

FLS 6441 - Methods III: Explanation and Causation

Week 1 - Review of Regression

Jonathan Phillips

March 2020

Course Objectives

1. Change how you think about quantitative methods,
explaining politics, and not just describing it

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[Course Website](#)

Course Topics

1. Review of Regression (5th March)

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2. A Framework for Explanation (12th March)

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3. Field Experiments (19th March)
4. Survey and Lab Experiments (26th March)
5. Randomized Natural Experiments (2nd April, Semana Santa)

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7. Discontinuities (23rd April)

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7. Discontinuities (23rd April)
8. Difference-in-Differences (30th April)
9. Controlling for Confounding (7th May)
10. Matching (14th May)
11. Comparative Cases and Process Tracing (21st May)

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12. Generalizability, Reproducibility and Mechanisms (28th May)

Course Schedule

- ▶ Wednesday 18h - Submit Replication Task

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- ▶ Thursday 14h-16h - Room 105

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- ▶ Thursday 16.15-18.00 - Lab 122

Evaluation

- ▶ Replication Tasks - 40%

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 - ▶ 8 best grades out of 10 tasks

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- ▶ Participation - 20%

Short Research Paper

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- ▶ Max 15 pages, English or Portuguese

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- ▶ *Tip:* Pick a simple *causal* question and dataset

If you get Lost:

1. Don't panic! Everyone needs to see this content 3 or 4 times to 'get' it

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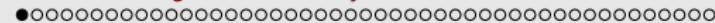
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6. Ask me

Today's Objectives

1. What Does Regression Actually Do?
2. Guide to 'Smart' Regression
3. What Does Regression NOT Do?



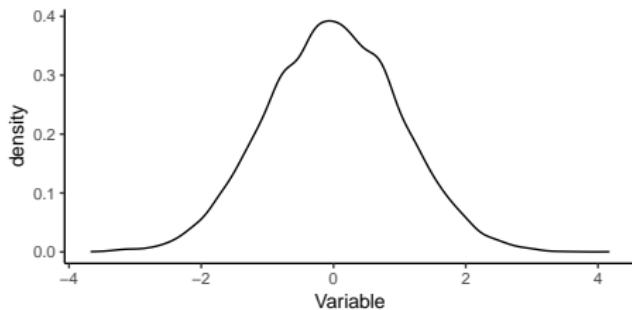
Section 1

What Does Regression Actually Do?

Data

- We work with variables, which VARY!

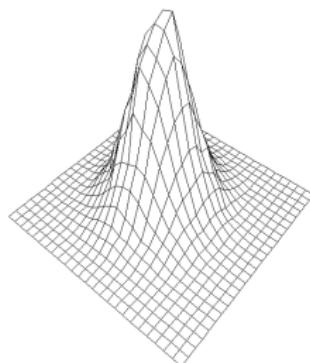
Variable
0.30
-0.67
0.39
0.03
-1.26
1.26
-1.44
0.16
0.50
0.01



Data

- We work with variables, which VARY!

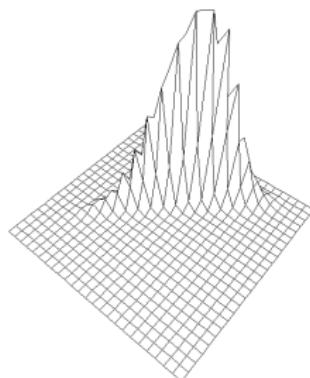
Variable_1	Variable_2
-0.44	0.63
0.06	0.68
-0.21	-0.02
0.44	-0.25
1.29	0.46
-0.38	-0.81
-1.04	0.24
-0.16	1.84
1.29	0.06
-0.10	-0.18



Data

- We work with variables, which VARY!

Variable_1	Variable_2
-0.86	-0.69
-0.35	-0.44
1.27	0.42
-0.35	-0.22
-0.43	-0.56
0.05	-0.04
0.69	0.70
1.27	1.07
0.22	-0.00
-0.28	-0.13



What Does Regression Actually Do?

1. Regression as Least Squares
2. Regression as Conditional Expectation
3. Regression as (Partial) Correlation

1. Regression as Least Squares

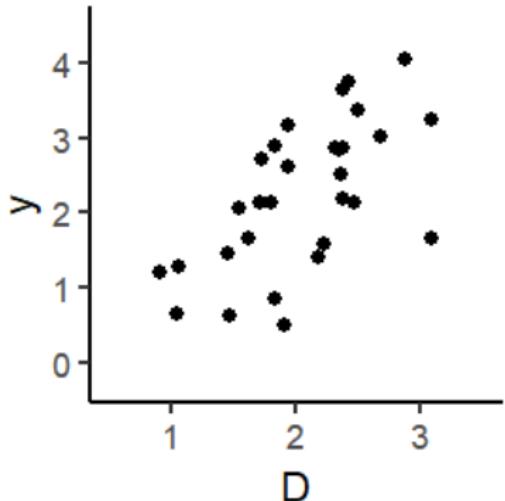
- Regression identifies the line through the data that minimizes the sum of squared vertical distances

1. Regression as Least Squares

- ▶ Regression identifies the line through the data that minimizes the sum of squared vertical distances
- ▶ $y_i = \alpha + \beta D_i + \epsilon_i$

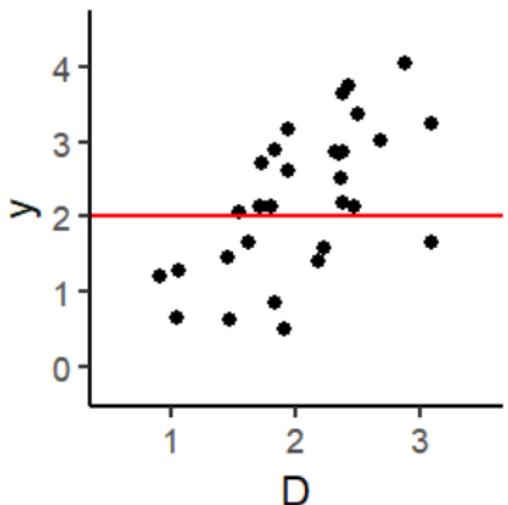
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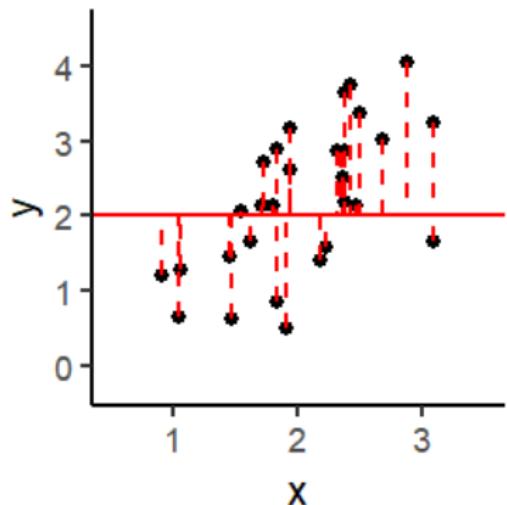
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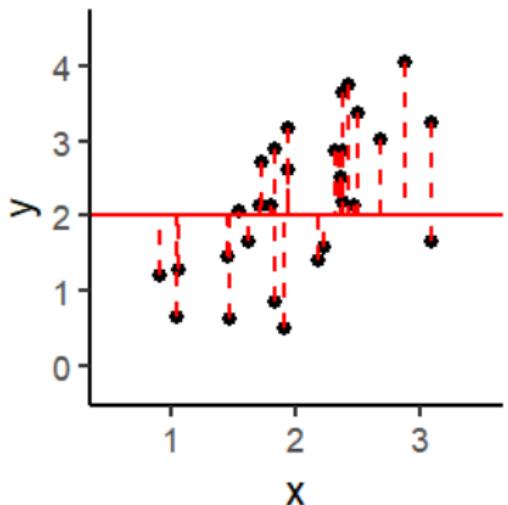
Slope = 0



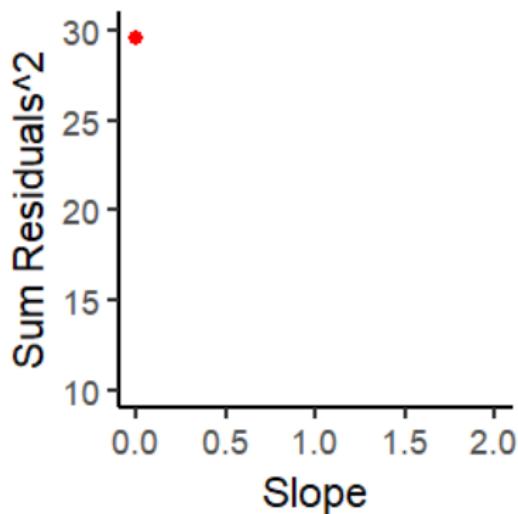
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Slope = 0



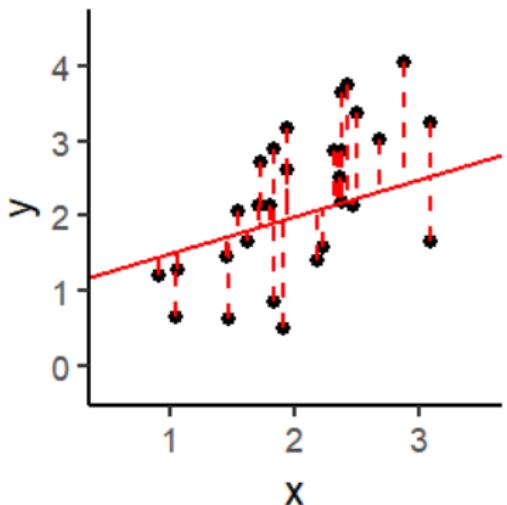
Sum of Residuals² = 29.6



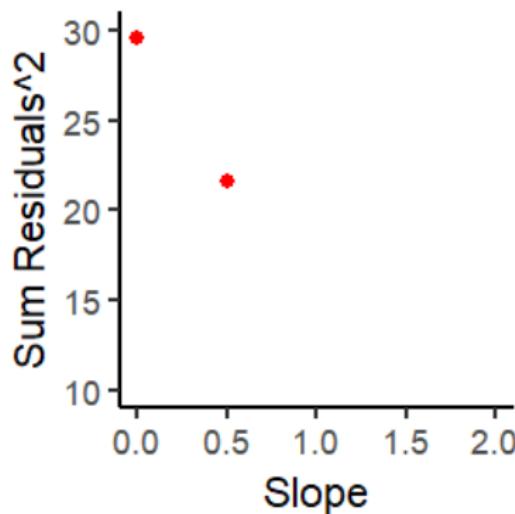
1. Regression as Least Squares

- ▶ Regression identifies the line through the data that minimizes the sum of squared vertical distances
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Slope = 0.5



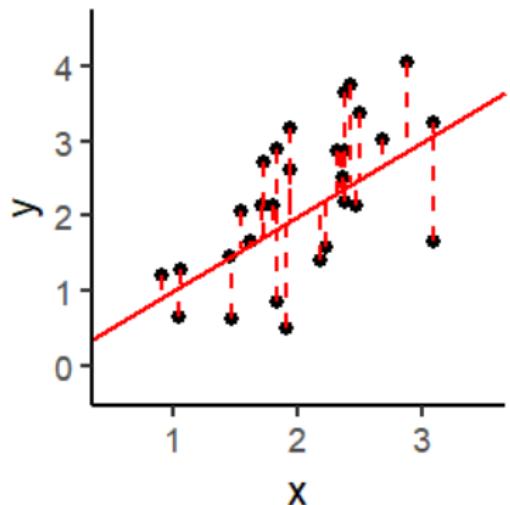
Sum of Residuals² = 21.6



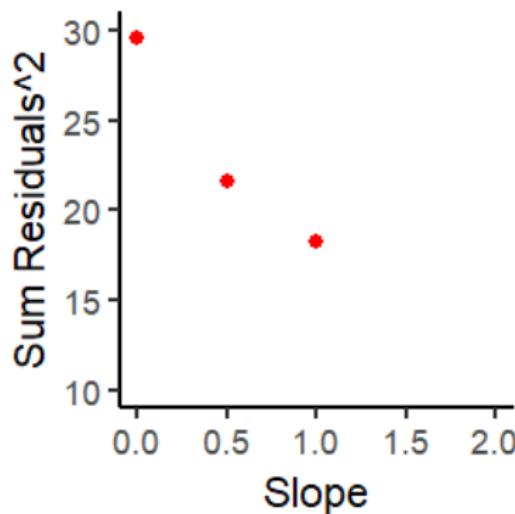
1. Regression as Least Squares

- Regression identifies the line through the data that minimizes the sum of squared vertical distances
- $y_i = \alpha + \beta D_i + \epsilon_i$

Slope = 1



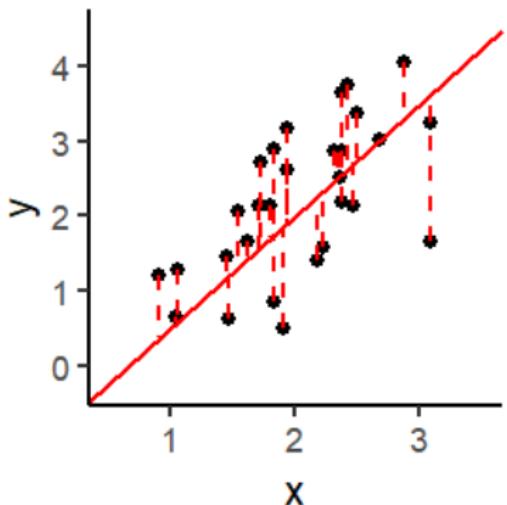
Sum of Residuals² = 18.3



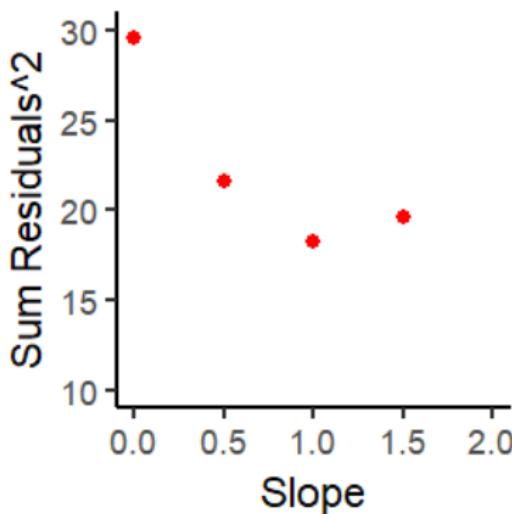
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- ▶ Regression identifies the line through the data that minimizes the sum of squared vertical distances
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Slope = 1.5



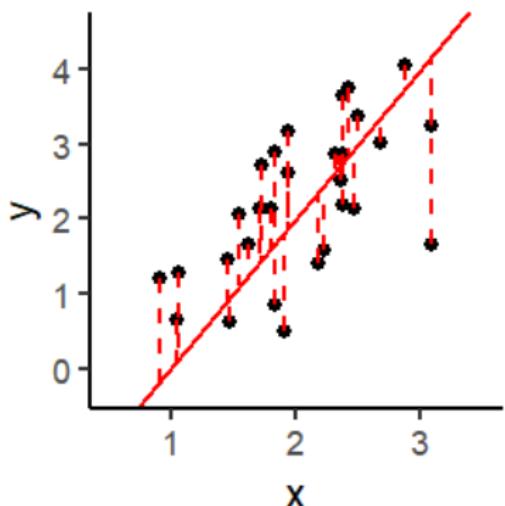
Sum of Residuals² = 19.6



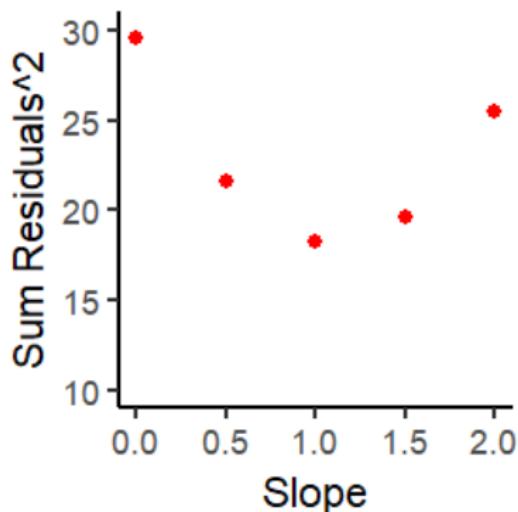
1. Regression as Least Squares

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Slope = 2



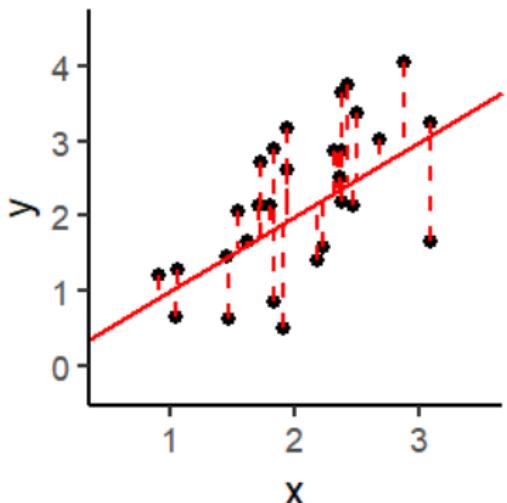
Sum of Residuals² = 25.5



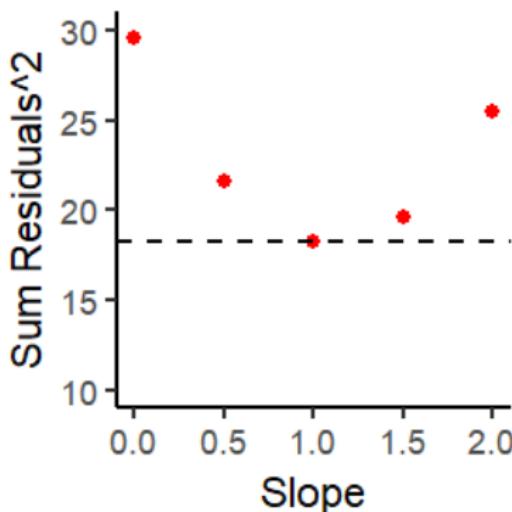
1. Regression as Least Squares

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Slope = 1



Sum of Residuals² = 18.3



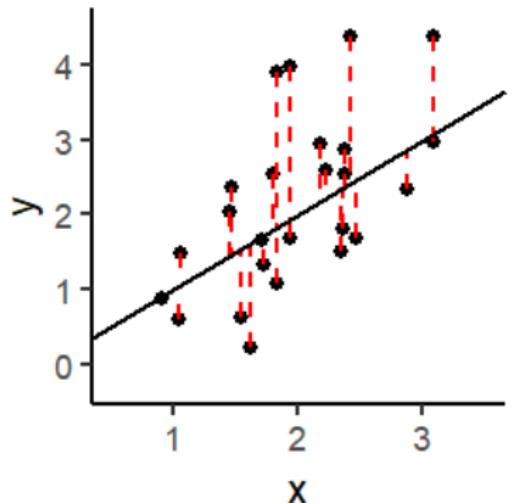
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- $y_i = \alpha + \beta D_i + \epsilon_i$

