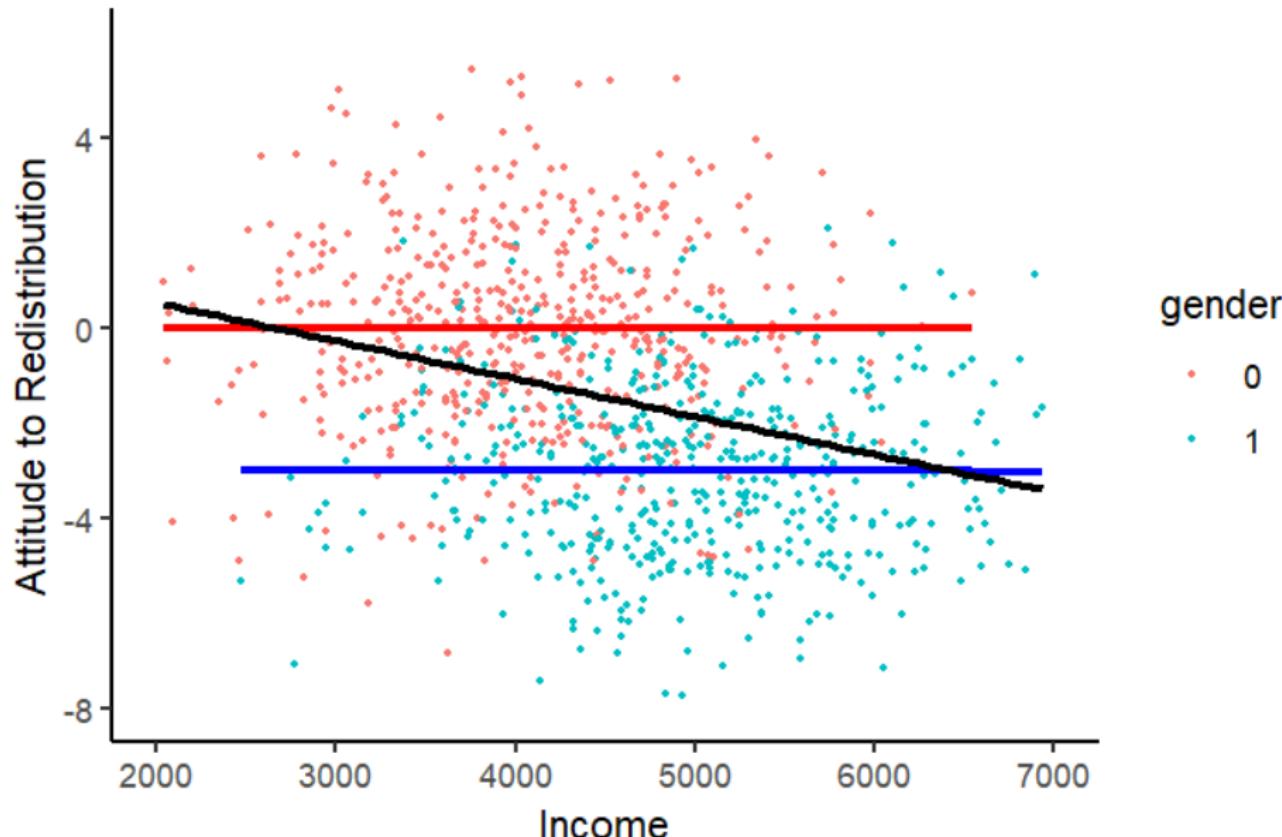
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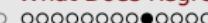


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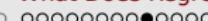
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<i>Dependent variable:</i>	
	redist
income	-0.011 (0.029)
gender1	-1.201*** (0.058)
Constant	0.589*** (0.038)
Observations	1,000

Note: * p<0.1; ** p<0.05; *** p<0.01

<i>Dependent variable:</i>	
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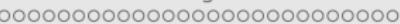
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- Remember, regression measures the *vertical* (not diagonal) distances to the regression line
 - It minimizes the *prediction errors* for Y
- But that doesn't mean it identifies the direction of causation!

