

# MSc Coursework Submission Form

## Programme *(please tick your programme)*

- ☐ MSc Psychological Research Methods
- ☐ MSc Psychological Research Methods and Advanced Statistics
- ☒ MSc Cognitive and Computational Neuroscience
- ☐ MSc Cognitive Neuroscience and Human Neuroimaging
- ☐ MSc Systems Neuroscience

## Registration Number

|   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|
| 1 | 9 | 0 | 2 | 1 | 8 | 3 | 3 | 1 |
|---|---|---|---|---|---|---|---|---|

## Module Number

|   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|
| P | S | Y | 6 | 3 | 0 | 6 |
|---|---|---|---|---|---|---|

## Title

**Why do dopaminergic neurons die in sporadic Parkinson's disease?**

**If you are taking part in the University's 'sticker' system for students with SpLD's please enter 'D' here:**

## Word count

2158

By submission of this work I confirm that:

- I have read and understood the University policy on plagiarism at <https://www.sheffield.ac.uk/ssid/exams/plagiarism>
- This submission is my own original work
- I understand that all submitted work will be processed by the 'Turnitin Software' to detect plagiarism

Grade:

| <b>Fail</b>   | <b>Pass</b>  | <b>Merit</b>  | <b>Distinction</b>  |
|---|--|---|---|
| <b>1) Introduction</b>  |  |   |   |
| A very limited introduction/outline of the topic. Writing is unclear.   | A satisfactory introduction/outline of the topic. Writing may be somewhat repetitive or unclear.   | A clear and concise introduction/outline of the topic, succinctly written.  | An excellent, very clear and concise introduction/outline of the issue. Critical and logical writing.   |
|   |  |   |   |
| <b>2) Main answer content</b>   |  |   |   |
| The answer provides a limited key theories/data with no criticism and limited descriptions of the material.         | The answer provides a satisfactory evaluation of the relevant material. Criticism is lacking, limited evidence of reading beyond lecture material. | The answer provides a competent and satisfactory evaluation of the relevant material. There is evidence of broad reading. | The answer provides an excellent succinct evaluation of the relevant material in a thorough and coherent way. There is evidence of extensive reading. |
|   |  |   |   |
| <b>3) Structure and Evaluation</b>  |  |   |   |
| The structure is satisfactory, but too descriptive, repetitive or superficial. Some errors in grammar and spelling. | A satisfactory presentation with some omissions of crucial arguments. Satisfactory grammar and spelling with some errors.                          | A coherent presentation with some evidence of critical reasoning. Good grammar and spelling.                              | A highly coherent presentation with independent critical writing style based on relevant literature. Excellent grammar and spelling.                  |
|   |  |   |   |
| <b>4) Discussion and Conclusions</b>  |  |   |   |
| Unclear, with limited relevance to the presented material.  | Somewhat unclear, but partly supported by the content of the answer.   | Clear and concise, related to the presented material, succinctly written.   | Very clear and relevant to the content of the answer. Critical and logical writing.   |
|   |  |   |   |

*Further comments:*