

Applied Machine Learning

Syllabus and logistics

Reihaneh Rabbany



COMP 551 (winter 2021),

Remote Class

- **Live Lectures:** Monday & Wednesdays, 10:05 am -11:25 (Montreal time)
 - Online Zoom meetings through Mycourses
 - Lectures will be **recorded** and automatically uploaded in Mycourses
- **Course Website:** <http://www.reirab.com/comp551.html>
 - Syllabus, slides, deadlines, schedule, evaluation, etc.



Communications

- **Online Zoom Office Hours** under zoom tab in [Mycourses](#)
 - **Instructor:** Thursdays 10 am - 11 am
 - **TAs:** please check Mycourses's calendar
- **Course Email:** comp551mcgill@gmail.com 
- **Instructor Email:** rrabba@cs.mcgill.ca [for private communication "551 special" in title]
- **Course Slack:** will send invites soon

Prerequisites

- Strong linear algebra, probabilities, and Python programming is highly recommended
- How can I refresh my background knowledge to follow the lectures better? a lot of excellent online materials, see which one you can follow easier, you can also refer to these reviews on [probability](#) and [linear algebra](#).
- **Tutorials** next week on Jan 15th (Math) and Jan 19th (Python)  bookmark
- Two **quizzes** on main concepts needed for lectures [with unlimited attempts allowed], due Jan 23rd, released this Wed & next Mon  TODO

Tutorials

Jan 15. Safa Probability & Linear Algebra

Jan 19. Manoj Python <https://www.python.org/>

Mid Feb. Nishant Scikit-learn <https://scikit-learn.org/>

Early Mar. Sumana Pytorch <https://pytorch.org/>

Pre-recorded, attend the corresponding TA's office hour for questions

Teaching Assistants



Tianyu Shi [tianyu.shi3]



Quiz TA

I am second year master student with Prof. Lijun Sun and a research intern at Mila, supervised by Prof. Laurent Charlin. I am working on reinforcement learning for intelligent transportation system.



Sumana Basu [sumana.basu]

3rd year PhD student at Mila, Supervisors: Doina Precup, Adriana Romero, Research Interest: Reinforcement Learning for Healthcare



Manoj Venkatesan [manoj.venkatesan]

2nd Year Master's student supervised by Dr.Hannah Michalska and working on Control Systems.



Safa Alver [safa.alver]

I am a 2nd year PhD student supervised by Doina Precup, working on Transfer in Reinforcement Learning



Haque Ishfaq [haque.ishfaq]

3rd year PhD student, supervised by Prof. Doina Precup, working on reinforcement learning theory.



Tianzi Yang [tianzi.yang]



Head TA

2nd year Ms student, working on machine learning and autonomous driving



Yan Miao [yan.miao]

1st year MSc student, working on deep learning and medical imaging under the supervision of Prof. Peter Savadjiev



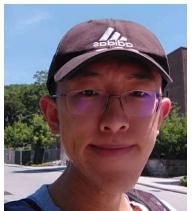
Group TA



Nishant Mishra [nishant.mishra]

2nd year MS student, working on Deep Learning for Computer Vision

Teaching Assistants



Tianyu Shi [tianyu.shi3] Quiz TA
Office hours TBA, check Mycourses and course website
Helps you wrt questions for weekly quizzes
Team 0



Sumana Basu [sumana.basu]
Team 1



Manoj Venkatesan [manoj.venkatesan]
Team 2



Safa Alver [safa.alver]
Team 3



Haque Ishfaq [haque.ishfaq]
Team 4



Tianzi Yang [tianzi.yang] Head TA
Team 5



Yan Miao [yan.miao]
Team 6



Nishant Mishra [nishant.mishra]
Helps you for forming groups and resolving conflicts
Team 7

About this course

- Introduction
- Nearest Neighbours
- Basic concepts
- Maximum likelihood and Bayesian Reasoning
- Unsupervised learning
- Naive Bayes
- Expectation Maximization
- Dimensionality reduction
- Linear regression
- Logistic and softmax regression
- Gradient descent methods
- Regularization
- Classification and regression trees
- Bias-variance decomposition, bagging & random forests
- Perceptrons and linear support vector machines
- Multilayer Perceptrons
- Gradient computation and automatic differentiation
- Convolutional neural networks

About this course

Theory

Lectures

Weekly Practice Quizzes

Checkpoint Quizzes

Understand the theory behind learning algorithms



Application

Codes in lectures

Mini-projects

Practice applying them in real-world



About this course

- April 14th: **Ethics in ML**
 - A guest lecture by Abhishek Gupta, founder of Montreal AI Ethics Institute
- April 15th: **RL in practice**
 - A guest lecture by Marc Bellemare, leads the reinforcement learning efforts of the Google Research team in Montréal