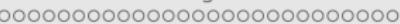
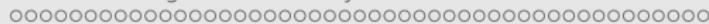
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- ▶ Higher income may lead to higher tax payments and therefore cause more negative attitudes to redistribution



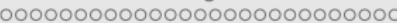
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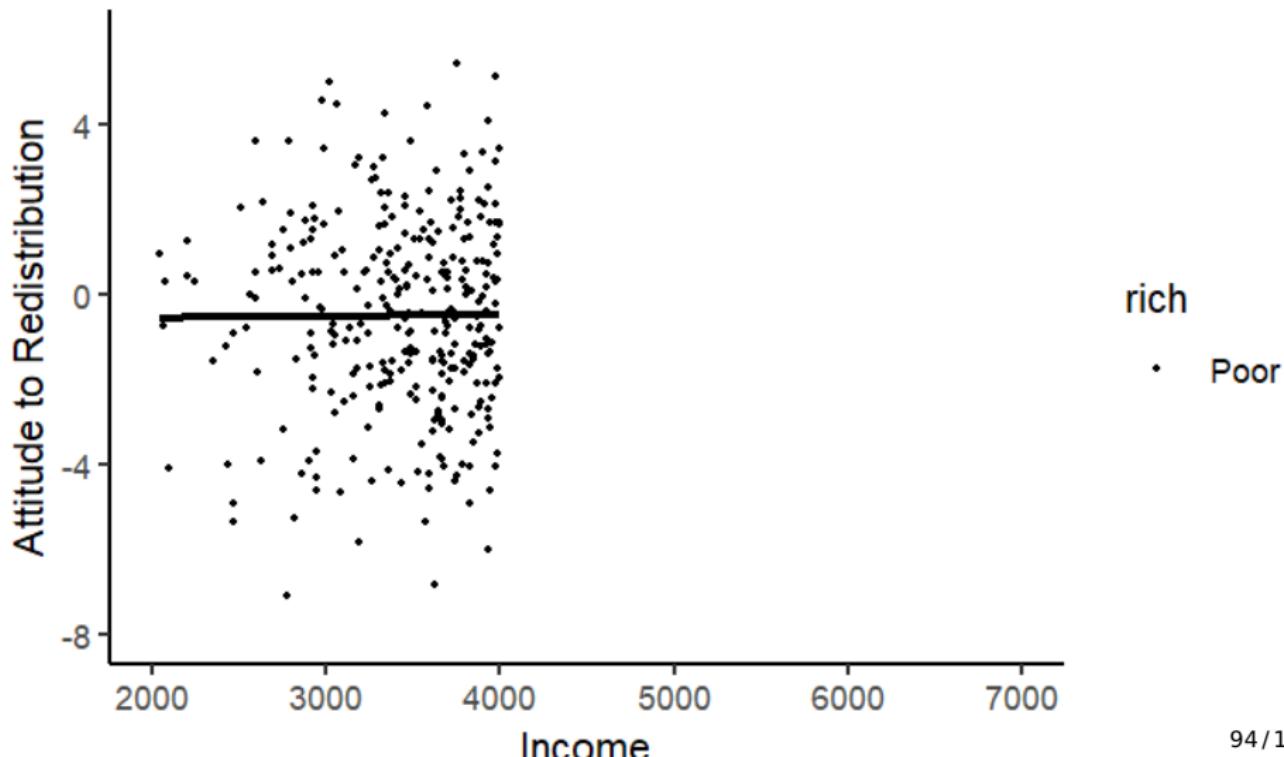


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- ▶ Higher income may lead to higher tax payments and therefore cause more negative attitudes to redistribution
- ▶ But negative attitudes to redistribution might also make you more likely to work in the private sector and cause you to receive a higher salary
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- ▶ We cannot *explain* the relationship with a regression

