

## Psychology 345A (A01) – Drugs and Behaviour: Basic Principles

Spring 2018 (January-April)

T, W, F 12:30 pm-1:20 pm

Elliot Building (ELL) 167



**Instructor:** Iris Gordon

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**Office hours:** T, F, 1:30 pm – 2:20 pm



**Teaching Assistant:** Taylor Agate

**Office:** TBA

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**Office hours:** T, 11:30 am

### What is this course about?

In this class, we will discuss behavioural pharmacology as it applies to humans. Topics will include how chemicals affect the nervous system and human behaviour. Class will meet three times a week, and will include lectures and discussions (please note: this course does **not** include a “hands on” lab portion).

Lectures will be used to emphasize and clarify topics in the text, as well as provide *additional information not covered in the textbook*.

This course will also have an on-line component on CourseSpaces. You will need your netlink ID and password to log-in. Lecture slides will be posted the morning of the class, and forum topics and response posts (see below) will be done on-line.

### Before you take this course, make sure you have completed the following:

- Psyc 251

Students who have not completed these prerequisites but chose to remain in the course do so at their own risk. Completion of this course does NOT exempt students from completing the prerequisites required for the degree program!

*Please note that the course drop deadline is **February 28th**! It is the student's responsibility to check their registration status by the drop deadline to ensure they are registered only in courses they have been attending!*

### Materials: What you will need for this course

#### Required text:

**McKim, W.A. and Hancock, S.D. (2016). Drugs and behavior: an introduction to behavioral pharmacology (8th ed.). Upper Saddle River: Pearson Education Inc.**  
(Both the TA and the Instructor have desk copies available for browsing).

### How will your progress be evaluated?

#### **Grading Criteria**

A+	A	A-	B+	B	B-	C+	C	D	F
90-100	85-89	80-84	77-79	73-76	70-74	65-69	60-64	50-59	<50

Final grades will be based on the following criteria:

Percent of Grade	Evaluation Tool	Date(s)
0%	Syllabus Quiz	No access to materials until this is complete
28%	Mid-term #1	Friday, Feb 2 <sup>nd</sup>
28%	Mid-term #2	Friday, March 9 <sup>th</sup>
28%	Mid-term #3	TBA in "Final Exam" period
16%	Forum posts	Posted on CourseSpaces
3%	Bonus	Friday, April 6 <sup>th</sup>

### Midterms

Midterms will consist of a mixture of multiple choice, true/false and fill in the blank questions. Content will be derived from both the textbook **and** lecture materials. Midterms will be worth 84% of your grade. Be sure not to schedule trips that overlap with midterm dates, and notify your family not to schedule any trips for you that overlap with midterms.

### Midterm Policies

1. *"The Iris Special"*: In order to alleviate some test anxiety, the weight of your best midterm will be increased by 5% (i.e. from 28% to 33%) while the weight of your worst midterm will be decreased by 5% (i.e. from 28% to 23%).
2. *Midterm Absences*: You are responsible for attending exams as scheduled. If you miss an exam due to illness/accident or a death in the family, you must supply:
  - documentation for your absence (e.g. doctor's note, obituary, etc.) within 5 days of missing the exam.
  - Except in extreme circumstances (i.e. life-threatening illness) **documentation dated after two days past the midterm date WILL NOT BE ACCEPTED. All documentation must include a statement that *there is evidence for the students' illness on the day of the midterm.*** (for an example, please see the UVic Health Services documentation).
  - Medical documentation must be provided by an M.D., **not** a practitioner (i.e. physiotherapists, chiropractors, midwives, etc.)

If documentation is approved, then a make-up examination will be scheduled for the Friday following the missed midterm. Please note that make-up exams will not necessarily include the same content as the midterm.

If documentation is not accepted, you will receive a "0" for the midterm. Students who do not provide any documentation will receive an "N" in this course.

### Forum Posts (16%)

You will be required to complete research summaries on miscellaneous topics pertaining to drugs and behaviour. For "how-to" instructions, please see Coursespaces.

- You are required to submit 4 forums out of a total of eight forums; which 4 are up to you.
- All submissions must be typed into Coursespaces, or submitted as .docx OR .pdf; submissions in any other format will not be accepted and given "0".

**Bonus (3%)**

3 SONA credits, **OR** Research Proposal (see Coursespaces for instructions and deadlines).

**What is Expected of You.**

**Conduct yourself appropriately.** We are all very diverse and have different values, beliefs, and opinions. Please maintain an open mind to these differences when interacting with others, and remain respectful at all times.

