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Template based on the Centers for Medicare & Medicaid Services, Information Security & Privacy Management’s Assessment

**Security Assessment Report**

Version N.1

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# Summary

The overall goal of this security assessment is to fix holes that can be easily exploited for malicious intent and to prevent users from either accidentally or purposefully breaking the program.

## Assessment Scope

The OS used was Windows 11, unfortunately no access to other OS was available to test the project on. The IDE used was CLion, this is where the code was written and tested.

## Summary of Findings

Of the findings discovered during our assessment, 0 were considered High risks, 2 Moderate risks, 0 Low, and 0 Informational risks. The SWOT used for planning the assessment are broken down as shown in Figure 2.

Figure 1. Findings by Risk Level

Explain above and link to full table of explanation of top risks like Figure 3.

Diagram

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Figure 2. SWOT

Explain which issues were used from above SWOT (which are addressed in this assessment).

## Summary of Recommendations

The changes that were made are that the pointers in the project were changed to smart pointers, the functions that set the values for the shape objects no longer return pointers and are now simply void functions. Another change that was made is the input provided by the user is now handled differently, the user must input numbers between -100 and 100, otherwise they will be given an error message and be asked to try again. The changes that are still recommended to be made are to have the program handle different types of invalid input such as strings, and to create a back up policy for the project.

# Goals, Findings, and Recommendations

## Assessment Goals

The purpose of this assessment was to do the following:

* To experience the process of securing and fixing a project.
* To maintain a previous project
* Have a project that can be added to a resume as a showcase of being aware of security
* Improve skill as a software engineer to better understand and recognize why code is unsafe

## Detailed Findings

The project had memory leaks due to poorly implemented pointers such as making pointers using “new” but not deallocating the memory that the pointers used afterwards making the program less efficient, this would be considered a weakness. Similarly, the project also returned pointers in some of the functions this also led to memory that was created but not deallocated leading to the same issue of decreased performance, this would also be considered a weakness. Another issue the project had is that it does not properly handle improper input such as chars and strings, this leads to the project entering an infinite loop forcing the user to manually stop the program, this would be considered a weakness. Another issue with input is that the user would be able to input numbers larger than the int data type could hold, leading to buffer issues this would be considered a threat. Another vulnerability with the project is that the message that requests input is misleading and led to users accidentally providing input in a format that will cause the code to break, this would be considered a weakness.

A majority of these findings were pointed out by Professor Greenwell.

Advice and information for fixing these issues came from in class lectures, Microsoft Learn for information on pointers and smart pointers, and StackOverflow for code ideas on implementing the smart pointers with a vector.

## Recommendations

The issue of fixing the memory leaks would be a very difficult aspect to fix since it would require either using something other than pointers which would mean that you would need to change every single function in the project that handles pointers essentially resulting a different project altogether, or it would require you to switch to using smart pointers and implementing them would also lead to other bugs popping up. The input handling would be moderately difficult because it may require that you make relatively big changes to a certain portion of the code but it will not require an entire redesign of it, it is also not as time consuming as some more difficult fixes. Creating a back up policy is something that is easy to do since it is quick to do and does not require you to make changes to the code.

# Methodology for the Security Control Assessment

**3.1.1 Risk Level Assessment**

Each Business Risk has been assigned a Risk Level value of High, Moderate, or Low. The rating is, in actuality, an assessment of the priority with which each Business Risk will be viewed. The definitions in Table 1 apply to risk level assessment values (based on probability and severity of risk). While Table 2 describes the estimation values used for a risk’s “ease-of-fix”.