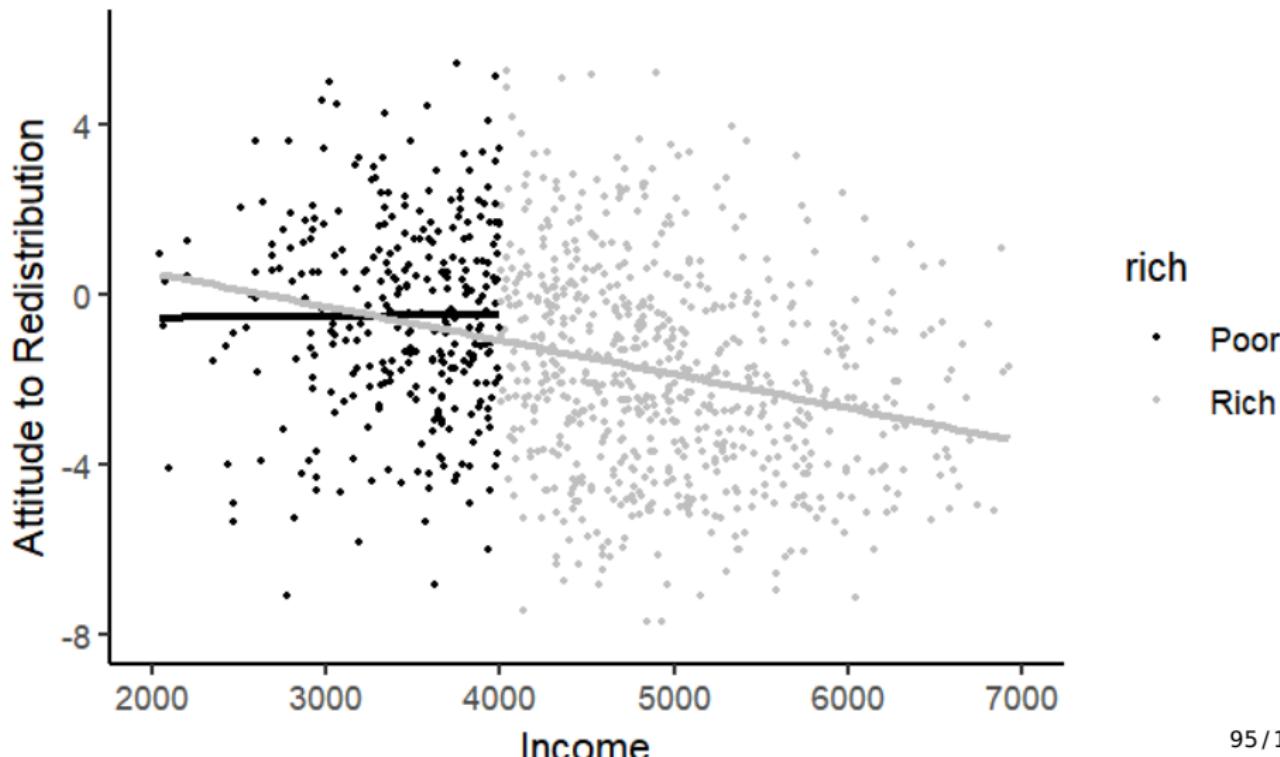
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- Imagine we do not see 'rich' units with high income (above R\$4000)



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- ▶ There are four selection risks:
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- ▶ So our regression estimates are biased

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 1. **Selection into existence:**
 - ▶ Where do units (eg. political parties) come from?

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- There are four selection risks:

- 1. Selection into existence:**

- Where do units (eg. political parties) come from?
- Probably only parties that have a chance of success are formed
- Does forming a party cause electoral success? Not for most people!

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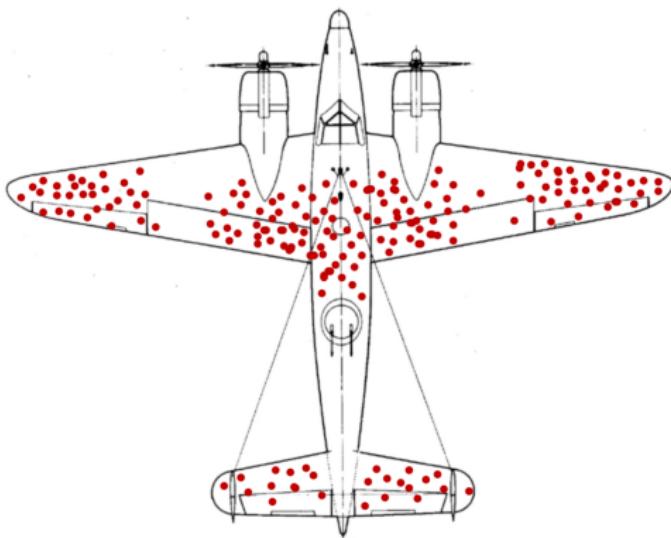
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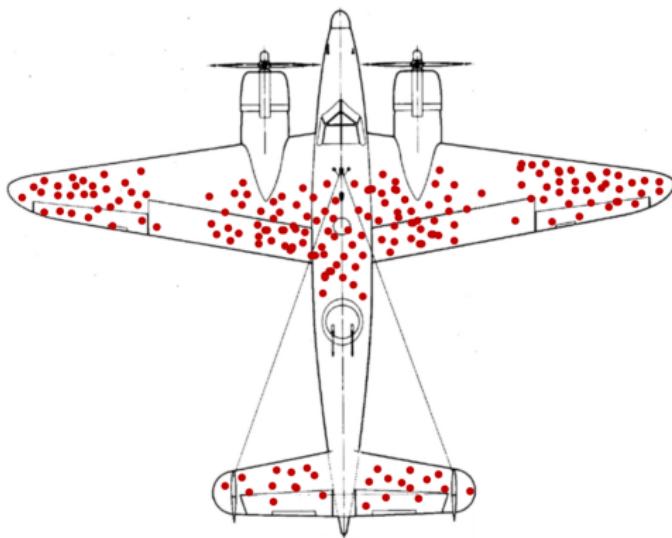
- Where would additional armour protect bombers?

