**Client Feedback Form**

**Objectives:**

To have an interactive and easily navigable graphical user interface, applying a suitable colour scheme and layout:

To make the database concise and adjustable:

To create various lessons, with a wide range of challenges, which effectively teach students how to do trigonometry and Pythagoras.:

To create tasks which are relevant to the lessons to be completed by the user in order to test their progress:

To allow this progress to be recorded in an easily accessible and readable database

To incorporate algorithms which find and/or check the solution given by the user accurately and give clear and easy to read outputs to correspond with said inputs:

To have some access restrictions to certain levels of user:

To make the program accessible only from various computers with permissions:

To create a teaching program that uses the new GCSE Maths curriculum, as lots of resources will soon be out of date:

To include the following topics: Trigonometry, Pythagoras, 3D Trigonometry, 3D Pythagoras:

To include a range of difficulty levels which can challenge every user's level of ability:

Use drag and drop, text boxes and drop down menus for inputs:

To include interactive 2D graphics which give a clearer idea of the method being shown to the user:

To have a database which can be accessed by different computers online:

Use a specific, continuous and attractive colour scheme in every window:

To have medium sized, highly visible icons:

To have all input buttons randomised to avoid double clicking and guessing from memory:

To have small error message windows which pop up and disappear on a timer:

To include images and shapes which contrast the colour scheme so they are visible and readable:

To create a teaching program that uses the new GCSE Maths curriculum, as lots of resources will soon be out of date:

To make the database easy to access and easy to read:

To include primarily trigonometry based topics, such as how to use the sine, cosine and tan rules:

To include an initial, moderate difficulty in order to cater for a majority of students:

To make the database functional and able to store the requested details:

To position buttons, text boxes and drag and drop boxes in within the layout of the graphical user interface in such a way that cheating and lucky guessing can be minimized:

To make the database adjustable if necessary:

Use a more interesting range of input types like drawing boxes rather than just clicking and typing:

To include a wider range of difficulties to challenge every student on the right level for them:

To include a wider range of topics such as Pythagoras, then 3D trigonometry and 3D Pythagoras:

Overall feedback for the system:

**Completed by: Date:**

**Client Questionnaire**

Please rate the following out of 10, 1 being low and 10 being high, and give a reason if necessary:

Individual Client Questions:

1. To what extent would you say that my system fulfils your original specification?
2. To what extent would you say this system is user friendly?
3. To what extent would you say that the different aspects of this system are easy to use and accessible?
4. To what extent would you say that this system records a sufficient amount of data to be of use?
5. To what extent would you say that the subject material included in the system is useful for your purpose?
6. To what extent would you say that the system has met your requests relating to the physical appearance of the system?
7. To what extent would you say that the error messages are useful and easy to handle by less experienced users?

Alternative User Questions:

1. How user friendly would you rate the general layout of the system?
2. How useful would you rate the pictures included in the system?
3. How useful would you rate the subject material included in the system?

If you have any suggestions for future improvement, please note them here:

**Completed by: Date:**