Course: History and future of mostly higher education Assignment 3: Design higher education from scratch

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Mission statement and values

The mission statement of the higher education would be:

"Educating all adults to actively take an active role in society"

When students graduate from the institution the student will have learned the following (besides subject matter knowledge):

- Learned to learn: learned how to quickly acquire information as society keeps changing
- Learned to use new digital technologies: learned how to access and manipulate the digital environment as it becomes more important every day
- Learned to think critical: Knowing what is valuable and what is not (crap detection).

Structure of the institutions

The organization will have a very flat structure. Hierarchy is minimal and leaders will be selected among peers. People will work in self organized and regulated groups. Coursers will be two-way: students as well as teachers will take part in the design, execution and evaluation of courses. Topics of the courses will be based on the interest of students. Students and research staff will be supported by a support team which will be formed around specific key areas: library, audio & video and lab support. These support teams will help educational staff and students. Grading will take place using peer assessment and machine grading. This will not take place based on the outcomes of the problem sets but rather on the process that led the outcome.