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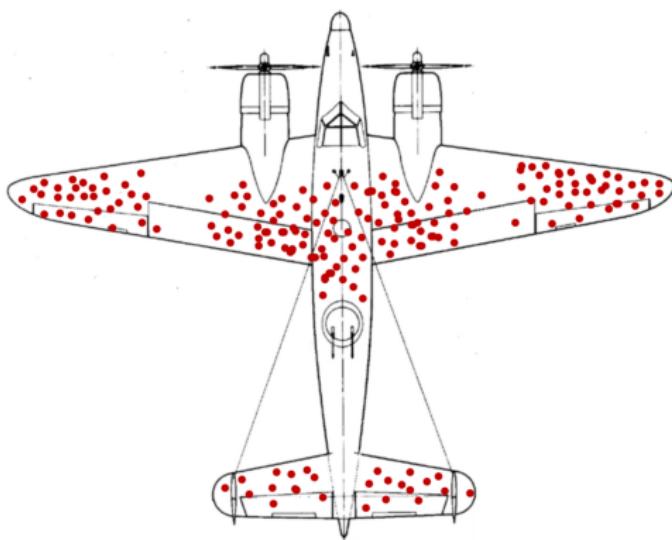
- Where would additional armour protect bombers?
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- Where would additional armour protect bombers?
- Returned bombers got hit
- But we do not know where *bombers that did not return* got hit

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Eg. If survey respondents who refuse are different from those who respond

The anti-redistribution poor may dislike answering surveys

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The anti-redistribution poor may dislike answering surveys

The rich refuse to answer surveys for fear of paying taxes

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Who chooses treatment? Those with the most to benefit, i.e. depending on $Y!$

Applying treatment to the others would probably have a very different effect

4. Measurement Bias

What happens if we measure our variables wrongly?

Very likely!

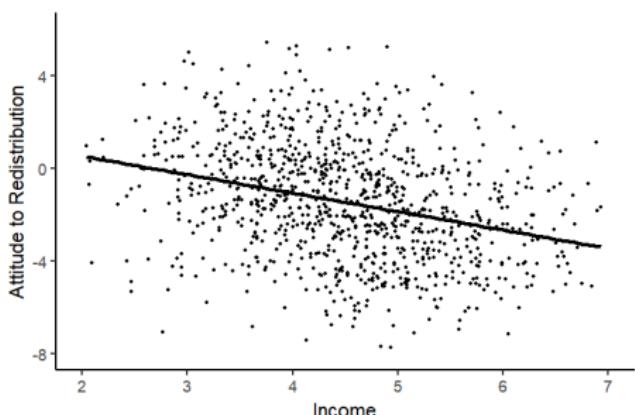
Effects of Measurement Error

	Measured with Bias	Measured with Random Noise
Outcome Variable	Coefficient biased	No bias but wider standard errors
Treatment Variable	Coefficient biased	Effect biased towards zero

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What happens if we measure our variables wrongly?

