

# Data Mining - Introduction

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# Lecture Overview

- 1 Data Mining, what is it?
- 2 Terminology and Settings
- 3 Types of Data
- 4 Views of Data

# What are we trying to achieve?

## **GOAL:**

Discover information patterns in large data sets

## **METHOD:**

Take a sample of data objects:

- database records
- transactions
- strings (e.g. DNA)
- graphs (e.g. social networks)

and design an algorithm that does one of the following

- Assigns a category to a data object
- Assigns real value to a data object
- Groups homogeneous objects
- Finds outlier objects
- Finds non-relevant attributes of an object

# Task examples

- data = text:
  - classify texts (e.g. spam vs. not spam)
  - group (cluster) texts that are similar to each other (e.g. news that describe same events)
  - estimate number of 'likes'
- data = financial records (including stocks)
  - determine fraudulent transactions
  - estimate credit limit
  - find transaction types that usually happen together
- data = social network graphs
  - discover similar groups
  - find group leaders

# Data Mining Tasks

## Predictive tasks:

Use known values of some variables to predict unknown (or future) values of other variables.

## Descriptive tasks:

Find human-interpretable patterns that describe the data.

# Data Mining Tasks

## Tasks:

- Classification [Predictive]  
assign a category to each item
- Clustering [Descriptive]  
partition data into homogenous (w.r.t. to some measure of similarity) regions
- Association Rule Discovery [Descriptive]  
Find out co-occurrences of data objects
- Regression (i.e. finding a relation between true variable(s) and observed data) [Predictive]  
predict a real value for each item
- Best representation [Descriptive]  
find the transformation of data space to another data space where interesting properties of data are more explicit
- Dimensionality reduction/Feature selection [Descriptive]  
find lower-dimensional space preserving interesting properties of the data

# Objectives of Data Mining

## Design algorithms:

- Efficient and accurate
- Can deal with large-scale problems
- Can handle a variety of different problems

## Answer theoretical questions:

- what patterns can be discovered, under what conditions?
- are there any guarantees?
- How good are our data mining algorithms?

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# Terminology

**Instance:** unlabeled item/data object

**Example:** labeled item/object/instance of the data.

**Features:** attributes associated to an item, often represented as a vector (e.g., word counts). A collection of attributes describe an example.

**Labels:** category (classification) or real value (regression) associated to an item.

**Data:** records, points in  $\mathbb{R}^n$ , graphs, strings

- *training* data (typically labeled)
- *test* data (labeled, but labels not seen)
- *validation* data (labeled, for tuning parameters)

# Data Mining Scripts

## Settings:

**batch:** learner receives full (training) sample, which he uses to make predictions for unseen points.

**on-line:** learner receives one sample at a time and makes a prediction for that sample.

## Queries:

**active:** the learner can request the label of a point.

**passive:** the learner receives labeled points.

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# Data Matrices

Examples (data objects) = set of values of features  
= tuple of attribute values

An attribute takes values in its domain.

Domains could be:

- natural numbers or integers
- real numbers
- finite sets of symbols (letters, colors, etc.)
- strings in  $\{0, 1\}^*$
- ...

Attributes				
Tid	Refund	Marital Status	Taxable Income	Cheat
1	Yes	Single	125K	No
2	No	Married	100K	No
3	No	Single	70K	No
4	Yes	Married	120K	No
5	No	Divorced	95K	Yes
6	No	Married	60K	No
7	Yes	Divorced	220K	No
8	No	Single	85K	Yes
9	No	Married	75K	No
10	No	Single	90K	Yes

Such data set is an  $m \times n$  matrix, where  $m$  is the number of examples (i.e. rows are examples, and  $n$  is the number of attributes (i.e. columns are attributes))

# Data lists

Big number of attributes, and in examples most of the attributes are undefined - better represent by lists.

Typical examples - transactions:

- a set of products purchased by a customer during one shopping trip
- a set of stocks sold/bought in one transaction
- changes made in resource allocations
- ...

<i>TID</i>	<i>Items</i>
1	Bread, Coke, Milk 2
2	Beer, Bread
3	Beer, Coke, Diaper, Milk
4	Beer, Bread, Diaper, Milk
5	Coke, Diaper, Milk

# Graphs and Ordered Data

Graphs – sets of nodes  $V$  and binary relation  $E \subseteq V \times V$  (symmetric or asymmetric).

**Examples:** web graph, social network graph, chemical graphs (molecules)

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Ordered Data – sequences of atomic symbols

**Examples:** DNA sequence in A,C,T,G alphabet, temperature sequences in time, space coordinates of an object in time, etc.

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# Geometric View of Data

Suggested by data matrix format: each example is a point (vector) in  $\mathbb{R}^n$  where  $n$  is the number of attributes.

Example:

	$Y_1$	$Y_2$	$Y_3$	$Y_4$	$Z$
	sepal length	sepal width	petal length	petal width	class
$\bar{x}_1$	5.9	3.0	4.2	1.5	Iris-versicolor
$\bar{x}_2$	6.9	3.1	4.9	1.5	Iris-versicolor
$\bar{x}_3$	6.6	2.9	4.6	1.3	Iris-versicolor
$\bar{x}_4$	4.6	3.2	1.4	0.2	Iris-setosa
$\bar{x}_5$	6.0	2.2	4.0	1.0	Iris-versicolor
$\bar{x}_6$	4.7	3.2	1.3	0.2	Iris-setosa
$\bar{x}_7$	6.5	3.0	5.8	2.2	Iris-virginica
$\bar{x}_8$	5.8	2.7	5.1	1.9	Iris-virginica
$\vdots$	$\vdots$	$\vdots$	$\vdots$	$\vdots$	$\vdots$
$\bar{x}_{149}$	7.7	3.8	6.7	2.2	Iris-virginica
$\bar{x}_{150}$	5.1	3.4	1.5	0.2	Iris-setosa

$$\vec{x}_1 = \begin{pmatrix} 5.9 \\ 3.0 \\ 4.2 \\ 1.5 \end{pmatrix}, \vec{x}_2 = \begin{pmatrix} 6.9 \\ 3.1 \\ 4.9 \\ 1.5 \end{pmatrix}, \dots$$

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Spaces: input space  $Y = \mathbb{R}^4$ , output space  $Z = \{\text{setosa}, \text{versicolor}, \text{virginica}\}$ , classifier is a map  $C : Y \rightarrow Z$ .

# Probabilistic View of Data

The set of all (possible, existing) examples - sample space. Events are outcomes. All events are equally probable.

**Example:** All irises in the world

Attribute is a random variable i.e. a map of sample space to domain of the attribute. Can be either continuous or discrete.

**Example:** Sepal width of an iris.

Important distinction between random variable  $Y_i$  and its value  $x_j^i$  in  $j^{\text{th}}$  example:

An attribute is a theoretical function. It has not yet been observed, but it has the potential to take different values with certain probabilities

Observed value of an attribute in an example is a sampled value from the domain of values that attribute can take

# Attribute Distribution

An attribute  $Y$  is a random variable, so each of its values happen with some probability, i.e. it has a distribution.

The distribution of a random variable is the collection of possible values of random variable along with their probabilities:

Mass distribution in discrete case :

$$\Pr_Y(x) = \Pr(Y = x)$$

Cumulative distribution in continuous case:

$$F_Y(x) = \Pr(Y < x) = \int_{-\infty}^x f(t) d(t)$$

where  $f(t)$  is probability density function of  $Y$ .