About this course:

Evaluation and grading

Regular Practice Quizzes - **20%** {from last lecture - short}

Knowledge Checkpoint Quizzes - **30%** {from all lectures
to that point - longer}

Mini-projects - **50%** {group assignments}



About this course:

Evaluation and grading

Regular Practice Quizzes - **20%**

{from last lecture - short}

- One per lecture to check the key concepts discussed in the last lecture
- Timed to be done in 1 hour after starting the quiz
- Available until the start of the next lecture
- Four lectures don't have practice quizzes and instead we have the checkpoint quizzes
- From the two subsequent quizzes, the best one will be considered for your final grade
- Starts from January 13th
- The first 2 practice quizzes check the prerequisites for the course and have a different setting than the regular practice quizzes. In particular, unlimited attempts are allowed and due date is set to after add/drop instead of the next lecture



 COMP 551: Applied Machine Learning
Winter 2021, delivered through McGill's MyCourses
Instructor: Rehanish Rabany
Teaching Assistants:
Contact: comp551mcgill@gmail.com
please make sure to use this email to receive a timely response

Click here to expand all nested fields

[Overview](#)

[Textbooks](#)

[Schedule](#)

[Outline](#)

[Evaluation](#)

Regular Practice Quizzes (20%)

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About this course:

Evaluation and grading

Knowledge Checkpoint Quizzes - **30%**

{from all lectures to that point - longer}

- One per month released on a Thursday
- From all topics discussed up to the date of the quiz
- Timed to be done in 3 hours, within a 3 days availability period
- Mark the due dates: Jan 21-23rd [3%], Feb 12-14th [7%], March 12-14th [10%], April 15-17th [10%]



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Teaching Assistant: Nidhi Patel
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Please include me in the mailing list to receive a weekly message.

[Overview](#)
[Textbooks](#)
[Tutorials](#)
[Lectures](#)
[Outline](#)
[Evaluation](#)
[Regular Practice Quizzes \(10%\)](#)
[Knowledge Checkpoint Quizzes \(10%\)](#)
• From all topics discussed up to the date of the quiz
• Please note that there will be a grace period of 3 days after the due date: Jan 22-23rd (3%), Feb 12-14th (1%), March 12-14th (1%), April 15-17th (1%)
[Homework \(30%\)](#)
[Late submission policy](#)
[Academic Integrity](#)
[Online Pointers](#)

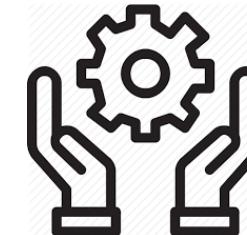


About this course:

Evaluation and grading

Mini-projects - **50%** {group assignments}

- Four programming assignments to be done in groups of three*, *no exception to this given the grading load on TAs
- Groups can stay the same between projects, you can also regroup when needed
- All group members receive the same mark unless there are major complains on not contributing, responding, etc. from group-mates, which will be resolved in a case by case basis. If a significant difficulty/conflict arises, please send an email to the course email, cc the group-TA and put 'Group-TA' in the title
- Mark the due dates: Feb 5th [10%], Feb 28th [15%], March 25th [15%], April 25th [10%]



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Instructor: Rishabh Iyer
Teaching Assistant: COMP551mcgill@gmail.com
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[Overview](#) [Textbooks](#) [Tutorials](#) [Lectures](#) [Outline](#) [Evaluation](#)

Regular Practice Quizzes (20%) Knowledge Checkpoint Quizzes (30%)

Individual work + Four programming assignments to be done in groups of three* (no exception to this given the grading load on TAs). Groups can stay the same between projects, you can also regroup when needed. All group members receive the same mark unless there are major complains on not contributing, responding, etc. from group-mates, which will be resolved in a case by case basis. If a significant difficulty/conflict arises, please send an email to the course email, cc the group-TA and put 'Group-TA' in the title. Mark the due dates: Feb 5th [10%], Feb 28th [15%], March 25th [15%], April 25th [10%]. Late marks will be given sparingly.



Late submissions

All due dates are **11:59 pm** in Montreal unless stated otherwise.
No make-up quizzes will be given. For mini-projects, $2^k\%$ percent will be deducted per k days of delay.

If you experience barriers (including a covid related issue) to learning in this course, submitting the projects, etc., please do not hesitate to discuss them with me directly, and please make sure to put "**551 special**" in the header to make sure I see your email [for general course correspondence, please use the course email: comp551mcgill@gmail.com].