Table - Risk Values

| Rating | Definition of Risk Rating |
| --- | --- |
| High Risk | Exploitation of the technical or procedural vulnerability will cause substantial harm to the business processes. Significant political, financial, and legal damage is likely to result |
| Moderate Risk | Exploitation of the technical or procedural vulnerability will significantly impact the confidentiality, integrity and/or availability of the system, or data. Exploitation of the vulnerability may cause moderate financial loss or public embarrassment to organization. |
| Low Risk | Exploitation of the technical or procedural vulnerability will cause minimal impact to operations. The confidentiality, integrity and availability of sensitive information are not at risk of compromise. Exploitation of the vulnerability may cause slight financial loss or public embarrassment |
| Informational | An “Informational” finding, is a risk that has been identified during this assessment which is reassigned to another Major Application (MA) or General Support System (GSS). As these already exist or are handled by a different department, the informational finding will simply be noted as it is not the responsibility of this group to create a Corrective Action Plan. |
| Observations | An observation risk will need to be “watched” as it may arise as a result of various changes raising it to a higher risk category. However, until and unless the change happens it remains a low risk. |

Table - Ease of Fix Definitions

| Rating | Definition of Risk Rating |
| --- | --- |
| Easy | The corrective action(s) can be completed quickly with minimal resources, and without causing disruption to the system or data |
| Moderately Difficult | Remediation efforts will likely cause a noticeable service disruption   * A vendor patch or major configuration change may be required to close the vulnerability * An upgrade to a different version of the software may be required to address the impact severity * The system may require a reconfiguration to mitigate the threat exposure * Corrective action may require construction or significant alterations to the manner in which business is undertaken |
| Very Difficult | The high risk of substantial service disruption makes it impractical to complete the corrective action for mission critical systems without careful scheduling   * An obscure, hard-to-find vendor patch may be required to close the vulnerability * Significant, time-consuming configuration changes may be required to address the threat exposure or impact severity * Corrective action requires major construction or redesign of an entire business process |
| No Known Fix | No known solution to the problem currently exists. The Risk may require the Business Owner to:   * Discontinue use of the software or protocol * Isolate the information system within the enterprise, thereby eliminating reliance on the system   In some cases, the vulnerability is due to a design-level flaw that cannot be resolved through the application of vendor patches or the reconfiguration of the system. If the system is critical and must be used to support on-going business functions, no less than quarterly monitoring shall be conducted by the Business Owner, and reviewed by IS Management, to validate that security incidents have not occurred |

Table

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**3.1.2 Tests and Analyses**

Both white box and black box testing was conducted. For white box testing I ran through every possible scenario I could think of, testing whether different inputs could be handled, checking if the loops after receiving invalid numbers worked, and I also checked each shape calculation multiple times. Then for black box testing I had 2 users that have no knowledge of how the program functions use the program and then recorded how often it would break, and I found that one managed to break the program 3 out of the 10 times that it was ran, and the other broke the program 2 out of the 10 times.

**3.1.3 Tools**

No special tools were used for testing the software as all testing occurred in the IDE, however in the future I would be interested in using the different tools that are offered in git hub, but for this assessment I was unsure of how the different tools were meant to be used.

# Figures and Code

### Process or Data flow of System (this one just describes the process for requesting), use-cases, security checklist, graphs, etc.

Diagram

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The program starts by presenting a menu with 5 choices, a line option, a rectangle option, a circle option, a print shapes option, and an exit option. When either the line, rectangle, or circle options are selected the program will then prompt the use to input the values for the shape, then if the input is valid the shape created by the user will be added to list of shapes and it will loop back to present the user with the menu again, but if the input is not valid then the program will prompt the user for input again, this will repeat until the input received from the user is valid. I the user selects the print shapes option, then the program will print the list of all the shapes that the user input into the program, then it will loop back to the menu and prompt the user to select an option again. If the user selects the exit option, then the program will simply exit.

### Other figure of code

Pointer Fixes:

std::vector<std::shared\_ptr<Shape>> shapes{};

auto line = std::make\_shared<Line>();  
auto rectangle = std::make\_shared<Rectangle>();  
auto circle = std::make\_shared<Circle>();

Example of Input Handling:

while(loop){  
 std::cout << "Enter the first point (values between -100 and 100) \n";  
 std::cout << "Enter x: ";  
 std::cin >> x1;  
 std::cout << "Enter y: ";  
 std::cin >> y1;  
 //values are limited in size to avoid buffer issue  
 if((x1 >= -100 && x1 <= 100) && (y1 >= -100 && y1 <= 100)){  
 loop = false;  
 }  
 else{  
 std::cout << "\nInvalid Input.\n Please enter points that are between -100 and 100.";  
 loop = true;  
 }  
}

# Works Cited

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