RWorksheet_Juntanilla#3b.Rmd

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R Markdown

This is an R Markdown document. Markdown is a simple formatting syntax for authoring HTML, PDF, and MS Word documents. For more details on using R Markdown see http://rmarkdown.rstudio.com.

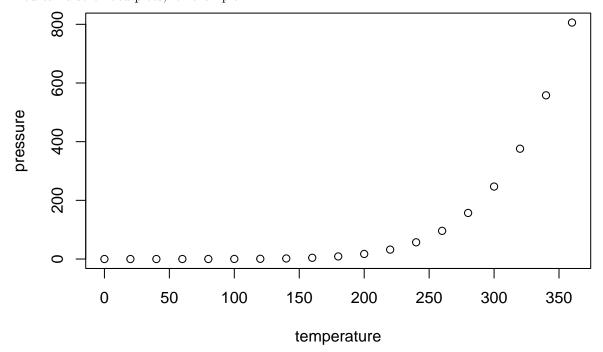
When you click the **Knit** button a document will be generated that includes both content as well as the output of any embedded R code chunks within the document. You can embed an R code chunk like this:

summary(cars)

```
##
                          dist
        speed
                               2.00
##
    Min.
           : 4.0
                    Min.
                            :
##
    1st Qu.:12.0
                    1st Qu.: 26.00
    Median:15.0
                    Median: 36.00
            :15.4
                            : 42.98
##
    Mean
                    Mean
##
    3rd Qu.:19.0
                    3rd Qu.: 56.00
    Max.
            :25.0
                    Max.
                            :120.00
```

Including Plots

You can also embed plots, for example:



Note that the echo = FALSE parameter was added to the code chunk to prevent printing of the R code that generated the plot.

code here

```
#1. Create a data frame using the table below
Household data frame <- data frame (Respondents = c(1:20), Sex = c("Female", "Female", "Female",
Fathers\_Occupation = c("Farmer", "Others", "Others", "Farmer", "Driver", "Others", "Farmer", "Farmer", "Farmer", "Others", "Farmer", "Others", "Farmer", "Others", "Farmer", "Others", "Farmer", "Farmer, "Farm
Types of house = c("Wood", "Semi-Concrete", "Concrete", "Wood", "Wood", "Concrete", "Concrete", "Wood", "Semi-
Concrete", "Concrete", "Concre
Concrete")
) Household_data_frame
 #1B. Describe the data. Get the structure or the summary of the data
summary(Household data frame)
#1C. Is the mean number of siblings attending is 5? siblings mean <- mean(Household data frame$Siblings at school)
num of mean <- siblings mean == 5 print(num of mean)
 #No because the mean is 2.95
 #1D. Extract the 1st two rows and then all the columns using the subsetting functions. Write the codes and
its output. two_rows_in_col <- Household_data_frame[1:2, ] print(two_rows_in_col)
 #1E. Extract 3rd and 5th row with 2nd and 4th column. Write the codes and its result. combined col <-
Household_data_frame[c(3, 5), c(2, 4)] print(combined_col)
 #1F. Select the variable types of houses then store the vector that results as types houses. Write the codes.
house types <- Household data frame$Types of house house types
 #1G. Select only all Males respondent that their father occupation was farmer. Write the codes
                                                                          farmer male occ <- Household data frame[Household data frameSex
and its output.
 "Male" & Household_data_frame Fathers_Occupation == "Farmer", | print(farmer_male_occ)
 #1H. Select only all females respondent that have greater than or equal to 5 number of siblings attending
school. Write the codes and its outputs. Select only all females respondent that have greater than or equal to
5 number of siblings attending school. Write the codes and its outputs.
female\_sib\_more\_than\_5 <- Household\_data\_frame[Household\_data\_frameSex == "Female" \& Household\_data\_frameSiblization + Female & Household\_data\_frameSibl
>= 5, print(female sib more than 5)
 #2. Write a R program to create an empty data frame. Using the following codes: df <- data.frame(Ints
= integer(0), Doubles = double(0), Characters = character(0), Logicals = logical(0), Factors = factor(NA,
levels = character(0), stringsAsFactors = FALSE)
print("Structure of the empty dataframe:") str(df)
 #2a. The data frame is empty
 #3. Create a .csv file of this. Save it as HouseholdData.csv frame household data <- data.frame(
Respondents = c(1:10), Sex = c("Male", "Female", "Female", "Male", "Male", "Female", "Female", "Male",
"Female", "Male"), FatherOccupation = c(1, 2, 3, 3, 1, 2, 2, 3, 1, 3), PersonatHome = c(5, 7, 3, 8, 6, 4, 4, 2, 3, 3, 1, 2, 2, 3, 1, 3)
11, 6), Siblingsatschool = c(2, 3, 0, 5, 2, 3, 1, 2, 6, 2), Typeshouse = c("Wood", "Congrete", "Congrete",
"Wood", "Semi-Congrete", "Semi-Congrete", "Semi-Congrete", "Semi-Congrete", "Congrete") )
frame household data
 #3a. Import the csv file into the R environment. Write the codes. write.csv(frame household data, file =
```

#3b.Import the csv file into the R environment. Write the codes. data imported <- read.csv("HouseholdData.csv")

"HouseholdData.csv", row.names = FALSE)

#3b.(2) Convert the Sex into factor using factor() function and change it into integer. [Legend:Male = 1 and Female = 2]. Write the R codes and its output. data_imported $Sex < -factor(data_importedSex, levels = c("Male", "Female")) data_imported<math>Sex < -as.integer(data_importedSex)$

#3c. Convert the Type of Houses into factor and change it into integer. [Legend: Wood= 1; Congrete = 2; Semi-Congrete = 3]. Write the R codes and its output. imported_dataTypeshouse < $-factor(imported_data$ Typeshouse, levels = c("Wood", "Concrete", "Semi-Concrete")) imported_dataTypeshouse < $-as.integer(imported_data$ Typeshouse)

#3d. On father's occupation, factor it as Farmer = 1; Driver = 2; and Others = 3. What is the R code and its output? imported_dataFatherOccupation $< -factor(imported_data$ FatherOccupation, levels = c("Farmer", "Driver", "Others")) imported_dataFatherOccupation $< -as.integer(imported_data$ FatherOccupation)

#3e. Select only all females respondent that has a father whose occupation is driver. Write the codes and its output. female_drivers <- imported_data[imported_data $Sex == 2\&imported_data$ FatherOccupation == 2,] print(female_drivers)

#3f. Select the respondents that have greater than or equal to 5 number of siblings attending school. Write the codes and its output. greater_than_5_siblings <- imported_data[imported_data\$Siblingsatschool >= 5,] print(greater_than_5_siblings)

#4. Interpret the graph

The graph in figure 3 represents the sentiments of people every day that has a major impact on our world everytime. In short, we always allow ourselves to show our opinions and our knowledge that we learn in a all day basis.