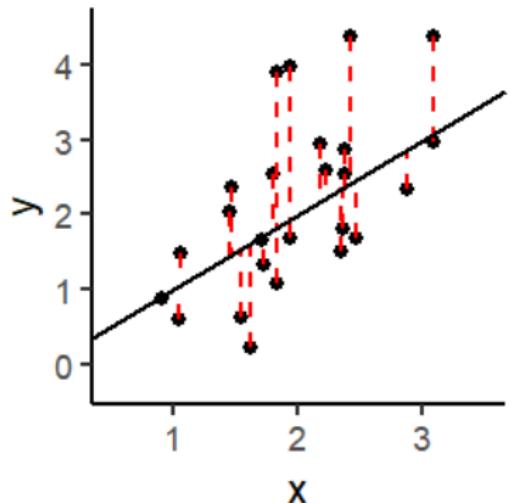
Slope = 1



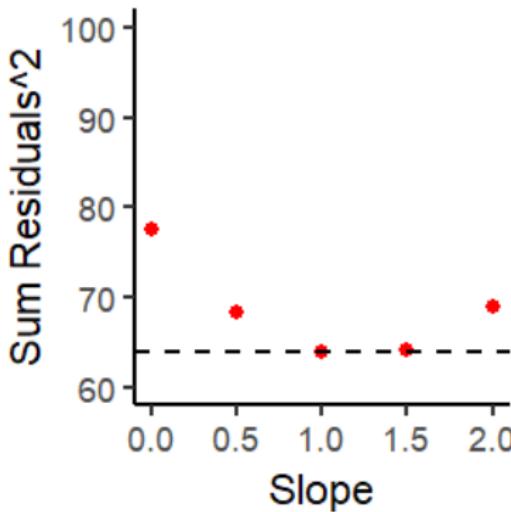
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Slope = 1



Sum of Residuals² = 63.9

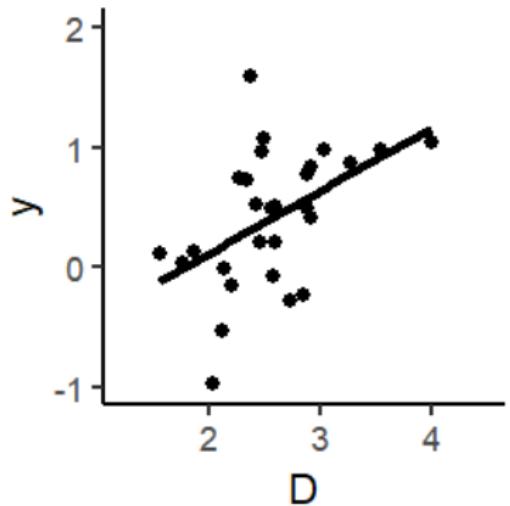


1. Regression as Least Squares

- ▶ Dummy control variables *remove variation* associated with specific levels or categories
 - ▶ The same as Fixed Effects

1. Regression as Least Squares

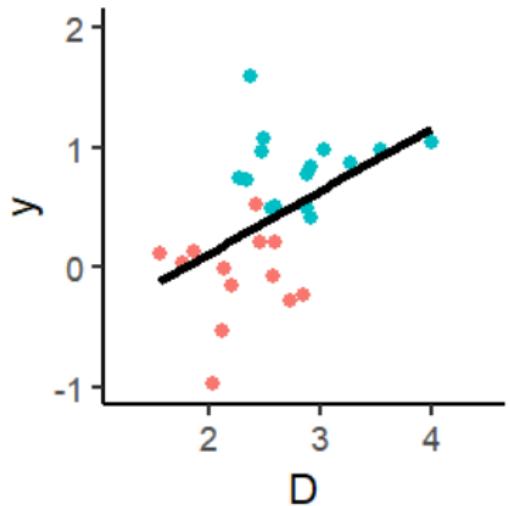
- ▶ Dummy control variables *remove variation* associated with specific levels or categories
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- ▶ $y_{ij} = \alpha + \beta_1 D_{ij} + \epsilon_i$



Ignoring the dummy control variable, the slope coefficient is 1

1. Regression as Least Squares

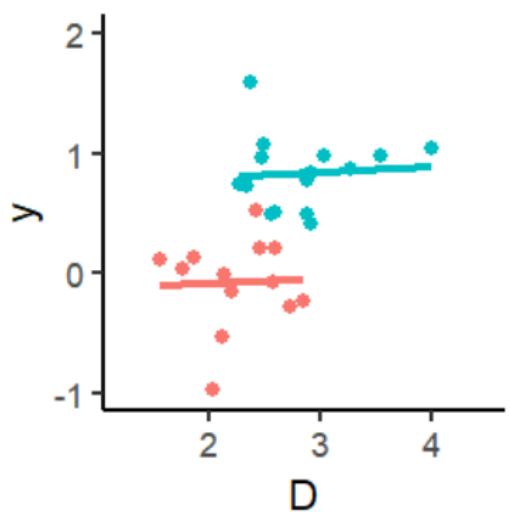
- ▶ Dummy control variables *remove variation* associated with specific levels or categories
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But the data points really represent two very different groups, blues and reds

1. Regression as Least Squares

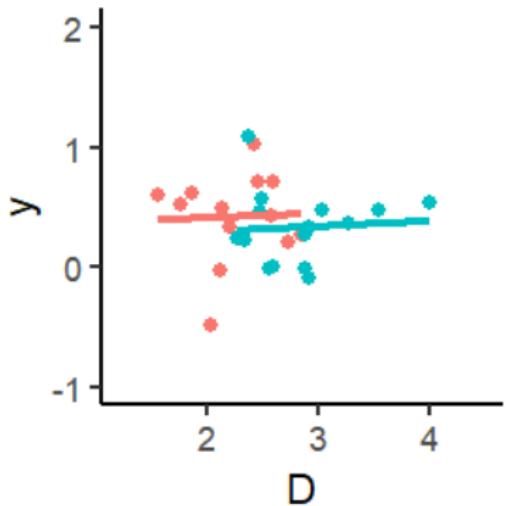
- ▶ Dummy control variables *remove variation* associated with specific levels or categories
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What if we ran the regression for each group *separately*?

1. Regression as Least Squares

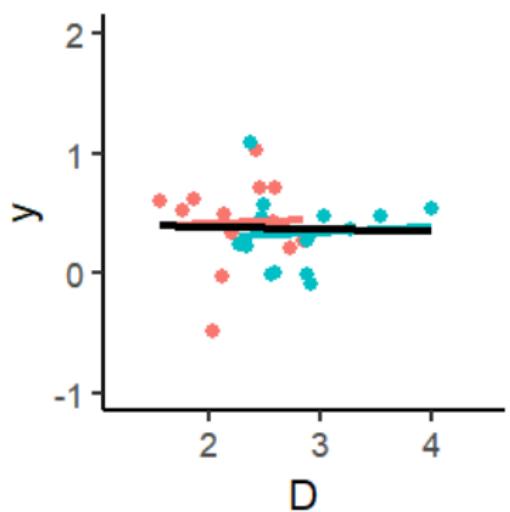
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Dummy control variables
remove the average Y
differences between blues and
reds

1. Regression as Least Squares

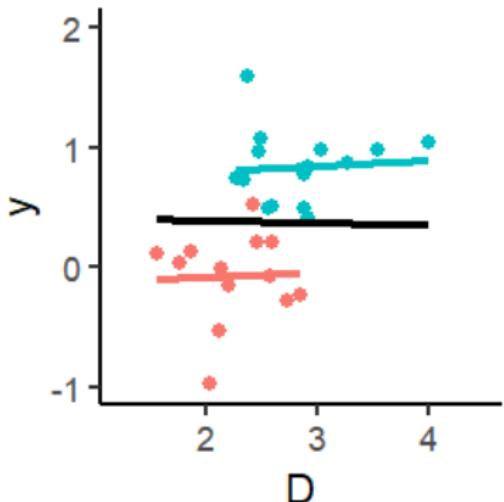
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The new regression line for the full data now has a slope of zero

1. Regression as Least Squares

- ▶ Dummy control variables *remove variation* associated with specific levels or categories
 - ▶ The same for fixed effects
 - ▶ $y_{ij} = \alpha + \beta_1 D_{ij} + \beta_2 X_j + \epsilon_i$



Equivalently, dummy control variables restrict comparisons to **within the same group**:

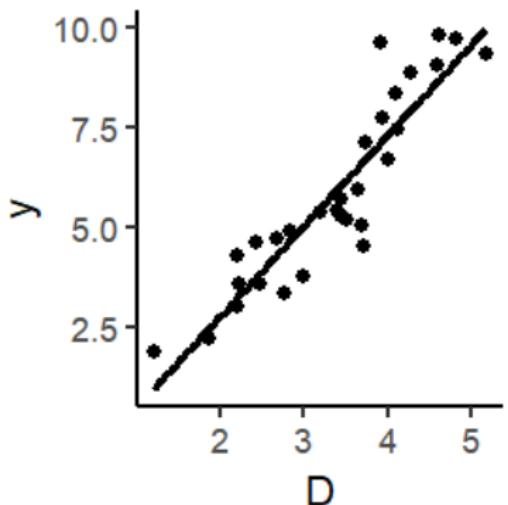
1. How much does D affect Y within the blue group? 0
 2. How much does D affect Y within the red group? 0
 3. What's the average of (1) and (2) (weighted by the number of units in each group)? 0

1. Regression as Least Squares

- Continuous control variables *remove variation* based on how much the control explains y

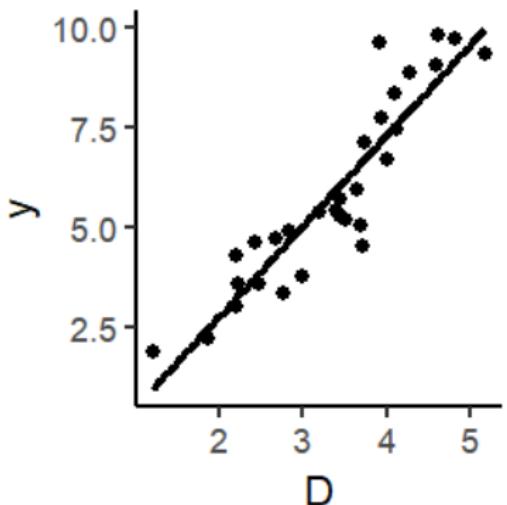
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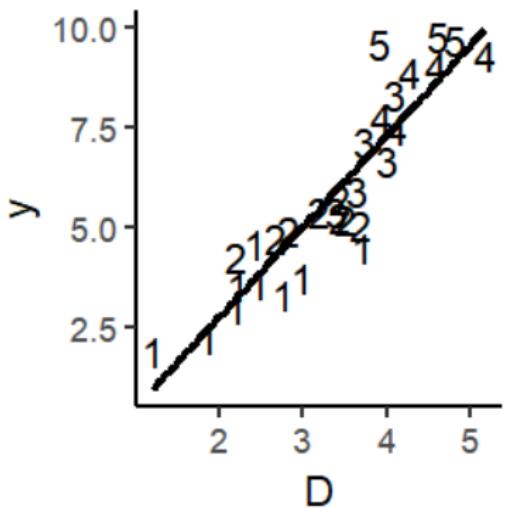
- Continuous control variables *remove variation* based on how much the control explains y
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The coefficient β_1 is 2.267
Real effect = 1

1. Regression as Least Squares

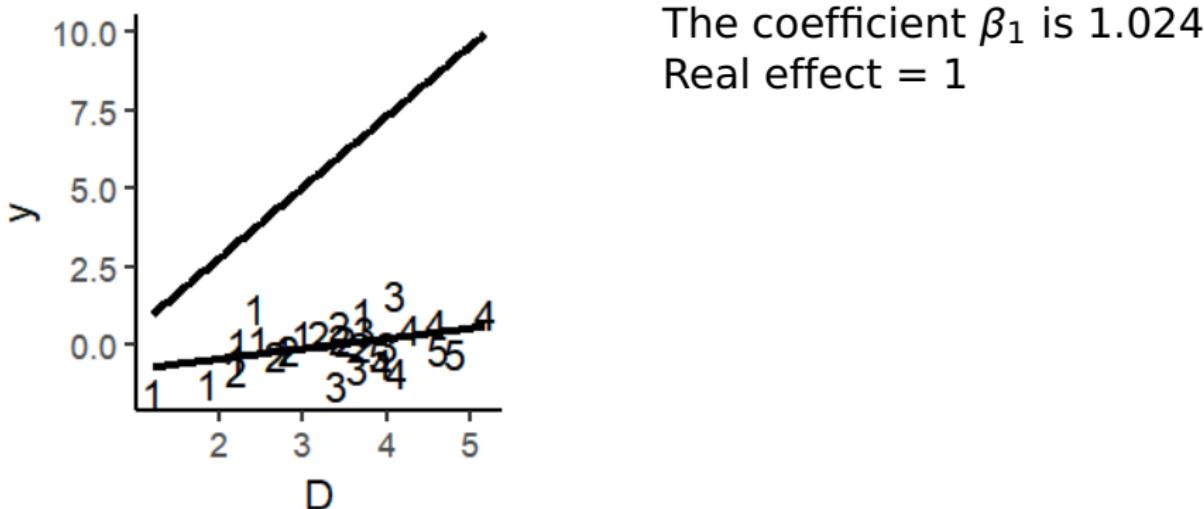
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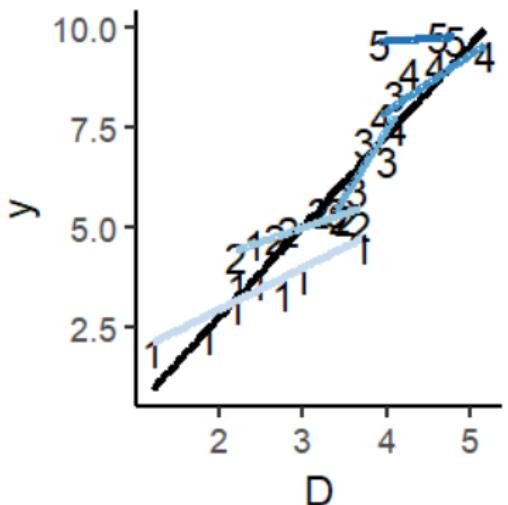
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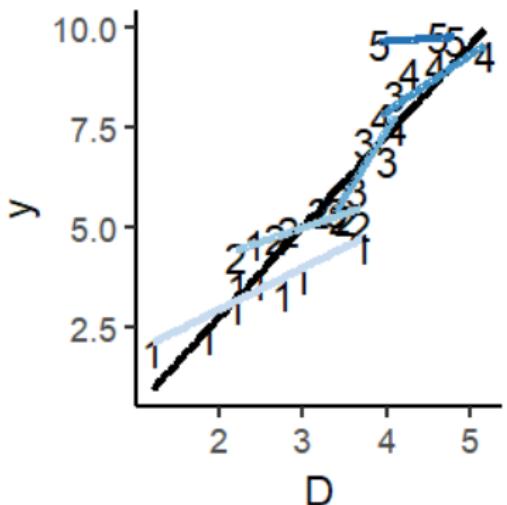
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- Equivalently, we subset the data to each value of X , and find each slope

1. Regression as Least Squares

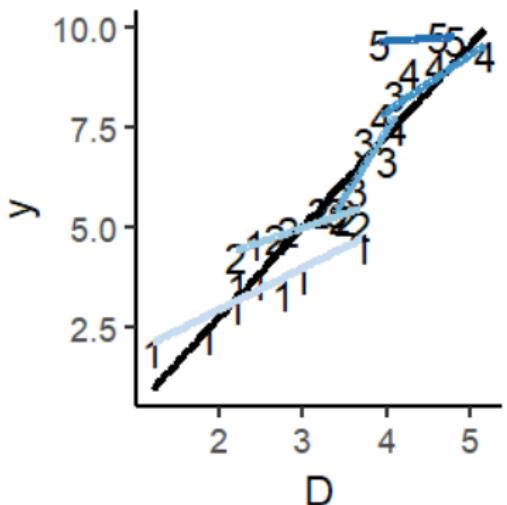
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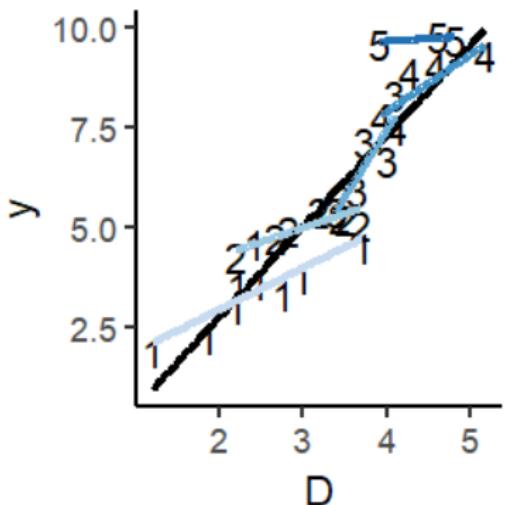
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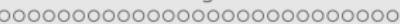
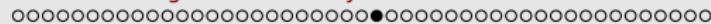
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- Equivalently, we subset the data to each value of X , and find each slope
- Then average these slopes, $\beta_1 \sim 1$
- Impossible with truly continuous variables
- So regression uses linearity to fill in the gaps

2. Regression as Conditional Expectation

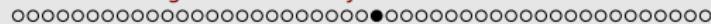
- ▶ Regression is also a **Conditional Expectation Function**