Respect also includes creating an environment conducive to learning, which means being on time, not leaving class early, turning off cell phones, listening, not speaking to others during lecture, and only using computers to take notes and not to check e-mail or surf the web. Please note, in order to facilitate an optimal learning environment, **individuals using laptops will be asked to sit in a designated area (“laptop land”).**

**Attend class regularly.** Attending class regularly will increase your exposure and thus your understanding of course material by engaging with and discussing relevant topics. Learning theory shows the more in-depth you think about something, the better it is committed to memory!

Whereas attendance will not be taken, it is the student’s responsibility to attend lectures to fully benefit from in-class participation; absences will not be acceptable excuses for missing content or instructions.

**What Else Can You Do to Do Well in This Course?**

**Check the study tips.** In line with tried-and-true methods of learning theory, there are several study methods you can engage in to optimize your learning. These tips are posted on Coursespaces for your convenience.

**Attend office hours.** If you’re having a hard time understanding something, please don’t struggle on your own – we’re here to help! Office Hours are open to everyone and you do not need an appointment to drop in. If you can’t make office hours, you can always e-mail us to set up alternative times to meet.

**We are available to help.** If you have any questions regarding course content, or would like to discuss course material, we are available to help via e-mail and office hours. **When e-mailing the Instructor or the TA, please include “psyc 345A” in your subject headline or the e-mail may not reach us!**

The Instructor will be available during office hours to discuss your grades, understanding of the material, or discuss more general topics about psychology, whereas the TA can aid in learning/understanding course material. Please be advised the TA has no power to change grades or postpone due-dates; the TA is a learning resource.

## \*Tentative Course Schedule

Sun	M	T	W	Th	F	Sat
			3 <sup>rd</sup> Introductions	4 <sup>th</sup>	5 <sup>th</sup> Ch1: Administration, Distribution, & Elimination	6 <sup>th</sup>
7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup> Ch1: Administration, Distribution, & Elimination	10 <sup>th</sup> Ch1: Administration, Distribution, & Elimination	11 <sup>th</sup>	12 <sup>th</sup> Ch1: Effects, Dose- Response, & Interactions	13 <sup>th</sup>
14 <sup>th</sup> F1 opens 12:00 am	15 <sup>th</sup>	16 <sup>th</sup> Ch1: Effects, Dose- Response, & Interactions	17 <sup>th</sup> Ch 3/5: Tolerance, Placebo, & Dependence	18 <sup>th</sup>	19 <sup>th</sup> Ch 3/5: Tolerance, Placebo, & Dependence	20 <sup>th</sup> F1 closes 11:59 pm
21 <sup>st</sup> F2 opens 12:00 am	22 <sup>nd</sup>	23 <sup>rd</sup> Ch 3/5: Tolerance, Placebo, & Dependence	24 <sup>th</sup> Ch 4: Sites & Mechanisms of Action	25 <sup>th</sup>	26 <sup>th</sup> Ch 4: Sites & Mechanisms of Action	27 <sup>th</sup> F2 closes 11:59 pm
28 <sup>th</sup>	29 <sup>th</sup>	30 <sup>th</sup> Ch 4: Sites & Mechanisms of Action	31 <sup>st</sup> TBD: Names & Classifications	1 <sup>st</sup>	2 <sup>nd</sup> <b>Midterm 1: Ch 1, 3/5, 4</b>	3 <sup>rd</sup>
4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup> TBD by vote	7 <sup>th</sup> TBD by vote	8 <sup>th</sup>	9 <sup>th</sup> TBD by vote	10 <sup>th</sup>
11 <sup>th</sup> F3 opens 12:00 am	12 <sup>th</sup> - 16 <sup>th</sup> Reading Break					17 <sup>th</sup> F3 closes 11:59 pm
18 <sup>th</sup> F4 opens 12:00 am	19 <sup>th</sup>	20 <sup>th</sup> TBD by vote	21 <sup>st</sup> TBD by vote	22 <sup>nd</sup>	23 <sup>rd</sup> TBD by vote	24 <sup>th</sup> F4 closes 11:59 pm
25 <sup>th</sup> F5 opens 12:00 am	26 <sup>th</sup>	27 <sup>th</sup> TBD by vote	28 <sup>th</sup> TBD by vote	1 <sup>st</sup>	2 <sup>nd</sup> TBD by vote	3 <sup>rd</sup> F5 closes 11:59 pm
4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup> TBD by vote	7 <sup>th</sup> TBD by vote	8 <sup>th</sup>	9 <sup>th</sup> <b>Midterm 2: Much surprise</b>	10 <sup>th</sup>
11 <sup>th</sup>	12 <sup>th</sup>	13 <sup>th</sup> TBD by vote	14 <sup>th</sup> TBD by vote	15 <sup>th</sup>	16 <sup>th</sup> TBD by vote	17 <sup>th</sup>
18 <sup>th</sup> F6 opens 12:00 am	19 <sup>th</sup>	20 <sup>th</sup> TBD by vote	21 <sup>st</sup> TBD by vote	22 <sup>nd</sup>	23 <sup>rd</sup> TBD by vote	24 <sup>th</sup> F6 closes 11:59 pm
25 <sup>th</sup> F7 opens 12:00 am	26 <sup>th</sup>	27 <sup>th</sup> TBD By popular vote	28 <sup>th</sup> TBD By popular vote	29 <sup>th</sup>	30 <sup>th</sup> Good Friday	31 <sup>st</sup> F7 closes 11:59 pm
1 <sup>st</sup> F8 opens 12:00 am	2 <sup>nd</sup> Easter Monday	3 <sup>rd</sup> TBD By popular vote	4 <sup>th</sup> TBD By popular vote	5 <sup>th</sup>	6 <sup>th</sup> TBD By popular vote	F8 closes 11:59 pm <b>TBA Midterm 3: Very Wow</b>

