

# Template Week 1 – Bits & Bytes

Student number: 570107

## Bonus point assignment – week 1

Convert your student number to a hexadecimal number and a binary number.

Explain in detail that the calculation is correct. Use the PowerPoint slides of week 1.

### Binary:

$$570107 \div 2 = 285053, \text{ remainder} = 1$$

$$285053 \div 2 = 142526, \text{ remainder} = 1$$

$$142526 \div 2 = 71263, \text{ remainder} = 0$$

$$71263 \div 2 = 35631, \text{ remainder} = 1$$

$$35631 \div 2 = 17815, \text{ remainder} = 1$$

$$17815 \div 2 = 8907, \text{ remainder} = 1$$

$$8907 \div 2 = 4453, \text{ remainder} = 1$$

$$4453 \div 2 = 2226, \text{ remainder} = 1$$

$$2226 \div 2 = 1113, \text{ remainder} = 0$$

$$1113 \div 2 = 556, \text{ remainder} = 1$$

$$556 \div 2 = 278, \text{ remainder} = 0$$

$$278 \div 2 = 139, \text{ remainder} = 0$$

$$139 \div 2 = 69, \text{ remainder} = 1$$

$$69 \div 2 = 34, \text{ remainder} = 1$$

$$34 \div 2 = 17, \text{ remainder} = 0$$

$$17 \div 2 = 8, \text{ remainder} = 1$$

$$8 \div 2 = 4, \text{ remainder} = 0$$

$$4 \div 2 = 2, \text{ remainder} = 0$$

$$2 \div 2 = 1, \text{ remainder} = 0$$

$$1 \div 2 = 0, \text{ remainder} = 1$$

$$570107 \text{ (decimal)} = 1000\ 1011\ 0010\ 1111\ 1011 \text{ (binary)}$$

**Hexadecimal:**

$570107 \div 16 = 35631$ , remainder = 11 (which is B in hex)

$35631 \div 16 = 2226$ , remainder = 15 (which is F in hex)

$2226 \div 16 = 139$ , remainder = 2

$139 \div 16 = 8$ , remainder = 11 (which is B in hex)

$8 \div 16 = 0$ , remainder = 8

570107 (decimal) = 8B2FB