2. Regression as Conditional Expectation

- ▶ Regression is also a **Conditional Expectation Function**
- ▶ **Conditional on D**, What is our expectation (mean value) of y ?

$$y_i = \alpha + \beta_1 D_i + \epsilon_i$$

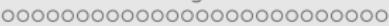
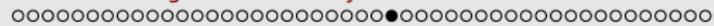


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$$y_i = \alpha + \beta_1 D_i + \epsilon_i$$

$$E(y) = \alpha + \beta_1 D$$



2. Regression as Conditional Expectation

- ▶ **Conditional on a specific value of D, what is our expectation (mean value) of y?**

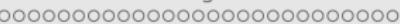
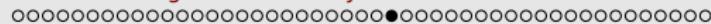
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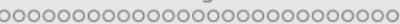
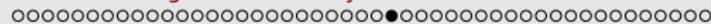
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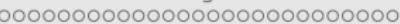
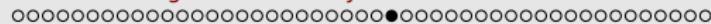
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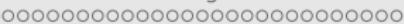
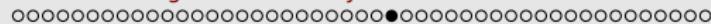
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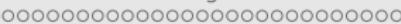
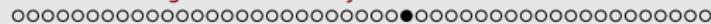
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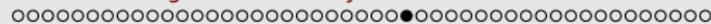
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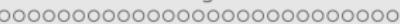
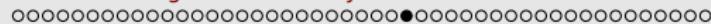
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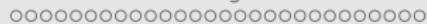
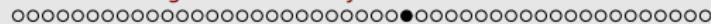
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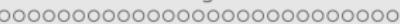
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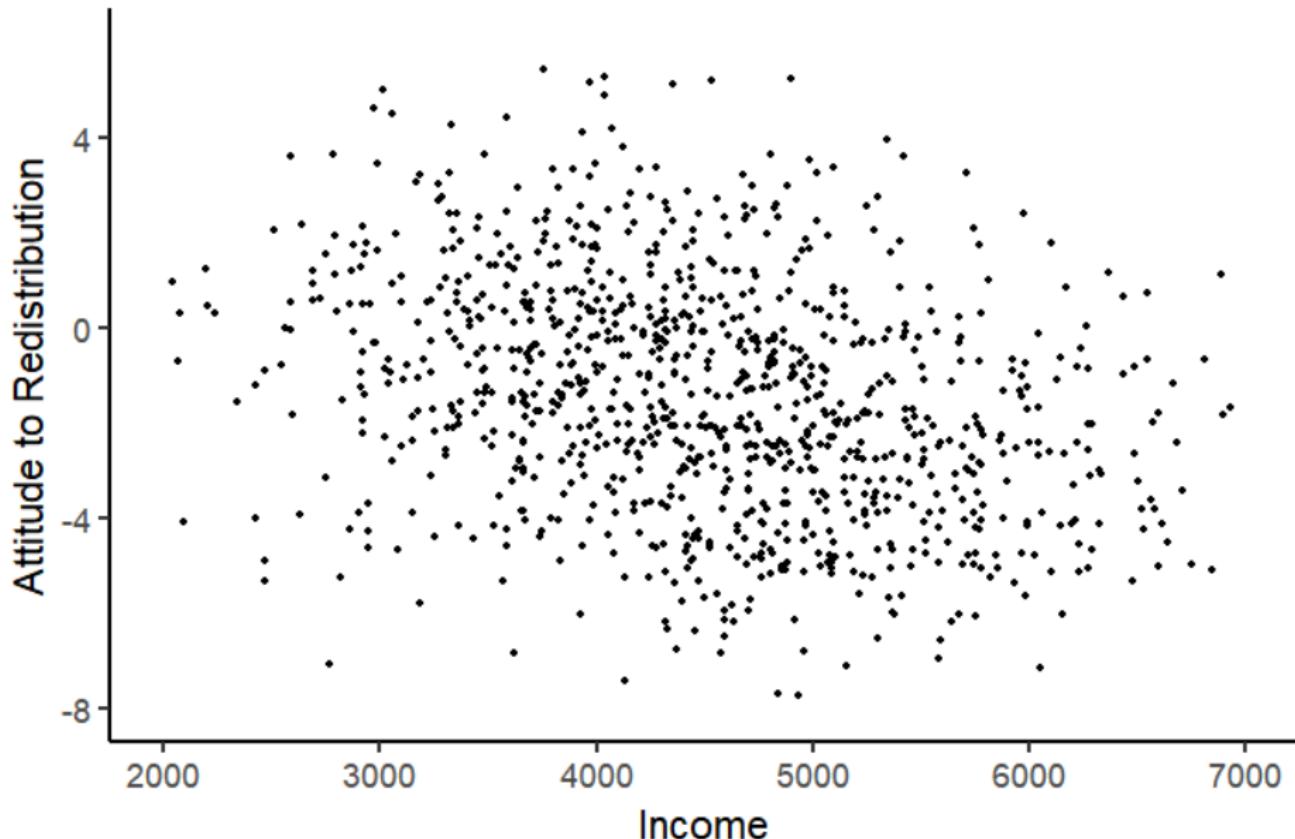
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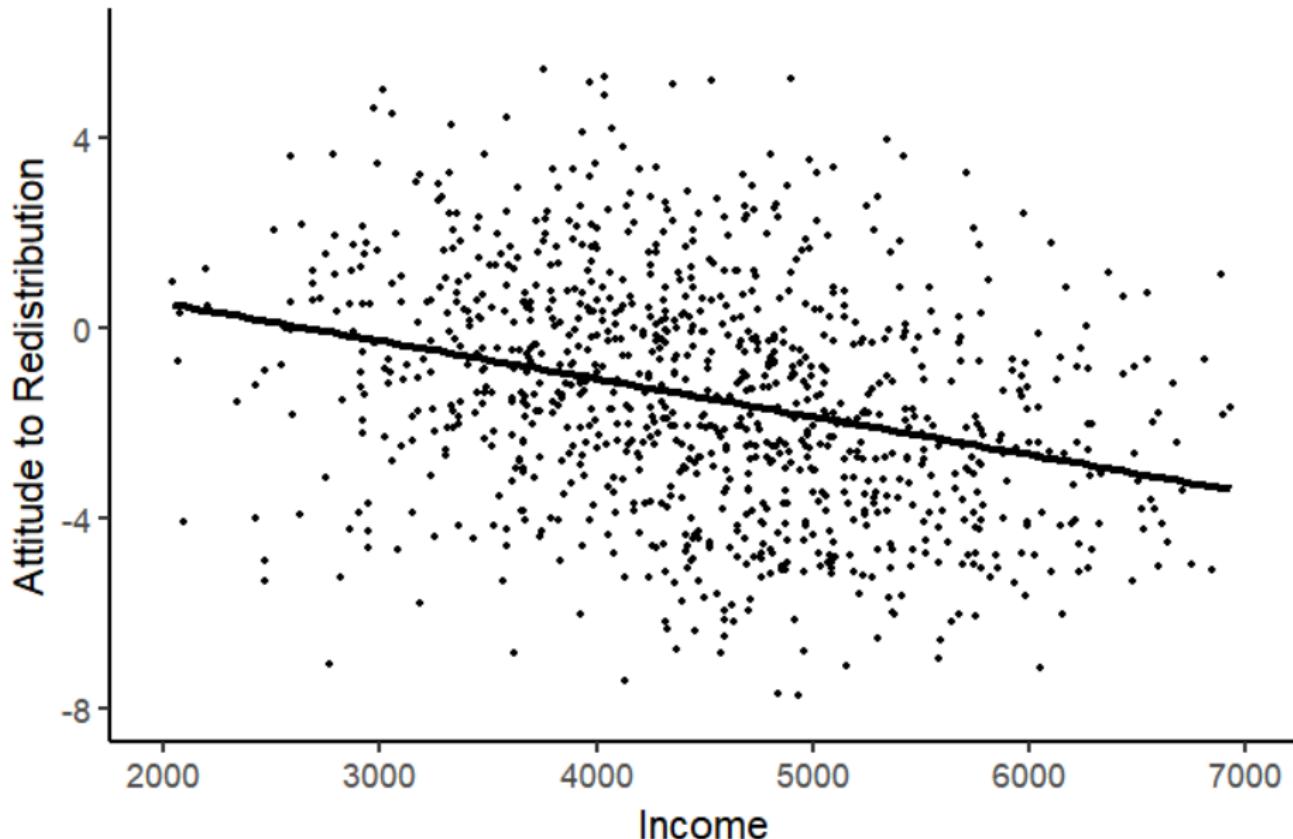
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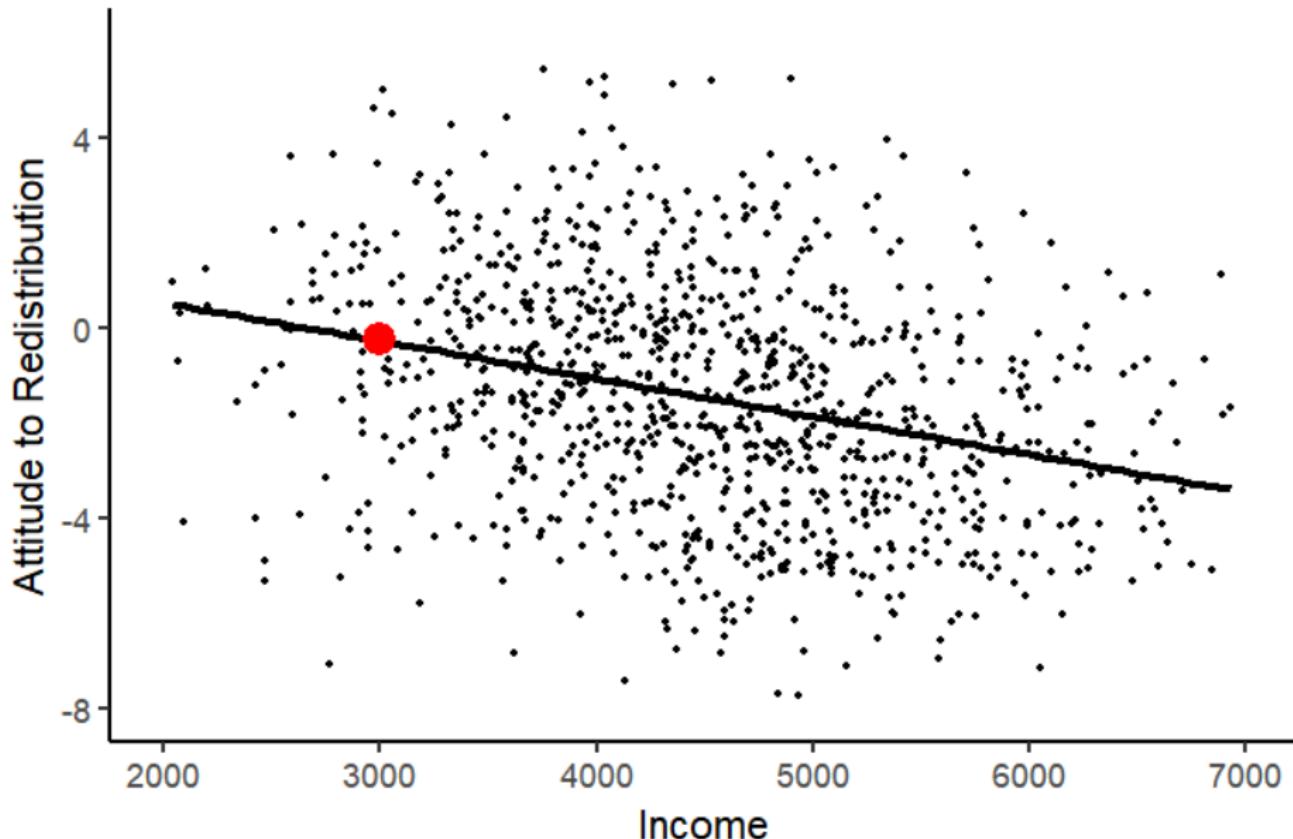
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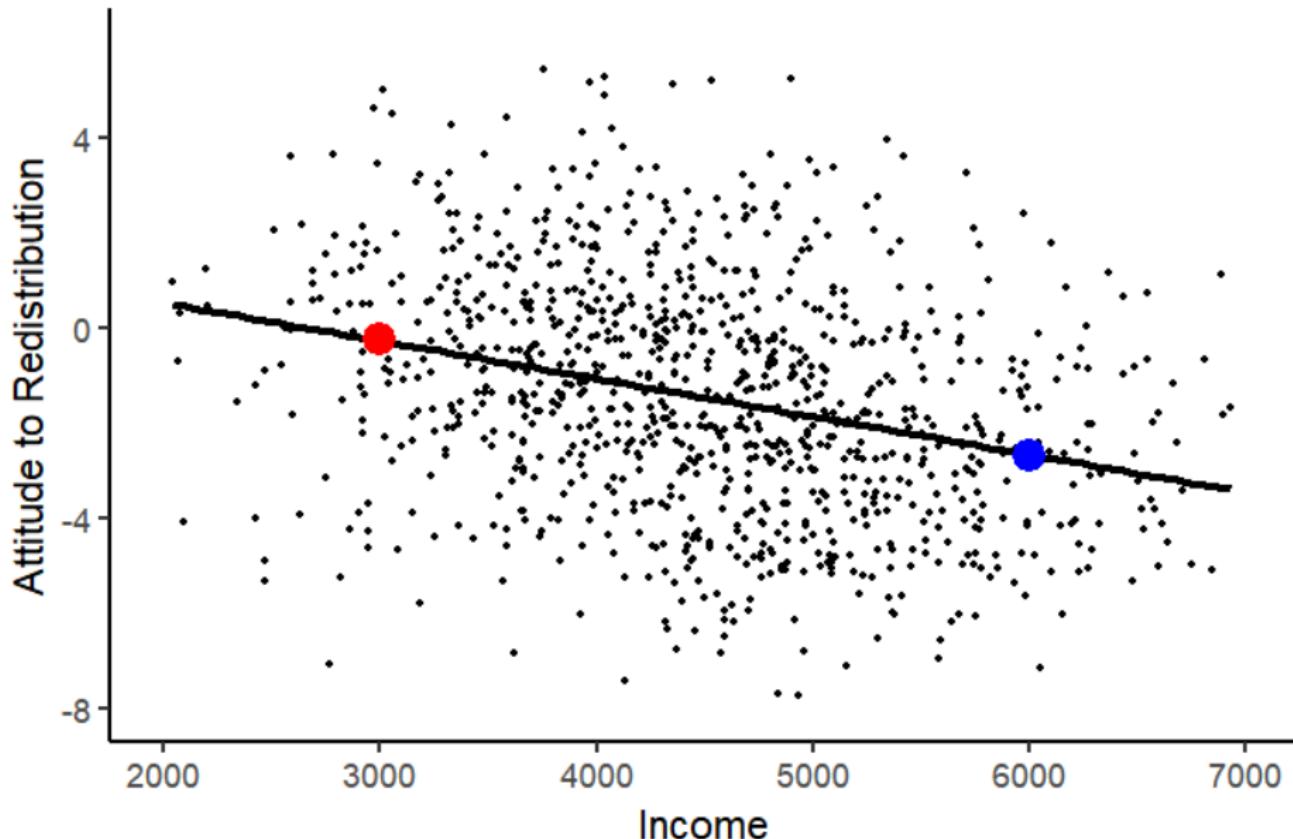
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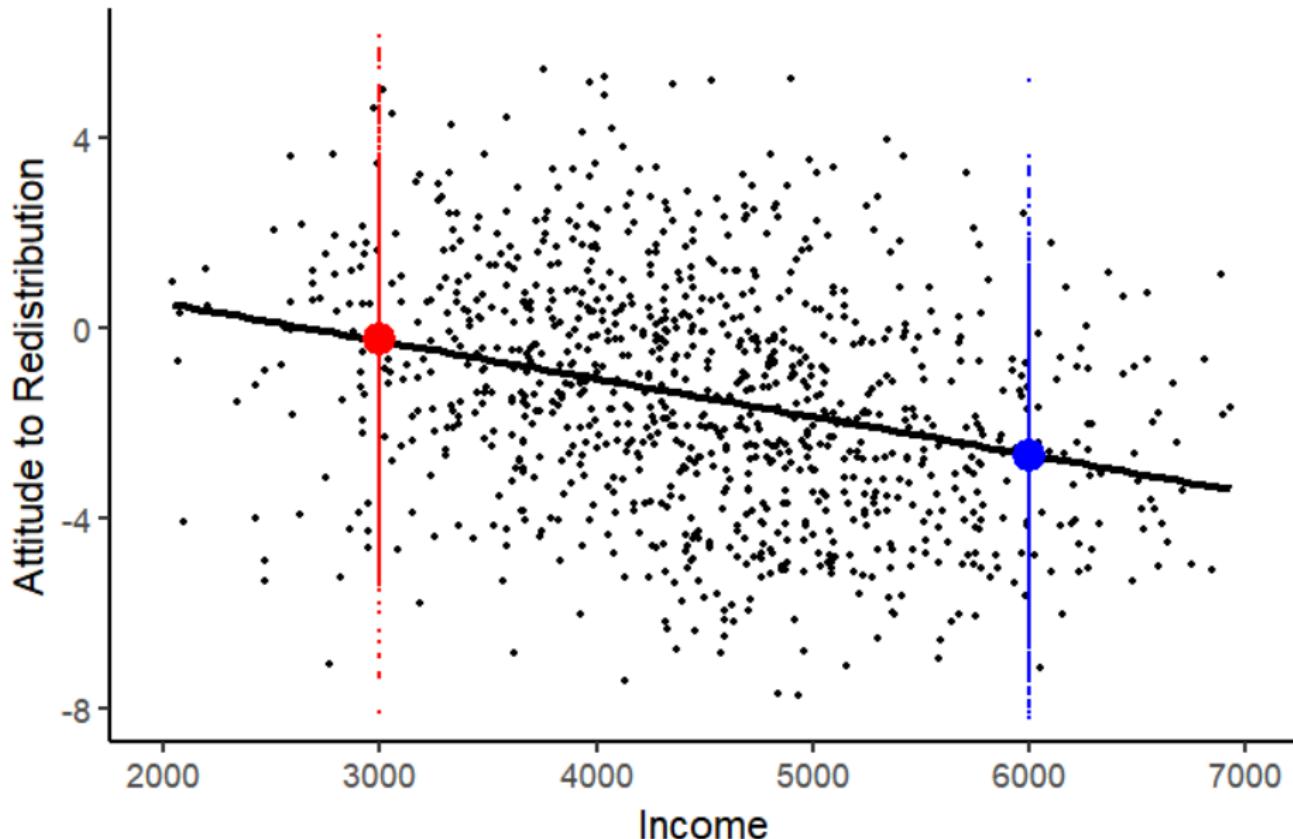
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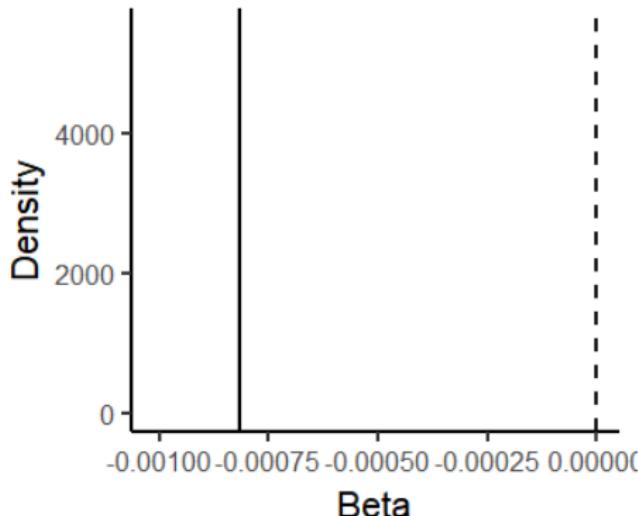
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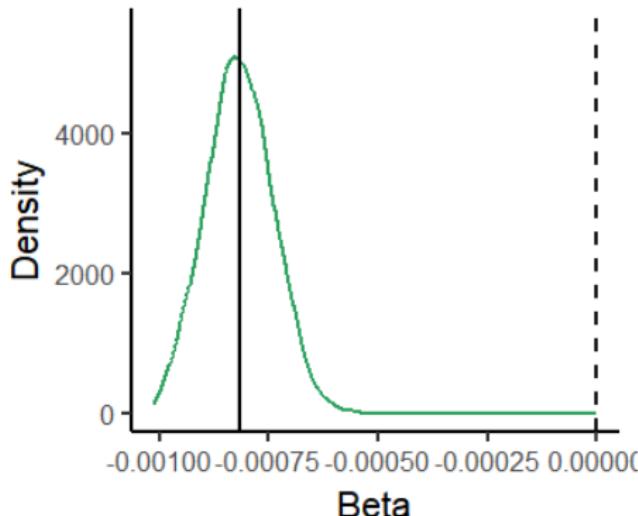
Dependent variable:	
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Constant	2.234719*** (0.361477)
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Note:	* p<0.1; ** p<0.05; *** p<0.01