\*Dates and topics are approximate and subject to change

**UNIVERSITY OF VICTORIA**  
**Department of Psychology**  
**Important Course Policy Information**  
**Winter 2017-2018**

***Prerequisites***

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

***Program Requirements***

For more information see pages 305-308 of the UVic Calendar January 2018.

***Registration Status***

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the deadlines set out in the current UVic Calendar.

***Commitment to Inclusivity and Diversity***

The University of Victoria is committed to promoting, providing and protecting a positive and supportive and safe learning and working environment for all its members.

***In the Event of Illness, Accident or Family Affliction*** (See UVic Calendar, January 2018, p. 46-57)

***• What to do if you miss the final exam scheduled during the formal exam period***

Apply at Records Services for a "Request for Academic Concession", normally within 10 working days of the date of the exam. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record.

OR, you can download the Request for Academic Concession form here:

<http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf>

***• What to do if you miss an exam other than one scheduled during the formal exam period***

Do not apply at Records Services for a "Request for Academic Concession". Instead submit documentation of the illness, accident or family affliction directly to your course instructor (or designated teaching assistant).

***• What to do if you require additional time to complete course requirements***

Apply at Records Services for a "Request for Academic Concession", normally within 10 working days of the end of the formal examination period. Records Services will forward the form to the instructor. If the concession is granted the instructor will determine how to deal with the situation. Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record.

OR, you can download the Request for Academic Concession form here:

<http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf>

### ***Policy on Academic Integrity including Plagiarism and Cheating***

The Department of Psychology fully endorses and intends to enforce rigorously the Senate Policy on Academic integrity (<http://web.uvic.ca/calendar2018-01/undergrad/info/regulations/academic-integrity.html#>) , p. 42-45, UVic Calendar January 2018). It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

1. **Plagiarism.** You must make sure that the work you submit is your work and not someone else's. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.
2. **Unauthorized Use of an Editor.** The use of an editor is prohibited unless the instructor grants explicit written authorization.
3. **Multiple Submission.** Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.
4. **Falsifying Materials Subject to Academic Evaluation.** This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.
5. **Cheating on Assignments, Tests, and Examinations.** You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.
6. **Being an Accessory to Offences.** This means that helping another student to cheat (for instance, by showing or communicating to them answers to an assignment, or by allowing them to view answers on an exam) is an academic offence.

Instructors are expected to make every effort to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification cards, and other measures as appropriate. Instructors also have available to them a variety of tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected or actual plagiarism or cheating, instructors, following prescribed procedures, are authorized to take steps consistent with the degree of the offence. These measures will range from a zero on the test or assignment or a failing grade for the course, probation within a program to temporary or even permanent suspension from the University.

Rights of Appeal are described in the Policy on Academic Integrity in the University calendar (on p. 43-44 in January 2018).

**The definitive source** for information on Academic Integrity is the University Calendar (p. 42-45 in January 2018) (<http://web.uvic.ca/calendar2018-01/undergrad/info/regulations/academic-integrity.html#>)

#### **Other useful resources on Plagiarism and Cheating include:**

1. The Study Solutions Office: <https://www.uvic.ca/services/counselling/success/study/index.php>
2. The Ombudsperson's office: <http://www.uvss.uvic.ca/ombudsperson/pubsquides/plagiarism.pdf>
3. UVic Library Resources: <http://www.uvic.ca/library/research/citation/plagiarism/>
4. Dr. Mitchell of the UVic English Department:  
[http://web.uvic.ca/~amitch/teaching\\_files/Avoiding%20Plagiarism.pdf](http://web.uvic.ca/~amitch/teaching_files/Avoiding%20Plagiarism.pdf)