Accurate Data:



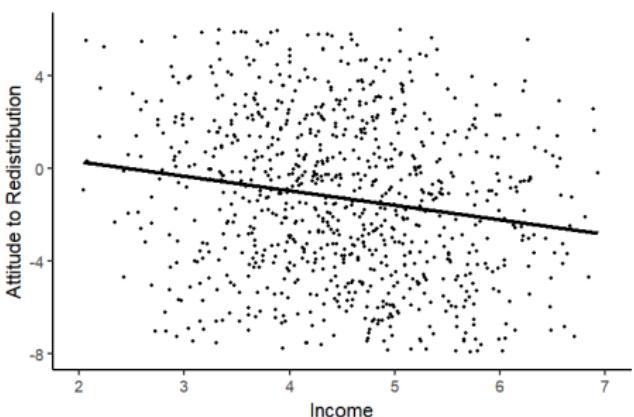
<i>Dependent variable:</i>	
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Constant	2.235*** (0.361)
Observations	1,000

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Noise in the **outcome variable**:



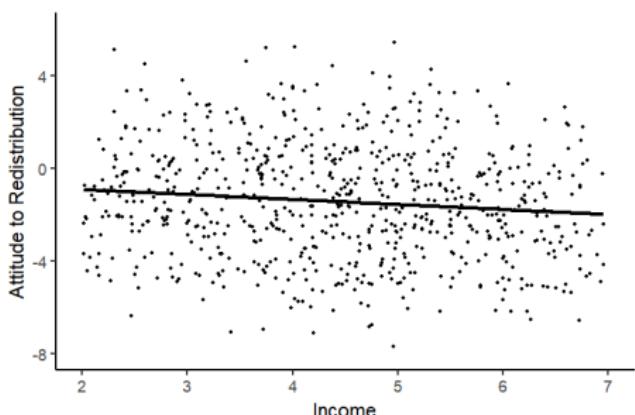
<i>Dependent variable:</i>	
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income	-0.831*** (0.144)
Constant	2.272*** (0.665)
Observations	1,000

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4. Measurement Bias

What happens if we measure our variables wrongly?

Noise in the **explanatory** variable:



<i>Dependent variable:</i>	
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Constant	-0.620*** (0.183)
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A linear regression interpolates/extrapolates *linearly* to 'create' comparison cases

