

Jonathon Riley

EXPERIENCE

SUMMARY

An adaptable and responsible Business graduate that has recently completed an industry-led coding Bootcamp that is seeking a position which will utilise the commercial, organisational and technological skills developed through my experience. During my degree, I successfully combined my studies with work and other commitments showing myself to be self-motivated, organised and capable of working under pressure. I have a clear, logical mind with a practical approach to problem solving and a drive to see things through to completion. Coding has enabled me to further my curiosity into problem solving and how the world of tech works. In short, I enjoy working both on my own initiative or within in a team. I am also a reliable, trustworthy, hardworking and an eager individual seeking opportunities to progress my career.

NORTHCODERS - TRAINEE FULL-STACK DEVELOPER (NOVEMBER 2019-MARCH 2020)

I completed a Full-Stack industry-led coding bootcamp in Manchester, which incorporated TDD, version control (Git) and pair programming throughout. During my final two weeks, I worked in a team of 4 to deliver an end-to-end application in an agile environment. This included conducting daily stand-ups, utilising the platform Trello to implement a Kanban board for the final presentation of my project.

NorthCoders Projects:

NC News: A Full-Stack Reddit style news aggregation board. RESTful API built Node.js, JavaScript, Express.js and frontend built using React.js, HTML and CSS. Testing was carried out using Mocha, Chai and Supertest.

Frontend: <https://ncbreakingnews.netlify.com> - [Front End Github Link]

Backend: <https://portfolio-nc-news.herokuapp.com/api/>

ReCharge Project:

This project was based around horizon scanning and thinking about technological tools that can support efforts in creating a sustainable future.

My project was focused on how the car industry is going to change by the year 2030. I wanted to create a mobile application that was accessible to all users by giving the user the ability to navigate and plan their journey by highlighting the use of electric car charging points, along with suggesting nearby locations to visit whilst at each point of interest. The goal was to self-teach the UI software development kit Flutter and the client-optimizing language Dart that is native to Flutter. In order to retrieve the data multiple Google API's were used in correlation with the OpenCharge Map API. The back-end was built using Ruby on Rails and PostgreSQL. This was set to challenge and test my ability to learn a new tech stack under-pressure and build an App within the time constraint of two weeks. I am proud that this project was completed and presented on time and can be viewed upon request.

October 2016 - June 2019: FLANNELS.COM

Role: Personal Shopping Assistant/ Customer Assistant

My role was to support and advise customers on their fashion choices and purchases. I continually exceeded my weekly sales targets and I was regularly recognised as the most successful sales assistants at my branch. Overall, I developed key communication skills within this role, learning to understand customer needs by building a strong working relationship with partners.

June 2017 - July 2017: Xi'an Bo-ai International School China

Role: English Teacher and School Liaison Officer

I travelled independently to China after making connections with a Chinese teacher in the UK who informed me about the demand for English teachers in China. Seeing an exciting opportunity, I pursued this as a work experience

TECHNICAL SKILLS

- Node.js
- JavaScript
- HTML
- CSS
- React.js
- PostgreSQL
- Flutter
- Dart

CONTACT



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OTHER INTEREST

- Sports enthusiast
- Football player for my local team
- Golf
- Going to the gym

programme during the summer after my second year at university. Prior to this I had to commit to basic Chinese lessons but more importantly understand the dynamic education structure within China. After arriving in China part of my role was creating a progressive partnership between the Chinese school I was based with and other international schools from Thailand, Mongolia and Uzbekistan.

VOLUNTEERING

March 2017 - Present: themilkroom

Role: Technical Support Officer

I volunteer at this local start-up business to provide technical solutions to improve efficiency with daily and weekly tasks. I have implemented both payroll and pensions software systems and maintain them on a weekly basis. After graduating from NorthCoders, I created a full-stack web application using react for the front-end and an express.js RESTful API for the back-end. My focus points for the web app centred on it being; user centric, visually engaging and easy to navigate. Importantly, I monitor the application analytics to assess trends and popular pages to ensure that my focus points are maintained over time.

Link: <https://www.themilkroom.com/>

EDUCATION

2015 - 2018 Edge Hill University BSc (Hons) International Business.
Classification: Second Class Upper Division (2:1)

My particular interest within the course was focusing on the international element, especially how the global economy is becoming more reliant on emerging technologies. I have developed an appreciation for cultural differences when studying the global development of the Chinese economy and have been able to explore this further on my work experience within China during my degree. Modules in Accounts and Finance and Digital Goods have benefitted my planning and management skills. Furthermore, my dissertation has allowed me to partake in independent research through analysis on relevant issues in within both the business and technology industry. Critical thinking and problem-solving skills were applied to my dissertation topic - titled; "What are the key contributing factors to leasing within the automobile industry". This research enhanced the inspiration for my App around how technology is supporting the global car industry.

2012- 2015 King George V College, Southport: BTEC Business Studies - Level 3 Award: 3 Distinctions Star.

2007- 2012 Birkdale High School: 8 GCSE (A* - C grades including English and Mathematics).