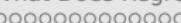


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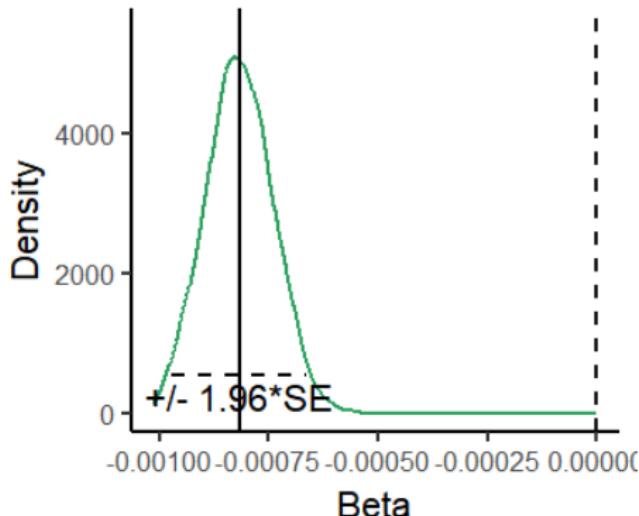


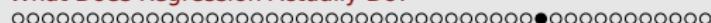
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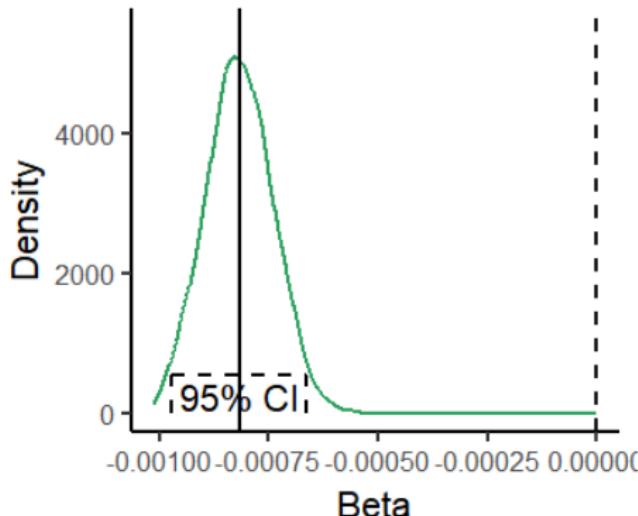


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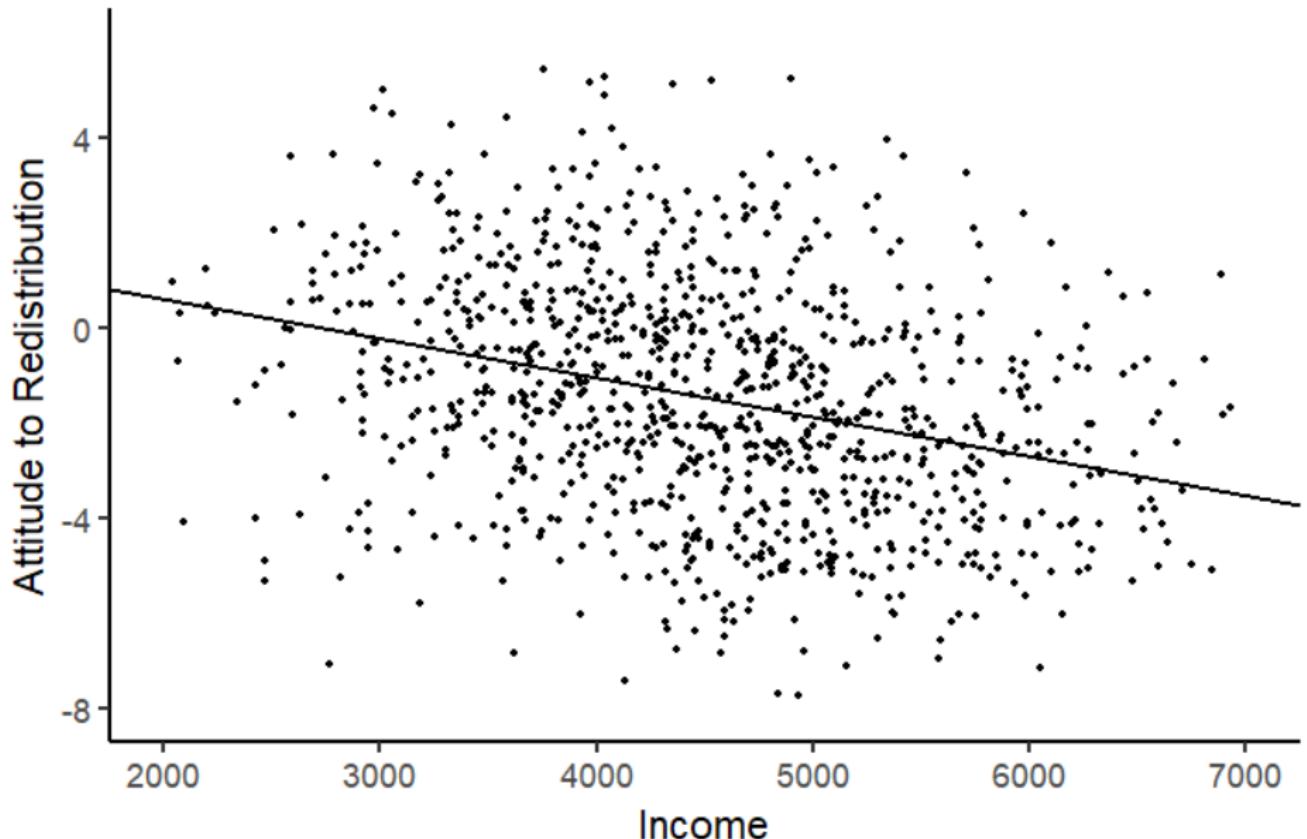
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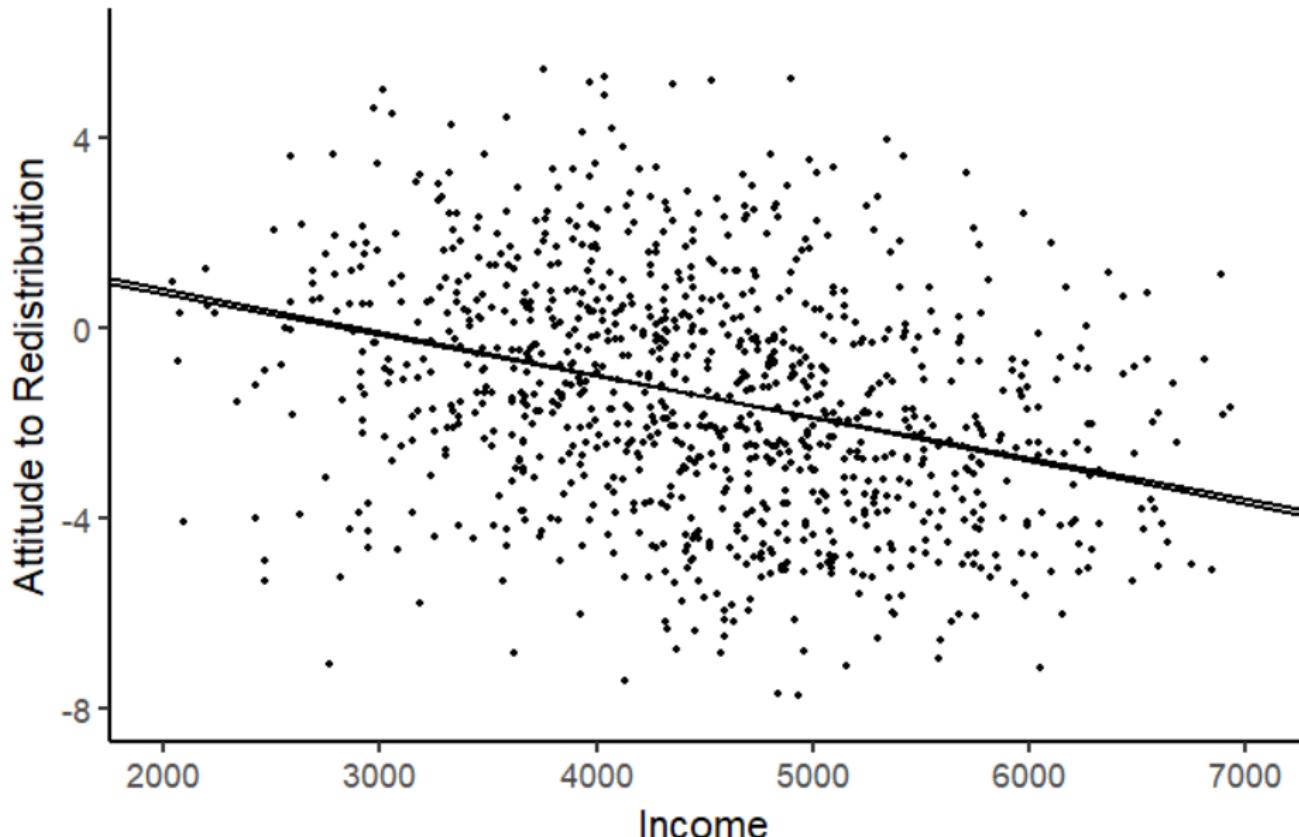
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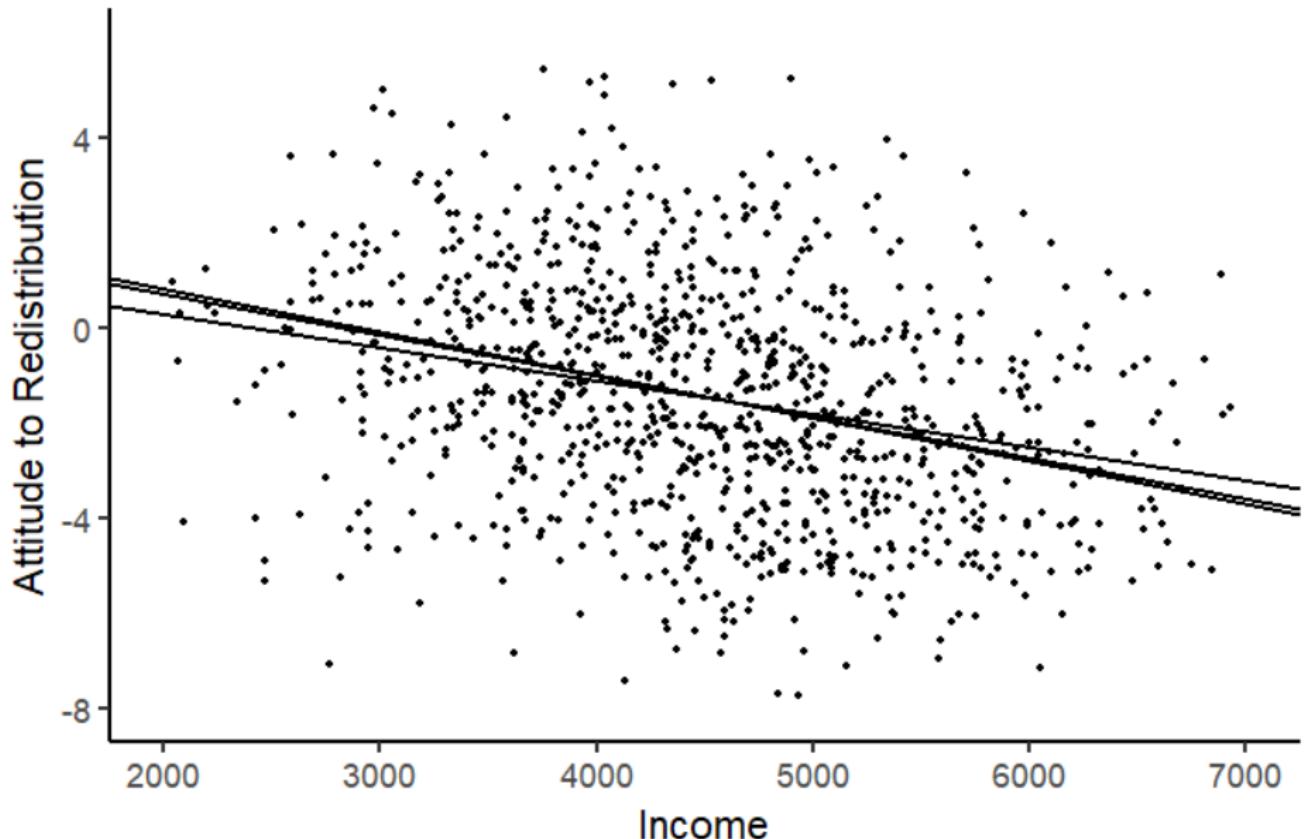
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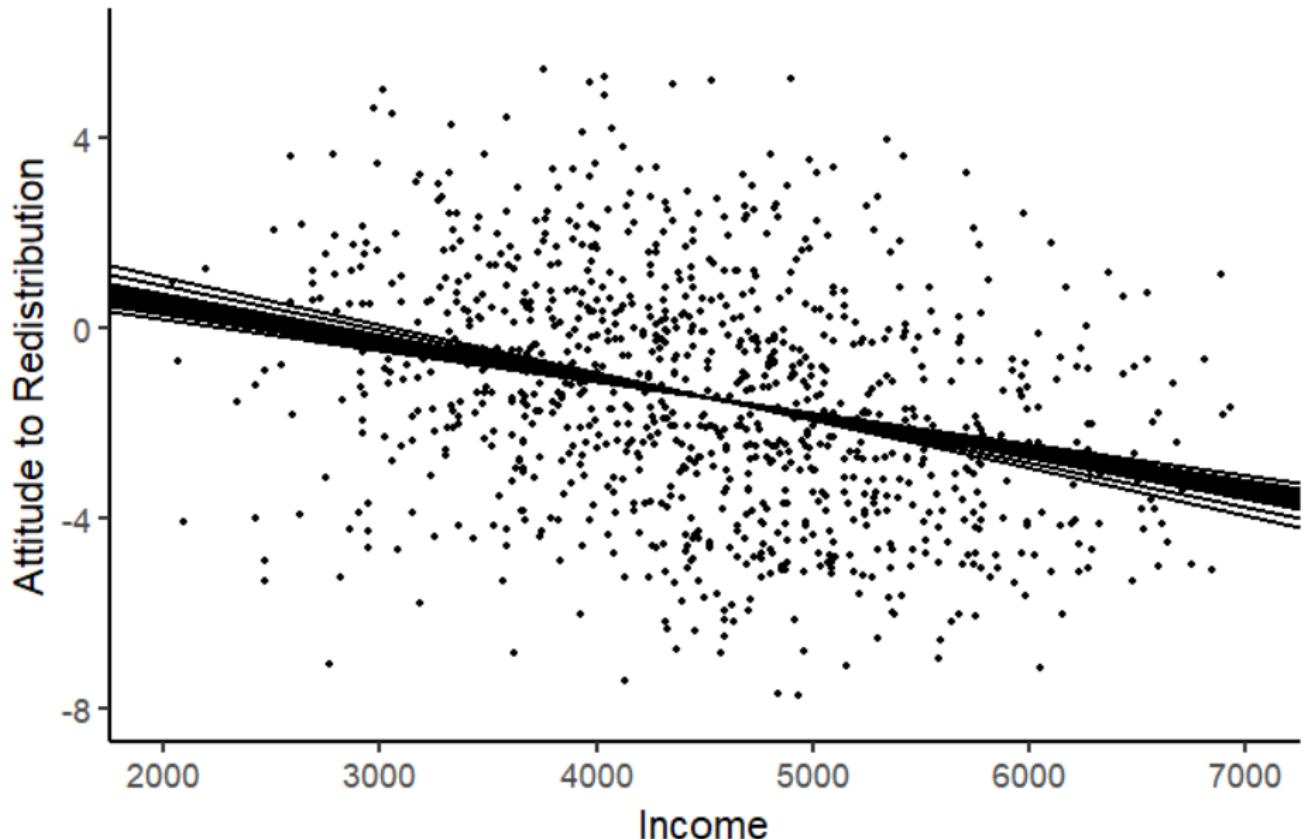
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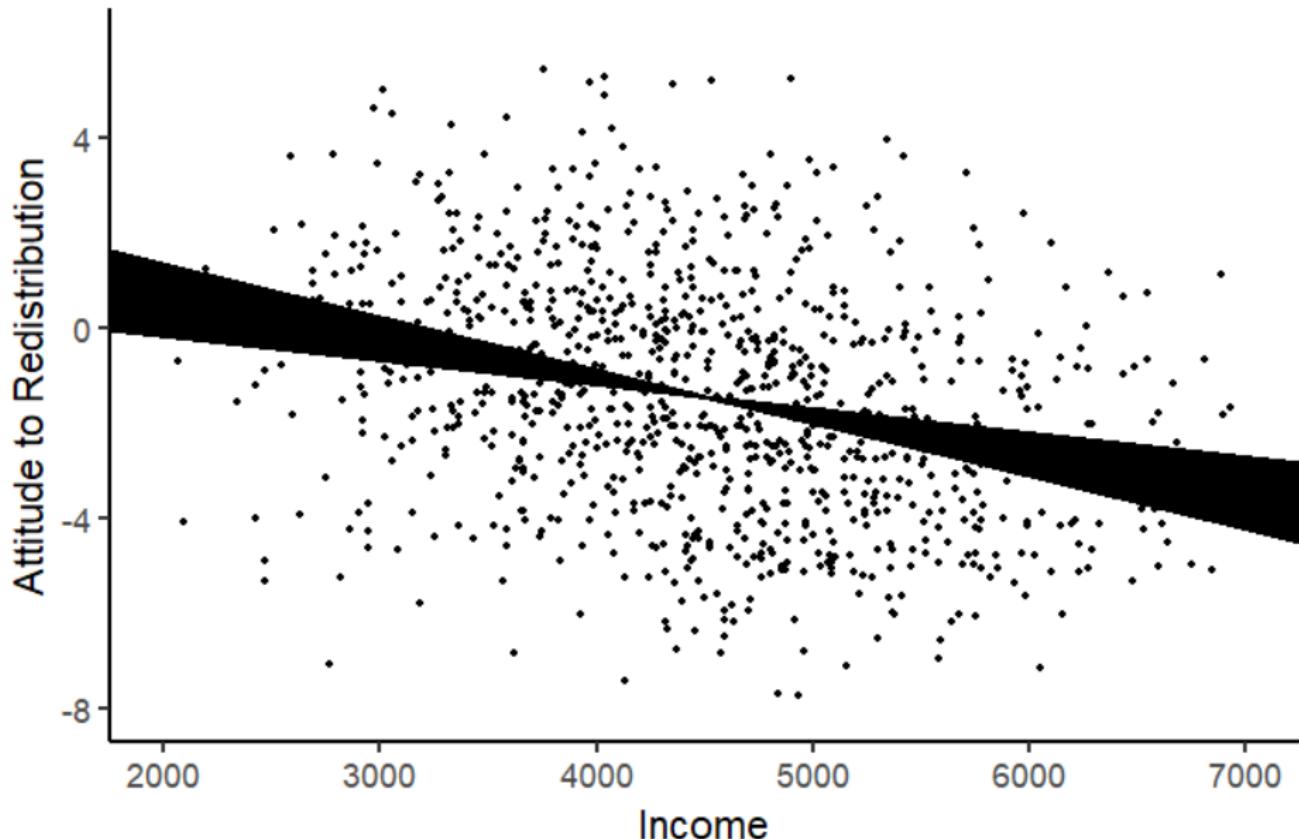
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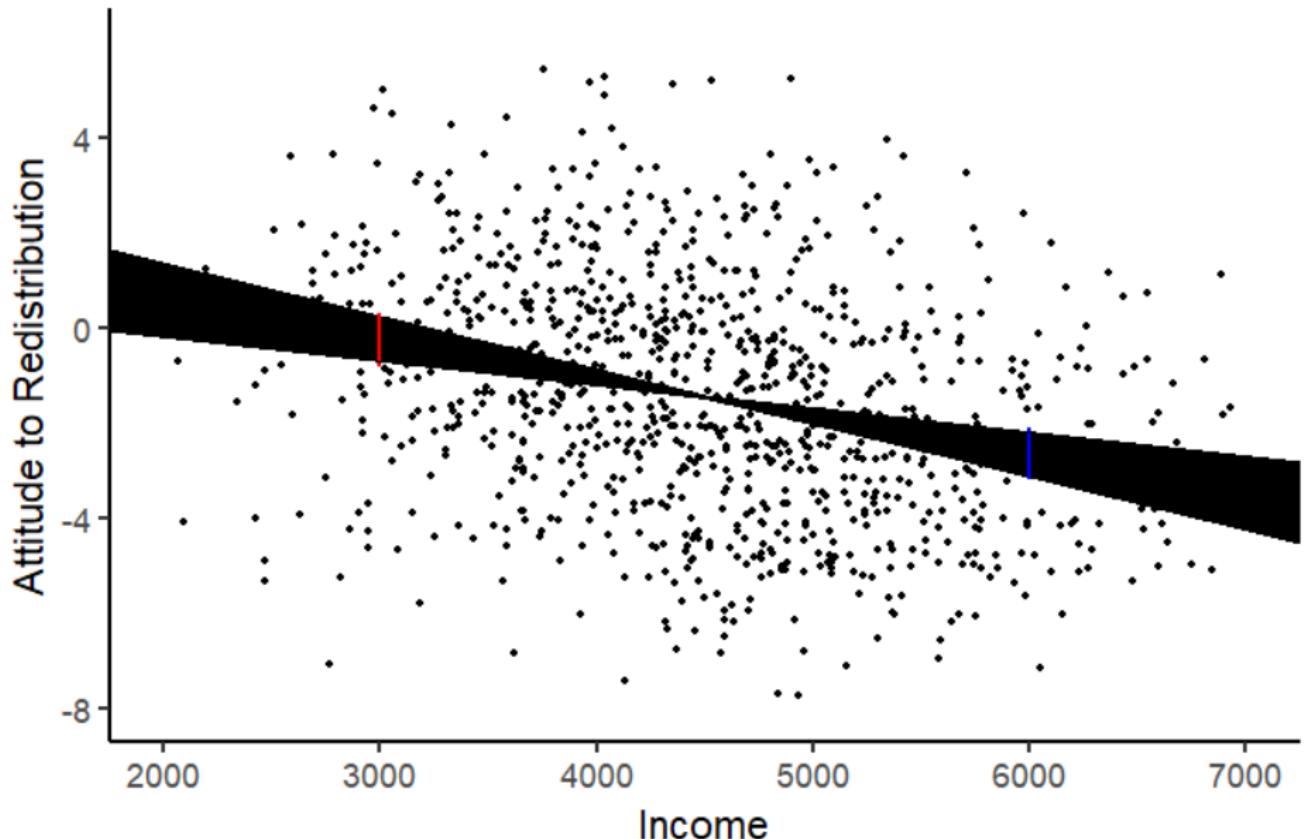
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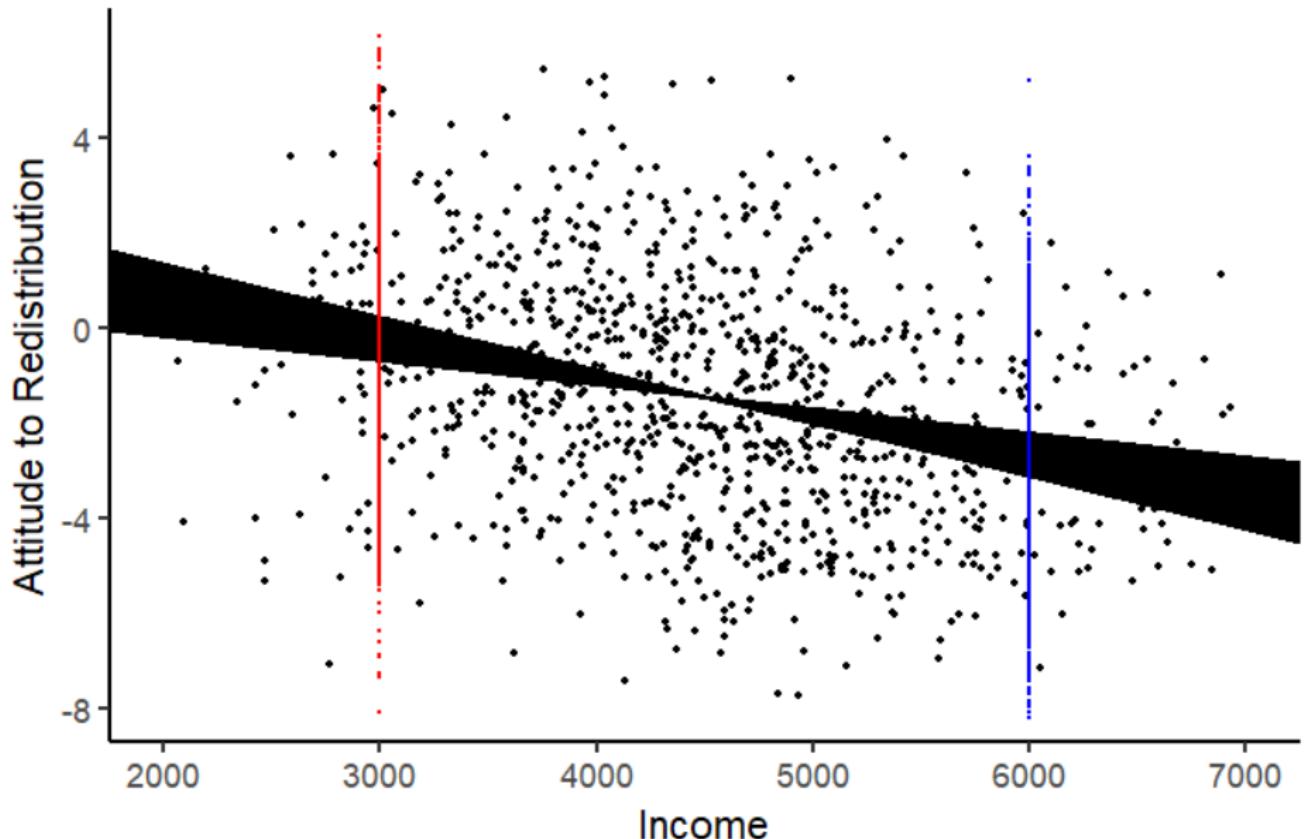
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3. Regression as (Partial) Correlation