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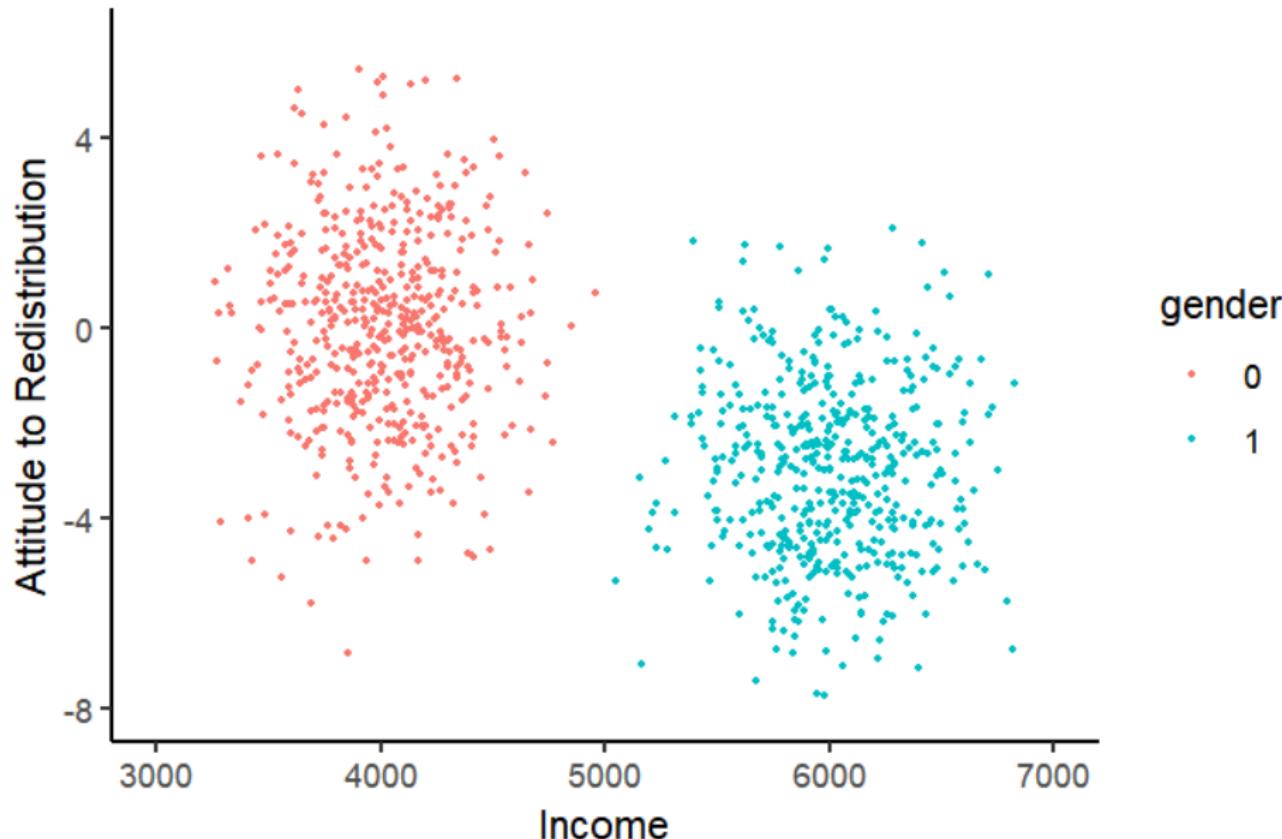
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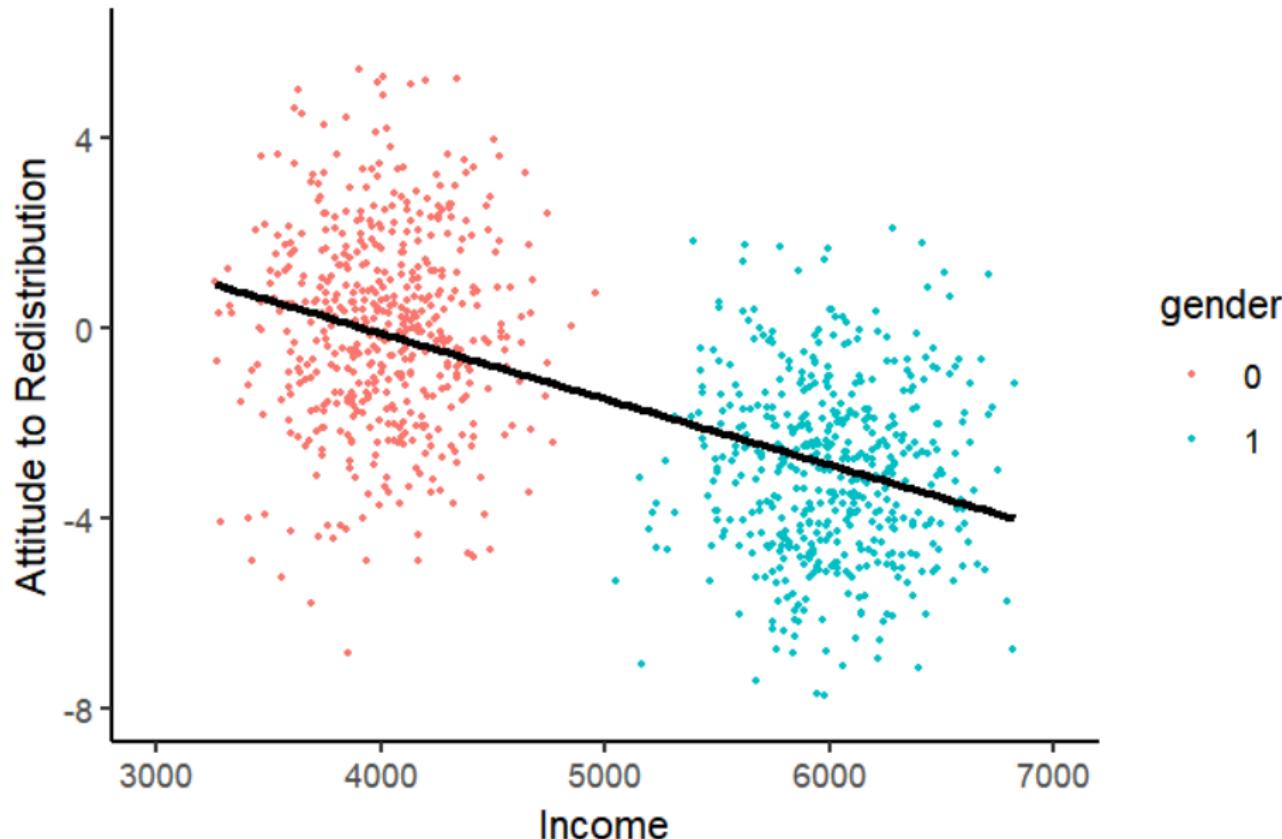
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Lack of overlap probably means we *cannot* explain outcomes with this data

