



# Our Lady of Mount Carmel High School

## Teacher's Evaluation Form

Teacher: \_\_\_\_\_ Supervisor: \_\_\_\_\_

Subject/Class: \_\_\_\_\_ Date: \_\_\_\_\_ Time/Period: \_\_\_\_\_

Each of the different criteria are numbered 1 to 5 where:

1 - Rarely displayed    2 - Once in a while    3 - Sometimes    4 - Most of the time    5 - Always

Instruction Observation Criteria	1	2	3	4	5
1. The lesson has an <b>Introductory Activity</b> that:					
<i>a. focuses attention and develops readiness for instruction to follow</i>					
<i>b. is based on students' previous knowledge</i>					
<i>c. is strongly linked with the development of the lesson plan</i>					
2. With regards to the lesson <b>Delivery</b> :					
<i>a. The concepts and skills are presented clearly and accurately.</i>					
<i>b. Explicit instructions of content activities and rules are provided.</i>					
<i>c. Eye contact is used effectively.</i>					
<i>d. Voice projection and intonation are appropriate.</i>					
3. The teacher employs <b>Questions</b> that:					
<i>a. are clear and adequately formatted.</i>					
<i>b. aid in lesson development by tapping in to students' knowledge encouraging student thinking</i>					
<i>c. allow for wait time and use prompting and probing.</i>					
<i>d. are frequent and equitably distributed throughout the lesson.</i>					
4. The <b>Content</b> of the lesson fulfills the following:					
<i>a. The teacher demonstrates a good grasp of subject matter.</i>					
<i>b. The content is at an appropriate level of difficulty and is appropriately developed.</i>					
<i>c. Appropriate examples and experiences are used adequately.</i>					
<i>d. The content is relevant and adds to student knowledge.</i>					

5. The lesson displays the following with regard to <b>Organization</b> :					
<i>a. The activities in the lesson are well organized.</i>					
<i>b. Time is well distributed to the different steps in the lesson.</i>					
<i>c. There is a smooth transition throughout the lesson.</i>					
6. <b>Teaching Learning Activities</b> are:					
<i>a. evident and varied, using scaffolding activities to support learning strategy.</i>					
<i>b. interesting, involve students, and challenge their abilities.</i>					
<i>c. relevant to content and use clear examples of practical application.</i>					
<i>d. closely aligned to the lesson's objectives.</i>					
7. The lesson acknowledges learner's <b>Individual Differences</b> in the way that:					
<i>a. Activities cater to kinesthetic, auditory, visual learners, etc.</i>					
<i>b. Individual differences are creatively accommodated for.</i>					
8. <b>Materials</b> and other teaching/learning visual aids:					
<i>a. are relevant and appropriately used.</i>					
<i>b. are well made and visually appealing.</i>					
<i>c. involve the use of technology to aid the development of the lesson.</i>					
9. The teacher's <b>Language</b> proficiency is evidenced by:					
<i>a. correct pronunciation of words.</i>					
<i>b. use of learner-friendly English, without grammatical errors.</i>					
<i>c. employing students' first language effectively.</i>					
10. In this lesson, <b>Verbal Praise</b> :					
<i>a. is employed when and where necessary.</i>					
<i>b. encourages students and praises pupils' ideas and questions.</i>					
<i>c. reinforces pupils' learning through appropriate affirmations within the first 3-5 seconds students finish answering.</i>					
11. The lesson has a deliberate <b>Conclusion</b> that:					
<i>a. ends lesson appropriately (e.g. summarizes, assesses achievement of objectives).</i>					

<i>b. includes assessment strategies that are appropriate and challenge students to think.</i>					
<i>c. is closely linked to the objective.</i>					
12. The teacher demonstrates <b>Classroom Control</b> through:					
<i>a. use of tone of voice and gestures effectively to maintain attention and interest.</i>					
<i>b. monitoring all pupils and dealing effectively with misbehavior throughout the lesson.</i>					
<i>c. enforcing classroom and school rules effectively.</i>					
13. The lesson nurtures an atmosphere of Catholic faith and <b>Spirituality</b> with:					
<i>a. a prayer at the beginning of the lesson.</i>					
<i>b. interactions that foster a climate of respect, mutual aid, joy, an enlivened Gospel spirit of charity, and liberty, practice of collegiality, cooperation, participation, and co-responsibility that pervades a Catholic School classroom where lessons reflect Catholic teachings.</i>					
14. <b>Relationships and interactions</b> demonstrate that:					
<i>a. There is positive interaction among the learners.</i>					
<i>b. The respect for learners, their experiences, interests and differences is evident</i>					

#### Areas of Strength:

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#### Areas of Improvement:

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**Note 1:**

**Please do not mention covid as the justification for innovations in education. This will attract a 10 points deduction.**

**Grading Criteria 4: School Supervision**

Supervision instrument includes all necessary descriptors	30 pts
Appropriate organization of the instrument	10 pts
Mechanism applied within a classroom setting	20 pts
Feedback provided to the Teacher on strengths and areas for improvement	20 pts
Reflection on the supervision	20 pts
	100 points