

## **Introduction**

As a teacher, having good relationships with your fellow teachers and administrators is an essential part of your job. Without them it is impossible to deliver quality education. This essay will explore two aspects of these relations that as a teacher, you need to take into consideration: the level of cooperation, the focus on stability. For each of these one or more examples(s) will be given to illustrate how teachers can influence this factor.

## **Level of cooperation**

The first aspect is the level of cooperation. This factor is about to what degree teachers and administrators work together. Working together allows professionals to learn from each other by giving and providing feedback. This learning can then be applied in the classroom and the administrative system. This in turn, results in an increase of learning outcomes by students as they receive instruction from higher qualified teachers and are supported by a more professional administrative system. In order to create better learning outcomes cooperation needs to exist both within the groups and between the groups of teachers and administrators. The cooperation within the groups is essential for the professional learning of the individuals and the learning between groups is aimed at increasing the support structure for both school officials and students.

To create such cooperation, it is essential educational professionals share their problems regularly. This can be done by organizing intervision activities. During these activities, teachers can bring in cases from their classroom. Other participants can then offer solutions to solve this problem. Other activities that can increase the cooperation are visiting each other's lessons and organizing team building activities.

## **Focus on stability**

The second aspect of good relationships that benefits learning outcomes of students is a focus on stability. With stability, continuous progression is meant. This includes (but is not limited to): stable staffing, regular lessons, and sufficient facilities. These factors contribute to good relationships as they require time to form. You cannot expect for people to be in a stable working relationship the moment they meet. High employee turnover will therefore lead to weaker relationships and, as a result, lower learning outcomes.

To create a focus on stability, a good strategic plan and implantation of this plan is needed. Starting at the core of the school with a solid mission and vision, this strategy is the base for all of the activities of the school. This will attract likeminded individuals and more long-term stability.

## **Conclusion**

As teachers and administrators, it is essential to create good professional relationships in order to increase the learning outcomes of students. These relationships can be established by focussing on

collaboration amongst educational professionals and by focussing on a stable school climate. By doing so learning outcomes will increase, students will reach their full potential and together you will contribute to a better world.