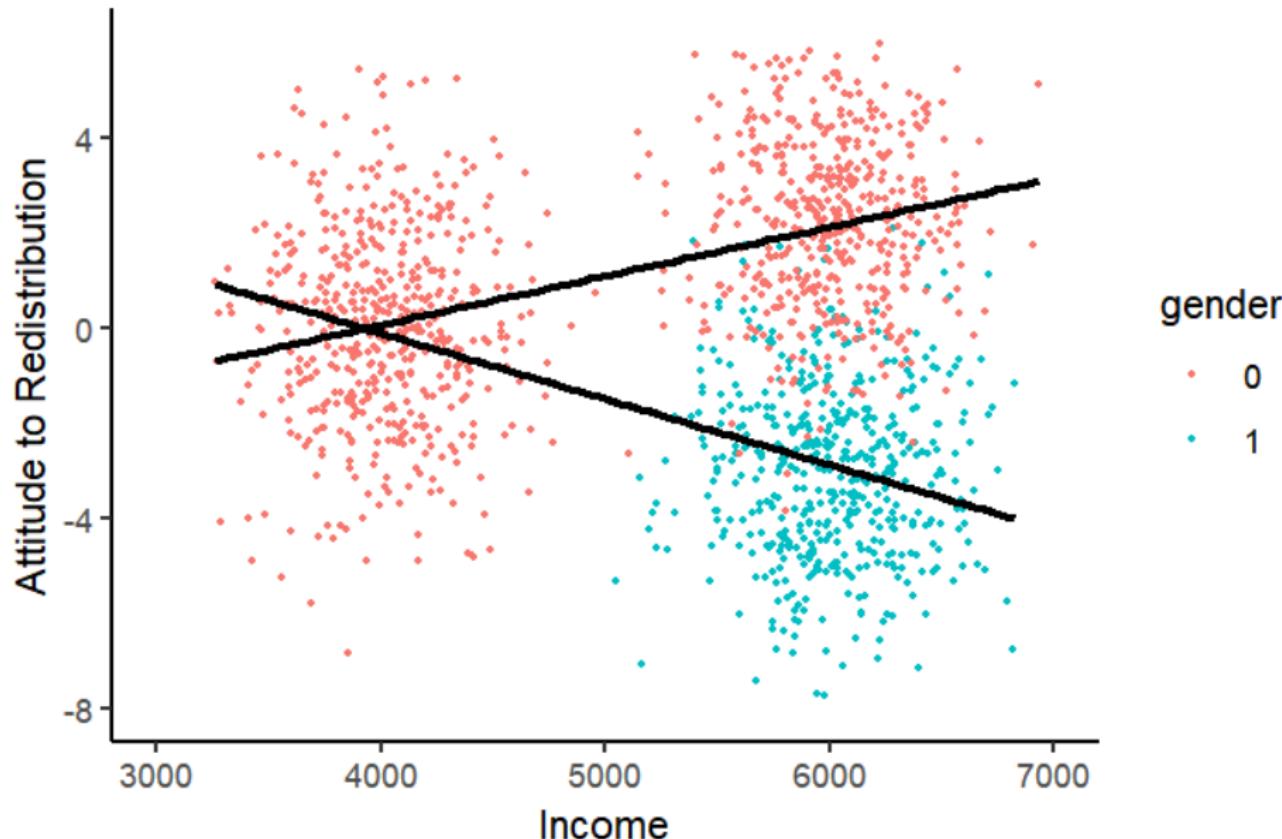
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And of **model dependence** - our results depend on the functional form (linear, quadratic etc.) in our regression model

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Explanation depends on research design, data selection, assumptions and qualitative evidence