

# READING RESPONSE

Mondays & Wednesdays | 12:30pm-1:45pm EDT | Georgetown University

## FAQs

### When is is due?

At 5pm ET, the day before a class meeting day (so twice a week).

### I am in the asynchronous track. Do I have the same deadline?

Yes, you do!

### Double spaced?

Yes. If you think a single spaced document would give more space to develop your ideas then do so.

### Font? Size?

No specific Font just request it to be legible. For font size, you can use 11 or max 12.

### Can I add images to my response?

Sure but your text needs to meet the criteria laid out earlier.

### Can I just focus on one article?

You have to talk about both readings but you can focus more on one than the other.



Photo by **Retha Ferguson** from **Pexels**

## Guidelines

For each class, you will submit a brief (1-2 page) response to the assigned reading. These must be submitted by 5:00pm on the day before class on Canvas.

To receive full credit, these must show close reading and thoughtful engagement with the assigned reading for that day. **It is not sufficient to merely summarize the reading.** In other words, this is not an article summary; you have to explore your own idea(s) about the readings (think about what your thesis is and organize your writing around that thesis).

A high-quality Reading Response provides in-depth, thoughtful exploration of one or more ideas, clearly relates these ideas to the readings in a way that indicates close and careful reading, and is well-written (strong paragraph structure, clear and cogent use of language, free from spelling and grammar errors). Your response must make specific reference to the assigned reading for that day; it is not sufficient to just expound on your own ideas related to the topic.

Some ideas for reading responses:

- Identify aspects of the reading with which you disagree and discuss why they are problematic.
- Discuss what most surprised you about the material in the reading and why you found it surprising.
- Discuss potential applications of the material in the reading – ways in which it applies to your own life or ideas for how to use the material in the reading to improve the quality of life more broadly.
- Limitations of the theories or research discussed in the readings and how these should qualify our conclusions.
- Ideas for new studies or theories in the field.
- The implications of the research with regard to current social or political issues.
- Was their evidence enough for their claims? What else would you have liked to see?

If you use direct quotations from the reading, be sure to put them in quotes. You don't need to include formal citations or references in these responses, but you do need to be clear about which readings you are referencing, as there will be multiple readings for each class.

**\*\*Deadline is the same for both synchronous and asynchronous students.**