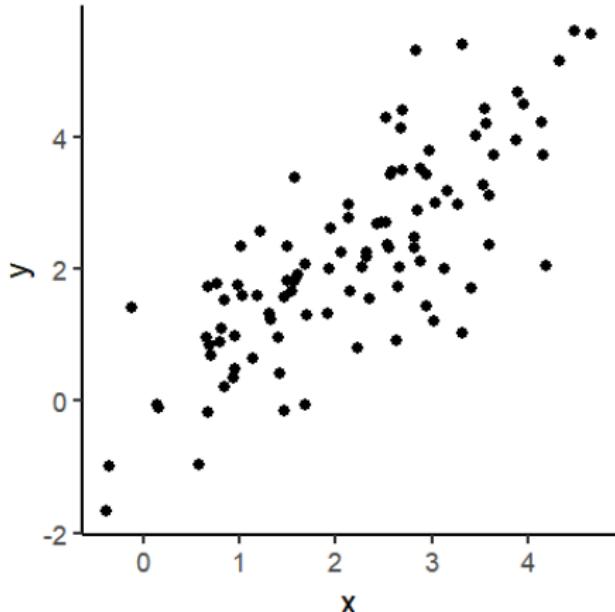
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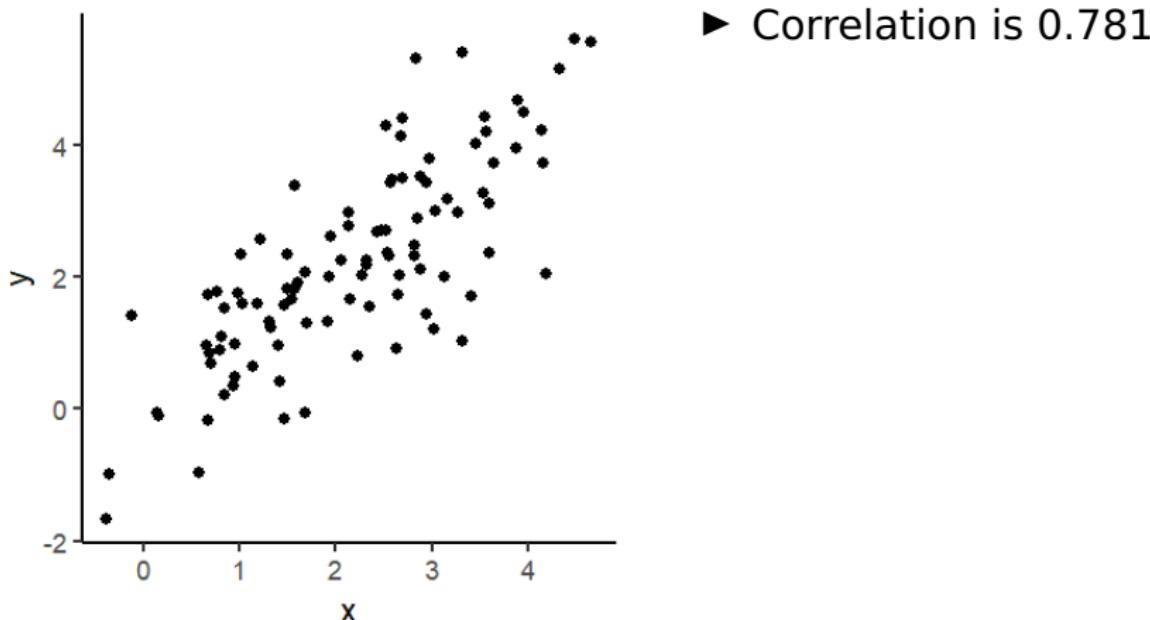
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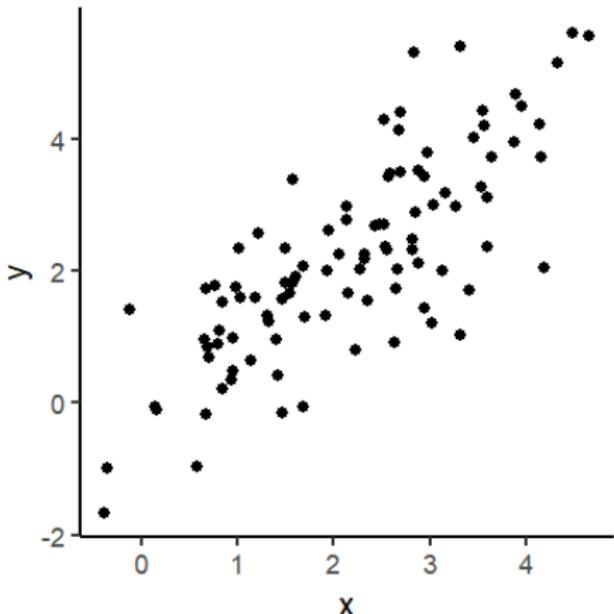
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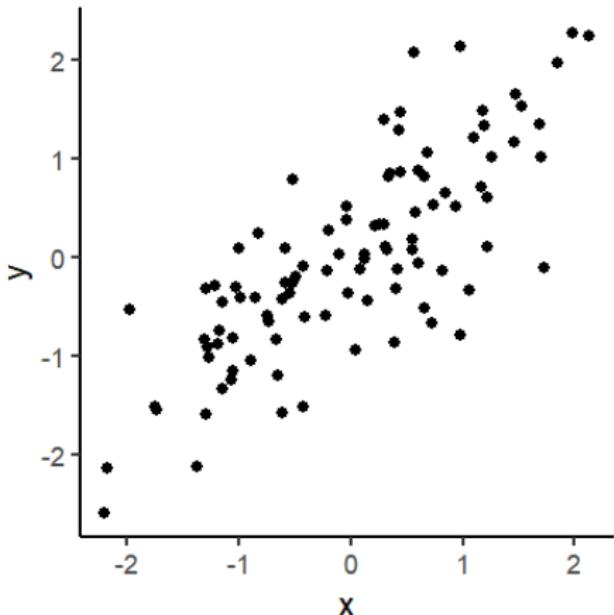


- ▶ Correlation is 0.781
- ▶ Regression Results:

	term	estimate
1	(Intercept)	0.006
2	x	1.008

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- ▶ Regression with two variables is very similar to calculating correlation:
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- ▶ Correlation is 0.781
- ▶ It's **identical** if we standardize both variables first ($\frac{(x_i - \bar{x})}{\sigma_x}$)
- ▶ Standardized Regression Results:

term	estimate
1 (Intercept)	0.000
2 x	0.781

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$$\beta_{x_1} = \frac{r_{yx_1} - r_{yx_2} r_{x_1 x_2}}{1 - r_{x_1 x_2}^2}$$

$$r_{yx_1|x_2} = \frac{r_{yx_1} - r_{yx_2} r_{x_1 x_2}}{\sqrt{(1 - r_{yx_2}^2)(1 - r_{x_1 x_2}^2)}}$$

- ▶ **There is no magic in regression, it's just 'extra' correlation**

Section 2

Guide to 'Smart' Regression

Regression Guide

1. We will use regression throughout this course

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2. But in a very **precise** way for each methodology

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1. We will use regression throughout this course
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3. There are fundamental best practices that apply to all the methodologies

Regression Guide

1. Choose Variables and Measures: To test a specific hypothesis

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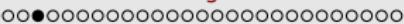
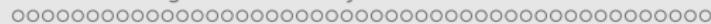
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- 8. Predict Meaningful Comparisons:** To communicate your findings

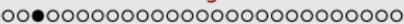
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1. Variables and Measures

- ▶ For the research question “Does income affect attitudes to redistribution?”
- ▶ What measure of income should we use?
 - ▶ Pre-tax, post-tax, after government benefits?
- ▶ It depends on the theory we are testing

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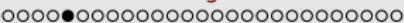
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- ▶ We are conducting a within-country analysis
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- ▶ We may as well throw the Qatar data away

3. Regression Models

The Regression Model reflects the data type of the outcome variable:

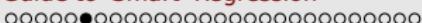
- ▶ Continuous -> Ordinary Least Squares
 - ▶ “Pick a precise number that reflects your attitude to redistribution”



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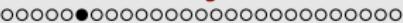
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- ▶ Count -> Poisson
 - ▶ "In the past year, how many times have you complained about redistribution?"