As a point of reference, you can reach the Office for Students with Disabilities at 514-398-6009

Code of Conduct

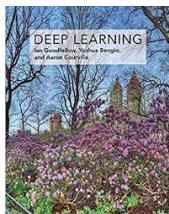
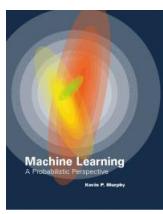
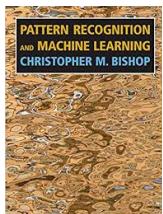
- Do not share or (re)post any of the course materials online. This includes: video lectures, codes, quizzes, zoom links, etc.
- Be respectful in the course forums and other communications
- Submit your own work for projects and quizzes

Academic Integrity

The ``McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offenses under the Code of Student Conduct and Disciplinary Procedures'' (see [McGill's webpage](#) for more information). (Approved by Senate on 29 January 2003)

Relevant Textbooks

No required textbook but slides will cover chapters from the following books, all available online, which can be used as reference materials.



[Bishop] Pattern Recognition and Machine Learning by

Christopher Bishop (2007), available online

[Murphy] Machine Learning: A Probabilistic Perspective

by Kevin Murphy (2012), available online through the library

[GBC] Deep Learning (2016) by Ian Goodfellow, Yoshua

Bengio, and Aaron Courville, available online

Resources

Numerous great online resources at different levels, a selection is listed on the course website

Some may be more accessible than this course since they are designed for a different audience, but please note that **this is a course designed for graduate students in computer science without ML background**, with a heavy theory component.

Consider following alternative courses at McGill:

- **COMP 451:** fundamentals of ML
 - Good ML entry course for CS undergraduates
- **ECSE 551:** ML for engineers

*Both antirequisite to 551



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Outline

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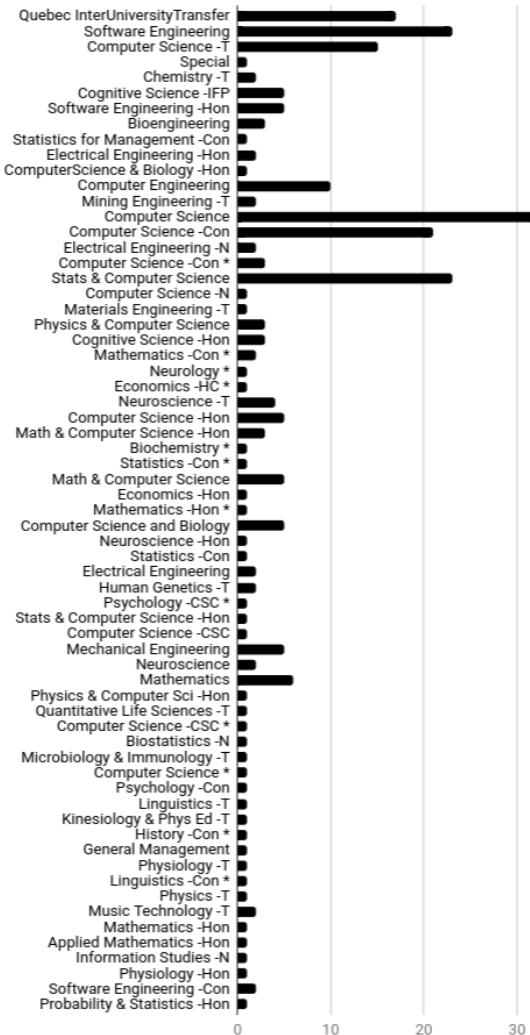
Academic Integrity

Online Pointers

Learning plan

Video Playlists

- StatQuest
- FreeCodeCamp
- Essence of linear algebra and Neural Networks by 3Blue1Brown
- Courses with Playlist and/or Code
 - Introduction to Machine Learning by Google
 - Deep Learning by UC Berkeley
 - Hinton's Lectures on Neural Networks for Machine Learning
 - Deep Learning & Linear Algebra courses by fastai
 - Learning from Data by Caltech
 - Deep Learning (with PyTorch) playlist and course by NYU
 - Deep Learning by Stanford
 - Deep Learning by deeplearning.ai
 - Introduction to Deep Learning by MIT
 - Information Theory, Pattern Recognition, and Neural Networks by David MacKay
- Books with Code
- Similar Courses - Graduate Level

