Sprint Delivery – Evaluation process

Sprint Documentation > Items evaluated: Documentation (10%)

1. Technical document

    a. Backlog tasks.
    b. Dedication time to each task (an estimation in hours for the whole team).
    c. Sprint definition – A short self-explaining sentence related to the user story that identify the sprint goal.
    d. Percentage of Sprint completion (or individual tasks).
    e. Sprint Review – A short conclusion on the present Sprint.

Scrum Master > Items evaluated: Professor (10%) + Development&Results (25%)

2. Development status

    The scrum master could make questions and suggestions at the end of the presentation.
    a. If required Source code + associated documentation (preferable linked to Github)
    b. If required a wiring schematic that represents the hardware module.
    c. Oral presentation. (Remember to **clearly** identify each member contribution)

3. Sprint retrospective

    a. Anything you think it must be redefined from the backlog → it will be evaluated and agreed by the product owner.
    b. Backlog Tasks grooming (if required).

4. Next Sprint definition

    a. Selected Backlog tasks.
    b. Sprint definition – A short self-explaining sentence related to the user story.

Sprint Class Presentation > Items evaluated: Peer evaluation (30%) + Self-evaluation (10%)

5. Class-evaluation.

    The team will present to the class-mates:
    a. The User story.
    b. The Sprint definition.
    c. The proposed solution and result.

    At the end of the presentation, any other student can make questions.
    The teams will evaluate each presentation, and they will mark each student. Additionally, each team can assign by consensus an extra point to one member of each other team.
    Remember to **clearly** identify each member contribution and try to fair distribute the presentation to facilitate the class-evaluation.

6. Auto-evaluation.

    Each team will fulfil two external questionnaires:

    a. Team-evaluation. This will be done by the team consensus.
    b. Student self-evaluation. Each student should honestly evaluate its contribution and project effort.