4. Covariates

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- ▶ Control for gender if we want to compare men with men, women with women
- ▶ Only include controls where there is theory or evidence that this variable could be an **omitted variable**
- ▶ Controlling for post-treatment variables can make your estimate *worse*

5. Fixed Effects

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 - ▶ If rich *countries* have stronger attitudes to redistribution, we control for this
 - ▶ So we can ask whether richer *people* have stronger attitudes
- ▶ Our question becomes: How do variations within income in the same country affect attitudes to redistribution?

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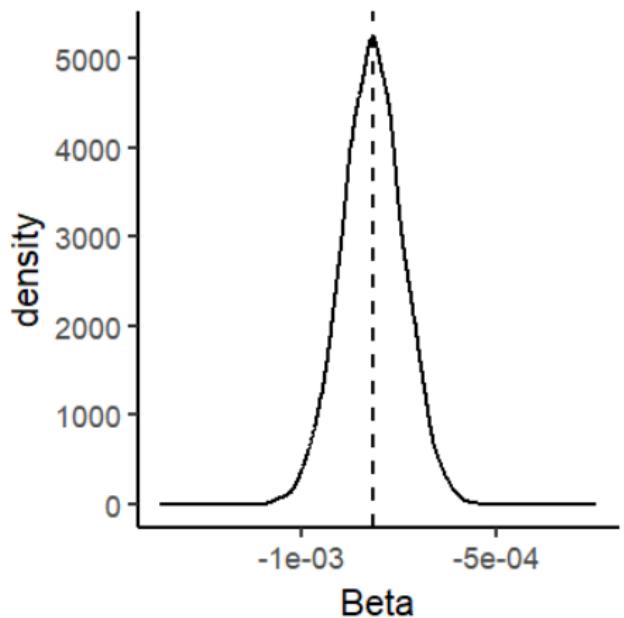
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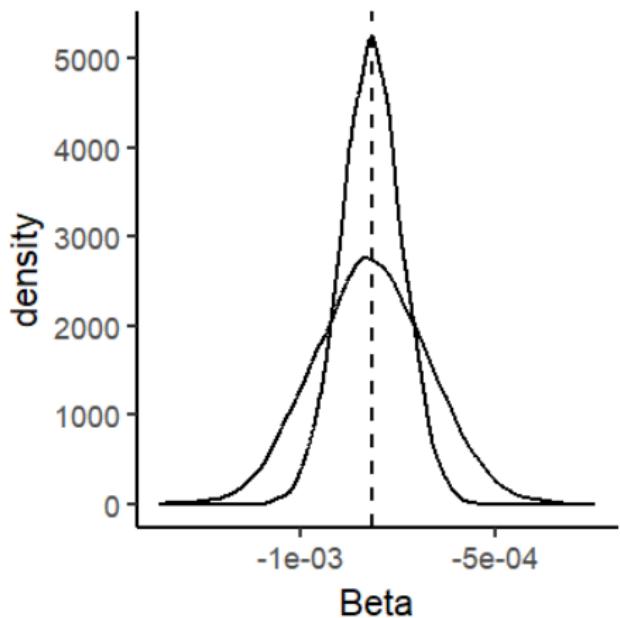
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- ▶ So we don't really have 2 observations, we have closer to 1 'independent' observation
- ▶ So the standard errors for our β 's are *over-confident* (too small)
- ▶ We need to adjust for these dependencies with clustered standard errors
 - ▶ Created by the underlying structure of the data
 - ▶ Or by our data sampling process

6. Errors Structure



- The distribution of our estimated betas suggests we're pretty confident β is close to -0.0008175

6. Errors Structure



- With clustered SEs, the wider distribution of our betas suggests we're *less* confident β is close to -0.0008175

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- ▶ Difficult! It depends on:
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- ▶ Basic OLS **with log outcome**: $\log(y_i) = \alpha + \beta D_i + \epsilon$
 - ▶ A **1 [unit of D]** change in the explanatory variable is associated with a **$100 * (e^\beta - 1)\%$** change in the outcome, holding other variables constant

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► Basic OLS **with log treatment**: $y_i = \alpha + \beta \log(D_i) + \epsilon$

► A 1% change in the explanatory variable is associated with a $\beta * \log(\frac{101}{100})$ change in the outcome, holding other variables constant

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- ▶ **Logit:** $\log\left(\frac{Pr(y_i=1)}{Pr(y_i=0)}\right) = \alpha + \beta D_i + \epsilon$
 - ▶ A 1 [unit of D] change in the explanatory variable is associated with a β change in the log-odds of $y_i = 1$, holding other variables constant

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7. Interpreting Regression Results

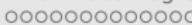
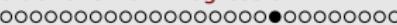
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- ▶ **Multinomial:** $\log\left(\frac{Pr(y_i=C)}{Pr(y_i=B)}\right) = \alpha + \beta D_i + \epsilon$
 - ▶ A 1 [unit of D] change in the explanatory variable is associated with a $100 * (e^{\beta C} - 1)\%$ change in the odds (relative probability, $\frac{p}{1-p}$) of moving from the baseline category B to the outcome category C , holding other variables constant

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- ▶ **Ordered Multinomial:** $\log\left(\frac{Pr(y_i=C)}{Pr(y_i=C-1)}\right) = \alpha + \beta D_i + \epsilon$
 - ▶ A 1 [unit of D] change in the explanatory variable is associated with a $100 * (e^\beta - 1)\%$ change in the odds (relative probability, $\frac{p}{1-p}$) of moving up one unit on the outcome scale, holding other variables constant

7. Interpreting Regression Results

- ▶ Difficult! It depends on:
 1. The scale of the explanatory variable
 2. The scale of the outcome
 3. The regression model we used
 4. The presence of any interaction
- ▶ **OLS with Interaction:** $y_i = \alpha + \beta_1 D_i + \beta_2 X_i + \beta_3 D_i * X_i + \epsilon$
 - ▶ $\frac{\partial y}{\partial D} = \beta_1 + \beta_3 X$
 - ▶ β_1 is the effect of D when $X = 0$: May not make sense!
 - ▶ Insert values for X and see how the marginal effect changes



7. Interpreting Regression Results

OLS with Interaction:

$$Redist_i = \alpha + \beta_1 Gender_i + \beta_2 Income_i$$

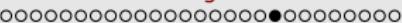
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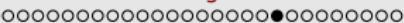
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Dependent variable: redist	
gender1	-2.942614*** (0.700510)
income	0.079980*** (0.000110)
gender1:income	0.000986*** (0.000152)
Constant	0.112903 (0.454926)
Observations	1,000

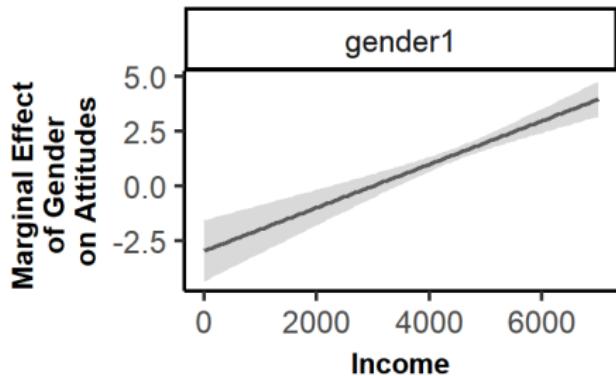
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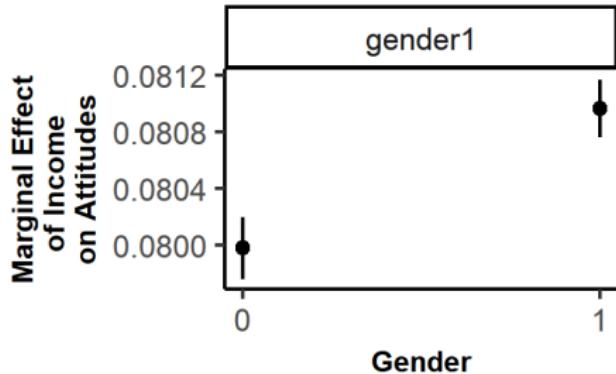
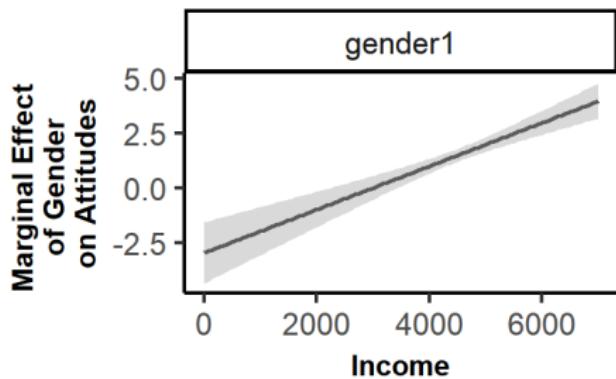
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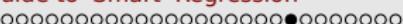


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- ▶ The coefficient on the regression of income on attitude to redistribution is -0.000818
 - ▶ So??? What do we learn from this?
 - ▶ Coefficients are hard to interpret, and depend on how we measure each variable
 - ▶ And p-values are arbitrary (0.049 vs. 0.051)
- ▶ Better to make specific *predictions* of how changes in D produce changes in Y

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If Income is 3000:

$$\text{Attitude}_i = 2.235 - 0.000818 * 3000 + N(0, 2.378)$$

$$\text{Attitude}_i = -0.219 + N(0, 2.378)$$

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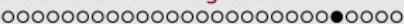
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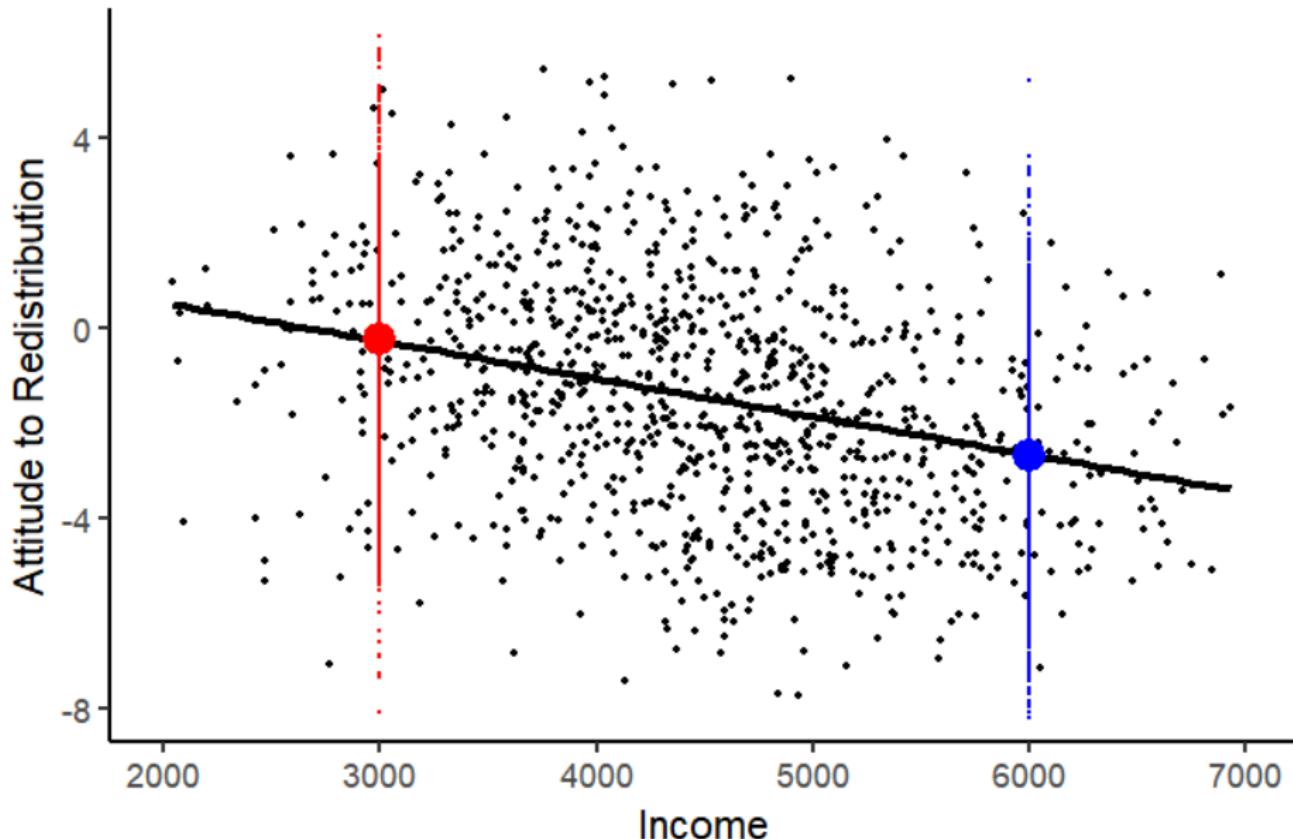
Increasing Income from 3000 to 6000:

$$\Delta \text{Attitude}_i = (2.235 - 0.000818 * 6000) - (2.235 - 0.000818 * 3000)$$

$$\Delta \text{Attitude}_i = -2.673 - (-0.219)$$

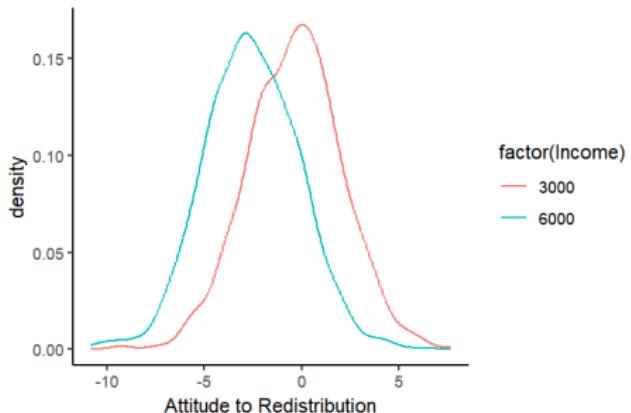
$$\Delta \text{Attitude}_i = -2.454$$

8. Predictions from Regressions



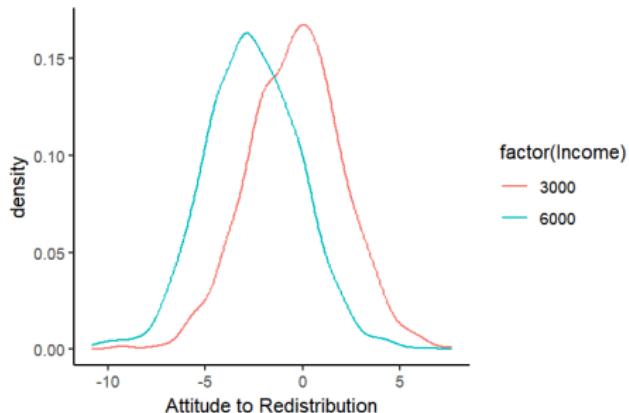
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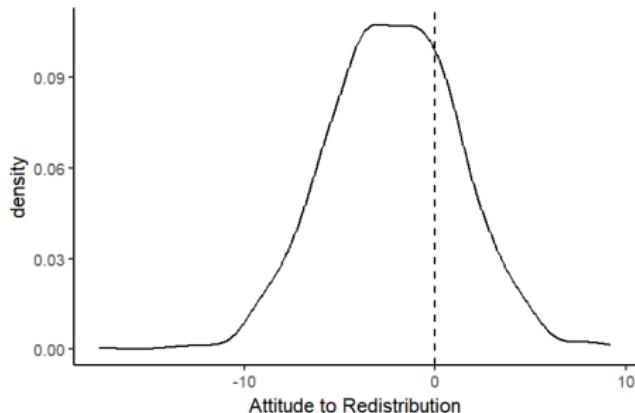


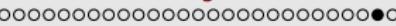
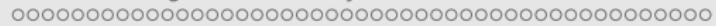
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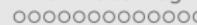
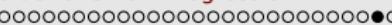
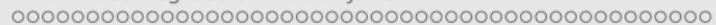
First Differences:





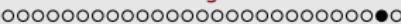
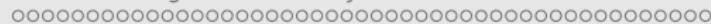
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- Compare the OLS and Logit regression tables:

<i>Dependent variable:</i>	
gender	
income	0.0003*** (0.00001)
Constant	-0.696*** (0.066)
Observations	1,000

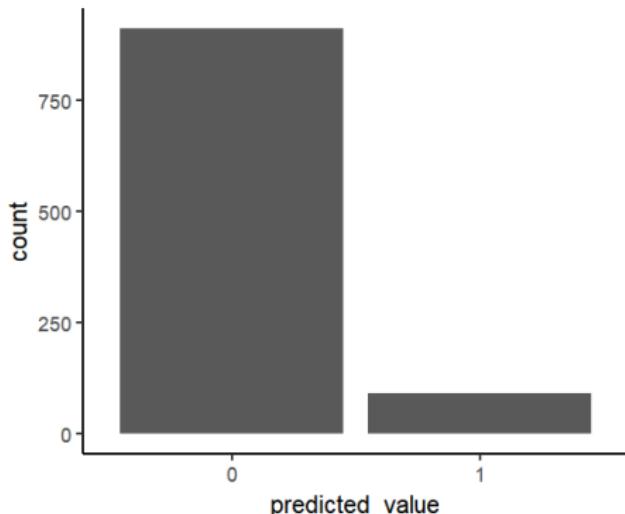
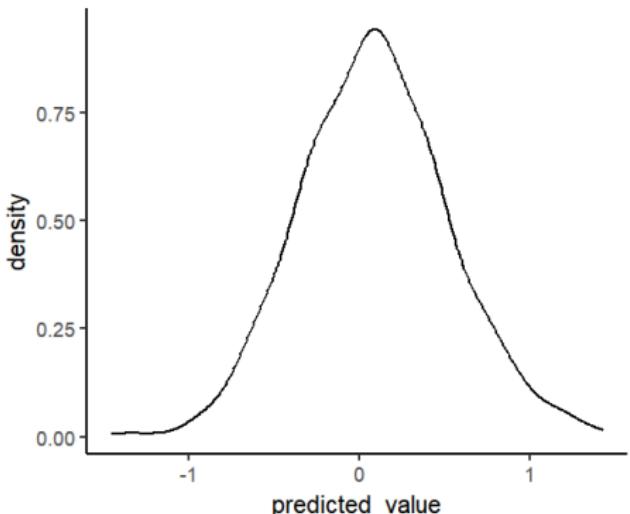
Note: * p<0.1; ** p<0.05; *** p<0.01

<i>Dependent variable:</i>	
gender	
income	0.001*** (0.0001)
Constant	-6.360*** (0.457)
Observations	1,000

Note: * p<0.1; ** p<0.05; *** p<0.01

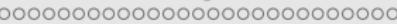
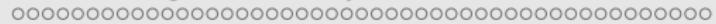
8. Predictions from Regressions

- The regression model matters because the wrong model makes non-sensical predictions
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- Compare the OLS and Logit **predictions** of gender for an income of R\$3000:



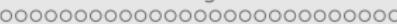
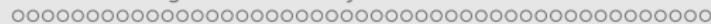
Section 3

What Does Regression NOT Do?