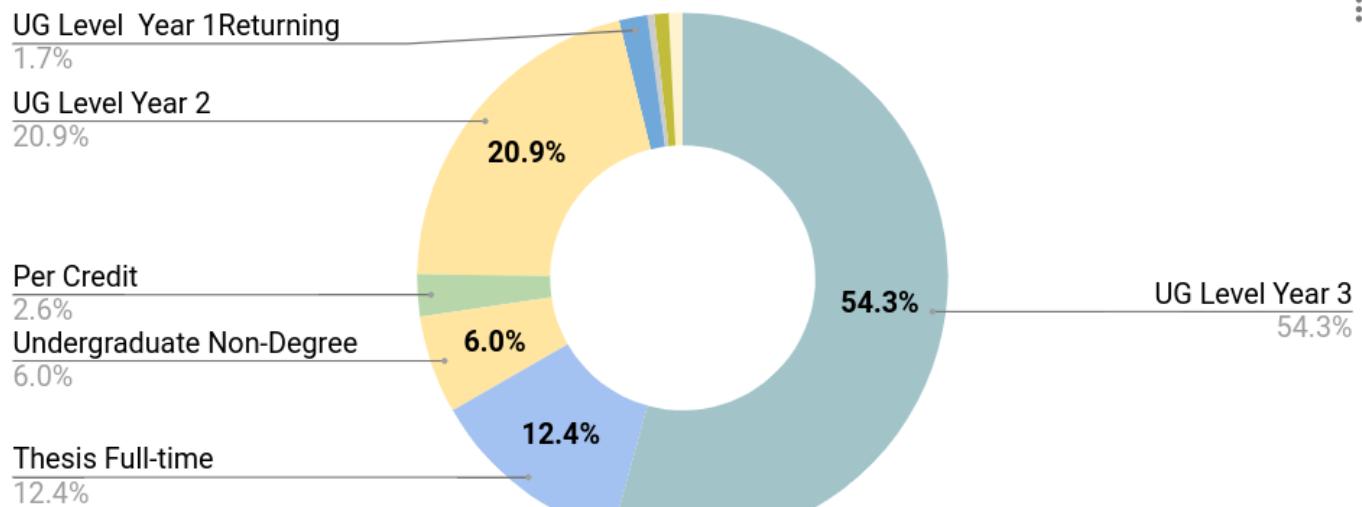


Who is in this class? You

250 registered

Mostly undergraduates year 3

Mostly with Computer background



Who is in this class? Me

Reihaneh Rabbany

Canada CIFAR AI Chair and core member at Mila

Assistant Professor in the School of Computer Science

<http://www.reirab.com/>

Had CMPUT 551 Winter 2009 with Enrl of 9!

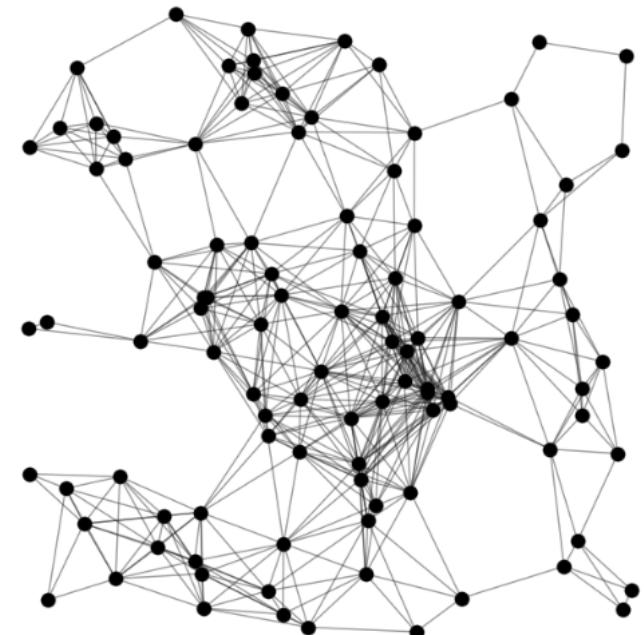
We might have some background noise



Who is in this class? Me

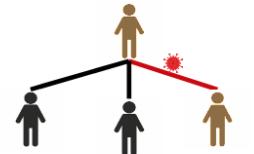
My research is on Network science, data mining and machine learning, with a focus on analyzing real-world interconnected data, and social good applications.

- Physics (complex systems)
- Sociology (social networks)
- Mathematics (graph theory)
- Data Mining (graph mining)
- Machine Learning (relational learning, graph neural networks)



Who is in this class? Me

AI4Good applications where mining connections is the **key**



- Interconnected populations
 - Modelling covid-19 by incorporating contact graphs and flight networks



- Interconnected crime
 - Detecting organized human trafficking in online escort markets
- Interconnected discussions
 - Detecting coordinated groups in online political discourse



Questions?