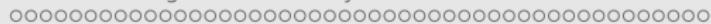
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What Does Regression NOT Do?

- ▶ Remember, regression is just fancy correlation
- ▶ Even after following all this guidance, Regression does NOT:
 1. *Explain* anything
 2. Make bad data better
 3. Tell you which theory is 'correct'
 4. Make it clear what comparisons you are making



What Does Regression NOT Do?

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 1. *Explain* anything
 2. Make bad data better
 3. Tell you which theory is 'correct'
 4. Make it clear what comparisons you are making
- ▶ These all require **research design, theory and assumptions**

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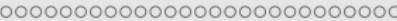
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- The problem is the *content* of data; it does not allow us to answer the causal question



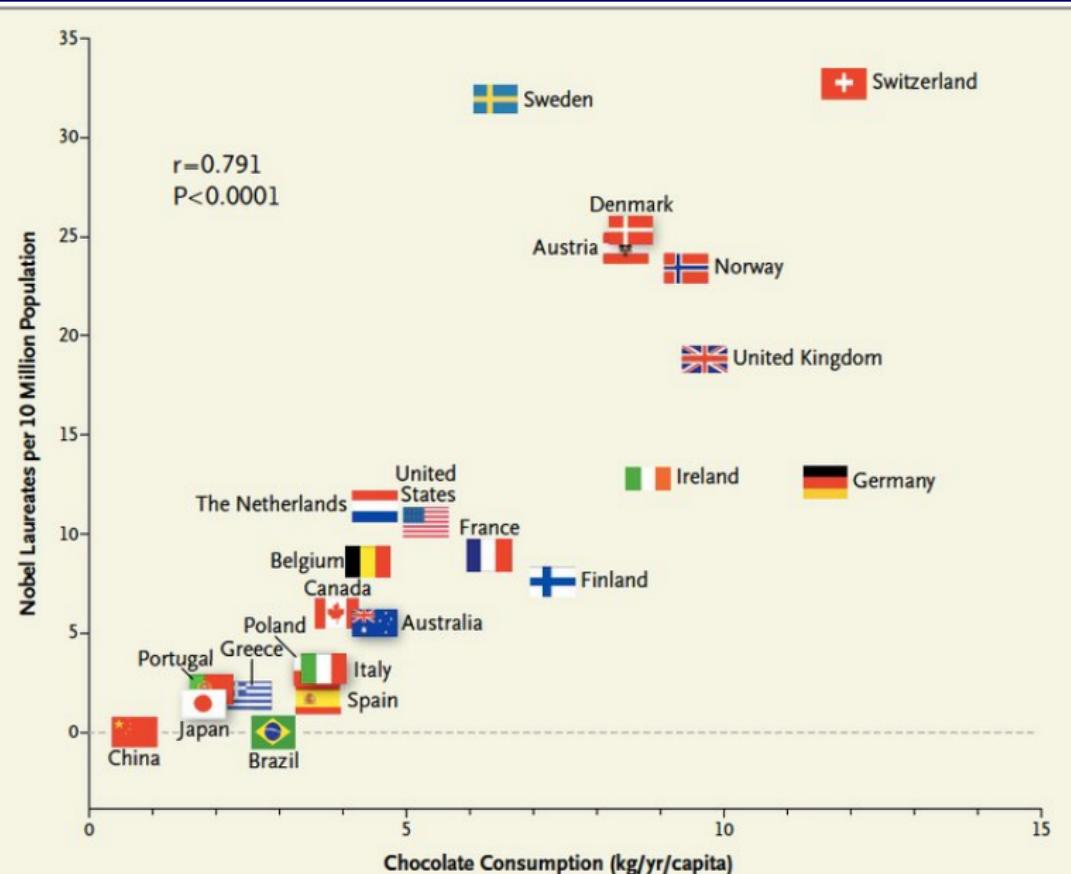
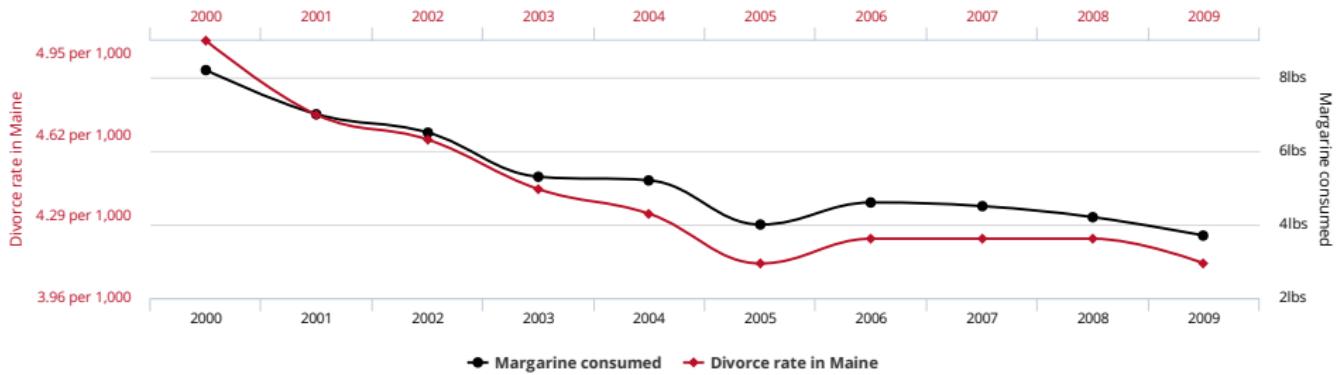
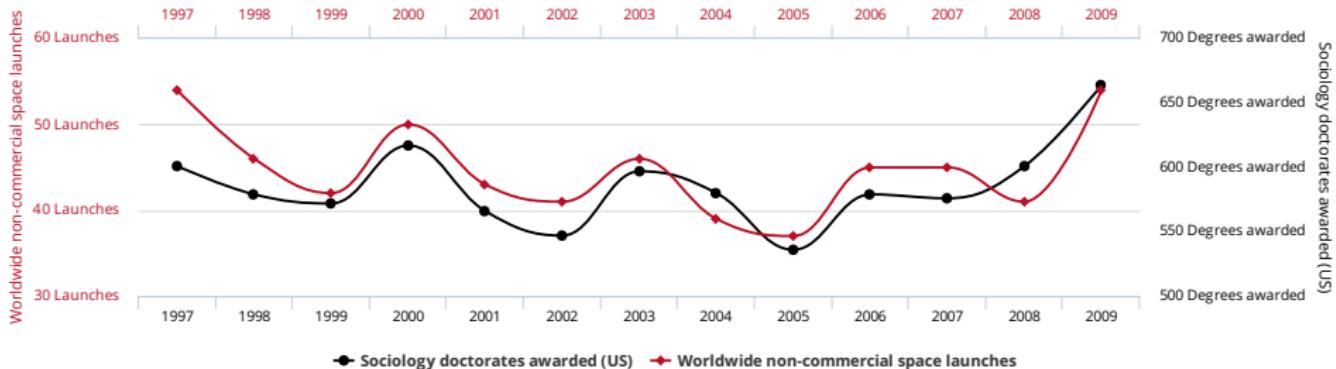


Figure 1. Correlation between Countries' Annual Per Capita Chocolate Consumption and the Number of Nobel Laureates per 10 Million Population.

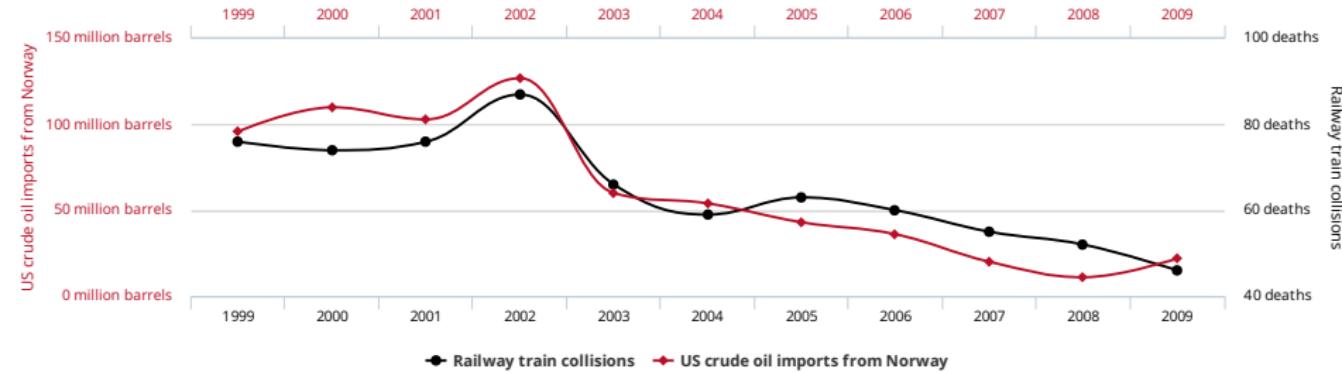
Divorce rate in Maine
correlates with
Per capita consumption of margarine



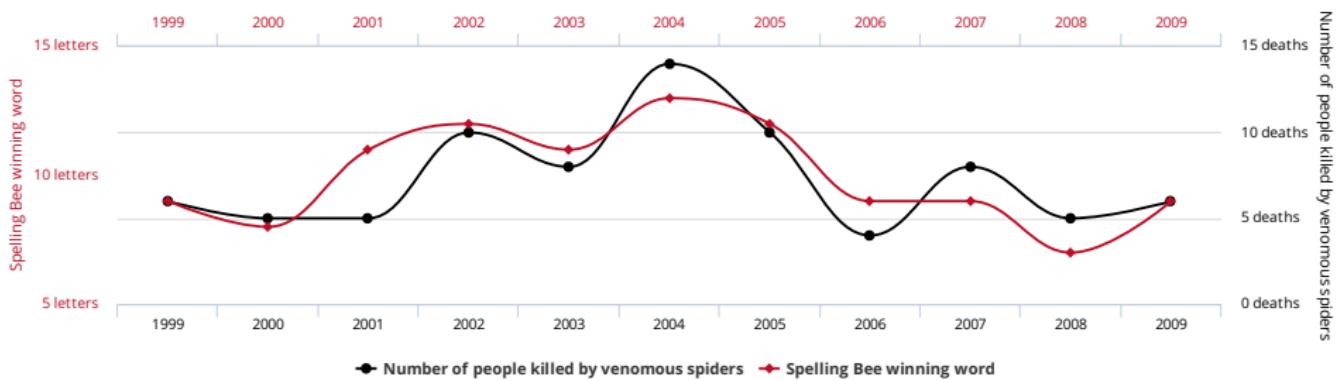
Worldwide non-commercial space launches correlates with Sociology doctorates awarded (US)



US crude oil imports from Norway
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Drivers killed in collision with railway train



Letters in Winning Word of Scripps National Spelling Bee
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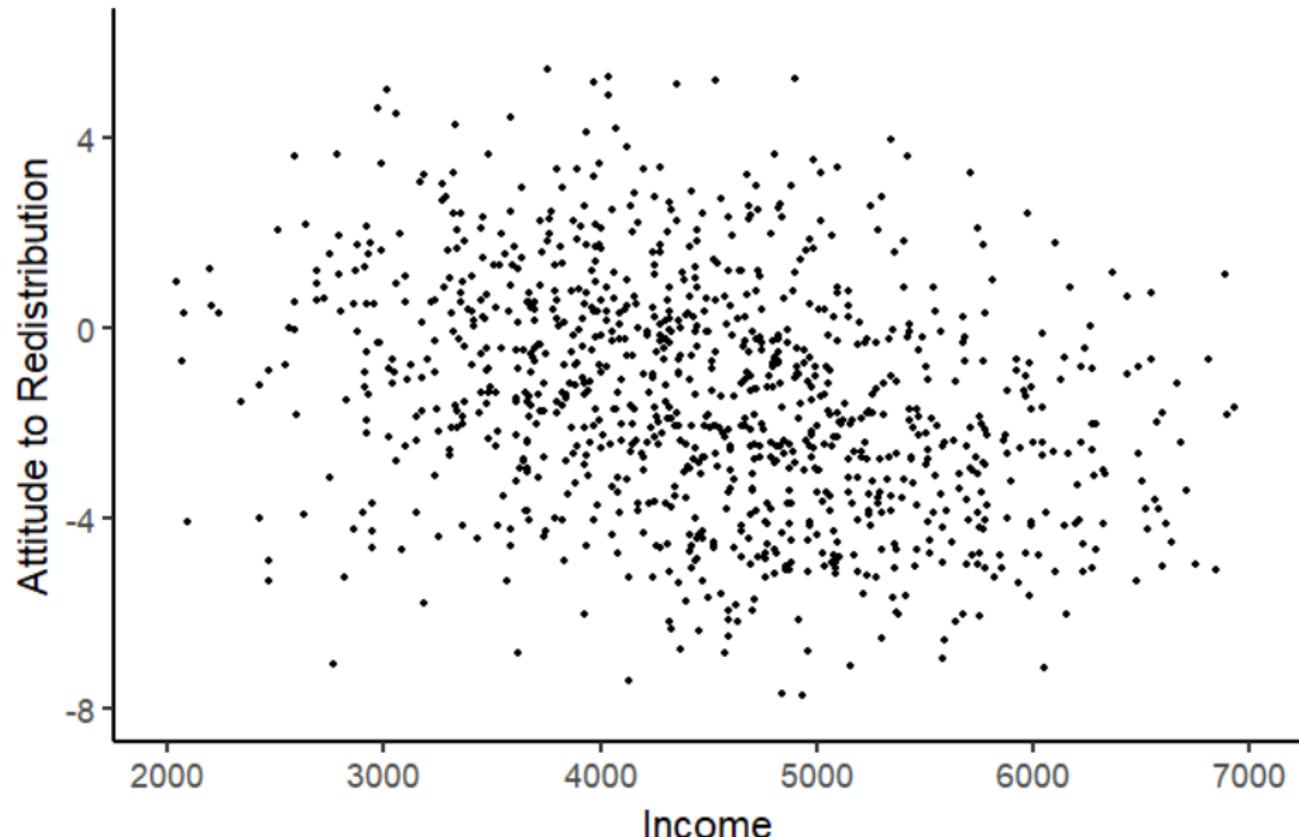
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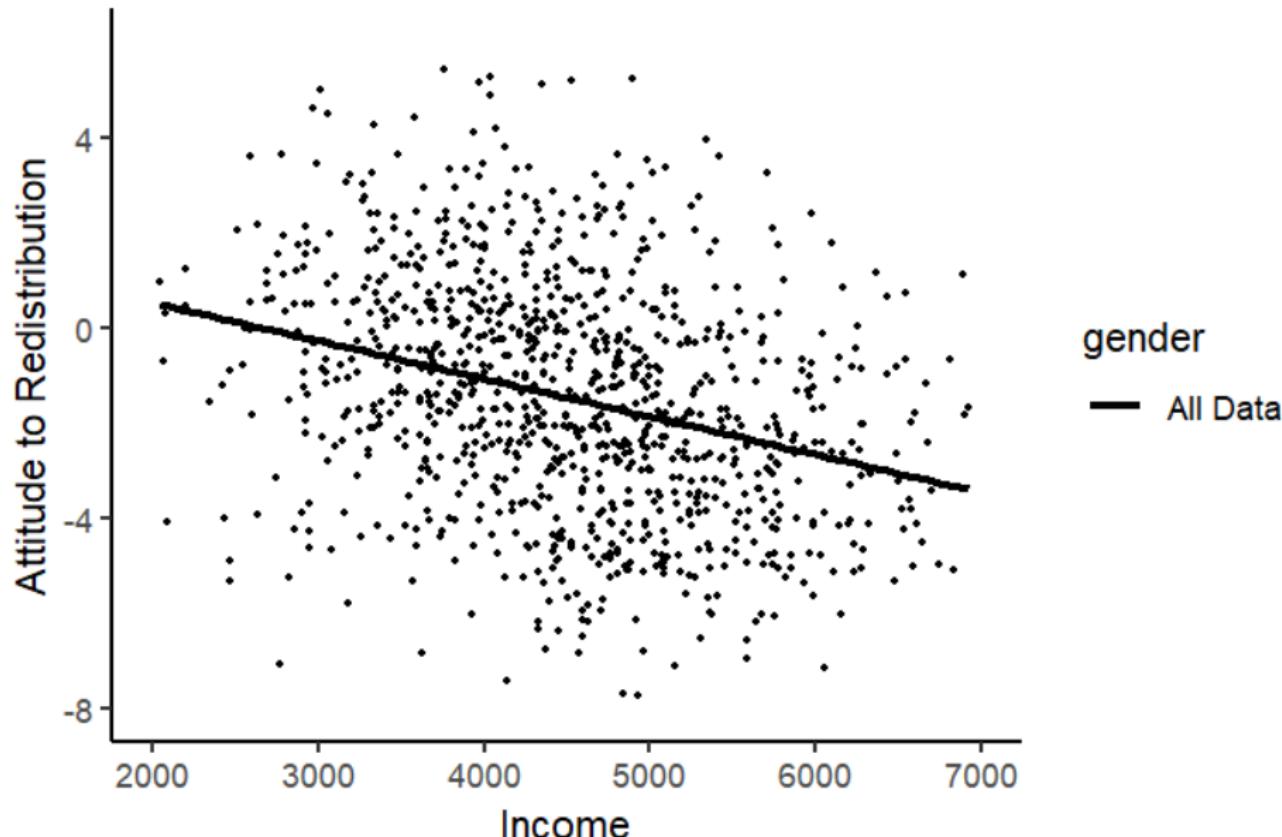
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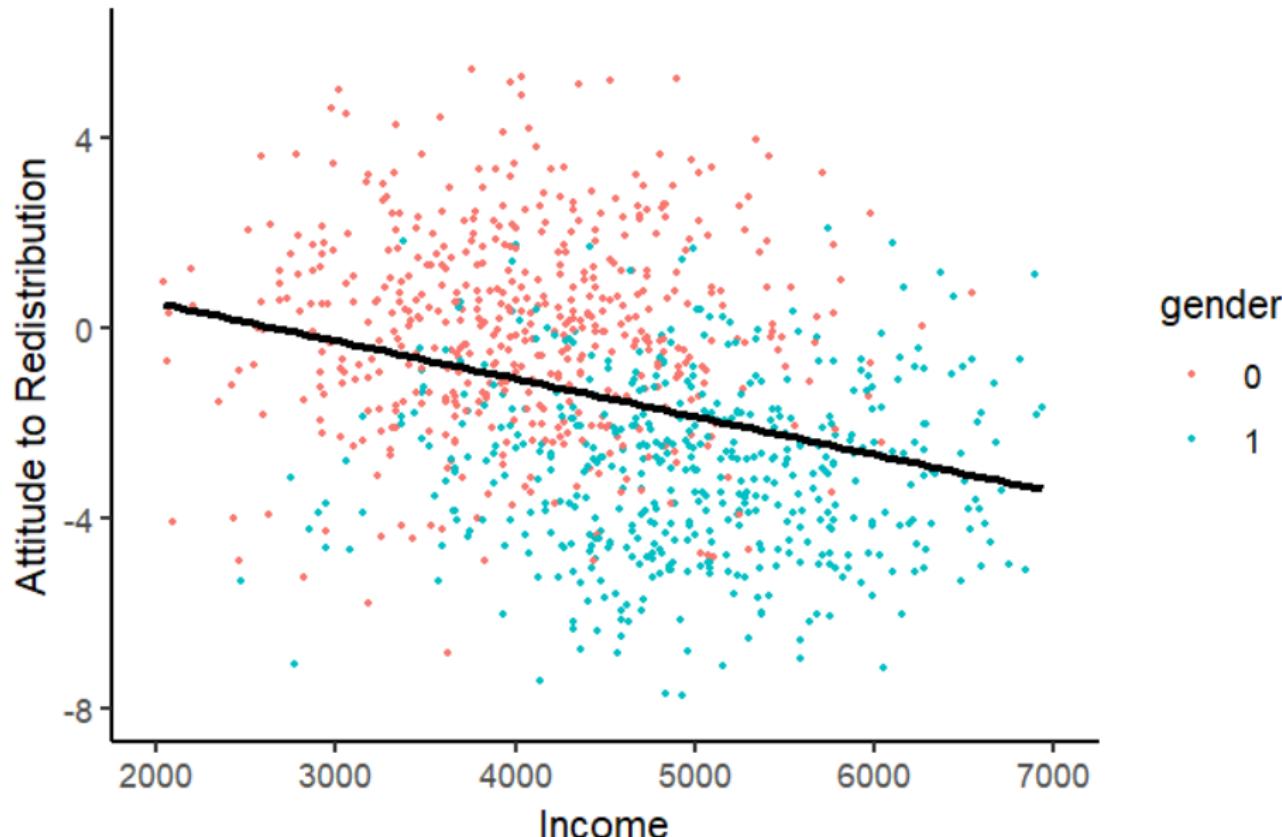
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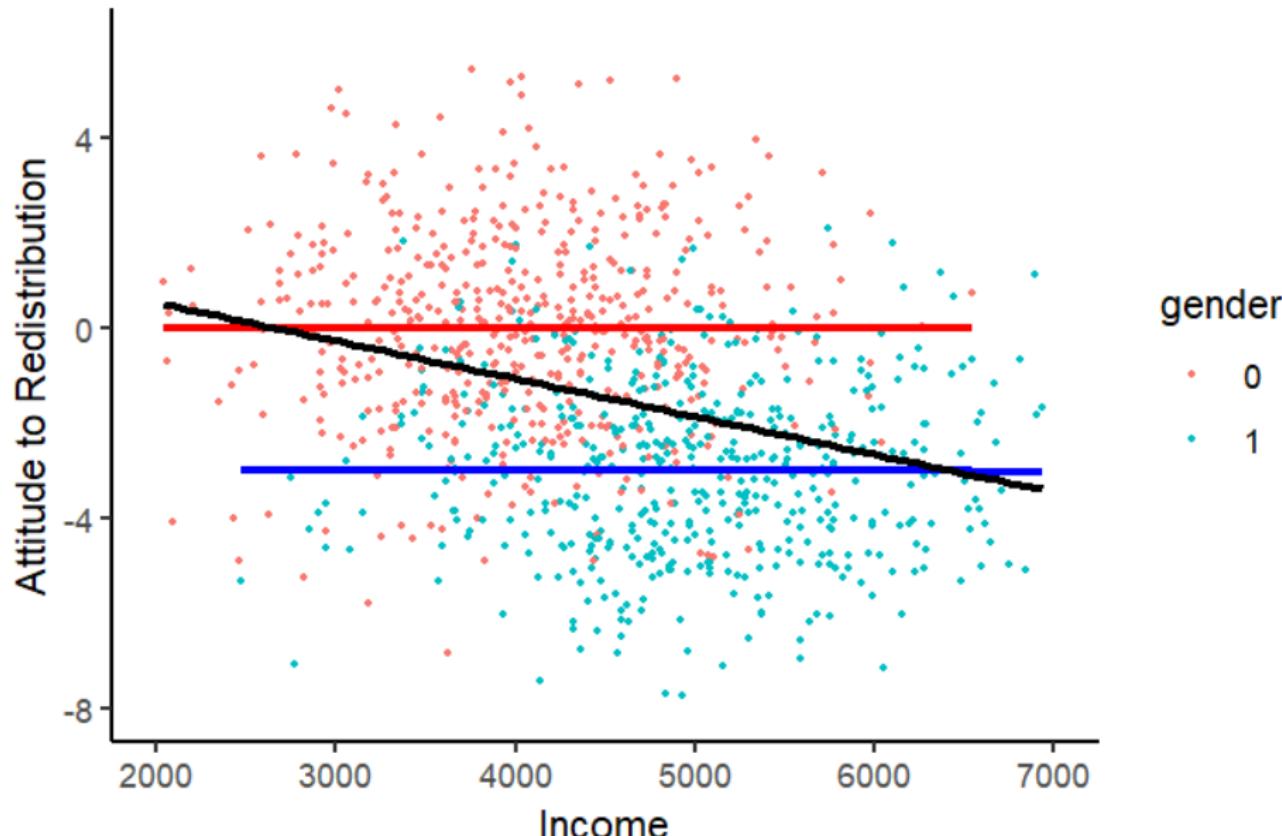
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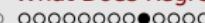


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gender1	-1.201*** (0.058)
Constant	0.589*** (0.038)
Observations	1,000

Note: * p<0.1; ** p<0.05; *** p<0.01

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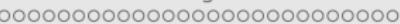
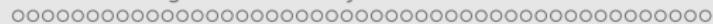
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- Remember, regression measures the *vertical* (not diagonal) distances to the regression line
 - It minimizes the *prediction errors* for Y
- But that doesn't mean it identifies the direction of causation!

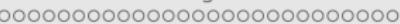
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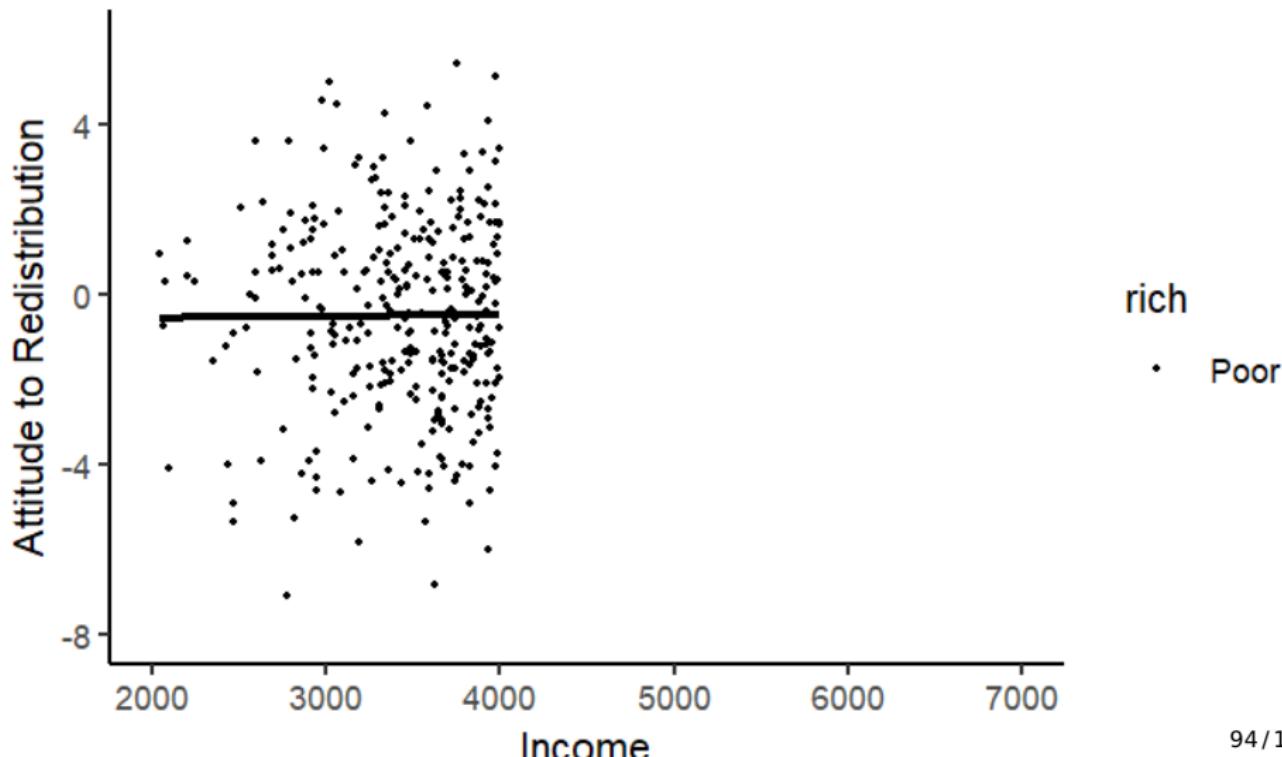
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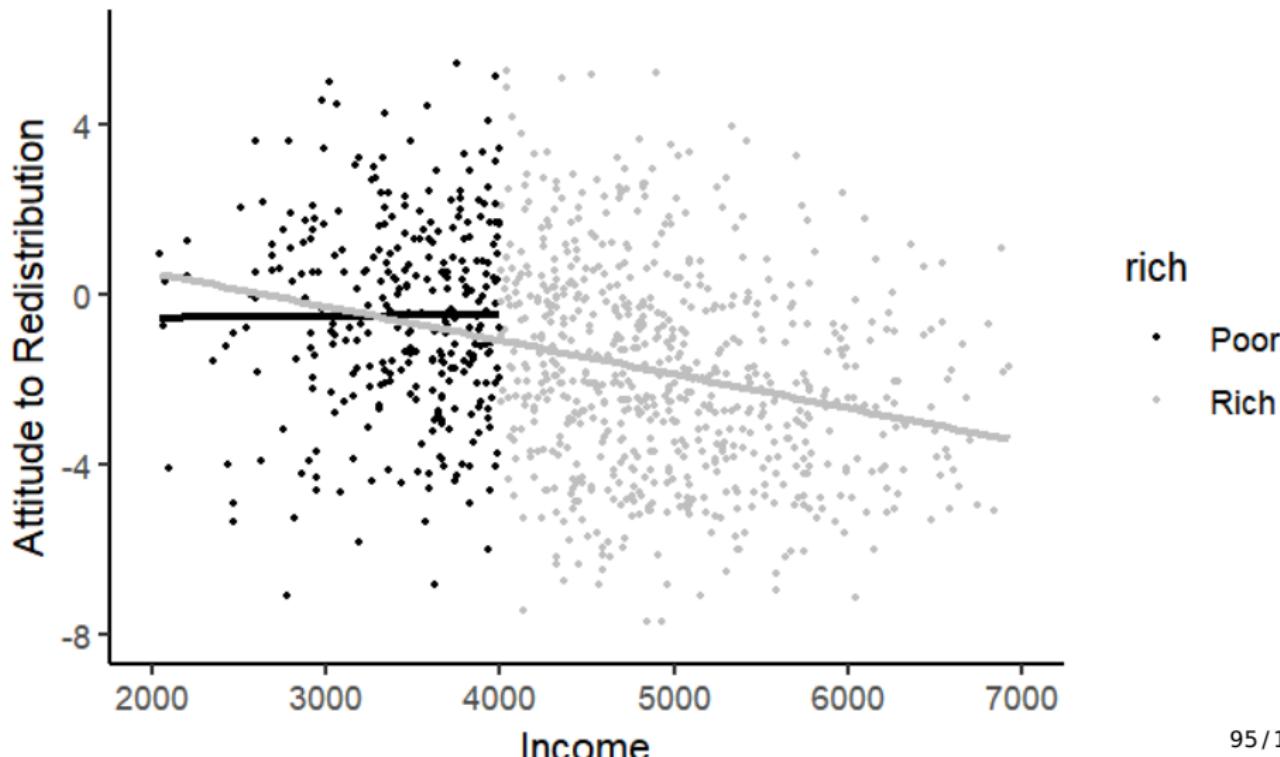
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- Imagine we do not see 'rich' units with high income (above R\$4000)



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- ▶ Where do units (eg. political parties) come from?
 - ▶ Probably only parties that have a chance of success are formed
 - ▶ Does forming a party cause electoral success? Not for most people!

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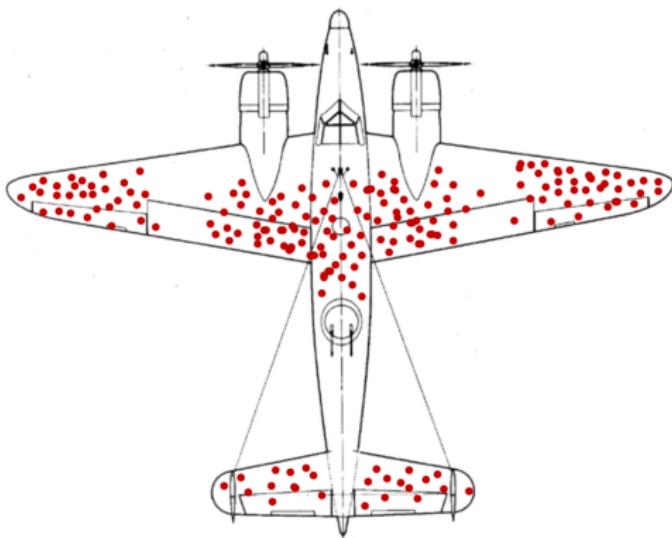
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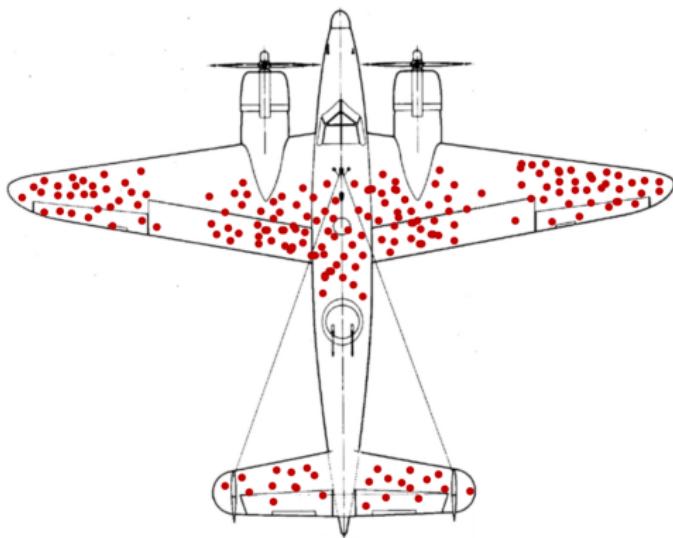
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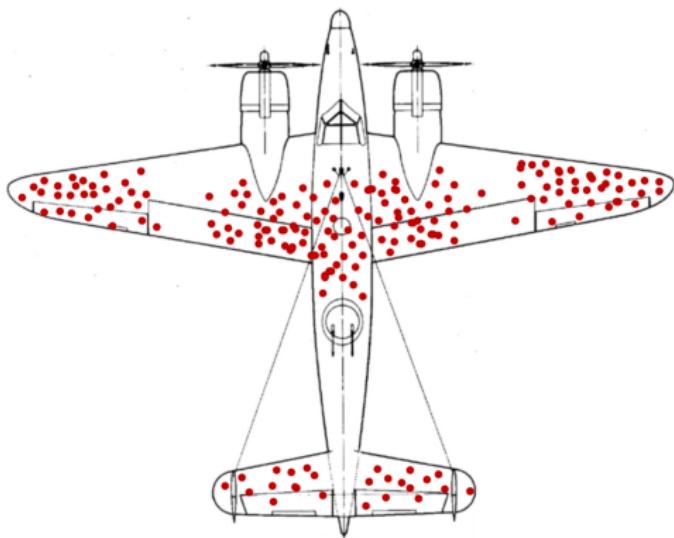


- Where would additional armour protect bombers?
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- Where would additional armour protect bombers?
- Returned bombers got hit
- But we do not know where *bombers that did not return* got hit

► test

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1. test
2. test2
3. shuold be in item
4. test3 enum

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